

تم تحميل هذا الملف من موقع المناهج البحرينية



## Revision on unit 2

موقع المناهج ← المناهج البحرينية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2024-10-24 10:50:42

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

## التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج  
البحرينية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

My ACTIVITIES BOOKLET 2024/2024

1

أنشطة إنجليزية حسب مستوى الطلاب

2

مراجعة الاختبار الأول

3

Revision 1

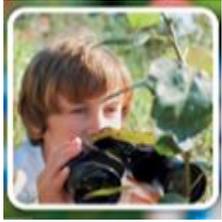
4

Revision 1

5

**1-choose the correct word and write**

touch-call out- run –look for –hide –close your eyes –find - count



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**2-Write the verbs with the subject in the present  
simple correctly**

touch-call out- run –look for –hide –close your eyes –  
find - count

| He – she it <b>S</b> ✓ | I - we - they <b>S</b> ✗ |
|------------------------|--------------------------|
|                        |                          |

## A-Rearrange the words to write correct sentences :

**SUBJECT**

**VERB**

**OBJECT**



She calls out her friends.



count / They / ten/. / to



their /. / from / hide / They / friend



garden/boys/ . /The/run/in /the

## B-Look at the picture and write correct sentences :

use these words': hide - run - find - count



1-Fatima closes her eyes for her friends to hide .

2- the children.....and .....

3- \_\_\_\_\_



# Look

Grade 4 Worksheets  
2023

## Unit 2

Let's have fun .



## Call out – close your eyes – count - find – hide – look for – run - touch

### Complete the text with the words from Exercise 1

This game is called 'hide and seek'. While one player

1 \_\_\_\_\_ and 2 \_\_\_\_\_ to ten, the other players

3 \_\_\_\_\_ and 4 \_\_\_\_\_. When the first player finishes

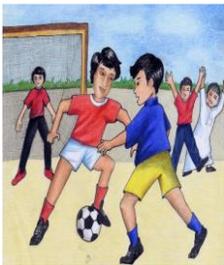
counting, he 5 \_\_\_\_\_ the others. If he 6 \_\_\_\_\_ another player,

he must 7 \_\_\_\_\_ the player's name and 8 \_\_\_\_\_ him.

You win the game if you can find all the players who are hiding.

### Write sentences form 5-7 words

subject + verb + object + completion of the sentence



The boys plays football every weekend..



find

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run

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## Past simple of **regular verbs**

1- Regular verbs are verbs which its past tense versions are formed by adding an -ed

في الأفعال العادية يتم اضافة ed الى الفعل في زمن الماضي

**2- In negative sentences, we don't change the verb. We only add (didn't) before the verb.**

| verb  | Past simple | Negative form of Past simple |
|-------|-------------|------------------------------|
| count | counted     | didn't count                 |
| look  | looked      | didn't look                  |
| play  | played      | didn't play                  |
| call  | called      | didn't call                  |
| touch | touched     | didn't touch                 |

1-He counted to ten before find his finds.'

-He didn't count to ten before find his friends.

2-Ali played football match last week.

- Ali didn't play football match last week.

**3- There are some irregular verbs that changed in the past simple**

هناك بعض الأفعال الغير اعتيادية ويتم تغيير الفعل بكلمة أخرى عند تحويله الى الماضي الفعل في زمن الماضي

| verb  | Past simple | Negative form of past simple |
|-------|-------------|------------------------------|
| find  | found       | Didn't find                  |
| run   | ran         | didn't run                   |
| hide  | hid         | didn't hide                  |
| write | wrote       | Didn't write                 |
| eat   | ate         | Didn't eat                   |

## grammar (Past simple tense)

هناك ثلاث اشكال لكتابة الجمل في زمن الماضي

البسيط وهي:

### There are three possibilities of writing any sentence or a statement

#### 1.Simple statements:

Subject + verb +ed + object

Ex: He played football last weekend.

١ صيغة الجملة وتتكون من :

فاعل + فعل + مفعول:

#### 2-Negative statements

Subject + did not + verb + object

Ex :They didn't play basketball last weekend.

٢- صيغة النفي وتتكون من :

فاعل + الفعل +didn't+المفعول:

#### 3-Question statements

]Did + subject + verb + object

Did they go to the beach yesterday?

Yes, they did. / No they didn't.

٣- صيغة السؤال: وتتكون من

:?لمفعول+الفاعل +Did:

### Change verbs in to past simple

حول الأفعال الى زمن الماضي البسيط

- 1 - I -----orange juice last night. (drink)
- 2- I ----- my mother in the kitchen. (help)
- 3- She----- the bus in the center of the city. ( get on)
- 4- I ----- her place in the class yesterday. (change)
- 5- They----- their clothes in the bathroom. (wash)
- 6- We ----- a film yesterday. (watch)
- 7- We ----- the computer last night. (not use)
- 8- They ----- in London. (live)
- 10- Students -----hard to get high marks. (work)
- 11- Sarah ----- a new dress. (want)
- 12- He----- for the exam. (not study)
- 13- ----- good coffee?(she/ make)

## grammar (Past simple with verb Be)

| Subject              | To Be | negative              | Examples  |
|----------------------|-------|-----------------------|---|
| I<br>He<br>She<br>it | was   | Was not<br>/wasn't    | I <b>was</b> tired this morning.<br><b>(negative)</b> I <b>wasn't</b> tired this morning.<br>She <b>was</b> late for work. He <b>was</b> the best in his class.<br><b>(negative)</b> : She <b>wasn't</b> late for work.<br>He <b>was</b> the best in his class. |
| We<br>You<br>they    | Were  | were not /<br>weren't | We <b>were</b> at home.<br><b>(negative)</b> : We <b>weren't</b> at home.<br>They <b>were</b> happy with the easy test.<br><b>(negative)</b> : They <b>weren't</b> happy with the easy test.  |

### Asking question with the verb "to be" in past

عند السؤال باستخدام Be يأتي الفعل كأداة سؤال وبعده يأتي الفاعل

**Was** she a student?

**Were** they doctors?

Complete the sentences with was / were.

1. How many people \_\_\_\_\_ at the party last weekend?
2. The book wasn't difficult It \_\_\_\_\_ easy.
3. Those \_\_\_\_\_ my best toys.
4. Sandra \_\_\_\_\_ not at school yesterday.
5. \_\_\_\_\_ your parents designers.
6. John and I \_\_\_\_\_ in the garden.
7. My grandmother \_\_\_\_\_ a nurse. She wasn't a doctor.
8. I \_\_\_\_\_ short when I was 6 years old.
9. When I \_\_\_\_\_ younger, I played with teddy bears.
10. Ten years ago, I \_\_\_\_\_ a baby.
11. \_\_\_\_\_ the exam difficult?
12. No, it \_\_\_\_\_ .

## Adverbs of manner

### صيغة حال الصفة

We use adverbs of manner **after a verb** to describe the verb.  
We use an adverb of manner to say how something happens or how we do something.

يأتي الحال لوصف الفعل لذا يأتي بعد الفعل ليصف حالة الفعل لذا يأتي بعد الفعل

It rained **heavily**. (=We are describing how it rained.)

He always walks **quickly**. (=We are describing how he walks

## adjectives and adverbs of manner

### كيفية تحويل الصفة الى حال

| Adjective<br>الصفة              | Adverb of manner<br>الحال               | Spelling change<br>كيفية التحويل                   |
|---------------------------------|---|--|
| Careful<br>Quick<br>Slow<br>Bad | carefully<br>Quickly<br>Slowly<br>badly | يتم إضافة ly في الحالة العادية بدون تغيير في الصفة |
| Happy<br>Easy<br>noisy          | Happily<br>Easily<br>noisily            | يتم تحويل y الى i ويتم إضافة ly                    |
| good                            | well                                    | تتغير الكلمة في الصفات الشاذة                      |
| Hard<br>Fast<br>Late<br>wrong   | Hard<br>Fast<br>Late<br>wrong           | لا تتغير الصفة عند تحويلها الى حال                 |

Unit 2 – Lesson 4 – Adverbs of manner

Question 1: change the adjectives to adverbs.

| regular adverbs |        |           |        |
|-----------------|--------|-----------|--------|
| adjective       | adverb | adjective | adverb |
| happy           |        | bad       |        |
| angry           |        | hungry    |        |
| loud            |        | sad       |        |
| quiet           |        | careful   |        |
| slow            |        | quick     |        |

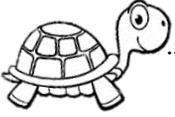
Question 2: Fill in the blanks using adverbs of manner:

carefully – quietly - easily – excitedly - loudly

Hello everyone. My name is Sara. Let me tell you what I did Last Saturday. First, I woke up at 6 o'clock. Then, I washed my face and hands .....(1) . Next, I ate my breakfast slowly. After that, I did my homework .....(2). Later, I played videogames .....(3) . Next, I went to the playground. At the playground, I saw two boys talking .....(4) . Also, I saw a child crying .....(5) . That's all about my day. Bye!

**Look and write sentences using adverbs of manner.**

1



(The turtle) (slow)

2



(quiet)

3



(loud)

4



(careful)

5



(quick)

6



(easy)

**My writing checklist**



I start with capital letters. (ABC)

I check my spelling.

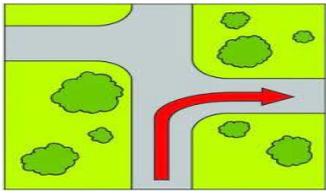
I leave finger spaces between the words.

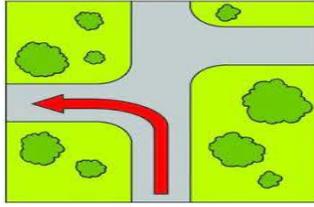
I end with a full stop. (.)

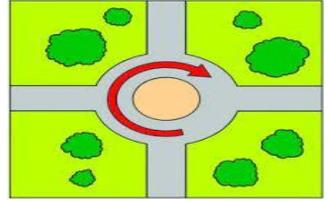
## giving directions

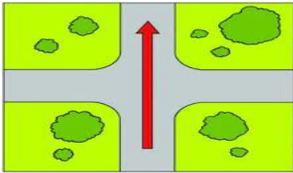
### 1- Read and choose:

(round about-turn right-traffic light-petrol station-turn left)





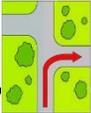









### 2-Read and complete the sentences

To go to school you have to .....  .then  
 .....  at the .....  
 then .....  ..before the café ,stop at the  
 .....  then turn at the ..... 

### 3-Look at the pictures and write sentences



After school.....



I need .....



.....

