

تم تحميل هذا الملف من موقع المناهج البحرينية



أهم الكلمات الواجب حفظها في اللغة الانجليزية

[موقع المناهج](#) ← [المناهج البحرينية](#) ← [الصف الثالث](#) ← [لغة انجليزية](#) ← [الفصل الأول](#) ← [الملف](#)

تاريخ إضافة الملف على موقع المناهج: 12:12:36 2024-09-10

التواصل الاجتماعي بحسب الصف الثالث



اضغط هنا للحصول على جميع روابط "الصف الثالث"

روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

[pralinen for the Final exam Grade 3](#)

1

[مذكرة اللغة الإنجليزية قواعد لغوية](#)

2

[العنوان \(Listening\) each 2marks\)](#)

3

[مراجعة كلمات الدرس الأول والثاني والثالث والرابع قراءة
وكتابة 4](#)

4

[مراجعة كلمات الدرس الأول والثاني والثالث والرابع قراءة
وكتابة 2](#)

5

"STARTER: WELCOME"

VOCABULARY

"على جميع الطلاب مراجعة الكلمات التالية " على ما سبق دراسته في الصف الثاني الابتدائي "

Welcome back	عوداً حميداً	falafel	طعمية
has got/ have got	يملك/ عنده	nuts	مكسرات
bedroom	غرفة نوم	dates	تمر
living room	غرفة معيشة	juice	عصير
dining room	غرفة طعام	next to	بجوار
a teddy bear	دب دوب	between	بين
grandpa/grandfather	جد	behind	خلف
grandma/grandmother	جدة	in front of	في مقدمة
dad/father	أب	ride a bike	يركب دراجة
mum/mother	أم	ride a horse	يركب حصان
brother	أخ	play football	يلعب كرة قدم
sister	أخت	play tennis	يلعب تنس
uncle	عم/خال	skate	يتزلج
aunt	عمة/خاله	skateboard	زلجة / يتزلج
cousin	ابن العم/ابن الخال	red	أحمر
long	طويل	green	أخضر
short	قصير	blue	أزرق
curly	مجعد	yellow	أصفر
straight	سيدي	pink	وردي
Saturday	يوم السبت	purple	بنفسجي
Sunday	يوم الأحد	black	أسود
Monday	يوم الاثنين	white	أبيض
Tuesday	يوم الثلاثاء	brown	بني
Wednesday	يوم الأربعاء	orange	برتقالي
Thursday	يوم الخميس	eleven	11
Friday	يوم الجمعة	twelve	12
egg	بيضة	thirteen	13
sandwich	ساندوتش	fourteen	14
biscuit	بستوق / بسكويت	fifteen	15
banana	موزة	sixteen	16
pear	كمثرى	seventeen	17
carrot	جزرة	eighteen	18
cake	كعكة	nineteen	19
cherries	كرز	twenty	20

GRAMMAR

HAS GOT / HAVE GOT

We use "**has and have got**" to show possession (المالكـيـة), "has got" with a singular subject (فاعل مفرد) and "have got" with a plural subject. (فاعل جمع)

NOTE (1)

→ We use has got (**'s got**) with the singular subject like:

- **He** has got.....
- **She** has got.....
- **It** has got
- **Ali** has got

- 1) **She** has got long black straight hair.
- 2) **Hussain** has got short curly hair.
- 3) **The cat** has got a long tail. (ذيل طويل)
- 4) **Ali** has got short brown hair.

NOTE (2)

→ We use have got (**'ve got**) with the plural subject like:

- **We** have got.....
- **They** have got.....
- **You** have got
- **I** have got

We consider the pronoun "**I**" as a plural subject so we use have got with it.

(نعتبر ضمير المتكلم "أنا" كضمير جمع ، فلذلك نستخدم معه have got)

- 1) **I** have got short straight hair.
- 2) **They** have got long brown hair.
- 3) **We** have got a black car.
- 4) **You** have got a big house.

V.TO.BE

am

is

are

V.to.be "am/is/are" is used in the present and the past but we will focus on the present in this unit.

I	→	am
He / She / It	→	is
We / They / You	→	are

- Hassan is a good boy.
- I am an English teacher.
- Mohamed and Ahmed are naughty students.



→ We use "This/These" to point to something.

- We use "This" to point to a singular near thing.
- We use "These" to point to plural near things.
 - 1) This is a carrot.
 - 2) These are carrots.



→ We use "can/can't" to show the ability and disability to do something.

- We use (can) to show the ability to do something.
- We use (can't) to show the disability to do something.
 - 1) I can ride a bike.
 - 2) I can't skate.



→ If you want to ask someone about his / her ability to do something, you should say:

1) Can you play tennis?

Yes, I can.
No, I can't.

2) Can you play football?

Yes, I can.
No, I can't.

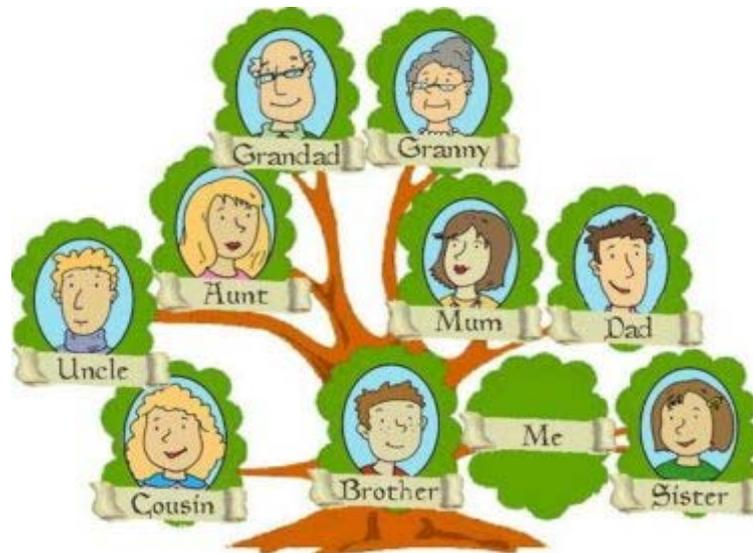
You should revise the following questions:

1	Hello, How are you?	I'm fine, thank you.
2	What's your name?	My name's Hassan.
3	How old are you?	I'm nine years old.
4	How many eggs are there?	There are 5 eggs.
5	Where's the pen?	It's in the bag.
6	What colour is the tree?	It's green.

THE PREPOSITIONS OF PLACE

- 1) The socks are **next to** the shoes.
- 2) The basket is **behind** the door.
- 3) The notebook is **between** the pen and the pencil.
- 4) The car is **in front of** the house.

THE FAMILY TREE



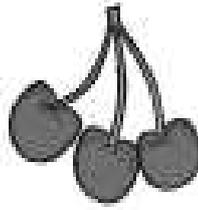
1 Look and match.

①



biscuits

②



nuts

③



juice

falafel

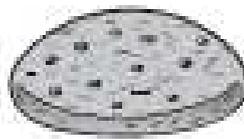
cherries

dates

④



⑤



⑥



2 Look and circle the correct words.

①



This is / These are
my nose.

②



This is / These are
my ears.

③



This is / These are
my eyes.

④



This is / These are
my face.

3 Order the words.

1 got / She's / . / hair / long

She's got long hair.

2 eyes / . / brown / got / He's

3 curly / I've / hair / got / .

4 blue / She's / eyes / . / got

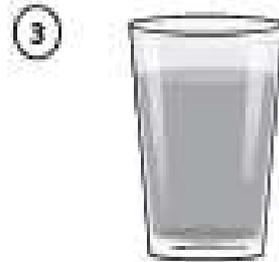
1 Look and complete.



n u t s



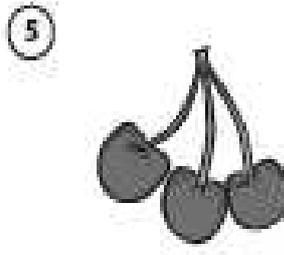
d _____



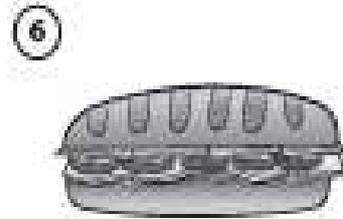
j _____



f _____



c _____



s _____

2 Look and write.

This These



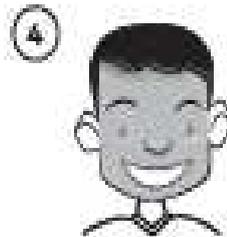
This is
my nose.



_____ are
my _____.



_____ are
my _____.



_____ is
my _____.

3 Write sentences.

1 (she / long hair)

She's got long hair. _____

2 (he / brown eyes)

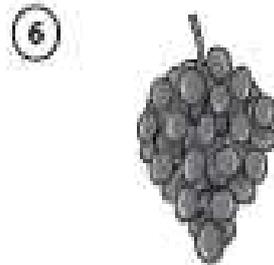
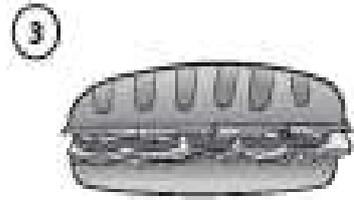
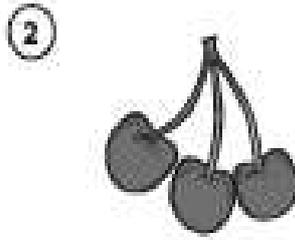
3 (I / curly hair)

4 (she / blue eyes)

1 Look and write.

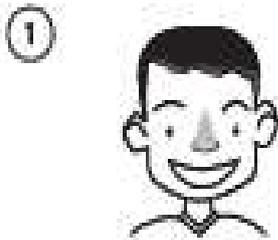


nuts

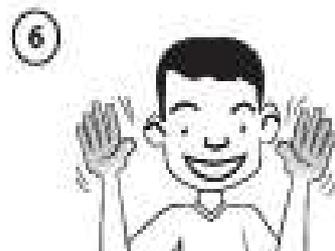
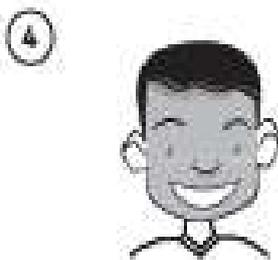
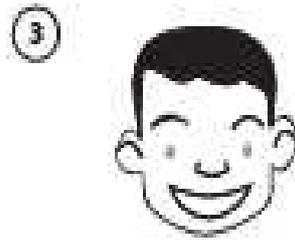


2 Look and write.

This These



This is my nose.



3 Write about you and a friend.

1 I've got _____ hair.

2 I've _____ eyes.

3 _____'s got _____.

4 _____

1 Look and complete.

mum dad brother sister grandma
grandpa aunt uncle cousin



1 d a d

2 s _____

3 m _____

4 b _____

5 g _____

6 g _____

7 a _____

8 c _____

9 u _____

2 Look and write *can* or *can't*.



1 He can't play football.



2 She _____ ride a horse.



3 She _____ skateboard.



4 He _____ ride a bike.

1 Look and write.

mum dad brother sister grandma
grandpa aunt uncle cousin



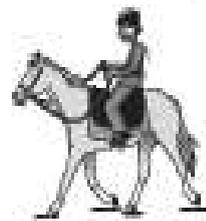
1 dad 2 _____ 3 _____
4 _____ 5 _____ 6 _____
7 _____ 8 _____ 9 _____

2 Look and complete.

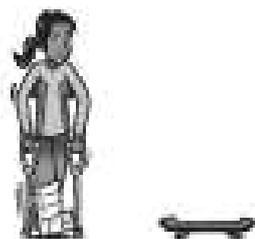
can can't football horse bike skateboard



1 He can't play football.



2 She _____ ride a _____.



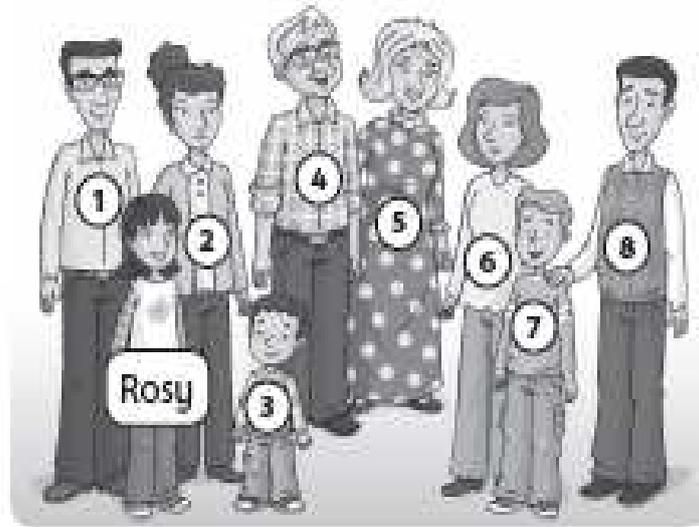
3 She _____.



4 He _____ ride a _____.

1 Look and complete.

mum dad brother grandma
grandpa aunt uncle cousin



- 1 This is Rosy's dad . 2 This is Rosy's _____ .
 3 This is _____ . 4 This is _____ .
 5 This _____ . 6 _____ .
 7 _____ . 8 _____ .

2 Look and complete.

can can't



- 1 He can't play football . 2 She _____ .



- 3 She _____ . 4 He _____ .

➤ COPY THE FOLLOWING

grandpa	grandma	mum	dad	brother	sister

uncle	aunt	cousin	niece	long	short	curly

straight	brown	black	white	red	blue	green

➤ COPY THE FOLLOWING

yellow pink purple orange grey Saturday Sunday

Monday Tuesday Wednesday Thursday Friday biscuit

➤ COPY THE FOLLOWING

eleven twelve thirteen fourteen fifteen sixteen

seventeen eighteen nineteen twenty egg pear

• • ○
Dictation

(1)

(2)

(3)

1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

UNIT (1): OUR NEW THINGS

VOCABULARY

a classroom	صف	lift	يرفع
a table	طاولة	point	يؤشر
a computer	حاسوب	glue	يضع الغراء
a peg	علاقة (ملابس...)	stick	يلصق
a pencil case	مقلمة	guess	يخمن
a board	سبورة	a new friend	صديق جديد
a chair	كرسي	a new teddy	دبذوب جديد
a ruler	مسطرة	look at	ينظر إلى
a bag	حقيبة	grass	عشب
a poster	بوستر	grapes	عنب
a picture	صورة	brush	فرشاة
drawers	أدرج	bread	خبز
a cupboard	خزانة	frog	ضفدع
CD player	مشغل سي دي	frisbee	الطبق الطائر
a boy	ولد	upstairs	أعلى الدرج
a girl	بنت	downstairs	أسفل الدرج
a teacher	معلم	bright	براق/ لامع
a window	شباك (دريشة)	wall	حائط (طوف)
a door	باب	a swimming pool	حمام سباحة
sides	أجناب		

GRAMMAR

DEMONSTRATIVES

(أسماء الإشارة)



- We use **"This"** to point to a singular near thing. (هذا/ هذه للمفرد القريب)
- We use **"These"** to point to plural near things. (هؤلاء للجمع القريب)
- We use **"That"** to point to a singular far thing. (تلك للمفرد البعيد)

➤ We use "**Those**" to point to plural far things. (أولئك للجمع البعيد)



This is a **sandwich**.



That is a **banana**.



These are **sandwiches**.



Those are **bananas**.



(1) How many boys **are there** in your classroom?

There are 33 boys in my classroom.

(2) **Are there** any girls in your school?

No, there aren't.

(3) **Is there** a swimming pool in your school?

No, there isn't.

(4) What colour is his hair?

It's brown.

PUNCTUATION MARKS

❖ We make the first letter of the sentence, the names and the following words "Miss/Mr. /Ms. /Mrs." capital.

- (1) **M**y name's **H**ussain.
- (2) **T**hank you, **M**iss **F**atimah.
- (3) **T**hose are my pegs.
- (4) **T**his is my friend, **H**assan.

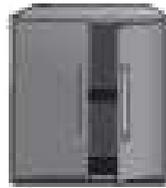
1 Look and circle.

1



drawers / poster

2



cupboard / CD player

3



drawers / picture

4



computer / CD player

5



whiteboard / table

6

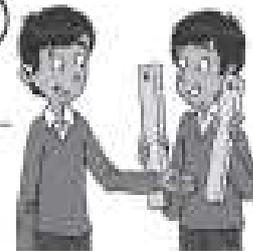


table / peg

2 Read and match.

1 This is a ruler.

a



b



2 Those are rulers.

c



d



3 That is a ruler.

4 These are rulers.

3 Look and circle.

1



gr fr br

2



gr fr br

3



gr fr br

4

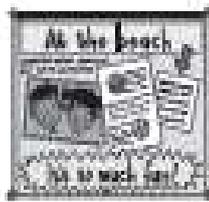


gr fr br

1 Look and write.

computer drawers poster picture CD player cupboard

1



poster

2



3



4



5



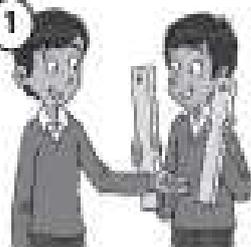
6



2 Look and write.

This That These Those

1



Those
are rulers.

2



_____ are rulers.

3



_____ is a ruler.

4



_____ is a ruler.

3 Complete the words. Match.

gr fr fr br

1 fr**is**bee b

a



b

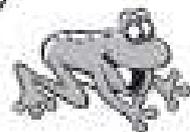


2 og

c



d



3 ush

4 apes

1 Look and complete.

1



c o m p u t e r

2



d _____

3



C _____

p _____

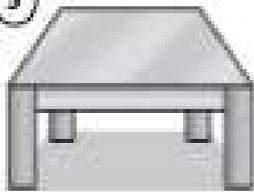
4



p _____ c _____

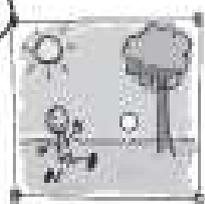
c _____

5



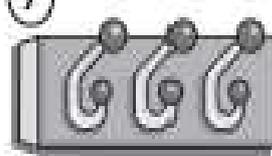
t _____

6



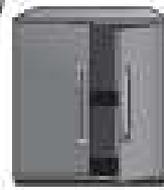
p _____

7



p _____

8



c _____ b _____

2 Look and write.

This That These Those

1



Those are rulers.

2



3



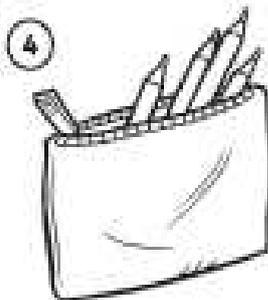
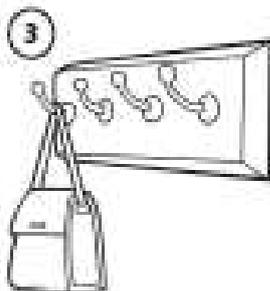
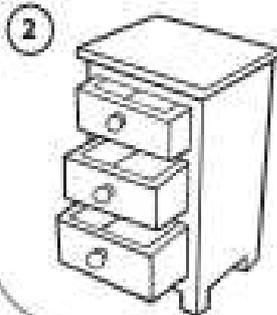
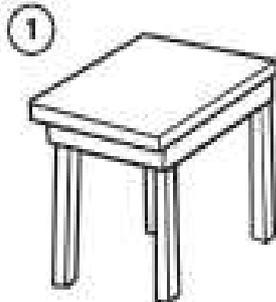
4



3 What can you see in your classroom? Write three things.

In my classroom there _____

1 Read and match.



This is a pencil case.

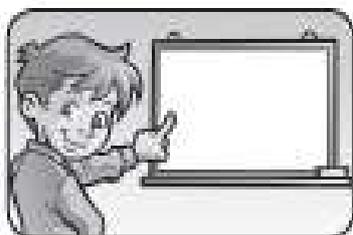
These are pegs.

This is a table.

These are drawers.

2 Look and complete.

This That



1 That is a new board.

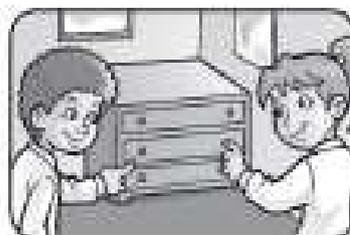


2 _____ is my picture.

These Those



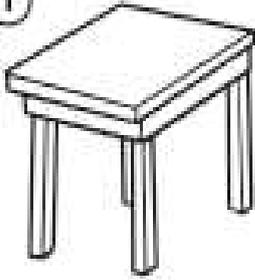
3 _____ are my pens.



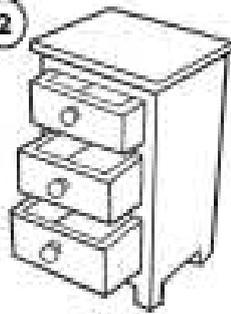
4 _____ are new drawers.

1 Write the words. Colour.

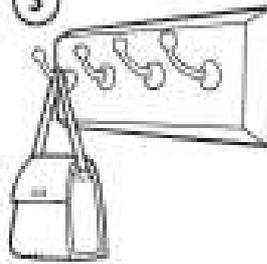
1



2



3



4



1 This is a blue table.

2 These are red _____.

3 These are green _____.

4 This is a yellow _____.

2 Match. Complete the sentences.

This That These Those

1



a _____ are my pens.

2



b That is a new board.

3



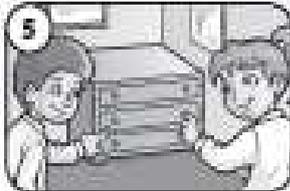
c _____ is a new computer.

4



d _____ are drawers.

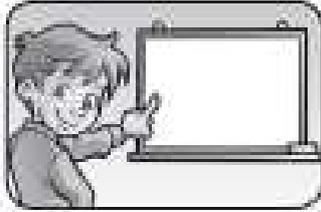
5



e _____ is my picture.

1 Look and complete.

This That These Those



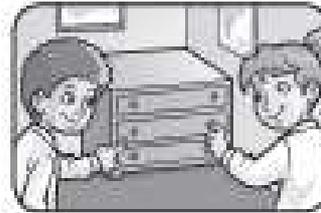
1 That is a new board.



2 _____ is my _____.



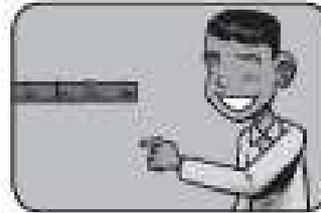
3 _____ are my _____.



4 _____ are new _____.



5 _____ a _____.



6 _____ are _____.

2 Write the sentences using capital letters.

1 billy is rosy's brother.

Billy is Rosy's brother.

2 my teacher is miss white.

3 these are your pencils.

4 thank you, sam.

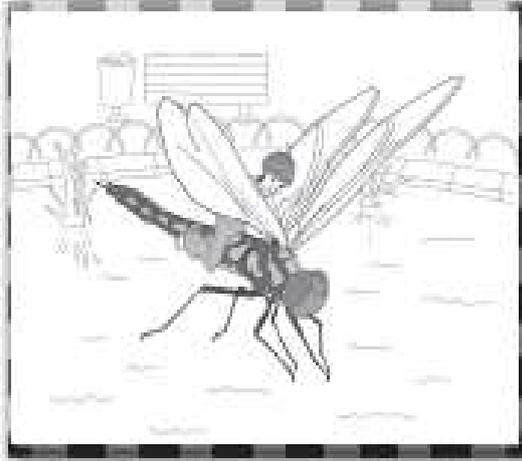
5 my school is great!

6 my best friend is called jamil.

FLYING HIGH

Sequencing *Flying High*

Cut out the pictures. Put them in the right order.
Use them to tell the story.



My favourite animal

What is your favourite animal in the book? Draw and write.



My favourite animal is _____.

I like it because _____

_____.

Its wings help it to _____

_____.

➤ COPY THE FOLLOWING

classroom computer table peg pencil-case board

poster picture drawers cupboard CD player grass

grapes brush bread frog frisbee sides lift

• • •
DICTION

(1)

(2)

1	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
2	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
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9	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>
10	<hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/>

UNIT(2): HAVE YOU GOT MILKSHAKE?

VOCABULARY

food	طعام	drum	طبله
salad	سلطة	dress	فستان
fries	بطاطس مقليه	truck	شاحنة
pizza	بيتزا	tree	شجرة
milkshake	ميلك شيك	crayon	ألوان شمع
a cheese sandwich	ساندوتش جبن	crab	قباقيب
chicken	دجاجة	vegetables	خضروات
tomatoes	طماطم	different	مختلف
potatoes	بطاطس	ten	10
fruit	فواكه	twenty	20
figs	تين	thirty	30
pears	كمثرى	forty	40
pineapples	أناناس	fifty	50
market	سوق	sixty	60
buy	يشترى	seventy	70
sell	يبيع	eighty	80
stall	كشك	ninety	90
favourite	مفضل	hundred	100

GRAMMAR

HAS GOT / HAVE GOT

Has and have got are used to show possession (الملكـية) so we use "has got" with a singular subject (فاعل مفرد) and "have got" with a plural subject.(فاعل جمع)

We use has got (**'s got**) with the singular subject like:

NOTE (1)

He has got.....

- **Ali** has got

- **It** has got

- **She** has got.....

1) **She** has got two bananas.

Has she got bananas?

Yes, she has. / No, she hasn't.

2) **Mohamed** has got three apples.

Has Mohamed got apples?

Yes, he has. / No, he hasn't.



- Ali or Mohamed or Hussain → **He**
- Fayrouz or Aliaa or Farah → **She**
- Hassan and Ali / Zahraa and Mona → **They**
- a dog or a cat or a crocodile → **It**



We use have got (**‘ve got**) with the plural subject like:

- have got.....
- **You** have got
- **We** have got
- **They** have got.....



We consider the pronoun “**I**” as a plural subject so we use have got with it.

(نعتبر ضمير المتكلم "أنا" كضمير جمع ، فلذلك نستخدم معه have got)

- 1) **I** have got five pears.
Have you got any pears?
Yes, I have. / No, I haven't.
- 2) **We** have got three oranges.
Have got any oranges?
Yes, I have. / No, I haven't.



has got? have got?

Board game

Finish

Start	Have you got a brother?	Has your brother got a dog?	Has your best friend got black hair?	Skip 3 spaces	Has New York got many buildings?	Have dogs got tails?	Has the sky got clouds today?	Have Pokémon cards got pictures?
Have bats got wings?	Has your bedroom got a swimming pool?	Have your friends got pet snakes?	Jump ahead 4 spaces	Has the sky got stars at night?	Has your school got students?	Has the girl got a basketball?	Roll again.	Have turtles got shells?
Skip 4 spaces	Has your aunt got grey hair?	Has your kitchen got a door?	Have you got 4 cousins?	Type your text here. Try to be	Has the alien got an i-Pod?	Has the tree got green leaves?	Has the boy got a truck?	Have cats got 4 ears?
Has a week got 10 days?	Have birds got fur?	Skip 2 spaces.	Has the pirate got a parrot?	Has the tree got green leaves?	Have we got 4 arms?	Have some monsters got 4 arms?	Go back 3 spaces	Has a rainbow got many colors.
Roll again	Have dogs got feathers?	Has a super hero got a cape?	Have elephants got wings?	Has the bird got an umbrella?	Go back 4 spaces	Have you got blue eyes?	Has the girl got ice skates?	Have you got blue eyes?
Have orange trees got lemons on them?	Have mice got little ears?	Has a sunny day got sun?	Has the pirate got a parrot?	Has the bird got an umbrella?	Has the bird got an umbrella?	Have you got a TV?	Has the boy got a scooter?	Have you got a TV?
Have you got short blond hair?	Has a park got trees?	Has your teacher got many books?	Has your bedroom got a TV?	Have you got a TV?	Have you got a TV?	Skip 2 spaces	Have zebra got spots?	Have you got a TV?
Has the cat got a big smile?	Has your school got many children?	Have children got toys?	Lose a turn.	Has the alligator got an umbrella?	Have tigers got big teeth?	Roll again	Have you got a sister?	Have you got a sister?

1 Look and tick (✓) the correct word.

①



fries
chicken

②



cheese sandwich
pizza

③



fries
milkshake

④



chicken
salad

2 Look and circle the correct word.

①



Has / Have he
got sandwiches?
No, he
has / hasn't.

②



Have / Has you
got a pizza?
Yes, I have / has.

3 Match.

10

30

40

60

80

100

thirty

ten

forty

eighty

sixty

one hundred

4 Look and complete.

dr tr cr

①



dr um

②



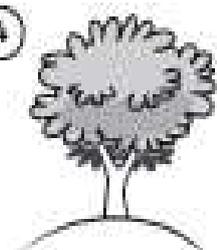
__ ess

③



__ ab

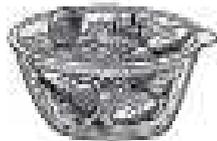
④



__ ee

1 Look and complete.

①



salad _____

②



f _____

③



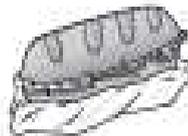
p _____

④



m _____

⑤



c _____ s _____

⑥



c _____

2 Look and write.

Have Has hasn't have

①



Has he got sandwiches?

No, he _____.

②



_____ you got a pizza?

Yes, I _____.

3 Complete the words. Then match.

twenty

f____y

fi_____

s_v____ty

n_n_t_

one h____d____d

90

100

40

70

20

50

4 Look and complete.

①



dr um

②



____ ess

③



____ ab

④



____ ee

1 Order the letters.

①



kichnce
chicken

②



aldsa

③



rfsie

④



kmeihlska

2 Look and write.

①



Has he got sandwiches?

②



_____ you got a pizza?

3 Write the number words.

1 10 ten

2 20 _____

3 30 _____

4 40 _____

5 50 _____

6 60 _____

7 70 _____

8 80 _____

9 90 _____

10 100 _____

4 Look in your school bag. Answer.

1 Have you got a sandwich?

2 Have you got a banana?

3 Have you got an apple?

1 Find and circle the words. Then write.

fries pizzachickensaladmilkshakes sandwich



1 sandwich



2 _____



3 _____



4 _____



5 _____



6 _____

2 Match the words to the numbers.

ten twenty thirty forty fifty sixty seventy

eighty ninety one hundred

40 80 20 100 10 60 90 30 50 70

3 Write. haven't Have he hasn't

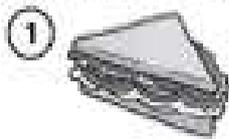
1 Has he got a pizza? Yes, he has.

2 _____ you got a milkshake? Yes, I have.

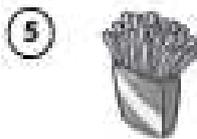
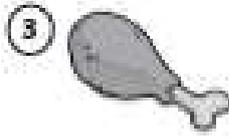
3 Has she got a sandwich? No, she _____.

4 Have you got chicken? No, I _____.

1 Find, circle and write.



sandwich



s	a	n	d	w	i	c	h	m
x	c	d	h	g	o	y	m	i
c	b	p	i	z	z	a	k	l
h	u	z	b	c	f	x	d	k
i	p	s	a	l	a	d	a	s
c	a	s	t	b	r	j	q	h
k	o	x	z	t	a	o	w	a
e	v	f	r	i	e	s	x	k
n	b	t	a	d	w	r	l	e

2 Write the missing numbers.

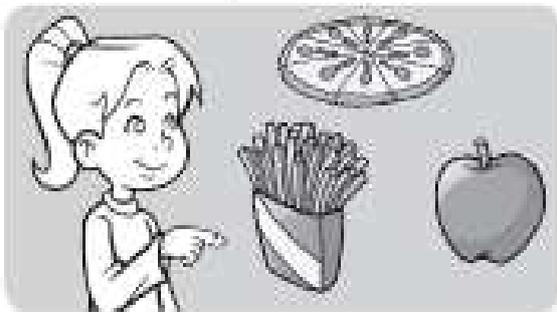
1

ten, twenty, thirty, _____

2

seventy, _____, ninety, _____

3 Look and complete.



1 Has she got a pizza?

2 he _____ fries?

3 he _____ a milkshake?

4 she _____ an apple?

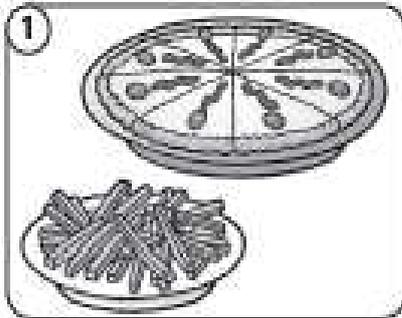
5 she _____ salad?



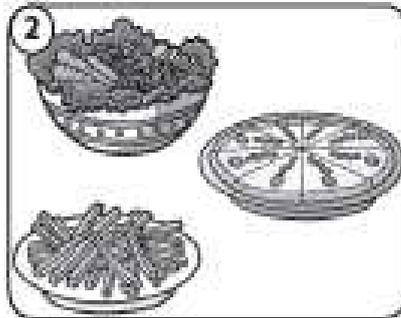
Yes, she has.

THE VALUE OF THE HEALTHY FOOD

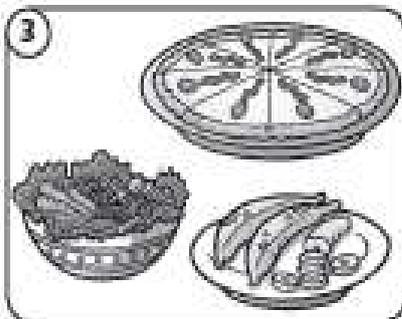
1 Which meals are healthy? Add the points.



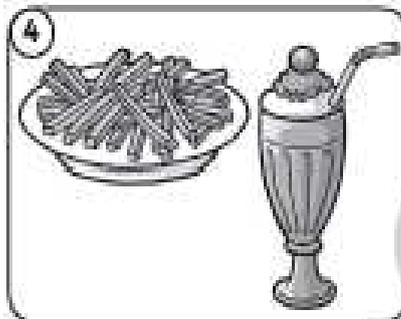
3 points unhealthy



points _____



points _____



points _____

fries	1
cheese	3
salad	5
fruit	5
pizza	2
milkshake	3

1-5 unhealthy

6-11 OK

12-20 healthy

2 Read and draw.



1 He's got a pizza and fries.
He's got a banana.



2 She's got chicken and a salad.
She's got a milkshake.

My windy day

Write your own story about a windy day.

Beginning

Setting – Where does your story take place?

Characters – Who is in your story?

Middle

Main event – What happens to your characters?

Senses – What do they see, hear and feel?

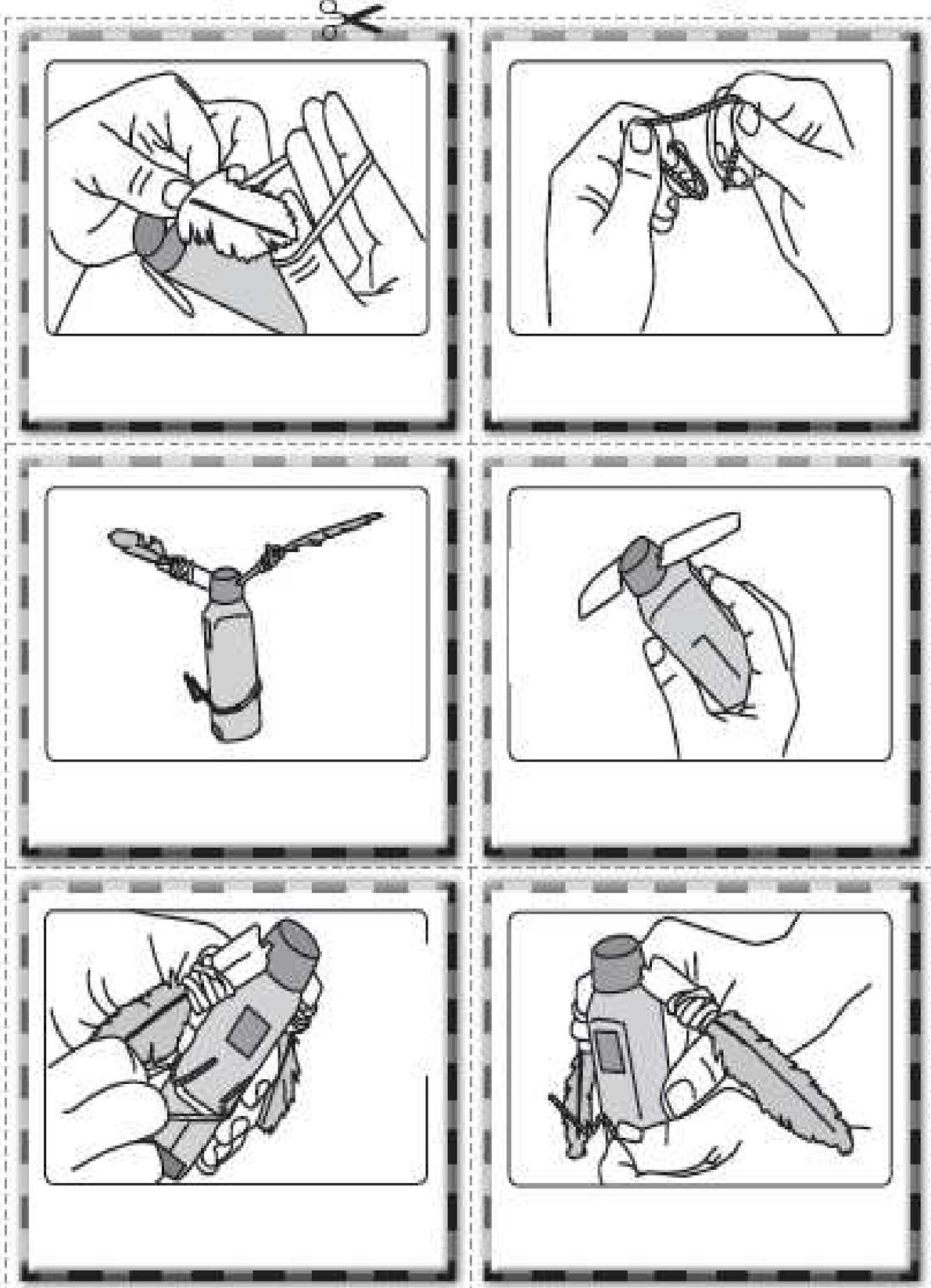
End

What happens to your characters?

MAKING THINGS THAT FLY

Instructions for making a micro-copter

Cut out the pictures. Put them in the right order.



➤ COPY THE FOLLOWING

Salad fries pizza milkshake cheese sandwich

chicken drum dress truck tree crayon crab

ten twenty thirty forty fifty sixty

UNIT (3): WE'VE GOT ENGLISH!

VOCABULARY

school subjects	المواد الدراسية	together	معاً
art	التربية الفنية "الفن"	a football net	شبكة كرة قدم
maths	رياضيات	paint	يرسم بفرشاة
English	اللغة الانجليزية	draw	يرسم بقلم
science	علوم	put	يضع
PE	تربية رياضية	hear	يسمع
music	موسيقى	headphones	سماعات الأذن
history	تاريخ	fold	يطوي
geography	جغرافيا	swing	أرجوحة / يتأرجح
a diary	مفكرة	a climbing frame	لعبة التسلق
come down	يأتي إلى أسفل "ينزل"	a see-saw	الغميضة
need	يحتاج	slide	زحليقة
a front cover	غلاف المقدمة	Be careful	احترس
Don't forget	لا تنسى	flower	زهرة
wear	يرتدي	flat	شقة
clothes	ملابس	plum	برقوقة "عوج"
a playground	ملعب	plate	طبق
a sports field	ملعب كرة	pretty	جميلة
an art room	غرفة الفن "المرسم"	blanket	بطانية
a computer room	غرفة الحاسوب	blue	أزرق
gym	الجميم	bed	سرير
play	يلعب	listen	يستمع
talk	يتكلم	speak	يتحدث
run	يجري	read	يقرأ
jump	يقفز	write	يكتب
do PE	يمارس التدريبات البدنية	pupil	تلميذ

GRAMMAR

POSSESSIVE ADJECTIVES

Subject pronouns	Possessive adjectives	Examples
I أنا	my	<u>My</u> bag is red.
He هو	his	<u>His</u> hair is short.
She هي	her	<u>Her</u> hair is long.
It هو/هي لغير العاقل	its	<u>Its</u> tail is long.
We نحن	our	<u>Our</u> car is green.
They هم	their	<u>Their</u> car is black.
You أنت/أنتِ/أنتم/أنتن	your	<u>Your</u> house is big.

QUESTION WORDS

What
ما/ماذا

When
متى للزمان

Who
من للعاقل

Where
أين للمكان

(كم / كيف للحال أو الواسطة)
How

1) **What have we got on Monday?**
We've got English and science.

2) **What have we got on Tuesday?**
We've got PE on Tuesday.

3) **How many school subjects have we got?**
We've got eight subjects.

4) **How old is Mr. Mohamed Tawfik?**
He's 41 years old.

How many كم عدد

How much كم
(سعر/كمية)

How old كم عمر

How tall كم طول

How big كم حجم

	09:30	10:15	11:00	11:45	12:30	13:15
Monday	🇬🇧		🎨	🏫	🍎	📖
Tuesday	🏀	🏫		🏫		📖
Wednesday		🇬🇧	🎨	🍎	📖	
Thursday	🏀		🏫		🇬🇧	📖
Friday		📖	🍎	🏀	🏫	🇬🇧
Saturday						

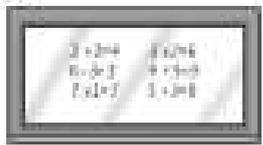
PUNCTUATION MARKS

❖ We make the first letter of the days of the week and the months capital:

- 1) I have got English on **S**unday.
- 2) We've got PE on **M**onday and **W**ednesday.
- 3) My birthday is in **F**ebruary.
- 4) I go to school in **S**eptember.

1 Look and match.

②



①



③



PE

music

English

art

maths

science

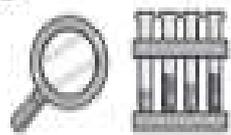
④



⑤



⑥



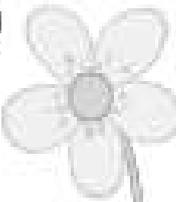
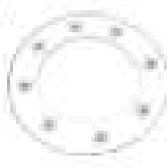
2 Complete the sentences.

have What got When

- | | |
|--|--|
| <p>1 When have we <u>got</u> PE?
We've got PE on Tuesday.</p> <p>3 When _____ we got English?
We've got English today.</p> | <p>2 _____ have we got art?
We've got art on Thursday.</p> <p>4 _____ have we got on
Wednesday?
We've got science.</p> |
|--|--|

3 Look and complete.

fl pl bl

<p>①</p>  <p><u>pl</u> um</p>	<p>②</p>  <p>__ anket</p>	<p>③</p>  <p>__ ower</p>	<p>④</p>  <p>__ ate</p>
--	--	--	--

1 Look and circle. Then write.

①



PE / music

②



playground / gym

③



art / science

④



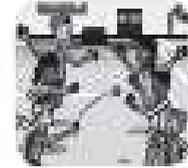
classroom / sports field

⑤



PE / music

⑥



gym / art room

School subjects	School places
music	

2 Complete the sentences.

1 When have we got PE?
We've got PE on Tuesday.

2 What have we got on Monday?
_____ got maths.

3 When _____ we got English?
We've got English today.

4 _____ have we got on
Wednesday?
We've got science.

3 Look and write.

①



blanket

②



③



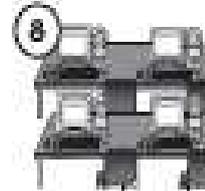
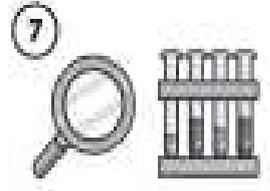
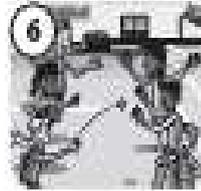
④



⑤



1 Look and complete the table.



School subjects	School places
1 <u>music</u>	2 p_____
3 a_____	4 s_____
5 P_____	6 g_____
7 s_____	8 c_____

2 Complete the questions and answers.

Monday	Tuesday	Wednesday	Thursday
English	PE	science	art

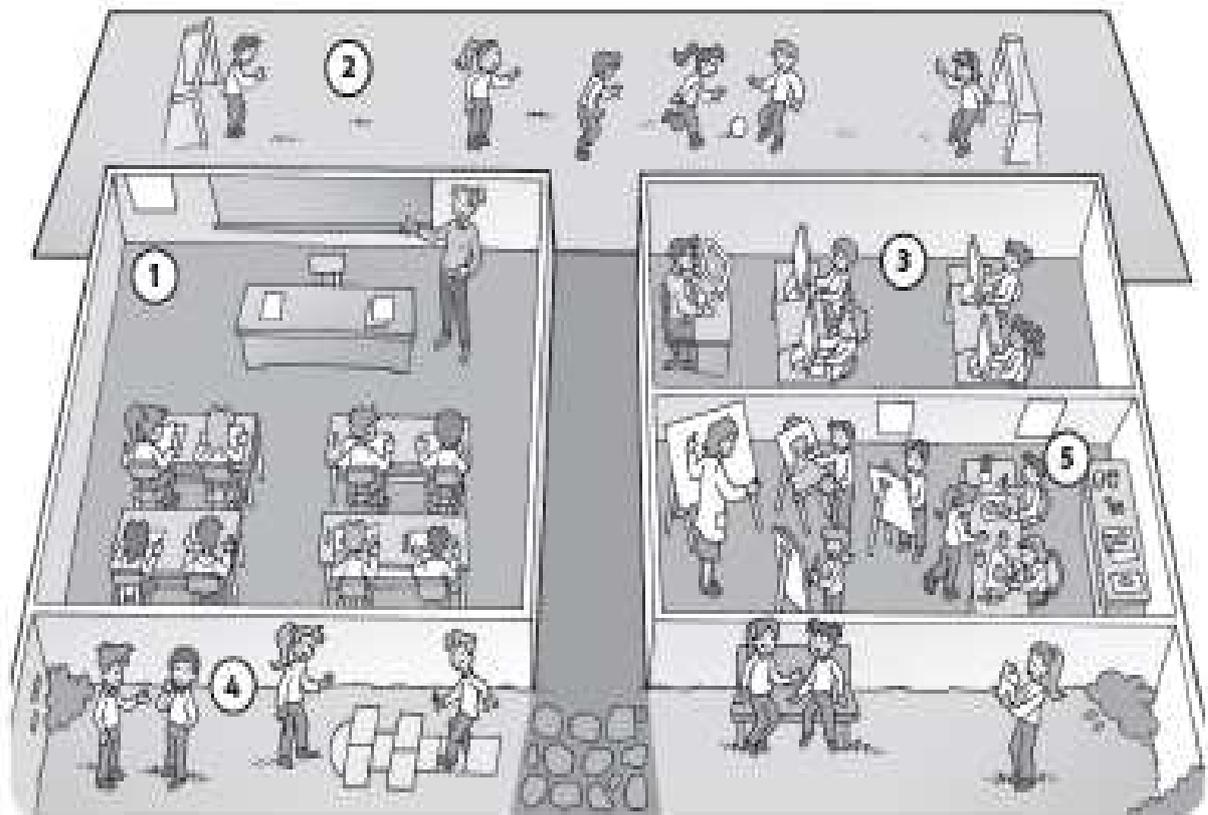
- 1 When have we got PE? We've got PE on Tuesday.
- 2 _____ English? We've got English on _____.
- 3 What have we got on Wednesday? _____ on Wednesday.
- 4 _____ on Thursday? _____

3 Look and complete the sentences.



- 1 The blanket is on the bed.
- 2 The _____ are on the _____.

1 Match. Then look and write the words.



- class
- sports
- computer
- play
- art

- room
- ground
- room
- field
- room

- 1 classroom
- 2 _____
- 3 _____
- 4 _____
- 5 _____

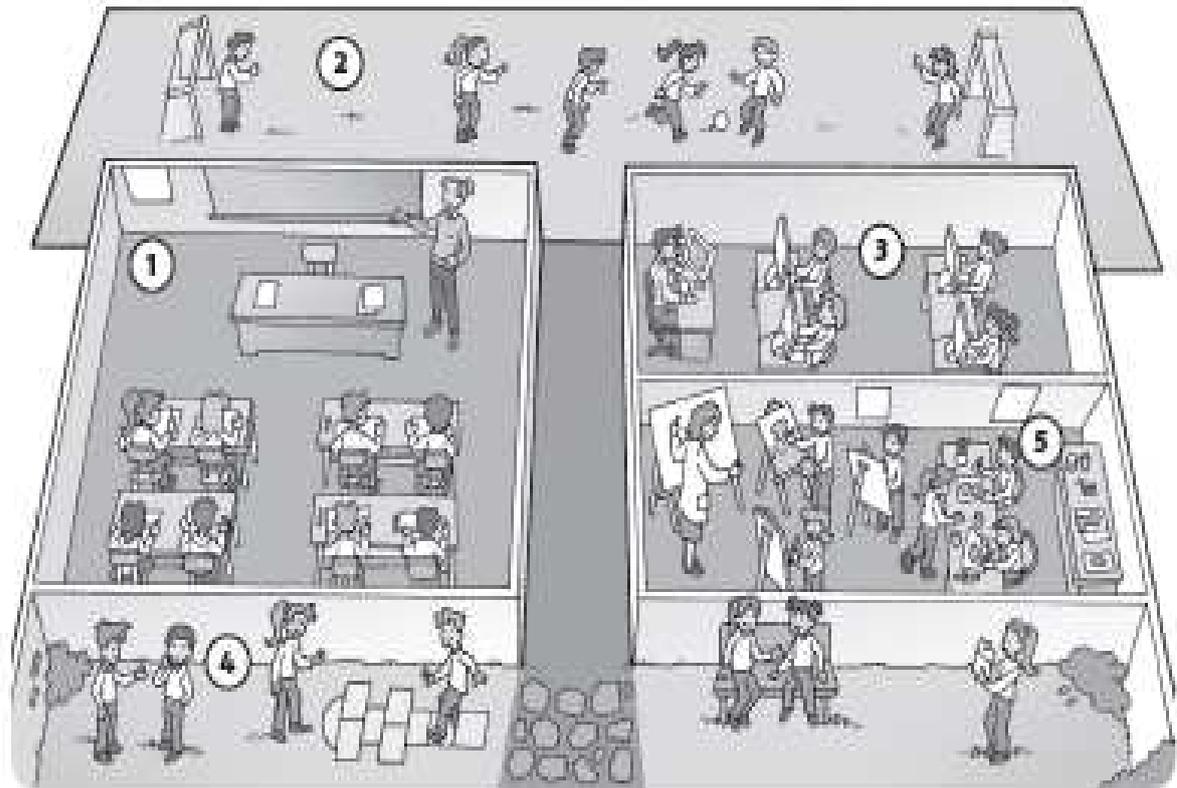
2 Look and complete.

science maths English music art

Sunday	Monday	Tuesday	Wednesday	Thursday
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

- 1 We've got music on Sunday.
- 2 We haven't got _____ on Monday.
- 3 We've got _____ on Tuesday.
- 4 We haven't got _____ on Wednesday.
- 5 We've got _____ on Thursday.

1 Look and write.



1 classroom 2 _____ 3 _____ 4 _____ 5 _____

2 Write. Correct the sentences.

Monday	Tuesday	Wednesday	Thursday
			
_____	<u>English</u>	_____	_____

- 1 We've got science on Tuesday.
No, we haven't. We've got English on Tuesday.
- 2 We've got PE on Wednesday.
No, we haven't _____ on _____.
- 3 We've got English on Monday.
No, we haven't _____ on Monday.
- 4 We've got maths on Thursday.
No, we haven't _____.

1 Read and complete.

gym English computer room art room



Will: Hi, Ben. What have we got this morning?

Ben: Hi, Will. We've got art in the
 1 art room . Then we've got
 PE in the 2 _____.

Will: Great! When have we got
 3 _____?

Ben: Tomorrow afternoon. Then we've got
 a lesson in the 4 _____!

2 Look and write.

science maths English music art

Sunday	Monday	Tuesday	Wednesday	Thursday

1 We've got music on Sunday .

2 We've _____.

3 _____

4 _____

5 _____

3 Write about your week.

1 I've got _____ on Sunday. I haven't got _____.

2 _____

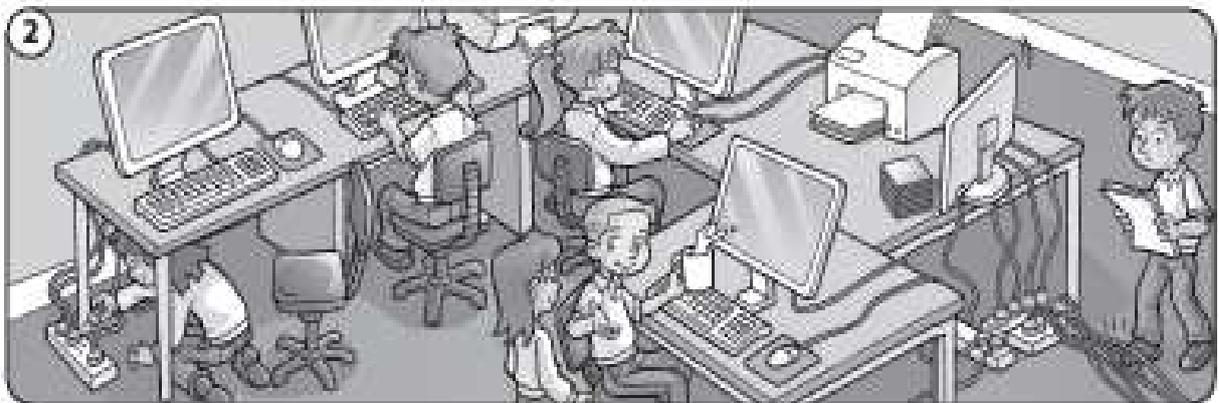
3 _____

4 _____

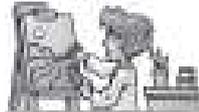
5 _____

THE VALUE OF SAFETY AT SCHOOL

1 Is it dangerous? Circle.



2 Complete your timetable. Write.



Sunday	Monday	Tuesday	Wednesday	

1 We've got _____ on Sunday.

2 We've _____ on Monday.

3 _____

4 _____

5 _____

TIGER'S DRUM KIT

***Tiger's Drum Kit* prediction grid**

What do you think happens in the story? Make notes in the rows before you read.

<p>Who is in the story? Where are they?</p>	<hr/> <hr/> <hr/> <hr/>
<p>What happens to the characters?</p>	<hr/> <hr/> <hr/> <hr/>
<p>How does the story end?</p>	<hr/> <hr/> <hr/> <hr/>

WHAT'S THAT NOISE

Sound level meter

Cut out the labels. Put them on the sound level meter to show how noisy each one is.



drums banging	baby crying
rockets	loud snoring
blue whale	loud singing
Krakatoa Volcano	thunder
breathing	talking

➤ COPY THE FOLLOWING

art	maths	English	science	PE	music

History	geography	subject	diary

gym	flower	flat	plum	plate	blanket

➤ **COPY THE FOLLOWING NEATLY:**

Playground

sports field

art room

computer room

A swing

a climbing frame

a see-saw

a slide

DICTIONARY

(1)

(2)

1		
2		
3		
4		
5		
6		
7		
8		
9		

UNIT (4): LET'S BUY PRESENTS!

VOCABULARY

chocolate	شيكولاته	decorations	زينة
sweets	حلاوة	pattern	نموذج
a balloon	بالون	handle	مقبض
a present	هدية	lantern	منذنة
a cake	كعكة	a template	قالب
a card	بطاقة	a line	خط
birthday	عيد ميلاد	roll	يلف/يدور
Let's	هيا بنا	tie	رابطة عنق
a train	قطار	kind	طيب/عطوف
scared	خائف	cloud	سحابة
asleep	نائم	clock	ساعة حائط
a surprise	مفاجأة	gloves	قفازات
a good idea	فكرة جيدة	glue	صمغ
a neighbour	جار	slide	زحليقة
pastries	حلويات	slippers	نعل
nuts	مكسرات	put on	يلبس
a rectangle	مستطيل	take off	يقلع (يبسّخ)

GRAMMAR

POSSESSIVE ADJECTIVES

Subject pronouns	Possessive adjectives	Examples
I أنا	my	<u>My</u> bag is red.
He هو	his	<u>His</u> hair is short.
She هي	her	<u>Her</u> hair is long.
It هو/هي لغير العاقل	its	<u>Its</u> tail is long.
We نحن	our	<u>Our</u> car is green.

They هم	their	<u>Their</u> car is black.
You أنت/أنتِ/أنتم/أنتن	your	<u>Your</u> house is big.

THE SIMPLE PRESENT TENSE

(1) I like balloons.

Do you like balloons?

Yes, I do.

No, I don't.

I don't like balloons.

Question word أدلة استفهام	Helping verb فعل مساعد	Subject فاعل	Verb فعل	Completement تكملة	Question mark علامة استفهام
What	do	you	like	?

(2) She likes sweets.

Does she like sweets?

Yes, she does.

No, she doesn't.

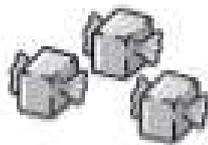
She doesn't like sweets.

Question word أدلة استفهام	Helping verb فعل مساعد	Subject فاعل	Verb فعل	Completement تكملة	Question mark علامة استفهام
What	does	she	like	?

The long form	The short form
do not like	don't like
does not like	doesn't like

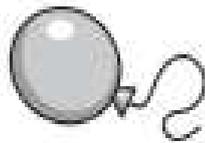
1 Look and circle.

1



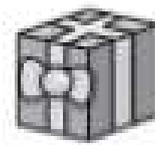
sweets / card

2



cake / balloon

3



present / sweets

4



cake / chocolate

5



card / balloon

6



present / cake

2 Read and match.

- 1 I like balloons.
- 2 I don't like sweets.
- 3 He doesn't like balloons.
- 4 He likes chocolate.



3 Look and match.

1



3



5



sl

cl

gl

2



4



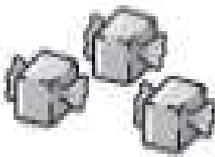
6



1 Look and write.

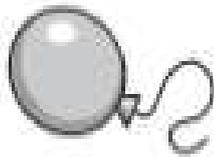
balloon cake card sweets present chocolate

1

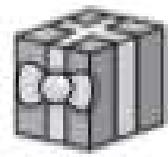


sweets

2



3



4



5



6



2 Order the words.

1 like / you / What / do / ?

What do you like?

2 doesn't / . / He / like / chocolate

3 does / What / she / ? / like

4 He / presents / . / likes

5 balloons / . / She / like / doesn't

3 Look and match.



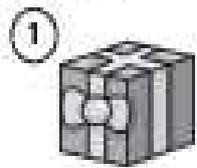
sl

gl

cl

1 Look and write.

Down



4

5

6

			1			2		3	
			p						
			r						
			e						
			s						
			e						
			n						
			t						

Across



2 Look and write.



She doesn't like sweets.



He _____.



What does he like?



What does she like?

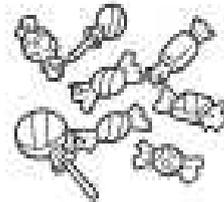
3 Write the words in the correct group.

gl	sl	cl
gloves		

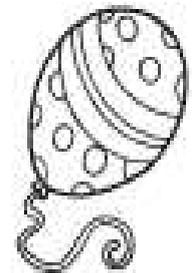


1 Find, circle and write.

p	e	s	g	t	e	b	f	y
c	h	o	c	o	l	a	t	e
w	d	y	a	v	d	l	g	h
i	j	g	k	s	e	l	s	c
s	w	e	e	t	s	o	w	a
r	a	q	a	x	c	o	y	r
d	p	r	e	s	e	n	t	d



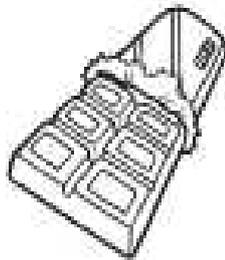
1 sweets



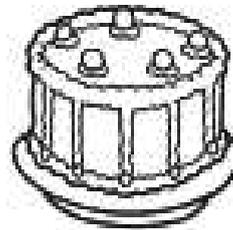
2 _____



3 _____



4 _____



5 _____



6 _____

2 Look and write *likes* or *doesn't like*.

	 Celia	 Max
	✓	✓
	X	✓
	✓	X

1 Celia likes chocolate.

2 She _____ cheese.

3 She _____ nuts.

4 Max _____ chocolate.

5 He _____ cheese.

6 He _____ nuts.

1 Match. Write the words.

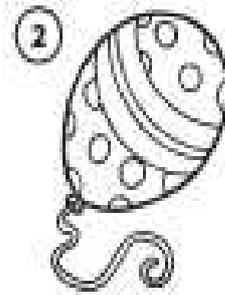
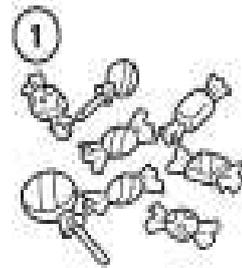
swe loon

ca ets

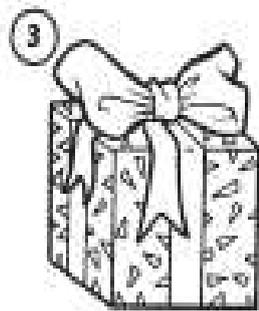
bal ent

pres olate

choc ke



sweets



2 Look and write.

	 Celia	 Max
	✓	✓
	X	✓
	✓	X
	✓	✓

1 Celia likes chocolate.

2 She doesn't like cheese.

3 She _____ nuts.

4 _____

5 Max _____ chocolate.

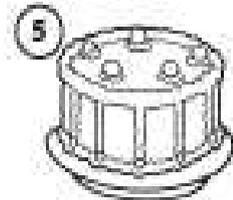
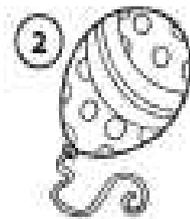
6 He _____ cheese.

7 He _____

8 _____

1 Look and write.

Down



Across



2 Look and answer.

			
 Celia	✓	X	✓
 Max	✓	✓	X
Me			

1 What does Celia like? She likes chocolate and _____.

What doesn't she like? She doesn't like _____.

2 What does Max like? _____

What doesn't he like? _____

3 What do you like? I _____.

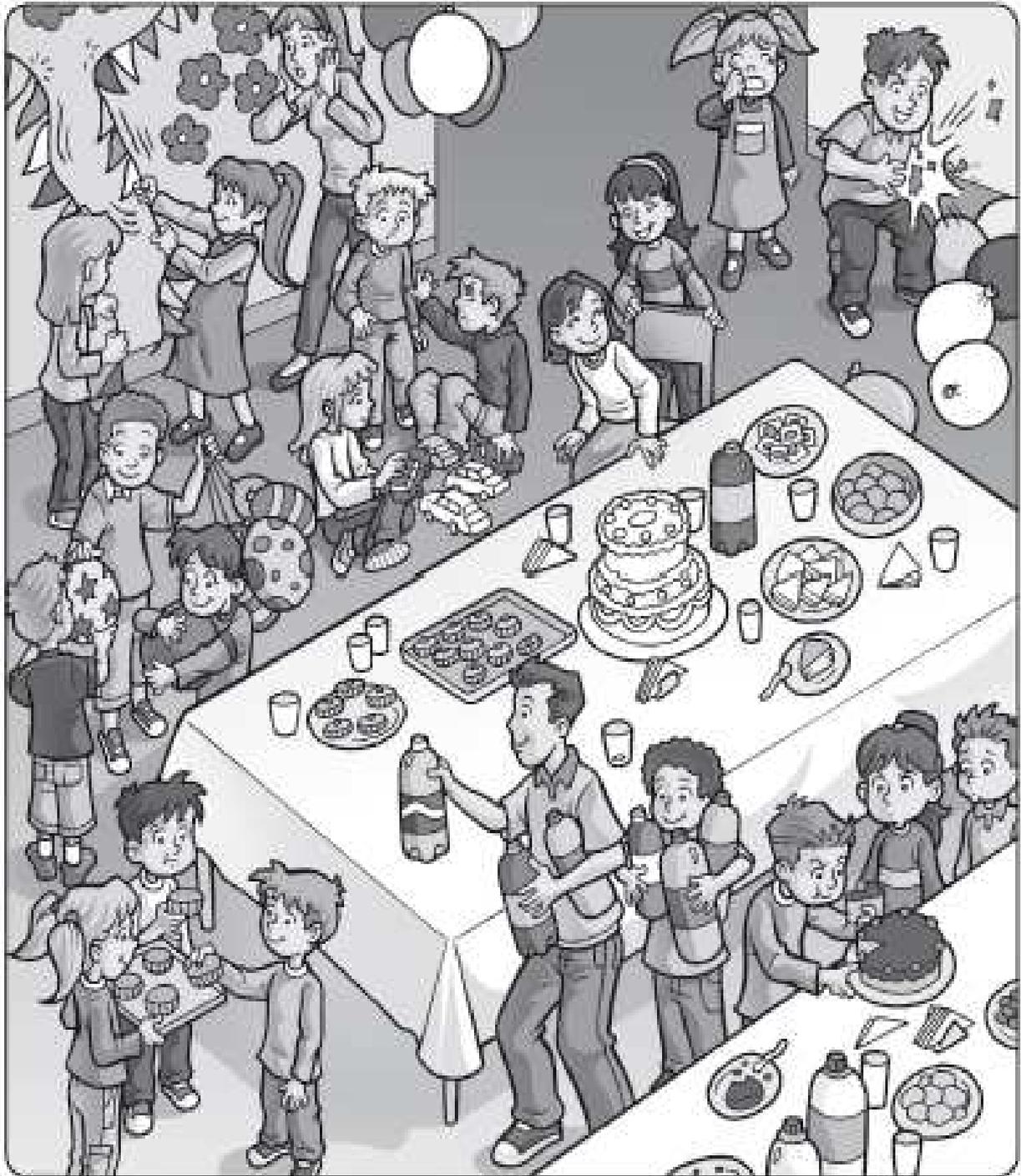
What don't you like? _____

VALUES

1 Look and circle.

blue = good

red = bad



2 Read and colour.

1 Colour two balloons red.

2 Colour a car pink.

3 Colour one balloon blue.

4 Colour a cake red and yellow.

5 Colour a car yellow.

THE NOISY DAY

Noise words

Fill in the chart below. The first one has been done for you.

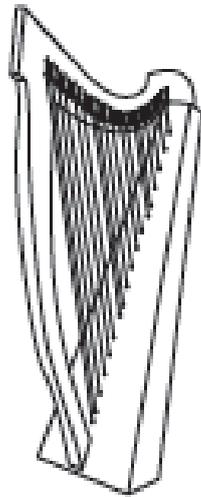
Word	What page is this word on?	Make up your own sentence with this word in it.
noisy	4, 5, 9, 12, 13	My brother is very noisy.
quiet		
hear		
loud		
shouting		

CLICK! BANG! POP!

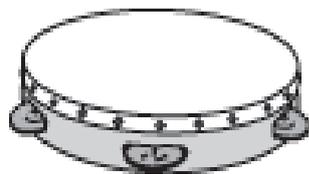
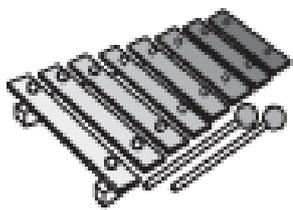
Making music

Match the word to the instrument.

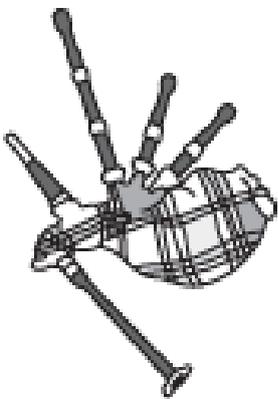
blow



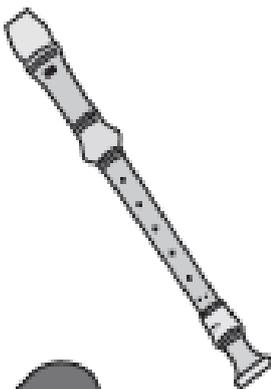
pluck



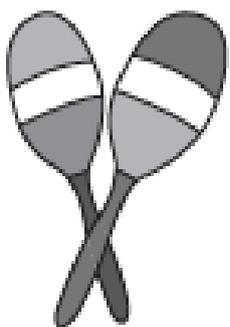
tap



beat



shake



bang

➤ COPY THE FOLLOWING NEATLY:

cake chocolate present nuts sweets balloon tie

neighbour pastries card pattern side slippers

decorations handle lantern cloud clock gloves glue

➤ COPY THE FOLLOWING NEATLY:

watch	do homework	bedroom	living room	sky	skates

small	smile	then	snake	snow	star	stairs

p

DICTIONARY

(1)

1	<hr/> <hr/> <hr/> <hr/> <hr/>
2	<hr/> <hr/> <hr/> <hr/> <hr/>
3	<hr/> <hr/> <hr/> <hr/> <hr/>
4	<hr/> <hr/> <hr/> <hr/> <hr/>
5	<hr/> <hr/> <hr/> <hr/> <hr/>
6	<hr/> <hr/> <hr/> <hr/> <hr/>
7	<hr/> <hr/> <hr/> <hr/> <hr/>
8	<hr/> <hr/> <hr/> <hr/> <hr/>
9	<hr/> <hr/> <hr/> <hr/> <hr/>
10	<hr/> <hr/> <hr/> <hr/> <hr/>

The first Term Newsletter

Date	What we are going to study..	Homework
11/9/2023	مراجعة عامة	
12/9/2023	مراجعة عامة	
13/9/2023	مراجعة عامة	
14/9/2023	مراجعة عامة	
17/9/2023	مراجعة عامة	
18/9/2023	مراجعة عامة	
19/9/2023	مراجعة عامة	
20/9/2023	كلمات وحدة التهيئة مع الأغنية grandpa/grandma/dad/mum/uncle/aunt/brother/sister/cousin/niece دراسة الآتي: has got/have got	WB4
21/9/2023	إملاء في الكلمات التالية: grandpa/ uncle/aunt/brother/sister/cousin/curly/straight/short/long	Dictation
24/9/2023	دراسة الكلمات الآتية This / These : دراسة الآتي : Short/long/curly/straight/brown/black/white	WB5
25/9/2023	دراسة الأسئلة التالية: How are you?/What's your name?/How old are you?	WB6
26/9/2023	مراجعة عامة	
27/9/2023	كل عام وحضراتكم بألف خير بمناسبة المولد النبوي الشريف	
28/9/2023	ملاء في الكلمات التالية: grandpa/ uncle/aunt/brother/sister/cousin/curly/straight/short/long	
1/10/2023	كلمات أيام الأسبوع مع الأغنية Saturday/Sunday/Monday/Tuesday/Wednesday/Thursday/Friday	WB7
2/10/2023	دراسة الكلمات الآتية مع الآتي: sandwich/biscuit/pear/carrot/yellow/purple/orange/grey How many eggs are there? - There are 10 eggs.	
3/10/2023	دراسة الكلمات الآتية eleven/twelve/thirteen/fourteen/fifteen/sixteen/seventeen/eighteen/nineteen/twenty	
4/10/2023	مراجعة عامة	
5/10/2023	إملاء في الكلمات التالية: eleven/twelve/thirteen/fourteen/fifteen/sixteen/seventeen/eighteen/nineteen/twenty	Dictation
8/10/2023	دراسة الكلمات الآتية مع الآتي: Saturday/Sunday/Monday/Tuesday/Wednesday/Thursday/Friday/ hands/ears/nose/face Do you like juice? - Yes, I do. This is juice. / These are nuts.	WB8
9/10/2023	استخدام "can/ can't" He can ride a bike. / He can't play tennis. Can he play tennis? - No, he can't.	WB9
10/10/2023	دراسة التعبيرات التالية: Can ride a bike / can't skateboard / can play tennis / can skate	
11/10/2023	دراسة حروف جر المكان التالية ومراجعة عامة للاختبار: next to / behind / in front of / between	
12/10/2023	إملاء في الكلمات التالية: Saturday/Sunday/Monday/Tuesday/Wednesday/Thursday/Friday/ hands/ears/nose/face	Dictation
15/10/2023	اختبار على وحدة التهيئة "مراجعة الوحدة من المذكرة والكتاب"	
16/10/2023	دراسة كلمات الوحدة الأولى مع الاستماع للأغنية: classroom/table/computer/peg/pencil-case/board	WB10

17/10/2023	Flying High! قصة	Activity
18/10/2023	دراسة أسماء الإشارة والكلمات التالية : This/That/These/Those	WB11
19/10/2023	إملاء في الكلمات التالية: classroom/table/computer/peg/pencil case/board/skate/skateboard	Dictation
22/10/2023	دراسة الكلمات الآتية مع الاستماع إلى الأغنية: poster/picture/drawers/cupboard/CD player	WB12
23/10/2023	دراسة الكلمات الآتية مع الأنشودة: grass/grapes/brush/bread/frog/frisbee/eleven/twelve/thirteen/fourteen/fifteen	WB13
24/10/2023	On the Wing ! قصة	Activity
25/10/2023	Reading قراءة	WB14
26/10/2023	إملاء في الكلمات التالية: grass/grapes/brush/bread/frog/frisbee/poster/drawers/cupboard/CD player	Dictation
29/10/2023	دراسة بعض الأسئلة وعلامات الترقيم	WB15
30/10/2023	مشروع الوحدة الأولى	WB16
31/10/2023	مراجعة عامة على الوحدة الأولى	WB17
1/11/2023	دراسة كلمات الوحدة الثانية مع الاستماع إلى الأغنية: Salad/fries/pizza/milkshake/cheese sandwich/chicken	WB18
2/11/2023	إملاء في الكلمات التالية: Salad/fries/pizza/milkshake/cheese sandwich/chicken/sides/grey/lift/point	Dictation
5/11/2023	اختبار على الوحدة الأولى "مراجعة الوحدة من المذكرة والكتاب"	
6/11/2023	Reading قراءة	WB19
7/11/2023	In a Spin! قصة	Activity
8/11/2023	دراسة الأسئلة التالية مع التعرف على كلمات الأرقام : Have you got? / Has he got.....? ten/twenty/thirty/forty/fifty/sixty/seventy/eighty/ninety/one hundred	WB20
9/11/2023	إملاء في الكلمات التالية: ten/twenty/thirty/forty/fifty/sixty/seventy/eighty/ninety/one hundred	Dictation
12/11/2023	دراسة الكلمات الآتية مع الأنشودة: Let's count to one hundred! drum/dress/truck/tree/crayon/crab	WB21
13/11/2023	Making Things That Fly! قصة	Activity
14/11/2023	Reading قراءة	WB22
15/11/2023	مراجعة عامة	
16/11/2023	إملاء في الكلمات التالية: drum/dress/truck/tree/crayon/crab/figs/pineapples/pears/grapes	Dictation
19/11/2023	دراسة بعض الأسئلة وعلامات الترقيم	WB23
20/11/2023	مشروع الوحدة الثانية مع الكلمات التالية: market/sell/stall/buy	WB24
21/11/2023	مراجعة قصة Making Things That Fly!	
22/11/2023	مراجعة عامة على الوحدة الثانية	WB25
23/11/2023	إملاء في الكلمات التالية: market/sell/stall/buy + عدد 6 كلمات من عندي مما سبق دراسته	Dictation
26/11/2023	اختبار على الوحدة الثانية "مراجعة الوحدة من المذكرة والكتاب"	
27/11/2023	دراسة كلمات الوحدة الثالثة مع الاستماع إلى الأغنية: art/maths/English/science/PE/music	WB26
28/11/2023	Tiger's Drum it! قصة	Activity
29/11/2023	دراسة السؤال التالي: What have we got on Wednesday? -We've got English and PE.	WB27

30/11/2023	إملاء في الكلمات التالية: art/maths/English/science/music + عدد 5 كلمات من عندي مما سبق دراسته	Dictation
3/12/2023	دراسة الكلمات مع الاستماع إلى الأغنية: playground/sports field/art room/ computer room/ gym	WB28
4/12/2023	دراسة الكلمات الآتية مع الأنشودة: Flower/flat/plum/plate/blanket/blue	WB29
5/12/2023	What's That Noise? قصة	Activity
6/12/2023	قراءة Reading	WB30
7/12/2023	إملاء في الكلمات التالية: playground/sports field/art room/ computer room/ gym/ Flower/flat/plum/plate/blanket	Dictation
10/12/2023	قراءة Reading	WB31/32
11/12/2023	دراسة السؤال التالي: What have we got in the art room? - We've got art in the art room.	
12/12/2023	The Noisy Day! قصة	Activity
13/12/2023	مشروع الوحدة الثالثة مع الكلمات التالية مع مراجعة عامة: subject/diary/history/geography	WB33/34
14/12/2023	اختبار على الوحدة الثالثة "مراجعة الوحدة من المذكرة والكتاب"	
17/12/2023	كل عام والبحرين بخير "عيد وطني سعيد"	
18/12/2023	كل عام والبحرين بخير "عيد وطني سعيد"	
19/12/2023	دراسة كلمات الوحدة الرابعة مع الاستماع إلى الأغنية: chocolate/sweets/balloon/present/cake/card	WB36
20/12/2023	دراسة السؤالين الآتيين: What does he like? & What does she like?	WB37
21/12/2023	إملاء في الكلمات التالية: chocolate/sweets/balloon/present/cake/card + عدد 4 كلمات من عندي مما سبق دراسته	Dictation
24/12/2023	دراسة الكلمات التالية مع الاستماع للأغنية والأنشودة: neighbor/pastries/nuts/tie/cloud/clock/gloves/glue/slide/slippers	WB38/39
25/12/2023	قراءة Reading	WB40
26/12/2023	Click! Bang! Pop قصة	Activity
27/12/2023	مشروع الوحدة الرابعة مع الكلمات التالية مع مراجعة عامة: Decorations/pattern/handle/lantern	WB41/43
28/12/2023	اختبار على الوحدة الرابعة "مراجعة الوحدة من المذكرة والكتاب"	
31/12/2023	مراجعة عامة على ماسبق دراسته	
1/1/2023	سنة جديدة سعيدة عليكم وعلينا جميعاً	
2/1/2023	مراجعة عامة على ماسبق دراسته	
3/1/2023	مراجعة عامة على ماسبق دراسته	
4/1/2023	مراجعة عامة على ماسبق دراسته	

Done by:
Mr. Mohamed Tawfik