

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف ملزمة الفصل الثاني

موقع المناهج ← ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← الملف

روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

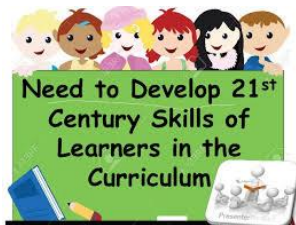
مذكرة اللغة الإنجليزية الفصل الثاني	1
GRADE 3/ TEST 1 REVIEW	2
مراجعة الوحدة الخامسة	3
مراجعة الوحدة الخامسة	4
Worksheet A unit 5	5

Kingdom Of Bahrain



Ministry of Education

Hassan Bin Thabit P.B. School



We Learn English

Differentiated Instruction



Second Semester 2021-2022

Name : -----

Class: 3rd / -----



Head Mistress:



Fatima A. Rahman

Senior teacher:

Mrs. Hessa Al – Raees






Teachers:

3rd Grade Teachers



Agreement

I promise to be a good student, learn English and follow these rules:

<p>Listen to my teacher.</p>	
<p>Be quiet.</p>	
<p>Speak in English.</p>	
<p>Respect my friends.</p>	
<p>Keep the class clean and tidy.</p>	

Name: _____

Date: / / 2022

These are my goals in English:

Student's signature:

Teacher's signature:

Date: -----/-----/2022

Aims: To write sentences and words on 4 lines correctly.

Copy the following :

I get up at six o'clock.

He goes to school at six o'clock.

She has dinner at eight o'clock.

What's the time?

It's four o'clock.

snakes small stairs

star smile snow

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Write neatly/on lines.

Write the date.

Correct spelling mistakes.

Use capital letters.

Keep finger space between words.

Correct mistakes.

Complete missing work.

Date: -----/-----/2022

Reading is Fun evaluation sheet
Unit 5

Aims: To read sentences and paragraph accurately.

Reading A

- 1-What's the time?
- 2- It's seven o'clock.
- 3-He gets up at five o'clock.
- 4-They have dinner.
- 5-She goes to bed.

Criteria	Clear voice2	No mistakes 2	Total (4)

Reading B

In the morning, I get up at six o'clock .I get dressed .I have breakfast-cereal, bread and milk. Then I go to school at seven o'clock.

Criteria	Clear voice	No mistakes	Total

Unit 5 - Levelled Activity

Date: -----/-----/2022

Aims: To read for specific information.

To write sentences about daily routine

A) Read and match the sentences with the pictures:

1- I go home at one o'clock.



2- I get up at seven o'clock.



3- I have lunch at three o'clock.



B) Look at the pictures then complete the sentences:

1- I get up at _____ o'clock.



2- I _____ at six o'clock.



3- I go to school at _____ o'clock.



C- Write a sentence about the picture using the word below it:

Be creative and write another sentence about the picture:



I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Correct spelling mistakes.

Correct mistakes.

Write neatly/on lines.

Use capital letters.

Complete missing work.

Write the date.

Keep finger space between words.

/ / 2022

T.

Unit 5 - Levelled Activity

Date: -----/-----/2022

Aim: To write about daily routine activities.

A- Look, read and write the correct activity:

go to school - have breakfast - watch TV - get up



B- Look and complete the sentences:

	get up	have dinner	go to bed
Rosy			
Billy			

- Rosy gets up at seven o'clock.
- Billy has dinner at _____.
- Rosy goes to bed at _____.
- Billy goes to bed at _____.

C- Look and write a sentence about the picture:

_____ .



Be creative and write another sentence using a daily routine activity:



Assessment		Peer-Assessment
1	He writes the date. (---/---/2019)	
2	He uses capital letter at the beginning of the sentence. (A/B/C)	
3	He uses a full-stop at the end of the sentence. (.)	
4	He uses present simple. (has-goes-gets)	
5	He spells all the words correctly. (goes ✓) (geos ✗)	
6	He uses finger space between words. (He ↔ gets ↔ up)	
7	He adds a new idea / sentence.	
His target	To work on _____.	T. feedback

Date: -----/-----/2022

Unit 5 - Levelled Activity

Aim: To identify the sounds (sm/sn/st/sk).

A-Look, and write the correct sound from the box:

sm sn st sk



___ates



___ake



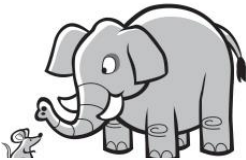
___ar



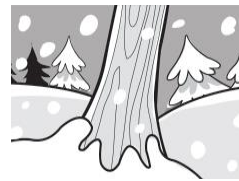
___ile

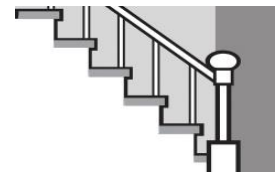
4

B-Look and write the words:









4

C-Look and write sentences using the words below the pictures:

1- _____



This

2- _____



mouse

Assessment:

Self-Assessment

Peer-Assessment

Answers are:

Excellent 😊

Good 😊

Need improvement 😞

Date: -----/-----/-----

Unit 5 - writing activity

Aim: To write sentences about daily routine activities.

A-Look at the pictures and write sentences:

1- He has breakfast at _____



2- _____



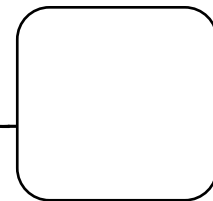
3- _____



4- _____



5- _____



Assessment		Self-Assessment
1	I write the date. (---/---/2019)	
2	I use capital letter at the beginning of the sentence. (A/B/C)	
3	I use a full-stop at the end of the sentence. (.)	
4	I use present simple. (has-goes-gets)	
5	I spell all the words correctly. (goes ✓) (geos ✗)	
6	I use finger space between words. (He ↔ gets ↔ up)	
7	I add a new idea / sentence.	
My target	To work on _____.	T. feedback

Unit 5 - Guided Writing Activity

Date: -----/-----/-----

**Aim: To write two short paragraphs
about daily routine activities.**

1 - Read the paragraph:

Hi, my name is Ali. I'm 10. Every day I get up at 5:00 o'clock in the morning. I have my breakfast at 6:00 o'clock. I go to school at 7:00 o'clock. I go home at 1:00 o'clock in the afternoon and also I do my homework . I have dinner at 8:00 o'clock in the evening . Finally, I go to bed at night.

2 - Write a paragraph about your daily routine:

5

3 - Write a paragraph about your friend's daily routine:

5

(Peer-Assessment):
Make sure your friend writes:

Name	Age	Daily routine	Time	Spelling	Finger space	Capital letters	Punctuation (./,/?)

Reading Activity Unit 5

Date: -----/-----/-----

Aim: To read for specific information.

Read the paragraph then answer the questions below:

My name is Mai. I get up at six o'clock in the morning. Then I have breakfast. I go to school at eight o'clock. In the afternoon, I go home at five o'clock and I do my homework in the living room. I have dinner at seven o'clock in the evening and I go to bed at ten o'clock at night.

A- Circle the correct answer from A, B and C:

1- Mai gets up at

A) eight o'clock B) six o'clock C) four o'clock

2- Mai at eight o'clock.

A) goes to school B) has dinner C) goes to bed

3- In the afternoon, she goes home at

A) ten o'clock B) seven o'clock C) five o'clock

4- At night, sheat ten o'clock.

A) does her homework B) goes to bed C) gets up

B- Read and answer the questions:

1- Where does Mai do her homework?

2- What does Mai do in the evening?

Assessment:

- Self-Assessment
 Peer-Assessment

Answers are:

- Excellent 😊
 Good 😊
 Need improvement 😊

Reading is Fun evaluation sheet
Unit6

Date: ----/-----/------

Aims: To read sentences and paragraph accurately

Reading A

- 1- My dad works in a police station.
- 2- My mum works in an airport .
- 3- She works in a cake shop.
- 4- Where does he work ?
- 5- He works in a hospital.
- 6- Does she work in a school?
Yes, she does / No, she doesn't

Criteria	Clear voice	No mistakes	Total

Reading B

We go to the zoo. We go to the bank .We go to the station to see some trains. We go to the airport and see some planes .We go to the shops and supermarkets.

Criteria	Clear voice	No mistakes	Total

Handwriting Practice

Date: -----/-----/-----

Aims: To write words and sentences on 4 lines correctly.

Copy the following :

school shop fire station

She works in a hospital.

Does she work in an airport?

Yes, she does. No, she doesn't.

I can see a lake, gate and plane.

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Write neatly/on lines.

Write the date.

Correct spelling mistakes.

Use capital letters.

Keep finger space between words.

Correct mistakes.

Complete missing work.

/ / 2022

T.

Unit 6 - levelled activity (1)

Date: -----/-----/-----

Aims: To read for specific information.
To write sentences about places.

A-Match the sentences with the correct picture:

1-It's an airport.

A



2-This is a police station.

B



C



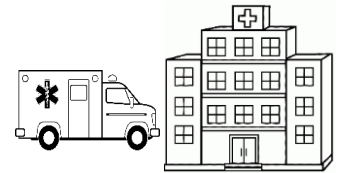
B-Read and complete the sentences using the words from the box:

hospital - fire station - shop - school

1-It's a _____.



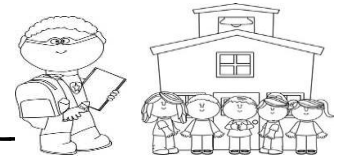
2-This is a _____.



3-It's a _____.



C-Look at the picture and write a sentence:



Be creative draw and write another sentence about places:

Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😊

Unit 6 - levelled activity (2)

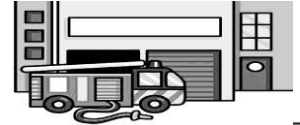
Date: -----/-----/-----

Aims: To read for specific information.
To write sentences about places.

A-Match the sentences with the correct picture:

1-He works in a fire station.

A



2-She works in a school.

B



C



B-Read and complete the sentences using the words from the box:

shop - airport - hospital - police station

1-He works in a _____.



2-She works in a _____.



3-He works in an _____.



C-Look at the picture and write a sentence:



Be creative draw and write another sentence about places:



Assessment:

- Self-Assessment
 Peer-Assessment

Answers are:

- Excellent 😊
 Good 😊
 Need improvement 😊

Unit 6 - levelled activity (3)

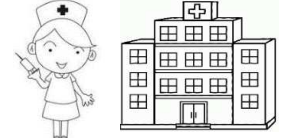
Aims: To read for specific information.
To write sentences about places.

Date: -----/-----/-----

A- Match the sentences with the correct picture:

1- He works in a fire station.

A



2- She works in a hospital.

B



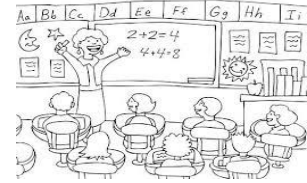
C



B- Read and complete the sentences using the words from the box:

police station - airport - school - shop

1- She works in a _____.



2- He works in a _____.



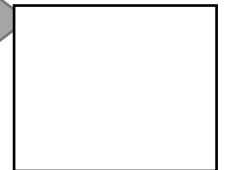
3- He works in an _____.



C- Look at the picture and write a sentence:



Be creative draw and write another sentence about places:



Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😊

Reading passage

Date: -----/-----/-----

Aim: To read for specific information:

A-) Read the following passage, then answer the questions below:

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because the car always arrives a few minutes early. I get to the studio at about five o'clock and start work. My programme *Good Morning Britain* starts at seven o'clock and finishes at nine o'clock. Then I leave it at ten o'clock. After that, I go shopping in the mall and visit some friends. I get home at three o'clock. I read a newspaper and do some work.

Then my dad gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock. I think my job is very interesting but I don't like getting up very early

A-) Circle the correct answer from a, b, c:

1 - The main idea of this passage is

- a) My job b) My day c) My dad

2 - The underlined word "it" in line (4) refers to the

- a) house b) studio c) mall

3 - The word "interesting" in the second paragraph means

- a) pleasing b) boring c) bad

4 - She is a

- a) teacher b) journalist c) TV announcer

B-) Answer the following questions :

5- Why does she leave the house at ten past four ?

.....

6-When does she start work?

.....

Answers are:

- Excellent 😊
 Good 😊
 Need improvement 😊

Assessment:

- Self-Assessment
 Peer-Assessment

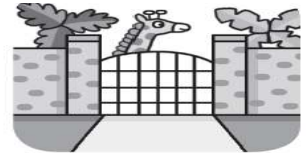
Date: ----/----/----- **Writing Activity (unit 6)**

A:- Look at the pictures and write sentences:

1- He works in a



2-



3-



4-



Write two new sentences about people in different places: ****

Assessment		Self- Assessment
1	I write the date .(----/---/2022)	
2	I use capital letter at the beginning of the sentence .	
3	I use a full stops at the end of the sentence. (.)	
4	I use present simple.(works- goes-.....)	
5	I spell all the words correctly .(work ✓) (warks ×)	
6	I use finger space between words.(We ⇨go⇨ to)	
My target	To work on	T. Feedback

Date: -----/-----/-----

Paragraph Writing

1-Look at the model and read.

Hi, My name is Ahmed . This is my family. My dad is a police man. . He works in a police station. He gets up at 6:00 o'clock every day. My mum works at school. She is a teacher. She goes to work at 7:00 in the morning. My grandma doesn't work. When I grow up I'd like to be a doctor.

2- Write a paragraph about yourself .Write about the following .

- *What your name is .
- *What is your father/mother/brother/job
- * Where he /she works
- *When he gets up / goes to work
- *Who doesn't work
- *What you would like to be when you grow up.

*(Peer Assessment) : Make sure your friend writes :

Name	Job	Place	Time	spelling	Finger space	Capital letters	Punctuation (./,/?)	Adding New ideas

Date: ----/-----/-----

Reading is Fun evaluation sheet
Unit 7

Aims: To read sentences and paragraph accurately

Reading A

- 1-What's the weather ?
2. It's hot.
3. Put on your sun hat.
4. Don't put on your coat.
5. It's windy . fly a kite
6. It's raining. Put on your raincoat.

Criteria	Clear voice (2)	No mistakes (2)	Total (4)

Reading B

Hello I'm Ali. I'm 9. My favourite weather is snowing .When it's snowing , we go ice skating, I make a snowman and we wear coats.

Criteria	Clear voice (2)	No mistakes (2)	Total (4)

Date: -----/-----/-----

Aims: To write words and sentences on 4 lines correctly.

Copy the following :

cold hot snowing

What's the weather like ?

It's raining. Use your umbrella

It's windy. Fly a kite.

It's sunny.

Put on your sunhat.

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (.//?/!).

Writing the date.

Good and it's time to:

Use (.//?/!).

Write neatly/on lines.

Write the date.

Correct spelling mistakes.

Use capital letters.

Keep finger space between words.

Correct mistakes.

Complete missing work.

Unit 7 - levelled activity

Date: -----/-----/-----

Aims: To read for specific information.
To write sentences about weather.

A. Match the sentences with the correct picture:

1-It's windy.

A



2-It's snowing.

B



C

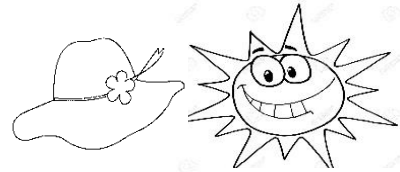


B. Read and complete the sentences using the words from the box:

raining - sunny - cold - hot

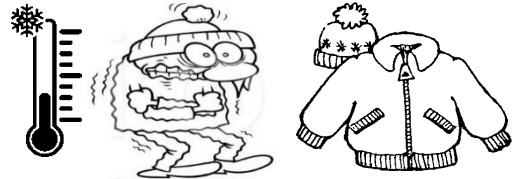
1. It's _____.

Put on your sun hat.



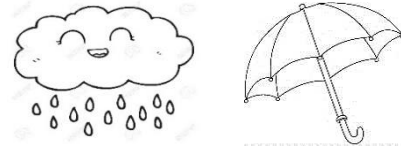
2. It's _____.

Put on your coat.

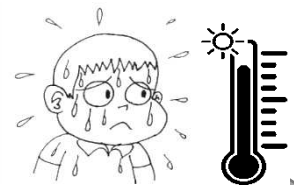


3. It's _____.

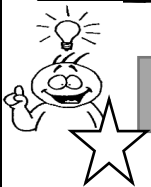
Use your umbrella.



D- Look at the picture and write a sentence:



The weather is sunny. Can you give your friend a piece of advice?



Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😊

Unit 7 - levelled activity

Date: -----/-----/-----

Aims: To read for specific information.

To write sentences about weather.

A-Match the sentences with the correct picture:

1. It's sunny.



2. It's raining.



B-Read and complete the sentences using the words from the box:

windy - hot - cold - raining

1. It's _____.
Drink a lot of water.



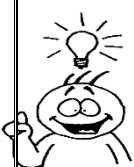
2. It's _____.
Put on your raincoat.



3. It's _____.
Close the window.



The weather is snowing. Can you give your friend a piece of advice?



Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😞

Unit 7 - levelled activity

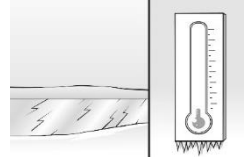
Date: ----/-----/-----

Aims: To read for specific information.

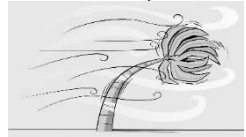
To write sentences about weather.

A- Match the sentences with the correct picture:

1- It's sunny.



2- It's cold.



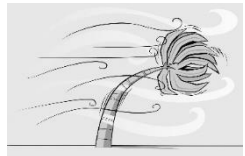
B- Read and complete the sentences using the words from the box:

hot - snowing - raining - windy

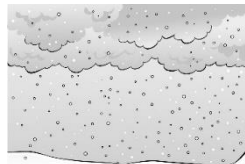
1- It's _____.



2- It's _____.

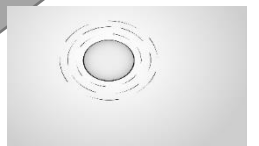
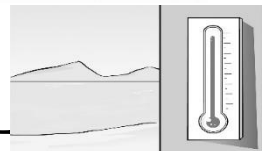


3- It's _____.



C- Look at the picture and write a sentence:

The weather is sunny. Can you give your friend a piece of advice.



Assessment:
 Self-Assessment
 Peer-Assessment

Answers are:
 Excellent 😊
 Good 😊
 Need improvement 😊

Unit 7/ Training Activity

Date: -----/-----/-----

Aim: To read for specific information.

To write a paragraph with the correct information.

A-Read and circle



A- go ice skating

B- wear a sun hat

A- fly a kite

B- make a snowman

A- Play football

B- go outside

B- - Complete the sentences with the correct words from the box:

make a snowman - wear a coat - fly- snowing- raining

1-When it's windy ,we_____ a kite .

2-When it's cold, we _____

3- When it's _____,we _____



C-What's the weather like today? Write about the weather and the activity you do:*****

.....

.....

.....

.....

.....

Assessment		Peer- Assessment
1	I write the date .(----/---/2022)	
2	I use capital letter at the beginning of the sentence .	
3	I use a full stop at the end of the sentence. (.)	
4	I use present simple.(I play - fly)	
5	I spell all the words correctly . (snow √) (snaw ×)	
6	I use finger space between words.(I ⇨ fly ⇨ a)	
7	I add new sentences.	
My target	To work on	T. Feedback

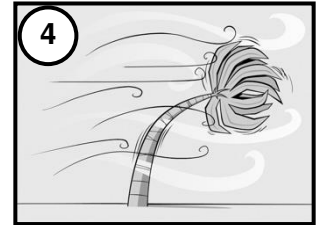
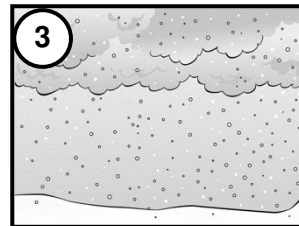
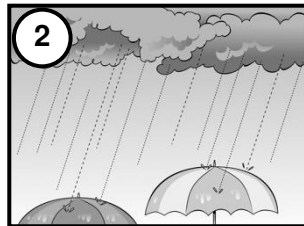
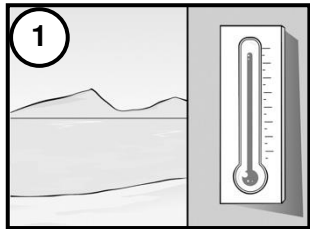
Date: ----/----/-----

Unit 7/ Training Activity

Aim : To read for specific information.

-To write sentences.

A-Look and circle:



hot / cold

snowing / raining

sunny / snowing

windy / cold

B- Read and complete the sentences with words from the box:

sunny - hot - cold

1:It's Put on your coat.

2:It's Put on your sun hat.

3.It's Don't put on your coat.

C- Write sentences using the words under the picture:

It's

Don't



(hot)

Be creative and write new sentences

.....
.....



Assessment		Self- Assessment
1	I write the date .(----/---/2022)	
2	I use capital letter at the beginning of the sentence .	
3	I use a full stop at the end of the sentence. (.)	
4	I use present simple.(don't put on.....)	
5	I spell all the words correctly . (snow √) (snaw ×)	
6	I use finger space between words.(We ⇨ go ⇨ to)	
7	I add new sentences.	
My target	To work on	T. Feedback

Date: -----/-----/-----

Unit 7/ Training Activity

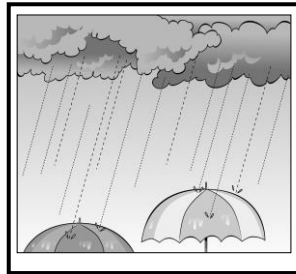
Aims: To read for specific information •

Read and write from the box:.

What a day ! In the morning, the weather is(0) sunny , so I put on my(1) _____ and go (2) _____. In the afternoon, it's(3) _____ , I fly a (4) _____ , then it starts to snow, I go(5) _____. I have fun time .In the evening, It 's cold , I wear a (6) _____. It's a wonderful day .



coat



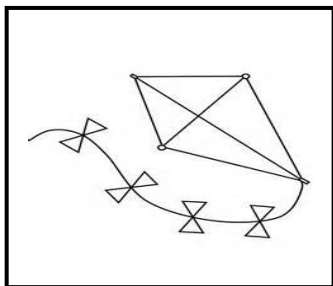
raining



windy



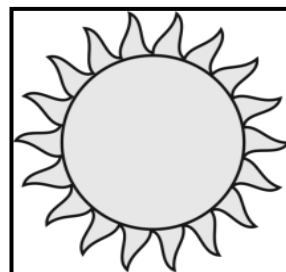
outside



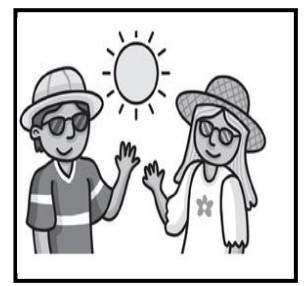
kite



ice skating



~~sunny~~



sun hat

Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😊

Unit 7/ writing activity

Date: -----/-----/-----

Aim : To write a correct paragraph.

Rearrange the sentences to make a paragraph:

- * I make a snow man in the snow.
- * My favourite weather is snowing.
- * Hello! I am Ali.
- *I put on my coat.
- * I go ice skating with my brother.
- *It's cold.
- *I am 9.

Write your own paragraph :

Spelling	Punctuation	Finger space	Weather	Activities	Add new idea ****	Total

Date: -----/-----/-----

Reading is Fun evaluation sheet
Unit 8

Reading A

Aims: To read sentences and a short paragraph correctly.

- 1- This cow is bigger than that cow.
- 2- The goat is smaller than the horse
- 3- The horse is faster than the sheep.
- 4- The sheep is slower than the horse.
- 5- The donkey is taller than the sheep.
- 6- The goose is shorter than the donkey.

Criteria	Clear voice (2)	No mistakes (2)	Total (4)

Paragraph
Level

Children enjoy visiting the Bahraini Farmers' Market because they can see lots of farm animals, including cows, sheep and goats. They can also feed the animals and ride small horses.

Criteria	Clear voice (2)	No mistakes (2)	Total (4)

Date: ____/____/____

Aims: To write words and sentences on 4 lines accurately.

Copy the following :

donkey horse

The cow is bigger than the sheep.

The goose is smaller than the goat.

The girl is taller than the boy.

The boy is shorter than the girl.

fast slow loud quiet

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Correct spelling mistakes.

Correct mistakes.

Write neatly/on lines.

Use capital letters.

Complete missing work.

Write the date.

Keep finger space between words.

____/____/____

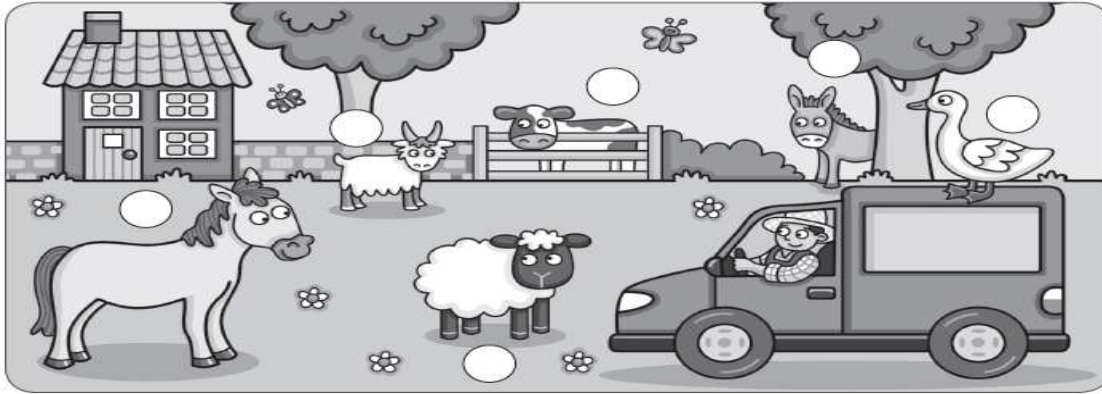
T.

Date: -----/-----/-----

Unit 8/ Training Activity

Aims: To read for specific information.

1-Read and number the pictures:



- 1 - cow
- 2 - horse
- 3 - goat
- 4 - sheep
- 5 - donkey
- 6 - goose

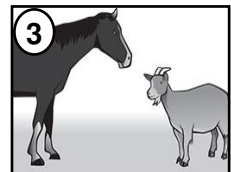
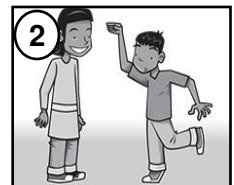
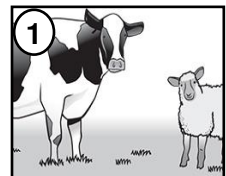
2- Complete the sentences with the correct words from the box :

taller - bigger- smaller -faster

1-The cow is than the sheep.

2-The boy is than the girl.

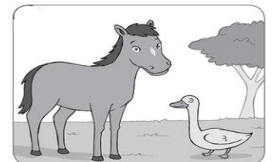
3-The goat is
the horse.



3-Look and write the sentences using the words under the pictures :

The horse is

The goose is.....



4-Add a sentence and you will get a ☆ or add two sentences and you get ☆ ☆

big/ small

☆ _____

☆ _____

☆ _____

Date: -----/-----/-----

Reading Activity

Unit 8

Read the text about the farm:

Circle the correct answer A,B or C.

On Friday , in the morning ,I go(0)..... my family to the farm. There are a(1)..... of animals. The dog (2)..... got a bone. There is a black(3)..... white cow .It is bigger(4)..... the sheep, but the horse is faster . At twelve o'clock we go home. I like(5)..... to the farm.

Example

0 **A)** with

B) to

C) at

1 **A)** many

B) lot

C) much

2 **A)** have

B) has

C) had

3 **A)** of

B) or

C) and

4 **A)** than

B) then

C) them

5 **A)** go

B) goes

C) going

Assessment:

Self-Assessment

Peer-Assessment

Answers are:

Excellent 😊

Good 😊

Need improvement 😊

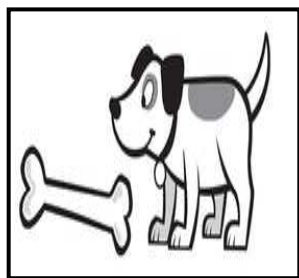
Unit 8/ Training Activity

Date: -----/-----/-----

Aims: To read for specific information.

Read and write from the box.

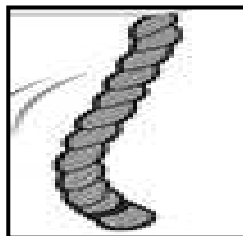
On Friday , in the morning ,I go with my family to the farm.
There are a lot of (0) animals .The _____ (1) has got a bone.
There is a black and white (2) _____.It is (3) _____ than the sheep.
The (4) _____ is faster than the goat . At 12 o'clock we go (5) _____. I like going to the farm .



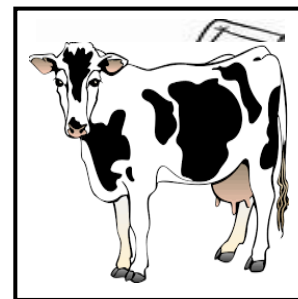
dog



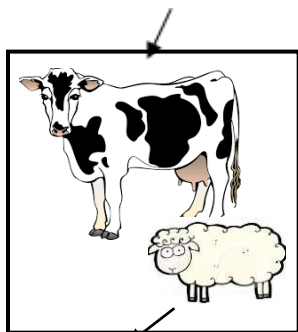
wing



rope



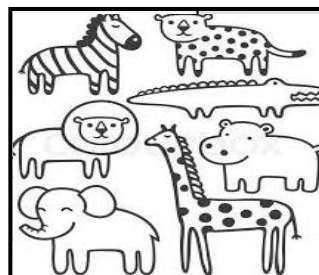
cow



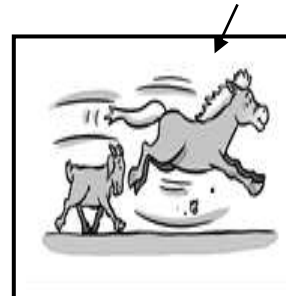
bigger



home



~~animals~~



horse

Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

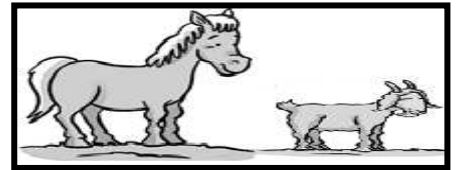
- Excellent 😊
- Good 😊
- Need improvement 😊

Writing Activity (unit 8)

A. Look and write sentences about the pictures using the words under the pictures.

1-

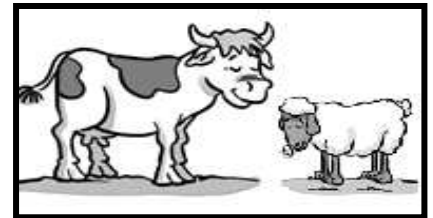
.....



(fast)

2-

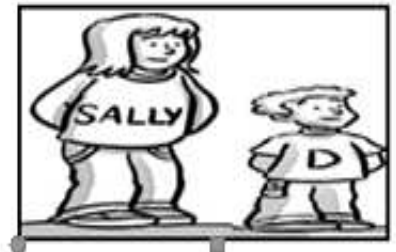
.....



(big)

3-

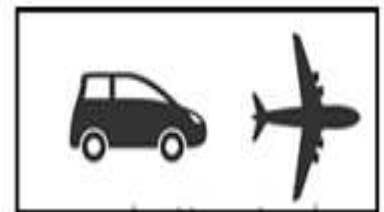
.....



(tall)

4-

.....



Assessment		Self-Assessment
1	I write the date .(----/---/2022)	
2	I use capital letter at the beginning of the sentence .	
3	I use a full stop at the end of the sentence. (.)	
4	I use comparatives (bigger /smaller than) correctly	
5	I spell all the words correctly . (bigger ✓) (biger ×)	
6	I use finger space between words.(The ⇨ horse ⇨)	
My target	To work on	<u>T. Feedback</u>

Date: -----/-----/-----

Reading Training Activity Unit 8

Read the text and circle A, B or C:

Aim: To read for specific information .

Carly has a large family. She lives with five people. Carly also has two pets. He got them from the zoo. Carly's mum is a teacher. She works at a primary school. Carly's dad works at the bank . Carly has three brothers. James is two years old. Scott is four years old. Joan is ten years old . Carly has two pets. Jinx is a small, black cat. Diego is a large, brown dog. Carly loves her family!

- 1) There are people in Carly's family.
A. four B. five C. ten
- 2) Carly's mum works at
A. bank B. school C. zoo
- 3) This passage is mostly about Carly's
A. family B. pets C. school
- 4) is 10 years old .
A. James B. Scott C. Joan

B) Answer the questions:

1) Who works at the bank?

2) How many animals has Carly's got?

Assessment:

- Self-Assessment
 Peer-Assessment

Answers are:

- Excellent 😊
 Good 😊
 Need improvement 😞

Unit 8 Guided Writing

Date: -----/-----/-----

Aims: To write about the favourite animal

Hello! I am Ali .I am 9. My favourite animal is horse. The horse is bigger than the goose. It's faster than the sheep . It's a nice animal . I like it .

Now write a short paragraph about your favourite animal.

Write about the following:

- *what your name is
- * how old you are
- *what your favourite animal is
- *describe the animal using the comparatives

Now write a new paragraph about your(mum/dad/brother/friend's...)
favourite animal:

*(Peer Assessment) : Make sure your friend writes :

Name	Age	Animal Name	Description	spelling	Finger space	Capital letters	Adding new idea	Punctuation (./,/?)

Date: -----/-----/-----

Handwriting Practice

Unit 9

Aims: To write sentences on 4 lines accurately.

Copy the following :

I was kind.

You were wet.

He wasn't naughty.

They weren't dry.

I'm proud of you because of:

Your good handwriting.

Your correct answers.

Your correct spelling.

Using correct (./,/?/!).

Writing the date.

Good and it's time to:

Use (./,/?/!).

Write neatly/on lines.

Write the date.

Correct spelling mistakes.

Use capital letters.

Keep finger space between words.

Correct mistakes.

Complete missing work.

/ / 2022

T.

Unit 9/ Training Activity

Date: -----/-----/-----

Aims: To read for specific information.
To write sentences correctly.

A) Match the sentences with the correct picture:

1- He was tired.

A



2- His hands were dry.

B



B) Read and complete the sentences using the words from the box:

naughty - wet - dry - kind

1-He was _____.



2-He was _____.



3-They were _____.



C) Look at the picture and write a sentence:



Be creative and write new sentences:

Assessment:

- Self-Assessment
- Peer-Assessment

Answers are:

- Excellent 😊
- Good 😊
- Need improvement 😞

Unit 9/ Training Activity

Date: -----/-----/-----

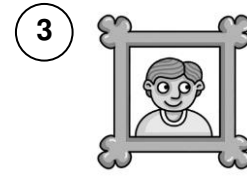
Aims: To write words and sentences correctly.

1) Look and write.

fridge naughty photo wet dry kind



naughty



2) Order the words.

1 naughty / . / was / He
He was naughty.

2 was / She / . / kind

3 . / wet / were / You

4 I / . / tired / was

5 weren't / wet / They / .

6 cold / She / . / wasn't

3) Look and write. Use was, wasn't, were and weren't.

kind naughty hot dry



They were kind.

Assessment:

- Self-Assessment
 Peer-Assessment

Answers are:

- Excellent 😊
 Good 😊
 Need improvement 😞

Reading Activity

Date: -----/-----/-----

Aim: To read for specific information

Read the email from your friend Tom.

Hi!

Last weekend we decided to go to the beach. It was a wonderful sunny morning. While we were getting ready it became cloudy and then it started to rain. So, we had to change our plan. My Mum suggested going to the mall or visiting Uncle Sam, but Dad wanted to visit Grandma in the country, and we all thought it was a great idea.

When we arrived there in the afternoon, Grandma was feeding the chickens. My Mum wanted to help Grandma but she was scared of the chickens so she washed the dishes, and Dad cleaned the house.

The place is great. There are lots of nice animals such as chicken, dogs and cows. And guess what? Grandma gave me a small brown dog. I called it Lacy. I was very happy to have a pet. In the evening we all helped in cooking dinner. Mum cooked the fish Dad went running, and I helped in making the salad. It was a great day.

Love,

Tom

Circle the correct letter A, B or C :

1- What was the weather like early that day?

A It was rainy.

B It was cloudy.

C It was sunny.

2- Where did Tom and his parents go last weekend?

A to the beach

B to the country

C to the camp

3- What did Tom's father do?

A cleaned the house

B washed the dishes

C fed the chickens

4- What did Tom get from Grandma?

A a chicken

B a cow

C a dog

5- Who helped in making the salad?

A Tom

B Grandma

C Dad