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الملف Booklet Three Grade, مذكرة مراجعة اللغة الإنجليزية

[موقع المناهج](#) ← [الصف الثالث](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

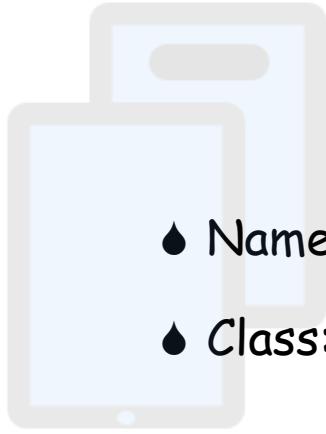
[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

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Grade 3 Second Semester Booklet



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☛ Name: _____

☛ Class: 3 / _____

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Principle:

Khaled Al Ammer

V.P:

Nabeel Ahmed

Senior Teacher:

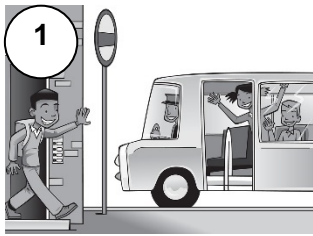
Hamdi Arafat

Teacher:

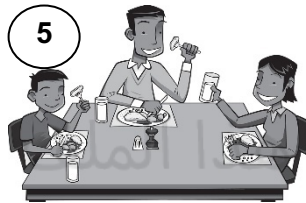
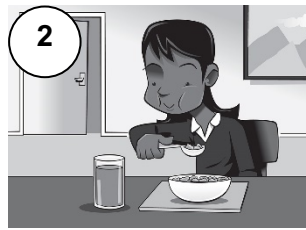
Nizar Ayman



A: Look and write.



go to school.



B: Read the sentences below, write ✓ or ✗.



1) I get up.



2) They have breakfast.



3) I go to school.



4) We go home by bike.



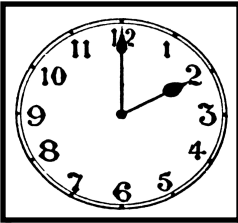
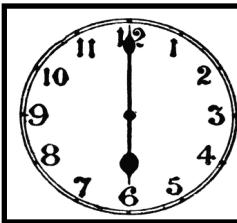
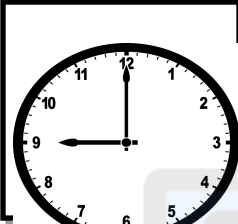
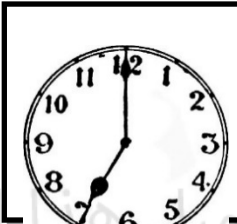

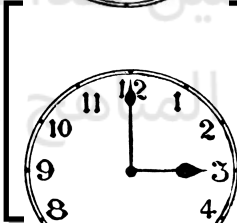
5) I have dinner.



6) I go to bed.



A: Read the sentences write ✓ or ✗.

	<input type="checkbox"/>		<input type="checkbox"/>
It's seven O'clock.		It's six O'clock.	
	<input type="checkbox"/>		<input type="checkbox"/>
It's nine O'clock.		It's five O'clock.	
	<input type="checkbox"/>		<input type="checkbox"/>
It's two O'clock.		It's three O'clock.	

B: Rewrite the sentences correctly.

1. { eight - It's - O'clock. }

2. { It's - O'clock - twelve. }

3. { the - What's - ? - time }

4. { eleven - O'clock - It's. }



A: Form the verbs below in the present simple.



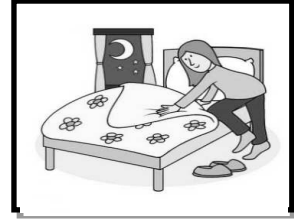
get up

He _____



have
breakfast

She _____



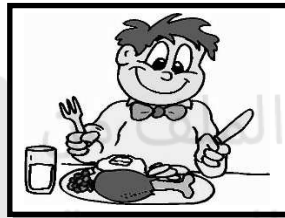
go to bed

She _____



cook

She _____



have
lunch

He _____



Play
football

He _____

B: Rewrite the sentences correctly.

1. {He - at six - goes to - o'clock - school.}

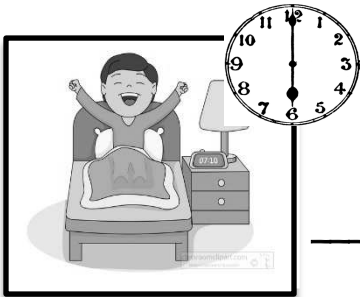
2. {- o'clock - She - at seven - has lunch.}

3. {gets up - Reem - at nine - o'clock.}

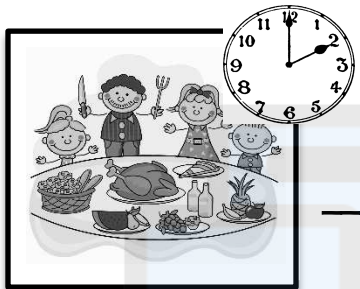
4. {Khalid - cooks dinner - o'clock - at ten.}



C: Write sentences.

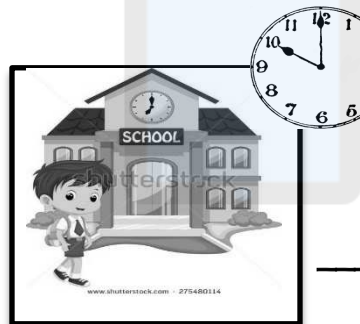


He:



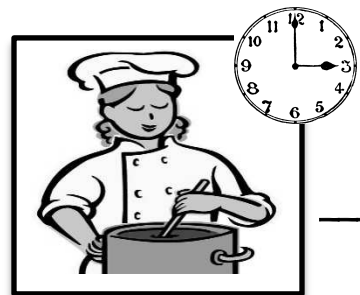
She:

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John:

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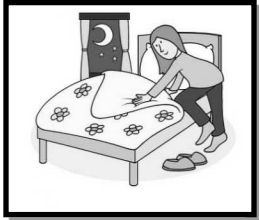


Noor:

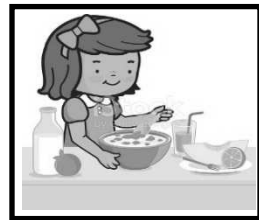


A: Complete the sentences below.

{ in the morning - do homework - go to bed - play tennis }



I _____ at night.



I have breakfast _____.



I _____ in the afternoon.



I _____ in the afternoon.

B: Rewrite the sentences correctly.

1. {I - at night - go to bed -.}

2. { in the - practice football - I - afternoon.}

3. { play - They - with friends - at night.}

4. {We - in the - morning - have breakfast.}

C: Write sentences.



Use : in the morning:



Use : in the afternoon:



Use : in the morning:



Use : at night:

A: Write a paragraph about yourself.

1. What your name is.
2. How old you are.
3. What grade you are in.
4. Where are you from
5. When you get up.
6. When you go to school.
7. When you go home.
8. When you go to bed.
9. When you have dinner.
10. When you have breakfast.

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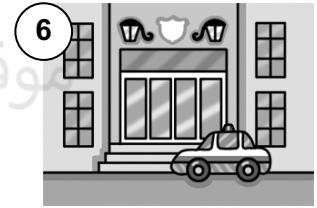


A: Look and write.

hospital ~~fire station~~ airport school police station



1
fire station



B: Complete the paragraph, use the provided words.

{pilot - station - teacher - shop - police station}

I'm a fire fighter; I work at the fire 1) _____. My father was a police officer. He worked at the 2) _____.

My uncle is a 3) _____; he works at school. My mother works in a 4) _____. She sells cakes and pastries. My sister works at the airport. She is a 5) _____.



A: Read the paragraph in page 54, answer the questions.

1) Read and answer the questions with (T) True \ (F) False.

a. His father works in a hospital. ()

b. Tim's grandmother doesn't work. ()

c. There are lots of cakes in the shop. ()

d. Tim's mum works in a phone shop. ()

B: Read the paragraph, answer the questions.

Mark is a nurse, he works in a hospital. He gets up at 5 O'clock in the morning. Every day, he goes to work at 6 by car. Mark works with sick people. He gives them medicine, helps them when they walk and does a daily check-up for them.

◆ Circle the correct answer.

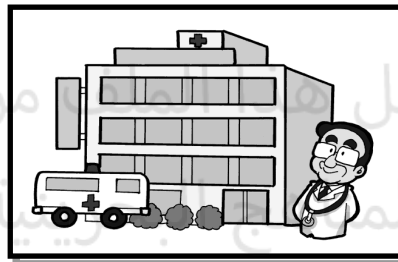
1. Mark is a a. doctor b. nurse
2. Mark works in a a. hospital b. gym
3. Mark helps a. animals b. people



A: Look at the pictures, complete the sentences.



He _____ in a
police station.



She _____ in a



Jassim _____

B: Rewrite the sentences correctly.

1. { - Mariam - in a - restaurant - works }

2. { He - in a - works - company - }

3. { in a - She - pharmacy - works - }

C: Look and correct the sentences.



- He works in a police station.



- She works in an airport.



Unit 6: Where does she work?

تحميل هذا الملف

Date:

/

/

2023.



A: Look at the pictures, answer the questions.

{Yes, she does - No, he doesn't - No, she doesn't}

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Does he work
in a zoo?

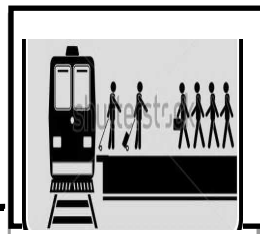
Yes, he does.



Does she work
in a garage?



Does he work
in a bank?



Does she work
in a station?

B: Write questions and answers.

1) your mum \ police station (✓).

- Does your mum work in a police station?
- Yes, she does.

3) your dad \ shop (✓).

- _____
- _____

2) she \ school (×).

- _____
- _____

Unit 6: Where does she work? Date: / / 2023.

Read She works at a zoo! (CB: 58) and answer the questions.

A: Circle the false words, write the correct word.

1) Mona works at a farm _____ wildlife park _____

2) Her favourite animals are the camels. _____

3) There are four giraffes at the park. _____

4) Mona gets up at nine O'clock. _____

B: Answer the questions about a visit to Al Areen Wildlife park. Circle the answers.

❖ Have you been to Al Areen Wildlife park? Yes No

❖ What animals have you seen? tigers giraffes birds

 ducks camels snakes

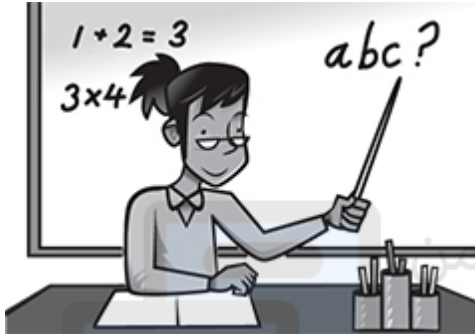
❖ What is your favourite animal? _____

❖ Would you like to go there? Yes No

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Write six sentences about a family member. Read them to your classmates.

Example:

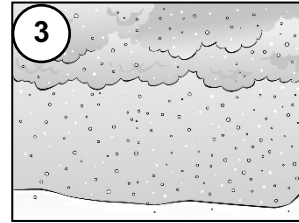
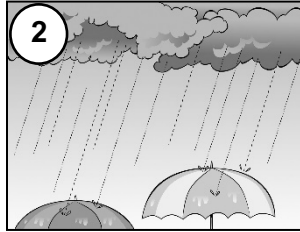
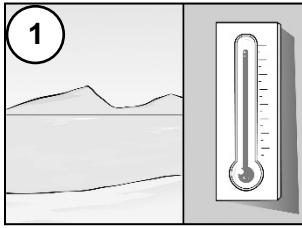


- 1. My name is Lina.
- 2. I am in grade three.
- 3. I am eight years old.
- 4. I am from Bahrain.
- 5. My sister's name is Farah.
- 6. She is a teacher.
- 7. She works in a school.
- 8. She gets up at 5 in the morning.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____



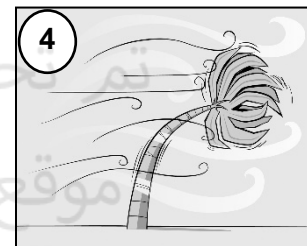
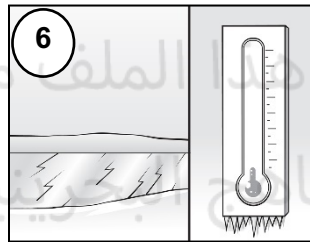
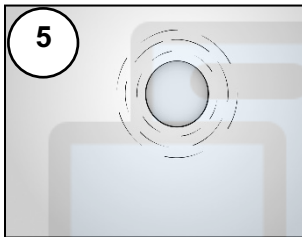
A: Look at the pictures, circle the correct word.



hot \ cold

sunny \ raining

snowy \ windy



sunny \ cold

cold \ raining

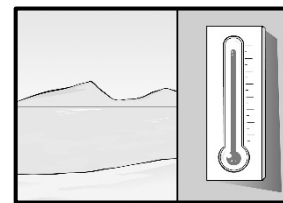
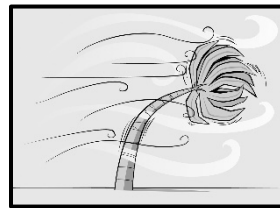
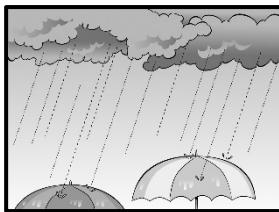
hot \ windy

B: Complete the words below.

1 r a i n i n g

2 w _ _ _ y

3 h _ _



4 s _ _ w _ _ g

5 s _ _ _ y

6 c _ _ _

After watching the video, answer the following questions.

A: Choose the correct answers.

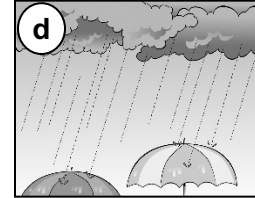
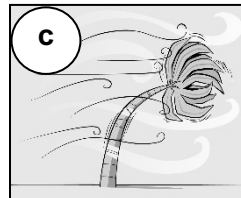
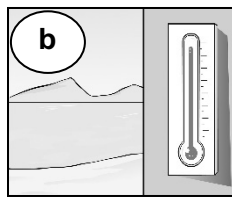
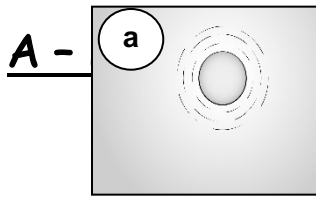
1. They are walking to the shops with their parents \ **grandparents**

2. The weather is hot \ cold

3. The children put on their coats \ hats

4. It starts to snow \ rain

B: Match the pictures to the sentences. Write the letters (



_____ It's hot today, don't wear your coat.

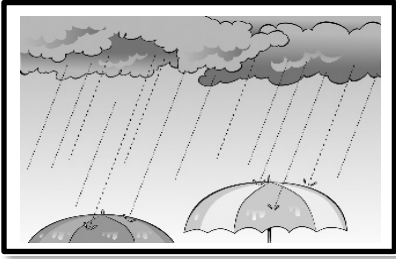
_____ It's sunny today, wear your hat.

_____ It's windy today, don't go out.

_____ It's raining, we haven't go umbrellas.



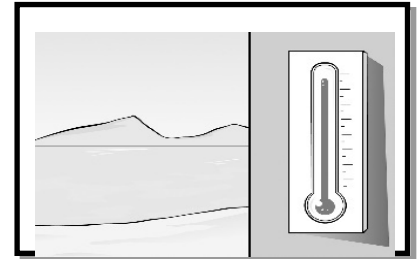
A: Look at the pictures, complete the sentences.



It's _____ today.



_____ windy today.



It's _____.

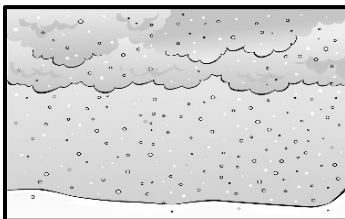
B: Rewrite the sentences correctly.

1. { . - cold - It's - today }

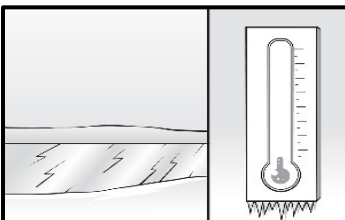
2. { today - snowing - It's. }

3. { sunny - today - It's . }

C: Look and correct the sentences.



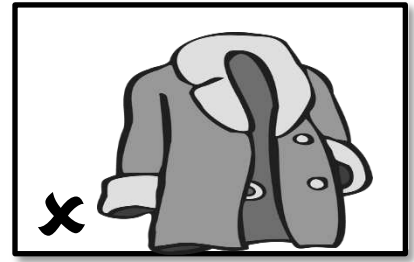
• It's raining today.



• It's sunny today.



A: Look at the pictures, complete the sentences.



put on your _____.

_____ on _____ scarf.

_____ put _____ your _____.

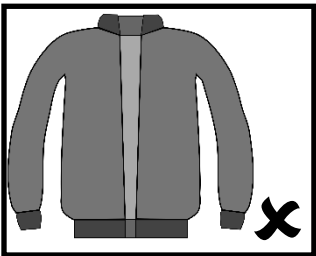
C: Rewrite the sentences correctly.

1. { put on - It's cold - coat - your - . }

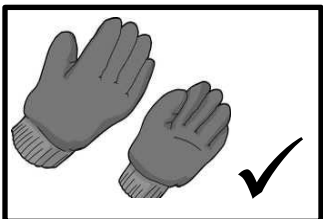
2. { scarf - It's windy - . - put on - your }

3. { Don't - It's sunny - jacket - put on - your . }

C: Look and write sentences.



Use : hot



Use : snowing

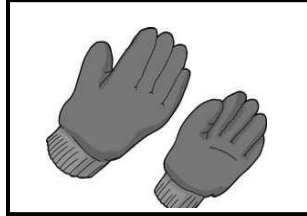


B: Read and Choose the correct answer A, B, C.

1. It's cold outside, put on your jacket.



A

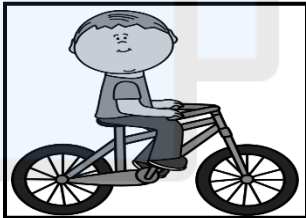


B



C

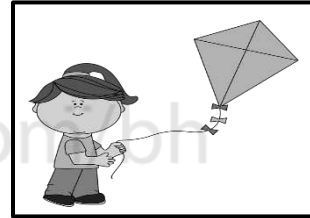
2. You can fly your kite.



A



B

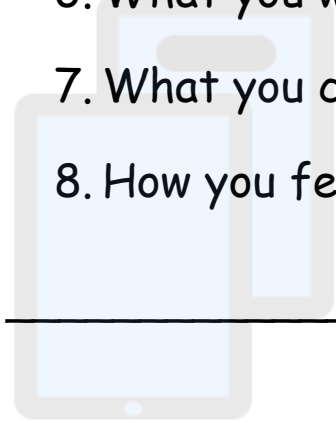


C



A: Write a paragraph about the weather today.

1. What your name is
2. How old you are
3. Which grade you are in
4. Where are you from
5. What's the weather like.
6. What you wear. (Ex: I wear a sun hat)
7. What you can do. (Ex: I can play football outside)
8. How you feel about it. (EX: I like this weather.)



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A: Find and circle the words, write them.

cowgoatsheephorsedonkeygoose

1. _____ 2. _____ 3. _____

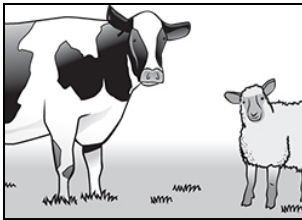
4. _____ 5. _____ 6. _____

C: Complete the paragraph.

{farm - donkey - grandpa - white - horse - cow - goose }

I went with my 1 _____ to a 2 _____. I saw different animals. There was a 3 _____ in the lake. A boy riding a 4 _____, and a farmer milking a 5 _____. There was also a 6 _____ sheep. And a baby 7 _____.

A: Read and write the correct answer.

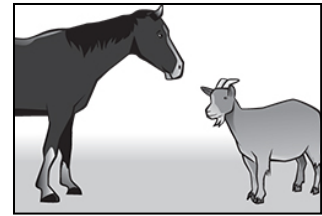


A cow is smaller than a sheep.

bigger than

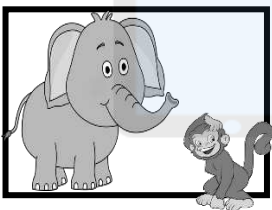


Fahad is taller than Eman.

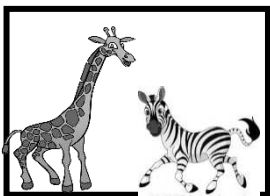


A goat is bigger than a horse.

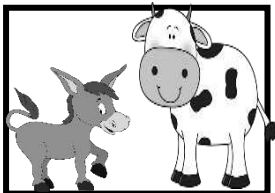
B: Look at the pictures, complete the sentences.



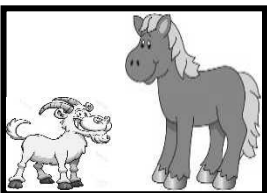
① **big** : The elephant is _____



② **tall** : The giraffe is _____ the _____



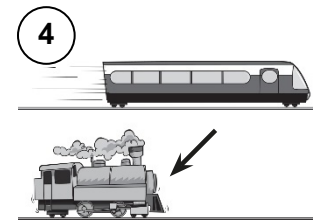
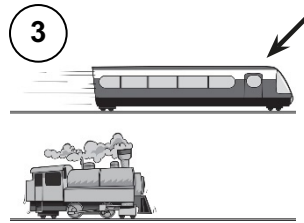
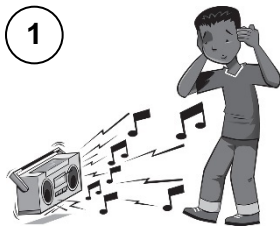
③ **small** : The donkey is _____



④ **short** : The goat is _____ the _____



B: Read and match the sentences to the pictures.



_____ I like listening to quite music.

_____ The train is faster than the bus.

_____ He doesn't like loud music.

_____ That train is very big.

C: Complete the sentences.

fast - slow - loud - quite

1. The music in the concert is _____.

2. The runner is _____.

3. Be _____, the baby is sleeping.

4. A snail is _____.



C: Rewrite the sentences correctly.

1. { louder than - The goose is - the hen - . }

2. { The turtle is - the rabbit - slower than }

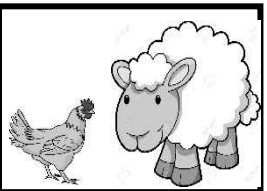
3. { quieter than - the boy - The girl is - . }

4. { The train is - the bus - faster than - . }

D: Write sentences. (Compare) :









A: Write a paragraph about visiting Al Areen wildlife park.

1. What your name is
2. How old you are
3. Where are you from
4. Which grade you are in
5. Where you went.
6. When you went.
7. Who you went with.
8. What you saw.

A: Look at the pictures, choose the correct word.

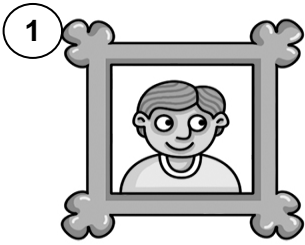
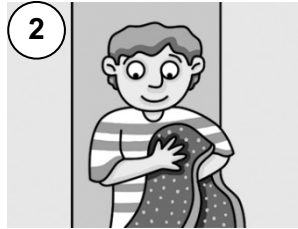


photo \ fridge



kind \ dry



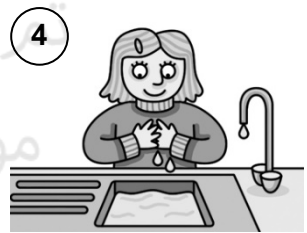
fridge \ wet



naughty \ clean



kind \ photo



dry \ we

تحميل هذا الملف من
موقع المشرف برينية

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A: Read and match the words to the pictures.

(hot - sad - hungry - thirsty - cold - tired - kind - naughty)



B: Read the sentences and match.

1 He was naughty. { }

2 She was kind. { }

3 They weren't wet. { }

4 She wasn't cold. { }





A: Complete the sentences.



She was _____.

She _____ hot.



They _____ dry.

They _____ wet.

B: Rewrite the sentences correctly.

1. { The geese - loud - were - . }

تم تحميل هذا الملف من

2. { kind - He - was - . }

موقع المناهج البحرينية

3. { Mum - angry - wasn't. }

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4. { weren't - You - hungry - . }

C: Write sentences.



was: _____

wasn't: _____



were: _____

weren't: _____

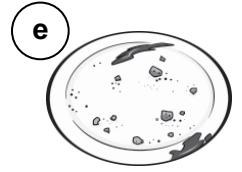
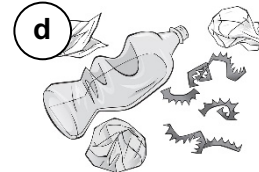
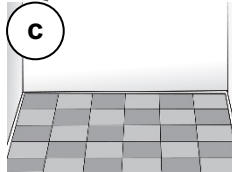
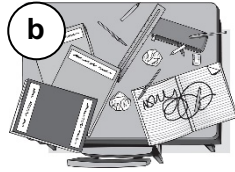
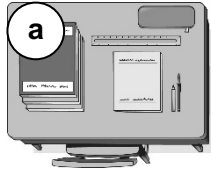


A: Read and match.

1 floor

2 untidy

3 rubbish



4 tidy

5 dirty

C: Complete the paragraph.

{ untidy - rubbish - tidy - happy - floor }

My room is 1 _____, I have to 2 _____ it. My mum
wasn't 3 _____ with me. The 4 _____ is very dirty.
There is 5 _____ everywhere.