تم تحميل هذا الملف من موقع المناهج البحرينية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف العاشر في مادة لغة انجليزية الخاصة به اضغط هنا بالمجميع مواد الصف العاشر في مادة لغة انجليزية الخاصة ب

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف العاشر اضغط هنا

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KINGDOM OF BAHRAIN Model (A) MINISTRY OF EDUCATION DIRECTORATE OF EXAMINATION / EXAMINATION SECTION SECONDARY EDUCATION / RELIGIOUS FINAL EXAM 2020/ 2021

Course code: Eng 301

Student's name:

Academic number:

Course code:

School: East Riffa Secondary Boys School

Skills	Questions	Marks	Students' score	Marked by
Reading 1	Reading 1	30		
Reading 2	Reading 2	30		
Writing 1	Writing 1	20		
Writing 2	Writing 2	20		
Total		100		

Reading Comprehension (30 Marks)

Read Mark Bezos' story about a time he went to help at a fire and answer the following questions accordingly:

By the time she retired from international gymnastic later that year, Beckerman had broken nine bones and undergone two surgeries.

The Orange County Register interviewed nearly half of the roughly 300 women who competed on the U.S. junior or senior 1 Back in New York, I am the head of development for a non-profit organization called Robin Hood. When I'm not fighting poverty, I'm fighting fires as the assistant captain of a volunteer fire company. Now in our town, where the volunteers supplement a highly skilled career staff, you have to get to the fire scene quite early to get in on any action.

2 I remember my first fire. I was the second volunteer on the scene, so there was a pretty good chance I was going to get in. But still it was a real footrace against the other volunteers to get to the captain in charge to find out what our <u>assignments</u> would be. When I found the captain, he was having a very engaging conversation with the homeowner, who was surely having one of the worst days of her life. Here it was, the middle of the night, she was standing outside in the <u>pouring</u> rain, under an umbrella, in her pyjamas, barefoot, while her house was in flames.

3 The other volunteer who had arrived just before me, Lex Luthor, got to the captain first and was asked to go inside and save the homeowner's dog. The dog! I was stunned with <u>jealousy</u>. Well, I was next. The captain waved me over. He said, 'Bezos, I need you to go into the house. I need you to go upstairs, past the fire, and I need you to get this woman a pair of shoes. I swear. So, not exactly what I was hoping for, but off I went-up the stairs, down the hall, past the 'real' firefighters, who were pretty much done putting out the fire at this point, into the master bedroom to get a pair of shoes.

4 Now I know what you're thinking, but I'm no hero. I carried my payload back downstairs where I met my nemesis* and the <u>precious</u> dog by the front door. We took our treasures outside to the homeowner, where, not surprisingly, his received much more attention than did mine. A few weeks later, the department received a letter from the homeowner thanking us for the valiant effort displayed in saving her home. The act of kindness she noted above all others: someone had even gotten her a pair of shoes.

5 As a volunteer firefighter, I am witness to acts of generosity and kindness on a monumental scale, but I'm also witness to acts of grace and courage on an individual basis. And you know what I've learned? They all matter. So as I look around me at people who either have achieved, or are on their way to achieving, remarkable levels of success, I would offer this reminder: don't wait. Don't wait until you make your first million to make a difference in somebody's life. If you have something to give, give it now. Serve food at a soup kitchen. Clean up a neighbourhood park. Be a mentor.

6 Not every day is going to offer us a chance to save somebody's life, but every day offers us an opportunity to affect one. So get in the game. Save the shoes.
*(competitor, rival, opponent)
A. Read the following statements and decide whether they are true (\lor), false (X) or not given (NG) (2.5 for each question)
1. Mark Bezos is in his mid-thirties. ()
2. The captain was fighting the flames when Mark found him. ()
3. Mark was quite disappointed when he was asked to get the woman's shoes. ()
4. Mark was slightly injured when he entered the burning house. ()
5. Later, the homeowner greatly appreciated what Mark had done for her. ()
B. Match the <u>UNDERLINED</u> words in the text with their corresponding meanings. Note that there is ONE extra definition(2.5 marks each question). Assignment - pouring - jealousy - precious 1. of great value because of being rare, expensive, or important () 2. a feeling of unhappiness and anger because someone has something or someone that you want. () 3. a task or piece of work allocated to someone as part of a job.() assignment 4. very brave or bravely determined, especially when things are difficult. ()
5. flowing or falling into ,over, or on something ()
C. What is the lesson that Mark Bezos wants us to learn? (5 marks)

1. We should always help our friends and family first.

2. Small acts of kindness are as important as big ones.

3. First, be successful in your job, then go out and help others.

Reading Comprehension 2 (30 Marks)

Read this extract from an article and answer the questions that follow accordingly.

By the time Alyssa Beckerman arrived for a U.S. national team training camp at Bela Karolyi's Texas ranch, three months before the 2000 Olympic Games, she wasn't sure what hurt worse. The year-old break in <u>her</u> wrist that hadn't been allowed to heal? Or her stomach burning from nerves and a daily diet of anti-inflammatory drugs?

The 19-year-old U.S. champion broke her wrists a year earlier, but she continued to compete and train 40 hours a week—pressured, she said, by an often-screaming coach who accused her of faking the injury and driven by her own desire to win Olympic gold.

"That's what you've been dreaming about since you were a little girl," she said.

national teams from 1982 to 2004. More than 93 percent of the women interviewed suffered broken bones or had injuries that required surgery.

Current and former U.S. national team members, almost all girls in their early and mid-teens, describe a way of life that repeatedly puts the girls in danger. They train year-round as much as twelve hours a day, often living thousands of miles from home and away from other teens.

Like Beckerman, they do so often with broken bones or torn muscles and almost always without regular, if any, medical care. At the same time, they must deal with pressures and expectations similar tothose for highly paid pro athletes.

The register also found:

The rate of injuries has almost doubled since 1966, as women train longer and try more daring and dramatic maneuvers

Nine out of every ten gymnasts interviewed said that they had continued to train on injuries that resulted in broken bones or surgery or that they had begun training again without getting a doctor's OK.

☑ The sport's obsession with weight and diet, especially within the U.S. national team programme, often has led to eating disorders. U.S. gymnasts competing in the 2001 World Championships said they were provided so little food that family members smuggled snacks into the team hotel by stuffing them inside teddy bears.

Three out of four gymnasts interviewed continue to experience health problems related to gymnastics.

A. Choose the correct answers(3marks each)

- 1. Which of the following is the main idea of the article
- a. Many women gymnasts experience a variety of injuries
- b. Most women gymnasts in the USA are teenagers
- c. Some women gymnasts smuggle snacks into their hotel rooms
- 2. Why did Alyssa Beckerman continue training despite being injured?
- a. to please her parents
- b. to support her teammates
- c. to obtain an Olympic gold medal
- 3. The number of women interviewed by the Orange County Register was about :
- a. 300
- b. 93
- c.150

4. Read the following sentence from the article and choose the most appropriate meaning of "maneuvers".

"The rate of injuries has almost doubled since 1966, as women train longer and try more daring and dramatic maneuvers.

- a. movements
- b. plans
- c. methods
- 5. What conclusion can you draw from the following sentence from the article?
- "The sport's obsession with weight and diet, especially within the U.S. national team programme, often has led to eating disorders."

a. Many women gym	nasts like to eat.			
b. Many women gym	nasts are too thin.			
c. Many women gymnasts do not care about their weight.				
B. Look at the article	again .What do the underlined pronouns refer to			
Words (3 marks each				
References				
1. her ()			
2. who()			
3. those()			
4. them ()			
C. Suggest a suitable	title to the article . (3 marks)			

Writing (1)(20 Marks)

A) Some experts argue that there is a link between obesity and depression in both directions. Write a report to your school magazine using the notes below.

Information sources	Conclusion	
World Health Organization	-better understanding of the causes of	
	obesityMinimizing depression effects -	
	everyone's responsibility	
Facts	Recommendations	
- More than 300 million people - live with	-Raising social awareness (importance of	
depression.	mental and physical health)	
- Depression - can cause - ill health (i.e.		
obesity)		

- At least 2.8 million people die each year – cause: overweight or obesity 38%. Individuals with obesity – subject to humiliation. (from family, friends, during social events, at work etc.)-increased depression - Obesity:teenagers, children (mostly affected – 100 million children) - body dissatisfaction may develop symptoms of depression	-supportive environment (home, school, community etc.)) - encouraging healthy behavior (i.e. Diet change, physical activity, sleep early ,less time on video games, etc.) - address issues of prejudice and discrimination			

Writing (2)(20 Marks)

Write an online review of a film you have seen recently. Make sure you include the following hints: (film genre, the setting(s), main actor(s), a brief summary of the film, explain why you liked /hated the film, what was/were your favorite scene(s)) – use the appropriate adjectives and adverbs.