

تم تحميل هذا الملف من موقع المناهج البحرينية



مراجعة الوحدة الأولى

موقع المناهج ⇨ المناهج البحرينية ⇨ الصف الثاني الثانوي ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2024-12-17 22:28:38

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات و تقارير | مذكرات و بنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني الثانوي



صفحة المناهج
البحرينية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني الثانوي والمادة لغة انجليزية في الفصل الأول

Reflect 12 Eng 201Unit 4

1

Final Revision Eng..201

2

مراجعة الوقفة التقويمية الثانية

3

العنوان. Before Session Revision

4

مواضيع مقرر لغة إنجليزية

5

Vision:

Distinctive behavior
Creative education
To elevate homeland.

KINGDOM OF BAHRAIN
Ministry of Education
Saar Secondary Girls School



مملكة البحرين
وزارة التربية والتعليم
مدرسة سار الثانوية للبنات

**Mission:**

Here in Saar Secondary Girls' School, we try to build a comprehensive human being and provide creative knowledge in an attractive and safe environment, including homeland elevation.

Eng 201 – UNIT PREVIEW**UNIT 1****MS.REEM****1. Vocabulary**

Word	Definition	Meaning in Arabic
Artificial (adj)	Made by people/ not natural	اصطناعي
Concerned (adj)	Worried	قلق
Distinguish (v)	To recognize how two things are different	يُميز
Lack (n)	To not have / not have enough	نقص - افتقار
Turn out (v phr)	To happen in a particular way	ينحول - يصبح
Capable of (v phr)	Able to do something	قادر (على)
Content (adj)	Happy about your situation	سعيد
Knowledge (n)	The things you know about a topic	معرفة
Resemble (v)	To look similar	يشابه
valid (adj)	Accurate based on good reasons or facts	صحيح – صالح
Breakthrough (n)	An important discovery	طفرة نوعية
Contribution (n)	When you help someone/ add something	مساهمة
Detect (v)	Notice details	يكشف
Growth (n)	Increase in something e.g. size	نمو
Revolutionize (v)	Completely change something in a good way	يحدث ثورة
Characteristic (n)	A quality of something	صفة – ميزة
Curious (adj)	Interested to find out about people or things	فضولي - متسائل
Draw conclusions (v phr)	Make decisions based on facts	يستخلص نتائج - يصل لنتيجة
Phenomenon (n)	Something unusual or interesting	ظاهرة
Specialize in (v phr)	Work or study in a particular area	يتخصص في
Bet (v)	Guess or give your opinion	يراهن
Congratulate (v)	To offer praise	يبارك
Device (n)	An object that you use for specific purpose	جهاز
Envision (v)	Imagine	يتصوّر - يتخيل
Inspire (v)	Make someone want to do something	يلهم
Commonplace (adj)	Something that is usual / occurs often	شائع
Demonstration (n)	To show how something works	توضيح
Dramatically (adv)	Change in obvious way	بشكل كبير - بوضوح
Impractical (adj)	Opposite of practical	غير عملي
Invention (n)	An object that hasn't been made before	اختراع
Complex (adj)	Difficult to understand	مُعقد
Direct (v)	To guide actions	يوجه - يتحكم
Optimistic (adj)	Positive about the future	متفائل
Resource (n)	Money/materials or other things that can be used to reach a target	موارد
Vast (adj)	Huge / enormous	واسع - ضخم
Consequence (n)	The result of something	عواقب
Inevitable (adj)	Certain to happen	شيء حتمي
Prospect (n)	Something that may happen /possible to happen	احتمال
Responsibility (n)	Something you have to do /a duty	مسؤولية
Wisdom (n)	Knowledge/ experience / good judgement	حكمة

2. Grammar

<p>1. Unreal Past Conditionals</p>	<p>Uses & rule:</p> <p>When we imagine a <i>different outcome</i> for a situation in the past that we cannot change.</p> <p>If clause + outcome clause</p> <p>(If+ past perfect) + (would have + past participle)</p>	<p>Examples:</p> <p>1. If he <u>had studied</u> well, he <i>would have passed</i> her test.</p> <p>2. If they <u>had trained</u> more, they <i>wouldn't have lost</i> the game.</p> <p>3. Reem <i>would have brought</i> a gift, if <u>she had known</u> about the party.</p>
<p>2. Noun Clauses</p>	<p>Uses & rule:</p> <p>-A noun clause is made of a subject and a verb but cannot stand alone on its own.</p> <p>-It can come in different positions in a sentence.</p> <p>-Noun clauses usually begin with a subordinator: <i>that OR wh-Q</i> <i>subborinatos:what,where,when,which,who,why and how.</i></p>	<p>Examples:</p> <p>1/ as a subject</p> <p><u>How dinosaurs really lived</u> is a mystery.</p> <p>2/ as an object</p> <p>It is not easy to explain <u>how babies learn their mother language.</u></p> <p>He said <u>that we need a new teacher.</u></p> <p>* we can also emit / delete (that) in noun clauses 😊</p> <p>He said <u>that we need a new teacher.</u> = <i>He said we need a new teacher.</i></p>

Further practice:

3. Writing

Summary Paragraph - SB PAGE 16 & 17 / 20 & 21

Your paragraph should include these parts:

Introductory statement جملة استهلالية تتضمن موضوع النص و غرضه
Main point 1 تلخيص للفكرة الأولى
Main point 2 تلخيص للفكرة الثانية
Main point 3 تلخيص للفكرة الثالثة
Concluding sentence جملة ختامية للفقرة

Example of a summary paragraph for the article 'Robots: From Fiction to Fact' on page 5.

Introductory sentence : Introduces the type of text and its main purpose. جملة استهلالية تعرض اسم النص و نوعه و غايته.	<p>The article 'Robots: From Fiction to Fact' discusses how robots are used today and what effects this may have on our life. The article also describes how animal-like robots are useful and how robots in general can be used to do various tasks. Bots, which are computer programmes are now used to do human-like tasks such as writing. The writer argues that robots and bots will always have an important part of our future life and this may only have positive effects but also negative ones. The article does not only give a rich description of what robots are able to do, but raises a question which is 'What does the future hold for us?'</p>
Idea 1 summarized تلخيص للفكرة الرئيسية 1	
Idea 2 summarized تلخيص للفكرة الرئيسية 2	
Idea 3 summarized تلخيص للفكرة الرئيسية 3	
Concluding sentence جملة ختامية للفقرة تعرض ما تناوله موضوع النص وما توصل إليه بشكل مختصر.	