

تم تحميل هذا الملف من موقع المناهج البحرينية



حل كتاب اللغة الإنجليزية

موقع المناهج ⇨ المناهج البحرينية ⇨ الصف الأول الثانوي ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ الملف

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التواصل الاجتماعي بحسب الصف الأول الثانوي



اضغط هنا للحصول على جميع روابط "الصف الأول الثانوي"

روابط مواد الصف الأول الثانوي على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الأول

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UNIT 1 ANSWER KEY

PREPARE TO READ

A (p. 4)

- expert
- deal with
- lonely
- productive
- effort
- social
- effect
- impact
- volunteer
- human

READ

B (p. 5)

Answers will vary. Correct predictions are:

- reduces stress
- makes you live longer
- stops you from feeling lonely

C (p. 5)

Paragraph 2: Studies show that people who are less connected to a community are more likely to get sick.

Paragraph 3: Being in a community has many positive effects.

Paragraph 4: There are several ways we can get more of the positive effects from our communities.

D (p. 5)

- a. 3 b. 2 c. 4

E (p. 5)

- loneliness
- stress
- 2013
- get better faster when sick, live longer, more productive at school and work, make us feel good
- Barcelona, Spain
- people learned new skills; they made new friends

Reflect (p. 5)

Answers will vary.

PREPARE TO WATCH

A (p. 6)

- Whenever
- stable
- unique
- population
- atmosphere
- trust
- average
- discover
- obligation
- opportunity

B (p. 6)

City, Country: Seoul, Korea; Puebla, Mexico

Population: (almost) 10 million; (about) 1.5 million

Favorite neighborhood: Gangnam; Centro Histórico

Atmosphere: fun and trendy; relaxed

Unique feature: Samneung Park; Alley of the Frogs

C (p. 7)

Answers will vary.

D (p. 7)

- Spanish, English
- 34
- open, 1,700, beaches

Reflect (p. 7)

Answers will vary.

WATCH & SPEAK

A (p. 9)

Answers will vary. Possible answers:

- playing Ping-Pong
- Ping-Pong in New York City

B (p. 9)

Answers will vary. Possible answers:

- the rock: the person who supports everyone in a group
- make six figures: to earn over \$100,000
- get through tough times: to deal with difficult situations

C (p. 9)

a, c, e

D (p. 9)

- NG
- F
- T
- F
- NG
- T
- T
- NG

E (p. 9)

Answers will vary.

A (p. 10)

- I hope to become, infinitive
- My town needs to build, infinitive
- I plan on going, gerund
- I propose building, gerund

B (p. 10)

- doing
- to get
- to join
- giving
- to bring
- to borrow

C (p. 11)

- to teach
- to learn
- building
- organizing
- to pay
- to get
- putting
- to bring
- seeing
- to play

D (p. 11)

Answers will vary.

Reflect (p. 11)

Answers will vary.

PREPARE TO LISTEN

A (p. 12)

- support
- impossible
- positive
- actual
- participate
- event
- generous
- donation
- issue
- appear

B (p. 12)

- appeared
- positive
- actual
- events
- impossible
- issues
- donations
- participated

LISTEN & SPEAK

C (p. 12)

Answers will vary. Possible answers:

1. playing a piano
2. Yes, that would be fun.

D (p. 13)

b

E (p. 13)

Answers will vary. Possible answers:

1. Ping-Pong tables
2. enjoy the game
3. met each other / became friends / played Ping-Pong
4. pianos
5. artist
6. talk about them
7. lunch
8. organization
9. stronger
10. friends

Reflect (p. 13)

Answers will vary.

PREPARE TO READ

A (p. 14)

Answers will vary.

READ

B (p. 14)

Answers will vary.

Correct prediction: c

C (p. 14)

Paragraph 1: community spaces

Paragraph 2: traditional

Paragraph 3: railway / railroad / train stations

Paragraph 4: unused square

D (p. 14)

1. NG
2. T
3. NG
4. T
5. F
6. T

Reflect (p. 15)

Answers will vary.

WRITE

A (p. 16)

Answers will vary.

B (p. 16)

1. How has the Internet affected our communities? This issue has been hotly debated for many years. While some argue that the Internet has created a sense of disconnection among people and their communities, others believe that it has improved communication and brought people closer together. To better understand this issue, I believe it is important to explore both views in depth.

2. On the one hand, there is a growing concern that the rise of the Internet and technology has led people to spend more time indoors. With easy access to social media and entertainment platforms, people have become more isolated, leading to a lack of personal connections. ✓ As a result, some argue that people are not as close to their local community as they used to be. ✓

On the other hand, the Internet has created opportunities for people to connect with each other in their communities.

✓ Social media platforms have enabled people to share information, organize events, and discuss local issues. ✓ Besides, they have made it easier for individuals to help and support one another with ease, facilitating a culture of kindness within communities.

In conclusion, it is evident that the Internet has both positive and negative impacts on our communities. Therefore, it's important to balance online and offline interactions to fully benefit from the digital world.

C (p. 17)

Title: Community Connections in the Digital Age

Introduction: 1. Provides background information about the topic (people disagree in this case)

2. Gets the readers' attention/interest (using questions for instance)

3. Indicates the thesis statement

It has a positive impact because it has improved communication and brought people closer together, but it has a negative impact because it has created a sense of disconnection among people and their communities.

The thesis statement is I believe it is important to explore both views in depth.

Paragraph 1: The reasons it has a negative impact.

People don't talk to their neighbors because people spend more time indoors because of the easy access to social media and entertainment platforms.

Paragraph 2: The reasons it has a positive impact.

People still care about their community. They use social media platforms to share information, organize events, and discuss local issues.

Conclusion: In conclusion, the Internet has both positive and negative impacts on our communities.

Therefore, it's important to balance online and offline interactions to fully benefit from the digital world.

D (p. 17)

Answers will vary.

A (p. 18)

Answers will vary.

1. Why is it important to care for people in our community?

2. How often do you join in with community activities?

3. Do you greet new neighbors when they move in?

B (p. 18)

bring together, connect with

C (p. 18)

1. eat out 2. get together / meet up with 3. run into

4. work out 5. ask around 6. look forward to 7. drop off

8. throw away

D (p. 18)

1. help out 2. sign up 3. run into 4. get along with

5. ask around

E (p. 19)

1. around
2. away
3. along
4. around
5. into
6. off, up
7. up
8. back

F (p. 19)

Answers will vary. Possible answers:

1. I usually get along with my neighbors.
2. My friends and I ran into our teacher at the supermarket.
3. It's not easy to get around by bus in my city.
4. I look forward to going out with my friends on the weekend.
5. You have to put up with a lot of homework at this school, but it's worth it!
6. I rarely eat out—it's too expensive.
7. I helped out at a community event last weekend.
8. I met up with some old high school friends last night.

G (p. 19)

My Ideal Community

My ideal community helps people connect. I live alone, so I want to live in a community where it's easy to meet up **with** people. First of all, I prefer a small community. It's easier to run **to into** people in a small town. For example, in a small town, you often see your friends and neighbors around. You see them when eating **up out** at a restaurant or dropping your laundry **up off**. Second, my ideal community has a lot of public places that are designed for older people. For example, there are parks and squares that have comfortable places to sit. Finally, my ideal community has places that make it easy for people to get **up together**. There are cafés and restaurants that aren't too expensive. There are also events to attend, like outdoor concerts or movies. In conclusion, my ideal community is a place where it's easy to meet people.

REVIEW & ASSESSMENT

A (p. 22)

1. atmosphere
2. discover
3. stable
4. unique
5. average
6. obligation
7. population
8. actual
9. appear
10. donation
11. generous
12. issue
13. participate
14. positive
15. support

B (p. 22)

1. up
2. down
3. to
4. away, after
5. up
6. up

C (p. 23)

1. She avoids **to eat** **eating** junk food because it is unhealthy.
2. John enjoys **to play** **playing** video games every day after work.
3. They suggested **to taking** a break before continuing with the project.
4. The teacher advised me **studying to study** harder for the exam.

5. The company offered us **joining to join** their team for the new project.

6. He stopped to **smoke** **smoking** last year and has never looked back.

7. We can't afford to buy a new car right now, but we hope to **saving to save** up soon.

8. They plan to **traveling to travel** around the world for a year after graduation.

9. He apologized for **forget** **forgetting** to pick up his sister from the airport.

10. She loves **go** **going** out with her friends.

D (p. 23)

summarize the opinions 2

get the readers' attention 1

include two differing opinions 3

provide background information 1

suggest a solution 2

supported by examples 3

include a thesis statement 1

Reflect (p. 23)

Answers will vary.

UNIT 2 ANSWER KEY

PREPARE TO READ

A (p. 26)

Answers will vary. Possible answer:

It means to notice how people are behaving and to be aware of their body language and whether they are making eye contact.

READ

B (p. 27)

1. words
2. voice
3. body
4. eyes
5. eye
6. space

C (p. 27)

1. colors
2. body language
3. 1

D (p. 27)

1. T
2. F
3. NG
4. F
5. NG

Reflect (p. 27)

Answers will vary.

VOCABULARY AND SPEAKING

A (p. 28)

1. attention
2. author
3. speech
4. background
5. mention
6. widespread
7. misunderstanding
8. field
9. According to
10. patient

B (p. 28)

Answers will vary.

C (p. 29)

Answers will vary.

Reflect (p. 29)

Answers will vary.

PREPARE TO WATCH**A** (p. 30)

- distinguish
- code
- motion
- expression
- intercultural
- misunderstanding
- dismissive
- irritated
- humorous
- gesture
- encouragement

WATCH**B** (p. 31)

Answers will vary.

C (p. 31)

Answers will vary.

Correct answer: The woman is talking about a cultural misunderstanding due to non-verbal communication.

D (p. 31)

- 2
- 1
- 3

E (p. 31)

b

Reflect (p. 31)

Answers will vary.

A (p. 32)

- If you study hard, you will pass the test.
- You won't get a good grade if you don't spend time studying.
- Ahmad might learn another language if he has enough time.
- I know I won't be able to communicate well in English if I don't practice speaking it.

B (p. 32)

- 'll go, minds
- don't make, are
- is, won't help
- aren't, will miss
- ask, 'll, get

C (p. 33)

- does, shouldn't do
- need, should be
- need, shouldn't make, decide, will probably regret
- are, will be

D (p. 33)

Answers will vary. Possible answers:

- you want to understand
- you'll / you might lose your job
- you don't work hard
- you will be in good shape

Reflect (p. 33)

Answers will vary.

PREPARE TO LISTEN**A** (p. 34)

Answers will vary.

Correct answer: Native English speakers

B (p. 34)

Answers will vary.

- You should try to clarify / explain what you mean.
- Answers will vary.

C (p. 34)

b

D (p. 35)

- because the use of English is so widespread.
- Since so many people around the world speak English,
- Because most native English speakers don't regularly speak a second language,
- As a result, people from any language background can easily understand them.

E (p. 35)

- don't think
- less
- use
- 90
- don't need

F (p. 35)

Answers will vary.

Reflect (p. 35)

Answers will vary.

PREPARE TO READ**A** (p. 36)

- affect
- influence
- lead to
- as a result
- certain
- existing
- factor
- evolve

READ**B** (p. 36)

Answers will vary.

Correct answer: b

C (p. 36)

- 4
- 2
-
- 3
- 5
-

D (p. 36)

- words
- meanings
- existing
- printing
- spelling
- non-English
- 10,000
- pronunciation

Reflect (p. 37)

Answers will vary.

WRITE**A** (p. 38)

Answers will vary. Possible answer:

The writer misunderstood the meaning of a head shake in Bulgaria. The writer learned that it is important to learn about the body language of a country before visiting.

B (p. 38)

Paragraph 1:

Introduction: Trip to a small town in Bulgaria

Setting: Deciding to try a local restaurant for lunch

Communication challenge due to language barrier

Paragraph 2:

Attempting to order food

Confused when the server shakes head sideways

Embarrassed due to failure to communicate

Paragraph 3:

Realization of cultural difference in body language

Laughing at the misunderstanding and apologizing

Ordering both food options

Lesson on the importance of understanding body language

C (p. 39)

6 Confusion as the server shakes her head sideways again.

1 Deciding to try out a local restaurant in Bulgaria.

2 Facing a communication challenge due to language barriers.

8 Laughing at the misunderstanding, apologizing, and ordering both the sandwich and the soup.

3 Pointing at a sandwich as a food choice.

7 Realizing the different body language signal in Bulgaria.

9 Reflecting on the importance of understanding body language in unfamiliar contexts

4 Surprised by the server shaking her head sideways.

5 Trying to order soup as an alternative choice.

D (p. 39)

Answers will vary.

A (p. 40)

1. I was asking a question when I realized I was talking to a chatbot.

2. James was walking down the street and looking at his phone at the same time. He walked into a streetlamp and broke his nose.

3. Hamad drank his juice quickly because he was running late.

B (p. 40)

I had an unforgettable experience during my trip to a small town in Bulgaria. One day, I decided to try out a local restaurant for lunch. As I sat down at a table, a friendly server approached me to take my order. The only problem was that I didn't speak Bulgarian, and they didn't speak English. I was faced with a communication challenge. Feeling a bit lost, I pointed at a delicious-looking sandwich, hoping to enjoy a tasty meal. To my surprise, the server shook her head from side to side. I was confused. I looked around and noticed other people happily devouring sandwiches. Undeterred, I tried again and pointed at a comforting bowl of soup. Once again, the server shook her head sideways. It didn't make sense to me since I saw people nearby enjoying their soup. I started to feel a bit embarrassed.

Just as I was about to give up and leave, it suddenly clicked in my mind. I remembered that in Bulgaria, they use a

different body language signal. Shaking the head from side to side actually meant "yes," while nodding the head up and down meant "no." I couldn't help but laugh at my own misunderstanding. Apologizing to the server, I ordered both the sandwich and the soup. It was a valuable lesson for me, reminding me of the importance of understanding and interpreting body language, even in unfamiliar places.

C (p. 40)

1. sounded
2. was standing
3. met
4. was driving, got
5. got
6. learned, was traveling
7. was watching
8. enjoyed
9. happened

D (p. 41)

1. was studying, called, told, had
2. was shining, walked, collected
3. traveling, found, tried, didn't understand, left

E (p. 41)

Answers will vary.

F (p. 41)

A handshake or not a handshake?

I ~~have~~ **had** an awkward misunderstanding a few years ago that ended happily. I ~~am~~ **was** taking English classes in New York City. One of my classmates, Valentina, was from Switzerland. Our teacher asked us to work together a lot. After a couple of weeks, we became friends. One day, we decided to get together for coffee after school. When I **was** waiting in line to order, Valentina walked up to me. I knew that in the United States, people often greet each other by handshake. I held out my hand to Valentina. She ~~looks~~ **looked** at my hand in confusion. I realized that I **had** made a mistake so I ~~try~~ **tried** to hide it. Later, she explained to me that people usually shake hands in formal settings, such as business meetings or job interviews. We are still friends and we often laugh about that day.

REVIEW & ASSESSMENT

A (p. 44)

1. avoid
2. emojis
3. linguistics
4. patient
5. emotion
6. uncomfortable
7. maintain
8. pay attention
9. misunderstanding
10. expand
11. diversity
12. distinct
13. contain
14. immense

B (p. 45)

1. happened
2. had
3. didn't realize
4. was
5. was going
6. asked
7. needed
8. was answering
9. ran
10. disappeared
11. turned
12. was wearing
13. Did he know
14. felt

C (p. 45)

- will improve
- will stay
- will go out
- studies
- eat
- is
- will grow
- will buy

D (p. 45)

Answers will vary.

E (p. 45)

Answers will vary.

UNIT 3 ANSWER KEY

PREPARE TO READ

A (p. 48)

- incredible
- inspiring
- put pressure on
- achievement
- distract
- attempt
- risk
- concentrate
- challenge
- scary

B (p. 48)

a, c, e

C (p. 48)

- NI
- NI
- I
- I

READ

Reflect (p. 49)

- Answers will vary.
- Answers will vary.
- Answers will vary. Possible answers:
To enjoy sports with risk safely, follow these measures:
Get permission from your parents.
Receive proper training and instruction.
Play within your skill level.
Have emergency plans in place.
Wear proper protective gear.
Warm up and stretch before activity.
Follow the rules and play fair.
Stay physically fit and conditioned.
Stay hydrated.
Listen to your body and rest when needed.
- Answers will vary.

PREPARE TO LISTEN

A (p. 50)

- d
- g
- a
- h
- b
- c
- e
- j
- f
- i

B (p. 50)

Person 1: Korea, no; **Person 2:** Brazil, yes;
Person 3: Egypt, yes; **You:** Answers will vary.
Your partner: Answers will vary.

C (p. 51)

- 74,000
- 2018
- Reuters
- Answers will vary.

Reflect (p. 51)

Answers will vary.

PREPARE TO WATCH

A (p. 52)

- indicate
- aware
- seem
- symbol
- spread
- publish
- well-known
- common sense
- journalist
- professional

Reflect (p. 52)

- Answers may vary. Possible answer:
It tells us how Americans feel about fake news. The source is a university, so it may be reliable.
- Answers may vary.
- Answers may vary.

WATCH & SPEAK

B (p. 53)

Answers will vary.

C (p. 53)

Answers will vary.

- make sure: to check;
- red flag: a warning sign or something that helps you notice a problem;
- pass on to: to send or give to

D (p. 53)

Answers will vary.

E (p. 53)

c

F (p. 53)

- Check the URL.
- Check the author.
- Check the source.
- Use your common sense.

G (p. 53)

Answers will vary.

A (p. 54)

- Your work is absolutely excellent. Good job!
- This homework is totally impossible. I don't know where to start.
- That movie was really interesting.
- Everybody seemed pretty bored during the presentation.

B (p. 54)

Gradable adjectives	Non-gradable adjectives (absolute)	Non-gradable adjectives (extreme)
expensive frightening interesting	necessary free destroyed acceptable	enormous fascinated terrible terrifying

C (p. 55)

- totally
- a little
- absolutely
- pretty
- extremely
- very
- pretty
- a bit

D (p. 55)

Answers will vary.

LISTEN & SPEAK

A (p. 56)

a study about children in the United States and the Netherlands; they wanted to see how easily children believe fake information on the Internet (about a tree octopus)

B (p. 56)

b

C (p. 56)

1. 13 2. 27 3. 51% 4. 6 5. 27 6. 11 7. 2 8. 25

D (p. 57)

1. a 2. b 3. c 4. c 5. b

Reflect (p. 57)

Answers will vary.

PREPARE TO READ

A (p. 58)

1. suffer 2. excitement 3. response 4. relieved
5. experience 6. preference 7. character 8. survive
9. symptom 10. intense

B (p. 58)

a. 5 b. 2 c. 4 d. 3

C (p. 58)

Answers may vary a little.

1. beat faster
2. blood
3. breathe
4. (feel-good) chemicals
5. (intense) pleasure
6. respond

D (p. 58)

a

READ

Reflect (p. 59)

Answers will vary.

WRITE

A (p. 60)

scarily good, amazing, incredible, thrilling

B (p. 60)

Title: A Quiet Place: Scarily Good

Paragraph 1

Topic sentence: A Quiet Place is an amazing movie that perfectly combines incredible acting and thrilling moments.

Supporting ideas and details: The first thing to recommend about the movie is that the film dives deeper,

portraying the family's love and resilience as they devise a survival strategy against the alien threat.

Paragraph 2

Topic sentence: One of the best things about A Quiet Place is the exceptional performances.

Supporting ideas and details: Another thing that is good about the movie is you can truly feel the character's dedication to keeping his family safe, which adds depth to the character.

Paragraph 3

Topic sentence: Moreover, the movie excels in creating an intense and hair-raising atmosphere.

Supporting ideas and details: One of the scariest scenes occurs when the mother must endure pain after she steps on a hidden nail in the stairs.

Final recommendation: If you like scary movies, A Quiet Place is a must-see film that will satisfy your craving for suspense.

C (p. 61)

Detail 1: father—John Krasinski—very caring: EXAMPLE

Detail 2: we see how much he wants to protect his family: EXPLANATION

Detail 3: Krasinski won awards: FACT

Detail 1: monsters keep you on the edge of your seat:

EXAMPLE

Detail 2: scariest moment is when the mother is giving birth:

EXAMPLE

D (p. 61)

Answers will vary.

A (p. 62)

1. People who ride rollercoasters like feeling fear.
2. The book that I read on the weekend was a thriller.
3. The woman who saw the movie didn't recommend it.
4. The chemical that triggers feelings of happiness is called dopamine.

B (p. 62)

1. S; The movie features monsters that attack people when they hear a noise.
2. S; It's really about a normal family who is trying to survive.
3. O; They are a normal family that viewers can connect with.
4. S; They learn a strategy that helps them beat the monsters.
5. O; The scary scenes and characters that we can relate to make it a great movie.

C (p. 63)

1. who / that / no pronoun 2. who / that 3. that / which
4. that / which 5. that / which

D (p. 63)

Answers will vary. Possible answers:

1. I watch movies that are scary. / I watch movies (that) my friends recommend.
2. An actor (that / who) I think is very good is Son Ye-jin. / An actor that / who is popular now is Samuel L. Jackson.
3. I don't watch movies (that / which) are animated. / I don't watch movies that / which have a lot of frightening scenes.
4. A risk (that / which) I won't take is free soloing. / A risk that / which helps you grow is worthwhile.
5. The movie is about a hero who / that saves the world. / The movie is about a hero (who / that) no one knows.

E (p. 63)

Avengers: Endgame—Movie of the Year

The movie ~~who~~ **that / which** I really liked this year was *Avengers: Endgame*. It is a well-made superhero movie, with interesting characters and great acting. The movie is about how the Avengers—including Robert Downey Jr. as Iron Man—go back in time to find some special stones. The stones will bring people back to life. The first thing I noticed about the movie is the excellent special effects. For example, the “Smart Hulk” character looks extremely realistic. In fact, he looks just like Mark Ruffalo, the actor **who / that** plays the Hulk. *Avengers: Endgame* also has great characters who are real heroes. Several characters make difficult choices in order to help others. Hawkeye and Black Widow, for example, have to lose something ~~who~~ **that / which** they love it. Finally, the acting in *Avengers: Endgame* is great. The actor ~~he~~ **that / who** does the best job is Robert Downey Jr. He is both funny and very sad at the same time. In fact, audiences around the world cried during Iron Man's final scene. *Avengers: Endgame* is really worth seeing—I recommend it!

REFLECT

A (p. 66)

1. survive
2. response
3. intense
4. aware
5. journalist
6. publish
7. convince
8. excitement
9. relieved
10. symbol
11. seem
12. reliable
13. recognize
14. purpose

B (p. 66)

1. who – S
2. who – O
3. that – S
4. which / that – O
5. that – O
6. who – S

C (p. 67)

1. bit
2. completely
3. really
4. bit
5. quite
6. absolutely

D (p. 67)

Answers will vary.

E (p. 67)

Answers will vary.

UNIT 4 ANSWER KEY

PREPARE TO READ

A (p. 70)

1. familiar
2. quality
3. expression
4. combine
5. professional
6. possibility
7. annual
8. develop
9. specific
10. trade

B (p. 70)

a, c, e

C (p. 70)

1. a
2. b

D (p. 70)

1. processes
2. science
3. \$70,000
4. metalsmith
5. artifacts
6. trade
7. \$40,000
8. acoustic designer
9. physics
10. \$100,000

READ

Reflect (p. 71)

Answers will vary.

VOCABULARY AND SPEAKING

A (p. 72)

Answers will vary.

B (p. 72)

1. emotional
2. essential
3. definitely
4. direction
5. imagination(s)
6. influence
7. entertain
8. appreciates
9. passionate
10. images

C (p. 73)

Answers will vary.

D (p. 73)

1. It shows art careers, salaries, and education needed.
2. Pays the most: museum director; Pays the least: graphic designer and artist (painter, sculptor, etc.)
3. The most education: museum director; The least education: artist (painter, sculptor, etc.)
4. Answers will vary. Possible answers:
When a video game artist has a lot of experience and a museum director is new to the job, the video-game artist might make more money.

Reflect (p. 73)

Answers will vary.

PREPARE TO WATCH

A (p. 74)

1. motivation
2. expect
3. express
4. remove
5. process
6. temporary
7. accessible
8. public
9. reflect
10. society

B (p. 74)

Answers will vary.

WATCH & SPEAK

C (p. 75)

Answers may vary.

1. What is Zul's job? He's a street artist.
2. Where does Zul work / live? In Singapore. He works in a studio and on the streets.
3. How does he earn money? He won an award, but it is not clear from the video how he earns money.
4. Why does Zul create art? He wants to express himself / tell stories about life in Singapore.

D (p. 75) *Answers will vary.*

1. public space: an area that is open to all people; 2. on the fringe: not completely belonging somewhere or to a particular group

E (p. 75)

a, c, d

F (p. 75)

1. different from
2. free
3. temporary
4. serving in the military
5. skateboarder
6. award
7. attention

Reflect (p. 75)

Answers will vary.

A (p. 76)

1. I'd like to make a sculpture so I'm watching tutorials online.
2. The painting was destroyed because it rained.
3. She didn't finish her artwork because she didn't have time.
4. He wanted to concentrate on his art so he turned off his phone.

They express reason.

B (p. 76)

1. c, reason: he grew up in the city
2. a, reason: wants to make money
3. b, reason: it expresses joy and hope

C (p. 77)

1. Street art can be surprising because it's often in places where you don't expect it.

2. Street art is especially interesting in Singapore because the country is very neat and organized.

3. There is a law against street art in Singapore, so artists must get permission to paint from the government.

4. In 2015, Singapore wanted to use art to celebrate its independence, so the government asked artists to paint 50 murals.

5. Street artist Zul grew up in Singapore, so his art reflects Singaporean life. / Because street artist Zul grew up in Singapore, his art reflects Singaporean life.

6. Street artist YC Yip wants to tell stories about Singapore's history, so he paints scenes of Chinatown's past. / Because street artist YC Yip wants to tell stories about Singapore's history, he paints scenes of Chinatown's past.

7. Little India is an interesting place to visit because there is a lot of street art there.

8. Because Singapore changes quickly, people aren't surprised when street art disappears. / Singapore changes quickly, so people aren't surprised when street art disappears.

D (p. 77)

Answers will vary.

Reflect (p. 77)

Answers will vary.

LISTEN & SPEAK

A (p. 78)

Answers will vary.

B (p. 78)

Answers will vary.

C (p. 78)

1. c
2. b
3. d
4. a

D (p. 78)

David: street artist, murals of imaginary landscapes;

Ana: computer game artist, imaginary characters and environments;

Carlos: botanical illustrator, pictures of plants;

Devin: art therapist; painting, sculpture

Reflect (p. 80)

Answers will vary.

PREPARE TO READ

A (p. 80)

1. industrial
2. attach
3. realistic
4. field(s)
5. imagine
6. advances
7. original
8. produce / are producing
9. ability
10. contest

B (p. 80)

1. 4 (ADA, Ai-Da, e-David, Cloudpainter)

2. b

3. c

C (p. 80)

a. – b. 4 c. 2 d. 5 e. 3 f. –

Features and abilities	ADA	Ai-Da	e-David
1. can paint			✓
2. has cameras	✓	✓	✓
3. sells artwork		✓	
4. was an industrial robot	✓		✓
5. signs paintings			✓
6. can talk		✓	
7. competes in art contests			✓

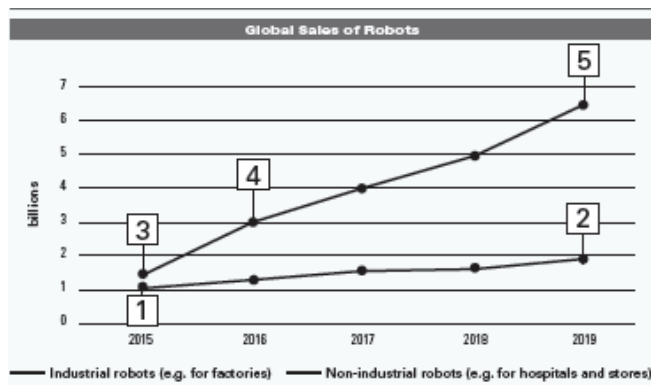
READ

Reflect (p. 81)

Answers will vary.

WRITE

A (p. 82)



B (p. 83)

Title: Sales of Robots

Introduce the topic / What the data is about: The graph shows the sales of industrial and non-industrial robots from 2015 to 2019.

Give a brief overview of the data being presented: The graph includes sales for robots used in factories and robots used in places like hospitals and stores.

Present Main Trend 1: According to the graph, sales for both kinds of robots have increased since 2015.

Details Supporting Main Trend 1: Sales of industrial robots have increased by nearly 100% since 2015.

Present Main Trend 2: Sales of non-industrial robots, however, have risen even faster over the past few years.

Details Supporting Main Trend 2: 2015—\$1.5 billion sold; \$3 billion in 2016; \$6.5 billion in 2019

C. (p. 83)

Answers will vary.

A (p. 84)

Simple past: used, employed, witnessed, surged, purchased, escalated, amounted, soared, stood

Present perfect: have increased, have experienced

B (p. 84)

1. have increased 2. sold 3. have decreased 4. has not / hasn't changed 5. had 6. has not / hasn't risen 7. have stayed 8. offered 9. have fallen 10. rose

C (p. 85)

1. Technology has changed a lot in the last 20 years.
2. Smartphones have advanced a lot since the early 2000s.
3. Computers have become necessary for everyday life.
4. Art and technology were the stars of the 2018 RobotArt contest.

D (p. 85)

Growth of Computer Science Students and Jobs

The line graph shows the number of jobs and students in the field of computer science from 2011 to the present. According to the graph, there are many more computing jobs than computer science students. The number of computer science students has ~~increase~~ **increased** quite a bit since 2011. In the last nine years, the number ~~rose~~ **has risen** from 50,000 to nearly 400,000. However, the number of computer jobs has grown even more. The number ~~gone~~ **has gone** from 150,000 to about 1.4 million. Since 2011, the number of computing jobs has ~~growing~~ **grown** much faster than the number of computer science students. Now there are 3.5 times more computer science jobs than students. It's clear that there are a lot of computer science jobs available, and we need more computer science students.

A (p. 88)

1. temporary 2. definitely 3. public 4. emotional
5. passionate 6. reflect 7. express 8. imagination
9. image 10. motivation 11. influence 12. process
13. proud

B (pp. 88–89)

1. Technology has changed many aspects of life ~~because so~~ it's natural that it might change art, too.
2. We ~~haven't gone in~~ **didn't go to** the exhibition yesterday because it wasn't accessible for my wheelchair.
3. ~~Did they remove~~ **Have they removed** that painting yet? You know, the one that people have complained about.
4. The art installation is only temporary ~~because so~~ you should visit it quickly.
5. I could imagine myself there ~~so~~ **because** the drawing was incredibly realistic.
6. I don't think she ~~ever produced~~ **has ever produced** such a beautiful piece of art.
7. Her mother is an artist ~~because so~~ that must be where she gets her abilities from.
8. He didn't say what his motivation behind the finished artwork ~~has been~~ **was**.

C (p. 89)

Answers will vary.

D (p. 89)

Answers will vary.

UNIT 5 ANSWER KEY

READ

A (p. 93)

b

B (p. 93)

a. – b. 4 c. 2 d. 3 e. –

C (p. 93)

1. T 2. NG 3. F 4. T 5. F 6. NG

D (p. 93)

1. researchers 2. managers 3. workers 4. traveling

Reflect (p. 93)

Answers will vary.

PREPARE TO LISTEN

A (p. 94)

1. Apparently 2. ended up 3. expedition 4. illness
5. wealthy 6. joy 7. skilled 8. assistant 9. region
10. Eventually

B (p. 94)

Answers will vary.

C (p. 94)

✓ traveled to the North Pole
✓ gotten a pilot's license
✓ made films
✓ traveled to the South Pole
✓ ridden a horse from Mongolia to Russia

D (p. 95)

1. Mmm hmm.
2. Really?
3. That's amazing.
4. That sounds really interesting.

Reflect (p. 95)

Answers will vary. Possible answers:

1. To be an explorer means to be interested in discovering new places and learning new things.
2. An explorer is brave, curious, unafraid of failure, and able to see things in new ways.

PREPARE TO WATCH

A (p. 96)

1. survive 2. mission 3. crew 4. trap 5. rescue
6. disaster 7. alert 8. landscape 9. failure
10. leadership

WATCH & SPEAK

B (p. 96)

Answers will vary.

C (p. 97)

b

D (p. 97)

1. December 5, 1914 (sets off from South Georgia)
2. April–May, 1916; Shackleton and men row 800 miles to South Georgia.
3. May 20, 1916 (Shackleton gets back to South Georgia.)
4. August 30, 1916 (Shackleton returns to rescue crew.)

Reflect (p. 97)

Answers will vary.

A (p. 98)

1. We are going to visit a historical castle.
2. The hike will begin at 8 o'clock tomorrow morning.
3. You'll walk over 15 miles every day.
4. I am going to take my holiday in September this year.
5. My grandparents are going to come to Spain with us.
The sentences are talking about the future.

B (p. 98)

1. will; Will
2. are going to visit; are you going to do

C (p. 99)

Answers will vary.

D (p. 99)

Answers will vary.

Reflect (p. 99)

Answers will vary.

LISTEN & SPEAK

A (p. 100)

Answers will vary.

They are going to write a report about an explorer.

B (p. 100)

Answers will vary.

1. *Trailblazer* means someone who is the first to do something. They 'blaze' or create a path for others to do it in the future.
2. Jeanne Baret was a female explorer, which was not common in the 1700s and 1800s. Therefore, she was a trailblazer.

C (p. 101)

a, d

D (p. 101)

1. poor
2. using plants as medicine
3. worked as his housekeeper
4. local plants
5. collect plant samples
6. pretend to be a man

7. Africa, Asia, and southeastern Europe

8. 120,000

E (p. 101)

Answers will vary.

Reflect (p. 101)

Answers will vary.

PREPARE TO READ

A (p. 102)

1. popularity
2. deeply
3. allows
4. interact
5. citizen
6. involves
7. organize
8. exposes
9. relax
10. host(s)

B (p. 102)

b

C (p. 102)

a. – b. 3 c. – d. 2 e. 4 f. 5

D (p. 102)

1. deeply
2. local
3. working
4. friends
5. community

READ

E (p. 103)

1. a place
2. (a small group of) travelers, nets
3. travelers

Reflect (p. 103)

Answers will vary.

WRITE

A (p. 104)

Answers will vary.

B (p. 104)

1. Who is this hike for?
2. Why go hiking in Japan?
3. Where will you go?

C (p. 105)

Answers will vary. Possible answers:

1. **Topic:** A hiking tour in Japan

Opening statement: Are you looking for an immersive and relaxing experience in Japan?

Subheading 1: Why go hiking in Japan?

Reasons and benefits: Japan is rich in history. JHT is an excellent way to learn about history and experience it.

Hiking is popular with locals and tourists. Different from your regular routine. Forget about stress.

Subheading 2: Where will you go?

Specific details: Kyoto to Tokyo. Over mountain and through forests.

Subheading 3: Who is this hike for?

Target audience: anyone

Additional details: local food, beautiful nature, hot spring baths.

A call to action: If you're looking for an educational, healthy, and relaxing trip all in one, then look no further than the Japan Hiking Tour!

D (p. 105)

c Gives a suggestion

E (p. 105)

Answers will vary. Possible answers:

1. A hiking tour in Japan is a great way to spend a week off.
2. You will learn a lot about Japanese history and return happier and healthier.
3. I suggest you make your next vacation a hiking trip from Kyoto to Tokyo.

F (p. 105)

Answers will vary.

A (p. 106)

Answers will vary.

B (p. 106)

1. only
2. just
3. both... and
4. both... and
5. only
6. just

C (p. 106)

1. My friend Ahmed told me he is only interested in seeing the Burj Khalifa in Dubai. limited / equal importance
2. Chuy said he is just trekking for the first five days and then he will stay in a hotel. limited / equal importance
3. Ana is both looking forward to learning about Vietnamese cooking and the local culture. limited / equal importance
4. Mona loves visiting both old palaces and museums. limited / equal importance
5. Sonya is just taking a five-day holiday this year. limited / equal importance
6. Mariam and I are staying in Tokyo for only three nights before we fly home. limited / equal importance

D (p. 107)

Answers will vary. Possible answers:

1. I will just visit Amwaj Island during the vacation.
2. They want to travel to both Manama and Riffa when they go to Bahrain.
3. Ali said he will only fly to the island if the weather is good.
4. Some people just like to hike across the trail.
5. Rafael said he wanted to go to both the park and the cinema on Saturday.
6. We will only stay there for a few days.

E (p. 107)

Last year we went on a working trip to an organic farm in Spain. We ~~often~~ **only** went for a week, but it was still a great adventure. We were so lucky. We got to live with a farming family and learned what it is to be a farmer and how important it is to look after the land. While the work was between **both** physically hard **and** tiring, it was also very rewarding. However, the trip wasn't jointly **just/only** about work. We did have a bit of time to visit some cultural sights

and try some local food. Looking back, if I had the chance again, I wouldn't ~~openly~~ **only** go for a week. The time went too quickly! I would go for at least two weeks to give more time for ~~between~~ **both** work **and** play.

A (p. 110)

1. alert 2. landscape 3. mission 4. survive 5. crew
6. failure 7. leadership 8. rescue 9. trap 10. lifetime
11. opposite 12. reward 13. reduce 14. strengthen
15. unexpected

B (p. 110)

1. We have just ~~be~~ **been** on the trip of a lifetime.
2. I'm saving my money ~~since~~ **so** I can travel the world.
3. The news has ~~puts~~ **put** Lea in a bad mood.
4. ~~Did they ever visit~~ **Have they ever visited** a palace?
5. Don't forget to pack your walking boots ~~so~~ **because/since** we'll be going on a hiking tour.
6. I've ~~pick~~ **picked** up a brochure about that tour.
7. They've ~~ever~~ **never** thought about the impact of tourism on the environment.
8. I'm researching a famous explorer ~~so~~ **because/since** I have to write about him for my school project.
9. ~~She~~ **She's** gone to the beach for the weekend.
10. Have you ever ~~end~~ **ended** up in an unexpected situation?

C (p. 111)

Answers will vary.

D (p. 111)

Answers will vary.