

semester First Booklet Final Eng العنوان

موقع المناهج ← المناهج البحرينية ← الصف الأول الثانوي ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 12-01-2024:35 15:24:35

التواصل الاجتماعي بحسب الصف الأول الثانوي			
		CHANNEL	
روابط مواد الصف الأول الثانوي على تلغرام			
الرياضيات	اللغة الانجليزية	اللغة العربية	التربية الاسلامية

المزيد من الملفات بحسب الصف الأول الثانوي والمادة لغة انجليزية في الفصل الأول			
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Reflect Eng 101

Eng 101 Final Booklet First Semester

T.SEHAM ELGENDY Reflect Eng 101



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Unit 1. Discussion Essay

The layout:



سترالمحرق الثانويت

Paragraph 1: Introduction:

Introduce your topic and give a background about it.

Paragraph 2: Positive points

Reasons why people support this topic.

Paragraph 3: Negative points

Reasons why people are against this topic.

Paragraph 4: Conclusion

You should summarize the topic and state your opinion.



مدرست المحرق الثانويت للبن

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Using E-books at school

Using Digital Books in learning has recently been argued by many people. Some people support using e-Books in the classroom instead of ordinary books. Others are against using them at school. We will discuss this topic and show the advantages and disadvantages of it.

On the one hand, Digital Books make the learning process more interactive and engaging instead of listening to one person most of the time. In addition, students can actively participate in the learning process by using e-books. Moreover, e-books are easier for notetaking. With eBooks, students can create highlights and take notes directly in the text. Furthermore, an e-book is easy to carry without the need for heavy backpacks and the risk of forgetting materials at home.

On the other hand, some people are against using e-books at school because it has many bad points. First, you can easily get distracted by missing charged battery. In addition, it takes a lot of time to be loaded and of course too much time. Add to that, digital books can lead to eye problems.

To sum up, we should take into consideration the two points of view. Both opinions have their own reasons. In my opinion, using digital books is very useful and it will save our time and money.

T. Seham Elgendy

kingdom of Bahrain Ministry of Education



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Unit 2. Misunderstanding story

The layout:

Paragraph 1: Introduction



-The beginning of the story

<mark>Paragraph 2</mark>: Main body

-The main events of the story (Focus on the misunderstanding situation)

Paragraph 3: Ending

- -Solution for the situation
- -Feelings and reactions
- -Valuable lesson



درست المحرق الثانويت للبنات



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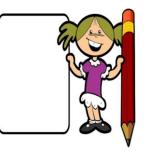
The importance of understanding body language

I have got an unforgettable story during my trip to Trabzon in Turkey. One day, I and my family decided to have dinner in a famous restaurant in Trabzon. Before we arrived at the restaurant, we had reserved a table for five people. As soon as we entered the restaurant, the server came to greet us. He asked us to have seats at our booked table. In fact, we faced a communication challenge with him related to the number of the table.

Feeling a bit lost, we finally sat down and looked at the menu, hoping to have tasty meals. We tried to order famous Turkish dishes such as Dolma, Pias and Shakshuka. When I asked about Kofte (meatballs) if it is available or not, the server nodded his head. I understood that it means "yes," it is available.

As we were very hungry, and we were eager to taste the delicious Turkish dishes that we had already ordered. The server came immediately and brought all the dishes except one. Surprisingly, he didn't bring my dish (Kofte). I felt so embarrassed when I asked him" why you didn't bring my dish?", he replied "I said It is not available". I couldn't help but laugh at my own misunderstanding. Apologizing to the server, I ordered another Turkish dish. I realized that "nodding "in Turkish language means" No". It was a valuable lesson for me, reminding me of the importance of understanding body language in different cultures.

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تالمحرق الثانوب





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Unit 3. Movie Review

The layout:

Title of the movie

Paragraph 1: introduction

You will need to include the following: name of the film, super stars of the film, basic setting (time and place), and type of film (comedy, adventure, drama, etc.)

Paragraph 2: Main body

You will need to write a plot summary for the movie. Do not reveal the ending. Be sure to cover the entire scope of the movie, except the very end.

Paragraph 3: Giving opinions and recommendations

Discuss one aspect of filmmaking. You may choose from acting, direction, editing, costume design, set design, photography, background music ,lights (special effects). Be sure that you are specific and give examples from the movie.

Give your overall <mark>reaction</mark> to the film as well as your <mark>opinion</mark> on the quality of the film.

Write your recommendations for viewers and audience



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Maleficent

Maleficent is, an American fantasy movie, directed by Robert Stromberg in2014. It is about the old story of Disney's most villain from the classic Sleeping Beauty. It was acted by Angelina Jolie as a witch, the movie explores the elements that turn Maleficent from a kind-hearted fairy to a villain witch.

The story begins when Maleficent is not yet a devil, but a powerful young fairy loved by every creature in the magical and mysterious Moors. As time flies, she becomes the protector of her wonderland as well as falls in love with an ambitious boy from the human world named Stefan. However, bright days never last for long, Maleficent turns into a terrifying dark fairy because of her husband's betrayal. Driven by revenge, she places a curse on King Stefan's newborn princess Aurora. As the child grows, the dark fairy cannot deny her motherly love for her and tries to help her.

I liked the brilliant acting of the actress Angelina Jolie, whose performance successfully shows two opposing sides of the iconic villain Maleficent. Nevertheless, the cast transfers the core message: love is the most beautiful and powerful thing in the world. Despite still having suspense, Maleficent provides a valuable lesson with fascinating special effects which make it worth seeing. I would have no hesitation in recommending this movie to those who enjoy both entertaining and moral movies.

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تر المحرق الثانوية





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Unit 4. Chart Report (Line graph)

The layout of writing:

Paragraph 1: Introduction about the chart and its data

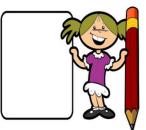
You must begin with the title of the chart including categories and years.

Paragraph 2: Main body of the writing

You must compare the lines, categories, numbers, and trends.

Paragraph 3: Conclusion

You must summarize the data of the chart, especially the highest and the lowest trends (majority and minority).

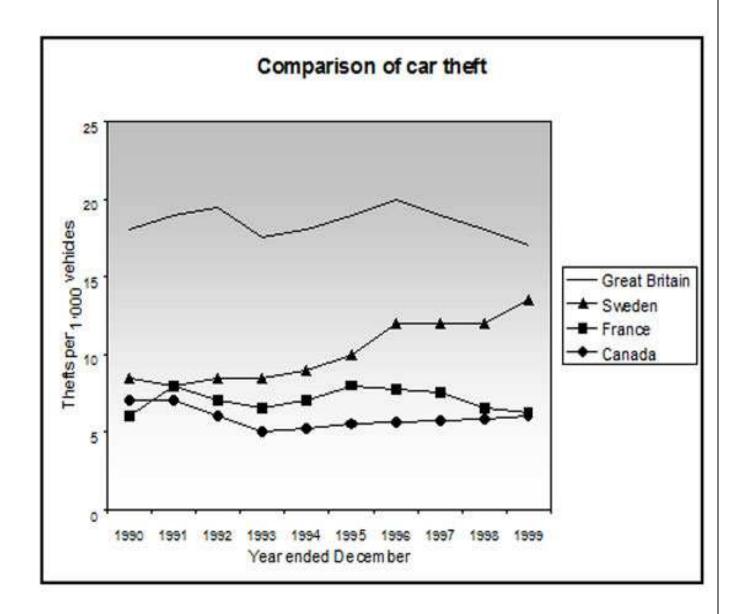




مَمْلَكَة الْ

مرالمحرق الثانوية للبنات

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IELTS Line Graph Example



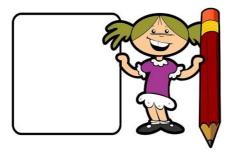
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مَمْلَكَة البَحْسَنْ وَكَالَرُبُو التَّرْبِينَ مَنْ الْتَجْلِينِ مدرسة المحرق الثانوية للبنات

The line graph compares the number of cars stolen for every 1000 vehicles in four countries from 1990 to 1999. Overall, car thefts were far higher in Great Britain than in the other three counties throughout the whole-time frame.

To begin, car thefts in Sweden, France and Canada followed a similar pattern over the first five years, all remaining at between 5 and 10 per thousand. The general trend though for France and Canada was a decline in the number of vehicles stolen over the period, with both at around 6 in 1999. In contrast, Sweden experienced an upward trend, starting the period at approximately 8, and finishing at just under 15.

Interestingly, car thefts in Great Britain started at 18 per thousand, which far exceeded that of the other countries. It then fluctuated over the next nine years, reaching a peak of 20 thefts per 1000 in 1996, and ending the period slightly lower than where it began, at approximately 17 per thousand.



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Unit 5. A tour brochure

درست المحرق الثانويت

Note: You should write the headings of this writing.

The layout: Catchy title for the tour Write a title for the brochure. Paragraph 1: Why do you go for this tour? Reasons for choosing this trip.

Paragraph 2 : Where will you go?

Places you can go there, activities you can do.

Paragraph 3: Who is this tour for?

More details about the tour.





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ترالمحرق الثانويت

Would you like to visit Hawaii?

Why should you go for this tour?

Firstly, Hawaii weather is just perfect! There are a lot of activities you can do such as watching whales, dolphins jump and enjoying nature. In addition, going on cruises, swimming with turtles and snorkeling with all sorts of marine life. Add to that, taking a walking tour around the magnificent volcano. Moreover, enjoying gaze music with the beautiful night sky. Those and many more fun with exciting adventures are waiting for you!

Where will you go?

The tour begins from the capital city of the U.S state, Hawaii, which is Honolulu. Honolulu means" the sheltered harbor" in the Hawaiian language. In Honolulu, there is a very famous port where boats and ships are kept. If you wish, you can visit the famous library there which is located opposite to the shopping Centre. There are also many museums and restaurants for tourists to visit. KINGDOM OF BAHRAIN Ministry of Education Muharraq Secondary Girls School





Who is this tour for?

The best thing about this tour is that it has many places and islands you can visit. Each island has a unique coast as well as wonderful beaches. It is suitable for all people as you can enjoy watching waterfalls, sea cliffs and rivers. Also, there are a lot of forests, so tourists can enjoy both going on Safari and hiking.

Please contact us before booking if you have any disability.

T. Seham Elgendy

