

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف الخطة الدراسية للغة الإنجليزية مقرر إنج 211

موقع المناهج ← ← الصف الثاني الثانوي ← لغة انجليزية ← الفصل الأول ← الملف

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني الثانوي



روابط مواد الصف الثاني الثانوي على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الأول

[نموذج الإجابة لامتحان نهاية الفصل الأول](#)

1

[فقرات اللغة الإنجليزية 19](#)

2

[فقرات اللغة الإنجليزية 18](#)

3

[فقرات اللغة الإنجليزية 17](#)

4

[فقرات اللغة الإنجليزية 16](#)

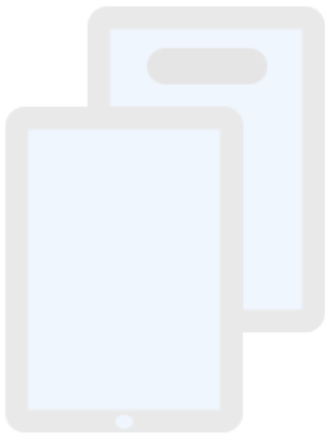
5

**الخطة الدراسية لمادة انج 201**  
العام الدراسي 2022/2023 - الفصل الأول  
المرحلة الثانوية

الكميات التعليمية	الدرس	الوحدة الدراسية	الرقم
read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. • Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. • Can demonstrate understanding of key vocabulary by relating it to different contexts. • Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points	Lesson 1: Personality Types	Unit 1 Personality	1
read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. • Can apply the use of target grammar in different contexts. • Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech. • Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points	Lesson 2: Exploring Personality		
scan longer texts in order to locate desired information and gather information from different parts of a text in order to fulfil a specific task. • Can understand the meaning of contextual unknown words from the context and deduce sentence meaning provided the topic discussed. • Can apply the use of target grammar in different contexts. • Can demonstrate understanding of key vocabulary by relating it to different contexts	Lesson 3: Charisma		
• Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. • Can find and understand relevant information in everyday material, such as letters, brochures and short official documents	Lesson 4: Scenario : Personality Clash		
scan longer texts in order to identify the main conclusions in clearly signalled argumentative texts. • Can scan longer texts in order to locate desired information, and gather information from different parts of a text in order to fulfil a specific task. • Can write short, simple essays on topics of interest. • Can convey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision	Lesson 5: Study and Writing Skills		
understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives. • Can identify key words from the context. • Scan longer texts in order to locate desired information, and gather information from different parts of a text in order to fulfil a specific task. • Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points	Lesson 1 : Tourism and Travelling	Unit 2 Travel	2
read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension. • Can apply the use of target grammar in different contexts. • Can demonstrate understanding of key vocabulary by relating it to different contexts	Lesson 2 : Explorers		
scan longer texts in order to locate desired information. • Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives. • Can apply the use of target grammar in different contexts. • Can demonstrate understanding of key vocabulary by relating it to different contexts	Lesson 3 : The Empty Quarter		
take part in routine formal discussion of familiar subjects. • Can locate specific information in lists and isolate the information required. • Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect	Lesson 4 : Scenario : A Study Trip		
follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. • Scan longer texts in order to locate specific information. • Can write personal letters and notes asking for or conveying simple information of immediate relevance, getting across the point he/she feels to be important	Lesson 5 : Study and Writing Skills		
Can demonstrate understanding of key vocabulary by relating it to different contexts. • Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. • Can find and understand relevant information in everyday material, such as letters, brochures and short official documents. • Can briefly give reasons and explanations for opinions, plans and actions	Lesson 1 : Jobs	Unit 3 Work	3
Can scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can apply the use of target grammar in different contexts. • Can demonstrate understanding of key vocabulary by relating it to different contexts	Lesson 2 : Homeworking		
• Can scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly. • Can use the target grammar in different contexts	Lesson 3 : Work Placements		
	Lesson 4 :		

an generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. • Can briefly give reasons and • • .explanations for opinions, plans and actions	Scenario: Situation Vacant		
n understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives. • Can write • • .very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions	Lesson 5 : Study and Writing Skills		
n demonstrate understanding of key vocabulary by relating it to different contexts. • Can understand short, simple texts on familiar matters of a concrete type which • • .consist of high frequency every day or job-related language. • Can develop an argument well enough to be followed without difficulty most of the time	Lesson 1 : Learning Languages	Unit 4 Language	4
nderstand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. • Can use the target grammar in different • • .xts. • Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency every day or job-related language. • Can demonstrate .understanding of key vocabulary by relating it to different contexts. • Can develop an argument well enough to be followed without difficulty most of the time	Lesson 2 : The Future of English		
scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can demonstrate understanding of key vocabulary by • • .o different contexts. • Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. • Can use .the target grammar in different contexts. • Can briefly give reasons and explanations for opinions, plans and actions	Lesson 3 : Avoiding Online Mistakes		
Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. • Can find and understand relevant • • .on in everyday material, such as letters, brochures and short official documents. • Can pick out and reproduce key words and phrases or short sentences from a short .text	Lesson 4 : Scenario: Language Training		
onvey information and ideas on abstract as well as concrete topics, check information and ask about or explain problems with reasonable precision • Can interpret • • .charts based on models provided	Lesson 5 : Study and Writing Skills		
explain personal views and opinions in discussing topics of interest. • Can identify specific information in simpler written material he/she encounters such as letters, • • .and short newspaper articles describing events. • Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, .leisure etc. • Can demonstrate understanding of key vocabulary by relating it to different contexts	Lesson 1:? What Makes a Good Advert	Unit 5 Advertising	5
scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can demonstrate understanding of key vocabulary by • • .o different contexts. • Can generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect. • Can use .the target grammar in different contexts	Lesson 2 : Manipulating Images		
scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can demonstrate understanding of key vocabulary by • • .relating it to different contexts. • Can use the target grammar in different contexts	Lesson 3 : Advertising and Children		
• Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. • Can give a clear, systematically • • .ed presentation, with highlighting of significant points, and relevant supporting detail. • Can understand short, simple texts on familiar matters of a concrete type which .consist of high frequency every day or job-related language	Lesson 4 : Scenario: B- Kool Soft Drinks		
an scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can understand the main points of clear standard • • .n familiar matters regularly encountered in work, school, leisure etc. • Can convey information and ideas on abstract as well as concrete topics, check information and .ask about or explain problems with reasonable precision	Lesson 5 : Study and Writing Skills		
understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. • Can recognise the line of argument in • • .t of the issue presented, though not necessarily in detail. • Can develop an argument well enough to be followed without difficulty most of the time. • Can demonstrate .understanding of key vocabulary by relating it to different contexts	Lesson 1 : Education Issues	Unit 6 Education	6
an scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can understand the main points of clear standard • • .i familiar matters regularly encountered in work, school, leisure etc. • Can use the target grammar in different contexts. • Can briefly give reasons and explanations for .opinions, plans and actions	Lesson 2 : Montessori		
in scan longer texts in order to locate desired information, and gather information from different parts of a text. • Can use the target grammar in different contexts. • • • .rstand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. • Can develop an argument well enough to be .followed without difficulty most of the time	Lesson 3:? Should Universities Be Free		

:an find and understand relevant information in everyday material, such as letters, brochures and short official documents. • Can generally follow the main points of • - iscussion around him/her, provided speech is clearly articulated in standard dialect. • Can take part in routine formal discussion of familiar subjects which is conducted early articulated speech in the standard dialect and which involves the exchange of factual information, receiving instructions or the discussion of solutions to practical .problems	Lesson 4 : Scenario: Trouble at Lakeside	
i find and understand relevant information in everyday material, such as letters, brochures and short official documents. • Can use a variety of strategies to achieve • - .comprehension. • Can write letters commenting on the correspondent's news and views	Lesson 5 : Study and Writing Skills	



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