

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



Test 2 Revision sheets second semester (2023_2024

موقع المناهج ← المناهج البحرينية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:53:33 2024-05-06

التواصل الاجتماعي بحسب الصف الرابع



اضغط هنا للحصول على جميع روابط "الصف الرابع"

روابط مواد الصف الرابع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

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نشرة مراجعة الوحدة الرابعة والخامسة	3
مراجعة الوحدة الرابعة والخامسة	4
نشاط لغة إنجليزية 2	5

KINGDOM OF BAHRAIN
Ministry of Education
AL Andalus Primary Girls School



مملكة البحرين
وزارة التربية والتعليم
مدرسة الأندلس الابتدائية للبنات



Grade 4 (Look)
Test 2 Revision sheets
Second Semester (2023-2024)

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School Headmistress: Ms. Rasha Khamis

-المذكرة لا تغني عن الكتاب المدرسي
- غير مطلوب طباعة المذكرة





Name: _____ Class: 4/ _____ Date: _____

Title: Unit 9	Type of activity: Future Simple	Prepared by: Mrs. Noha Sabry
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UNIT
9

Grammar

Lesson 2 The future with *will*, time expressions with *will*

Use *will* or *will not* (*won't*) and the base form of the verb to talk about the future.

It has the same form with all subjects.

Use time expressions to say when in the future something will happen.

I think I'll **have** a robot to clean my house.

In 2060, people **will go** to the moon on holiday.

Fifty years from now, we **won't eat** junk food.

Write the time expressions in order.

Today, people read e-books.

_____ *Next year*, e-books will be more popular than paper books.

_____ people won't buy paper books.

_____ people won't go to libraries.

_____ there won't be paper books.

In ten years,

Twenty years from now,

Next year,

In 2080,

Lesson 4 Questions with *will*

	Will	people	eat	junk food in the future?	Yes, they will . / No, they won't .
What	will	people	eat	in twenty years?	They'll eat more vegetables.
How	will	you	travel	in the future?	I'll have a flying car.

Read the answers and write the questions.

1 How *will people watch TV* _____ ?

People will watch TV with special glasses.

2 Where _____ ?

People will live on the moon.

3 _____ ?

No, students won't wear school uniforms.

4 What _____ ?

After school, they'll play sports with robots.

5 _____ ?

Yes, they will. People will have robot pets, like dogs and cats.



Name: _____ Class: 4/ _____ Date: _____

Title: Unit 10	Type of activity: Should /shouldn't	Prepared by: Mrs. Noha Sabry
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UNIT Grammar 10

Lesson 2 Should / Shouldn't

Use *should* or *should not (shouldn't)* and the base form of the verb to give advice.

It has the same form with all subjects.

You **should eat** a lot of fruit and you **shouldn't have** too many sweets.

To sleep well, you **should go** to bed when you feel tired.

You **shouldn't play** computer games all weekend.

Match and complete the sentences.

- | | | |
|---|----------------------------------|--|
| 1 <input checked="" type="checkbox"/> C | When you have a lot of homework, | A you _____ take an umbrella. |
| 2 <input type="checkbox"/> | When you have to get up early, | B you _____ wash your hands. |
| 3 <input type="checkbox"/> | When it's raining, | C you <u>should</u> finish it before you watch TV. |
| 4 <input type="checkbox"/> | Before you eat, | D you _____ eat a lot. |
| 5 <input type="checkbox"/> | Before you go swimming, | E you _____ go to bed late. |



Name: _____ Class: 4/ _____ Date: _____

Title: Unit 10	Type of activity: Why.....?/ Because.....	Prepared by: Mrs. Noha Sabry
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UNIT Grammar 10

Lesson 4 Why ...? Because ...

Use *Why ...?* to ask for more information and *Because ...* to explain the reason things happen.

Why did you eat the apple?

Because I was hungry.

Why do people go on holiday?

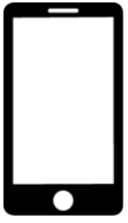
Because they want to relax and see new things.

Match the questions and answers.

- | | |
|--|--|
| 1 <input checked="" type="checkbox"/> E Why do people grow their own food? | A Because your body needs to relax. |
| 2 <input type="checkbox"/> Why do you need to sleep? | B Because they are important and can sometimes be expensive. |
| 3 <input type="checkbox"/> Why shouldn't you play your music loudly at home? | C Because you can learn new things about the world around you. |
| 4 <input type="checkbox"/> Why should you look after special things? | D Because your neighbours will be angry. |
| 5 <input type="checkbox"/> Why should you be curious? | E Because it's cheap and healthy. |

Grade 4 - Unit 9 - Lesson 1 - Vocabulary

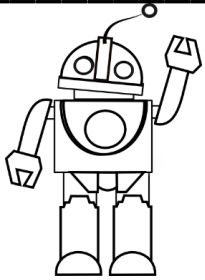
Q1: look at the pictures, then search for the words and write.



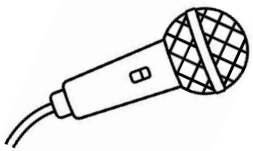
1.



2.



3.



4.



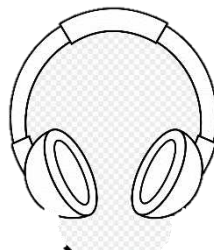
6.



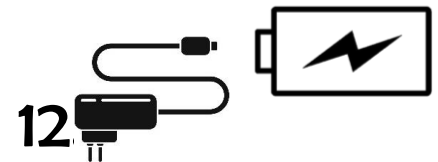
11.



5.



7.



12.

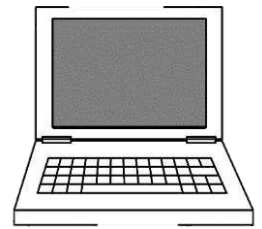
w	s	j	s	p	x	m	h	p	p
w	m	s	r	m	e	t	e	m	g
m	a	g	o	g	i	a	a	s	o
i	r	h	b	f	c	b	d	m	k
c	t	u	o	e	h	l	p	a	q
r	p	q	t	-	a	e	h	r	y
o	h	u	g	b	r	t	o	t	o
p	o	y	a	o	g	s	n	b	g
h	n	c	d	o	e	a	e	o	l
o	e	a	g	k	j	w	s	a	a
n	u	p	e	k	w	b	r	r	p
e	k	p	t	y	i	a	u	d	t
v	d	s	s	d	f	y	r	c	o
f	h	x	p	o	i	l	v	y	p
m	v	m	y	y	b	y	q	e	d



8.



9.



10.


Unit 9 – Lesson 2: will & won't


Q1: Fill in the gaps with (**will** or **won't**):

- 1 Tomorrow I _____ meet my friend to help her do her project.
- 2 I'm so happy because I _____ visit my grandma.
- 3 My sister _____ be able to use her phone because she loses the charge.
- 4 Ali _____ study because he has a headache.

Q2: Look at the pictures and write **three sentences** using (**will** or **won't**) :

1 
(use: **catch**) _____

2 
(use: **eat**) _____

3 
(use: **buy**) _____

Q3: Write a sentence for each given situation using (**will**) to describe a future action:

- 1 Your friend wants to play a game. What will you do?

- 2 Your family will have dinner together. What will you eat?

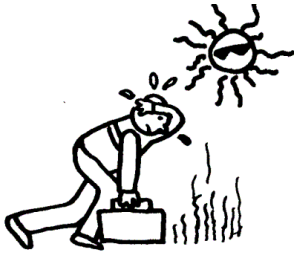
- 3 You have to cook the lunch today. What will you cook?

Grade 4 - Unit 10 - Lesson 1 - Vocabulary



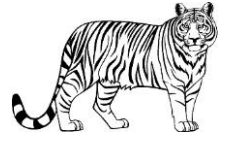
Wordwall activity

Q1: look at the pictures, then search for the words and write.



1.

s	q	w	l	i	g	h	t	a	r
t	x	e	x	e	r	c	i	s	e
r	k	e	i	t	m	d	f	l	s
o	v	k	r	l	n	r	l	e	t
n	t	p	f	h	s	y	o	e	x
g	f	w	l	f	o	d	p	p	c
c	o	l	d	a	c	f	t	w	h
k	z	i	a	w	a	k	e	w	o
k	n	r	r	c	n	z	h	e	t
l	y	e	k	s	z	i	z	t	f



8.



2.



9.



3.



10.



4.



6.



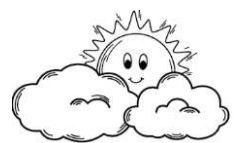
11.



5.



7.



12.

Grade 4 - Unit 10 - Lesson 2

Q1: Fill in the blanks using “should” or “shouldn’t”.

1. You _____ eat healthy food like salad.
2. You _____ eat junk food a lot.
3. You _____ stay up late at night.
4. You _____ listen to your teacher.
5. You _____ exercise every day.
6. You _____ take a rest when you feel tired.

Q2: Re-order the words to form sentences.

should – coat – in winter – You – wear

1.

shouldn't – speak – in the – loudly – library – You

2.

You – be – to everyone – should – nice

3.

do – homework – You – your – should – every day

4.

Part 1: Listening



Listening script

A. Listen and choose the correct answer A, B or C.

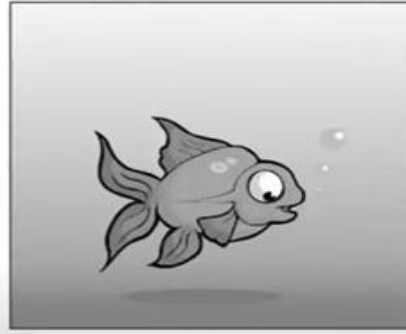
0. What animal has Alex got in his bedroom ?



A



B



C

1. Which picture are May and Sam Looking at ?



A



B



C

2. What is Mrs. Good's class doing this afternoon ?



A

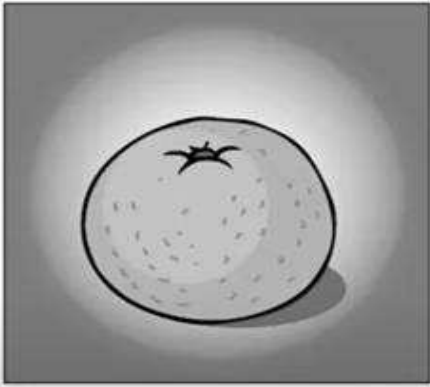


B



C

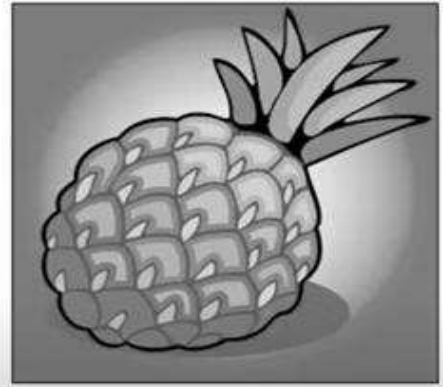
3. What is Mum's favourite fruit?



A



B



C

4. Which dog is Anna's ?



A



B



C

5. What is Lucy wearing ?



A



B



C

Part 2: Reading

2: Read the text carefully. Then, answer the following questions.

My name's Hani. I am 9 years old. I am in grade 4 in Osama Bin Zaid Primary School. I live in Hamad Town. My favourite subject is English. I like my school very much because I have got smart and kind teachers and they help us a lot. I want to be a doctor when I grow up. My favourite sport is football. I like watching sports on TV. I go shopping with my parents when I am on holiday. City Centre, Lulu and Al Seef are the shopping centers that I like to visit.

- **Read the sentences carefully. Circle (T) if the sentence is true and (F) if the sentence is false.**

	Sentence		
1	Hani is in Osama Bin Zaid Primary School.	T	F
2	His favourite subject is Math.	T	F
3	He goes shopping with his friends.	T	F

- **Answer the following questions.**

1. Why does Hani like his school?

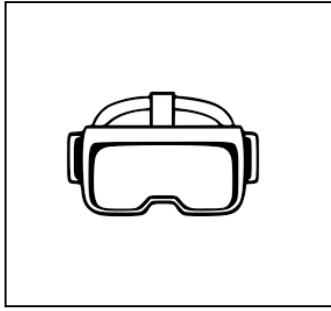
.....

2. What's Hani's favourite sport?

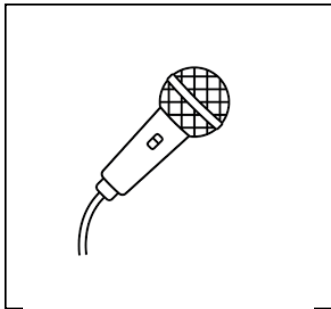
.....

Part 3: Writing

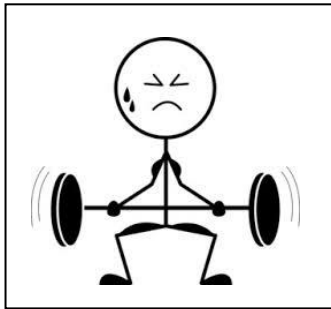
A-Look at the picture and write a sentence using the word between brackets:



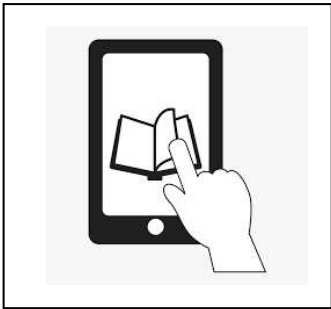
Use: (VR headset)



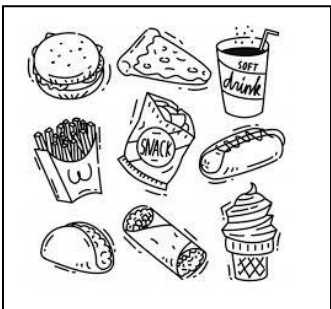
Use: (microphone)



Use: (weak)



Use: (will)



Use: (shouldn't)

B- Write a paragraph about schools in the future.

In your paragraph include the followings:

-Introduce yourself (name – age – grade)

- 1- There *will /won't* be pens ,pencils , papers in schools in the future.
- 2- What students will use to do homework.
- 3- How they will go to school.
- 4- There will /won't be robot teachers.
- 5- How students will use VR headsets .

A large rectangular area with a dashed border, containing several horizontal dashed lines for writing.

Best of luck dear students!