

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



## Final Revision

[موقع المناهج](#) ⇨ [المناهج البحرينية](#) ⇨ [الصف الثاني الثانوي](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

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## التواصل الاجتماعي بحسب الصف الثاني الثانوي



## روابط مواد الصف الثاني الثانوي على تلغرام

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## المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الأول

[مراجعة عامة وشاملة لامتحان النهائي في مقرر انج 202](#)

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Grade 11 Final Revision  
**Model Answer**  
**First Semester 2023/2024**

Communication between animals  
Cultural Misunderstandings

**Reading Activities**

Email is still a powerful business  
CONSEQUENCES OF CLIMATE

**Listening Activities**

THE EARTH'S MOST EXTREME

**Mr. Wael Bakry**

**Writing Activities**

Sport and Citizenship



**Good Luck**



**Write a for and against essay**

**Write a biography**

**Write a covering letter**

**Write a report describing a chart**

**Write an opinion-led essay**

**Write a formal correspondence letter**

Listening link: [Listening 201 Final Revision](#)

**REMEMBER!** Those activities are prepared to practice for the final exam but you have to depend totally on School book and Workbook Activities.

**1- Read the passage and answer the following questions:****Every Big 4 Personality Type, Explained****Openness**

People who test high in this category are curious, creative, and open to new ideas, says Lee Phillips, EdD, a psychotherapist and therapist. "Low scores **indicate** the person prefers routine, is unimaginative, and is not a fan of change," **he** adds. Emotional stability plays a big role in determining someone's openness score; this is understood as an individual's ability to resist negative emotional states, such as fear, anger, irritation, or **guilt**. "People who are less open experience more isolation and sadness," Phillips says.

**Conscientiousness**

High scorers under the **conscientiousness** banner are competent, organized, dutiful, goal-oriented, self-disciplined, and deliberate, says Phillips. The conscientiousness personality trait also indicates will power: Conscientious people are often able to delay satisfaction, consider consequences before acting, and are organized and meticulous while working, says de la Rosa. "Those that score high in conscientiousness may spend more time preparing for things, pay close attention to detail, and enjoy a set schedule," he says. Conversely, those who score low on conscientiousness may dislike structure and schedules and may postpone on important tasks, says de la Rosa.

**Extroversion**

As the name implies, those who score high under the extroversion category are likely sociable and energized by the company of others; **they** also enjoy being the center of attention, says Phillips. Extroversion is associated with talkativeness, assertiveness, and high amounts of emotional expression, adds de la Rosa. "Those who score high in extroversion may like to start conversations, and enjoy meeting new people," he says. Those who score low in **this trait** may dislike being the center of attention—and could feel especially **exhausted** or stressed before, during, or after socializing.

**Agreeableness**

Those who rank high in the area of agreeableness are trusting, forgiving, and straightforward. These individuals tend to enjoy helping others and possess empathy and sympathy, says Phillips. Social harmony is a big determining factor here. "This **trait** looks at how well the individual interacts with others or a team and measures how cooperative and doubtful **they** are," adds Phillips, noting this category is packed with people who enjoy volunteering or hold jobs that involve helping others.

**A) Answer the following questions:**

**1. What does Lee Phillips do?**

A psychotherapist and therapist.

**2. What are the characteristics of conscientious people?**

Conscientious people are often able to delay satisfaction, consider consequences before acting, and are organized and meticulous while working.

**3. What is extroversion linked with?**

talkativeness, assertiveness, and high amounts of emotional expression

**4. What is the most dominating element of agreeableness people?**

Social harmony

**B) Match the words to the correct definition: (There is one extra definition)**

indicate – guilt – conscientiousness – exhausted – trait

Word	Definition
conscientiousness	the quality of working hard and being careful.
-----	relating to the emotions.
indicate	to show, point, or make clear in another way.
trait	a particular characteristic that can produce a particular type of behaviour.
exhausted	extremely tired.
guilt	a feeling of worry or unhappiness that you have because you have done something wrong

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun 'he' para.(1) line (3)	Lee Phillips
The pronoun 'they' para.(3) line (2)	those who score high under the extroversion category
The phrase 'this trait' para.(3) line (6)	extroversion
The pronoun 'they' para.(4) line (4)	the individual and the team/others

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- People who test high in openness category are open to new idea.	✓		
2- Conscientious people are not accurate.		✓	
3- People who score low in extroversion eat too much food.			✓
4- Agreeableness looks at how well the individual interacts with others.	✓		

**2- Read the passage and answer the following questions:****Actors Who Put the Method in Method Acting****Al Pacino**

The legendary Alfredo James Pacino is one of the famous, renowned method actors. With a 56-year-long career and known for being in widely popular features like Scarface, Heat, and The Godfather. Pacino's face and talents are known in every corner of the world. The **resourceful** Hollywood star is, without a doubt, among the most talented of his generation and he also resorts to the technique now and again. According to Far Out Magazine, Pacino looks back at his career with feelings of regret, for lack of a better term, regarding the roles he didn't take and shouldn't have taken. In the article, it is also revealed that the star was **admitted** to the Actors Studio in **his** earlier career, where he learned method acting under Lee Strasberg.

**Robert De Niro**

A student of both the Stella Adler Conservatory and Lee Strasberg's Actors Studio, veteran actor Robert De Niro is, by rights, arguably the most recognized **practitioner** of method acting in Hollywood. To make this case, we can naturally point to two of his most culturally prominent roles, that of Travis Bickle in Taxi Driver and Jake LaMotta in Raging Bull. **Both** roles, incidentally, were performed under the instruction of the great Martin Scorsese, De Niro's close friend and most recognized collaborator. The esteemed actor's vast success in the cinematic industry can be attributed to this reliance on the process of method acting. For his role as the mentally unstable veteran Bickle, De Niro obtained a cab license in order to study the behavior of cab drivers, lost 30 pounds in weight, and engaged in firearm training to lend authenticity to **his** character's violent tendencies (via Far Out Magazine).

**Joaquin Phoenix**

The undoubtedly talented star, who was homeschooled for some of high school but ended up dropping out, is known for playing **unconventional** and challenging characters, having earned his first and very much deserved Academy Award in 2020. Evidently, Beau is Afraid wasn't the only Joaquin Phoenix role in which the actor resorted to method acting techniques. According to AP, Phoenix lost a wild amount of fifty-two pounds to film Joker, **which** eventually took a serious toll on his mental health. "Once you reach the target weight, everything changes. Like so much of what's difficult is waking up every day and being **obsessed** over like 0.3 pounds. Right? And you really develop like a disorder," the actor said.

**A) Match the sentences with the suitable name of the Actor:**

Statement	Actor's name
He quitted his study	Joaquin Phoenix
The most expertise in method acting	Robert De Niro
His abilities and look is famous everywhere	Al Pacino
He lost too much of his weight in one of his roles	Joaquin Phoenix
He got a certificate in one of his character's profession	Robert De Niro
He had some feeling of discomfort about his roles	Al Pacino

**B) Match the words to the correct definition: (There is one extra definition)**

resourceful – admit – practitioner - unconventional – obsess

Word	Definition
<b>practitioner</b>	someone involved in a skilled job or activity.
-----	a state of untidiness or lack of organization.
<b>obsess</b>	to think about something
<b>admit</b>	to allow someone to enter a place.
<b>resourceful</b>	able to find and use different ways to help achieve your goals.
<b>unconventional</b>	not like or different from what is usual.

**C) The highlighted words in the passage refer to?**

Word	Reference
The pronoun ' <b>his</b> ' para.(1) line (8)	Al Pacino – the star
The word ' <b>Both</b> ' para.(2) line (5)	Travis Bickle in Taxi Driver and Jake LaMotta in Raging Bull
The pronoun ' <b>his</b> ' para.(2) line (10)	Robert De Niro
The word ' <b>which</b> ' para.(3) line (6)	losing a wild amount of fifty-two pounds to film Joker

**D) Choose the correct answer:**

- 1-An **ADJECTIVE** in paragraph (1) that means '**gifted**' is ..... .  
 a) renowned                                      b) **talented**                                      c) revealed
- 2-A **VERB** in paragraph (2) that means '**got**' is .....  
 a) recognized                                      b) esteemed                                      c) **obtained**
- 3-The best meaning of the underlined **PHRASAL VERB 'dropping out'** is ..... .  
 a) to throw                                      b) to fall down                                      c) **to skip**

**3- Read the passage and answer the following questions:****Celebrity vs. Charisma: What's the Difference?**

1- Oprah Winfrey, Bill Clinton, and Mick Jagger are some of the well-known people who are labeled "charismatic" by much of the public. They seem to have that special gift that draws people to **them**, and keeps them in the public eye. But do they truly **possess** charisma, or is it simply that they are popular, attractive, and lead interesting lives?

2- As one of a small group of social scientists that have studied personal charisma, I can tell you that charisma and celebrity are not the same, although **they** are often confused. For some individuals, however, charisma and celebrity go hand-in-hand.

3- The earliest discussion of charisma was by German sociologist, Max Weber, who discussed the charisma of leaders. He asserted that in times of need a person with "special qualities" can arise on the scene and people are captivated by the person and willingly follow. **He** is talking about both charisma (the "special qualities") and a sort of celebrity that captivates the followers. But the celebrity is a social **construction**: It is what the followers essentially create for the leader. In the same way, the public "creates" celebrities, but only some celebrities are truly charismatic.

4- The "special qualities" of truly charismatic individuals are sophisticated social and emotional skills that allow the charismatic person to engage others in a deep, and often meaningful, way. When someone meets a truly charismatic person, such as a Bill Clinton or Oprah Winfrey, there is a feeling that a "connection" is made. People often say, he/she "made me feel like I was the only person in the room."

5- What are these special skills? First, the ability to express felt emotions to others in a **genuine** way. Second, the ability to "read" emotional signals in others and respond to **them**. Third, a skill in controlling the emotional tone of the interaction. Fourth, a sophisticated self-presentation and understanding of social situations that we are calling "savoir-faire."

6- It is important to **emphasize** that charisma isn't limited to celebrities and politicians. In all likelihood, you have **one** or several friends who are charismatic: they are able to "light up the room" when they enter. They make people feel good and good about themselves.

7- So, the difference between celebrities and true charismatics is that when we meet the non-charismatic celebrities there is a sense of **disappointment**. The veil of celebrity is lifted, and you realize that the person is nothing special.

**A) Answer the following questions:**

1- **Why are Oprah Winfrey, Bill Clinton, and Mick Jagger considered charismatic?**

They seem to have that special gift that draws people to them, and keeps them in the public eye.

2- The earliest charisma of leaders was discussed by **German sociologist, Max Weber.**

3- **Mention TWO special skills charismatic people have.**

**First**, the ability to express felt emotions to others in a genuine way. **Second**, the ability to “read” emotional signals in others and respond to them. **Third**, a skill in controlling the emotional tone of the interaction. **Fourth**, a sophisticated self-presentation and understanding of social situations that we are calling “savoir-faire.”

4- ‘Charisma isn’t limited to celebrities and politicians’. **Explain**

In all likelihood, you have one or several friends who are charismatic: they are able to “light up the room” when they enter. They make people feel good and good about themselves.

**B) Match the words to the correct definition:**

**possess – construction – genuine – emphasize – disappointment**

Word	Definition
<b>construction</b>	the act or result of putting different things together.
<b>genuine</b>	honest and sincere.
<b>disappointment</b>	something or someone that is not what you were hoping it would be.
<b>emphasize</b>	to show that something is very important or worth giving attention to.
<b>possess</b>	to have or own something, or to have a particular quality.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- The writer thinks that charisma and celebrity are similar.		✓	
2- Some teachers are charismatic people.			✓
3- A feeling of connection is made to some people when they meet a charismatic person.	✓		
4- When we meet the non-charismatic celebrities there is a sense of displeasure	✓		

**D) The highlighted words in the passage refer to?**

Word	Reference
The pronoun ' <b>them</b> ' para.(1) line (3)	Oprah Winfrey, Bill Clinton, and Mick Jagger
The pronoun ' <b>they</b> ' para.(2) line (2)	charisma and celebrity
The pronoun ' <b>He</b> ' para.(3) line (4)	German sociologist, Max Weber
The pronoun ' <b>them</b> ' para.(5) line (3)	emotional signals - others
The word ' <b>one</b> ' para.(6) line (2)	friend



4- Read the passage and answer the following questions:

**Are female teachers better than male?**

1- Women or men, who are better? Is it possible to judge just on the basis of their gender? The answer is NO. It is wrong to consider professionals better just on the basis of **their** gender. For many decades now, women take up teaching as a profession. Teaching is about **imparting** knowledge in the best way possible. Students should enjoy the way teachers teach.

2- There is an **assumption** that female teachers are better teachers. They teach with depth and clears concepts. Most of us believe them to be calm and cool by nature. They can deal with patience with the students. Students feel comfortable when the teacher is female. To some extent if we can believe that females don't lose temper that easily but again, it cannot be generalized. It is found that most females love teaching and they are into the profession mostly by choice. Females are expressive hence they show their likes and dislikes easily. The most **appreciable** characteristic of a female is that they are multi-tasking. They can handle the class, teach, pay attention to each one, care, and understand the students.

3- We often relate male teachers with strictness. We have a feeling that they are not so cool teachers. Male teachers easily get nasty in the class. They cannot tolerate any obvious **misbehavior** but then they react strongly at that moment. Students may not be comfortable having a male teacher around. **They** don't have 'LET GO' attitude in them. Their degree of severity in giving punishment is higher. Nowadays the attitude of male teachers is becoming easy-going and cool. They don't get easily annoyed. At times they do get friendly with students and allow them better learning scopes. Most of the male teachers don't lose their temper easily and they try their best to cope with student's behavior unless **it** is beyond the limit.

4- After all, let's come back to our point. Does gender play a role in becoming a better teacher? We believe what plays a major role in becoming a better teacher is **their** experience. A teacher that has dedicated his/her life in teaching a subject has learned much from it. Another necessary **factor** that holds importance is the willingness to teach. It is possible that in the beginning, teaching was fun and exciting. Gradually with the time passing by, **it** may become boring. So when teaching becomes just a profession to a teacher, it is that point when they become inefficient teachers, so men or women, we cannot give judgment on that criterion. All that matters as a teacher is bonding with the students.

**A) Answer the following question:**

**1- According to the passage, what is the purpose of teaching?**

Teaching is about imparting knowledge in the best way possible. Students should enjoy the way teachers teach.

**2- Write THREE reasons why women are good teachers.**

They teach with depth and clears concepts. Most of us believe them to be calm and cool by nature. They can deal with patience with the students.

**3- "The most appreciable characteristic of a female is that they are multi-tasking". What do they mean by multi-tasking here in the sentence?**

They can handle the class, teach, pay attention to each one, care, and understand the students.

**4- Why don't students feel comfortable to have male teacher?**

They are not so cool, easily get nasty in the class, cannot tolerate any obvious misbehavior but they react strongly at that moment.

**B) Match the words to the correct definition: (There is ONE extra word)**

impart – assumption – appreciable – misbehavior – factor

Word	Definition
assumption	something that you accept as true without question or proof.
factor	a fact or situation that influences a result.
misbehavior	bad behavior, or behavior that breaks a rule.
impart	to make known.

**C) The highlighted words in the passage refer to?**

Word	Reference
The pronoun ' <b>their</b> ' para.(1) line (2)	professionals
The pronoun ' <b>They</b> ' para.(3) line (4)	students
The pronoun ' <b>it</b> ' para.(3) line (9)	Student's behaviour
The pronoun ' <b>their</b> ' para.(4) line (2)	teachers
The pronoun ' <b>it</b> ' para.(4) line (6)	teaching

**D) Choose the correct answer:**

1- The underlined **PHRASAL VERB "take up"** in paragraph one means .....

- a) to own                                      b) **to start doing**                                      c) to possess

2- The underlined **PHRASAL VERB "cope with"** in paragraph three means .....

- b) **to deal with**                                      b) to copy                                      c) to organize

**5- Read the passage and answer the following questions:****What Kind of Traveller Are You?****The Holiday Makers**

Typically found travelling around their **mutually** agreed work holiday schedules, these travellers tend not to be too worried about the destination as long as it's different from their norm. They try to get away at least twice a year for long, permissive holidays. They see travel as an opportunity to kill two birds with one stone – having a fun time while still getting to find new travel destinations.

**Functional Traveller**

The archetypal Functional Traveller is your business traveller. Travel is a necessary means to an end and not an aim in **itself**. They may sometimes get to fully **immerse** themselves in travel but on the whole, are typically either too consumed with their task/business/mail goal or too tired to really get the most out of the destinations they're visiting.

**The Backpackers**

They quite literally travel far and travel light. They refused to be **burdened** with convention and rules and indulge themselves in every opportunity available. A change to go skinny dipping at midnight? They hate sticking to any convention and like to be seen more as free spirits, they're very easily identified by the tool that gives **them** the flexibility while providing them with their daily comforts – their backpacks!

**The Thrill Seekers**

Travel far and wide to find the world's highest bungee jump, the world's tallest mountain which they then proceed to climb and pretty much anything extreme and perhaps previously unheard of. You will not find **these people** on a beach in St Barths or checking out the infinity pool at the hotel.

**The Gap Yearers:**

This group is filled with not just backpackers but people who decide to head off to a new destination with the **intention** of staying for a long period of time. They are more defined by their plan to spend as much time away from their home as possible and less concerned about how **this** happens – backpack or fully packed suitcase, doesn't matter – as long as they're experiencing something entirely different and perhaps even learning a new language at the same time too!

**The Frequent Weekenders**

They **rebel** the rules of "The Holiday Makers" and go away at every single opportunity available (which typically presents itself outside of the working week). They are financial stable and understand that the price they pay for this financial stability is that they can only truly indulge their passion for travel on weekends and bank holidays. They still get to see as much of the world as they want and aim to make every moment count!

**A) Match the headings with the suitable paragraph:**

Description	Type of traveller
Travel to new places full of adventures	The Thrill Seekers
Travel at any free time with no concern to neither money nor rules	The Frequent Weekenders
Travel to different places for more than one purpose	The Holiday Makers OR The Gap Yearers
Travel for new places for long time without caring about arrangements	The Gap Yearers
Don't like to be restricted by rules, only comfort	The Backpackers

**B) Match the words to the correct definition:**

**mutually – immerse – burden – intention - rebel**

Word	Definition
immerse	to become completely involved in something
intention	something that you want and plan to do.
rebel	to refuse to obey rules.
mutually	in a way that shows that two or more people do the same thing with or for each other.
burden	to trouble someone with something difficult or unpleasant.

**C) The highlighted words in the passage refer to?**

Word	Reference
The pronoun 'itself' para.(2) line (2)	travel
The pronoun 'them' para.(3) line (4)	The Backpackers
The phrase 'these people' para.(4) line (3)	The Thrill Seekers
The word 'this' para.(5) line (4)	spending as much time away from their home

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- The Holiday Makers travel two times a year.	✓		
2- Tourism is a source of income in some countries			✓
3- Mountains are the favorable destinations for The Gap Yearers.		✓	
4- The Frequent Weekenders are against the rules of The Holiday Makers.	✓		

E) What does the underlined sentence **“to kill two birds with one stone”** in paragraph one mean?

To achieve two targets at one time. **(Any similar answer is accepted)**

6- Read the passage and answer the following questions:

### Modern explorers you need to know

#### Leo Houlding

Many claim Leo Houlding is the face of modern British exploration. He began rock climbing at the age of 10, moving his home base to Llanberis in North Wales to eventually become the British Junior Indoor Climbing champion. In 2013, Houlding led an expedition up Ulvetanna Peak in Antarctica, where his crew established a new route on the northeast edge, and he recently completed his latest project, **trekking** 1,600km to summit Antarctica's Sceptre, the most remote mountain in the world.

#### Brian Kakuk

Underwater cave explorer Brian Kakuk is an unassuming presence in the diving community, but logs some of the world's most impressive **excursions**. From his home base in the Bahamas, Kakuk explores shipwrecks and discovers fossilized animal remains in long-forgotten caves, but his true passion lies in mapping the stony, vast tunnels of the Bahamas' multitude of blue holes. Diving through spaces as deep as 103 m, Kakuk explores the wide network of more than 1,000 holes, of which less than 20 percent have been mapped.

#### Colin O'Brady

After suffering life-threatening burns at the age of 22, adventurer Colin O'Brady set the speed record for both the Explorer's Grand Slam and Seven Summits. He then went on to summit each of the highest peaks in America's 50 States in just 21 days, a feat less than 300 people has ever attempted. It's what he went on to do next that really turned some heads however. Finishing in December 2018, O'Brady became the first person to navigate the continent of Antarctica—solo and completely **unsupported**. He wrote to his Instagram followers shortly after finishing the last 128km in under 33 hours: "While the last 32 hours were some of the most challenging hours of my life, they have quite honestly been some of the best moments I have ever experienced."

#### Sarah McNair Landry

By 18, Sarah McNair Landry had skied, unsupported, to the South Pole. By 19, she'd accessed the North Pole via dog sled. Her accomplishments made her the youngest person to ever reach both poles, but her adventures only continued from there. In 2016, McNair Landry led a kite-ski expedition with professional kayakers Erik Boomer and Ben Stookesberry across the Greenland Ice Sheet, leading to the world's first Arctic river paddle **descent**. She suffered a broken back during the first stages of the expedition, but continued on despite the pain. Watch their **epic** adventure Into Twin Galaxies here.

**A) Answer the following questions:**

**1- What is the most remote mountain in the world?**

Antarctica's Sceptre.

**2- What is the main concern of Kakuk?**

mapping the stony, vast tunnels of the Bahamas' multitude of blue holes.

**3- What was Colin O'Brady challenge in 2018?**

He became the first person to navigate the continent of Antarctica—solo and completely unsupported.

**4- What did Sarah McNair Landry suffer during her expedition?**

a broken back during the first stages of the expedition

**B) Match the words to the correct definition: (There is one extra definition)**

**trek – excursion – unsupported – descent – epic**

Word	Definition
<b>unsupported</b>	not receiving any help or encouragement from other people.
<b>descent</b>	a movement down.
-----	the ordinary people who form the largest group in a society.
<b>trek</b>	to walk a long distance.
<b>epic</b>	extremely large.
<b>excursion</b>	a short journey usually made for pleasure, often by a group of people.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Leo Houlding’s crew established a new route on the northeast edge.	✓		
2- Kakuk explores the wide network of more than 103 holes.		✓	
3- Colin O'Brady had special equipment to climb mountains.			✓
4- Sarah McNair Landry had skied to the South Pole by the help of her parents.		✓	

**D) Find words in the passage with the same meaning**

Word/phrase	Synonym
<b>Para.(1) winner</b>	champion
<b>Para.(2) subway</b>	tunnel
<b>Para.(4) felt pain</b>	suffered

**E) Which one of the four explorers suffered injuries when he was young?**

**Colin O'Brady**

7- Read the passage and answer the following questions:

### The Hottest Deserts in the World

#### The Arabian Desert

Located in southwestern Asia, the Arabian Desert is very large and is around 716,400 square miles large. Most of the desert is sand, and the Arabian desert is one of the hottest and largest deserts on Earth. The desert is dry, with temperatures that reach up to 133 °F (56.1°C). Saudi Arabia is where most of the desert lies, and parts of **it** also **extend** into Yemen, Jordan, and Abu Dhabi. Around 900 plant species can be found in the Arabian desert, 102 mammals, and 310 different bird species. Various lizard species, snakes, sand cats, foxes, wolves, camels, and other types of heat-adapted animals live in the Arabian desert. Temperatures of this desert remain high around the year, especially in August.

#### The Sahara Desert

The Sahara Desert is the world's largest hot desert and covers most of Africa 's North half. The highest temperature is 136 °F (57.7°C). The Sahara Desert covers around 31 percent of Africa and is filled with plants and wildlife **accustomed** to the dry desert climate. Sand dunes, dry valleys, and salt flats are some of the area's landscapes. The Sahara Desert has around 70 mammals, 100 reptiles, and 90 bird species living in the desert. Some of the animals in the Sahra include: Antelopes, Dung Beetles, African wild dogs, Desert Crocodiles, Saharan Ants and Lions. Forested plants like Acacia trees, cypress, and palm trees cover this desert. A large **portion** of the Sahra is covered with sand dunes, covering around 25% of the desert.

#### The Sonoran Desert

The Sonoran Desert is the hottest desert on earth and ties the Lut Desert with a temperature recorded from a satellite saying the area was an extremely hot 177.4°F (80.8°C). Mexico is where a large portion of the desert lies, but **it** also can be found in southern California and Arizona. The Sonoran Desert is 86,100 square miles large and one of North America's most diverse deserts. While a blazing desert, the Sonoran Desert has over 2,000 plants that can survive the higher temperatures. Around 60 mammals, 100 reptiles, 30 fish, 20 **amphibians**, and over 350 bird species are in the Sonoran Desert. Temperatures are usually high in the North American desert, but it is at **their** hottest point in July.

#### The Taklamakan Desert

The Taklamakan desert is one of the hottest places on earth and is one of the driest deserts in China. The temperatures have been recorded at 122 °F (50 °C) and have been shown to get up to highs of 152°F (66.6°C). Being one of the hottest deserts on earth, there is little plant life in the desert. Animals like rabbits, foxes, camels, boars, and other species that can tolerate high heat and dryness live in the Taklamakan desert. Water is **rare** in the desert, so passing through it is extremely deadly. This desert is often called the desert of death, but tourists love to visit **the area** because of the scenery and historical connections with the silk road. Being one of the earth's hottest deserts, temperatures stay high year-round.

**A) Fill in the table with the suitable information:**

Desert	The Arabian	The Sahara	The Sonoran	The Taklamakan
location	(1) southwestern Asia	Africa 's North half	Mexico and southern California	(6) China
Temperature	(2) 133 °F (56.1°C)	(3) 136 °F (57.7°C)	(5) 177.4°F (80.8°C)	122 °F (50 °C)
Animals	lizard species, snakes, sand cats, foxes, wolves and camels	(4) antelopes, African wild dogs, desert crocodiles and Lions	mammals, reptiles, amphibians and bird species	(7) rabbits, foxes, camels and boars

**B) Match the words to the correct definition: (There is one extra definition)**

extend – accustomed – portion – amphibian – rare

Word	Definition
portion	a part or share of something larger.
rare	not common or frequent.
extend	to stretch something out.
-----	including many different types of people or things.
accustomed	familiar with something.
amphibian	an animal, that lives both on land and in water but must produce its eggs in water.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Saudi Arabia is the only country located in the Arabian Desert.		✓	
2- The Sahara Desert is located in the northern part of Africa.	✓		
3- Mexico City is the capital of Mexico.			✓
4- There is little plant life in The Taklamakan desert because of the high temperature.	✓		

**D) The highlighted words in the passage refer to:**

Word	Reference
The pronoun 'it' para.(1) line (4)	The Arabian Desert
The pronoun 'it' para.(3) line (3)	The Sonoran Desert
The pronoun 'their' para.(3) line (8)	temperatures
The word 'the area' para.(4) line (7)	The Taklamakan Desert

**E) Find words in the passage with the same meaning**

Word/phrase	Synonym
waterless para.(1)	dry
very para.(4)	extremely



8- Read the passage and answer the following questions:

### My Study Abroad Story

I've been studying Engineering in Wellington in New Zealand for a year now and I've loved every part. I arrived in New Zealand and everyone was really friendly, the **orientation** week made me many friends and I enjoyed the activities that were available. My friends at University are from around the world and I have met friends from New Zealand too **who** always help me with any problems I have. We went to Te Papa museum which was really interesting to learn about New Zealand and the history.

Wellington is the capital city of New Zealand and has some really nice things to see. Outside of lectures, me and my friends like to travel round the city exploring different areas. We have been to the top of the **botanical** gardens on the cable car and sat and watched the crazy water fountain, but last break we wanted to do something more adventurous. We looked on the map and saw Nelson wasn't too far and that we could travel on the ferry quite cheaply as we are all students, so we booked our tickets and travelled to Nelson for five days.

We arrived, and it was raining, but I still loved **it**. The weather was very similar to my home in Denmark, but it got sunnier. We were staying in a small **hostel**, which even gave out free cake every evening! We spent a night in the hostel before heading out to the Abel Tasman National Park, where we planned to do one of New Zealand's 'Great Walks'. The walk took us 4 days, travelling along the coast of the national park. The wildlife was incredible, and the animals just didn't seem to be **annoyed** by humans; a small mouse came up to my feet and posed for a couple of photos before lying in the sun. It was a really fun experience and I met more people along the way **that** are now good friends of mine. It was a very different experience to being at home in Copenhagen.

Studying Abroad in New Zealand has been a really great experience. All of the staff at university are very helpful and I love all my new friends. I think studying abroad is great and I would **recommend** studying in New Zealand to all my friends.

**A) Answer the following questions:**

**1- Why did the writer and his friends go to Te Papa museum?**

to learn about New Zealand and the history.

**2- What did the writer and his friends do Outside of lectures?**

travel round the city exploring different areas. We have been to the top of the botanical gardens on the cable car and sat and watched the crazy water fountain.

**3- How was the weather different from Denmark?**

it got sunnier.

**4- How long did they take to walk along the coast of the national park?**

4 days

**5- How did the writer feel about the study trip in New Zealand?**

great experience

**B) Match the words to the correct definition: (There is one extra definition)**

orientation – botanical – hostel – annoy - recommend

Word	Definition
botanical	involving or relating to plants or the study of plants.
-----	impossible, or very difficult, to believe.
hostel	a place where people, especially young people, can stay cheaply for short periods when they are travelling.
recommend	to suggest that someone or something would be good or suitable for a particular job or purpose.
annoy	to make someone angry.
orientation	training or preparation for a new job or activity.

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The word ' <b>who</b> ' para.(1) line (5)	friends
The pronoun ' <b>it</b> ' para.(3) line (1)	Nelson
The word ' <b>that</b> ' para.(3) line (8)	more people

**D) Rewrite the following sentences correctly**

**1- My friends at University are from New Zealand only.**

My friends at University are from around the world and from New Zealand too.

**2- We were staying in a small hotel.**

We were staying in a small hostel.

**3- Animals just seem to be annoyed by humans.**

Animals just didn't seem to be annoyed by humans.

## 9- Read the passage and answer the following questions:

**Intrepid Bahraini Travellers**

1- Imagine beginning your morning with a traditional Bahraini breakfast followed by a **unique** tour filled with surprises across our pearling island! And for those who ask what is of so much interest on a little island nation like Bahrain, Mariam and Hussain have the answer, "You might actually want to come out of your comfort zone and take the experience with us." They are the Dilmuni Couple, renowned for **their** exploration around the Kingdom of Bahrain on foot in just five days from 3rd Feb 2015 to 7th Feb 2015.

2- Hussain and Mariam discovered that they share the same **passion** towards travelling and adventure while they were visiting the beautiful valley of Kashmir in India during their honeymoon in 2012. And **there** began the story of the Dilmuni couple! "We had planned our vacations last year but due to some reasons we couldn't make it," Hussain begins, telling us about their micro adventure. "That is when I thought, why not take a look around our island and know more about our place."

3- "He then shared this idea with me about travelling around Bahrain on foot. I thought that was pretty amazing," adds Mariam. "Whenever vacations come, everyone **tends** to make visits outside our nation. And this one time we decided to see in detail our motherland – Bahrain. Referring to the hospitality of the people of Bahrain they said, "We were glad to have so many people inviting us to stay at **their** home. But we preferred staying outdoors in camps which gave us a better chance to be with nature.

4- Mariam, who is an eager blogger has penned down every moment of their travel in their official blog 'Dilmuni Couple'. The blog also speaks about numerous other journeys that this incredible couple have **undertaken**. Remembering an amazing 20-day road trip they had to Saudi Arabia, Hussain said, "We took this trip before our Bahrain quest.

5- The couple's travel blog has been an inspiration for many since they started journaling the adventures they have had together. And with the recent addition of Bahrain to their travel list, the couple gets calls every day from people all over the kingdom; **expatriates** and natives alike, for familiarization trips across the kingdom.

6- Hussain informs us that they also take groups to visit the weavers at Bani Jamra. This is one traditional **craft** of Bahrain that is fast disappearing. There are only 2 brothers who are currently working on **it** and unfortunately their children are not eager to take up this profession in the future. "When we used to take visitors to **them**, initially, they didn't know how to respond to the visitors or help them about the place. But gradually they changed and became very welcoming," he says.

**A) Answer the following questions:****1. What are the couples Mariam and Hussain Known for?**

Their exploration around the Kingdom of Bahrain on foot in just five days from 3rd Feb 2015 to 7th Feb 2015.

**2. What did Hussain and Mariam discover during their honeymoon?**

They share the same passion towards travelling and adventure

**3. How were Bahraini people hospitable with the couple during their travel around Bahrain?**

so many people inviting us to stay at their home

**4- Write TWO things they wrote in their official blog 'Dilmuni Couple'?**

a) every moment of their travel b) numerous other journeys that this incredible couple have undertaken

**5- How did the two brother weavers deal with people at first?**

They didn't know how to respond to the visitors or help them about the place.

**B) Match the words to the correct definition:**

unique – passion – tend – undertake – expatriate - craft

Word	Definition
undertake	to do or begin to do something.
unique	unusual or the only one of its type.
craft	a job or activity that needs skill and experience.
expatriate	someone who does not live in their own country.
passion	a very powerful feeling.
tend	to care for something.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Both Hussain and Mariam love adventure travel.		✓	
2- Hussain and Mariam suffered heat during travel around Bahrain.			✓
3- The couples' travels in Bahrain were not recorded.		✓	

**D) The highlighted words in the passage refer to:**

Word	Reference
The pronoun ' <b>their</b> ' para.(1) line (5)	the Dilmuni Couple – Hussain and Mariam
The word ' <b>there</b> ' para.(2) line (3)	the beautiful valley of Kashmir in India
The pronoun ' <b>their</b> ' para.(3) line (5)	so many people
The pronoun ' <b>it</b> ' para.(6) line (3)	craft – weaving
The pronoun ' <b>them</b> ' para.(6) line (4)	2 brothers

10- Read the passage and answer the following questions:**The Lion of the Sea**

1- The famous explorer, Vasco de Gama, was lost in the Arabian Sea until he met the legendary Lion of the Sea. Ahmed ibn Majid helped guide Vasco using maps the technologies the west was blind to. Eventually, a marine **path** was initiated between India and Europe.

2- Ahmad ibn Majid, also known as the Lion of the Sea, was an Arab navigator and cartographer born 1432 AD in Julfar. He was born in a family famous for **seafaring**; at the age of 17, he was able to navigate ships. He became famous in the West as the navigator who helped Vasco da Gama find **his** way from Africa to India.

3- From Ibn Majid's first short voyage at the age of seven, the young sailor became a student, not only of winds, currents, and tides, but the moon, sun, and stars as well. The purpose of such learning was so he could understand where he was, compared to where he was going. During his youth, he navigated ships, he memorized and gained an understanding of the path **initiated** by the Holy Quran.

4- History within the Middle East praises Ibn Majid with the invention of the navigator's compass. However, Chinese sailors have been using a form of the device since 500 years earlier. During the 13th century, the original compass, which simply consisted of a magnetized iron fish floating in a bowl of water, changed because of an Italian trader, who fixed a **slimmer** magnetized needle to an axis.

5- Ibn Majid authored many authoritative navigational studies, including some 40 works of poetry and prose, many of **these** relating to the seas. Over time, his passion for learning and communication meant that he learned Greek, Tamil, Farsi, and many of the East African **dialects**. He developed too, a religious and cerebral understanding of his world, which led him to yet another legacy as a romanticist, and his poetry and verse too, live long after his departure.

6- Ibn Majid wrote several books on marine science and the movements of ships. These helped people to reach the coasts of India, East Africa, and other destinations. **His** interests in **astronomy**, mathematics, and geography, instilled with such foresight by his father. Perhaps, his most important work was "The Book of Profitable Things Concerning the First Principles and Rules of Navigation". The book covers such subjects as the origins and history of Arab navigation up to his time. Ibn Majid died around 1500.

**A) Match the headings with the suitable paragraph:**

Heading	Paragraph number
The idea of his invention	4
His works	6
Background information	2
A guiding help	1
Other studies	5
The aim of his studies	3

**B) Answer the following questions:**

**1. How did ibn Majid help Vasco de Gama?**

using maps the technologies the west was blind to. **OR** helped Vasco da Gama find his way from Africa to India

**2. What was his family famous for?**

His family was famous for seafaring.

**3. What was the idea of the original compass?**

It consisted of a magnetized iron fish floating in a bowl of water.

**4. What languages did he learn?**

Greek, Tamil, Farsi, and many of the East African dialects.

**C) Match the words to the correct definition:**

path – seafaring – initiate – slim– dialect - astronomy

Word	Definition
initiate	to cause something to begin.
slim	thin
astronomy	the scientific study of the universe and of objects that exist naturally in space.
dialect	a form of a language that people speak in a particular part of a country.
path	a route or track between one place and another.
seafaring	travelling by sea.

**D) The highlighted words in the passage refer to:**

Word	Reference
The pronoun 'his' para.(2) line (4)	Vasco da Gama
The word 'these' para.(5) line (2)	40 works of poetry and prose
The pronoun 'His' para.(6) line (2)	Ibn Majid

**E) Find words in the passage with the same meaning**

Word/phrase	Synonym
sail (v.) Para.(2)	navigate
sea journey Para. (3)	voyage
related to the sea Para. (6)	marine

**11- Read the passage and answer the following questions:****Jobs that will make you feel more relaxed****Gardener**

The great outdoors offers a bevy of relaxing jobs. Trade florescent lighting for sunshine and fresh air—what's more relaxing than that? You'll get plenty of mood-improving vitamin D outside; you'll certainly be active and agile, which will reduce stress; and you'll get the satisfaction of growing and maintaining healthy plants for others to enjoy. Most positions require a high-school diploma or equivalent, but if you'll be planning gardens on a commercial scale, you may be required to have a bachelor's **degree**. You'll need extensive knowledge of local plants and bushes, fertilizers and irrigation systems.

**Librarian**

Is there any workplace on earth more stereotypically quiet than a library? Whether people visit a library for work or pleasure, you can be sure **they**'re there to celebrate in the peaceful, **distraction**-free environment in order to get lost in a good read. Most librarian positions require a master's degree in library and information science. If you want to work in a specialized institution such as an elementary school or law firm, you may need additional qualifications such as a teaching certificate or legal expertise. Computer skills are a must for any librarian.

**Massage therapist**

Getting a massage is a relaxing experience for the person receiving the service, but the massage therapist also enjoys the calming benefits of the spa or salon where the massage is given. The rooms are typically small and comfy; the lighting is kept low, but not dark and **fragrant** oils are often applied during massage. Many clients don't talk much and may fall asleep during the massage, so you'll definitely have some time with your thoughts. When it comes to relaxing jobs, this one is up there for sure. You'll need a high-school diploma or equivalent, plus a Licensed Massage Practitioner certification. If you work in a medical practice, you may be required to have additional credentials to accept payments from health insurance companies.

**Yoga instructor**

Yoga instructors always seem pretty chill, probably because they spend most of **their** workdays stretching and **meditating** simultaneously. Yoga studios tend to be soothing environments with relaxing music, thoughtful decor and even aromatherapy. Yogis often go off-site—holding classes in nature or in someone's home. Typically some kind of group exercise or fitness certification from a nationally recognized organization is required. Additional licensing is needed if you're teaching specific classes or techniques that have been branded, plus CPR, AED and first **aid** certifications.

A) Match the headings with the suitable relaxing job: (There is one extra description)

Description	Relaxing job
Requires high fitness and calm thinking.	Yoga instructor
Outdoor healthy job needs much information.	Gardener
requires so much money and many certificates.	-----
Much more quiet job needs computer skills.	librarian
Calm and healthy with silent customers.	Massage therapist

B) Match the words to the correct definition: (There is an extra definition)

degree – distraction – fragrant – mediate - aid

Word	Definition
fragrant	with a pleasant smell.
-----	to need something or make something necessary.
aid	help or support.
degree	the qualification given to a student after he or she has completed his or her studies
distraction	something that prevents someone from giving their attention to something.
mediate	to think seriously about something for a long time.

C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:

The sentence	True	False	Not Given
1- A gardener has to find solutions to the problems that tree suffer from.			✓
2- A library is not a noise-free environment for reading.		✓	
3- The only one to enjoy massage is the customer.		✓	
4- Yoga studios tend to be comforting environments with relaxing music.	✓		

D) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun 'they' para.(2) line (2)	people
The pronoun 'their' para.(4) line (1)	Yoga instructors

E) Write THREE other relaxing jobs.

- 1) .....
- 2) .....
- 3) .....



## 12- Read the passage and answer the following questions:

**Work from home? Only if I have to!**

1- Twelve weeks ago, this would have been my opening line. Like most people I considered working from home a 'Friday thing,' but only if I had no meetings that day. My work and home life felt hectic and frantic most of the time, I felt I didn't have enough time to do it all **properly**. At the office I'd think about home, at home I'd think about work and by the end of the week my energy levels were so low that I needed the weekend to recharge my batteries.

2- So, I did what I considered to be the **sensible** thing and just avoided mixing the two. I kept **both parts** of my life completely separate. I came into the office everyday so I could draw on the energy and comfort I got from being with people. And home was, well, home. Then coronavirus happened. Making the choice of where I work completely out of the equation. I genuinely hated that last day in the office. I lied to my manager that I was going to be 'just fine' working from home while inside I **dreaded** about being able to cope.

3- How would I manage to mix work life and home life? How could I be a mother, a wife and a professional all in the same space? How would I manage it all without the comfort blanket of the office-based routine? Would it all eventually become equal and **collapse** on me? I now genuinely love working from home full-time and as I said to my colleagues in a recent meeting, "you'll have to drag me back to that office kicking and screaming!"

4- So how come I find this way of life better, more relaxed? And 'relaxed' is definitely not a word I would use to describe me anyway. One thing is that I don't have the stress of getting ready for work. The panic I feel when running for the bus just so I make it to work on time. Not to mention the lost time spent commuting when I could be doing something more **productive**.

5- I also find real-time **collaboration** is better. I now find it easier and quicker to have conversations with the people I need to get the job done. Relationships with colleagues feel different via a screen but we still have the same sense of fun and enjoyment together that we always had. It's just taken a while to get used to the fact it all feels more formal as it requires an invite on a calendar to bring everyone together. And spending more time with my family has been great, if I'm really honest!

**A) Match the headings with the suitable paragraph:**

Statement	Paragraph number
Love them both	3
Felt troubled to do both	1
Better work relationships	5
Kept both isolated	2
It's absolutely relaxing	4

**B) Answer the following questions:**

1. "I considered working from home a 'Friday thing", **What does the writer mean?**

It means that you are working as if you are in holiday. **(Accept any possible answer)**

2. What does the underlined **PHRASE "both parts"** in paragraph 2 refer to?

Home life and work life

3. **What was panicking the writer to go back to working at office?**

running for the bus just so I make it to work on time.

4. **How does the writer feel about relationship with his colleague via the screen?**

It is different but they still have the same sense of fun and enjoyment together that we always had.

**C) Match the words to the correct definition:**

properly – sensible – dread – collapse – productive - collaboration

Word	Definition
collapse	to fall down suddenly, or to cause to fall down.
properly	correctly, or in a satisfactory way.
collaboration	the act of working together with other people or organizations to achieve something.
productive	resulting in or providing a large amount or supply of something
sensible	based on or acting on good judgment and practical ideas or understanding.
dread	to feel extremely worried or frightened about something that is going to happen.

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Coronavirus changed the writer's choice of where to work.	✓		
2- The writer's husband wanted her to stay at home.			✓
3- The best word to describe the writer is "relaxed".		✓	
4- The writer feels that staying at home with his family is better.	✓		

**13- Read the passage and answer the following questions:****What is a work placement?**

- 1- It's important when you start planning your career that you give yourself any opportunity you can to **remain** competitive, and indeed get ahead of the competition, when it comes to developing your skills for the working world.
- 2- With more and more employers seeking experience as well as academic achievement, in order to differentiate between candidates. A work placement during your college years will present you with the perfect chance to gain organized, valuable working experience before you embark on a longer **internship** programme or go seeking that first job when you graduate.
- 3- Think of your work placement as an introduction to what may lie ahead for you in the world of work. These placements allow you the opportunity for you to learn about yourself in a work environment; what do you excel at, what do you find difficult? What skills are your real **strengths** and where do you have to improve.
- 4- Like the vast majority of internships, most work placements have some payment, though this will likely be less than that on an internship programme. The placements are normally between one and three months in **duration**. On some courses, placements are part of your course. This may, and in some cases does, mean that some of your final grades are dependent on tasks completed while on work placement.
- 5- Work experience or a placement as part of your course is a valuable opportunity to learn from professionals at work and put the theory you study into practice. A placement helps develop personal and interpersonal skills, fosters self-motivation, sharpens **analytical** skills, enhances subject knowledge and subject-specific skills, and provides an insight into what makes businesses function. Being in a real situation also provides an enhanced understanding of the practicalities of the work environment and encourages you to consider future career paths.
- 6- The importance employers attach to work-related learning is evident by the number of students who are offered a **permanent** job after graduation on the basis of a successful placement. Support in preparing for and finding a placement is available from your careers service or placement office.

**A) Match the sentence with the suitable quality:**

Heading	Paragraph number
How important work placement is	3
business people give concern to	6
How to gain experience	2
an important element when setting your goals.	1
Its benefits	5
salary and duration of work	4

**B) Answer the following questions:**

**1- What is important when you start planning your career?**

you give yourself any opportunity you can to remain competitive.

**2- How beneficial work placement during your college years is?**

will present you with the perfect chance to gain organized, valuable working experience before you embark on a longer internship programme or go seeking that first job when you graduate.

**3- How long is work placement?**

one and three months.

**4- State TWO values for work placement as part of your course?**

a) learn from professionals at work      b) put the theory you study into practice.

**C) Match the words to the correct definition:**

remain – internship – strength - duration – analytical - permanent

Word	Definition
internship	a period of time during which <i>someone</i> works for a company or organization in order to get experience of a particular type of work
strength	the degree to which something is strong or powerful.
permanent	lasting for a long time or forever.
analytical	examining things in detail, in order to discover more about them.
remain	to stay in the same place or in the same condition.
duration	the length of time that something lasts.

**D) Choose the correct answer:**

1- A **VERB** in paragraph 2 that means “to finish study” is .....

- a) to differentiate      b) to embark      c) **to graduate**

2- A **NOUN** in paragraph 5 that means “atmosphere” is .....

- a) experience      b) **environment**      c) opportunity

3- A word in paragraph 6 that means “obvious” is .....

- a) **evident**      b) basis      c) available

## 14- Read the passage and answer the following questions:

**Some weird job interviews****Dmitry Rubinstein**

I was once interviewing for a software engineer **position** at a small startup company. I was led into a room with just a computer in **it**, and was told that there is a Word document on the desktop with the instructions, and the person who greeted me then left the room. Inside the document there were some programming questions I was supposed to answer in-place, then I was supposed to fix a JavaScript game. I did **that**, and there was nothing else to do, so I started playing that game I just fixed. Almost at once the door opened, and the person who greeted me told me that I've passed the first stage of the interview. Turns out he was keeping track of my **progress** via a remote desktop all that time.

**Alice Baker**

The job interview took place in two stages. First, I spent 30 minutes with the high-level lawyer who was actually responsible for making the hiring decision. Second, I spent 30 minutes with two lower-level lawyers who **lacked** hiring authority. I got along well with the two lower-level lawyers, who were friendly and congenial. During my meeting with **them**, I asked a few questions about the city where the office was located. One of the lawyers said, "My wife has some free time today. I'll ask her to give you a tour of the city." The lawyer's wife arrived, as promised, and gave me a tour of the city. **She** also gave me a detailed, two-hour description of the **toxic** work environment in her husband's office.

**Håkon Hapnes Strand**

When I was a student, I once interviewed for a part-time position at this company that consisted of only three people. The name of the company was the initials of the manager. I had no idea what they were doing, but hey, I only needed a part-time job to pay rent. The manager walks me into their offices, and the first thing I notice is that all the walls are covered in aluminum foil. Wait, what? Is that what I think it is? The manager explains to me that he is **allergic** to electricity. I'm speechless. Before I manage to think of anything to say, he introduces me to one of his two employees, who is a teenage boy. He explains to me that the boy is only **there temporarily**, because he's in a program that's going to send people on a one-way trip to Mars. Finally, I didn't take the job.

**A) Match the interview description with the suitable person:**

Interview description	Candidate name
The interviewer's spouse took part in the interview	Alice Baker
Was kept alone and monitored from another place	Dmitry Rubinstein
The interview was in a strange atmosphere	Hakon Hapnes Strand
Had some fun during the interview	Dmitry Rubinstein
The interview had two phases	Alice Baker

**B) Match the words to the correct definition:**

position – progress – lack – toxic – allergic - temporarily

Word	Definition
progress	movement toward an improved or more developed state.
toxic	very unpleasant or unacceptable
temporarily	in a way that does not last for long or forever.
allergic	having a strong dislike of something
position	a job
lack	to not have or not have enough of something that is needed or wanted.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- The Word document, Dmitry had, contains some programming questions.	✓		
2- Alice didn't have a good relationship with the two lower-level lawyers.		✓	
3- The young boy is the company manager Håkon has been interviewed in.		✓	
4- Håkon was offered a high salary in the position.			✓

**D) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun 'it' para.(1) line (2)	the room
The word 'that' para.(1) line (5)	fixing a JavaScript game
The pronoun 'them' para.(2) line (5)	two lower-level lawyers
The pronoun 'She' para.(2) line (7)	The lawyer's wife
The pronoun 'there' para.(3) line (8)	in the company

**E) Imagine you were having an interview and you had a weird situation, summarize the situation in THREE lines.**

.....

.....

.....

15- Read the passage and answer the following questions:

**A different language is a different vision of life" - Federico Fellini**

1- Learning a language can change our life completely and open doors to a completely new way of life. In a globalized working world **applicants** with a diversity of languages are in great demand and are more likely to climb the job ladder. The companies are internationally concerned and expect their employees to communicate with their clients in **their** native language. But speaking another language does not only **imply** knowing its grammar and vocabulary, but also thinking in a different way. This seems a bit difficult at first, however with time, motivation and practice it can be achieved by every language learner.

2- For some time now, I have been empowering my language coachees to master their Spanish and Catalan and before that I was an English, German, French and Italian language learner myself. From my personal learning point of view, I believe I truly mastered my first target language when I internalized the new language and I let this process **transform** me into the new person I am now.

3- For me it was not just the language or the thought, but culture also played a role in the way I perceived things and the strong relationship between the language, the culture and the thoughts. **Initially**, it was thought that languages labelled the objects around us. Now it is considered that when we speak different languages, we perceive the world differently and identify things for which there are only words in our language. Therefore, inside every language **there** lies a great secret: each language has its own personality and distinctive way of expressing ideas. Words can have different roots that might even affect the associations we have with **them**.

4- As a result, an important part of language learning for me was embracing these personality changes and being comfortable with **them**. That is why I only felt "fluent" when I adopted the **mentality** of a speaker of the language I was learning. This in return helped me to improve not only my communication, grammar and pronunciation, but also my confidence towards my target language.

5- Learning a new language broadened my horizon. As Marcel Proust once said "A language we do not know is a fortress sealed". If you feel you would like to uncap your fortress as I did, and take your Spanish and Catalan up a notch, do feel free to contact me. I would love to hear from you.

**A) Answer the following questions:**

**1. How important are applicants with a diversity of languages in a globalized working world?**

They are in great demand and are more likely to climb the job ladder

**2. How did the writer master his first target language?**

when he internalized the new language and let this process transform him into the new person he is now.

**3. According to the writer's opinion, there is a secret in each language. How?**

each language has its own personality and distinctive way of expressing ideas

**4. When did the writer feel fluent in English?**

when I adopted the mentality of a speaker of the language I was learning

**B) Match the words to the correct definition: (There is an extra definition)**

applicant – imply – transform – initially - mentality

Word	Definition
imply	to involve something or make it necessary.
mentality	a person's particular way of thinking about things.
-----	a level or situation that you intend to achieve.
initially	at the beginning.
transform	to change completely the character or appearance of something in order to improve it.
applicant	a person who formally requests something, especially a job.

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun 'their' para.(1) line (5)	clients
The word 'there' para.(3) line (6)	inside every language
The word 'them' para.(3) line (8)	words
The pronoun 'them' para.(4) line (2)	personality changes

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Speaking another language implies knowing its grammar and vocabulary only.		✓	
2- The writer spent more than 10 years to learn English.			✓
3- Each language has its own personality and distinctive way of expressing ideas.	✓		
4- Learning a new language is paralleled with gaining information			✓



**16- Read the passage and answer the following questions:****To what extent is employment driving the future of English?**

The world of work has changed. Globalization, together with advances in technology, has changed the way many companies operate and the skills required by employees. Previously technical skills in specific areas were highly **sought** after, now employers are looking for 'all-round' employees who can combine technical expertise with additional skills, including teamworking, problem-solving, negotiation, intercultural awareness and digital literacy.

Multilingual and multicultural workforces are not **uncommon**, whether people are working remotely or in the same location. English is often the lingua franca and sometimes the official language of business as chosen by organizations. The very concept of international, dispersed teams' changes and expands the parameters of English for work.

English is becoming a requirement for all **sectors** of industry. At all levels in organizations and all over the world, English at work is no longer only for professional jobs or senior management roles – **it** has increasingly become necessary for lower-skilled jobs in the tourism and retail sectors. As cited in a previous British Council study, 'even if English is one of the working languages in a major multinational company, the English **proficiency** requirement differs from role to role'

All these factors have led to the notion of proficiency, as we know **it**, being re-defined. As the data shows, the future of English is interesting, dynamic and contextual but there are still many questions. The future of English programme is an invitation for colleagues and partners to collaborate to try and answer some of these questions. We're living in exciting times, change is the norm, but for the **foreseeable** future, English will continue to connect people and change lives.

**A) Answer the following questions:****1. What additional skills are employers looking for now?**

teamworking, problem-solving, negotiation, intercultural awareness and digital literacy.

2. "English is often the lingua franca", the underlined phrase "lingua franca" means .....

- a) **communication**                      b) local                      c) limited

**3. How is English becoming a requirement for all sectors of industry?**

English at work is no longer only for professional jobs or senior management roles – it has increasingly become necessary for lower-skilled jobs in the tourism and retail sectors.

**4- How is the future of English?**

interesting, dynamic and contextual

**B) Match the words to the correct definition:(There is an extra definition)**

**sought – uncommon – sector – proficiency – foreseeable**

Word	Definition
sector	one of the areas into which the economic activity of a country is divided.
-----	something needed or necessary.
foreseeable	that can be known about or guessed before it happens.
uncommon	not seen, happening, or experienced often.
sought	to be searched for or tried to find or to be obtained.
proficiency	the fact of having the skill and experience for doing something.

**C) The highlighted words in the passage refer to:**

Word	Reference
The pronoun 'it' para.(3) line (3)	English
The pronoun 'it' para.(4) line (1)	proficiency

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- Globalization only has changed the way many companies operate.		✓	
2- Multilingual and multicultural workforces are common.	✓		
3- The English proficiency requirement is the same in all fields.		✓	
4- English is originally taken from Latin language.			✓

**E) Find words in the passage with the same meaning**

Word/phrase	Synonym
<b>firms (noun)</b> <b>Para.(1)</b>	companies
<b>formal</b> <b>Para. (2)</b>	official
<b>administration</b> <b>Para. (3)</b>	management
<b>cooperate</b> <b>Para. (4)</b>	collaborate

**17- Read the passage and answer the following questions:****How do I find the right English course for me?**

There are **numerous** ways to study English today, but what is the best method for you? Here is some advice about choosing the right system to learn English.

1- People often think a course for beginners needs to be all about grammar and vocabulary, while a course for advanced learners is only conversation. But that's not really true. As a beginner you need to listen and speak, and by listening and speaking you will learn some grammar and vocabulary naturally, as children do. And as an advanced learner you should continue to do the same, listening and speaking and learning new grammar and vocabulary. To understand at which point you need to start, do a level test. **This** will help you understand what point you are at now and what objective you want to reach. Find a course with the appropriate number of levels that **enables** you to start at exactly the right point in your learning.

2- The most effective way to learn is to take an active role in your lessons and have fun. If your lessons are boring and you have a totally passive role, you will either stop quite quickly or simply forget most of what you heard. I think the most fun way to learn is to use a **blended** method of interactive lessons, plenty of speaking time and entertaining social activities with other students. By doing a mix of interesting activities with the focus on the most fundamental skills of listening and speaking, you can learn quickly and efficiently and can immediately put into practice what you have learnt.

3- If you want to improve your spoken English, you need to follow the natural logic of listening to language used in context, copying **it** and becoming confident in saying it, and then reproducing it yourself in conversation. This system of natural **acquisition** of language is valid at every level, from beginners to advanced learners. It is the way everyone in the world learns **their** own native language. So make sure you look for a course that follows a structured program, introducing and reviewing new language all the time, and not just lessons of grammar or only lessons of conversation.

4- There are advantages to both individual courses and group courses. Doing an individual course enables you to go at your own **rhythm**, slowing down when necessary and speeding up when possible. And when you have a busy period you can simply interrupt your studies. On the other hand, doing a group course is fun from a social point of view and is also useful in helping you learn from others. So ideally, you want to find a course that lets you go at your own **velocity**, adapting to your needs, and at the same time offers the chance to study with others.

A) Match the headings with the suitable paragraph: (There is one extra heading)

Heading	Paragraph number
Is it better to do an individual or group course?	4
How can I study and have fun?	2
What kind of course will help improve my spoken English?	3
Do people really need it?	-----
What is the best course for my level?	1

B) Answer the following questions:

1. What is People’s thinking of a beginner’s course?

beginners need to be all about grammar and vocabulary

2. How can we know our starting point in English courses?

do a level test

3. What would happen if you have boring lesson?

you will either stop quite quickly or simply forget most of what you heard.

4. What would you do if you want to improve your spoken English?

you need to follow the natural logic of listening to language used in context, copying it and becoming confident in saying it, and then reproducing it yourself in conversation.

C) Match the words to the correct definition:

numerous – enable – acquisition – blended – rhythm - velocity

Word	Definition
rhythm	is a regular movement.
enable	to make someone able to do something.
numerous	many
velocity	the speed at which an object is travelling.
blended	mixed
acquisition	the process of getting something.

D) What do the highlighted words in the passage refer to?

Word	Reference
The word 'This' para.(2) line (6)	doing a level test
The pronoun 'it' para.(3) line (2)	language used in context
The pronoun 'their' para.(3) line (5)	everyone in the world

18- Read the passage and answer the following questions:

### The attractiveness of an advertisement

*The attractiveness of an advertisement depends on the following factors:*

#### **Formatting of the ad:**

Formatting consists of two aspects of an ad **campaign**, Size and Uniformity. While designing an ad, the formatting part requires extra attention. By Size, we mean wherever you watch the ad, it should be a perfect fit in the frame. Besides Size, there is another formatting we need to focus on. Uniformity. By uniformity, we mean that your ad should be designed in such a way that **it** should be **compatible** with all the devices your targeted audience use i.e., Laptop, mobile phone, TV, tablet etc. Your ad should be visible on all the devices in the same format.

#### **Font of the ad:**

The font of an advertisement plays a crucial role in deciding whether your audience understands what is written over there in your ad. The font style and size should be easily **readable** and should be according to product characteristics.

#### **Colour of the ad:**

The background, font colour, and pictures should be chosen as **per** the audience. One of the things that makes an ad attractive is understanding colour psychology. Every gender and every age group have **their** different favourite colours. In such a case, understanding colour psychology and designing a perfect colour matching ad is crucial.

#### **Use of pictures and animations:**

Most of the ad today contains pictures and animations. These kinds of stuff increase the engagement power of an ad and **they** have the ability to keep the audience involved.

#### **Script/Content:**

Content is one of the important things that define the engagement level of the audience and the **attractiveness** of an ad.

#### **Use of appropriate language:**

The engagement level and whether your audience understands the ad campaign largely depends on the language used in the ad. An advertisement should be designed in the regional language from where your audience belongs.

**A) Answer the following questions:**

**1- What are the aspects that an ad consists of?**

Size and Uniformity

**2- What does uniformity mean?**

we mean that your ad should be designed in such a way that it should be compatible with all the devices your targeted audience use i.e., Laptop, mobile phone, TV, tablet.

**3- Why is understanding colour psychology an important element for the ad?**

Every gender and every age group have their different favourite colours.

**3- How do pictures and animations play an important role in ads?**

increase the engagement power of an ad and they have the ability to keep the audience involved.

**B) Match the words to the correct definition:**

**campaign – compatible – readable – per – attractiveness**

Word	Definition
readable	easy and enjoyable to read.
campaign	the organized series of activities to try to achieve something.
attractiveness	the quality of being very pleasing in appearance or sound.
compatible	able to live or work with someone else
per	for each

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun 'it' para.(1) line (5)	ad
The pronoun 'their' para.(3) line (3)	age group
The pronoun 'They' para.(5) line (4)	pictures and animations

**D) Find words in the passage with the same meaning**

Word/phrase	Synonym
viewers Para.(1)	audiences
features Para. (2)	characteristics
nice looking Para. (3)	attractive

19- Read the passage and answer the following questions:

### Photoshopped Photos That Fooled Us All

#### 1- The Shark and the Helicopter

Helicopter Shark is a composition of two photographs that gives the impression that a Great white shark is leaping out of the water attacking **military** personnel climbing a hung ladder attached to a special forces UH-60 Black Hawk helicopter. The photo was widely circulated via email in 2001, along with a claim that **it** had been chosen as "National Geographic Photo of the Year". The final edited photo was created by **combining** a photograph of a HH-60G Pave Hawk helicopter taken by Lance Cheung for United States Air Force (USAF), and a photo taken by South African photographer Charles Maxwell. While the helicopter photo was in fact taken in front of the Golden Gate Bridge, the photo of the shark was actually taken in False Bay, South Africa. There are no known sightings of Great White sharks in San Francisco Bay.

#### 2- National Geographic

In this National Geographic magazine cover story on Egypt, the Great Pyramids of Giza, in a horizontal picture by Gordon Gahen, were "squeezed" together to fit the magazine's vertical format. Tom Kennedy, who became the director of photography at National Geographic after the cover was manipulated, stated that "**We** no longer use that technology to manipulate **elements** in a photo simply to achieve a more compelling graphic effect. We regarded that afterwards as a mistake, and we wouldn't repeat that mistake today".

#### 3- Philippines engineers

In October 2011, a picture of three Philippines' government engineers inspecting damage **wrought** by Typhoon Nesat in Manila Bay went viral thanks to a photoshop error that created the impression **they** were floating. The picture posted on Facebook showing the three men standing among the ruins at the water's edge at first drew anger after an eagle-eyed blogger – a civil engineer – spotted that they appeared to be floating in mid-air and guessed correctly that the image had been Photoshopped. But then other bloggers got in on the act, poking fun at the trio and the Department of Public Works and Highways by posting **dozens** of other fake images in a host of unlikely settings, including The Beatles' walk across Abbey Road and Da Vinci's painting of The Last Supper.

**A) Match the picture with the suitable description:**

Description	Picture's name
They denied using the technology of editing the picture	National Geographic
It was shown on social media	Philippines engineers
It consists of two pictures; human and animal	The Shark and the Helicopter
The three officials seemed to be floating	Philippines engineers
the picture was chosen as the best of the year	The Shark and the Helicopter

**B) Answer the following questions:**

**1- What impact does the picture of the shark give?**

that a Great white shark is leaping out of the water attacking military personnel climbing a hung ladder attached to a special forces UH-60 Black Hawk helicopter

**2- Where was the photo of the shark taken?**

in False Bay, South Africa

**3- what was Tom Kennedy's reasoning for the National Geographic manipulated picture?**

We no longer use that technology to manipulate elements in a photo simply to achieve a more compelling graphic effect. We regarded that afterwards as a mistake, and we wouldn't repeat that mistake today".

**4- What were the Philippines engineers doing in the picture?**

inspecting damage wrought by Typhoon

**C) Match the words to the correct definition: (There is an extra definition)**

military – combine – element – wrought - dozen

Word	Definition
wrought	made
military	relating to or belonging to the armed forces.
combine	to join together to make a single thing or group
-----	looking at something or someone carefully in order to discover information.
dozen	a group or collection of twelve.
element	a part of something.

**D) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun 'it' para.(1) line (4)	the photo
The pronoun 'We' para.(2) line (4)	in the National geographic
The pronoun 'they' para.(3) line (3)	three Philippines' government engineers



20- Read the passage and answer the following questions:

### Online marketing of unhealthy food

Digital marketing is becoming an increasingly important tool to market unhealthy food to children and teenagers. On a typical weekday, Australian 15-year-olds spend about two hours online **when** they are not at school, and a quarter of **them** are online for more than four hours. Research by the Australian Communications and Media Authority involving children aged 8 to 17 found children spend longer periods of time online as they grow older. Digital media becomes central to **their** lives, **particularly** through social media platforms such as Instagram and YouTube.

Australian **adolescents** spend increasingly large amounts of time online. This time is spent on activities such as watching videos or online streaming services, using social media, gaming, listening to music and talking with friends using services such as Discord. Unhealthy food marketers can take advantage of these trends to target children and teenagers using digital media in various ways, including through advertisements, product placement, influencer marketing, brand owned content and branded apps and 'advergames' created or sponsored by companies to **embed** products into a game. Marketing on social media encourages teenagers to like and share brand posts with their friends, thereby binding the influence of peer networks.

A recent study of Australian children aged 10 to 16 years found that watching food-branded video **content** on YouTube and seeing favourite food brands advertised online were significantly associated with higher consumption of unhealthy food and drinks. A UK study found an increased intake of unhealthy snacks among children who viewed images of social media 'influencers' with unhealthy snacks on Instagram, compared to children who had viewed images of influencers with healthy snacks or non-food products.

A US study found that playing food-branded 'advergames' increased children's consumption of unhealthy snack foods, compared to playing advergames featuring healthy foods and non-food advergames. Within advergames, the technique of 'rewarded video advertising' in which players are shown an ad before progressing to a new level has been shown to be particularly effective. An Australian study of children aged 7 to 12 found that children **exposed** to rewarded video advertising within an advergame chose the promoted brand significantly more than children in other arms of the study, when offered a choice of snacks afterwards.

**A) Choose the correct answer:**

1. A quarter of Australian 15-year-olds spend ..... online when they aren't at school.

- a) two hours                                b) **four hours**                                b) eight hours

2. AdvergAMES are directed by .....

- a) **companies**                                b) adolescents                                b) teenagers

3. YouTube has a great influence on unhealthy food consumption in .....

- a) **Australia**                                b) The UK                                b) Australia and UK

4. The technique of 'rewarded video advertising' is ..... for children.

- a) unhealthy                                b) ineffective                                b) **successful**

**B) Match the words to the correct definition:**

**particularly – adolescent – embed – content – expose**

Word	Definition
<b>adolescent</b>	a young person who is developing into an adult.
<b>content</b>	everything that is contained within something.
<b>expose</b>	to create conditions that allow someone the opportunity to do, or experience something
<b>particularly</b>	especially, or more than usual.
<b>embed</b>	to include.

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The word ' <b>when</b> ' para.(1) line (3)	the two hours
The pronoun ' <b>them</b> ' para.(1) line (3)	Australian 15-year-olds
The pronoun ' <b>their</b> ' para.(1) line (6)	children aged 8 to 17

**D) Read the following sentences and decide whether they are true, false or not given by putting tick (√) in the correct place:**

The sentence	True	False	Not Given
1- Digital marketing is important in retailing unhealthy food.	✓		
2- Australians spend so much money on buying burgers and junk			✓
3- Watching unhealthy food in social media doesn't affect children in UK.		✓	
4- The number of PlayStation players increased because of watching unhealthy food.			✓

21- Read the passage and answer the following questions:

### What Makes Soft Drink So Addictive?

1- It's a well-known fact that soft drinks are addictive and can be harmful when consumed in **excessive** amounts. Yet what exactly makes **them** so addictive, especially for young kids whose teeth are still developing? Neuroscientists have concluded that the sugar, caffeine and carbonation of soft drinks are designed to deliver intense and addictive experiences that leave you wanting more. This article offers more information about the elements that make soft drinks so addictive.

2- Soft drinks contain large quantities of sugar which, when consumed, causes a 'rush' that is extremely addictive and leads to even bigger **cravings**. The reward centres of the brain are activated, releasing dopamine and other hormones to create a feeling of excitement.

3- Not all soft drinks contain caffeine, but those that do are even more addictive. Caffeine is a stimulant that not only increases alertness, but also activates the reward centres of the brain like sugar. When consumed **alongside** sugar regularly, people can develop an unhealthy dependence on them to function, and experience serious **withdrawal** effects such as headaches or tiredness if deprived.

4- The fizz of soft drinks adds an element of acidity that causes an intense sensation, intensifying the euphoric feeling people experience when **they** drink them. The carbonation has the added effect of moderating the sweetness just enough to increase cravings and leave you wanting more.

5- People develop strong associations and emotional connections with the **ritual** of drinking soft drink. The simple act of opening a can and hearing the pop can be highly suggestible, creating feelings of desire and **enticing** people to drink them.

A) Match the heading with the suitable paragraph:

Heading	Paragraph number
Their bubbles make us need them more and more	4
they keep us attentive	3
so sweet	2
It became a habit	5
Why we like them	1

B) Match the words to the correct definition:

excessive – craving – alongside – withdrawal – ritual - entice

Word	Definition
alongside	beside, or together with
excessive	too much:
entice	to persuade someone to do something by offering them something pleasant.
ritual	a way of doing something in which the same actions are done in the same way every time.
craving	a strong feeling of wanting something.
withdrawal	the physical and mental effects experienced when a person stops using a drug.

C) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun 'them' para.(1) line (2)	soft drinks
The word 'they' para.(4) line (2)	people

D) Find words in the passage with the same meaning:

Word/phrase	Synonym
unsafe para(1)	harmful
enjoyment para(2)	excitement
repeatedly para(3)	regularly
increasing para(4)	intensifying

E) In your opinion, why do we have to give up fizzy drinks?

.....

.....

.....

22- Read the passage and answer the following questions:

### The quality of education in Africa

1- Improving access to education in Africa is an essential first step, but ensuring that the education provided is of high quality is just as crucial. Unfortunately, many children across Africa **who** do have access to education attend schools where the quality of education is poor, and they may not receive the skills and knowledge they need to succeed. **This** is why quality education is **undoubtedly** one of the most pressing education issues in Africa.

2- One of the key factors affecting the quality of education is the shortage of qualified teachers. In many areas, there is a **severe** shortage of teachers, and **those** who are available may not have the necessary training and support to teach effectively. In primary schools in sub-Saharan Africa, for example, just 61.23% of teachers have relevant teacher training. In lower secondary schools, it's just 56.3%. The impact this has on delivering high quality education is obvious.

3- Another contributing factor is the lack of suitable teaching materials and textbooks. Without access to up-to-date and relevant materials, students may not be receiving the most current information, and their education may be limited in **scope**. Additionally, inadequate infrastructure, such as insufficient classroom space, lack of electricity, and outdated technology, can impact the quality of education.

4- To improve the quality of education in Africa, governments and international organizations need to **prioritize** teacher training and professional development to ensure that teachers are equipped with the necessary skills to provide high-quality education. **This** includes training teachers in modern teaching techniques, curriculum development, and classroom management.

5- Once again, improving infrastructure, such as providing **adequate** classroom space and resources, can also help to tackle education issues in Africa. Providing up-to-date teaching materials and textbooks can also ensure that students are receiving the most current information, improving the quality of **their** learning.

**A) Match the heading with the suitable paragraph:**

Heading	Paragraph number
Shortage in resources and aids	3
It is a big challenge	1
developing learning atmosphere	5
Teachers at first	4
Lack of competency	2

**B) Match the words to the correct definition: (There is one extra definition)**

undoubtedly – severe – scope – prioritize – adequate

Word	Definition
scope	the extent of the area or subject matter that something deals with or to which it is relevant.
adequate	enough or satisfactory for a particular purpose.
undoubtedly	almost certainly
-----	a way of doing an activity that needs skill.
prioritize	to decide which of a group of things are the most important so that you can deal with them first
severe	extreme or very difficult.

**C) Read the following sentences and decide whether they are true, false or not given by putting tick (✓) in the correct place:**

The sentence	True	False	Not Given
1- High quality is still impossible in Africa.	✓		
2- Students in Africa suffer bad treatment at schools.			✓
3- Sufficient classroom space, lack of electricity, and outdated technology, can impact the quality of education.		✓	
4- Improving infrastructure, can also help to tackle education issues in Africa.	✓		

**D) What do the highlighted words in the passage refer to?**

Word	Reference
The word ' <b>who</b> ' para.(1) line (3)	children – many children
The word ' <b>This</b> ' para.(1) line (5)	students not receiving the skills and knowledge they need
The word ' <b>those</b> ' para.(2) line (2)	teachers
The word ' <b>This</b> ' para.(4) line (4)	providing high-quality education
The word ' <b>their</b> ' para.(5) line (4)	students

**23- Read the passage and answer the following questions:****Educators Who Changed the World****1. Horace Mann (1796-1859)**

Mann was an **extraordinary** person who lived and worked in the early years of the American republic. The true passion of Horace Mann, however, was to shape the new nation into a modern, prosperous, leading-edge nation, and the main path toward this goal, in his view, was education. He led the charge for an education system that was accessible to all, and for free. But he didn't just want schools to squeeze knowledge into the mind of children. **He** wanted to instill character, to make sure that future citizens would be dedicated, hardworking and have loads of character.

**2. Margaret Bancroft (1854-1912)**

Margaret Bancroft is truly one of those people to whom "world changer" fully applies. Before she came along, any child who had special needs was pretty much considered a lost case. But Margaret Bancroft saw **potential** in those kids. She started her own school, with the unbelievable name "Haddonfield School for the Mentally Deficient and Peculiarly Backward," and got to work with a broad régime of healthy eating, exercise, arts, music and constant experimentation with lessons geared toward every kind of special needs student. Because she never gave up on her students, she learned techniques that allowed **them** to get an education instead of being labelled and discarded.

**3. John Holt (1923-1985)**

If you've got a kid in public or private school, you've probably never heard of John Holt. But if you homeschool, chances are you've read at least some of his work - and if you haven't you should! You see, Holt's writing provided much of the scientific **basis** for homeschooling. Like so many teachers, he went from college to teaching, but very quickly became intensely **frustrated** with the public school system. He found it conventional, firm and inflexible. He later conducted research that indicated most kids perform better in atmospheres with flexibility, using learning approaches tailored to **their** own specific needs. He played a key role in raising the legality of homeschooling, and his book, *Teach Your Own*, is still the source of the home-teaching world.

**4. Howard Gardner (1943-**

Some of the approaches and techniques used throughout the history of education were based on observation, but a lot of it has been based on practical needs and availability of resources. The basic structure of classroom learning, with a teacher standing in front of rows of students behind desks, hasn't changed much in the past 150 years or so. Howard Gardner's research resulted in the Theory of Multiple Intelligences, which **hypothesizes** the idea that different people have different brains that best learn in different ways. **His** work has been widely supported by research. His original list of intelligences (also known as learning style) has grown to nine distinct styles, and the list continues to grow.

A) Match the statement with the suitable educationalist (Only ONE educationalist can be repeated)

Statement	Educationalist's name
He/She invented remote learning.	John Holt
He/She focused on building the character of people in his/her country.	Horace Mann
He/She wasn't convinced with the traditional style of learning	Howard Gardner
He/She made special school	Margaret Bancroft
Education is the only road to achieving his/her goal.	Horace Mann

B) Answer the following questions:

1. What was Horace Mann's main concern?

To shape the new nation into a modern, prosperous, leading-edge nation.

2. How were special needs children before Margaret Bancroft?

pretty much considered a lost case

3. Why was John Holt frustrated of the public school system?

He found it conventional, firm and inflexible.

4. What is the idea of the Theory of Multiple Intelligences?

Different people have different brains that best learn in different ways

C) Match the words to the correct definition:(There is one extra definition)

extraordinary – potential – basis – frustrated – hypothesize

Word	Definition
frustrated	feeling annoyed or less confident because you cannot achieve what you want.
extraordinary	very unusual, special, unexpected, or strange.
potential	someone's or something's ability to develop, achieve, or succeed.
hypothesize	to give a possible but not yet proved explanation for something
-----	the fact that something can be bought, used, or reached.
basis	a way or method of doing something.

D) What do the highlighted words in the passage refer to?

Word	Reference
The pronoun 'He' para.(1) line (5)	Horace Mann
The pronoun 'them' para.(2) line (7)	special needs students - students
The pronoun 'their' para.(3) line (7)	kids
The pronoun 'His' para.(4) line (6)	Howard Gardner

E) In your opinion, which one of the FOUR has the best contribution for education? Why?

.....  
 .....



24- Read the passage and answer the following questions:

### Why should university education be free?

1- Generally, university education does offer some external benefits to society. Higher education leads to a more educated and productive workforce. Countries with high rates of university education generally have higher levels of innovation and productivity growth. Therefore, there is a **justification** for the government funding higher education.

2- There is also a powerful argument that university education should be free to ensure equality of opportunity. If students have to pay for university education, **this** may **dissuade them**. In theory, students could take out loans or work part-time, but this may be sufficient to discourage students from studying and instead may enter the job market earlier.

3- The global economy has forced countries, such as the UK to specialize in higher-tech and higher value-added products and services. The UK's biggest export industries include pharmaceuticals, organic chemicals, optical and **surgical** instruments, and nuclear technology. Therefore, there is a greater need for skilled graduates who can contribute to these high-tech industries.

4- One characteristic of a merit good is that people may **underestimate** the benefits of studying and undervalue higher education. Government provision can encourage **them** to study.

5- In recent years, we have seen a rise in the cost of living. House prices and rents have risen faster than increase. **This** means young people are struggling to meet living costs – even in work. The thought of student debt on top of high living costs, may dissuade people from studying. Free tuition fees is a way to restore the income **inequality** across generations.

6- It is tempting to think of university education in purely monetary terms. But graduates can also gain skills and awareness of **civic** institutions which offer intangible benefits to society.

**A) Match the heading with the suitable paragraph:**

Sentence	Paragraph number
Increased specialization of work	3
Positives for community	1
Education is a merit	4
Non-economic benefits of education	6
Free for all	2
Young people facing rising costs	5

**B) Match the words to the correct definition:**

justification – dissuade – surgical – underestimate – inequality - civic

Word	Definition
underestimate	to think that something is less or lower than it really is.
justification	a reason or explanation for something.
civic	of a town or city or the people who live in it.
inequality	a lack of fair treatment.
dissuade	to persuade someone not to do something.
surgical	used for medical operations.

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The word ' <b>this</b> ' para.(2) line (2)	paying for university education
The pronoun ' <b>them</b> ' para.(2) line (3)	students
The pronoun ' <b>them</b> ' para.(4) line (3)	people
The word ' <b>This</b> ' para.(5) line (2)	a rise in the cost of living - House prices and rents have risen faster than increase

**D) Find words in the passage with the same meaning:**

Word/phrase	Synonym
ranks (para 1)	levels
disappoint (para 2)	discourage
universal (para 3)	global
new (para 5)	recent

## 25- Read the passage and answer the following questions:

Several studies show that chocolate could, among other things, protect the heart and the brain, but **it** could also lead to diabetes. A small piece – or even a large **one** – of dark chocolate will do you no harm. Scientists assure you, chocolate is not your enemy. It could even **prove** to be an ally in the face of various diseases.

Let's get rid of the main fear linked to chocolate, that of weight gain. For those who suggest that you shouldn't eat chocolate when you're on a diet, you can tell them about the study by Beatrice Golomb of the University of California, San Diego, which shows that eating chocolate could actually help you stay slim. Yes! The scientist has indeed shown that people who ate chocolate several times a week were on average thinner than **those** who ate it occasionally. While chocolate is loaded with calories, it also contains ingredients that may **promote** weight loss, rather than fat creation. The important thing is also how often you eat chocolate and not the amount consumed.

Scientists from the University of Cambridge have indeed shown in a study that eating a lot of chocolate can **reduce** the risk of heart disease. To reach this conclusion, the researchers compared the risks related to the brain and the heart of people who ate little of chocolate – less than two bars per week – with **others** when consuming more than two bars per week. The analysis of 20 different studies also reminds us that chocolate can slightly reduce blood pressure. Thanks to the chemical agents present in the cocoa, the blood vessels could "relax" and the blood would therefore circulate more easily.

However, like all good things, chocolate also has disadvantages. The researchers behind the study on chocolate and heart risks recall that consuming too much dark chocolate can **lead** to other diseases, including type 2 diabetes. It is therefore strongly recommended not to go to the extremes.

**A) Answer the following questions.**

**1. Find TWO possible health benefits of chocolate.**

Chocolate can protect the heart and the brain. / Chocolate can help you stay slim. It can help you become thinner. / It can be an ally in the face of various diseases. Can promote weight loss. It can reduce the risk of heart disease. /chocolate can slightly reduce blood pressure. /Chocolate can help blood circulate more easily.

**(ACCEPT ANY FOUR)**

**2. What is people's main concern when eating chocolate?**

The people's main concern when eating chocolate is **weight gain**.

**3. What can the chemical agents present in the cacao do to the blood vessels?**

They can make the blood vessels **relax**.

**4. Consuming too much dark chocolate can cause many illnesses such as type 2 diabetes.**

**(complete the sentence with words from the article.)**

**B) Match the words to the correct definition: (There is one extra DEFINITION)**

**prove – promote – reduce – average – lead**

Word	Definition
<b>promote</b>	to help something to happen or develop
-----	to make someone think of something they have forgotten.
<b>lead</b>	to have something as a result.
<b>prove</b>	to show that something is true.
<b>reduce</b>	to make something become smaller in size, degree, importance, etc.

**C) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun ' <b>it</b> ' para.(1) line (2)	chocolate
The word ' <b>one</b> ' para.(1) line (2)	piece
The word ' <b>those</b> ' para.(2) line (6)	people
The word ' <b>others</b> ' para.(3) line (4)	risks

**26- Read the passage and answer the following questions:**

In this educational institution in Oregon which welcomes middle school students aged 13 to 16 who have **dropped out** of school, the teachers do much more than teach. They restore the confidence of these young people and help build their future.

At first sight, this class looks like all the others. Geography maps and tables are hung up on the wall. Tables and chairs are lined up in rows, the students answer their teacher's questions with **interest**. The teacher, Mat Laurent, is also their director. His lesson of the day: the explanation of a Japanese animated film, "Grave of the Fireflies". It's an opportunity for a historical reminder of the attack on Pearl Harbor and a detailed analysis of the work. An hour of seemingly **ordinary** school life, then.

However, the 17 students of this 3rd class come back from afar. What they had in common was being angry with the school, which increased the number of those called dropouts. "Before coming to us, **they** had all been failing for a long time, between six months and two years", summarizes Mat. They are slowly adapting themselves to the institution."

This place which heals the wounds of students in great difficulty is called the ESG (Educational Support and Guidance). Created in 2009, the ESG welcomes 65 young people per year, it is divided into four classes of 4th and 3rd. Some teenagers are followed by Childhood Social Assistance; others live with their parents. Several have been caught up in the street or the neighborhood. "Before their admission, I receive them with their parents or their social worker," explains the director. The involvement of families is **essential**; our role also consists of making them move at the same time as their children. Altogether, we develop an individual project".

The schedule is arranged to **improve** learning: school refresher in the morning, cultural outings and professional workshops (in gardening, carpentry and styling) in the afternoon. Six in total, the teachers create their own courses, without the support of textbooks. "We rely on oral participation, we give up on homework, we talk a lot in class", explains their head teacher.

A) Decide whether the following statements are true or false. Put a tick(✓) in the right box.

The sentence	True	False
1- You can find students who are 14 of age in this institution.	✓	
2- Mat Laurent is the person in charge of the institution.	✓	
3- All students used to have a negative attitude towards school.	✓	
4- The school accepts 17 students each year.		✓
5- The teachers can't do their work without the help of the textbooks.		✓

B) Find the words in bold in the text. Circle the correct synonym.

<b>drop out (para.1)</b>	a) quit	b) begin	c) continue	d) keep
<b>interest (para. 2)</b>	a) gain	b) right	<b>c) curiosity</b>	d) attract
<b>ordinary (para. 2)</b>	a) normal	b) different	c) difficult	<b>d) plain</b>
<b>essential (para. 4)</b>	a) extra	<b>b) necessary</b>	c) special	d) optional
<b>improve (para. 5)</b>	a) drop	b) hurt	c) revise	<b>d) better</b>

C) Complete the following statements from the text.

1. "Grave of the Fireflies" film is mainly about **the attack on Pearl Harbor**.

.2. There are **6/six** teachers in the school. (complete with ONE word/number.)

D) Answer the following question using your own words.

According to you, why are parents encouraged to go to school with their kids before the admission? (GIVE TWO REASONS.)

Possible answers:

to give support to their kids/ to facilitate communication between the school and the student/ to describe their child's nature/ to know how they can help with the education of their kids/ to have a positive effect on the children (ACCEPT ANY SIMILAR/ LOGICAL ANSWERS.)

**27- Read the passage and answer the following questions:**

We left for two weeks in February 2015 for a self-drive tour of South Africa, through a tailor-made travel agency based in Johannesburg South Africa.

The preparation for the trip was done through several telephone calls or by email, with a very **friendly** welcome each time and with great availability. Once our expectations were taken into account, tours were proposed by the agency, describing the type of **accommodation** chosen for each phase, the distances between each phase and the activities included in the **package**.

After finalizing the tour details, we chose our flights (the travel agency cannot take care of the flight bookings.) at the best price, then we coordinated with the agency so that the tour matches our final flight times and dates.

Upon our arrival to Johannesburg, a representative from the agency was waiting for us to give us our travel diary + map of the country, present the whole trip to us and help us with the car rental. We believe that the best way to see the country is by car. Many people are not bold enough to engage in an adventurous **journey** outside the cities or off the beaten track, but **experts** consider it a must! It's not only because of the spectacular scenery to cover at your own pace, but also because it's easier than you think as the roads are in excellent condition. Moreover, this is probably the easiest way to meet people and really see their way of life. We then started our tour, as initially planned, without any unpleasant surprises. Everything was perfect and well organized.

We are planning to return next year to the southern part of South Africa, through the same tailor-made travel agency.

**A) Choose the correct option a, b or c to complete each sentence.**

**1. This trip lasted... week(s).**

- a) one                                      b) **two**                                      c) three

**2. The type of trip was...**

- a) a cruise                                      b) **a tour**                                      c) a stay

**3. To organize this trip, the clients favored ...**

- a) travelling to the agency to inquire and book in person.  
 b) going through the internet booking procedures.  
 c) **contacting the agency through phone calls and online mail.**

**4. The agency proposed...**

- a) **a custom-made product.**  
 b) a closed product.  
 c) the most economical product.

**5. The means of transport to arrive at the destination was...**

- a) **the airplane**                                      b) the car                                      c) the boat

**6. The person who met them at their destination was...**

- a) an employee of the car rental agency.  
 b) a friend of the travellers who lives there.  
 c) **an employee of the travel agency.**

**7. The Travelers were...**

- a) **totally satisfied the organization and the destination.**  
 b) totally satisfied with the agency but they did not like the country.  
 c) not very satisfied with the agency but totally satisfied with the destination.

**B) Match the words to the correct definition: (There is one extra WORD)**

**friendly – accommodation – package – journey - expert**

<b>Word</b>	<b>Definition</b>
<b>journey</b>	the act of travelling from one place to another.
<b>friendly</b>	behaving in a pleasant, kind way towards someone.
<b>accommodation</b>	a place to live, work, stay, etc. in.
<b>package</b>	a set of services that are offered all together as a group such as a travel arrangement contract

**C) Find AN ADJECTIVE in the text that means specially made for a particular person, organization, or purpose: .....tailor- made.....**



**28- Read the passage and answer the following questions:**

Tobacco kills nearly 6 million people every year. If **it** wants to preserve and increase its sales and profits, the tobacco industry must attract new buyers in order to replace those who die or succeed to stop smoking. By this, advertising is at the heart of the tobacco industry's commercial strategy. Children and teenagers are one of the targets of such a strategy. However, it is unacceptable to promote tobacco and its harmful effects on children and young people.

This makes forbidding tobacco advertising an effective way to protect those young people. We agree that children should not smoke, and yet the majority of smokers begin before becoming adults. In fact, we want to allow our children to develop in a healthy way and; therefore, protect **them** from smoking. International tobacco companies advertise heavily their products to children and young people and therefore encourage them to smoke. Studies show that as soon as children and young people come into contact with tobacco advertising, they start smoking sooner.

In this regard, it is not acceptable to advertise tobacco and its harmful effects on children and young people. As a responsible society, **we** must protect children and young people and promote their healthy development. Tobacco is bad for health, no one will deny **it**, and this is especially for children and young people whose bodies are still in full development. The earlier smoking begins, the more harmful the health consequences become. We must protect our children!

For effective youth protection, the sale of tobacco products to young people must be forbidden. Therefore, tobacco advertising mustn't be aimed at our children and young people. Considering the fact that the protection of children and young people against tobacco advertising is not enough, there is a need for stricter laws. Tobacco advertising that is likely to reach the young ones must be forbidden. Thus, it is a question of not allowing all tobacco advertising not only in the media and on the Internet, but also in all points of sale.

**A) Answer the following questions.**

**1. According to the article, why does the tobacco industry need new people to buy their products?**

to replace those who die or succeed to stop smoking/ to preserve and increase its sales and profits. (accept any answer.)

**2. What might happen when young people get exposed to direct tobacco advertising?**

they start smoking sooner. / they begin smoking. (accept any answer.)

**3. What is the main target behind forbidding tobacco advertising according to the article?**

To protect the young people. /to promote the young people's healthy development (accept any answer.)

**4. What happens when young people start smoking at a very young age?**

the health consequences become more harmful. They can be subjected to worse health scenarios. (accept any answer that shows that the health damage can be worse than when starting smoking at an older age.)

**5. Find a phrase in the first paragraph that means 'to be the most important part of something' .....at the heart of.....**

**B) What do the underlined words in the article refer to?**

Word	Reference
The pronoun ' <b>it</b> ' para.(1) line (1)	the tobacco industry/ tobacco industry
The pronoun ' <b>them</b> ' para.(2) line (5)	children and young people
The pronoun ' <b>we</b> ' para.(3) line (4)	responsible society/ society
The word ' <b>it</b> ' para.(3) line (4)	Tobacco is bad for health

**C. Suggest a suitable title for the article.**

Say no to tobacco advertising/ yes to protecting children and young people against cigarette ads. / towards stopping marketing cigarettes to children and teenagers.

**ACCEPT ANY TITLE THAT SHOWS UNDERSTANDING OF THE CORE IDEA OF THE ARTICLE WHICH IS FIGHTING THE ADVERTISEMENTS THAT PROMOTE SMOKING CIGARETTES.**

**29- Read the passage and answer the following questions:**

(1) Today, many schools and companies use standardized tests such as the TOEFL test to evaluate students' abilities. Every year, thousands of people take these kinds of tests to enter or graduate from a school, or find a better job.

(2) There are two kinds of tests that are generally used in **academic** institutions. The first type of test is the achievement test which is used at the end of a term to **evaluate** how much students have learned about a subject. The other commonly used test is the proficiency test which evaluates the overall skill in a language of students, and is not directly related to a particular course or school. IELTS, TOEFL, and university entrance exams are types of proficiency exams.

(3) In many educational systems throughout the world, students take regular multiple-choice achievement tests. **They** have to succeed in these tests to pass or graduate from an educational institution. Many people believe that teaching students to pass a test develops **discipline** in them and gets them ready for the labour market.

(4) However, Educational reformers, think that standardized testing alone has its limitations and can only measure some of a student's ability. **They** realize that many students, though intelligent, are not at all times good when taking tests or at **memorization**. This makes it more difficult for them to reach passing grades, enroll at good schools, or get the proper job.

(5) Surprisingly, test experts admit that the **current** tests are not perfect. Paul Barton, the director of Educational Testing Services' (ETS) Policy Information Center, has proposed that standardized testing must be changed. According to him, students should take fewer standardized tests. The ones they take, he says, should measure what students really know, and how that knowledge is used in real life.

**A) Match each of the following heading to the correct paragraph number.**  
**There is ONE extra heading that you do not need. Find words or phrases in the article**

Sentence	Paragraph number
1- Advantages of achievement tests.	<b>3</b>
2- Students should take tests that reflect their real learning.	<b>5</b>
3- Purposes of tests in the world.	<b>1</b>
4- Students today enjoy taking tests.	---
5- Disadvantages of standardized testing.	<b>4</b>
6- Types of tests used in education	<b>2</b>

**B) Match the words to the correct definition: (There is one extra WORD)**

**academic – evaluate – discipline – memorization - current**

Word	Definition
<b>discipline</b>	the quality of being able to behave and work in a controlled
<b>current</b>	of the present time or most recent
<b>academic</b>	connected with studying and thinking and not with useful
<b>evaluate</b>	to judge or assess the worth of

**B) What do the highlighted words in the passage refer to?**

Word	Reference
The pronoun ' <b>They</b> ' para.(3) line (2)	students
The pronoun ' <b>They</b> ' para.(4) line (2)	Educational reformers

**30- Read the passage and answer the following questions:**

1- A recent study showed that 75% of high school students have cheated on tests and exams. If we add copying homework, the total is 90%. Many students don't even realize that what they are doing is wrong. They believe that cheating is acceptable now, because it occurs frequently. That's a problem.

2- In the past, weaker students cheated, but now clever kids often cheat as they need higher grades. There is more competition today. One high school student says, 'There is a big pressure to get into a good university. You must get good marks, and to do so, some people believe that they have to cheat.'

3- One study done in the USA showed that 50% of students agreed with the opinion that 'people sometimes have to lie and cheat to succeed.' It seems that cheating has become normal for some people. But it is not only at school that people cheat; more and more people cheat in sports and in business. Unfortunately, adults don't always set a good example.

4- Cheating is easier with new technology. Today, you can find websites where you can pay people online to write an essay for you. Students get instant answers to their homework via text messaging and these text messages can be sent to friends in exams. Some students even take photos of tests and then email them to friends. **So what's the solution?**

5- Teachers can ask students not to bring their cell phones and cameras, and use special software to find those who copy homework from the internet. Students who cheat can be suspended or expelled by their schools. But , it's important to know that you don't have to cheat if you want to be successful- cheaters never win and **winners never cheat.**

A) Decide whether the following statements are true (T) or false (F).

The sentence	True	False
1- Many students think that cheating is a problem.		✓
2- Cheating is not only restricted to weak learners.	✓	
3- People can cheat in everything.	✓	
4- Technology has encouraged people to cheat.	✓	
5- Both teachers and school principals can punish students who cheat.		✓

B. Answer the following questions.

1) What is the percentage of students that cheated on tests and exams?

%75

2) Why do clever students need to get higher grades?

There is more competition today/ There is a big pressure to get into a good university

(ACCEPT ANY of the two answers.)

3) Find a **phrase/ expression** in **PARAGRAPH THREE** that means 'to behave in a way that other people should copy' .

set a good example

4) So what's the solution? (paragraph 4)

What does the writer want by asking this question?

He wants to find a solution to the problem of cheating. (Accept any answer that shows that shows understanding that the problem is cheating and finding a solution to it is a requirement.)

5) Using your own words, explain the last underlined sentence in paragraph 5  
"winners never cheat."

Possible answers:

- if you cheat, you will most likely never develop the skills and abilities that are required for winning and therefore being a winner.
- Winning is not about "winning" today or tomorrow. Winning is about "winning" in the long run. It's about keeping your principles and values despite all kinds of pressure to prepare you to a decent adult in the future.

(Accept any similar answers)

**31- Read the passage and answer the following questions:****All in a Day's Work**

Many people do not like their jobs. The two most common reasons are low pay and boredom. Other reasons are terrible bosses or co-workers, long working hours, and bad working conditions. Perhaps the real problem is that many people just aren't able to find the right jobs. Workplace Magazine interviewed 200 university students in New York and Los Angeles to find out what their ideal job would be. Their answers revealed some distinctly different attitudes toward work. We identified six basic types of people:

**The company person:** "I want to have job security and would like to work for the same company all my life."

Only eight percent of the students in our survey fit into this category. It seems that not many expect a job for life these days. A few decades ago, it was common for a person to work with one company for their entire life. Now, working for the same company for a lifetime does not happen very often. In today's workplace, people are likely to change jobs frequently throughout their life.

**The idealist:** "I want to save the world."

Seventeen percent of students in the survey fit into this group. Several students said they wanted to help endangered species of animals. Others said they wanted to go to Africa to help people.

**The wealth-seekers:** "I want to earn lots of money, and I don't care what I do to get it." Twenty-one percent were mainly motivated by making money. Their goal was to get rich. Many wanted to be presidents of big businesses or have their own companies. They were prepared to work long hours and were not particularly interested in having a life outside work, such as getting married and raising a family.

**The fun-seekers:** "I want a cool job that won't take over my life."

This attitude was the most common view that students in the survey expressed. Thirty-one percent of the students said their priority was to balance life and work. They said they did not want to work 10 to 12 hours a day, six or seven days a week. They wanted interesting jobs, but they also needed time for family and enjoying life.

**The part-timers:** "I do not want to work every day. Life is too short."

Twelve percent said their dream jobs would allow them to work part-time. That way, they said, they could travel and do other things they really enjoy.

**The clueless:** "I have no idea what I want to do."

Eleven percent of the students belonged in this final category. They said they really had no idea about what their dream job would be. They said they would move from job to job until they found the right one.

What about you? Which type are you? Will you be one of the lucky ones who really like their work?

**A) Decide whether the following statements are true (T) or false (F).**

The sentence	True	False
1- Nowadays people like to stay in the same job for their entire life		✓
2- The idealist wants to help the company save money.		✓
3- The wealth-seeker feels the most important thing is helping co-workers. .		✓
4- The fun-seeker wants exciting jobs.	✓	
5- Those who are clueless know exactly what kind of job they want.	✓	

**B) Match the following statements to the right type of people from the article. (Note that there is one extra statement.)**

Statement	Type of people
1- Life is too short; we want to travel.	<b>The part-timers</b>
2. We want a balance between life and work.	<b>The fun-seekers</b>
3. Being rich is better than having a family.	<b>The wealth-seekers</b>
4. we want to save people and animals.	<b>The idealist</b>
5. We know nothing about the right job.	-----
6. we want job for a life time.	<b>The company person</b>



## Writing Skill

- 1 – Some people think that it is better for kids to have distance-learning than be in school While others argue that there are many reasons that makes from learning in school a necessity. **Discuss both these arguments and give your own opinion. Make sure to give reasons for your answers and provide examples. Maximum word limit – 250 words**
- 2- Some people think that learning a new / foreign language apart from their native language is not important while others argue that there are many reasons that make learning a new language a necessity. **Discuss both these arguments and give your own opinion. Make sure to give reasons for your answers and provide examples. Maximum word limit – 250 words**
- 3- A. “Mobile phones and iPads should not be given to children”. **Write a for-and-against essay on this topic. Maximum word limit – 250 words**
- 4- A. Should TV advertisements for junk food be banned? **Write a for and against essay showing the opinion of people in favour and against this issue. Maximum word limit – 250 words**
- 5- Should mixed schools be allowed? **Write a for and against essay showing the opinion of people in favour and against this issue. Maximum word limit – 250 words**
- 6- “Many children are encouraged by their parents to get part-time jobs in their free time”. **Write an essay in response to this topic. Include ideas: For and against your topic and support your argument with examples.**
- 7- Use the notes below to write a biographical profile of Ibn Rushd. Use time linkers.

<b>Full name</b>	Abū I-Walīd Muḥammad Ibn 'Aḥmad Ibn Rušd
<b>Birth</b>	14 April 1126
<b>Place</b>	Córdoba, Al-Andalus
<b>Era ( period)</b>	Medieval, Islamic Golden Age
<b>Main interests</b>	Islamic theology, philosophy, Islamic jurisprudence (Fiqh) , medicine, astronomy, physics, linguistics
<b>Occupations</b>	philosopher, physician and judge
<b>Influenced by</b>	Plato and the Neoplatonists • Aristotle and his Greek-Arab commentators • Ibn Tufail.
<b>Discovery ( astronomy)</b>	a previously unobserved star
<b>author</b>	more than 100 books and treatises
<b>Death</b>	11 December 1198 (aged 72)

8- Write a biographical profile describing one of the most famous travellers you know (180 words).

9- A famous supermarket is offering a **salesperson** part time job. Write a cover letter to the **supermarket HR manager**. In your letter,

- explain that you would like to apply for the job,
- give some details of any relevant experience that you have,
- write about your interests and qualities that make you suitable for the position,
- specify the days and times that would suit you.

**YOU DO NOT NEED TO WRITE ANY ADDRESSES.**

Your name is **Noor**.

**Begin your letter as follows:**

Dear Sir/Madam,

10-

Can you speak multiple languages, especially Arabic and English? Do you have strong communication skills, both written and verbal? Do you have great active listening skills? Are you a patient person? Do you have strong time management and organizational skills? Are you comfortable working in fast-paced environments? Do you have great computer skills? If you answered yes to the above questions, we'd like you to be on our team!

**Position title:** Call Centre Officer

**Company:** Call Center Manama.

**Location:** Bahrain

**Write a cover letter to the Call Center manager applying for the position describing your qualities and answering the questions in the advert.**

**YOU DO NOT NEED TO WRITE ANY ADDRESSES.**

**Begin your letter as follows:**

Dear Sir/ Madam,

11- **Caregiver** is required. Write a covering letter to Mr. Paterson (150 words) applying for the job advertised. Your name is Noor Ali. **(No need to write addresses)**

**Do you like Children?**

- A full time position is needed for a reliable person to look after two children aged 5 and 7 during the summer holiday.
- Should be able to work 5 days a week.
- Must speak English.
- Good Salary.

Applications can be sent to the following address; **P.O. Box 887 Manama Bahrain**

12- **Salesperson** is required at the Bahrain Telecommunication Company. **Write a covering letter (180 words) applying for the job advertised.** Your name is Noor Ali. **(No need to write addresses)**

#### Salesperson

- Bahrain Telecommunication Company is looking for an ambitious and self-confident person with fluency in English and Arabic.
- Previous experience is not necessary as full training is given.

**This is a challenging opportunity for the right person.**

**Excellent salary and benefits**

13- **Shelf Stacker** in a big supermarket is required. Write a covering letter to Mr. Jamal applying for the job advertised below. Your name is Noor Ali. **(No need to write addresses)**

#### Shelf Stacker wanted

- Have at least one year experience of stacking shelves and order picking.
- Have mobile phone.
- Full-time or Part-time job.
- Speaking Arabic would be an advantage.
- Must be reliable, trustworthy, punctual, hardworking and definitely be able to use their own initiative.



Applications can be sent to the following **address; P.O. Box 887 Manama Bahrain**

14- **Fitness instructor** is required at Keep Fit Health Club. **Write a covering letter (180 words) applying for the job advertised.** Your name is Noor Ali. **(No need to write addresses)**

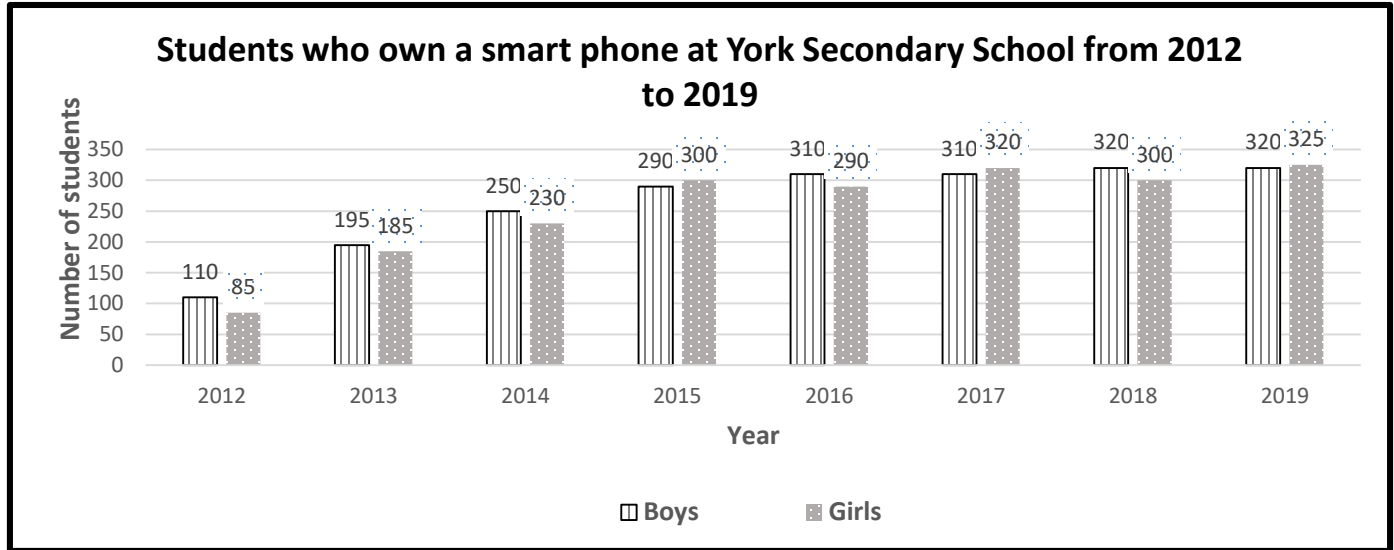
#### Required

A leading Manama based fitness facility is looking for a "Male/Female Gym Instructor". Candidates with following qualification and experience are eligible to apply:

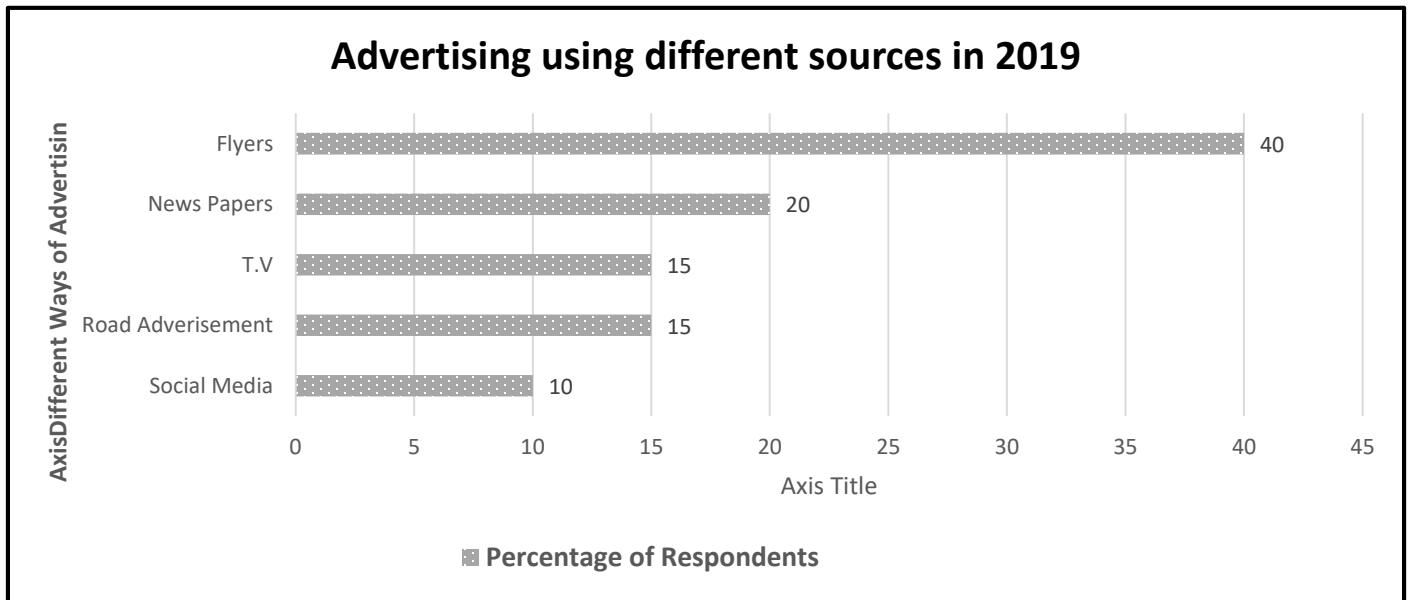
- **Minimum 02 years experience in fitness training**
- **Pleasant and confident personality**
- **Excellent customer service skills**

15- The graph below shows the number of boys and girls that have a smartphone at York Secondary School from 2012 to 2019.

Write a report in which you summarise the information by selecting and reporting the main features, and make comparisons where relevant.



16- Using the information in the chart below, write a report about advertising in 2019.



17- You have been asked to write a report describing the information shown in the tables below. Summarise the information in the table by selecting and reporting the main features. Make comparisons where relevant.

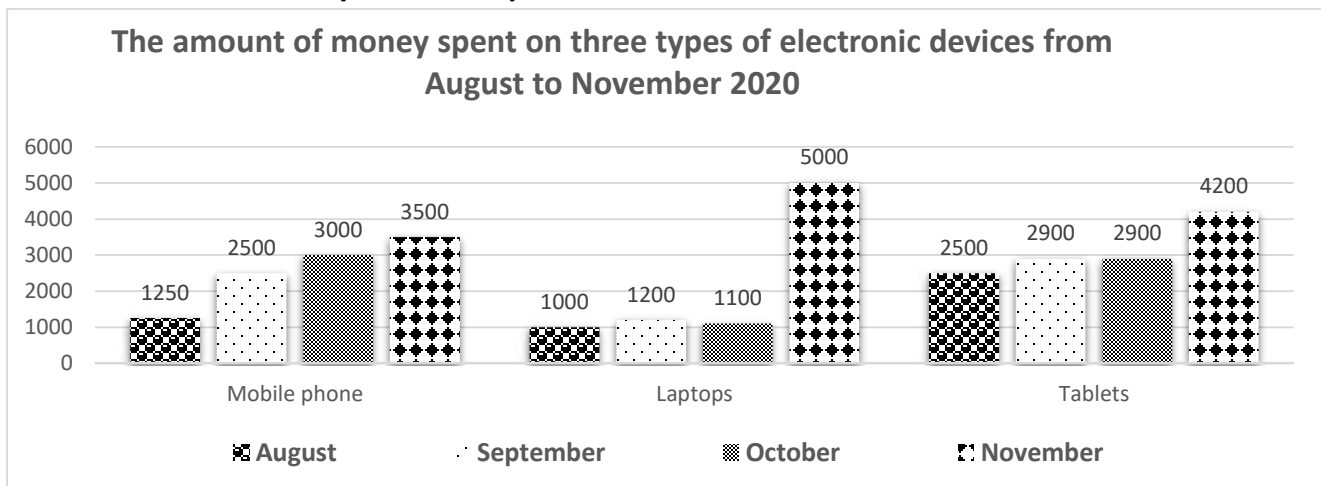
Table 1: Average salary and rent. Argentina and Australia

	Argentina	Australia
Average monthly salary	\$1,019	\$3,781
Rent per month > 3 bedroom flat > City centre	\$810	\$2,779

Table 2: Cost of living: Price of selected items

	Argentina	Australia
Cinema ticket price	\$8.00	\$15.19
Shoe prices > Pair of Nikes	\$118.16	\$130.39
Milk > 1 litre	\$1.21	\$1.39
Rice > White, 1kg	\$1.63	\$2.60
Water > 1.5 litre bottle	\$1.31	\$2.42
petrol > 1 litre	\$1.36	\$1.35
gym > Cost per month for adult	\$42.16	\$61.12

18- The chart below shows the amount of money spent by parents on three types of electronic devices from August to November 2023 during in Bahrain. Write a description summarizing the information in the chart. (150 words)



19- The two tables below contain selected information about the cost of living of Canada and the Philippines. Write a description summarizing the information in both tables. Compare and contrast where relevant.

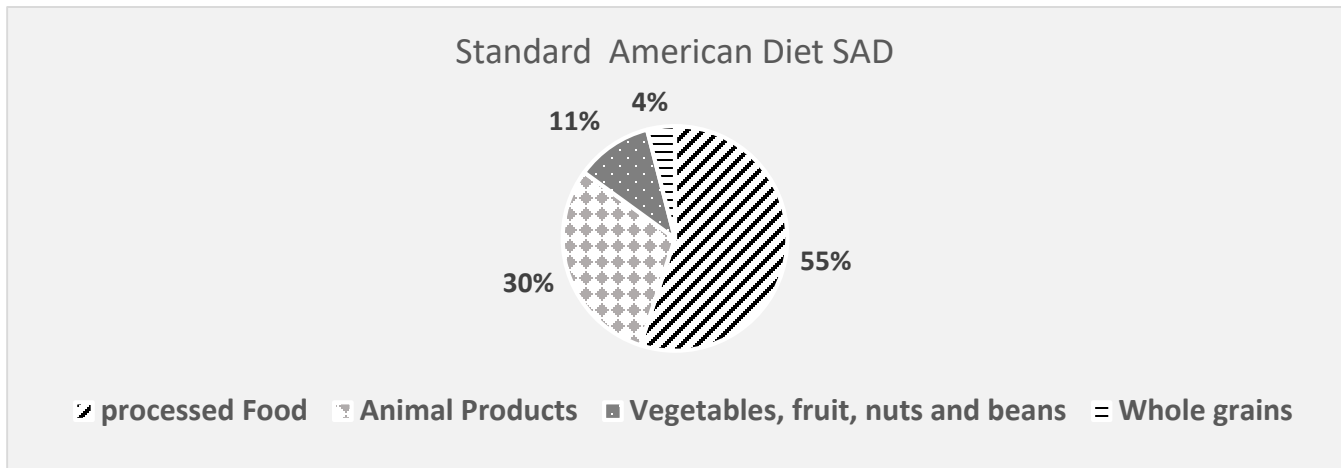
Table 1: Average salary and rent

	Canada	Philippines
Average salary (After tax)	\$2,773.50	\$330.73
Average rent	\$1,300	\$ 355

Table 2: Price of selected items

	Canada	Philippines
Milk > 1 litre	\$1.80	\$1.60
A pair of jeans	\$53.31	\$55.30
Transport prices - ONE WAY	\$2.70	\$0.19
Cinema ticket	\$10.79	\$3.81
Water > 1.5 litre bottle	\$1.85	\$0.72

20-The pie chart below shows the proportion of the diet that most of Americans follow. Summarize the information by selecting and reporting the main features, and make comparisons where relevant. (Write at least 150 words)



21- Some people prefer a large city life while others prefer small-town life. Between the two, where would you prefer to live in? Write a short essay in which you decide what your opinion is. Write your reasons and any evidence to support your opinion. Write about some arguments that are against your opinion. Maximum word limit – 250 words

22- Should Photoshop be used to make us look better? Write an essay expressing your opinion and giving evidence. (Write about 200 words)

23- Should women work? Write an essay expressing your opinion and giving evidence (Write about 200 words)

24- To what extent do you think that electric cars are beneficial. Write a short essay in which you decide what your opinion is. Write your reasons for your opinion and any evidence to support your opinion. Write about some arguments that are against your opinion. (Write about 200 words)

25- Some people prefer to have their meals from fast food restaurants and restaurants while others prefer home-cooked meals. What is your preference? Decide what your opinion is. Write your reasons for your opinion and any evidence to support your point of view and mention the opposing opinions but attack them. Maximum word limit – 250 words

26- You are really good at using instagram educationally. Your school principal; Mr. Peter Smith, has written you a letter asking you to give a presentation to all grade 11 students on how to use instagram to improve their English language. Write him a reply. Your name is Noor Ali. (Write about 200 words)

27- Write a formal letter replying to Mary Green. Your name is Mr./Ms. Alex. **(No need to write addresses) (Write about 180 words)**

ECO, Schools Unlimited,  
University of York,  
Manama Bahrain

University of York,  
England,  
20Th Dec. 2018.

Dear Mr./Ms. Alex,

As a head of the students' Union at University of York, I would like to invite you to take part in a panel discussion on "Educational Issues" which will be held in the Students' council building on 11th January 2019 from 12 p.m.- 3 p.m.

We would appreciate it greatly if you could join the panel as a guest speaker. A Bahraini visiting teacher, Ahmed Ali, recommended your name. As you are an expert on this topic, your knowledge would be valuable for this discussion.

You will make a presentation of 15 minutes followed by questions from the audience. We hope that you agree to be a guest speaker and look forward to receiving your confirmation. If you need any further information, please do not hesitate to contact me.

Your sincerely,

Mary Green

**Part 3: Listening**

**Listening (1) (Track 1) Eng.201**

1- Listen to five extracts about people who have been in dangerous situations. Match each statement with the suitable extract (A, B, C, D or E). There is one extra statement.

	<b>Statement</b>	<b>Extract</b>
1	The leader of the team was the only survivor.	<b>C</b>
2	The story involves sailing for over two weeks.	<b>E</b>
3	The story is about explorers in a jungle.	-----
4	Eight people died in the journey because of bad weather.	<b>A</b>
5	We do not know if the person achieved his aim.	<b>D</b>
6	The story became a film.	<b>B</b>

**Listening (2) (Track 2) Eng.201**

2- Listen to the following documentary about a new road in India and then choose the correct answer:

1- How many new cars will people probably buy in the next few years?

- a) 1.5 million                      b) two million                      c) **three million**

2- Where do many of the rich people live?

- a) next to the new road    b) **in the cities**                      c) in the countryside

3- How long is the road?

- a) 600 km                      b) **6000 km**                      c) 60000km

4- What can you see on the computer at the road's headquarters in Delhi?

- b) **vehicles on the road**    b) any problems on the road    c) answers A and B

5- What type of transport can you see on the road?

- a) All types                      b) **mostly cars**                      c) it is not mentioned

**Listening (3) (Track 3 part 1) Eng.201**

**- Listen carefully to a news report about shopping online in the UK then decide whether the following sentences are true (T) or false (F).**

	<b>Sentence</b>	<b>True or False</b>
1	Online purchases are increased by teenagers.	<b>T</b>
2	One of the payments methods is debit cards.	<b>T</b>
3	Popular online purchases include ringtones and cosmetics.	<b>T</b>
4	Teenagers prefer to go to real record stores to download music.	<b>F</b>
5	Young people would rather prefer gifts for their birthdays.	<b>F</b>



**Listening (4) (Track 4 part 2) Eng.201**

**- Listen to five speakers talking about First Aid then match the statements to the right speakers. (Note that there is an extra statement.)**

	Statements	Speakers
a	First Aid saved a sport injury at school.	3
b	First Aid, reduced the pain of a teaching staff.	5
c	First Aid to empower schoolchildren.	1
d	First Aid, advantages and disadvantages.	----
e	First Aid is an element of schools' educational programmes.	2
f	First Aid is an essential aspect that is worth learning by students at any age.	4

**Listening (5) (Track 5) Eng.201**

**- Listen carefully to a story about a traveler then order the following events.**

	Statements	Order
a	I used different types of transportations.	4
b	I stayed there for a couple of years	5
c	I kept chatting to local people	3
d	I visited a city far away from the capital.	1
e	I learned very little Chinese.	2

**Listening (6) (Track 6) Eng.201**

**- You will hear a radio interview with Sheila Rogers who is gifted with supernatural vision. Listen carefully and choose the right answer.**

**1- Sheila says her vision was like:**

- a) a scene from a film                      b) a past memory.                      c) an unusual dream.

**2- In her vision, Sheila:**

- a) spoke to the missing girl.                      b) felt like the missing girl.                      c) helped the missing girl.

**3- How did the police react when Sheila told them her story?**

- a) They accepted her story from the start.                      b) They didn't believe her at all.  
c) They were uncertain and wanted more information.

**4- What did Sheila see on the sign?**

- a) The name of the missing girl.                      b) Only two letters.                      c) The name 'Old Mill

**5- Sheila's vision finally:**

- a) led the police to the place where they found Mary.                      b) helped Mary find her way home.  
c) led Mary's mother to where Mary was.

**Listening (7) (Track 7) Eng.201**

**- Listen to a telephone conversation about advertisement for welfare officer job then choose the correct answer (a, b or c)**

**1- The man and woman are talking about .....**

- a) full-time, temporary job.    b) full-time, permanent job.    c) part-time, temporary job.

**2- How many welfare officers will look after**

- a) Three                                      b) Four                                      c) Six

**3- Most of the students come from .....**

- a) the Far East.                              b) the Middle East.                      c) Eastern Europe.

**4- Welfare officers will have to work .....**

- a) both Saturday and Sunday on some weekends.  
 b) on Saturday or Sunday, on alternate weekends.  
 c) on the same day, Saturday or Sunday.

**5- On weekdays, officers will work .....**

- a) from the morning to the evening, Three days a week.  
 b) either during the morning and afternoon or the afternoon and evening.  
 c) every morning and every evening, until ten or eleven o'clock.

**Listening (8) (Track 8) Eng.201**

**- Listen to five people talking about their holidays, and match the statements to the right speakers. (Note that there is an extra statement.)**

	HOLIDAYS	Speakers
a	A walking holiday	3
b	An expensive flights holiday	-----
c	A break at home holiday	4
d	A short break holiday	5
e	A stay with relative holiday.	1
f	A cottage holiday	2

**Listening (9)(2022-2023 re-sit) (Track 9) Eng.201**

**-You will hear two conversations describing the worst business trips. Which problems that the speakers experienced. Put a tick( ✓) under the corresponding conversation.**

Problem	Conversation 1	Conversation 2
1. long flight delays	✓	
2. falling ill		✓
3. forced to leave a place		✓
4. no baggage upon arrival	✓	
5. losing an ID document		✓

**Listening (10) (2022-2023 re-sit) (Track 10) Eng.201**

- You will hear part of a radio programme about a British University. Decide whether the sentences are true(T) or false(F). Put a tick (✓) in the right box.

Sentence	True	False
1.The Open University is the biggest university building in Europe.		✓
2. It is essential to have a school certificate to study at the Open University.		✓
3. It is possible to be sixty five and study at the Open University.	✓	
4. The university pay a special attention to people with disabilities.	✓	
5. Most of the students in the university work part- time jobs as well.		✓

**Listening (13) (2019/2020) (Track 13) Eng.201**

- Listen to a speaker talking about an animal rescue society in Australia and choose the correct answer a, b or c.

**1- The Wildlife Information and Rescue Service Centre helps .....**

- A. all kinds of animals.    B. **only local animals.**    C. birds and cats.

**2- The courses which are provided by the Wildlife Center are .....**

- A. impractical.    B. rather disappointing.    C. **useful and educational.**

**3- What does John’s dad do for the organisation?**

- A. **He tries to save animals that are hurt.**  
 B. He answers the phone at the Wildlife Centre Office.  
 C. He chooses someone to go and see the animal.

**4- What happened to the baby bat?**

- A. It was killed by other bats.  
 B. It is now looked after by John at home.  
 C. **It was rescued and put back into the wild.**

**5- John's future plan is .....**

- A. taking care of all kind of bats.  
 B. **helping injured animals.**  
 C. opening a new rescue organisation

**Listening (14) (2019/2020) (Track 14) Eng.201**

- Listen to a man called Steve and a woman called Caroline talking about summer jobs and decide whether the following statements are true (T) or false (F).

Sentence	True or False
1. Steve hasn’t arranged any work for the summer yet.	<b>T</b>
2. Caroline’s work will be located in a city.	<b>F</b>
3. Caroline’s work will allow her to have free time during the day.	<b>T</b>
4. Caroline found out about the job from the internet.	<b>F</b>
5. Caroline does not have to pay for her accommodation.	<b>F</b>

**Listening (16) (2022-2023) (Track 16) Eng.201**

-You will hear a part of a radio programme about banking via mobile phones.

Choose the best answer a, b or c.

**1. The radio programme is called .....**

- a) **Today's Programme.**      b) Money Talk.      c) Mobile Technology.

**2. According to the programme, a lot of people .....**

- a) have easy access to banks.      b) have no banks.      c) **can't access to banks easily.**

**3. The most basic mobile banking allow you to.....**

- a) pay bills, buy goods and manage the savings account  
b) **transfer money from one place or person to another.**  
c) transfer money and pay bills.

**4. The mobile network in Afghanistan covers .....**

- a) **all towns and cities.** b) some towns and cities. c) nothing but the Afghan National Police.

**5. In Afghanistan, the Afghan National Police use mobile banking to .....**

- a) **pay salaries.**      b) receive cash.      c) buy goods.

**Listening (17) (2022-2023) (Track 17) Eng.201**

- You will hear a man and a woman talking in two different situations. Choose the best answer a, b or c.

**1) What does the woman in conversation one say about her new apartment's location?**

- a) **It gets noisy.**      b) It is quieter.      c) It's exhausting.

**2) The man's workplace in conversation one was close to ...**

- a) a train station.      b) a market.      c) **an airport.**

**3) The woman in conversation one wants....**

- a) rent her new apartment to tourists.  
b) **to adapt to the new place.**  
c) to make the flat better.

**4) What does the woman in conversation two say about her job?**

- a) She likes it.      b) **It gives her stress.**      c) She doesn't like it.

**5) The woman's supervisor in conversation two .....**

- a) was expected to retire.  
b) was fired from work as expected.  
c) **left work in an unexpected way.**

**Listening (18) (2022-2023) (Track 18) Eng.201**

- You will hear a man talking about his job. Decide whether the statements are True or False. Put a tick (✓) in the right box.

Sentence	True	False
1. The speaker teaches all subjects..	✓	
2. According to the speaker, the teacher must be intelligent with children.		✓
3. The speaker works from 8:45 AM to about 5:00 PM.		✓
4. The UK teacher must work at home after finishing the duty hours.	✓	
5. After obtaining a teaching certificate, the UK teacher has to wait for three years before getting a job.		✓

**Listening (19) (2022-2023 Re-sit 2) (Track 19) Eng.201**

- You are going to hear people talking in five different situations. Listen and choose the correct answer a, b or c.

**1. What is true about the woman in the conversation 1?**

- a. She had a great summer holiday.
- b. **She is disappointed about her holiday.**
- c. She is enjoying the weather.

**2. Where does the conversation 2 take place?**

- a. **At an airport**
- b. At a bus stop
- c. On a train

**3. In conversation 3, Monroe Street was named after...**

- a. an explorer.
- b. **a president.**
- c. an actress.

**4. In conversation 4, the Japanese clean their houses before the New Year arrives...**

- a. because their relatives come to sleep in their houses.
- b. because they want to gather their friends in one house.
- c. **because they want to start the New Year with a clean house.**

**5. How do Sam's parents feel in conversation 5?**

- a. happy.
- b. **upset**
- c. afraid.

**Listening (20) (2022-2023 Re-sit 2) (Track 20) Eng.201**

- Listen to the following news story about a train accident and decide whether the following statements are true or false. Put a tick (✓) in the right box.

Sentence	True	False
1. The train crashed in the tunnel because it was travelling too fast.	✓	
2. Only twenty-eight passengers on the train were injured.	✓	
3. The whole train was on fire when the firefighters arrived.		✓
4. The train driver tried to stop the train but he couldn't.	✓	
5. All sheep were killed in the accident		✓

**Listening (21) (Track 21) Eng.201**

- Listen to five extracts about people who have been in dangerous situations. Match each statement with the suitable extract (A,B, C ,D or E). There is one extra statement.

Sentence	Extract
1. The leader of the team was the only survivor.	<b>C</b>
2. The story involves sailing for over two weeks.	<b>E</b>
3. The story is about explorers in a jungle.	-----
4. Eight people died in the journey because of bad weather.	<b>A</b>
5. We do not know if the person achieved his aim.	<b>D</b>
6. The story became a film.	<b>B</b>

**Listening (22) (Track 22) Eng.201**

- Listen carefully to a story about a traveler then order the following events

Sentence	Extract
A. I used different types of transportations.	<b>4</b>
B. I stayed there for a couple of years.	<b>5</b>
C. I kept chatting to local people.	<b>3</b>
D. I visited a city far away from the capital.	<b>1</b>
E. I learned very little Chinese.	<b>2</b>

**Listening (23) (Track 23) Eng.201**

- Listen carefully to a news report about shopping online in the UK then decide whether the following sentences are true or false by writing (✓)

Sentence	True	False
1. Online purchases are increased by teenagers.	✓	
2. One of the payments methods is debit cards	✓	
3. Popular online purchases include ringtones and cosmetics	✓	
4. Teenagers prefer to go to real record stores to download music		✓
5. Young people would rather prefer gifts for their birthdays.		✓

**Listening (25) (Track 25) Eng.201**

- Listen to five people talking about memorable events, and match the sentences (a-f) to the speakers (1-5). Note that there is one extra statement.

	HOLIDAYS	Speakers
a	I was terrified.	4
b	I was annoyed with my parents.	5
c	I was disappointed at the time.	1
d	I didn't know what to do.	----
e	It was my own fault.	2
f	It was the best day of my life.	3

**Listening (26) (Track 26) Eng.201**

- Listen to the radio interview about travel with Madelaine from National Geographic, and then decide whether the following statements are True (T) or False (F)

Sentence	True or False
1- Madelaine job is boring.	F
2- National Geographic adventure holidays are quite traditional.	F
3- Madeline is going to the Galapagos Archipelago for the first time.	T
4- Some people on the tour come on their own.	T
5- You have to be fit to do this kind of holiday.	F

**Good Luck**