

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



## Revision unit three English 101

موقع المناهج ← المناهج البحرينية ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 08:01:39 2024-01-09

## التواصل الاجتماعي بحسب الصف الأول الثانوي



## روابط مواد الصف الأول الثانوي على تلغرام

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## المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الأول

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## English 101- Unit three Revision

### Part 1: Vocabulary

#### **Lesson 1:**

1. **achievement (n)**: a successful completion of a task.  
*The student won a prize for her film. It was a great achievement.*
2. **challenge (n)**: a task that is difficult to do.  
*My greatest challenge at school this year was learning how to edit videos.*
3. **distract (v)**: to take someone's attention away.  
*The cameras, falling rocks, or a bird are all things that could distract a climber.*
4. **inspiring (adj)**: causing a feeling of wanting to do something.  
*Alex Honnold's story is inspiring. He shows what is possible with hard work.*
- 5- **risk (n)**: a chance of losing something important.  
*You take a great risk when you free solo.*
- 6- **attempt (n)**: an effort or a try.  
*On the climber's first attempt up the mountain, he used ropes to be safe.*
- 7- **concentrate (v)**: to think carefully about something.  
*You must concentrate when you are editing video content.*
- 8- **incredible (adj)**: amazing.  
*The view from the top of the mountain was incredible.*
- 9- **put pressure on (v phr)**: to make someone feel that they have to do something.  
*The filmmakers didn't want to put pressure on Honnold to do the climb.*
- 10- **scary (adj)**: causing strong feelings of fear.  
*I can't breathe when I'm in a high place. I find it very scary.*

#### **Lesson 2:**

1. **article (n)**: a piece of writing in a newspaper, a magazine, or online.  
*Last night, Fiona read a very interesting article online. It was about endangered animals.*
2. **convince (v)**: to make someone believe that something is true.  
*The boy tried to convince us that he was 16, but we refused to believe him. We knew he was much younger than that.*
3. **evaluate (v)**: to say how good, useful, or successful something is.  
*At the end of the project, Mr. Diaz will evaluate our work and let us know where we can improve.*

4. **fool (v)**: to trick someone to believe something that is not true.

*Boris actually believed that I had broken my leg, but I was completely fine! I was just joking because it's so easy to fool him.*

5. **purpose (n)**: the reason for something.

*You have to ask yourself, "Why is the author writing this story? What is the purpose of the book?"*

6. **recognize (v)**: to know something because you've seen or heard it before.

*Maria Nieves definitely wrote this news story! If you know her style of writing, you'll recognize it immediately.*

7. **reliable (adj)**: can be trusted; dependable.

*Oh no! The 7:30 train is late again. That's the third time this week! We deserve a more reliable way to travel.*

8. **result (n)**: something that happens because of something else.

*John and Farouk did a lot of research on the topic before they wrote their report. This excellent piece of writing is the result of their hard work.*

9. **source (n)**: a person, book, or place that you get information from.

*Mayumi told Lisa about the accident in town, but Daniel was the original source of the story. He's the one who actually saw what happened.*

10. **the media (n)**: television, radio, newspapers, websites, and magazines.

*Billy writes stories for his local newspaper, but he wants to find a job in television or radio. He really wants to work in the media.*

### **Lesson 3:**

1. **aware (adj)**: to know that something exists.

*I'm not aware of that news site. I've never heard of it before.*

2. **indicate (v)**: to show or make clear.

*Photos that don't look real often indicate that the news is probably fake.*

3. **professional (n)**: someone whose job needs a high level of education/training.

*She is respected in the field of marine biology, so I trust her professional opinion.*

4. **seem (v)**: to appear to be.

*Some photos seem real, but actually are not.*

5. **symbol (n)**: a sign or shape that represents something else.

*The symbol for "at" is @.*

6. **common sense (n phr)**: sense a basic level of practical knowledge and judgment.

*Most people with common sense would question a story about an octopus that lives in trees.*

7. **journalist (n)**: someone who writes news stories or articles.

*Li Wei is a journalist. She writes for a local newspaper.*

8. **publish (v)**: to make information available, usually in a book or newspaper.

*David is excited because a magazine is going to publish his article.*

9. **spread (v)**: to cover or reach a wider area.

*You shouldn't spread fake news by sharing it with others.*

10. **well-known (adj)**: known by many people.

*That newspaper is well-known, but it is not reliable. Many people read it, but it has a lot of fake news.*

11. **make sure (n phr)**: to ensure that something specified is done or happens.

*You have to make sure the news is real before sending them.*

12. **red flag (n phr)**: A sign of danger, a warning; a signal to stop.

*What are some red flags that a news story might be fake?*

13. **pass something on to (n phr)**: to tell someone something that another person has told you.

*Have you ever accidentally passed a fake news story on to other people?*

## **Lesson 6:**

1. **character (n)**: a person in a story or movie.

*Actors often change the way they look to fit the character they're playing.*

2. **experience (v)**: to have something happen to you.

*In a horror movie, most characters experience some terrible event.*

3. **preference (n)**: wanting one thing more than another.

*I don't like horror movies, so my preference is to watch a comedy tonight.*

4. **response (n)**: something you say, feel, or do because of something else.

*People have different response to scary events in movies. Some might scream, and others might look away.*

5. **survive (v)**: to continue to live.

*Rock climbers sometimes fall, but they usually survive because they use ropes.*

6. **excitement (n)**: a strong, pleasant feeling.

*Some people love the feeling of excitement from being on a rollercoaster.*

7. **intense (adj)**: very strong in feeling.

*During intense parts of a movie, viewers often hold their breath.*

8. **relieved (adj)**: happy because something bad didn't happen.

*Most people are relieved when a scary situation is over.*

9. **suffer (v)**: to experience pain or discomfort.

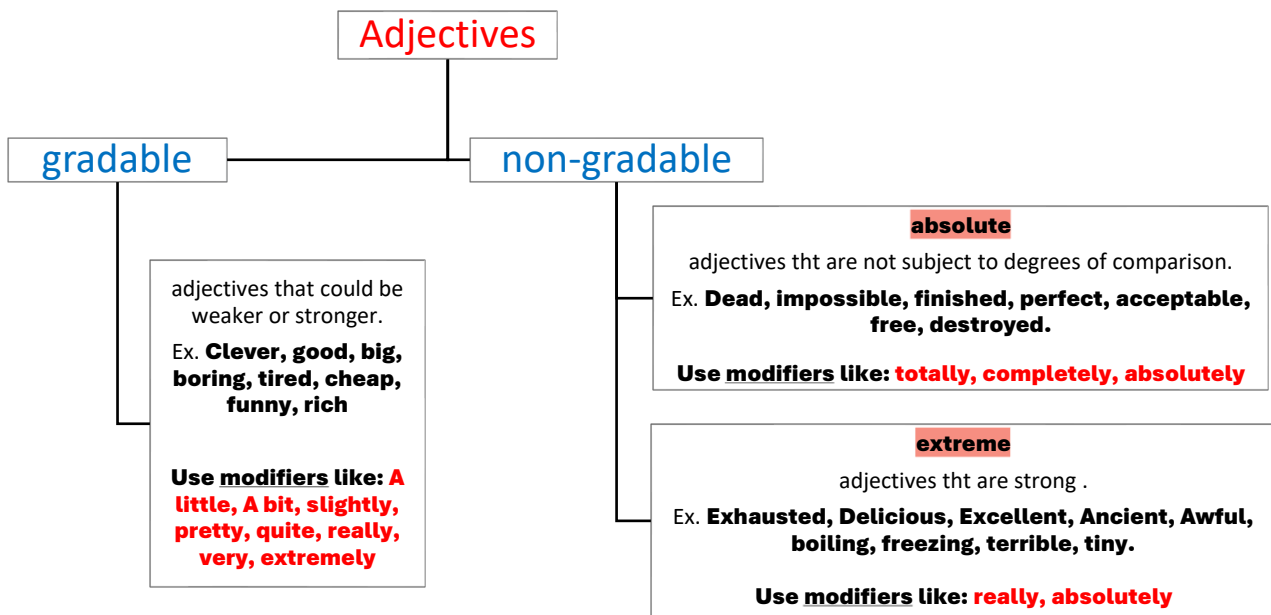
*Many children suffer from nightmares.*

10. **symptom (n)**: a sign in your body of an illness or other problem.

*Some symptoms of a cold are sneezing, coughing, and a sore throat.*

## Part 2: Grammar

### Lesson 4: gradable and non-gradable adjectives



### Lesson 8: Adjective clauses

Clauses are groups of words that have a subject and a verb. Adjective clauses give more information about nouns. They add detail and allow you to combine ideas into one sentence. Adjective clauses begin with a relative pronoun (**who or that for people** and **that or which for things**).

In a **subject adjective clause**, the relative pronoun is the subject of the clause. The verb in the clause agrees with the noun that comes before the relative pronoun:

*The actor **who does the best job** is Robert Downey Jr.*

relative pronoun + verb

In an **object adjective clause**, the relative pronoun is the object. A subject and a verb follow the pronoun. The relative pronoun can be omitted in object adjective clauses.

*The movie **(that) I saw last week** was Frozen II.*

(relative pronoun) + subject + verb

## Part 3: Writing a film review

### Lessons 7-9: LAYOUT

<b>Introduction</b>	<b>Background:</b> ----- is an amazing ----- movie that was set in ----- and directed by ----- . It perfectly combines ----- and ----- ---. Its' about ----- . The film portrays ----- .
<b>Body</b>	<b>Plot:</b> summary of the story\ description of the characters
	<b>Comments on the film:</b> special effects\performances\ favourite scene
<b>Conclusion</b>	<b>Recommendation:</b> ----- is a must-see film that will satisfy your craving for ----- .

#### Home Alone: Christmas vibes

"Home Alone" is an amazing comedy film that is directed by Chris Columbus and released in 1990. It combines incredible acting and funny moments. It's about an 8-year-old boy named Kevin who is forgotten home alone by his family during Christmas vacation. It portrays family unity and the value of home.

One of the best things about Home alone is the unique acting. Macaulay Culkin who plays the role of Kevin proves to be clever as he protects his home from two burglars using a series of creative and funny traps. You can truly feel his dedication to keep his house safe.

Moreover, it creates a wonderful blend of humor and holiday spirit. The film shows the importance of family. The musical effects add a magical atmosphere and connect you with the holiday season.

In conclusion, "Home Alone" is a timeless comedy. It is a must-watch film during the holiday season.