شكراً لتحميلك هذا الملف من موقع المناهج البحرينية





مراجعة الوحدة الرابعة والخامسة

موقع المناهج ← المناهج البحرينية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 02-01-2024 09:59:46

التواصل الاجتماعي بحسب الصف الرابع









روابط مواد الصف الرابع على تلغرام

التربية الاسلامية اللغة العربية العربية الانجليزية الانجليزية العربية العربية

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول		
نشاط لغة إنجليزية 2	1	
نشاط لغة إنجليزية	2	
النشاط الرابع من الوحدة الخامسة	3	
نشاط من الوحدة الخامسة	4	
النشاط الثاني في اللغة الإنجليزية	5	





نشرة مراجعة الوحدة الرابعة والخامسة (الصف الرابع الابتدائي)

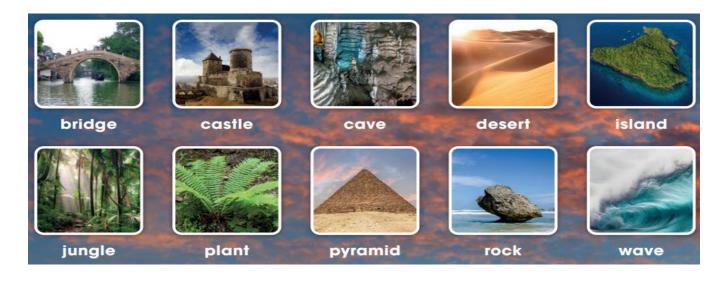
اعز ائي اولياء الامورنضع بين يديكم اهم ما يجب دراسته في الوحدة الرابعة والخامسة استعدادً للاختبار الثالث والأخير:

1) Words:

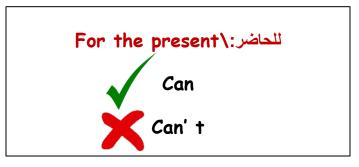
Unit 4 words



Unit 5 words



2) Grammar:





Examples:

- When I was a baby, I couldn't walk or talk.
- When I was five years old, I could run and ride a bike.
- They can play table tennis and volleyball.
- I can't do gymnastics and snowboarding.

Comparative:

When I have 2 things to compare,
I use the adjective (er) + than

Superlative:

When I have more than 2 things to compare, I use the adjective (est)

Sometimes we use irregular adjectives like:			
Good →	better (Comparative)	best (superlative)	

Examples:

Superlative	Comparative	Adjectives
The darkest	Darker than	dark
The busiest	Busier than	busy
The scariest	Scarier than	scary
The tallest	Taller than	tall
The biggest	Bigger than	big
The best	Better than	good
The most beautiful	More beautiful	beautiful
The most famous	More famous	famous
The most dangerous	More dangerous	dangerous

3) Writing: A-(Sentences)

- Write a sentence to describe each picture, use the word between brackets. Write 5-8 words.

1- (fastest)



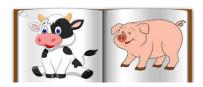
The train is the fastest.

2- (older)



Grandma is older than my sister.

3- (beautiful)



The cow is more beautiful than the pig.

4- (shorter)



Ali is shorter than Isa.

3)Writing: B-(Paragraphs)

You can include different information in the paragraph but don't forget to write the following points in red color.

Paragraph 1 (Unit 4):

□ 1 What's your name?
□ 2 How old are you?
□ 3 What's the name of your favourite athletic?
□ 4 When was he born?
□ 5 What's his nationality?
□ 6 What does he play and in which team?

Example:

Hello, my name's Fatima. I'm nine years old. I'm from Bahrain. Let me tell you about my favourite athletic. Haaland is my favourite football player. He was born on 21 July 2000. He's Norwegian. He plays in Manchester City. He's the best.

Paragraph 2 (Unit 5):

□ 1 What's your name?
□ 2 How old are you?
□ 3 Where are you from?
□ 4 What can you do in Manama?
□ 5 What kind of food can you eat in Manama?

Example:

Hello, my name's Ahmed. I'm ten years old. I'm from Bahrain. Manama is the biggest city in Bahrain. You can do many things in Manama. You can visit Souq Al Manama. You can go to Bahrain's Museum. You can eat traditional food like halwa. I love Bahrain.

Reading (Practice):

- Raed and answer the questions bellow.

Last summer, my family and I had a wonderful picnic at the park. We drove to the park in our old blue car. Dad wore his favorite hat, and Mom wore a pretty yellow dress. My brother and I played with a frisbee, and we all ate delicious sandwiches and fruits. After lunch, we saw a beautiful lake and decided to go for a swim. My sister and I swam while Dad and Mom enjoyed the sunshine on the grass. Later, we rode bikes around the park and drank refreshing lemonade. The weather was perfect, and we enjoyed every moment of our family picnic. We even saw some colorful birds in the trees. It was a day full of laughter, games, and tasty food, and we can't wait to have another picnic soon.

 Read and circle (T) for true or (F) for false. 				
1- The family went to the park by car.	Т	F		
2- Mum wore a pretty brown dress.	Т	F		
3- The family played with a soccer ball	Т	F		
4- The weather was windy and rainy.	Т	F		
5- The family enjoyed the picnic.	Т	F		
- Answer the following questions:				
1. What did the family eat for lunch at the picnic?				
2. Where did the family go after lunch?				

Writing (Practice):

- Write a sentence to describe each picture, use the word between brackets. Write 5-8 words.





6- (older)



7- (shorter)





8- (tallest)

