

تم تحميل هذا الملف من موقع المناهج البحرينية



## الملف مذكرة مراجعة اللغة الإنجليزية

[موقع المناهج](#) ← [الصف الثالث](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

## روابط مواقع التواصل الاجتماعي بحسب الصف الثالث



## روابط مواد الصف الثالث على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

<a href="#">مراجعة الوحدة الثامنة</a>	1
<a href="#">Grade Three Booklet, الإنجليزية اللغة مراجعة مذكرة</a>	2
<a href="#">Grade 3 Booklet term</a>	3
<a href="#">مراجعة الوحدة الثامنة</a>	4
<a href="#">كراسة اللغة الإنجليزية</a>	5

# 2<sup>nd</sup> Edition Family and Friends 3 Class Book

Plus  
Project

2022-2023

second semester



Name: .....

Class: .....

School name: .....

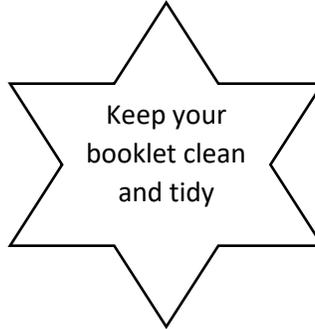


## English booklet for Grade 3

Always refer to class book and Activity book



Agreement	
1. I do my homework on time. 2. I keep my notebook clean and tidy. 3. Pay attention to teacher comments and correcting my mistakes	
Students' signature .....	Parents' signature .....



## Booklet checklist

Date	Class work (5 marks)	Handwriting (5 marks)	Achievement (5marks)	Teacher's comments	Parent's comments

Head mistress: Mrs.Mariam Alkaabi

ST: Mrs.Marwa Altamimi

Done by: T.Marwa Sami

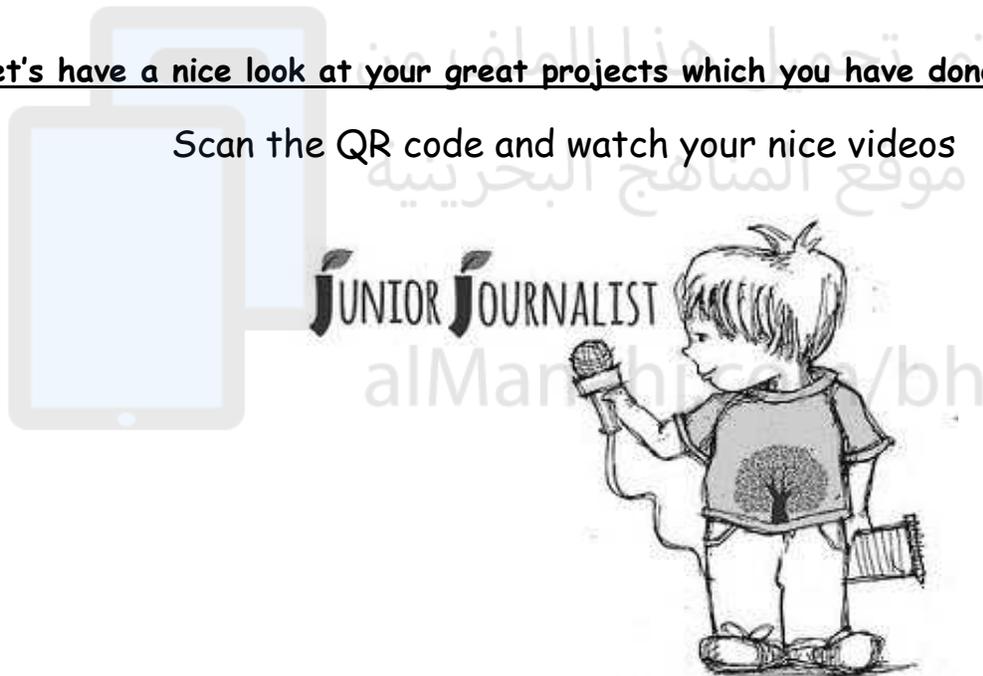
# Our Project

I agreed with you from grade 1 that we have a project which is called (**Junior Journalist project**). All students should participate in this project as it is very important in developing speaking, reading and writing skills

I have noticed that my students are great and superheroes through their participation in this project during grade 1 and grade 2. I hope I will see more achievement with you in grade 3. Wishing the best to everyone.

Let's have a nice look at your great projects which you have done in grade 1 and 2

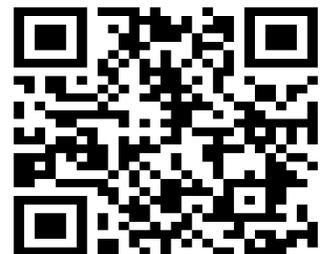
Scan the QR code and watch your nice videos



Grade 1 projects



Grade 2 projects



Junior  
Journalist

Head mistress: Mrs.Mariam Alkaabi

ST: Mrs.Marwa Altamimi

Done by: T.Marwa Sami

# Remember

**Date** at the top of your page.

تم تحميل هذا الملف من

موقع المناهج البحرينية

Write in **pencil**.

alManahj.com/b



**Do not skip** a page.

Use a **rubber** when you make a mistake.



*Neat* writing.



# Writing rules



When you begin to write English, It is very important to you to follow the following rules and to pay attention to each point to be a good writer in English. I'm sure and I believe that you all will be super writers in English. All the best to everyone.

❖ Start from left to write.



cat



cat



❖ Write neatly on the 4 lines

cat

❖ Use sharp pencil.



When you write a sentence you should pay attention to the following points:

❖ Start sentences with capital letter.

ex) The cat is big.

❖ Use Finger spaces.



ex) My \_ cat\_ is \_ little.



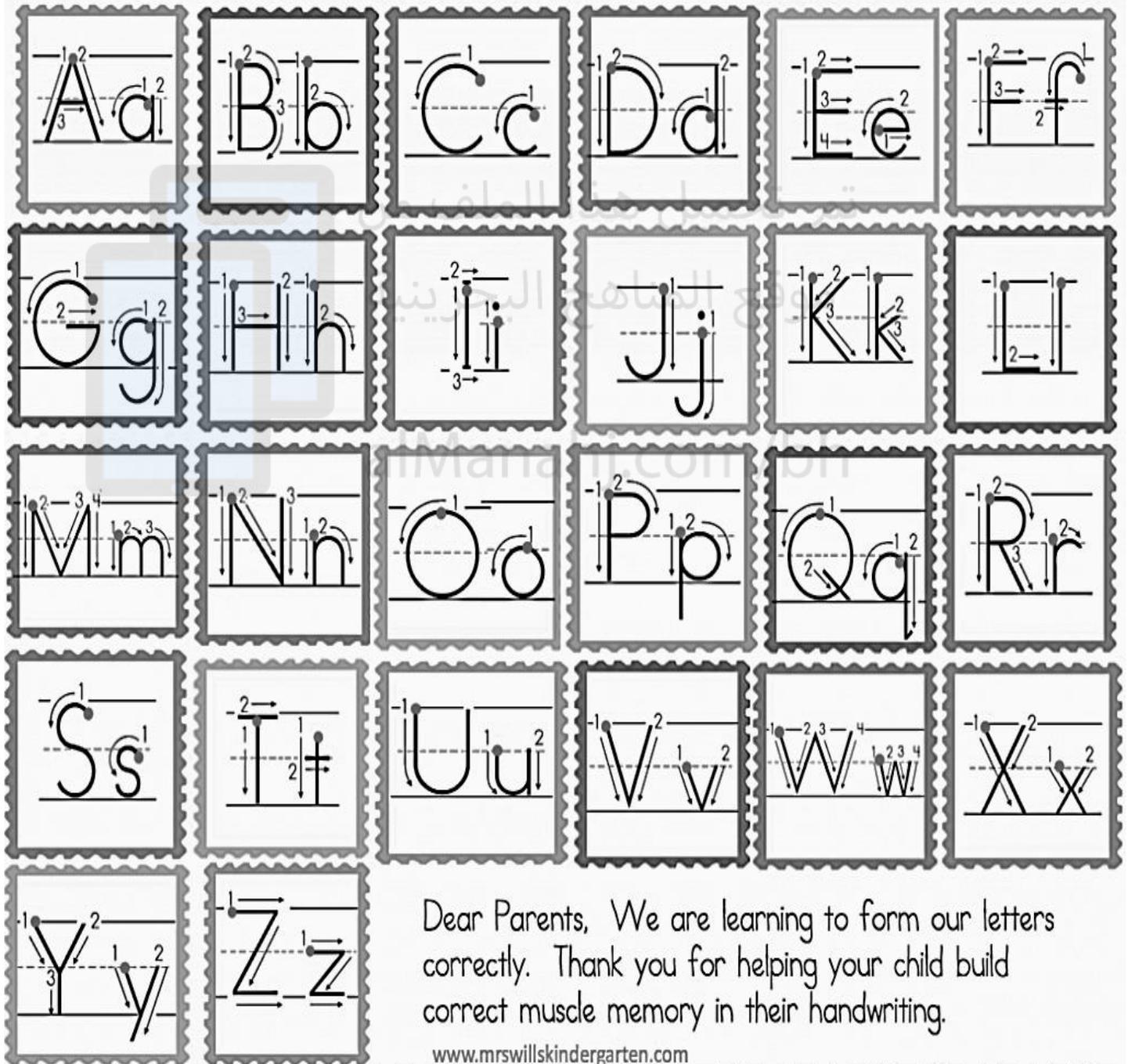
❖ Use punctuation marks. (./?!//,)

ex) It's a cat.      Is it a cat?      Yes, it is.

# Look and learn.



To learn how to write English Alphabets correctly, you must refer to this page to see upper-case and lower-case letters, the directions of letters and how to write them correctly on the 4 lines.



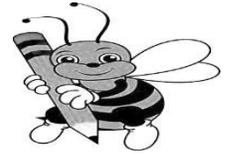
Dear Parents, We are learning to form our letters correctly. Thank you for helping your child build correct muscle memory in their handwriting.

[www.mrswillskindergarten.com](http://www.mrswillskindergarten.com)



Day:.....

Date:...../...../.....



1. Draw yourself or stick your photo here:



2. Now write your name and your father's name correctly on the 4 lines:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Unit 5

## What's the time?



*By the end of this unit students will be able to:*

- 1. Identify everyday activities*
- 2. Ask and answer questions what's the time*
- 3. Identify different times of the day.*
- 4. Identify some words with sm, sn, st and sk sounds*
- 5. To read and answer the questions*
- 6. To write a short paragraph*
- 8. To answer leveled activity*

Scan this QR code and listen to a video  
includes all you will learn in unit 5



T: Marwa Sami

Day:.....

Date:...../...../.....



Lesson 1

Look and copy the following words:



get up

go to school

go home

go to bed



What do you have?



I have breakfast.

I have dinner.

Day:.....

Date:...../...../.....



Lesson 2

What's the time? It's six o'clock.

What's the time? It's nine o'clock.

تم تحميل هذا الملف من  
موقع المناهج البحرينية  
alManahj.com/bh

Day:.....

Date:...../...../.....



Lesson 2

Look at the picture and write sentences using words between brackets:-

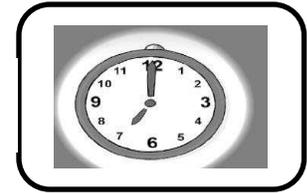
Handwriting lines for the first exercise.

(She....)



Handwriting lines for the second exercise.

(It's...)



Handwriting lines for the third exercise.

(He.....)



Handwriting lines for the fourth exercise.

(...has...)



Handwriting lines for the fifth exercise.

(She...)



Handwriting lines for the sixth exercise.

(She....)



Rubric

- Capital letters.
- ./,/?/!
- Finger space
- Handwriting
- Spelling
- Sentence structure

Teacher's comment

- Praise**
- Super!
  - Excellent.. Keep it up!
  - You're progressing
  - Thanks for your efforts
  - You can do better. Try again!

- Support**
- Re-read the questions carefully.
  - Practice more.
  - Correct your mistakes.
  - Refer to your class/work book.

Day:.....

Date:...../...../.....

Lesson 2



Leveled activity

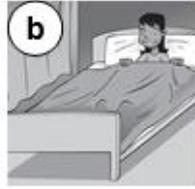
1 Look and match.



1 get up

2 go to school

3 have breakfast



4 go home

5 go to bed

6 have dinner

2 Look and tick (✓) or cross (x).



	get up	have dinner	go to bed
Rosy			
Billy			

Rosy

Billy

1 She gets up at six o'clock.

3 He has dinner at seven o'clock.

2 She goes to bed at eight o'clock.

4 He goes to bed at nine o'clock.

3 Write about you.



1 I get up at \_\_\_\_\_ o'clock.

2 I have breakfast at \_\_\_\_\_.

3 I have dinner at \_\_\_\_\_.

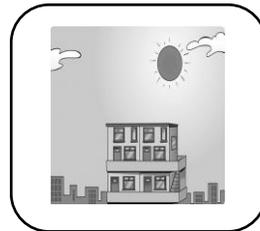
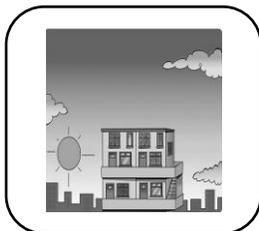
4 I go to bed at \_\_\_\_\_.

Day:.....

Date:...../...../.....



Lesson 3



in the morning

in the afternoon



in the evening.

at night

Day:.....

Date:...../...../.....



Lesson 3



1 Look and circle.



in the morning /  
at night



in the evening /  
in the afternoon



in the evening /  
in the morning

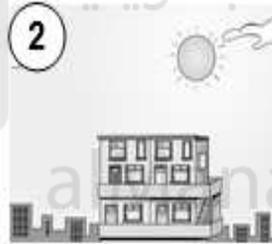


in the afternoon /  
at night

2 Look and write.



in the morning



in the \_\_\_\_\_



in the \_\_\_\_\_



at \_\_\_\_\_

2 Read. Then answer.

1 What does Mia do in the morning?

Mia gets up, has breakfast  
and goes to school.

2 When does Mia go home?

\_\_\_\_\_

3 Where does Mia do her homework?

\_\_\_\_\_

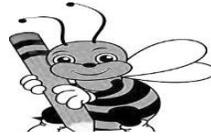
4 What does Mia do in the evening?



My name's Mia. I get up at six o'clock, then I have breakfast. I go to school at eight o'clock. In the afternoon, I go home at five o'clock and I do my homework in the living room. I have dinner at seven o'clock in the evening. I go to bed at ten o'clock at night!

Day:.....

Date:...../...../.....

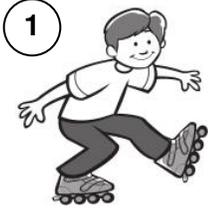


Lesson 4

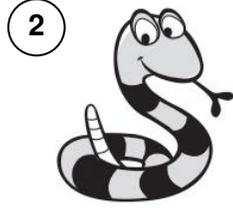


Leveled activity

1 Look and complete.



s k a t e s



s \_ \_ \_ \_ \_

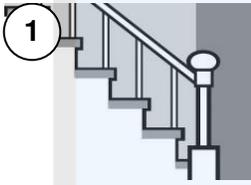


s \_ \_ \_ \_ \_

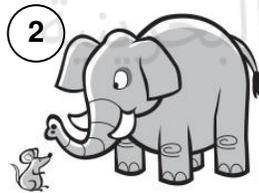


s \_ \_ \_ \_ \_

2 Look and write.



stairs



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3. Write 6 words which have sm- sn- st and sk sound



( You can search on internet)

Handwriting practice lines consisting of a solid top line, a dotted middle line, and a solid bottom line, repeated six times.



Handwriting practice lines consisting of a solid top line, a dotted middle line, and a solid bottom line, repeated six times.

Day:.....

Date:...../...../.....



Lesson 5

Reading

Read the text and answer the following questions:

My name is Ali and this is my dad. In the morning, I get up at seven o'clock. My Dad gets up at six o'clock. I go to school at eight o'clock. I go to school by bus. My Dad goes to work by car. I go home at four o'clock in the afternoon. I go to bed at nine o'clock. My Dad goes to bed at eleven o'clock.

A) Write the numbers you read in the text ★

.....

B) underline and write the correct answer: ★★

1. Ali gets up at..... (seven- eight- nine).
2. Ali goes to school by.....( bike- car- bus).
3. Ali's Dad goes to bed at.....(nine- ten- eleven).

C) Answer the following questions: ★★★

1. When does Ali's Dad get up?

.....

2. How does Ali's Dad go to work?

.....

3. When does Ali go home from school?

.....

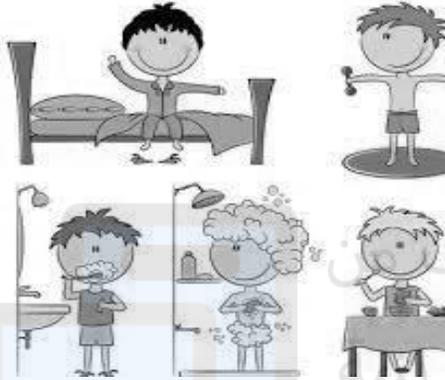
Day:.....

Date:...../...../.....



Writing activity

Look , answer the questions, then write a short paragraph about your daily routine:



- What's your name?
- How old are you?
- Where are you from?
- What's the name of your school?
- When do you get up?
- What do you do during the day?
- When do you go to bed?

Hi, my name is .....

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**Rubric**

- Capital letters.
- ./,/?/!
- Finger space
- Handwriting
- Spelling
- Sentence structure

**Teacher's comment**

- Praise**
- Super!
  - Excellent... Keep it up!
  - You're progressing
  - Thanks for your efforts
  - You can do better. Try again!

**Support**

- Re-read the questions carefully.
- Practice more.
- Correct your mistakes.
- Refer to your class/work book.

Day: .....

Date: ..... / ..... / .....



Leveled activity



1 Look and write go or have.



1 go to school



2 home



3 breakfast



4 to bed



5 dinner

2 Look and write.



1 She gets up at six o'clock.

2 She at .

3 She at .

4 She at .

5 She at .



What about you?



1 I get up at .

2 I have breakfast at .

3 I go to school at .

4 I .

5 I .

6 .

# Student's monthly report

Criteria		Mark	Score
Writes his full name correctly.	يتقن كتابة اسمه الكامل بشكل صحيح.	✓ X	
Writes the numbers correctly.	يتقن كتابة الأرقام بشكل صحيح.	✓ X	
Writes the letters correctly.	يتقن كتابة الحروف بشكل صحيح.	✓ X	
Writes a short paragraph	يتقن كتابة فقرة بشكل صحيح	✓ X	
Student's behaviour in class.	سلوك الطالب في الصف.	5	
Participation	المشاركة	5	
Unit test	اختبار الوحدة	10	
Dictation	الإملاء	5	
Reading skill	مهارة القراءة	4	

## Teacher's comment

## تعليق المعلمة

- The student needs to improve his level in English language. You can do it my superhero.  
الطالب يحتاج الى تحسين مستواه في اللغة الإنجليزية تستطيع فعل ذلك يا بطلي.
- The student is good enough. Thank you for your great efforts my superhero.  
مستوى الطالب جيد. أشكر جهودك المبذولة يا بطلي.
- The student is perfect. Keep it up my superhero.  
الطالب ممتاز. يرجى المحافظة على نفس المستوى يا بطلي.



Day:.....

Date:...../...../.....



1. Write your name in the card then write it correctly on the 4 lines: ↓



2. Now write your name and your father's name correctly on the 4 lines:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Unit 6



## Where does she work?



*By the end of this unit students will be able to:*

- 1. Identify places words*
- 2. Ask and answer questions does he/does she*
- 3. Identify more places words.*
- 4. Identify some words with /ei/ sound*
- 5. Answer Reading activity*
- 6. Write a short paragraph*
- 8. Answer Leveled activity*

Scan this QR code and listen to a video includes all you will learn in unit 6



Day:.....

Date:...../...../.....



Lesson 1

Look and copy the following words:



hospital

school

airport

shop

Where does he?



He works in a fire station.

Day:.....

Date:...../...../.....

Lesson 2



Look and write sentences about each person in the picture using:

She works

He works



1 .....  
 .....  
 .....  
 2 .....  
 .....  
 .....  
 3 .....  
 .....  
 .....  
 4 .....  
 .....  
 .....  
 5 .....  
 .....  
 .....

-Start with a capital letter 😊😞 -End with a full stop 😊😞 -Correct answer 😊😞 -Connect spelling 😊😞 -Finger space 😊😞

Challenge yourself and finish this activity



Day:.....

Date:...../...../.....

Lesson 2



Leveled activity



1 Look and write.



1 shop



2



3



4



5

2 Order the words.



1 does / he / ? / Where / work  
Where does he work?

2 works / a / in / . / She / bank  
\_\_\_\_\_

3 school / . / works / a / He / in  
\_\_\_\_\_

4 work / Where / she / does / ?  
\_\_\_\_\_

5 station / work / he / Does / ? /  
police / a / in  
\_\_\_\_\_

6 your / ? / Does / work / mum / an /  
in / airport  
\_\_\_\_\_

3 Look and correct the sentences.



1 He works in an airport.  
He works in a shop.



3 She works in a police station.  
\_\_\_\_\_



2 He works in a bank.  
\_\_\_\_\_



4 She works in a garage.  
\_\_\_\_\_

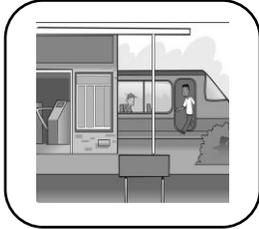
Day:.....

Date:...../...../.....



Lesson 3

Colour and write the words then write sentences:



station



super market



zoo



Look and write

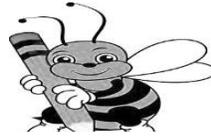


She works in a bank.

He works in a garage.

Day:.....

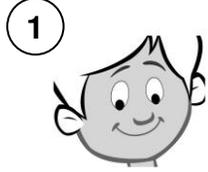
Date:...../...../.....



Lesson 4

Leveled activity

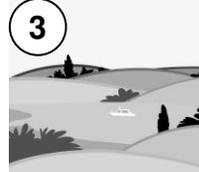
1 Look and complete.



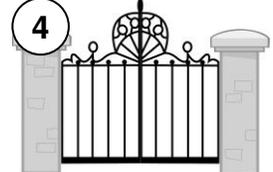
face



plane



lake

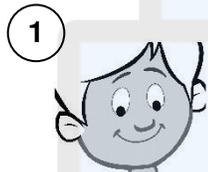


gate

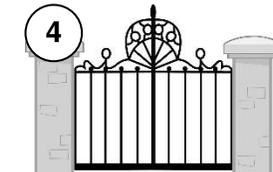
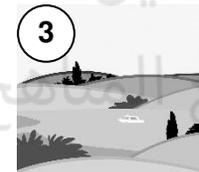


2 Look and write.

تم تحميل هذا الملف من موقع المنهج البحرى



face



alManahj.com/bh



3. Write 6 words which have a and e sounds

( You can search on internet)

Handwriting practice lines on the left side of the challenge section.



Handwriting practice lines on the right side of the challenge section.

Challenge Yourself..



Day:.....

Date:...../...../.....



Read the text and answer the following questions:

Hi, my name is Ahmed. I'm nine years old. I'm from Bahrain. I'm a student in Oqba School in grade 3. My mum works in a school. She is a teacher. My dad works in a hospital. He is a doctor.

I have a friend. His name is Omar. His dad is a policeman. I love Omar so much

A) Mention three jobs you read in the text ★

.....

B) Put true (T) or false (F): ★★

1. Ahmed is eight years old. \_\_\_\_\_

2. Ahmed's mum works in a school \_\_\_\_\_

3. Omar's dad is a doctor. \_\_\_\_\_

C) Answer the following questions: ★★★

1. Where does Ahmed's father work?  
.....

2. Where is Ahmed from?  
.....

3. Does Ahmed's mum work in house?  
.....



Day:.....

Date:...../...../.....



Leveled activity



1 Find, circle and write.

g	a	r	a	g	e	q
f	l	o	i	r	v	z
b	h	i	r	w	s	o
s	h	o	p	c	c	o
a	t	n	o	u	h	t
s	p	l	r	l	o	a
s	t	a	t	i	o	n
d	e	z	m	y	l	k



1 shop



2



3



4



5



6

2 Complete.

does school works mum she work



- 1 Where does he work?
- 2 Does your \_\_\_\_\_ work in an airport?
- 3 Does he \_\_\_\_\_ in a police station?
- 4 She \_\_\_\_\_ in a hospital.
- 5 Where does \_\_\_\_\_ work?
- 6 He works in a \_\_\_\_\_.

3

Write about two people you know.



My dad's a policeman. He works in a police station.

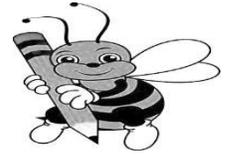
challenge yourself and finish this activity





Day:.....

Date:...../...../.....



1. Draw yourself or stick your photo here:



2. Now write your name and your father's name correctly on the 4 lines:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



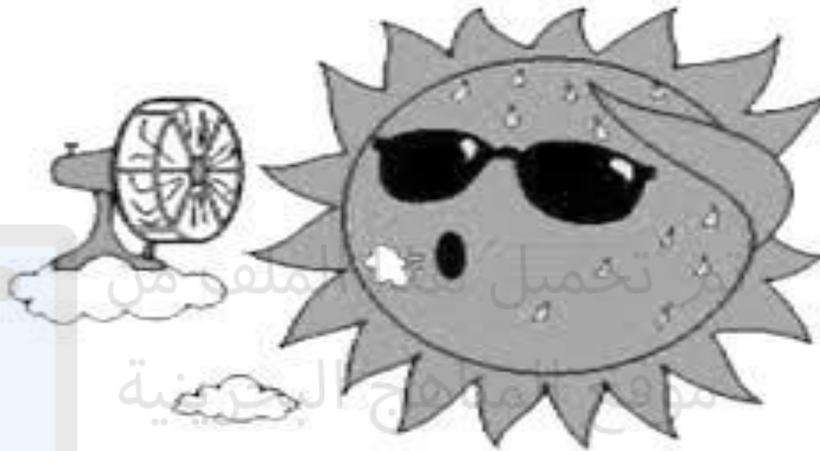
Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Unit 7



*It's hot today!*



*By the end of this unit students will be able to:*

- 1. Identify different types of weather.*
- 2. Ask and answer questions about the weather*
- 3. Identify different weather activities.*
- 4. Identify some words with i and e sounds*
- 5. Answer Reading activity*
- 6. Write a short paragraph*
- 8. Answer Leveled activity*

Scan this QR code and listen to a video  
includes all you will learn in unit 7



30



T: Marwa Sami

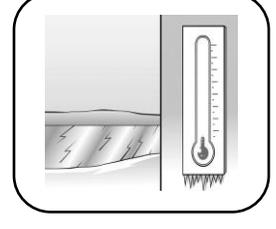
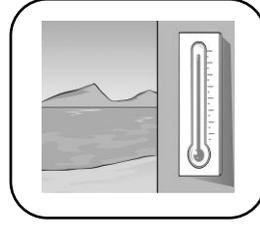
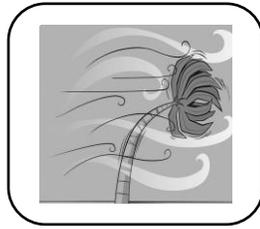
Day:.....

Date:...../...../.....



Lesson 1

Look and copy the following words:

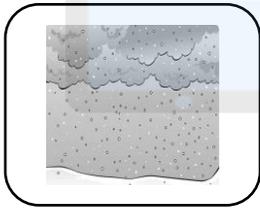


raining

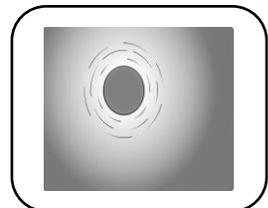
windy

hot

cold



What is the weather like?



It's snowing.

It's sunny.

Day:.....

Date:...../...../.....



Lesson 1-2



1 Look at the pattern. Draw and write what comes next.

windy sunny raining snowing

1 \_\_\_\_\_ sunny

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



2 Write sentences.

1 (snowing / make a snowman)

When it's snowing, we make a snowman.

2 (raining / not go outside)

3 (sunny / put on sun hats)

4 (windy / fly kites)



What's the weather like today? Write the weather and an activity.

It's \_\_\_\_\_.

Let's \_\_\_\_\_.

Day:.....

Date:...../...../.....



Lesson 2

Look at the picture and write sentences using words between brackets:

(It's.....)



(Don't.....)



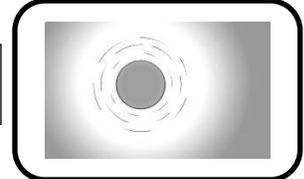
(It's.....)



(Don't.....)



(It's.....)



(It's.....)



Rubric

- Capital letters.
- ./,/?/!
- Finger space
- Handwriting
- Spelling
- Sentence structure

Teacher's comment

- Praise**
- Super!
  - Excellent...Keep it up!
  - You're progressing
  - Thanks for your efforts
  - You can do better. Try again!

Support

- Re-read the questions carefully.
- Practice more.
- Correct your mistakes.
- Refer to your class/work book.

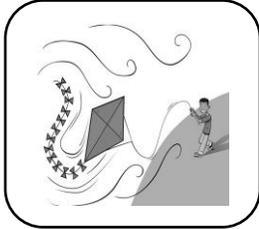
Day:.....

Date:...../...../.....



Lesson 3

Colour and write the words then write sentences:



fly a kite

make a snowman

wear coats



When it's sunny and snowing



We go outside

We go ice skating

Day:.....

Date:...../...../.....



Lesson 4

Leveled activity



1. Find and circle the words. Then write. *bike*    2    \_\_\_\_\_

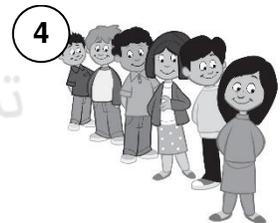
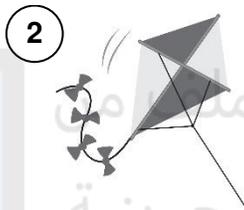
bike kite line white nine

3    1    *bike*    2    \_\_\_\_\_  
5    3    \_\_\_\_\_    4    \_\_\_\_\_  
5    \_\_\_\_\_

4 Look and write.



*bike*



تم تحميل هذا المحتوى من موقع المشاهج البحرينية

alManahj.com/bh

3. Write 6 words which have a and i sounds



( You can search on internet)

Handwriting practice lines (solid top and bottom lines with a dotted middle line) for writing words.



Handwriting practice lines (solid top and bottom lines with a dotted middle line) for writing words.

Day:.....

Date:...../...../.....



Read the text and answer the following questions:

Hi, my name is Khalid. It's six o'clock in the morning now. The weather is very cold outside. I have to go to school because I have maths test. I wear my coat and my hat. I take my umbrella with me. I go to school by my dad's car. I love rainy weather very much.

A) Write three verbs you read in the text ★

.....

B) underline and write the correct answer: ★★

1. Khalid has got.....test.( English- maths- science)
2. The weather is very ..... (Cold- hot- windy).
3. Khalid goes to school by his dad's..... ( bus- car-bike).

C) Answer the following questions: ★★★

1. What does Khalid wear when he goes to school?

.....

2. How does he go to school?

.....

3. Does Khalid love the rainy weather?

.....



Day:.....

Date:...../...../.....



Leveled activity



### 1 Look and answer.

- 1  What's the weather like? It's windy.
- 2  What's the weather like? \_\_\_\_\_
- 3  What's the weather like? \_\_\_\_\_
- 4  What's the weather like? \_\_\_\_\_

### 2 Look and write.



(hot / not put on / coat)



(cold / not open / door)



(sunny / put on / sun hat / please)

### 2 Write sentences.



- 1 (snowing / make a snowman)  
When it's snowing, we make a snowman.
- 2 (raining / not go outside)  
\_\_\_\_\_
- 3 (sunny / put on sun hats)  
\_\_\_\_\_
- 4 (windy / fly kites)  
\_\_\_\_\_

Challenge your self



# Student's monthly report

Criteria		Mark	Score
Writes his full name correctly.	يتقن كتابة اسمه الكامل بشكل صحيح.	✓ X	
Writes the numbers correctly.	يتقن كتابة الأرقام بشكل صحيح.	✓ X	
Writes the letters correctly.	يتقن كتابة الحروف بشكل صحيح.	✓ X	
Writes a short paragraph	يتقن كتابة فقرة بشكل صحيح	✓ X	
Student's behaviour in class.	سلوك الطالب في الصف.	5	
Participation	المشاركة	5	
Unit test	اختبار الوحدة	10	
Dictation	الإملاء	5	
Reading skill	مهارة القراءة	4	

## Teacher's comment

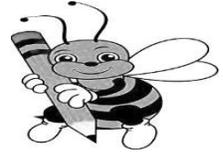
## تعليق المعلمة

- The student needs to improve his level in English language. You can do it my superhero.  
الطالب يحتاج الى تحسين مستواه في اللغة الإنجليزية تستطيع فعل ذلك يا بطلي.
- The student is good enough. Thank you for your great efforts my superhero.  
مستوى الطالب جيد. أشكر جهودك المبذولة يا بطلي.
- The student is perfect. Keep it up my superhero.  
الطالب ممتاز. يرجى المحافظة على نفس المستوى يا بطلي.



Day:.....

Date:...../...../.....



1. Write your name in the card then write it correctly on the 4 lines: ↓



2. Now write your name and your father's name correctly on the 4 lines:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



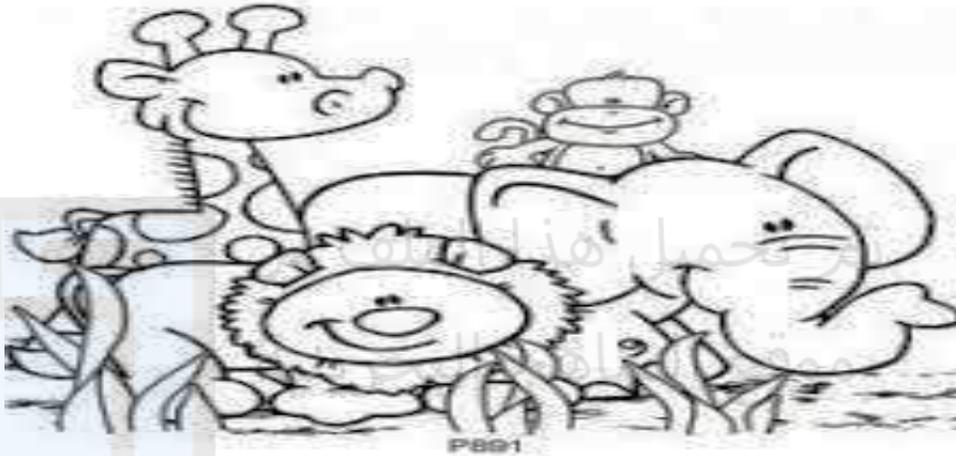
Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Unit 8



*Look at all the animals!*



*By the end of this unit students will be able to:*

- 1. Identify different animals*
- 2. Can use comparative sentences*
- 3. Identify more places words.*
- 4. Identify some words with /o/e/ sound*
- 5. Answer Reading activity*
- 6. Write a short paragraph*
- 8. Answer Leveled activity*

Scan this QR code and listen to a video  
includes all you will learn in unit 8



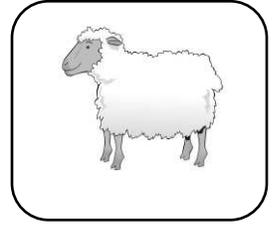
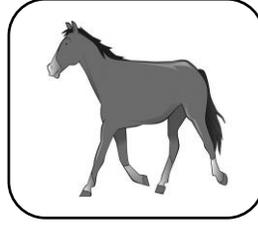
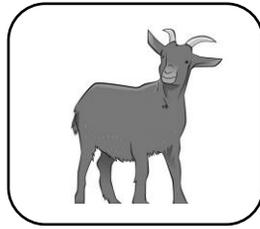
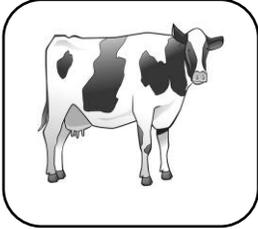
Day:.....

Date:...../...../.....



Lesson 1

Look and copy the following words:

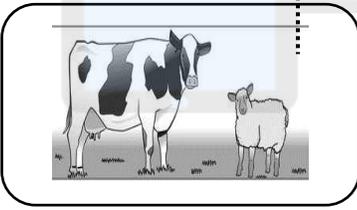


cow  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

goat  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

horse  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

sheep  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



Look and compare

The cow is bigger than the sheep  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

Day:.....

Date:...../...../.....

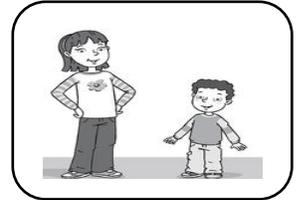


Lesson 2

Look at the pictures and write sentences using words between brackets:-

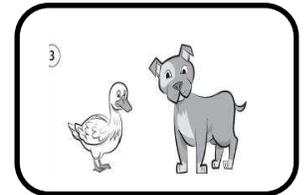
(.....taller than...)

.....  
.....  
.....



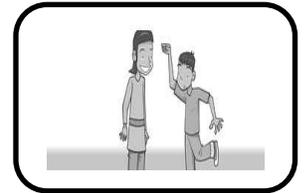
(.....bigger than.....)

.....  
.....  
.....



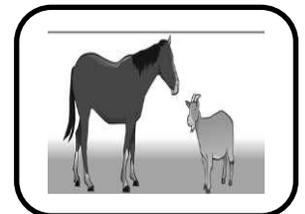
(.....shorter than.....)

.....  
.....  
.....



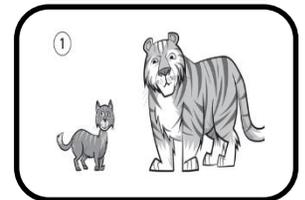
(.....smaller than.....)

.....  
.....  
.....



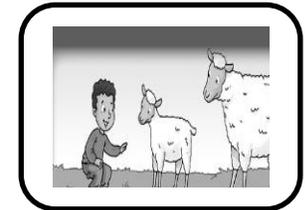
(.....bigger than.....)

.....  
.....  
.....



(.....smaller than.....)

.....  
.....  
.....



**Rubric**

- Capital letters.
- .,/?!/!
- Finger space
- Handwriting
- Spelling
- Sentence structure

**Teacher's comment**

- Praise**
- Super!
  - Excellent...Keep it up!
  - You're progressing
  - Thanks for your efforts
  - You can do better. Try again!

**Support**

- Re-read the questions carefully.
- Practice more.
- Correct your mistakes.
- Refer to your class/work book.

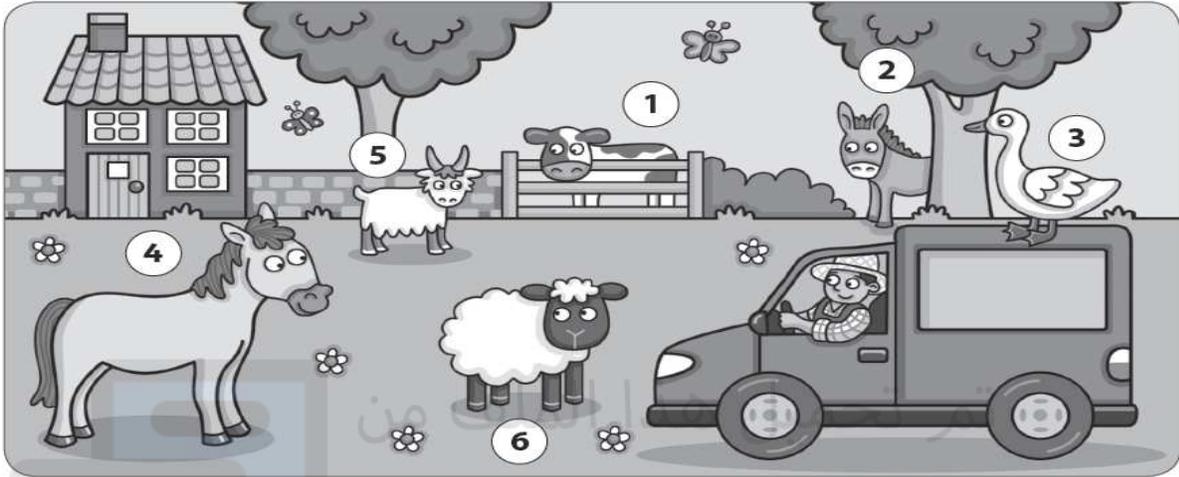
Day:.....

Date:...../...../.....



Lesson 2

1 Look and write.



1 COW

4

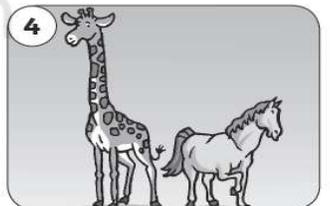
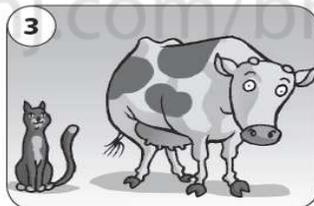
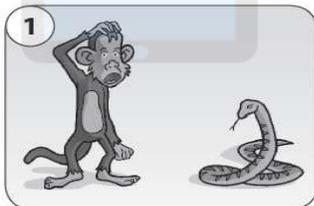
موقع المناهج البحرينية

5

3

6

2 Look and write.



1 The monkey is louder than the snake . (loud / quiet)

2 The tiger is \_\_\_\_\_ . (slow / fast)

3 The cat is \_\_\_\_\_ . (big / small)

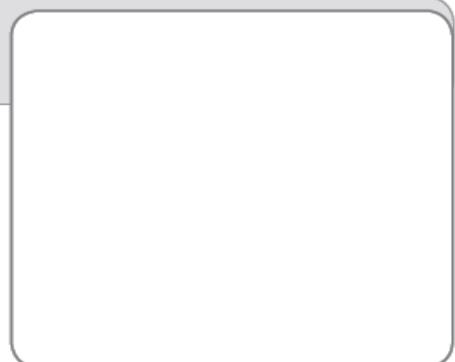
4 The giraffe is \_\_\_\_\_ . (tall / short)



Write about you. Draw yourself and a friend.  
Write sentences using *taller* and *shorter*.

I'm \_\_\_\_\_.

\_\_\_\_\_



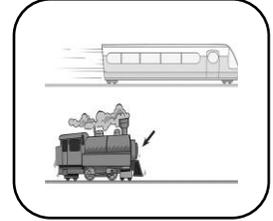
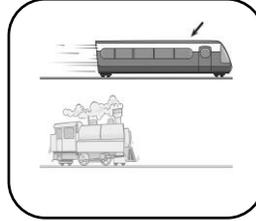
Day:.....

Date:...../...../.....



Lesson 3

Look and copy the following words:



loud

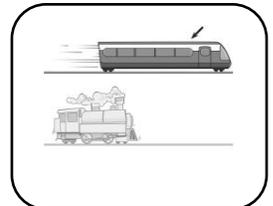
quiet

fast

slow



Look and write



The chick is quiet.

The goat is fast.

Day:.....

Date:...../...../.....

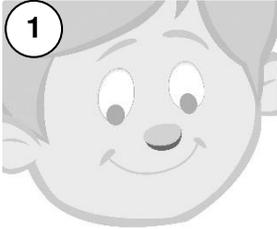


Lesson 4

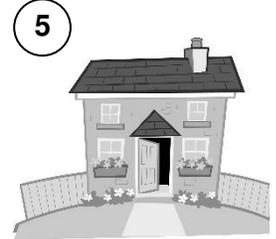
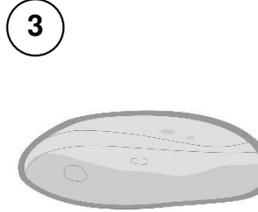


1 Look and write.

rope nose stone home bone



nose



2 Look and write.



nose



3. Write 6 words which have a and e sounds:

( You can search on internet)



Handwriting practice lines (solid top, dotted middle, solid bottom) on the left side of the page.



Handwriting practice lines (solid top, dotted middle, solid bottom) on the right side of the page.



Day:.....

Date:...../...../.....

Read the text and answer the following questions:

Ahmed and Ayah live in a farm. In the farm, they grow vegetables: carrots, potatoes and tomatoes. They've got fruit trees too: apples, mangoes, and lemons. There are also animals in the farm: hens, cows, goats, and sheep. There are also three donkeys in the farm and one cat. Ahmed and Ayah love the farm very much.

A) Mention three fruit you read in the text ★

.....

B) Put true (T) or false (F): ★★

1. Ahmed and Ayah live in a farm. \_\_\_\_\_

2. There are four donkeys in the farm. \_\_\_\_\_

3. Ahmed and Ayah don't like the farm. \_\_\_\_\_

C) Answer the following questions: ★★★

1. Where do Ahmed and Ayah live?  
.....

2. Mention the names of animals you read in the text?  
.....

3. How many cats do they have in the farm?  
.....



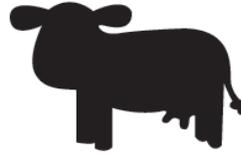
Day:.....

Date:...../...../.....

Leveled activities

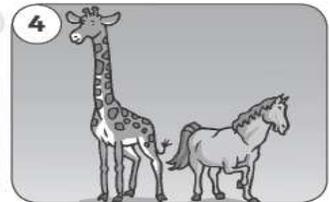
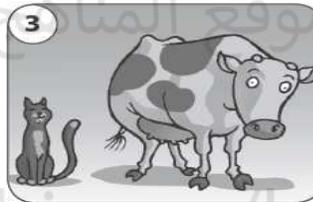
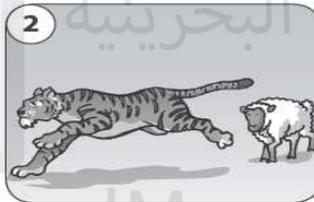


1 Look and complete.



- 1 The horse is bigger than the cow.
- 2 The \_\_\_\_\_ is smaller than the sheep.
- 3 The \_\_\_\_\_ and horse are bigger than the sheep.
- 4 The goose and \_\_\_\_\_ are smaller than the cow.

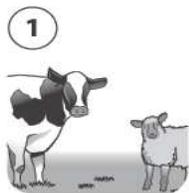
2 Complete the sentences.



- 1 The monkey is louder than the snake. (loud / quiet)
- 2 The tiger is \_\_\_\_\_ than the sheep. (slow / fast)
- 3 The cat is \_\_\_\_\_ the cow. (big / small)
- 4 The giraffe is \_\_\_\_\_ the horse. (tall / short)

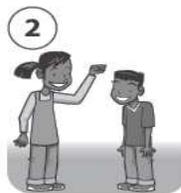
2 Look and write.

bigger smaller taller shorter



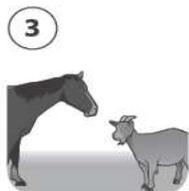
1 The cow is bigger than  
the sheep.

The sheep is smaller  
than the cow.



2 The boy is \_\_\_\_\_.

The girl is \_\_\_\_\_.



3 The goat is \_\_\_\_\_.

The horse is \_\_\_\_\_.



4 The girl is \_\_\_\_\_.

The boy is \_\_\_\_\_.

# Student's monthly report

Criteria		Mark	Score
Writes his full name correctly.	يتقن كتابة اسمه الكامل بشكل صحيح.	✓ X	
Writes the numbers correctly.	يتقن كتابة الأرقام بشكل صحيح.	✓ X	
Writes the letters correctly.	يتقن كتابة الحروف بشكل صحيح.	✓ X	
Writes a short paragraph	يتقن كتابة فقرة بشكل صحيح	✓ X	
Student's behaviour in class.	سلوك الطالب في الصف.	5	
Participation	المشاركة	5	
Unit test	اختبار الوحدة	10	
Dictation	الإملاء	5	
Reading skill	مهارة القراءة	4	

## Teacher's comment

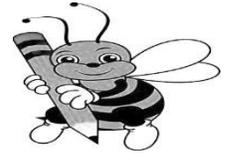
## تعليق المعلمة

- The student needs to improve his level in English language. You can do it my superhero.  
الطالب يحتاج الى تحسين مستواه في اللغة الإنجليزية تستطيع فعل ذلك يا بطلي.
- The student is good enough. Thank you for your great efforts my superhero.  
مستوى الطالب جيد. أشكر جهودك المبذولة يا بطلي.
- The student is perfect. Keep it up my superhero.  
الطالب ممتاز. يرجى المحافظة على نفس المستوى يا بطلي.



Day:.....

Date:...../...../.....



1. Draw yourself or stick your photo here:



2. Now write your name and your father's name correctly on the 4 lines:

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



# Unit 9



*Look at the photos!*



*By the end of this unit students will be able to:*

- 1. Identify adjectives for describing people*
- 2. Use the past simple in sentences*
- 3. Identify words for describing rooms*
- 4. Identify some words with u and e sounds*
- 5. Answer Reading activity*
- 6. Write a short paragraph*
- 8. Answer Leveled activity*

Scan this QR code and listen to a video  
includes all you will learn in unit 9



Day:.....

Date:...../...../.....

Lesson 1



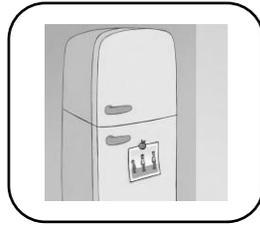
Look and copy the following words.



kind



naughty



fridge



photo

Handwriting practice lines for the word 'kind'.

Handwriting practice lines for the word 'naughty'.

Handwriting practice lines for the word 'fridge'.

Handwriting practice lines for the word 'photo'.



Look and write



She wasn't wet

Handwriting practice lines for the sentence 'She wasn't wet'.

They were dry

Handwriting practice lines for the sentence 'They were dry'.

Day:.....

Date:...../...../.....



Lesson 2



1 Look and write.

fridge naughty photo wet dry kind



naughty



2 Look and write. Use was or were.

untidy angry chair floor



- 1 Dad was angry \_\_\_\_\_.
- 2 The living room \_\_\_\_\_.
- 3 The cake \_\_\_\_\_ on \_\_\_\_\_.
- 4 The balloons \_\_\_\_\_ on \_\_\_\_\_.

What's your favourite memory?  
Write and draw.

It was \_\_\_\_\_.

I was \_\_\_\_\_.



4 Answer the questions for you.



1 Were you cold yesterday?  
\_\_\_\_\_

2 Were you kind yesterday?  
\_\_\_\_\_

3 Were you happy yesterday?  
\_\_\_\_\_

challenge yourself



Day:.....

Date:...../...../.....



Lesson 2

Look at the pictures and write sentences using words between brackets:

(...happy.)



(...wet.)



(....tired.)



(...naughty.)



(.....kind.)



(....sad.)



Rubric

- Capital letters.
- .,/?/!
- Finger space
- Handwriting
- Spelling
- Sentence structure

Teacher's comment

- Praise**
- Super!
  - Excellent...Keep it up!
  - You're progressing
  - Thanks for your efforts
  - You can do better. Try again!

- Support**
- Re-read the questions carefully.
  - Practice more.
  - Correct your mistakes.
  - Refer to your class/work book.

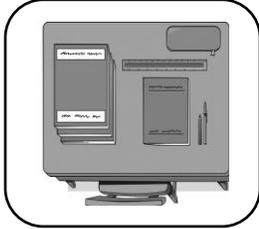
Day:.....

Date:...../...../.....

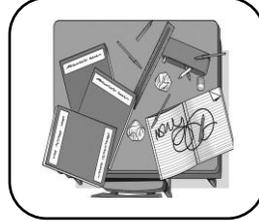


Lesson 3

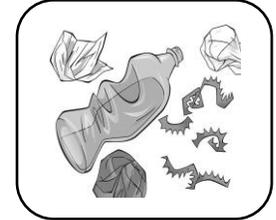
Look and write the words then write sentences:



tidy



untidy

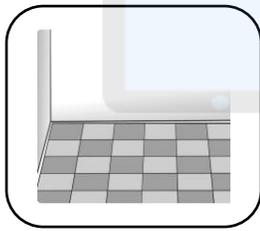


rubbish

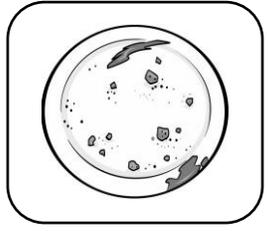
Handwriting practice lines for the word 'tidy' and a sentence.

Handwriting practice lines for the word 'untidy' and a sentence.

Handwriting practice lines for the word 'rubbish' and a sentence.



Look and write the sentences



Cards were on the floor.

The plate was dirty.

Handwriting practice lines for the sentence 'Cards were on the floor.'

Handwriting practice lines for the sentence 'The plate was dirty.'



Day:.....

Date:...../...../.....



Read the text and answer the following questions:

'Eid al-Fitr is a Muslim festival to celebrate the end of Ramadhan every year. In Bahrain, many families gather for 'Eid lunch. They wear new clothes and eat halwa, which can be red, green or yellow! They also eat sweet samosas. At 'Eid, children are given money. This is called Eidyah.

A) Write three colours you read in the text ★

.....

B) underline and write the correct answer: ★★

- 'Eid al-fitr is a Muslim..... (carnival- festival- party).
- Muslims celebrate 'Eid al-fitr at the end of .....( Ramadhan-Rajab-Shawal).
- At 'Eid, children are given.....( presents- cake- money).

C) Answer the following questions: ★★★

1. What's 'Eid al-fitr?

.....

2. Is 'Eid al-fitr coming after Rajab?

.....

3. When is 'Eid al-fitr?

.....



Day: .....

Date: ..... / ..... / .....



Leveled activity



1 Look and complete.

wet untidy sad kind



The dogs were wet.



My brother was \_\_\_\_\_.



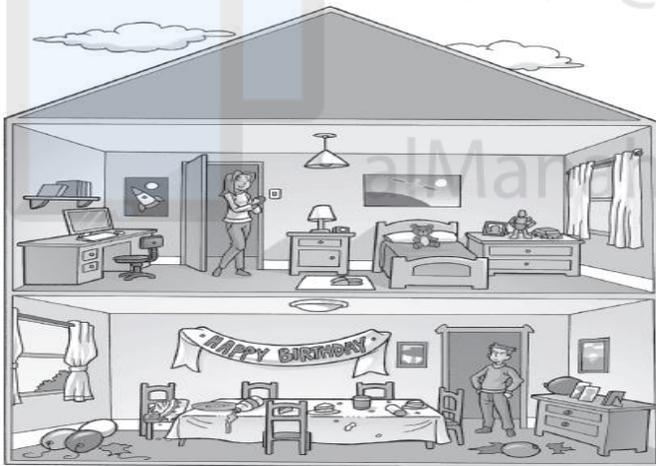
The bedroom was \_\_\_\_\_.



The children were \_\_\_\_\_.

2 Complete the sentences.

was wasn't were



The party <sup>1</sup> was fun, but Dad <sup>2</sup> wasn't happy! The living room <sup>3</sup> was very untidy and Dad <sup>4</sup> was angry! The cake <sup>5</sup> was on the chair and the balloons <sup>6</sup> were on the floor. But Mum <sup>7</sup> wasn't happy. My bedroom <sup>8</sup> wasn't tidy.

3 Order the words.



1 naughty / . / was / He

He was naughty.

2 was / She / . / kind

3 . / wet / were / You

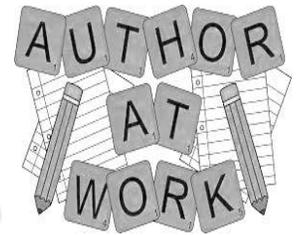
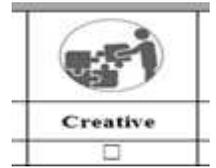
4 I / . / tired / was

5 weren't / wet / They / .

6 cold / She / . / wasn't



# Free writing

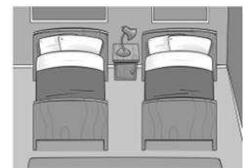


## Free Writing

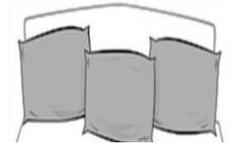
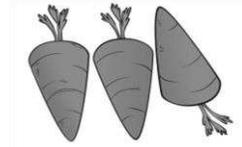
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- © "Free Writing" is like pouring all of your thoughts onto paper.
- © Don't take your pen off the page; keep writing for the entire time.
- © If you don't know what to write, write "I don't know what to write" until you do.
- © Don't try to sort "good" and "bad" ideas.
- © Don't worry about spelling and grammar.

Look at the pictures and write sentences:-



Look at the pictures and write sentences:-



تم تحميل هذا الملف من  
موقع المناهج البحرينية

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Look at the pictures and write sentences:-



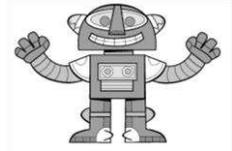
Monday



Wednesday



Look at the pictures and write sentences:-





3. Write a short paragraph, present yourself first then write about your family

Blank writing area with horizontal dashed lines for paragraph 3.

4. Write a short paragraph, present yourself first then write about your body parts

Blank writing area with horizontal dashed lines for paragraph 4.





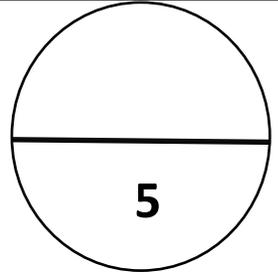
# Spelling Test!



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# Spelling test 1



My name is:.....

1

.....  
.....  
.....

2

.....  
.....  
.....

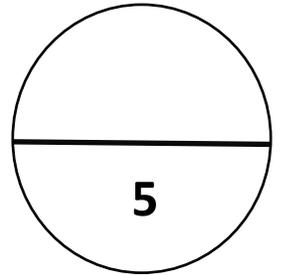
3

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.....  
.....

4

.....  
.....  
.....

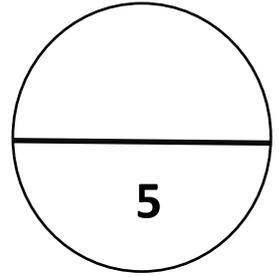
# Spelling test 2



My name is:.....

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

# Spelling test 3



My name is:.....

1

.....  
.....  
.....

2

.....  
.....  
.....

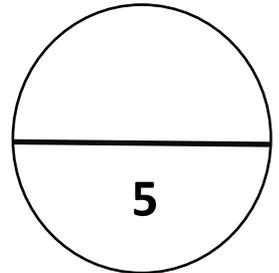
3

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4

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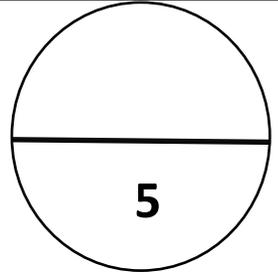
# Spelling test 4



My name is:.....

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.....

# Spelling test 5



My name is:.....

1

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.....  
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2

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.....  
.....

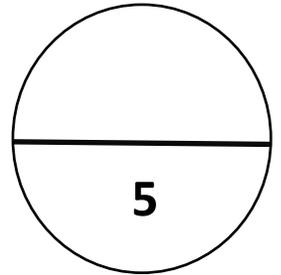
3

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4

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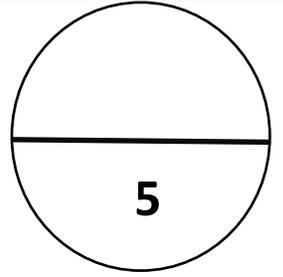
# Spelling test 6



My name is:.....

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.....

# Spelling test 7



My name is:.....

1

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2

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.....  
.....

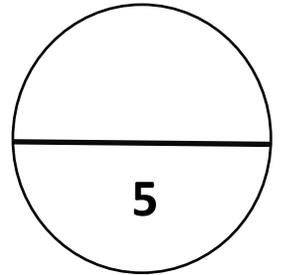
3

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4

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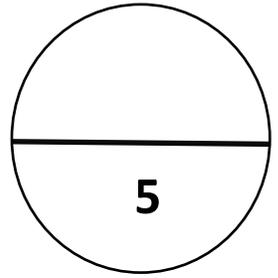
# Spelling test 8



My name is:.....

.....  
.....  
.....  
.....  
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.....  
.....

# Spelling test 9



My name is:.....

1

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.....  
.....

2

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.....  
.....

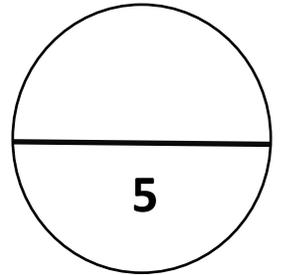
3

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.....  
.....

4

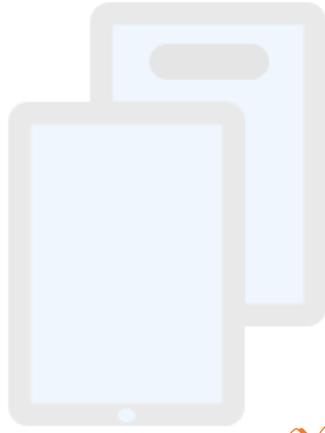
.....  
.....  
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# Spelling test 10



My name is:.....

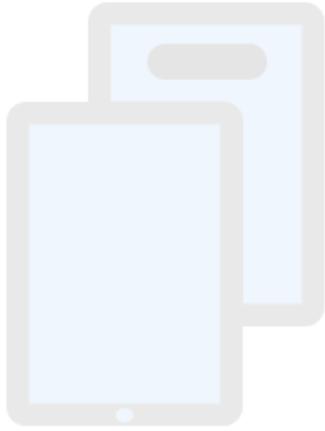
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*Stick Extra activities here*

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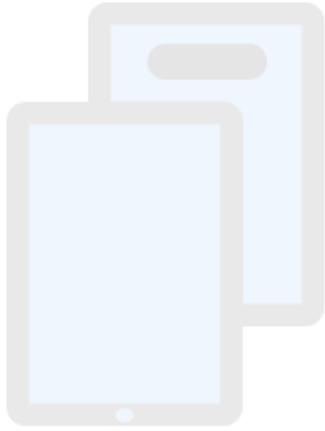
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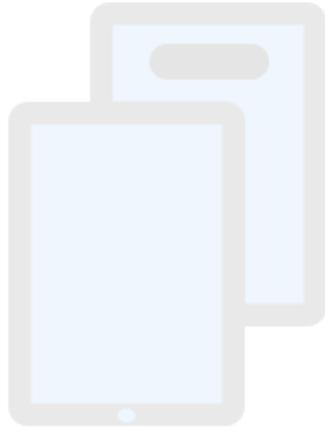
*Stick Extra activities here*



تم تحميل هذا الملف من  
موقع المناهج البحرينية

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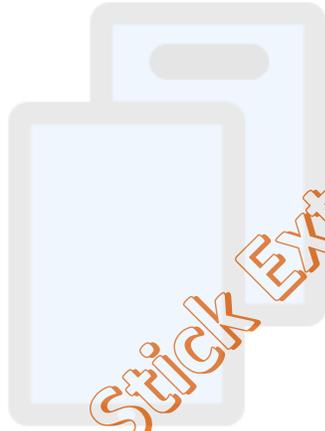
*Stick Extra activities here*



Stick Extra activities here

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*Stick Extra activities here*

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