

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف مذكرة المراجعة الخاصة باللغة الإنجليزية

[موقع المناهج](#) ← [الصف الرابع](#) ← [لغة انجليزية](#) ← [الفصل الثاني](#) ← [الملف](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الرابع



روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

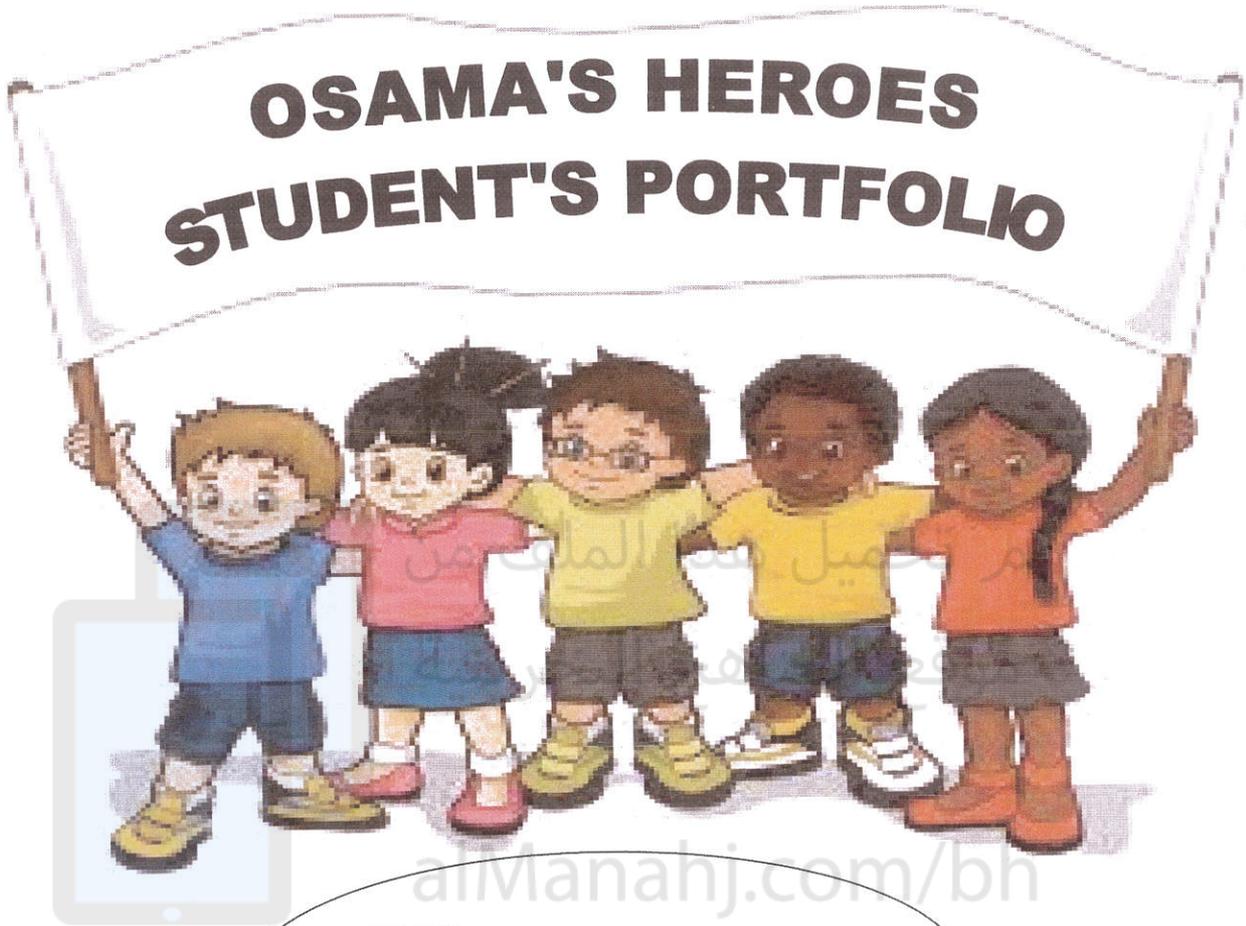
[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

<a href="#">العنوان. Revision 3 test 4 Grade</a>	1
<a href="#">المذكرة الخاصة والشاملة بالكتاب</a>	2
<a href="#">الأنشطة الثانية الخاصة بالوحدة الثامنة</a>	3
<a href="#">أنشطة الوحدة الثامنة</a>	4
<a href="#">نشاط الوحدة السابعة</a>	5



NAME:.....

CLASS: 4/.....

# SECOND SEMESTER

## GRADE 4

Prepared by:

Shady Salah &

Grade 4 Teachers

Senior T:

Hamdi Arafat

28  
1/2020

School Principal:

Abdulmonem Husain Ahmed



## My Assessment

Test	Marks	Parent's Signature
Midterm		
Final		

### Short Tests

Tests	Short test 5	Short test u 6	Short test u 7	Short test 8	Short test 9
Marks					
Parent's signature					

### Dictation

Dictation	1	2	3	4	5	6	7	8	9	10
Marks										
Parent's signature										
Dictation	1	2	3	4	5	6	7	8	9	10
Marks										
Parent's signature										
Dictation	1	2	3	4	5	6	7	8	9	10
Marks										
Parent's signature										

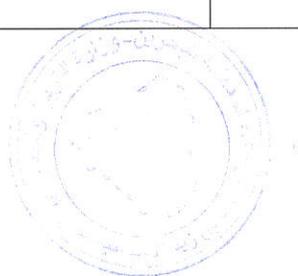
### Parent's Notes

1-.....

2-.....

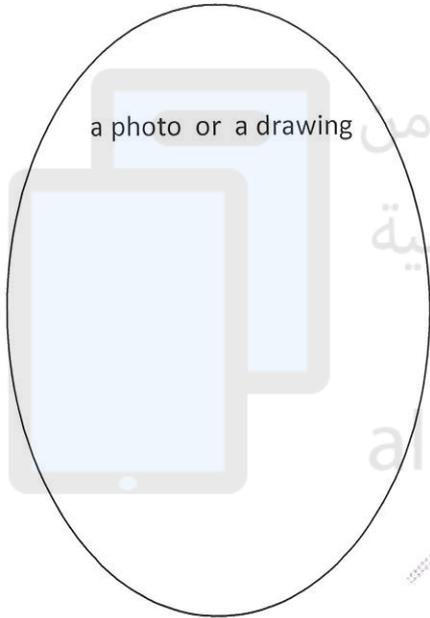
## My Reward Chart

Let's Start ↓	Let's Start ↓				
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9
10	10	10	10	10	10
<b>My Reward Is Now</b>	<b>My Reward Is Now</b>				
					
Parents' Signature	Parents' Signature				



# All About Me

My name is.....



I am ..... years old>

I am from .....

I don't like to .....

Draw your country's flag

I like to .....

I am in class: .../.....

My favourite sport is .....

My favourite subject is.....



## Student-Teacher Agreement:

1-I am quiet.

2-I Respect my teacher and my colleagues.

3-I keep my classroom clean and tidy.

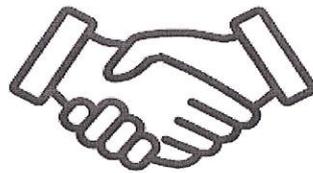
4.I raise my hand when I need something.

5-I work with my group and respect them.

6-I am polite, helpful, positive and productive.

7-I respect my school rules.

Teacher's signature:



Student's signature:

.....

.....



# VOCABULARY OF UNIT 5

## LESSON 1

Naughty	مشاغب	Camel	جمل	Sandwich	ساندوتش	Give	يعطي
Animals	حيوانات	Lizard	سحلية	Watch	يشاهد	Things	أشياء
Penguin	بطريق	Flamingo	فلامنجو (طير)	Eat	يأكل	Like	يحب
Zebra	حمار الوحش	Crocodile	تمساح	Take	يأخذ	See	يرى
Monkey	قرود	Zoo	حديقة حيوان	Book	كتاب	Look	ينظر
Kangaroo	كنغر	Funny	مضحك	Bag	حقيبية		

## LESSON 2

Read	يقرأ	Fly	يطير	Mum	أم	Shop	يتسوق
Sleep	ينام	Paint	يرسم - يلون	Tiger	نمر	Girl	بنت
Banana	موز	Woman	امرأة	Parrot	ببغاء	Lion	أسد
Play with a ball		يلعب بالكرة		Play chess		يلعب شطرنج	

## LESSONS 3 & 4

Wear a hat	يلبس قبعة	Walk - walking	يمشي	Fork	شوكة
Write in a notebook	يكتب في دفتر	Swim - swimming	يسبح	Horse	حصان
Eat a sandwich	يأكل ساندوتش	Drink - drinking	يشرب	Corn	ذرة
Take a photo	يلتقط صورة	Sport	رياضة	Straw	شفاطة
Climb - climbing	يتسلق	Draw	يرسم	Paw	كف
Run - running	يجري	Short	قصير	Yawn	يتثائب

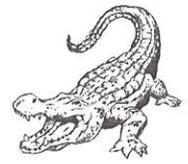
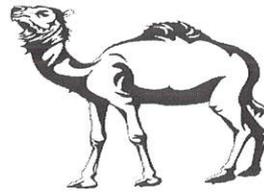
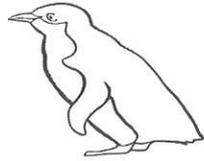
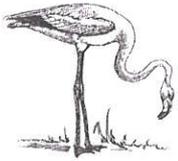
## LESSON 5

Angry	غاضب	Kind	طيب	Run away	يهرب	Little	صغير الحجم
Scared	خائف	Wake up	يستيقظ	The jungle	الغابة	Chew	يمضغ
Free	حر	I'm sorry	أنا آسف	Net	شبكة الصيد	Laugh	يضحك
Sorry	آسف	I can help you	يمكنني مساعدتك	Fall over	يسقط فوق	Open its mouth	يفتح فمه
Funny	مضحك	One day	يوما ما	Roar	يزأر	Nose	أنف
Hole	فتحة	Hear	يسمع	Don't move	لا تتحرك		

## LESSONS 6,7 & 8

Jungle	الغابة	Ocean	محيط	Desert	صحراء	The polar bear	الدب القطبي
The Arctic	القارة القطبية	Booklet	كتيب	Places	أماكن	The orca	حوت الأوركا
The arctic fox	الثعلب القطبي	The walrus		Live	يعيش	Write about	يكتب عن

1- Look and write words:

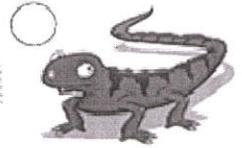
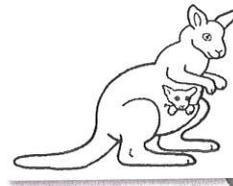


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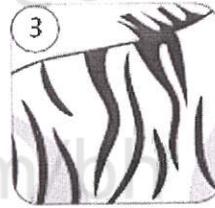
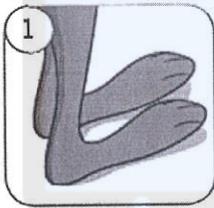
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1 Look and write.

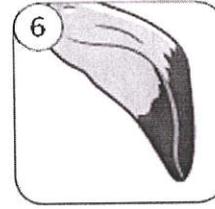
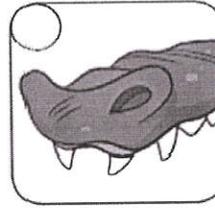
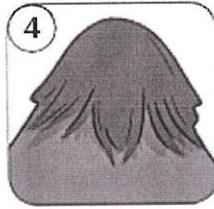
camel    monkey    flamingo    crocodile    zebra    kangaroo



It's a kangaroo.

It's \_\_\_\_\_.

It's \_\_\_\_\_.



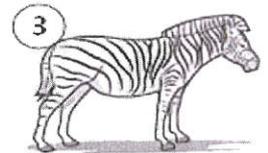
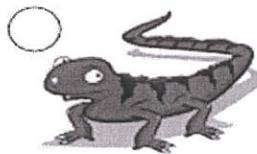
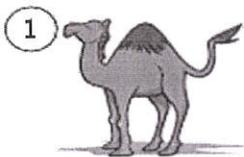
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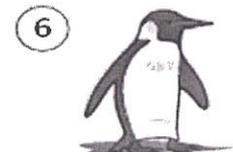
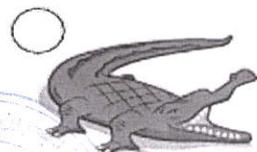
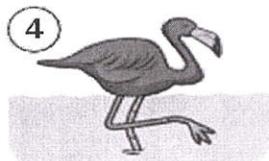
1 Look and circle the correct word.



camel / monkey

monkey / lizard

penguin / zebra



flamingo / kangaroo

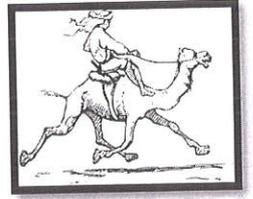
crocodile / camel

penguin / lizard

## 2-Write sentences using the given word:

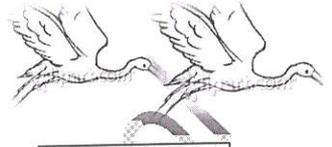
1- .....

is



2- .....

are



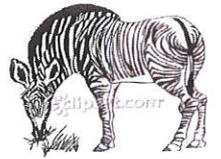
3- .....

is



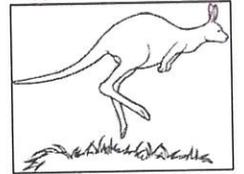
4- .....

eating



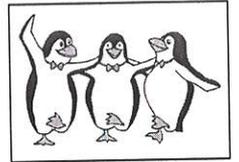
5- .....

is



6- .....

are



## 3- Read and choose the right word from the box:

am – is – are

1- The penguins ..... swimming.

2- The camel ..... running.

3- The flamingos ..... flying.

4- I ..... reading.

5- The girls ..... playing chess.

6- Mum ..... shopping.

7- The monkeys ..... climbing the tree.

8- We ..... playing in the park.

#### 4- Read and complete using the suitable verb:

- 1- The penguins are swimming in the ocean.
- 2- The zebra \_\_\_\_\_ in the forest. (run)
- 3- The birds \_\_\_\_\_ in the sky. (fly)
- 4- I \_\_\_\_\_ a book in the library. (read)
- 5- The boys \_\_\_\_\_ to music. (listen)
- 6- Dad \_\_\_\_\_ basketball. (play)
- 7- The kangaroos \_\_\_\_\_ grass. (eat)
- 8- We \_\_\_\_\_ TV at home. (watch)

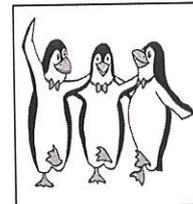
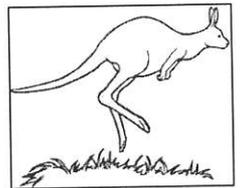
#### 5- Look at the pictures and write a question and its answer using the given words.

- 1- .....
- 2- .....
- 3- .....



Is -play ?

Is -jump ?



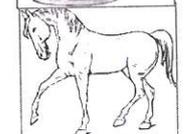
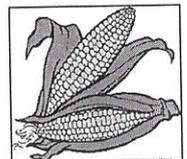
Are - sleep

#### 6- Write three animals that live in the desert.

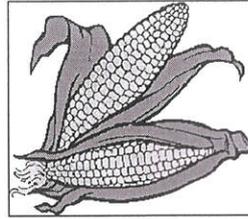
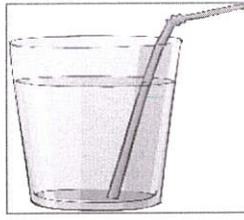
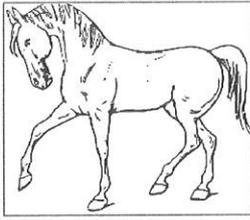
- 1- .....                      2- .....                      3- .....

#### 7- Write sentences about pictures:

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_



**8- Write one word:**



**9- Challenge question:**

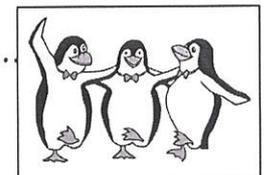
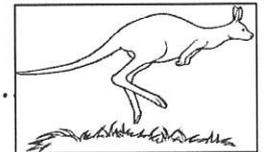
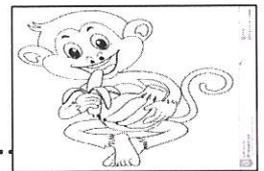
**Write 3 sentences about desert animals:**

- 1- .....
- 2- .....
- 3- .....
- 4- .....



**10- Write the correct answer:**

- 1- Is the monkey eating? .....
- 2- Is the kangaroo jumping? .....
- 3- Are the penguins sleeping? .....



## 11 Look and write questions and answers.

1 penguins / swim?

Are the penguins swimming? Yes, they are.

2 zebra / run?

Is the zebra running? No,

3 girl / take a photo?

4 lizards / eat?

5 crocodile / sleep?

6 flamingos / fly?



## Look and complete the questions and answers.

1 Are the penguins swimming (swim)?

Yes, they are.

2 Is the zebra running (run)?

No, it isn't.

3 Is the girl taking (take) a photo?

Yes, she is.

4 Are the lizards eating (eat)?

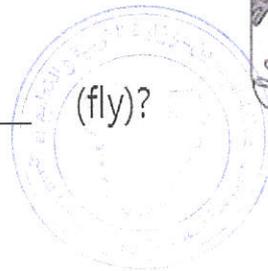
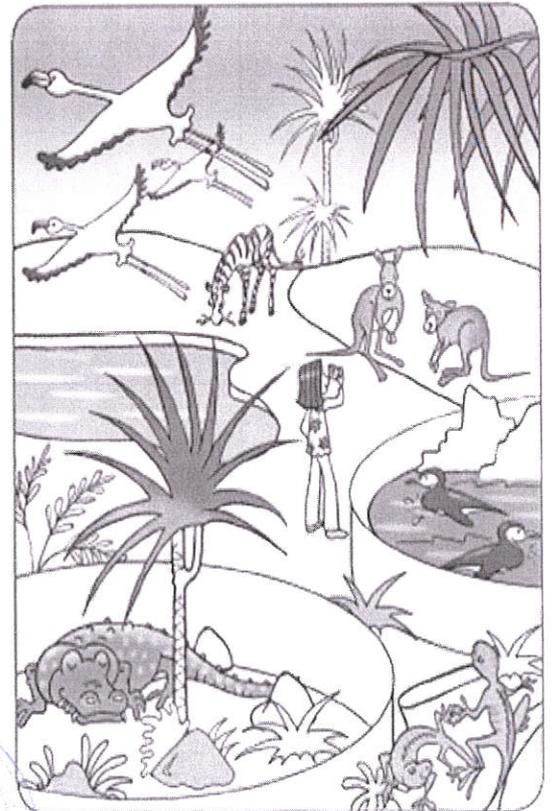
No, they aren't.

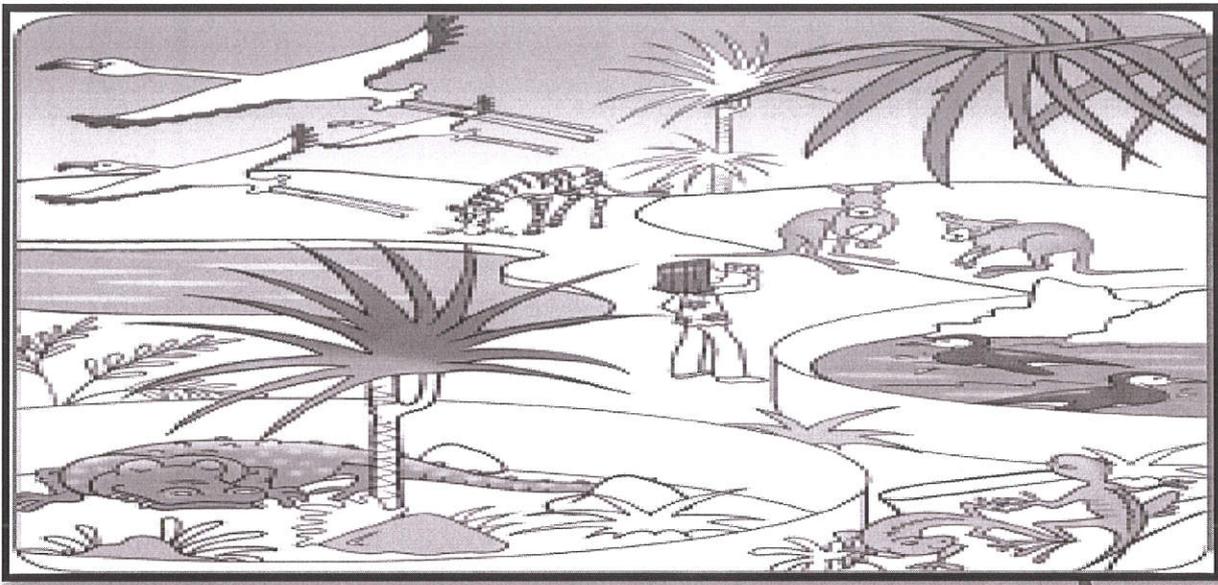
5 Is the crocodile sleeping (sleep)?

Yes, it is.

6 Are the flamingos flying (fly)?

Yes, they are.





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**14- Look and write questions and answers. Do as the example:**

Penguins / swim \_\_\_\_\_ Are penguins swimming \_\_\_\_\_?

\_\_\_\_\_ Yes, They are.

1- Zebra / run \_\_\_\_\_?

\_\_\_\_\_

2- girl / take photo \_\_\_\_\_?

\_\_\_\_\_

3- lizards / eat \_\_\_\_\_?

\_\_\_\_\_

4- crocodiles / sleep \_\_\_\_\_?

\_\_\_\_\_

5- flamingo / fly \_\_\_\_\_?

\_\_\_\_\_



**15- Look and write questions and answers. Do as the example:**



Penguins / crocodile / flamingos / zebra / lizards / the girl

fly — sleep — take a photo — run — swim — eat

1. Are the penguins running?

No, they aren't. They are swimming.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



## 17- Write a paragraph about your favourite animal

including the following:

1- Which animal it is

4- What it eats

2- What colour it is

5- What it can do

3- Where it lives

6- What it has.

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### Model Answer

#### My favourite Animal

My favourite animal is the camel. It lives in the desert. It's brown. It can run and walk. It can live for days without water or food. People use the camel to move in hot deserts. I love it because it is strong and big. It can carry heavy things.



# VOCABULARY OF UNIT 6

## LESSON 1

Have a shower	يستحم	Catch the bus	يركب الباص	Ride a horse	يركب حصان
Brush my teeth	أفرش أسناني	Walk to school	يمشي للمدرسة	Look after the sheep	يعتني بالأغنام
Get dressed	أرتدي ملابس	Cousin	ولد العم	Dangerous	خطير
Have breakfast	يتناول الافطار	Jackaroo	راعي أغنام	Snake	تعبان
Brush my hair	أمشط شعري	Sheep farm	مزرعة أغنام	Lucky	محظوظ
Get up	يستيقظ	job	وظيفة	Safe	آمن

## LESSON 2

I get up early.	She gets up early.
I don't get up late.	She doesn't get up late.
We catch the bus.	He catches the bus to school.
We don't walk to school.	He doesn't walk to school.

## LESSONS 3 & 4

Busy	مشغول	Boy	ولد	Coin	عملة
School	مدرسة	Toy	لعبة	Oil	زيت
Friends	أصدقاء	Oyster	محار	Soil	تربة
Every day	كل يوم	Do homework	يكتيب الواجب	Go outside	يذهب للخارج

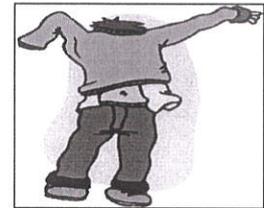
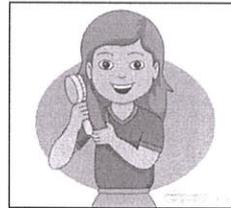
## LESSON 5

First	أولا	A special day	يوم مميز	Delicious	لذيذ
Then	ثم	National Day	اليوم الوطني	Food	طعام
Next	التالي	Every year	كل عام	Family	عائلة
Finally	أخيرا	Exciting	مشوق	Listen to music	يستمتع للموسيقى
every day	كل يوم	Streets	الشوارع	Buy gifts	يشترى الهدايا
At the weekend	في عطلة الأسبوع	Beautiful	جميل	Watch clever artists	

## LESSONS 6,7 & 8

Start school	يبدأ المدرسة	Finish school	ينتهي من المدرسة	Have dinner	يتناول العشاء	Go to bed	يذهب للنوم
What time ...?	متى؟	Clock face	وجه الساعة	Clock hands	عقارب الساعة	Hour hand	عقرب الساعات
Minute hand	عقرب الدقائق	Fastener	عقرب الثواني				

**1- Look and write:**

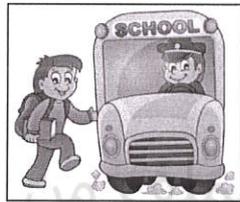
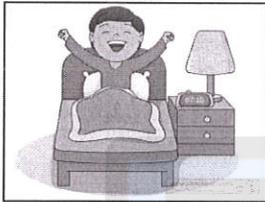


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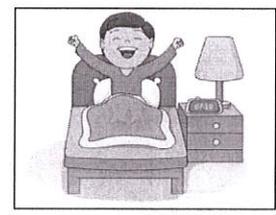
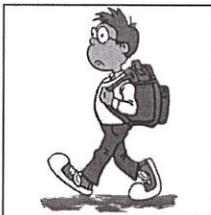
\_\_\_\_\_

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**2- Read and write the number:**

- 1- Walk to school    2- brush my hair    3- get up    4- have a shower



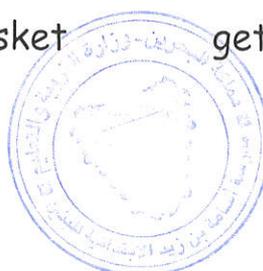




**3- Circle the odd-one-out:**

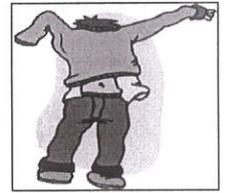
- Have breakfast    brush my teeth    play football    catch the bus

- Play piano    play basket    get dressed    play guitar



#### 4- Write sentences:

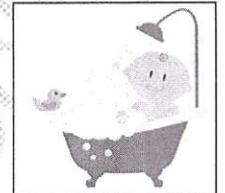
1- .....



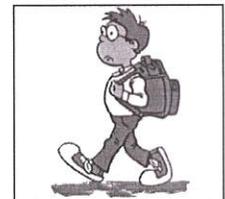
2- .....



3- .....



4- .....



#### 5- Choose and write:

1- Every day, he ..... ( have - has) a shower.

2- Every morning, I ..... ( brush - brushes) my hair.

3- Every morning, we ..... ( go - goes) to school.

4- Every morning, I ..... (catches - catch) the bus to school.

5- Every morning, she ..... ( has - have) breakfast.

6- Every morning, we ..... (gets - get) dressed.

7- Every morning, you ..... (brushes - brush) your teeth.

8- Every morning, they ..... (get - gets) up early.



## 6- Reorder and write the sentence:

1- brushes - she - hair - her - morning - . - Every - , -

.....

2- get - We - up - Every - . - morning - , -

.....

3- I - dressed - get - morning - . - Every - , -

.....

4- morning - breakfast - We - have - . - Every - , - home - at

.....

5- I - school - walk - 7:00 - . - at - to - O'clock

.....

## 7- Look at the picture and write sentences:

1- .....



2- .....



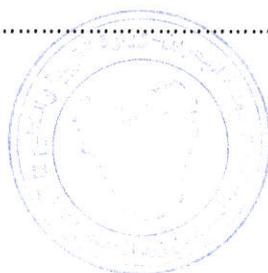
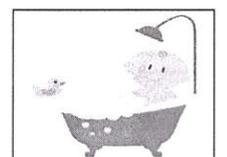
3- .....



4- .....



5- .....



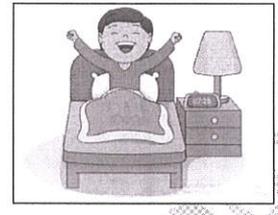
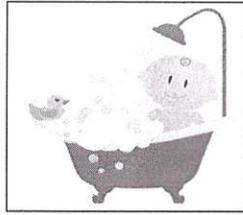
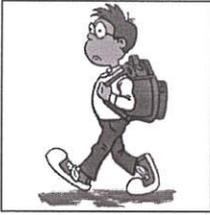
## 8- Read and write the number:

1- walk to school

2- brush my hair

3- get up

4- have a shower



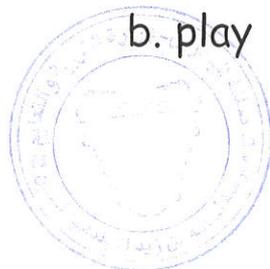
## 9- Circle the odd-one-out:

- |   |                |                |               |               |
|---|----------------|----------------|---------------|---------------|
| 1 | Have breakfast | brush my teeth | play football | catch the bus |
| 2 | Play piano     | play basket    | get dressed   | play guitar   |

## 10- Read and complete:

Hello, I'm Tom. I get up at five o'clock. I have a ..... (1) .....  
at quarter past five. I get ..... (2)..... at half past five. I have  
..... (3)..... at quarter to six. I brush my ..... (4)..... and  
my hair at six o'clock. I ..... (5)..... to school at quarter past six.

- |    |              |            |           |
|----|--------------|------------|-----------|
| 1. | A. car       | b. dog     | c. shower |
| 2. | A. from      | b. dressed | c. brush  |
| 3. | A. breakfast | b. bag     | c. cat    |
| 4. | A. leg       | b. teeth   | c. hands  |
| 5. | A. eat       | b. play    | c. walk   |



A

1. have a shower
2. brush my teeth
3. get dressed
4. have breakfast
5. brush my hair
6. get up
7. catch the bus
8. walk to school
9. boy
10. toy
11. oyster
12. coin
13. oil
14. soil
15. first
16. then
17. next

I can read

B

18. She gets up at six o'clock.
19. He takes a shower at quarter past six.
20. I have breakfast at half past six.
21. They walk to school at quarter to seven.
22. This boy has a coin.
23. This is my toy.

C

Hi, I'm Tom. I'm nine years old. Every day, I get up at six o'clock. First, I have a shower. Then, I brush my hair and my teeth. Next, I have breakfast and get dressed. Finally, I walk to school.

## 11- Write sentences:

Make the negative form. Do as the example:

1- I have breakfast at 8:00 o'clock.

**I don't have breakfast at 8:00 o'clock.**

2- He gets up early.

\_\_\_\_\_

3- We have a shower at school.

\_\_\_\_\_

4- She walks to school in the morning.

\_\_\_\_\_

5- They catch the bus to school at 7:00.

\_\_\_\_\_

6- Ali has breakfast at 8:00 o'clock.

\_\_\_\_\_

## 12- Answer the questions. Do as the example:

1- Do you have breakfast in the morning? ( √ )

**Yes, I do.**

2- Do you get up early? ( √ )

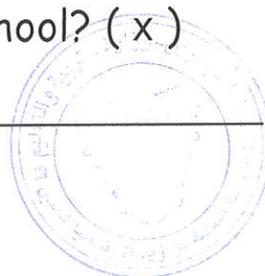
\_\_\_\_\_

3- Does he walk to school? ( x )

\_\_\_\_\_

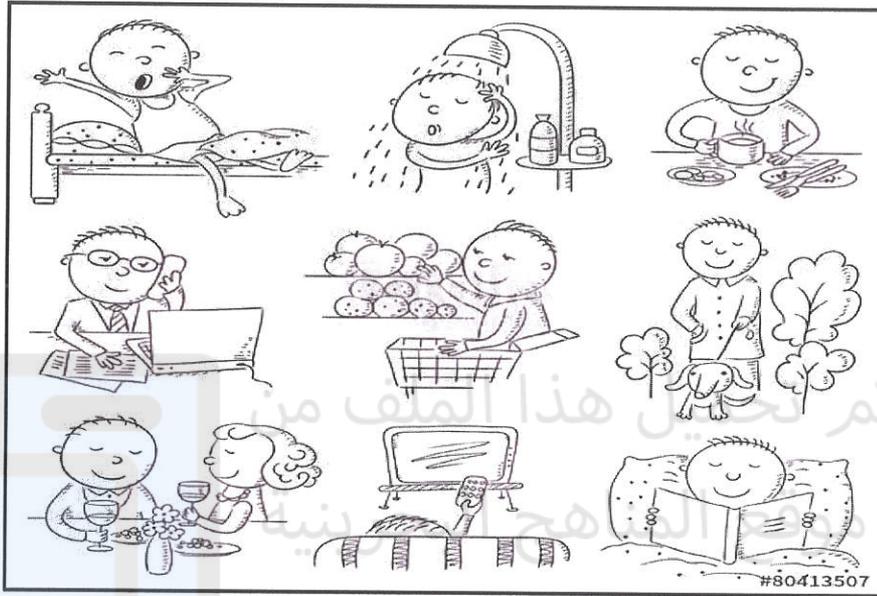
4- Do you catch the bus to school? ( x )

\_\_\_\_\_



# Writing

13- Look at the picture and write sentences about your daily routine:



1- I get up early.

2- I .....

3- .....

4- .....

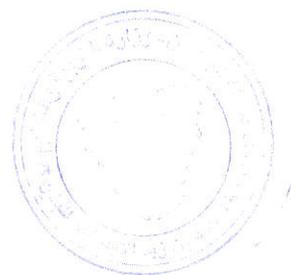
5- .....

6- .....

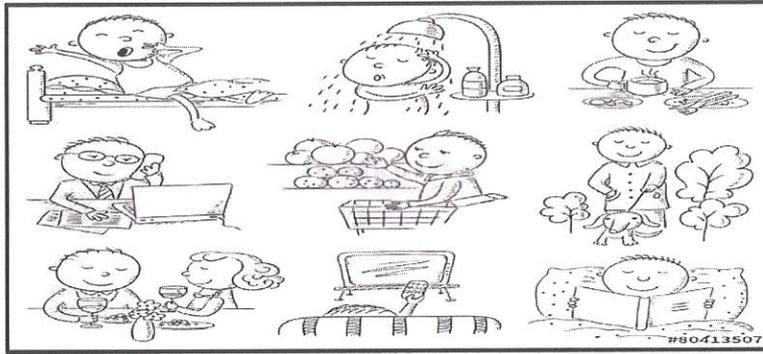
7- .....

8- .....

9- .....



14- Look at the picture and write a short paragraph about your daily routine:



تم تحميل هذا الملف من  
موقع المناهج البحرينية  
alManahj.com/bh

### Model Answer

#### My day

I get up early at 6 o'clock every morning. First, I have a shower. Next, I brush my teeth. Then, I get dressed. I have my breakfast and brush my hair. After that I catch the school bus. I meet my school friends and have my lessons. I come back home and have my lunch. I do my homework. Finally, I go outside to play.

# VOCABULARY OF UNIT 7

## LESSON 1

Path ممر - طريق	Fountain نافورة	Mustn't يجب ألا تفعل
Grass العشب	Litter القمامة	Must يجب أن تفعل
Flowers أزهار	Park منتزة	Let's go to هيا نذهب إلى
Bin سلة القمامة	Love يحب	Walk on the grass يمشي على العشب
Trees أشجار	Pick يقطف	Walk on the path يمشي في الممر
Playground ملعب	Catch يمسك	We can play يمكننا اللعب

## LESSON 2

do homework يكتب الواجب	Put litter in the pin يضع القمامة في سلة المهملات
Walk the dog يمشي الكلب	Read a book يقرأ كتاب
Take photos يلتقط الصور	Wash your hands اغسل يديك
Be quiet يلتزم الهدوء	Turn of your mobile phone أغلق الهاتف

## LESSONS 3

You must .....	You mustn't .....
<u>You must</u> turn off your mobile.	<u>You mustn't</u> walk on the grass.
<u>You must</u> put litter in the pin.	<u>You mustn't</u> take photos.
<u>You must</u> wash your hands.	<u>You mustn't</u> eat here.
<u>You must</u> be quiet.	<u>You mustn't</u> walk the dog.
<u>You must</u> keep the park clean	<u>You mustn't</u> pick the flowers.

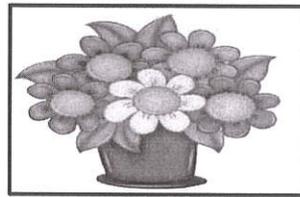
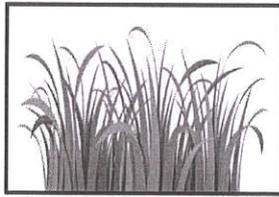
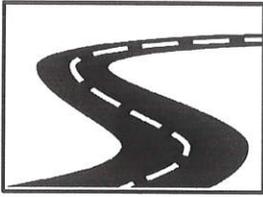
## LESSONS 4&5

Cow بقرة	House منزل	Shoe حذاء	Cross يعبر
Clown مهرج	Trousers بنطلون	Has got... لديه	Catch يمسك
Flower زهرة	Mouse فأر	Wear يلبس	Laugh يضحك
Brown بني	Shout يصرخ	Sit in the house	River نهر
Down أسفل	Cloud سحابة	Chase يطارد	Want يريد
Town مدينة	Out خارج	Meet يقابل	Mouth فم

## LESSONS 6,7 & 8

Rules تعليمات - قواعد	Sign لافتة	Listen to the teacher يستمع للمعلم
Notice board لوح ملاحظات	Pin دبوس	Bring mobile to school يحضر الهاتف للمدرسة
Heading عنوان	Rubbish قمامة	Shout in the classroom يصرخ بالصف

**1- Write words:**

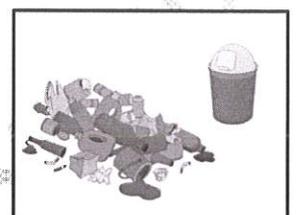
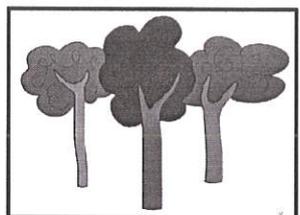


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

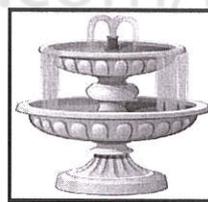
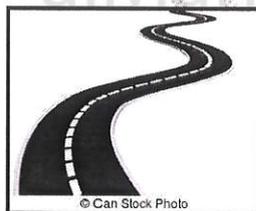
**2- Choose and write the word:**

path

fountain

litter

bin







**3- Write the odd one out:**

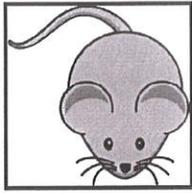
1 ruler pencil litter bag .....

2 Grass flowers trees pen .....



**4- Choose and write the word:**

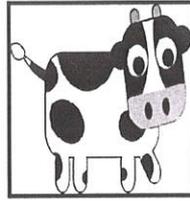
cow



trousers



mouse



clown



**5- Write sentences about pictures using (like):**

1-

.....



2-

.....



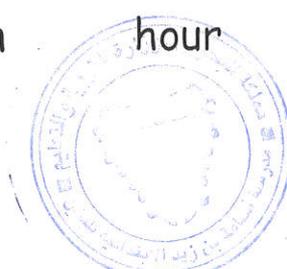
3-

.....



**6- Circle the odd one out that doesn't have ou – ow:**

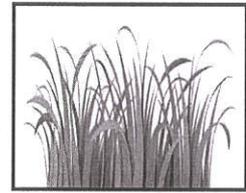
- |    |         |          |        |       |
|----|---------|----------|--------|-------|
| 1. | down    | clown    | blue   | pound |
| 2. | flower  | trousers | cow    | paw   |
| 3. | crow    | yawn     | brown  | found |
| 4. | straw   | yellow   | house  | out   |
| 5. | country | count    | double | paw   |
| 6. | sound   | vowel    | yawn   | town  |
| 7. | mouse   | fountain | hour   | true  |





**9- Write one sentence:**

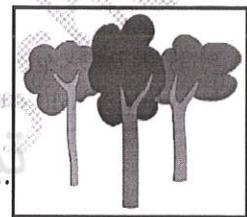
1- .....



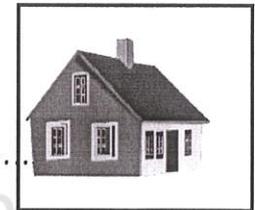
2- .....



3- .....



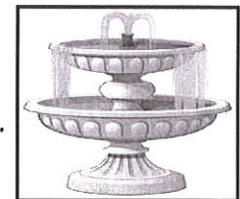
4- .....



5- .....



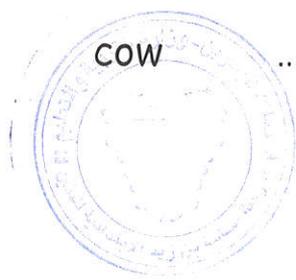
6- .....



**10- Write the odd-one-out:**

1 cow mouse house trousers .....

2 clown flower mouse cow .....



**11- Read the sentences and guess what this is:**

1-It has different colors .It has a nice smell .you can see it in the garden.  
It's beautiful.

		o	w		
--	--	---	---	--	--

2- It's a small animal .It eats cheese. It has a long tail.

	o	u		
--	---	---	--	--

3-It has water. You can find it in the park .you mustn't play in it.

	o	u				
--	---	---	--	--	--	--

4-It' s a building .It has rooms, kitchen and hall. You live in it.

	o	u		
--	---	---	--	--

5-It's made of cloth. It has two legs.

		o	u				
--	--	---	---	--	--	--	--

6- It's an animal .It gives us milk. It has four legs.

		o		w
--	--	---	--	---

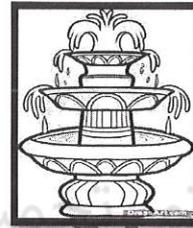
**12- Look at the pictures and write sentences using the given words:**

1- .....



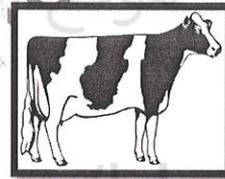
Must -flower

2- .....



fountain

3- .....



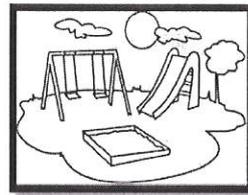
cow

4- .....

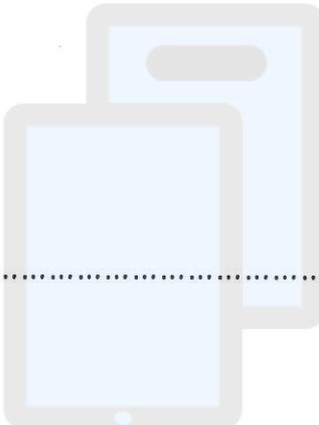


towel

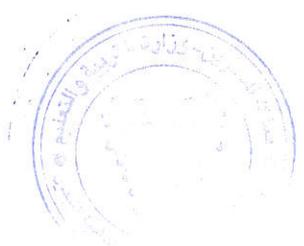
5- .....



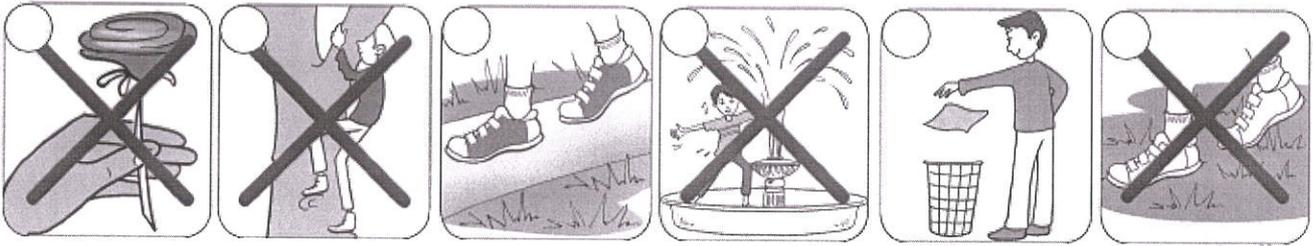
playground



alManahj.com/bn

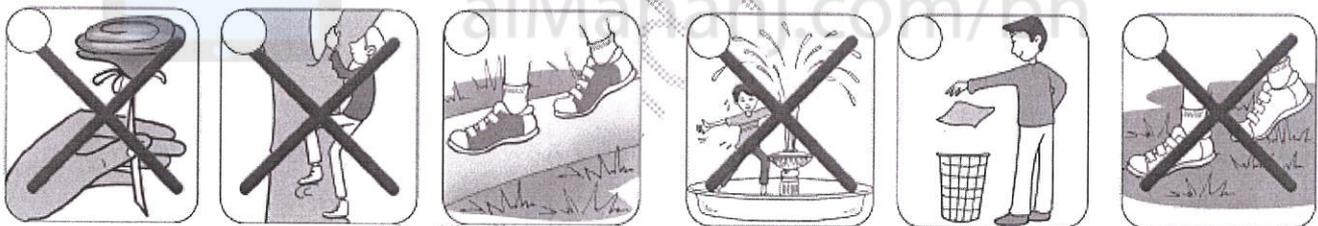


**13- Match. Write must/ mustn't:**



- 1- You \_\_\_\_\_ walk on the path.
- 2- You \_\_\_\_\_ walk on the grass.
- 3- You \_\_\_\_\_ put your litter in the bin.
- 4- You \_\_\_\_\_ pick the flowers.
- 5- You \_\_\_\_\_ climb the trees.
- 6- You \_\_\_\_\_ jump in the fountain.

**14- Look and write rules for the park:**



1

2

3

4

5

6

- 1- \_\_\_\_\_
- 2- \_\_\_\_\_
- 3- \_\_\_\_\_
- 4- \_\_\_\_\_
- 5- \_\_\_\_\_
- 6- \_\_\_\_\_



**VOCABULARY OF UNIT 8****LESSON 1**

Museum	متحف	Taxi	تاكسي	Skateboards	ألواح التزلج
Ship	سفينة	Train	قطار	50 years ago	منذ 50 سنة
Bus	باص	Tram	ترام	200 years	200 سنة
Helicopter	هليكوبتر	Ago	منذ	Horse bus	عربة الخيول
Plane	طائرة	Cool	رائع	Motorbike	دراجة نارية
Funny	مضحك	A hundred	100	Park	منتزه

**LESSON 2**

There was	كان يوجد (للمفرد)	There wasn't	لم يكن يوجد في الماضي
There were	كان يوجد (للجمع)	There weren't	لم يكن يوجد في الماضي
Yeasterday	أمس	Last week	الأسبوع الماضي
Fifty years ago	منذ 50 سنة	Then	آنذاك
		Last Monday	الاثنين الماضي

**LESSONS 3 & 4**

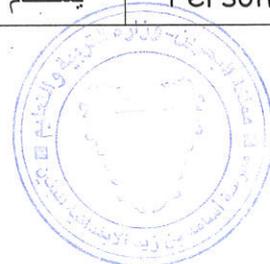
Theatre	متحف	Child	طفل	Belt	حزام
Hotel	فندق	Shield	درع	Quilt	لحاف
Our town	مدينتنا	Field	حقل	Adult	شخص بالغ
Shops	محال	Lots of	كثير من	History	تاريخ
Markets	أسواق	Some	بعض من		

**LESSON 5**

Along	بطول	Old city	مدينة قديمة	Capital city	عاصمة
Through	خلال/ عبر	Hidden	مخفي	Caves	كهوف
In the middle of	في الوسط	Find	يجد	Empty	فارغ
At the top of	في الأعلى	Visitors	زائرين	Explorer	مستكشف
Between	بين شيئين	Wonderful view	منظر رائع	Famous	شهير
Inside	داخل	Buildings	مباني	The world	العالم

**LESSONS 6,7 & 8**

Travel	يسافر	Chart	رسم بياني	Airport	مطار	Survey	استبيان
Transport	مواصلات	Column	عمود	Use	يستخدم	Person	شخص



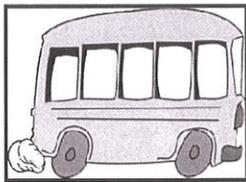
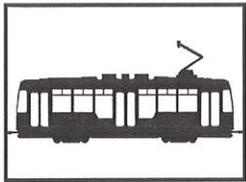
**1- Choose and write the word:**

helicopter

motorbike

bus

tram



.....

.....

.....

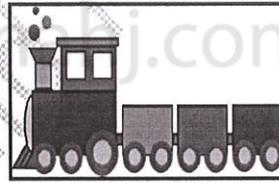
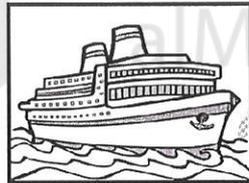
.....

**2- Write the odd-one-out:**

1 monkey lizard taxi zebra .....

2 camel ship plane train .....

**3- Write one word:**

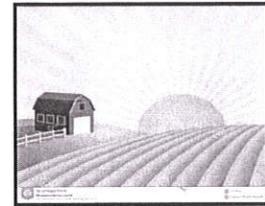
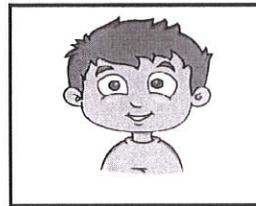
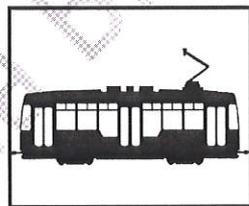


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**4- Choose and write:**

were	is	was
------	----	-----

1- There ..... a helicopter forty years ago.



2- There ..... motorbikes fifty years ago.



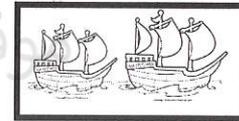
**5- Look and complete the sentences with:**

(There was -There were)

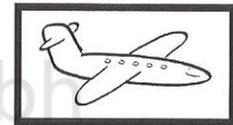
1- Fifty years ago, ..... a bike



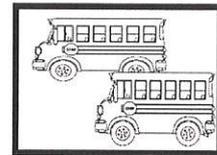
2- Fifty years ago, ..... Some ships.



3- Fifty years ago, ..... a plane.

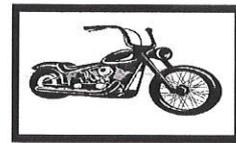


4- Fifty years ago, ..... some funny buses.

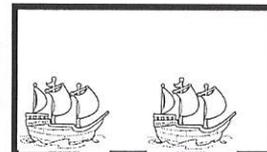


**6- Look and write sentences using the given words:**

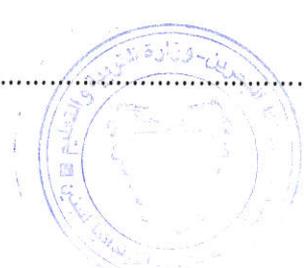
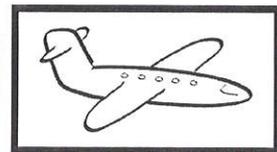
1- ..... was



2- ..... were



3- ..... was



**7- Choose and write:**

1-There ..... ( was -were) motorbikes ninety years ago.

2- There ..... ( was - were) a helicopter fifty years ago.

3-There ..... ( was - were) trams a hundred years ago.

**8- Order and write the sentence:**

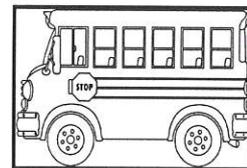
1- were - There - planes - a hundred - . - ago - years

2- a ship - There -was - sixty - . - ago - years

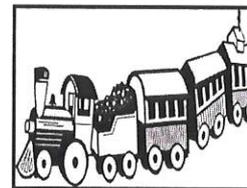
3- years - There - forty - a taxi - . - ago - was

**9- Look and write sentences using (years ago):**

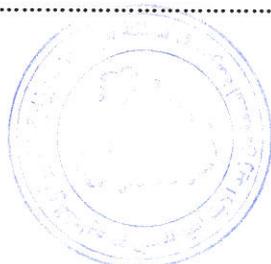
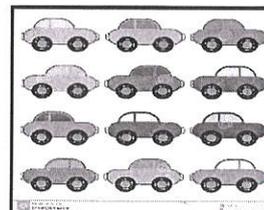
1- .....



2- .....



3- .....



**10- Write sentences about pictures using (have got):**

4-

.....



5-

.....



6-

.....



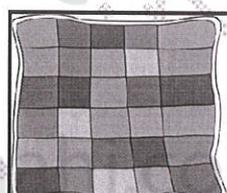
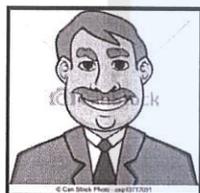
**11- Choose and write the word:**

shield

belt

adult

field



.....

.....

.....

.....

7  
3

**12- Write the odd-one-out:**

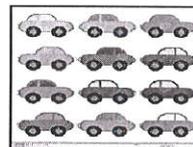
1    adult        field        quilt        belt        .....

2    quilt        shield        child        field        .....

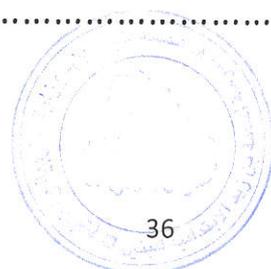
-1

**13- Look and write sentence using was or were:**

1- .....



2- .....

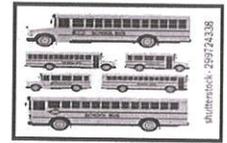




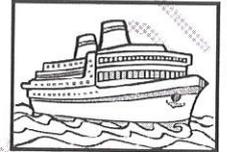
## 14- Complete the sentences using

(There was - There were):

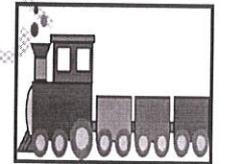
1- \_\_\_\_\_ buses twenty years ago.



2- \_\_\_\_\_ a ship sixty years ago.

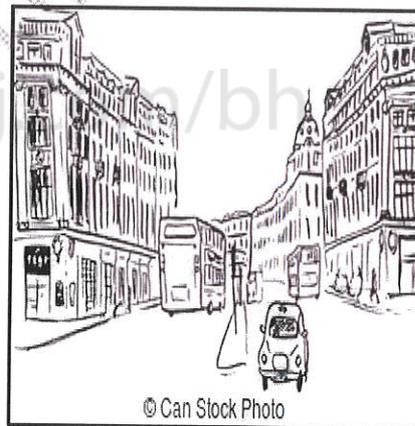


3- \_\_\_\_\_ a train ninety years ago.



## 15- Look at the picture and write a paragraph about your town a hundred years ago including the following:

- what your name is.
- how old you are.
- where you are from.
- where you live
- how your town looked like.
- what there was in your town



**Unit 5 Dictation**

<b><u>Dictation N:1</u></b>	<b><u>Dictation N:2</u></b>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
Mark:	Mark:
<b><u>Dictation:3</u></b>	<b><u>Dictation:4</u></b>
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
Mark:	Mark

**Unit 6 Dictation**

<b><u>Dictation N:1</u></b>	<b><u>Dictation N:2</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:
<b><u>Dictation:3</u></b>	<b><u>Dictation:4</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:

**Dictation Unit:7**

<b><u>Dictation N:1</u></b>	<b><u>Dictation N:2</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:
<b><u>Dictation:3</u></b>	<b><u>Dictation:4</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:



**Unit 8 Dictation**

<b><u>Dictation N:1</u></b>	<b><u>Dictation N:2</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:
<b><u>Dictation:3</u></b>	<b><u>Dictation:4</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:



**Unit 9 Dictation**

<b><u>Dictation N:1</u></b>	<b><u>Dictation N:2</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark:
<b><u>Dictation:3</u></b>	<b><u>Dictation:4</u></b>
1-	1-
2-	2-
3-	3-
4-	4-
5-	5-
Mark:	Mark: