

تم تحميل هذا الملف من موقع المناهج البحرينية



## My ACTIVITIES BOOKLET 2024/2024

موقع المناهج ← المناهج البحرينية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-24 10:45:23

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
البحرينية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

أنشطة إنجليزية حسب مستوى الطلاب

1

مراجعة الاختبار الأول

2

Revision 1

3

Revision 1

4

present simple unit 1 Grammer

5

KINGDOM OF BAHRAIN

Ministry of Education

Hidd Primary Boys School



مملكة البحرين  
وزارة التربية والتعليم  
مدرسة الحد الابتدائية للبنين

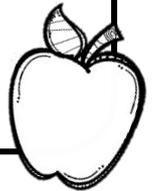
We rise with knowledge and values,  
and for the country we redeem.

# MY ACTIVITIES BOOKLET 2023-2024



Name: \_\_\_\_\_

Class: 4 / \_\_\_\_\_



School Principal: Ms. Hanadi Mubarak



Prepared By: T. Lamyaa Abdulaziz  
and T. Eman Mahmood  
English Coordinator: T. Ameer Moh'd



## **School vision**

We rise with knowledge and values, and  
for the country we redeem.

## **School mission**

We at Hidd Primary School for Boys strive to provide advanced educational services by creating a safe educational environment that spurs creativity and nurture a conscious and loyal generation that raises the banner of its country and possesses the skills of the twenty-first century and is able to face the challenges of its time in the light of a conscious community partnership.



☆ ☆ ☆ ——— ☆ ☆ ☆

## Classroom rules



I'm quiet.



I'm clean.



I speak in English.



I raise my hand.



I work in class.



I respect my friends.

## Writing rules

1. I start writing with capital letter. ABCD
  2. I start writing from left to right.
  3. I write correctly on the line. ———
  4. I keep finger space between words.
  5. I end the sentence with full stop. ●
  6. I end the question with question mark. ?
- 

## Cyber safety rules

- Don't share your personal information.
- Don't open untrusted websites or links.
- Ask an older person for help in searching.

Student signature: \_\_\_\_\_ Parent signature: \_\_\_\_\_



**Unit 1:**  
**All kinds of jobs!**

2025

2024



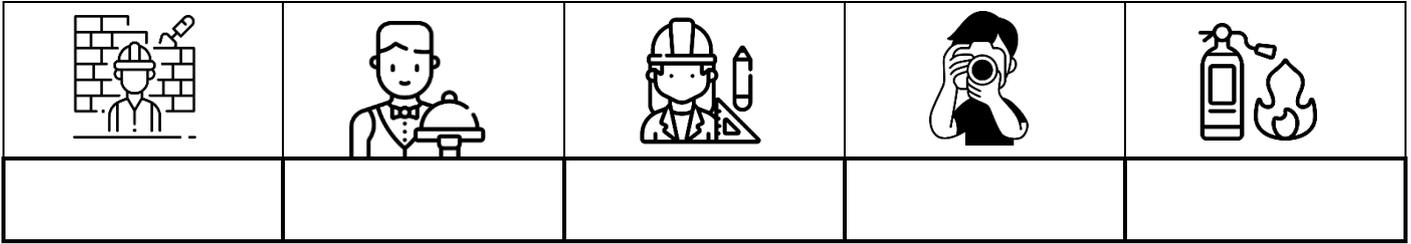
**Unit 1 - Lesson 1 (Practice worksheet)**

Scan the code and listen.



Go to page 3 for cyber safety rules.

1- Listen and number the pictures:



2- Look at the pictures and write sentences using the given word:

1. \_\_\_\_\_

(plane)



2. \_\_\_\_\_

(He)



3. \_\_\_\_\_

(works)



3- Write a short paragraph by answering the following questions:

1. What you want to be.
2. Where you want to work in.
3. What you need to wear.
4. What things you do.
5. Why you like it.

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Description الوصف	Praise التعزيز	Support الدعم المقدم
<input type="checkbox"/> Missing H.W or date <input type="checkbox"/> You're on target! <input type="checkbox"/> You've mistakes in: الإملاء Spelling - القواعد النحوية Structure علامات الترقيم Punctuation - اتجاه الكتابة Direction الأحرف الكبيرة والصغيرة Capitalization	<input type="checkbox"/> Super! <input type="checkbox"/> Excellent! Keep it up. <input type="checkbox"/> You're progressing. <input type="checkbox"/> Thanks for your efforts. <input type="checkbox"/> You can do better. Try again.	<input type="checkbox"/> Re-read the questions carefully. <input type="checkbox"/> Practice more. <input type="checkbox"/> Go back to ..... <input type="checkbox"/> Correct the mistakes. <input type="checkbox"/> Ask the teacher/little teacher for help.



## Unit 1 - Lesson 1 (Remedial worksheet)

1- Read and match the number to the correct picture:

1. He works as a pilot.		
2. My mum is a nurse.		
3. I want to be a police officer when I grow up.		
4. My brother works as a waiter in the restaurant.		
5. My father is a great builder.		

2- Order the sentence:

1. am / firefighter / . / I / a



2. She / architect / an / . / is



3- Look at the picture and write a sentence using the given word:

(is)





## Unit 1 - Lesson 2 (Practice worksheet)

### Present simple rule

#### Present simple **Affirmative** (✓)

- We use the **verb + (s) or (es)** **with (He-She-It)**
- **Example:**
- 1. **He** eats vegetables every day.
- 2. **She** watches T.V every day.
- They play football in the school.

#### Present simple **Negative** (x)

- We use **(don't) or (doesn't) + verbs**
- **Example:**
- 1. **She** doesn't play football.
- 2. **They** don't watch T.V.

#### Present Simple **Question** (?)

- We use: **(Do) or (Does)** followed by **(Pronoun or subject)**
- **Example:**
- 1. **Does** she talk?
- 2. **Do** you eat your lunch?

#### - Let's practice:

#### 1- Choose the correct option:

1. I **eat / eats** vegetables every day.
2. Mona **like / likes** strawberries.
3. Richard and Paul **watch/ watches**.

#### 2- Rewrite the sentences in the negative form:

1. I eat oranges.

-----

2. Kate likes butter.

-----

3. Julie and Garry drink much water.

-----

#### 1- Fill in the blank with Do or Does:

1. \_\_\_\_\_ you like salad?
2. \_\_\_\_\_ Paul like peas?
3. \_\_\_\_\_ they eat bananas?
4. \_\_\_\_\_ Charles drink juice?

#### 2- Rewrite the sentences in the question form:

1. They make dinner.

-----

2. Sally and Alan like broccoli.

-----

3. David drinks lemonade.

-----



## Unit 1 - Lesson 2 (Remedial worksheet)

### 1-Read and complete with the correct words:

Hello, my name's Salem. I'm nine years old. Let me tell you about my weekend. In the morning, I (1) ----- and have my breakfast. I help my mum and dad cleaning the house. In the afternoon, we (2) -----to the restaurant to have lunch. My mum (3) ----- Chinese food, so we chose to eat in (Houseboat) restaurant. In the evening, we go to the park and (4) ----- with my friends. At night, I (5) -----a shower, brush my teeth, and go to bed.

1-get up	gets up	getting up
2-goes	going	go
3-like	likes	liked
4-plays	play	playing
5-have	has	had

### 2- Think about yourself:

- Name a daily routine **you wish** you could do. Why?

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**Unit 1 - Lesson 2 (Enrichment worksheet)****1- Read about Ellen and answer the following questions:**

Hi! My name is Ellen and I live in London. I am ten years old, and I go to 4<sup>th</sup> grade. I live with my parents and my brother. My mother's name's Julia and my father's name's Bill. My younger brother's name's Tom. He is only seven years, but he is terrible! Every day I get up at six o'clock. First, I take a shower and eat my breakfast. Then, I go to school at seven o'clock. In the afternoon, I go home at two o'clock and do my homework. I like to play the saxophone in my free time.

See you! ☺

**2- Read the text again and put(T) or (F):**

1. Ellen is eight years old. ( \_\_\_\_\_ )
2. Ellen lives with her sister. ( \_\_\_\_\_ )
3. She goes home at three o'clock. ( \_\_\_\_\_ )
4. She does her homework in the afternoon. ( \_\_\_\_\_ )

**2- Read the text carefully and answer the following questions:**

1. Where does Ellen live?

---

2. What does she like doing in her free time?

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## Unit 1 - Lesson 2 (Practice worksheet)

## Present Continuous rule

Present Continuous Affirmative (✓)- We use **(be) + verb(ing)**

I am walking.  
She is talking.  
He is laughing.  
It is raining.  
They are singing.  
We are cooking.  
You are smiling.

Present Continuous Negative (x)- We use **(be) + (not) + verb(ing)**

I am not walking.  
She is not talking.  
He is not laughing.  
It is not raining.  
They are not singing.  
We are not cooking.  
You are not smiling.

Present Continuous Question (?)- We use **(be)** followed by **(Pronoun)** or **(subject)**

Am I walking?  
Is she talking?  
Is he laughing?  
Is it raining?  
Are they singing?  
Are we cooking?  
Are you smiling?

- Let's practice:1- Fill in the blanks with (is) or (are):

- Kate \_\_\_\_\_ cooking a turkey for dinner.
- Mom \_\_\_\_\_ setting the table.
- The boys \_\_\_\_\_ watching TV.
- It \_\_\_\_\_ snowing outside.

2- Write the correct "ing" verb in the blank.

- We are \_\_\_\_\_ turkey (eat).
- The children are \_\_\_\_\_ candy (eat).
- You are \_\_\_\_\_ a nice song (sing).
- The cat is \_\_\_\_\_ (run).

3- Fill in blanks with Negative form(is / are + not) and/or (verb+ing):

- I am \_\_\_\_\_ cooking.
- He \_\_\_\_\_ not eating.
- She is not \_\_\_\_\_ (laugh)
- We \_\_\_\_\_ not eating now.
- Kate and John \_\_\_\_\_ not watching TV.

4- Make a question.Fill in the blank with "be" and "ing" verb

- \_\_\_\_\_ you \_\_\_\_\_ dinner? (cook)
- \_\_\_\_\_ the girls \_\_\_\_\_? (eat)
- \_\_\_\_\_ she \_\_\_\_\_? (coming)
- \_\_\_\_\_ they \_\_\_\_\_? (talk)

**Unit 1 - Lesson 3 (practice worksheet)**1- Read the text:Stop-Motion Animation

Hans Weise is a film director who makes many different kinds of films. He likes making animations. There aren't usually any actors in these films so Hans uses paper or clay models instead. He works with a designer, Fernando Baptista, to make models of the people, places, and objects. Fernando paints the models and then Hans takes photos of them. After he takes a photo, he moves the models. Then he takes another photo. At the end, he puts all the photos together to make a film. This is called 'stop-motion animation'.

2- Read the text again and write (T) or (f):

1. Hans Weise likes making action movies. ( \_\_\_ )
2. Hans uses paper or clay models instead of actors. ( \_\_\_ )
3. Fernando Baptista is a designer. ( \_\_\_ )
4. Fernando Baptista takes photos of the models. ( \_\_\_ )
5. Putting the photos of the models together is called 'stop-motion'. ( \_\_\_ )

3- Read the text again and write the correct answer:

1. What does Hans use to make the models?
- 

2. Why Hans works with a designer?
-

**Unit 1 - Lesson 4 (Practice worksheet)**

## Adverbs of frequency rule

We often use adverbs of frequency for talking about the **frequency of something**

1- never

2- sometimes

3- usually

4- always

1

Adverbs of frequency are placed **before of the main verb.**

- They sometimes sing at the parties.  
**BUT...**

When the sentence includes verb **to be**, the **adverb goes after the verb.**

- She is always happy.

1- **Order the sentences. Remember PRESENT SIMPLE!**

1. always / they / are / happy / go to school / when / they

---

2. do her homework / she / often / at 5 o'clock

---

3. have lunch /always / they / at 2 o'clock

---

4. sometimes /play football /in the playground /Mickey and James

---

2- **Put the adverbs in the right position:**

1. It rains in the desert. (never)

**MAIN VERB + ADVERB**

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2. They go to the gym on Saturdays. (often)

**TO BE+ ADVERB**

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## Unit I (I read (I)!)!

### 1. Read the following words:

1- architect 2- builder 3- photographer 4- dentist 5- firefighter 6- nurse  
7- pilot 8- police officer 9- waiter 10- always 11- usually 12- often  
13- sometimes 14- rarely 15- never

### 2. Read the following sentences:

1. My father works as an architect.
2. I saw a builder working on a big building.
3. I love photography and I wish to be a photographer in the future.
4. I always study hard for my tests.
5. I never miss a lesson in school.
6. I like playing football sometimes when I'm free.

### 3. Read the following paragraph:

My name's Ali. I'm 9 years old. I'm from Bahrain. When I grow up, I want to be an architect. My job is very nice and interesting. An architect usually works inside an office to make plans for buildings, but sometimes they have to go outside and visit the sites. When I become an architect, I will make very big and nice buildings for my beloved country Bahrain.



# I read practice activity

## 1- Read and choose the correct picture:

1. You can always see the waiter in the restaurant.



2. In the hospital, you can find dentists.



3. A builder is the person who builds buildings.



4. When I grow up, I want to become a photographer.



## 2- Read and circle the correct answer number (0) is done for you:

Hello, my name's Ahmed. When I grow up I (1) \_\_\_\_\_ to be a police officer. I

like it because I can (2) \_\_\_\_\_ others. A police officer sometimes have to (3)

\_\_\_\_\_ outside. All police officers wear a (4) \_\_\_\_\_ for work.

They are (5) \_\_\_\_\_ ready to help and protect our beloved country from

danger.

1	need	want	wish
2	help	play	see
3	must	need	work
4	shirts	uniform	shoes
5	always	never	rarely



# Unit 1 (I write!)



☆ 1- Look at the pictures and write their names:



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

☆☆ 2- Look at the pictures and write sentences using the given word:

4. \_\_\_\_\_ (never)



5. \_\_\_\_\_ (working)



6. \_\_\_\_\_ (She)



☆☆ 3- Write a paragraph about your day:

- 1- What your **name** is.
- 2- How old you are.
- 3- Where you are **from**.
- 4- What you **sometimes** do **in the morning**
- 5- What you **usually** do **in the afternoon**.
- 6- What you **always** do **at night**.

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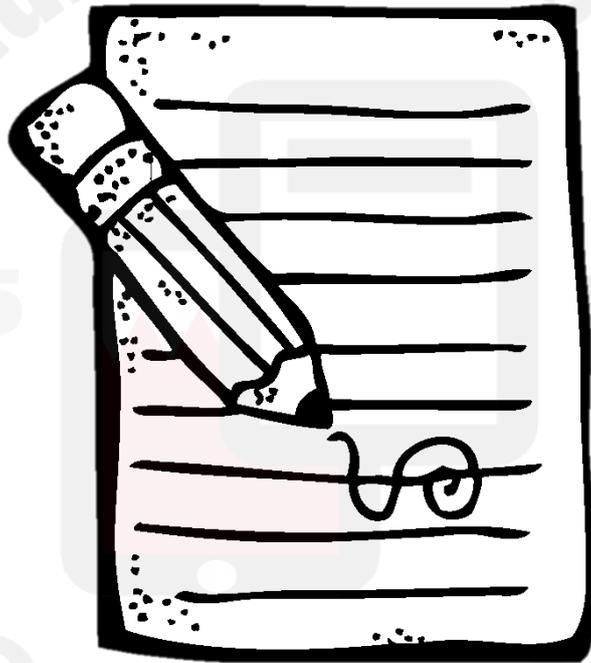


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Description الوصف	Praise التعزيز	Support الدعم المقدم
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# Dictation



Almanahj.com | 17  
2025 2024  
موقع المناهج التعليمية

Day: \_\_\_\_\_

Day: \_\_\_\_\_

Dictation date: __ / __ / 2023
1. ----- -----
2. ----- -----
3. ----- -----
4. ----- -----
Total = _____
<u>Teacher comments:</u>

Dictation date: __ / __ / 2023
1. ----- -----
2. ----- -----
3. ----- -----
4. ----- -----
Total = _____
<u>Teacher comments:</u>

<u>Correction:</u>
1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____

<u>Correction:</u>
1. _____ _____
2. _____ _____
3. _____ _____
4. _____ _____

Day: \_\_\_\_\_

Day: \_\_\_\_\_

<b>Dictation date:</b> __ / __ / 2023
1. ----- -----
2. ----- -----
3. ----- -----
4. ----- -----
Total = _____
<u>Teacher comments:</u> 

<b>Dictation date:</b> __ / __ / 2023
1. ----- -----
2. ----- -----
3. ----- -----
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Total = _____
<u>Teacher comments:</u> 

<u>Correction:</u>
1. _____
2. _____
3. _____
4. _____

<u>Correction:</u>
1. _____
1. _____
2. _____
3. _____