### تم تحميل هذا الملف من موقع المناهج البحرينية





### مراجعة النهائي مقرر 101 Eng

موقع المناهج ← المناهج البحرينية ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 00-58:32 2025-01-08

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الأول الثانوي











صفحة المناهج البحرينية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الأول

المريد من الملقات بحسب الصف الأول النالوي والمادة لغه الجليرية في القصل الأول				
فقرات اللغة الإنجليزية	1			
مراجعة النهائي				
مراجعة شاملة Eng101				
الفقرة الرابعة				
الفقرة الثالثة	5			

Kingdom of Bahrain

Ministry of Education

Jidhafs Secondary Girls School

English Department

### ENG101 Revision Booklet Term 1 – 2024/2025

Compiled and prepared by: Ms. Mariam Rashid

Helped in preparation: Mrs. Duha Sameer & Mrs. Huda Sameer & Mrs. Eman Wadan

\*Please refer back to the workbook, English notebook, and all the distributed booklets and worksheets.

School Principal: Khulood Yaqoob Assistant Principal: Samia Salman

### STRUCTURE OF THE EXAM

OVERVIEW OF THE ENG. 101 EXAM					
PARTS	TIME	QUESTIONS	SCORE		
PART 1: LISTENING	25 Minutes	2 Questions	20 Marks		
PART 2: READING	30 Minutes	3 Questions	30 Marks		
PART 3: USE OF ENGLISH	25 Minutes	2 Questions	20 Marks		
PART 4: WRITING	40 Minutes	1 Question	30 Marks		
TOTAL	120 Minutes	8 Questions	100 Marks		

















رساكتـُننا: نساهــم بيه مرســم مَلامح المَسْتَقَبل بتَعُليــم مُتَمَيّن وفْقَ تخطيط بنسجــُم مَع الْوَاقِـع وتحديات

رُؤْيَتُنَا: وَطَنِ سِجيل جَدحَفُصَ رَايْدٌ في مُوَاجَهَةٍ تحدمات الْمُسْتَقَبُسَل

### **USE OF ENGLISH - SAMPLE QUESTIONS**

A- Read the sentences and choose the correct option. (5x2 = 10 Marks)

1- Jack wants	basketball	with his friends every day.	
A- play	B- playing	C- to play	D- played
2- My teacher is plann	ning on	extra lessons for all stu	dents.
A- organizing	B- organize	C- to organize	D- organized
	the place where you migl	nt run	your friends.
A- in	8- into	C-from	D- for
4- If you	hard this year, I	am sure that you will pass.	
A- worked	8- working	C- work	D- works
5- While I	TV at home, I	heard a strange noise.	
A- was watching	8- working	C- watched	D- watches

### **USE OF ENGLISH - SAMPLE QUESTIONS**

B- Complete the sentences with the words in the box. (5x2 = 10 Marks)

achievement - challenge - distract - inspiring - risk

- 1- The book is about explorers. It is very
- 2- Riding a bike without help is a fun \_\_\_\_\_\_ for me
- 3- Don't let TV you from finishing your homework.
- 5-1 got a gold star for my drawing today. It's my biggest

THE HER PRINCIPLES OF SPECIFICATIONS FOR DRIVE STATES

### **USE OF ENGLISH - SAMPLE QUESTIONS**

C- Put the words in brackets in the right tense or form. (5x2 = 10 Marks)

- Jack wants to (playing) basketball	with his friends every day.
2- My teacher is planning on (organize)	extra lessons for all students.
3-The chart shows that production numbers (stay)	the same for several years.
4- If you work hard this year, I am sure that you (pass)	
5- While I (watch) TV at home, I hear	I a strange noise.

### These are the required writing topics according to each unit:

Unit 1: Writing a causes and effects/discussion essay.

**Unit 2:** Writing a cultural misunderstanding story.

**Unit 3:** Writing a film review.

**Unit 4: Describing line/bar charts.** 

Unit 5: Writing a travel brochure.

### These are the required grammar topics according to each unit:

Unit 1: verbs in the gerund + infinitive / multi-word verbs.

Unit 2: Future conditionals/ simple past and past continuous.

Unit 3: Adjective clauses/ gradable and non-gradable adjectives.

Unit 4: Connecting words 'because' and 'so'/ simple past and present perfect.

Unit 5: Simple future 'Will' or 'going to' / focusing words 'both.. and' + 'or' + 'just'.

رسَالسَتُنَا: نساهــد فِي مرسبِ مَلامح المُسْتَقُيل بتّغلِيسه مُشَكَيَسْ وِفَقَ تَخطيطٍ ينسجــُ مَع الْوَاقِـع وتحدياتا

وْ نَتُنَا: وَكُونَ " بِجِيلِ جَدِ حَفْصَ رَائِدٌ فِي مُوَاجِّهَةٌ تَحِدِماتِ الْمُسْتَقَبِيلِ

## Writing Models

,سَالــَتُنَا: نساهـــد في مرســِد مَلامح المُسْتَقْبِل بتَعُلِيــد مُتَكَيّنر وِفْقَ تَخطيطٍ ينسجــُد مَع الْوَاقِـع وتحديات

رُؤْيَتُنَا: وَكُنِّ بِجِيلِ جَدحَفُصَ رَائِدْ فِي مُوَاجَهَة تحديات الْمُسْتَقَبُـل

### Unit 1

### The Impact of the Internet on School Community

How has the internet affected our society? This topic has been debatable for many years. Some people argued that the internet in school community has positive effect while others do not. In fact, I believe it is important to explore both views in depth.

On the one hand, the internet in school community has negative effects. It is a source of distraction. Therefore, students will not focus in class and they will lose marks. Also, anyone can hack your school work and steal it. As a result, students' work will lose its originality and they will have to repeat their work. Moreover, using the internet a lot is harmful and addictive. Thus, students will waste a lot of time using the internet.

On the other hand, using the internet in school community has positive effects. Students will be able to use different applications during class time. For example, they will use 'Wordwall' and 'Quizziz' and be more engaged and active during the class time. Besides, students will be able to search for extra information online. In addition, students will be able to finish their projects and homework at school.

To sum up, using the internet in school community has positive and negative sides. In my opinion, it's important to balance to avoid the damage and people will always have different opinions over this topic.

### Unit 2 (Model 1)

### **A Cultural Misunderstanding in Turkey**

I had an unforgettable experience last summer. My friend Reem and I were in Turkey. We were very pleased and happy learning all about its rich culture and traditions. The only problem we had was that we didn't speak any Turkish.

One day, we were shopping in Mall of Istanbul. We bought lots of interesting goods and clothes. Unfortunately, I was wearing a new shoe and the back of my heel was covered with blisters. So, I went to one of the pharmacies to buy bandages. I looked around for some bandages but I couldn't find any. Feeling a bit hopeless, I had to explain for the lady what I need in my own language and I said "SHOES, OUCH!" with huge gestures and loud tone.

It was an embarrassing moment. That is when she nodded her head and smiled to me. Then, she moved from the counter and got me a cream and a bandage and motioned "TWICE" to me. Which means I have to apply it two times a day. I was glad and relieved she understood me. I learnt a valuable lesson that day, that I should learn the basics of the language to any country I go to.

### Unit 2 (Model 2)

### **A Funny Incident in Class**

Last year, we had a new math teacher who came all the way from Korea. It was hard for us to communicate with her in the beginning, but eventually, after a funny misunderstanding, we have managed to communicate easily.

It all started in one math lesson, the lesson was a bit hard, and it was hard for us to understand the lesson. The teacher was trying hard to make it easy. After one hour or explaining the lesson, the teacher asked the students: "Is it a carrot?". We all looked at the teacher in confusion. Since no one spoke, the teacher thought that everyone understood what she was trying to say.

The next day, every student in my class brought a carrot and put it on top of their desks. The math teacher entered the class and froze in her place when she saw all the carrots. Suddenly, she realized what was happening, and burst out laughing. We were still so confused.

Finally, the teacher told us that what she said yesterday is a Korean idiom/expression that means 'Is it clear?'. However, we all failed to understand that since we have a different culture.

That day, we all learned that every culture has its own traditions and ways of expressing their thoughts, and it is important to be familiar with the cultural differences to avoid confusion and misunderstandings.

### Unit 2 (Model 3)

### **A Funny Incident in Paris**

Last holiday me and my friend Fatima went to France. It has been our dream to visit it since we were little. We thought that we really know the French culture, but what has happened one day proved us wrong!

It all started when we went shopping in the streets of Paris. We were strolling the streets looking for a nice handbag so we went to different shops. Suddenly, we spotted a beautiful black handbag and entered the store to buy it.

We entered the store to check the quality and size of the bag. "It's perfect! That's exactly what we need!", I told my friend. We hurried to the salesman to ask about the price and buy it. "It's going to cost you your head's eye", the French man laughed.

Me and my friend panicked, "a.. an...eye..?". I freaked out, I thought that we have to sell our eyes to be able to buy that bag! Different thoughts kept racing in my head, 'both eyes?', 'for how much?', 'why an eye?'.

Suddenly, the French man started laughing, he realized that we have misunderstood him. "Don't worry, I only said that to mean that the bag is really 'expensive', haha". We immediately relaxed.

After that incident, we bought the bag and learned that the different cultures have different ways of expressing their thoughts. Therefore, it is important to be familiar with these cultural differences to avoid confusion and misunderstandings.

### Unit 3

### **A Film Review**

'Home Alone' is an amazing comedy and drama movie. It was filmed in the United States and produced by John Hughes. The film is about a little boy 'Kevin' who was accidently left alone at home after his family left for vacation on Christmas. Throughout the movie, Kevin defends his house against robbers by doing pranks and tricks.

One of the best things about the movie is the outstanding performances. Kevin, who is the main character in the movie, is a smart and creative kid. You can see that when Kevin was always creating new ways to trick the robbers. For example, he spilled some paint on the stairs to stop the robbers from going upstairs. Also, when the robbers entered the laundry room, a hanging iron fell from the roof onto the face of the robbers. Kevin kept inventing new tricks to trap the robbers.

Moreover, the movie creates an extraordinary breath-taking atmosphere. The movie is full of fun and exciting moments. You can see that when the robbers keep falling into Kevin's traps. There's one scene in the movie where Kevin tricks the robbers into thinking there's a man with a gun inside the house and both robbers flew running out of fear.

'Home Alone' is a must-see film that will blow your mind. Don't miss it!

### Unit 5

### A Historical Tour in Bahrain

### Are you looking for a special experience in Bahrain?

### 1. Why visit historical places in Bahrain?

Bahrain has a rich history that you can learn about through visiting different places. You can enjoy doing different activities by visiting different places. It is popular among tourists visiting the country. You will live an extraordinary experience that will improve your mood.

### 2. Where will you go?

You will visit 'Bahrain Fort'; which is one of the greatest historical places in the country. You will try 'Al Abraj' restaurant where you can try the best local dishes. The route will take us to City Center shopping center where you can buy many things.

### 3. Who is this tour for?

This tour is one of the unique tours that everyone can enjoy. There are many stops that will give you the chance to learn about the country.

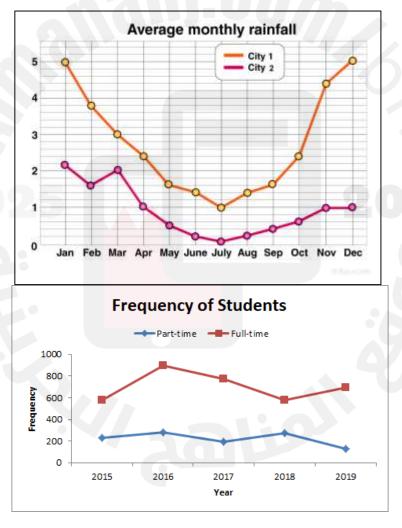
(Please contact us before booking if you have a disability)

<u>A call to action:</u> If you are looking for an amazing, enjoyable trip, don't miss the chance to book yours!

### Unit 4

### Please refer back to the last booklet on 'describing line/bar charts' where the layout is provided, and you have different examples.

You can have a further practice on these examples following the same lay-out:



رسَالسَتُنَا: نساهـ حـ في مرسـدِ مَلامح المُسْتَقْبِل بِتَعْلِيـ مُتَكَيِّن وفْقَ تَخطيطٍ ينسجـُد مَع الْوَاقِع وتحدياته

رُوْيَتُنَا: وَطَنِّ بِجِيل جَدحَفُص رَائِدٌ في مُوَاجَهَة تحديات الْمُسْتَعَبُل

## Grammar Practice 2024



















إسّالسَّتُنّا: نساحد سينه مرسير مَلامح المُسْتَقْبِل بتّغليد مُشَّكيّن وفُقّ تخطيط ينسجدُ مَع الْوَاقع وتحدياته

رُؤْيَتُكَا: وَطَوْ ` بِجِيلِ جَدحَفُصَ رَانَدْ في مُوَاجَهَة تحديات الْمُسْتَقَبُسُل





























برِسَالنَتَنُنَا: نساهـــد في ررسيد مَلام المُسْتَقْبِل بتَعْلِيــد مُتَكَيّن وفَقَ تَخطيط ينسجــُد مَع الْواقِع وتحدياته

نا: وَكُنِّ بِجِيلِ جَدِحَفُصَ رَائِدٌ فِي مُوَاجَهَة تحديات الْمُسْتَقَبِّل



### Some grammar lessons.



Eng .101-Grammar -Unit1





بسَالسَتُنَا: نساهـ د بيهٔ مرسـدِ مَلامح المُسْتَقُيل بتَعْلِيد مُشَمَيَن وِفْقَ تَخطيطٍ ينسجدُ مَع الْوَاقِع وتحديات

رُوْسَنَا: وَطَنِ عَ بِجِيل جَد حَفْصَ رَائِدٌ في مُوَاجَهَة تحدمات الْمُسْتَعَبْل

### Reading Practice

بُرُوْ يَتُنَا: وَطَنِّ بِجِيلِ جَدحَفُصَ رَايْدٌ فِي مُوَاجَهَةٍ مَحديات الْمُسْتَقَبُسُل

### Samples on reading questions



يرسَاكتَنُنَا: نساهـــد بينه مرسبِ مَلامح المُسْتَقْبِل بتَعْلِيد مُتَمَيّنروفُقَ تَخطيطٍ ينسجــُد مَع الْوَاقِـع وتحديا:

بُرُؤُيَتُنَا: وَطَنِّ بِجِيلِ جَدحَفُصَ رَايْدٌ في مُوَاجَهَةٍ تحديات الْمُسْتَقَبُسُل

### Listening Practice

















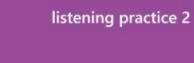




برِسَالسَتُنَا: نساهد مِنْ مرسِدِ مَلامح المُسْتَقُبِل بَعَلِيد مُشَمَيّن وفْقَ تَحْطيطٍ ينسجدُ مَع الْوَاقِع وتحديات

رُوْ تَتُنَا: وَكُوْ ` يجيل جَد حَفْص رَائدٌ في مُوَاجَهَة تحدمات الْتُسْتَقَبُ ل

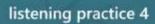






listening practice 3







listening practice 5



رِسَالسَتَنَا: نساحــد بينح مرسبِد مَلامح المُسْتَقُيل بتّغليــد مُشَكَيَسْ وِفَقَ تَخطيطٍ ينسجــُد مَع الْوَاقِـع وتحدياته

رُؤْيَتُنَا: وَطَنِّ بِجِيلِ جَدحَفُصَ رَائِدٌ فِي مُوَاجَهَةٍ تحديات الْمُسْتَقَبُسُل

# Vocabulary

In this QR, you will find the vocabulary list of all units (1-5).



## Previous Exam (2023-2024)

مُرُوْ تَتُنَا: وَكُوْ ` بِجِيل جَد حَفْصَ رَاتُدْ في مُوَاجَهَة تحدمات الْمُسْتَقَبُسُل

In this QR, you will find last year's final exam (2023-2024) along with its model answer.

