

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



مراجعة الوحدة الخامسة

[موقع المناهج](#) ⇨ [المناهج البحرينية](#) ⇨ [الصف الثالث](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#) ⇨ [الملف](#)

تاريخ نشر الملف على موقع المناهج: 07:36:45 2024-02-14

التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

[pralinen for the Final exam Grade 3](#)

1

[مذكرة اللغة الإنجليزية قواعد لغوية](#)

2

[العنوان \(Listening\) each 2marks\)](#)

3

[مراجعة كلمات الدرس الأول والثاني والثالث والرابع قراءة
وكتابة 4](#)

4

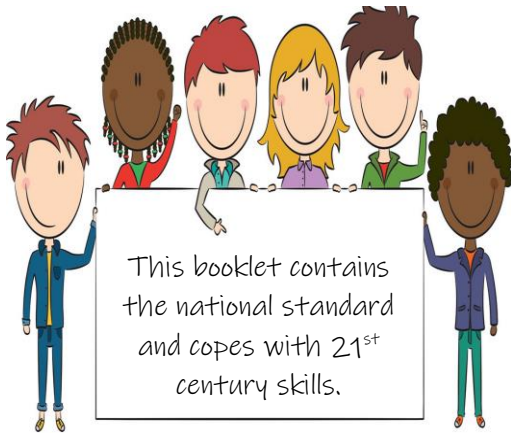
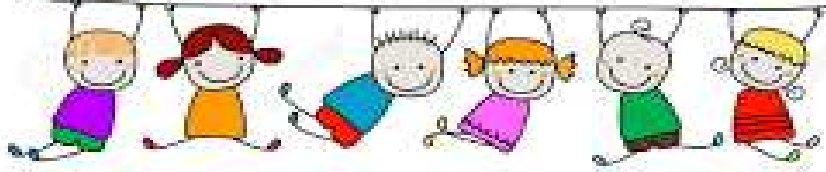
[مراجعة كلمات الدرس الأول والثاني والثالث والرابع قراءة
وكتابة 2](#)

5



Grade 3

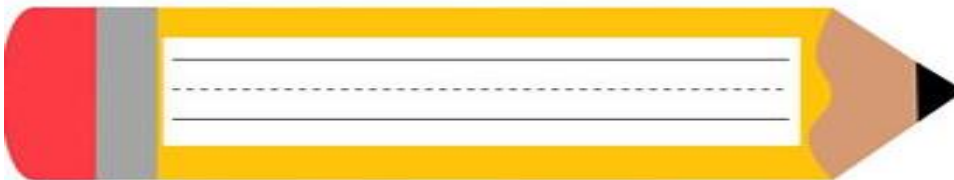
Second Semester 2024-2025







Differentiated Instruction

Name

Class



I promise to be a good student, learn English and follow these rules: !

Listen to my teacher.	
Be quiet.	
Keep the classroom clean.	
Be nice to everyone.	

Student name:


My SMART GOAL

I want to _____

by _____

so I will _____

_____ to meet my goal.



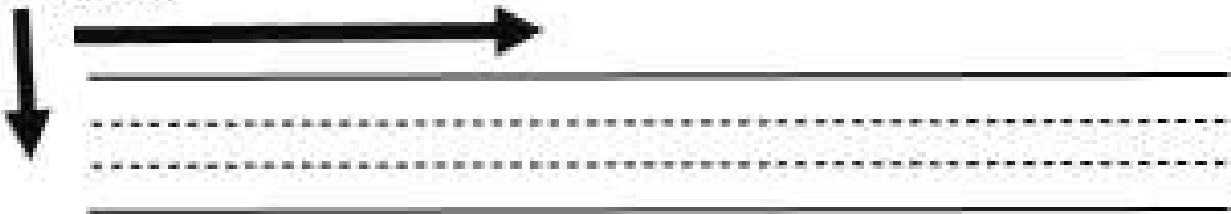
Writing Rules



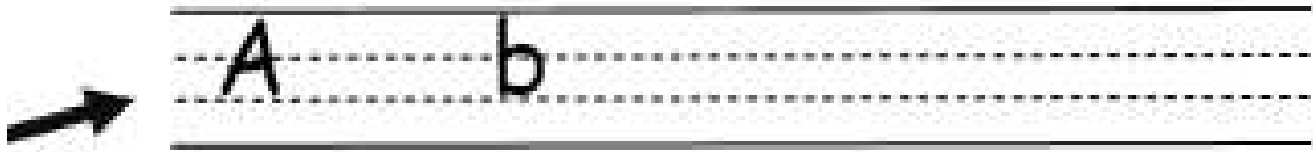
1. Sharpen your pencil.



2. Right from left to right, up to down.



3. Start with capital letter.

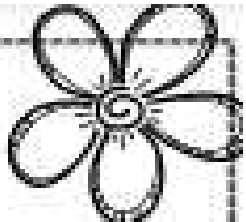
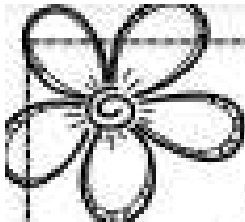


4. Leave finger space.



5. Put punctuation at the end of a sentence.

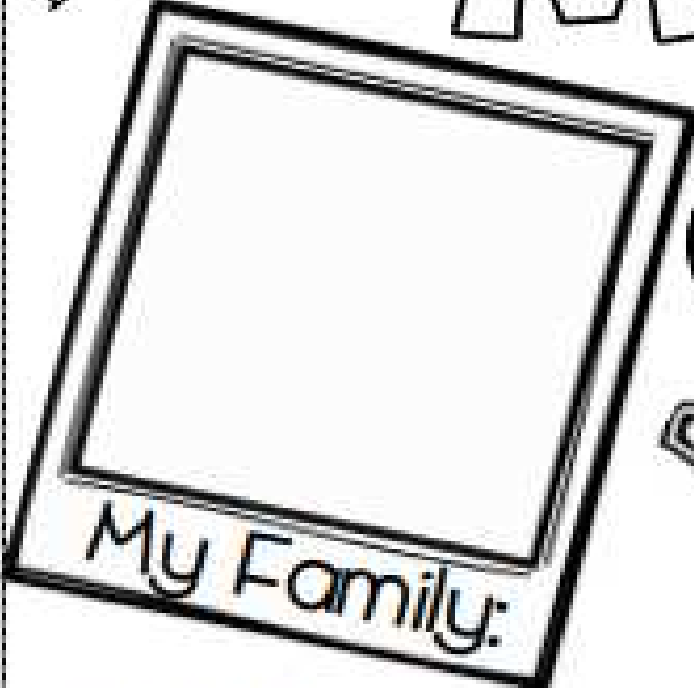
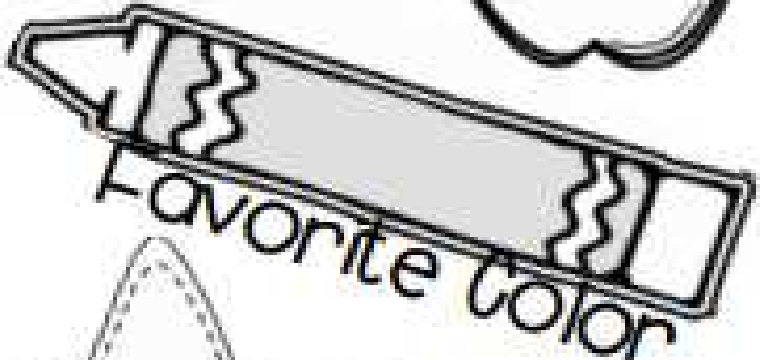




I am _____ years
old

All About ME!

Favorite
Subject:

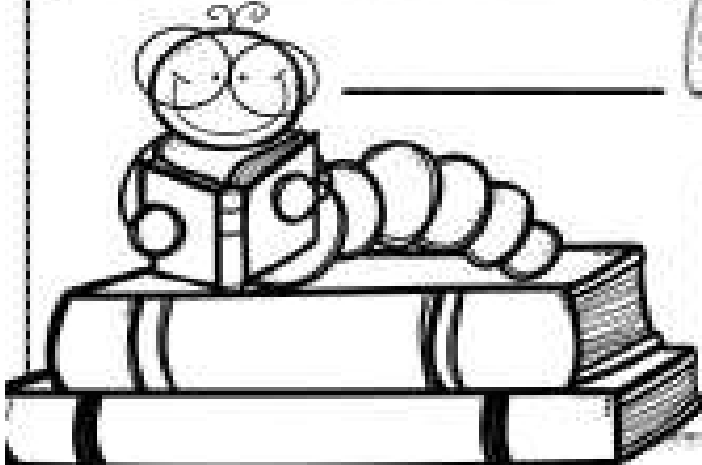


My Family:

My Favorite
Books:



Favorite
Movie



Hello, My name is:



Unit 5



Unit 5 - Read to lead

Aims: -To read words and sentences about the daily routine.

- 1- get up - have breakfast- go to bed - go to home-
have dinner - go to school
- 2- What's the time? It's seven o'clock.
- 3- He gets up at five o'clock.
- 4- He has dinner at nine o'clock.
- 5- in the morning, in the afternoon, in the evening, at
night.
- 6- smile, small, snow, snake, sky, skate, star, stairs.

In the morning, I get up at seven o'clock. I get dressed. I have breakfast cereal, bread and milk. Then I go to school at eight o'clock.



get up



have
breakfast



go to
school



go
home



have
dinner



go to
bed



in the morning



in the afternoon



in the evening



at night



smile small



snow snake



stairs star



sky skates

Self assessment: How is my reading?



Excellent



Good



Developing

Name: _____

class: ___/___

Date: ___/___/___



Level A

Aim : To practice writing words about daily routine.

get up

have breakfast

go to school

go home

have dinner

go to bed

What's the time?

It's seven o'clock.

The -Start with a capital letter



I see a dog. -End with a full stop



like -Write on the lines



The dog is **like** -Finger space



like -Write left to right



like -Correct spelling



Name: _____

class: ___/___

Date: ___/___/___



Level B

Aim : To practice writing sentences about daily

I get up in the morning.

He goes to school in the morning.

I go home in the afternoon.

He has lunch in the afternoon.

I have dinner in the evening.

I go to bed at night.

The -Start with a capital letter

like -Write on the lines

like -Write left to right



I see a dog. -End with a full stop

The dog is -Finger space

like -Correct spelling





Unit (5) - What's the time?

Aim : To practice writing sentences about daily

Name: _____

Class: ___/___

Date: ___/___/___

I can see the stars in the sky in the evening.

My mother has a small smile.

I can't skate on the stairs.

There is a snake on the snow.

The -Start with a capital letter



I see a dog. -End with a full stop



like -Write on the lines



The dog is -Finger space



like -Write left to right



✓ like -Correct spelling



Unit (5) - Lesson 2

Aims: To read for specific information. To write words and sentences correctly.

1. Complete the sentences with words from the box:

get up - go to bed - have dinner - go to school



We at 8
o'clock.

I at 6
o'clock

I at 7
o'clock.

2. Look at the table and complete the sentences:

	get up	have dinner	go to bed
Rosy			
Billy			

- Rosy gets up at seven o'clock.....
- Billy gets up at
- Rosy goes to bed at
- Billy has dinner at
- Rosy has dinner at

3. Look at the picture and write a sentences:



I'm proud of you because of:

Your good handwriting.

Your correct answers.

Using correct punctuation.

Good and it's time to:

Correct spelling mistakes.

Correct mistakes.

Keep finger space between words.

Use (. /, / ?)

Write neatly / on lines.

Complete missing work.

/ / T.



Unit (5) - Lesson 2

Aims: To read for specific information.
To write words and sentences correctly.



1. Complete the sentences (ten- five – six- o'clock)

	It's ----- .
	It's ----- .
	It's ----- .



2- Read and draw the time.

3- What is the time? ☆☆☆

- one
- two
- three
- four
- five
- fix
- seven
- eight
- nine
- ten

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Using correct punctuation.

Good and it's time to:

Correct spelling mistakes.

Correct mistakes.

Keep finger space between words.

Use (. / ?)

Write neatly / on lines.

Complete missing work.

/ / T.



Unit (5) - Lesson 3

Aims: To read for specific information.
To write words and sentences correctly.

Name: _____
Class: ____/____
Date: ____/____/2024



1. Complete the sentences with words from the box:

in the morning - in the afternoon - in the evening - at night

1- I get up



2- I go to bed



3- I go home



4. I have dinner



2. Look at the picture and complete the sentences:

1- I eat breakfast



2- I go home



3. Look at the picture and write a sentence use
(at night) and the time (o'clock):



I'm proud of you because of:

Your good handwriting.

Your correct answers.

Using correct punctuation.

Good and it's time to:

Correct spelling mistakes.

Correct mistakes.

Keep finger space between words.

Use (. /,/?)

Write neatly / on lines.

Complete missing work.

/ / T.



Unit (5) - Lesson 4

Aims: To read for specific information.
To write words and sentences correctly.

Name: _____

Class: ___/___



1. Look at the box and complete the words:

sm - sk - sn - st



__ ile

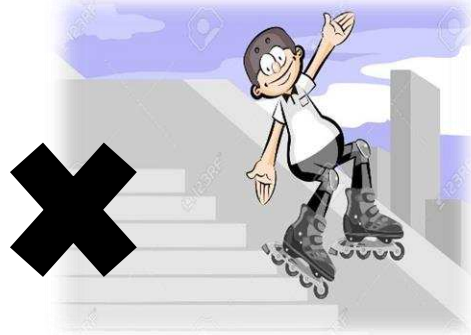
__ ates

__ ow

__ ar



2. Look at the picture and complete the



There are in the

Don't on the



3. Look at the picture and write a sentence use (**small**) :

.....
.....



I'm proud of you because of:

Your good handwriting.

Your correct answers.

Using correct punctuation.

Good and it's time to:

Correct spelling mistakes.

Correct mistakes.

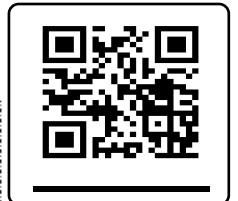
Keep finger space between words.

Use (. / , ?)

Write neatly / on lines.

Complete missing work.

/ / T.



Unit (5) - Lesson 5

Aims: To read for specific information.

Name: _____
Class: ___/___
Date: ___/___/2024

Reading- My day

My name is Ali. I get up at five o'clock in the morning. Then I have breakfast. I go to school at seven o'clock. In the afternoon, I go home at one o'clock and I do my homework in the living room. I have dinner at seven o'clock in the evening, and I go to bed at ten o'clock at night.

★ 5. 1. Read and put (T) for true sentences and (F) for false sentences:

- 1- The boy's name is Hasan. ()
- 2- Ali gets up at six o'clock in the morning. ()
- 3- Ali does his homework in the afternoon. ()
- 4- Ali goes to school at eight o'clock in the evening. ()

★ 3. 2. Read and answer the questions:

- 1- When does Ali go home?

- 2- Where does Ali do his homework?

- 3- What does Ali do in the evening?

I'm proud of you because of:

Your good handwriting. Your correct answers. Using correct punctuation.

Good and it's time to:

Correct spelling mistakes. Correct mistakes. Keep finger space between words.

Use (. /,/?) Write neatly / on lines. Complete missing work.

/ / T.

Unit (5)

Aims: To write a paragraph about daily routines.

Name: _____

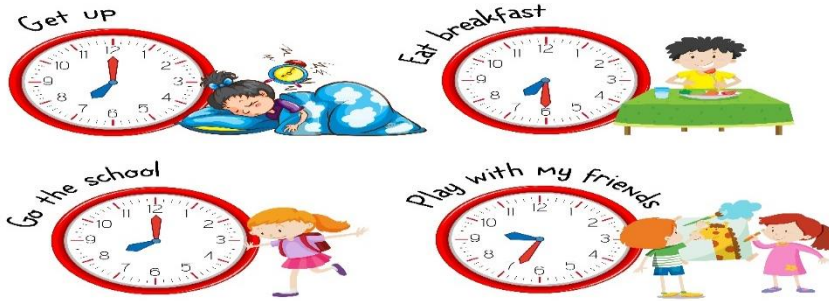
Class: ___/___

Date: ___/___/2024

- Read about Ahmed's daily routine.

Hi, my name is Ali. I'm 10. Every day I get up at 5:00 in the morning. Next, I have breakfast at 6:00. Then, I go to school at 7:00. After that, I go home at 2:00. Then I do my homework in the afternoon. After that, I have dinner at 6:00. Finally, I go to bed at night.

- Now, write about your daily routine:



.....

.....

.....

.....

.....

.....

.....

.....

☐ 😊 Good try and to be much better		
use CAPITALS	use (. / ,)	write neatly
correct the mistakes	complete the missing	write full sentence

Unit (5)

Aims: To write a paragraph about daily routines.

Name: _____
Class: ___/___
Date: ___/___/2024

- Now, write about daily routine:



- Write your name and age.
- What do you do in the morning, and the time. (use o'clock)
- What do you do in the afternoon, and the time. (use o'clock)
- What do you do in the evening, and the time. (use o'clock)

.....

.....

.....

.....

.....

.....

<input type="checkbox"/> 😊 Good try and to be much better		
use CAPITALS	use (. / ,)	write neatly
correct the mistakes	complete the missing	write full sentence

Unit 5 - Value

Aims: - The value of keeping personal hygiene.

1 Look and tick (✓).

In the morning ...



2 Draw.

In the morning, remember ...

<input type="checkbox"/>	😊 Very good answers
<input type="checkbox"/>	😊😊 Excellent answers
<input type="checkbox"/>	😊😊😊 Excellent & Neat



Extra Activity