

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



Final Revision Booklet

موقع المناهج ← المناهج البحرينية ← الصف الثالث الثانوي ← لغة انجليزية ← الفصل الأول ← الملف

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التواصل الاجتماعي بحسب الصف الثالث الثانوي



روابط مواد الصف الثالث الثانوي على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثالث الثانوي والمادة لغة انجليزية في الفصل الأول

Revision Booklet 2022/2023	1
مراجعة مذكرة 302 . Revision Handout	2
فقرات اللغة الإنجليزية الخاصة بالاختبارات الوطنية ENG302	3
القطع المطلوبة في مقررات 218	4
إجابة امتحان نهاية الفصل الثاني	5



ENG 201

Final Revision Booklet

2017/2018



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Contents:

No.	Unit	Required Writing for the final exam
1	Personality	1. For and against essay
2	Travel	-
3	Work	2. A covering letter. 3. CV.
4	Language	4. A report (analyzing bar chart or table)
5	Advertising	5. An opinion essay.
6	Education	6. Formal reply letter.



UNIT 1 -Personality-

Reading 1: Read the following article and answer the questions below:

Helen Keller

1. Helen Keller was an extraordinary woman. She was blind, deaf, and dumb, yet she did so many amazing things in her life. One day a baby girl was born, her name was Helen Keller. She was born in Tuscumbia, Alabama on June 27, 1880. When Helen was one and a half she had Scarlet Fever, which no one could cure. Soon her fever was over, unfortunately there were bad effects, and she ended up being blind, deaf, and dumb. She also had a bad temper, which was very annoying to the rest of her family.

2. Her family couldn't stand it anymore, so they went to find a person to help her. After a few months of traveling they found a teacher, her name was Anne Sullivan. Anne helped Helen by teaching her how to speak a special sign language. Helen loved Anne almost as much as her parents. Helen's parents felt the same way about Anne.

3. Soon Helen went on her first vacation to Cape Cod on a train. When Helen was ten she started writing poems and stories, and reading. Her parents and Anne thought it was fascinating, and full of joy. Helen really wanted to go to college. But she had to go to a different school, a school for people like her. After 4 years in that school, she graduated and was taken in by Radcliff College. She didn't care what college it was. She only cared if she learned well. In Helen's last year at school, Anne's eyes started to hurt but she wouldn't stop helping Helen. John Masey, a teacher like Anne, started helping Helen instead. Helen thought that John was fond of Anne. She was right! Helen left college with honors.

4. After college Helen's dad had died causing it to be a very sad time in Helen's life. A few weeks later John and Anne had a beautiful, colorful, wedding. This was one of Helen's most joyful moments. All three of them moved to a beautiful home on the West Coast. Helen decided to be a lecturer and a writer even though Anne and the others said she should be a teacher and pass on what Anne taught her.

5. Helen wrote 14 books. *The Story of My Life* won a Pulitzer Prize and a Newberry Award. Helen also went around the world lecturing to people. Later she went to talk to the government about making more books for the blind. Eventually the government listened to her and made more books with Braille.

6. Soon John had died, and Helen and Anne were the saddest they'd ever been. A year later, Anne died. Helen cried for weeks and weeks. Anne and Helen were together her whole life and now Helen felt alone. A few years passed and Helen learned how to whisper. She wished Anne could hear her speaking now. Another month passed and Helen could speak more clearly. Helen died a few years later in 1966, at the age of 88.

Q1: Match the headings to the paragraphs. Write the paragraph number on the lines below.

Headings

Helen's educator

Last achievements

Childhood memories

Helen's educational background

Helen's achievements

Wonderful times

Paragraph Number

Q2: Now answer these questions.

1. What damage did the fever cause to Helen?

2. Why did the family try to find someone to help Helen?

Q3: Now number the events in Helen's life according to the information in the text.

- 1 Helen's sickness
- _____ The death of an amazing woman
- _____ Beginning of Helen's career
- _____ Family's suffering
- _____ Happy times
- _____ Helen's accomplishments and success
- _____ Helen's schooling journey



UNIT 1 -Personality-

Reading 2: Read the following article and answer the questions below:

For and against essay about hiring a housemaid

Everything in life has two sides, a bright and a dark one. In the last few years, hiring a housemaid has been so important. Some people are for and others are against. This essay outlines both sides in details.

Firstly, the housemaid will help the mother to clean and tidy up the house. She will cook, vacuum the floor and wash the dishes. Secondly, if the housemaid is well-educated, she can help the children in some subjects, especially English. In addition, she may become a good friend for the family, when they respect her and appreciate her work.

On the other hand, Poverty may force her to steal expensive things. Also, it is hard to trust someone you know nothing about, like the housemaid, who came from a totally different place and traditions. In addition, she may do a lot of troubles and illegal things like running away or beating up the kids.

To sum up, despite all the negative points, hiring a housemaid has many positive points. It can be seen that she may help the mother a lot and make her life easier. So, one should always look at the bright side of such topic. Finally, people will always have different opinions over this topic with many reasons to support their point of view.

Written by: Zainab Hassan (3 Chem1)



Q1: Complete the table below:

Topic: _____	
Arguments for 😊	Example / explanation
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____
Arguments Against ☹️	Example / explanation
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____

UNIT 1 -Personality-

Writing 1: It is very difficult to choose a future job. *Write an essay (180-200 words) discussing your future job.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

Paragraph 1: intro (35words)

- Topic Sentence
- State the thesis: Mention the job
- Tell readers your essay outline

Paragraph 2: For (55-65 words)

- Topic Sentence
- Give 3-4 Advantages for the job
- Support each advantage with an example/evidence

Paragraph 3: Against (55-65 words)

- Topic Sentence
- Give 3-4 Disadvantages for the job
- Support each disadvantage with an example/evidence

Paragraph 4: Conclusion (35 words)

- Concluding statement
- Say the job has good & bad effects
- Rephrase the most important 2 advantages & 1 of the most important disadvantages.
- Tell readers about how people have different opinions about this job

Writing Tip: You have to write well-elaborated sentences with details.

UNIT 1 -Personality-

Writing 2: a- Using E-books in learning. *Write an essay (180-200 words) discussing this thesis statement.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

b- Having an Instagram account. *Write an essay (180-200 words) discussing this thesis statement.* Your essay should include an introduction, arguments for and against and a neutral conclusion.

Paragraph 1: intro (35words)

- Topic Sentence
- State the thesis: Use the statement in the question
- Tell readers your essay outline

Paragraph 2: For (55-65 words)

- Topic Sentence
- Give 3-4 Advantages for the topic
- Support each advantage with an example/evidence/facts..etc

Paragraph 3: Against (55-65 words)

- Topic Sentence
- Give 3-4 Disadvantages for the topic
- Support each disadvantage with an example/evidence/facts..etc

Paragraph 4: Conclusion (35 words)

- Concluding statement
- Say the topic has positive & negative effects
- Rephrase the most important 2 advantages & 1 of the most important disadvantages.
- Tell readers about how people have different opinions about this topic

Writing Tip: You have to write well-elaborated sentences with details.

FINAL DRAFT:

Handwriting practice lines with a large watermark reading '150' and a cartoon girl character at the bottom right.

UNIT 2 -Travel-

Reading 3: Read this extract about Zita's travel journey and answer the questions that follow:

Zita's Travel journal

I've always had an interest in travel. I spend watching various travel shows on TV, wishing I could visit all the fantastic places they show. Therefore, it wasn't a surprise to my family and friends when I told them that I had decided to quit my job and travel as much of the world as I could in one year.

I left Ireland-my home-to begin my adventure in Hong Kong, which was completely different from any city I'd known before. It was so noisy, lively, and busy! Next stop was Indonesia, with its rice fields, sandy beaches, volcanoes, and temples. New Zealand came after that, and what surprised me the most about this country was how similar it is to Ireland. This was where I went skydiving, one of the many things on my "to do" list.

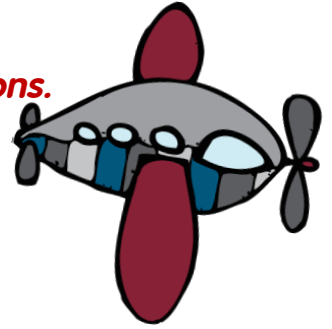
I spent eight months of my trip in Australia. There, I had one of the best experiences of the whole journey-I learned how to scuba dive. It was amazing to swim with hundreds of different types of fish and see sharks just half a meter from me.

Finally, I visited South Africa, Swaziland, Namibia, Botswana Zambia, and Zimbabwe. In fact, of all places I visited on my trip, Africa was easily my favourite. Seeing lions hunting a giraffe and then eating it was just one of my unforgettable experiences. Victoria Falls was where I decided to test my fear of heights and try one of the highest bungee jumps in the world. White-water rafting on the Zambezi River was another task marked off my "to do" list. Seeing crocodiles in the water made this one of the most frightening experiences, too!

Then I came home. I have to return to work as a hotel receptionist, and I am back into my normal life again. My journey has made me more positive about life and much more open-minded. I made many friends and one of them is my fiancé from New Zealand. I am already planning my next trip away, which will hopefully last longer than a year, to-yes, you guessed it New-Zealand!

Q1: Read the article about Zita and answer the following questions.

Write short answers only.



1. Where is Zita from?

.....

2. How long did Zita spend in Australia?

.....

3. Zita went through an exciting experience in Africa. What was it?

.....

4. What is Zita's trip has changed her. Give one example.

.....

Q2: Match the questions to the correct places in the box. Note that there is an extra place.

Indonesia	Australia	New Zealand	Swaziland	Victoria
	Falls	Zambezi River		

Where did Zita

1. See volcanoes?

.....

2. Go skydiving?

.....

3. Swim with sharks?

.....

4. Do bungee jump?

.....

5. See crocodiles?

.....

UNIT 3 -Work-

Reading 4: Read the article below and answer the questions that follow:

All in a Day's work

Many people do not like their jobs. The two most common reasons are low pay and boredom. Other reasons are terrible bosses or co-workers, long working hours, and bad working conditions. Perhaps the real problem is that many people just aren't able to find the right jobs. Workplace magazine interviewed 200 university students in New York and Los Angeles to find out what their ideal job would be. Their answers revealed some distinctly different **attitudes** toward work. We identified six basic types of people:

The company person: *"I want to have job security and would like to work for the same company all my life."*

Only eight percent of the students in our survey fit into this **category**. It seems that not many expect a job for this life these days. Decades ago, it was common for a person to work with one company for their entire life. Now, working for the same company for a lifetime does not happen very often. In today's workplace, people are likely to change jobs frequently throughout their life.

The idealist: *"I want to save the world."*

Seventeen percent of students in the survey fit into this group. Several students said they wanted to help endangered species of animals. Others said they wanted to go to Africa to help people.

The wealth-seekers: *"I want to earn lots of money, and I don't care what I do to get it."*

Twenty-one percent were mainly motivated by making money. Their goal was to get rich. Many wanted to be presidents of big businesses or have their own companies. They were prepared to work long hours and were not particularly interested in having a life outside work, such as getting married and raising a family.

The fun-seekers: *"I want a job that won't take over my life."*

This attitude was the most common view that students in the survey expressed. Thirty-one percent of the students said their **priority** was to balance life and work. They said they did not want to work 10 to 12 hours a day, six or seven days a week. They wanted interesting jobs, but they also needed time for family and enjoying life.

The part-timers: "I do not want to work every day. Life is too short."

Twelve percent said their dream jobs would allow them to work part-time. That way, they said, they could travel and do other things they really enjoy.

The clueless: "I have no idea what I want to do."

Eleven percent of the students belonged in this final category. They said they really had no idea about what their dream job would be. They said would move from job to job until they found the right one.

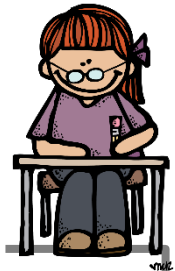
What about you? Which type are you? Will you be one of the lucky ones who really like their work?

Q1: Decide whether the following statements are true (T) or false (F).

1. The idealist wants to help the company save money. ()
2. The wealth-seeker feels the most important thing is helping co-workers. ()
3. The fun-seeker wants exciting jobs. ()
4. Those who are clueless know exactly what kind of job they want. ()

Q2: Match the words with their definitions according to the article.

There is an extra definition.



<i>Attitude</i>	<i>Category</i>	<i>Priority</i>
-----------------	-----------------	-----------------

- _____ a. The circumstances or situation in which people live, work or do things.
- _____ b. A group of things with particular features in common.
- _____ c. Something that you think is more important than other things and should be dealt with first.
- _____ d. The way that you behave towards somebody/something that shows how you think or feel.

UNIT 3 -Work-

Reading 5: Read the Curriculum Vitae and answer the questions that follow:

Q1: Match the headings from the box with the correct part in the CV:

Key skills- profile- interests- education- work experience

Curriculum Vitae: Maryam Ali



(1).....

I am a motivated person in my chosen position job. I am interested in working for an excellent reputation company in Trade and Logistics, which will make me use my qualities, skills and my commercial studies.

(2).....

2016-2019	Jidhafs Secondary Girls School
2013-2016	ALsanabis Intermediate Girls School
2007-2013	AL-daih Primary Girls School

(3).....

May2017-August2017	“English course”	British council
April2016	“Zara shop”	Receptionist
February2016	“Nu asia”	Waitress

(4).....

Fluent in English, Arabic and French.
Excellent knowledge of Microsoft office.

(5).....

Reading books and playing basketball.

Written by: Maryam Reyadh (3 chem2)

UNIT 3 -Work-

Writing 3: You want to apply for a summer job this year. *Write a CV with all the required details include: Key skills, profile, interests, education, work experience. Note: Your name is Noor Ali & Study at Oasis Secondary School.*

Curriculum Vitae: _____

Profile

Education

Work Experience

Key Skills

Interests

UNIT 3 -Work-

Reading 6: Read the cover letter and answer the questions that follow:

24th December 2017

1. Dear Sir/Madam,

Re: Computer Teacher

2. I am a computer technician working in Oasis Private School. I'm writing this letter to apply for the position of "computer teacher" which you advert in your highly respected newspaper.

3. I studied Information Technology "IT" for four years at Busan University, Korea. I was an outstanding student, and that helped me to easily get a job at Oasis Private School, which I worked in for 7 years in a row. I've also taken the IELTS exam and scored 7. I speak three languages fluently, Arabic, English and Korean.

4. I am a hardworking, determined, committed and loyal to my job. I can work well in a team and I am effective as a leader.

5. I am available for an interview any time this week. I am looking forward to hearing from you.

Yours sincerely,

Written by: Layla Moh'd (3 Chem 2)

Q1: Match the following headings with the correct part of the above cover letter (1-4):

Headings	Part of the letter
a. Closing remarks	
b. Reason of writing	
c. Opening remarks	
d. Academic background	
e. Qualities and qualifications	



UNIT 3 -Work-

Writing 4: Write a covering letter (180-200 words) in response to the job advertisement below include: -

- a. Reason for writing and personal details
- b. Academic background in details, qualities and qualification

JOB OPPORTUNITIES



Opportunities Exist for professionals in well known Fast Food Chain



> STAFF (Male or Female)

Sandwich Artist
Qualification: Graduate/Intermediate

Previous experience is not necessary	CONTACT: Muhammad Amjad Farooq Operation Manager Cell: 0333-4364913 amjad_fq@yahoo.com
--------------------------------------	---

Note: Your name is Noor Ali & your address is P.O. Box 123 Manama Kingdom of Bahrain.

Dear sir/madam,

Yours faithfully,

Noor Ali

UNIT 4 -Language-

Reading 7: Read the article below and answer the questions that follow:

1 Learning a foreign language is **beneficial** to all. Learning to speak foreign languages may be the best thing you can do to improve your life and open new doors.

5 First of all, you get access to knowledge to what you are interested in: science, music, computers etc. Today's media, such as the internet, television, and the press, give you **unlimited** access to knowledge about your favorite subjects. We live in the information age, don't we? There is only one problem. Most of this knowledge is in a foreign language.

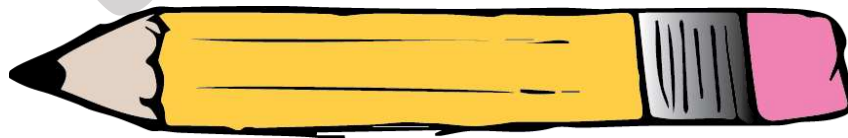
If you can communicate in other languages, you can:

10 Contact people from all over the world. Talk about your ideas and opinions on internet discussion groups. Send e-mail to interesting people. Learn about **their** life, culture and customs.

Travel more easily. **Communicate** with people wherever you go. Ask directions, have a conversation, or ask for help.

15 Language competence in a second language increases your job opportunities, and pushes your career forward. If you want a good job, get out of the armchair and start learning languages now!

Learning languages is not only useful, but **it** also gives you a lot of satisfaction.



Q1: Choose the correct answer.

1. "Beneficial" in line 1 means:

- a. Essential
- b. Useful
- c. Difficult.

2. "Unlimited" in line 6 means:

- a. Countless
- b. Simple
- c. Unbelievable

3. "Their" in line 11 refers to:

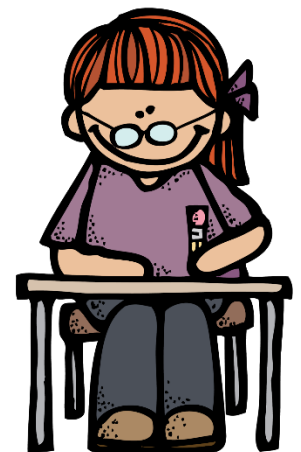
- a. people
- b. Interesting people
- c. Groups

4. "Communicate " in line 13 means:

- a. Travel
- b. Speak
- c. Live

5. "Their" in line 18 refers to:

- a. Languages
- b. Satisfaction
- c. Learning languages



mkz

UNIT 4 -Language-

Reading 8: Look at the table results about Oasis Secondary Girls School data in 2015 and 2016 on a number of students and teachers for English courses.

English courses	Students		Teachers	
	2015	2016	2015	2016
Eng 101	310	330	30	10
Eng 201	260	342	8	10
Eng 301	295	198	15	15
Eng 217	64	36	5	3
total	929	906	58	38

Q1: Look at the results table above. Answer the following questions accordingly.

1. Which school does this data represent?

2. When is the data on this table taken?

3. Which areas does this table cover?

a. English courses.

b.

c.

4. What English courses do the students study?

1-

2-

3-

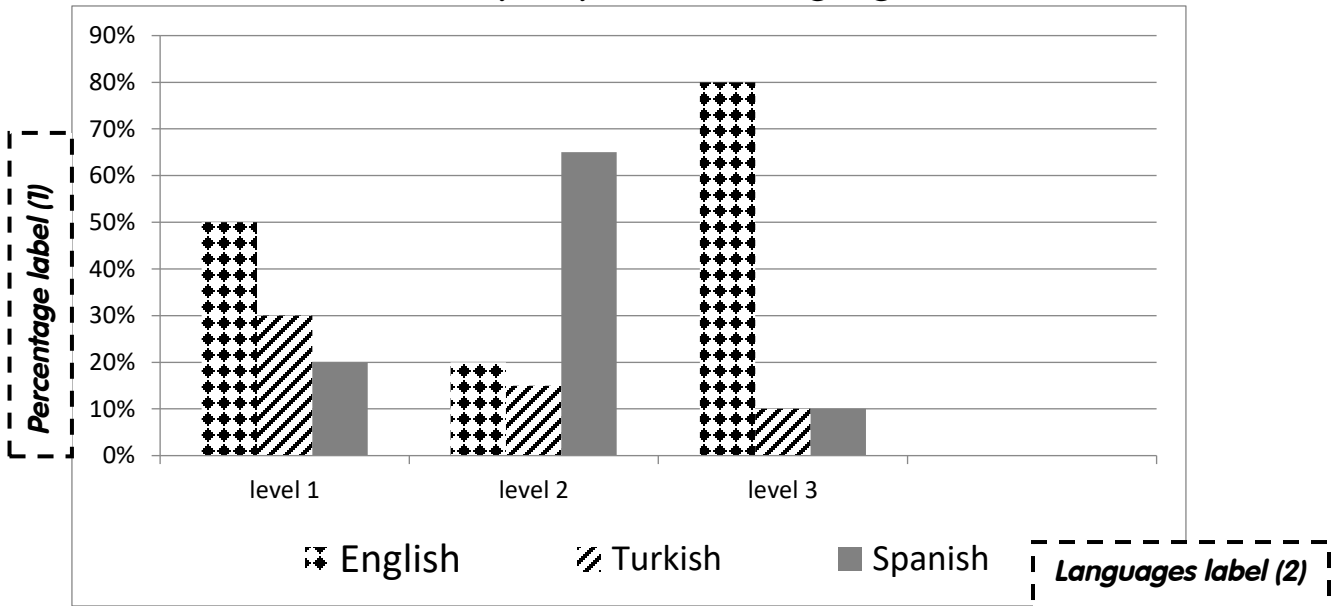
4-



UNIT 4 -Language-

Reading 9: Look at this bar chart and complete the table below:

What is your preferable language?



Type of chart
Title of chart
Label (1)
Label (2)
Legends	<ul style="list-style-type: none"> • English • •

1. Which language does level 1 students prefer the most? 😊

2. Which language does level 2 students choose the least? 😊

3. Which languages do level 3 students like the same? 😊

a. _____ b. _____

4. What percentage among level 3 students prefer English? %

5. Which student's level prefer Turkish the highest? 🙌

UNIT 4 -Language-

Writing 5: Look at the Bar Chart write a short report (180-200 words) analyzing the data.

The bar chart gives information about
in and
....., It shows the percentage of
..... and

It is clear from the chart that
(1).....

(2).....

(3).....

(4).....

(5).....

Overall, (1).....

(2).....

(3).....



UNIT 5 -Advertising -

Reading 10: Read the following text then answer the questions that follow.

Tomorrow's Journalists

1. Rick Chowdhury, thirteen, talks with a confidence which would have been impossible nine months ago. "I interviewed the chief executive of the football Association, Graham Kelly," he says. Rick and his fellow reporters wanted to do an article on him. "We did the research in a group and thought of the questions together. Then we wrote up the article. "Before joining, Rick had been getting average marks in English. "My English in school has really improved and so has my reading. Each time I do an interview I become more sure of myself."
2. Rick is one of the forty-five British children aged 8-18 who work for children's Express, the only news agency run by children and designed to reflect their view of the society they live in. children's Express volunteers are trained as reporters and editors; they go out interviewing, hunting down stories and writing them up for publication. Cathryn Atkinson, who is the London office director, guides the children, edits their work and attempts to have it placed in local and national newspapers. Children's Express, which was created in the US in 1975, now has work published across the country.
3. Fifteen-year-old Clency Lebrasse joined because one of his teachers suggests it. "I spent a lot of time hanging out before I joined," he explains. These days he spends as much time as he can fit around homework at the agency. "I like doing sports stories most. I feel passionately disappointed about how football corruption affects the kids and the problems they encounter when starting a football career.
4. Rachel Bulford, fourteen, joined children's Express in order to get experience in journalism, the career she's interested in. She had been looking for a way to get experience when friend of her told her about the Express. She applied immediately. "I've learnt a lot about how the press works, how to ask questions and to conduct myself," she says. "So far I've worked on a story exploring whether under age people can buy the lottery tickets."
5. "Children's Express is doing something very important in giving children a chance to give their viewpoint on the daily events or to write on issues that they are concerned about," says Cathryn Atkinson. "The agency is also helping the children to feel they have a voice which deserves to be heard."

Q1: Match the headings to the paragraph of the text (1-5). (Note that there is an extra heading)

The headings	Paragraph number
a. What children's Express does.	
b. Joining the agency to learn about journalism.	
c. Why the agency is important.	
d. Parents' opinion about the agency.	
e. Gaining a lot of self-confidence	
f. The agency changed someone habits	

Q2: Answer the following questions

1. How many children are there at "children's Express"?

2. How did Rachel Bulford know about "Children's Express"?



UNIT 5 -Advertising-

Reading 11: Read the following text then answer the questions that follow.

An Opinion Essay about Healthy Food

Everything in life has two sides, a bright and a dark one. In the last few years healthy food has been so important. Some people are for but others are against. In fact, I totally agree with healthy food for some reasons. This essay discusses my opinion and the opposite side about this topic.

On the one hand, healthy food has many advantages. First, healthy food is good to build your body. This is because it is full of proteins. This is a good point. Also, it protects you from serious diseases such as heart attacks. In addition, healthy food is a source of vitamins such as vitamin A and vitamin B. As you can see, these are all positive points about healthy food.

On the other hand, healthy food has some disadvantages. First, you will get bored eating healthy food. This means, healthy food is not tasty. Plus, healthy food is too expensive. For example, a single meal may cost 10 BD. All in all, there are some negative points about healthy food.

To sum up, personally speaking I am for eating healthy food and I think so because it is so good to build our bodies. Also, it protects you from serious diseases. Finally, people will always have different opinions over this topic with many reasons to support their point of view.

Written by: Shareefa Mustafa (3 chem2)

Q1: Complete the table below:



Topic: _____	
Advantages	Example / explanation
1. _____ _____	_____ _____
2. _____ _____	_____ _____
3. _____ _____	_____ _____
Disadvantages	
1. _____	_____
2. _____	_____
Writer's Opinion	
_____ _____ _____	

UNIT 5 -Advertising-

Writing 6: Lots of people order food online from (Talabat, Carriage...). Write an essay (180-200 words) include: your opinion, give reasons and support your point of view with evidence. Think of arguments against your opinion.

Paragraph 1: intro (35words)

- Topic Sentence.
- Mention the topic: Use the statement in the question.
- Tell readers your essay outline

Paragraph 2: Advantages (70-80 words)

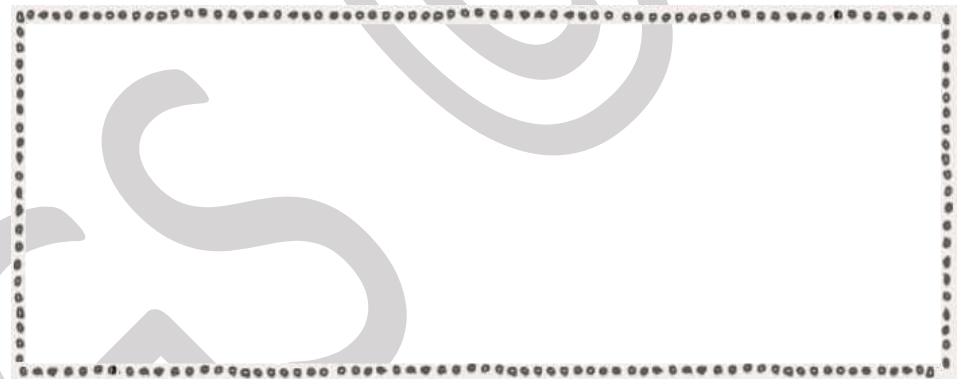
- Topic Sentence
- Give 3-4 Advantages for the topic
- Support each advantage with an example/evidence/facts..etc

Paragraph 3: disadvantages (55-65 words)

- Topic Sentence
- Give 3-4 Disadvantages for the topic

Paragraph 4: Conclusion (35 words)

- Concluding statement
- Say the topic has positive & negative effects
- Rephrase the most important 2 advantages & 1 of the most important disadvantages.
- Tell readers about how people have different opinions about this topic



Writing Tip: You have to write well-elaborated sentences with details.

UNIT 6 -Education-

Reading 12: Read the following text then answer the questions that follow

Computers in the Classroom

Over the past twenty years, computers and the internet have become steadily more important to us. In fact, how much we rely on computer technology continues to grow every day. We seem to use computers for almost everything these days. Whether we are shopping at the supermarket, driving our cars, or **communicating** with relatives and **co-workers**. It appears that a computer needs to be a part of the scene.

This explosion in computer technology has resulted in a rush to install computers in every classroom and to “wire” every school to the internet. In the USA, between September 1984 and September 1997 alone, the number of computers in secondary schools increased to more than 8 million units. Both educators and students alike have been forced to keep up with this new wave of technology. Teachers have found that even though they themselves are still trying to learn the most basic of computer skills, they are **expected** to teach students about computers know-how.

Few people would question the role that computers could play in education. Some educators claim that students, who are **supplied** with computers and given the **opportunity** to use them in classroom setting, will get better grades than those students who learn without having had any computer experience. These people say that just as computer technology has improved the way cars work. Computers will make the classroom a better place for both teaching and learning.

Q1: Read the article and decide whether the following statements are True (T) or False (F).

1. People are depending on computers more and more. ()
2. The number of computers in USA schools is decreasing. ()
3. Educators need to carry on with technology. ()
4. Computers have improved students' results. ()
5. Computers have downgraded car techniques. ()

Q2: Match the following words with their meaning according to the article.
Note that there is an extra word.

Co-workers
Communicating
Install
Expect

Opportunity
Supplied

<i>Definitions</i>	<i>Words</i>
1. Exchanging information, ideas, news, with somebody.	_____
2. People that somebody works with.	_____
3. A good chance.	_____
4. To set up for use or service.	_____
5. To think that something will probably happen.	_____



UNIT 6 -Education-

Reading 13: Read the following letter then answer the questions that follow

A formal reply letter to an invitation

1 Head, Student's Union
University of Helens rough
Scotland

2 Mr Richard Kim
CEO, Education Unlimited
Kungsbruhn 85
11122 Stockholm
3200 Sweden
24 August

Subject: accepting the attendance to a seminar

3 Dear Ms. Helen,

4 I received your invitation letter to take part in a panel discussion on 'Digital Learning Resources' dated on 21 Sep from 2pm – 4pm as a guest speaker. In response, I have checked my program list and would like to inform you that I am accepting the invitation because I am free on that day.

5 I am eager and excited about attending the panel discussion and deeply interested in the topic to be discussed. I believe that this event will be useful for graduates and undergraduates students and I am honored to be part of it. I would like to know more information about travel information and weather.

6 Once again, I would like to thank you for having invited me and I look forward to sharing my thoughts with you to the best stimulate students interest towards various subjects.

7 I look forward to meeting you.

8 Yours sincerely,
Richard Kim, CEO

Written by: Maryam Reyadh, Fatima A. Aziz,
Fatima S. mukhtar (3 Chem2)

Q1: Match the following headings with the correct part of the above reply letter (1-8):

<i>Headings</i>	<i>Part of the letter</i>
a. Closing remarks	
b. Greeting	
c. Signature and full name	
d. Thanking and appreciation	
e. Receiver's address	1
f. Reason of writing	
g. Sender's address and Date	
h. Show interest in the topic and inquire about arrangements	



UNIT 6 -Education-

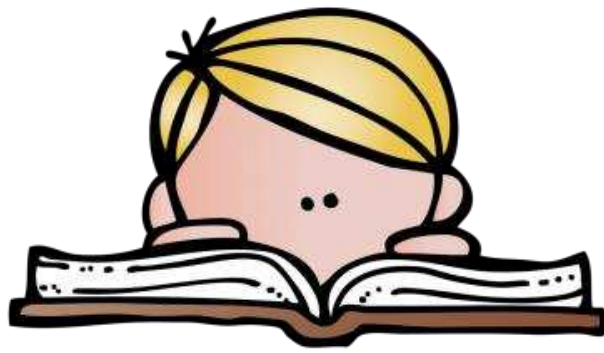
Writing 7: Mr. Ahmed, the head of PR department in University of Bahrain invited you to a youth conference to present your experience in teaching methods. It will be held on 15/1/2018. Your name is Noor Ali and you are a professor in Teaching.

Write a reply letter (180-200 words) in response to the invitation.

Yours faithfully,

Noor Ali





Model Answer

Reading 1:

Q1:

- 2
- 6
- 1
- 3
- 5
- 4

Q2:

1. She became blind, deaf and dumb.
2. She had bad temper which was annoying to her family.

Q3:

- 1
- 7
- 5
- 2
- 4
- 6
- 3

Reading 2:

Topic: hiring a housemaid	
Arguments for 😊	Example / explanation
<ol style="list-style-type: none"> 1. Help the mother to clean and tidy up the house. 2. Well-educated housemaids. 3. She may become a good friend for the family. 	<ol style="list-style-type: none"> 1. She will cook, vacuum the floor and wash the dishes. 2. She can help the children in some subjects, especially English. 3. They respect her and appreciate her work.
Arguments Against 😞	Example / explanation
<ol style="list-style-type: none"> 1. Poverty 2. It is hard to trust someone you know nothing about. 3. She may do a lot of troubles and illegal things. 	<ol style="list-style-type: none"> 1. Steal expensive things. 2. The housemaid came from a totally different place and traditions. 3. Running away or beating up the kids.

Reading 3:

Q1:

1. Ireland
2. 8 months
3. Seeing lions hunting a giraffe and then eating
4. more positive about life and much more open-minded

Q2:

1. Indonesia
2. New Zealand
3. Australia
4. Victoria Falls
5. Zambezi River

Reading 4:

Q1:

1. F
2. F
3. T
4. F

Q2:

- a. -
- b. Category
- c. Priority
- d. Attitude

Reading 5:

Q1:

- | |
|--------------------|
| 1. Profile |
| 2. Education |
| 3. Work experience |
| 4. Key skills |
| 5. Interests |

Reading 6:

Q1:

- a. 5
- b. 2
- c. 1
- d. 3
- e. 4

Reading 7:

Q1:

1. B
2. A
3. B
4. B
5. C

Reading 8:

Q1:

1. Oasis Secondary Girls School
2. 2015/2016
3. English courses – Students – Teachers
4. Eng 101 – Eng 201 – Eng 301 – Eng 217

Reading 9:

Q1:	
Type of chart	Bar Chart
Title of chart	What is your preferable language.
Label (1)	Percentage
Label (2)	Languages
Legends	<ul style="list-style-type: none">• English• Turkish• Spanish

Q2:

1. Level 1 students prefer English the most.
2. Level 2 students choose Turkish the least.
3. Turkish and Spanish
4. 80% of level 3 students prefer English
5. Level 1 students prefer Turkish among all languages.

Reading 10:

Q1:

- a. 2
- b. 4
- c. 5
- d. -
- e. 1
- f. 3

Q2:

1. Forty-five.
2. A friend told her about Children's Express.

Reading 11:

Topic: Healthy Food	
Advantages	Example / explanation
<ol style="list-style-type: none">1. Healthy food is good to build your body.2. It protects you from serious diseases.3. It is a source of vitamins.	<ol style="list-style-type: none">1. This is because it is full of proteins.2. Such as heart attacks.3. Such as vitamin A and vitamin B.
Disadvantages	
<ol style="list-style-type: none">1. You will get bored eating healthy food. This means, healthy food is not tasty.2. Healthy food is too expensive. For example, a single meal may cost 10 BD.	
Writer's Opinion	
I am for eating healthy food and I think so because it is so good to build our bodies. Also, it protects you from serious diseases.	

Reading 12:

Q1:

1. T
2. F
3. F
4. T
5. F

Q2:

1. Communicating
2. Co-workers
3. Opportunity
4. Install
5. Expect

Reading 13:

Q1:

- a. 7
- b. 3
- c. 8
- d. 6
- e. 1
- f. 4
- g. 2
- h. 5



All the Best!