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# English

## Family and Friends

### Grade 5

#### Unit 7 - Whose jacket is this?

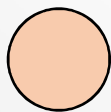
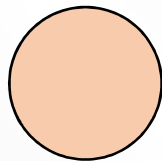
#### Lesson 3: Grammar (Adverbs)



## Lesson objectives

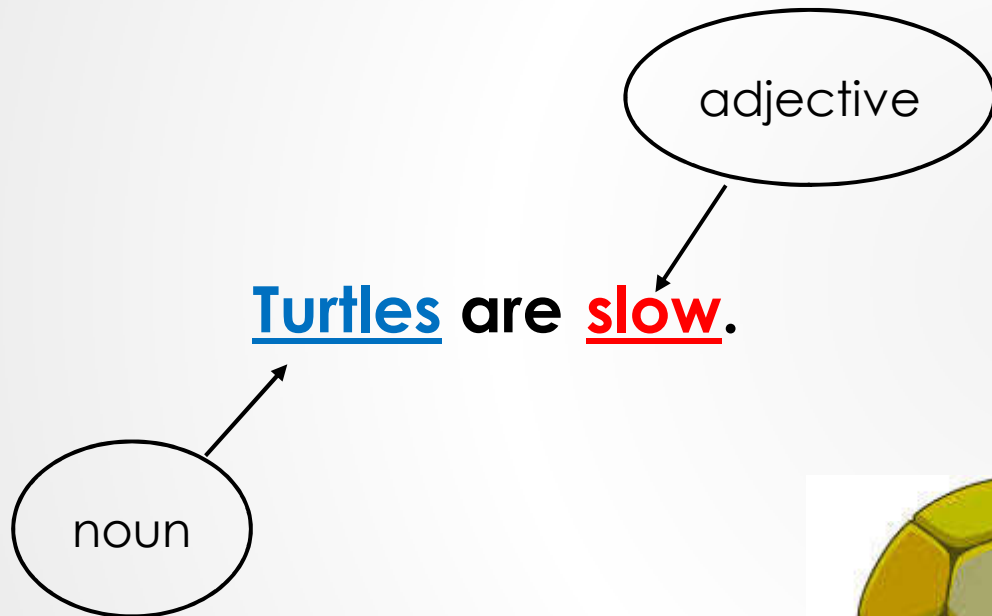
- 1- To differentiate between adjectives and adverbs.**
  - 2-To identify regular and irregular adverbs.**
  - 3- To use regular and irregular verbs correctly.**
- (worksheet)**

**Let's start with the difference  
between adjectives and adverbs**



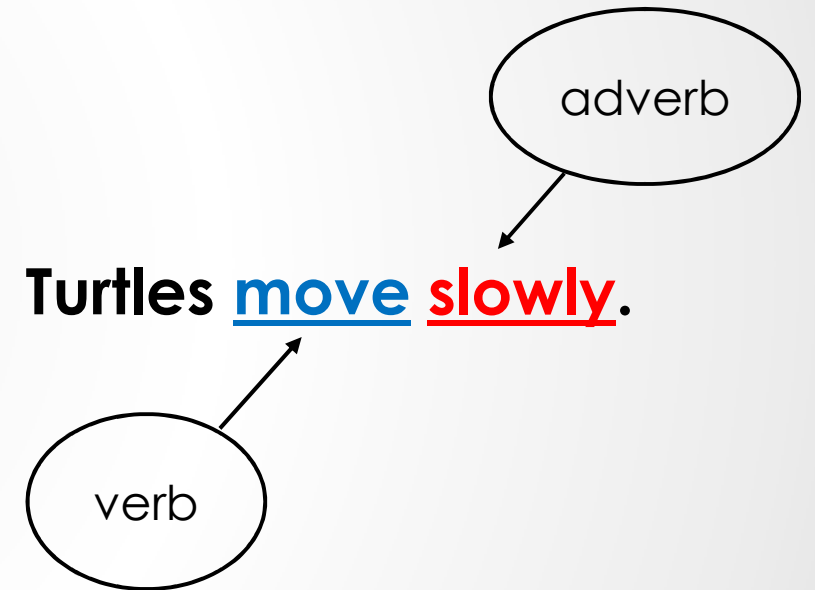
## Adjectives

Words that describe nouns are called adjectives.



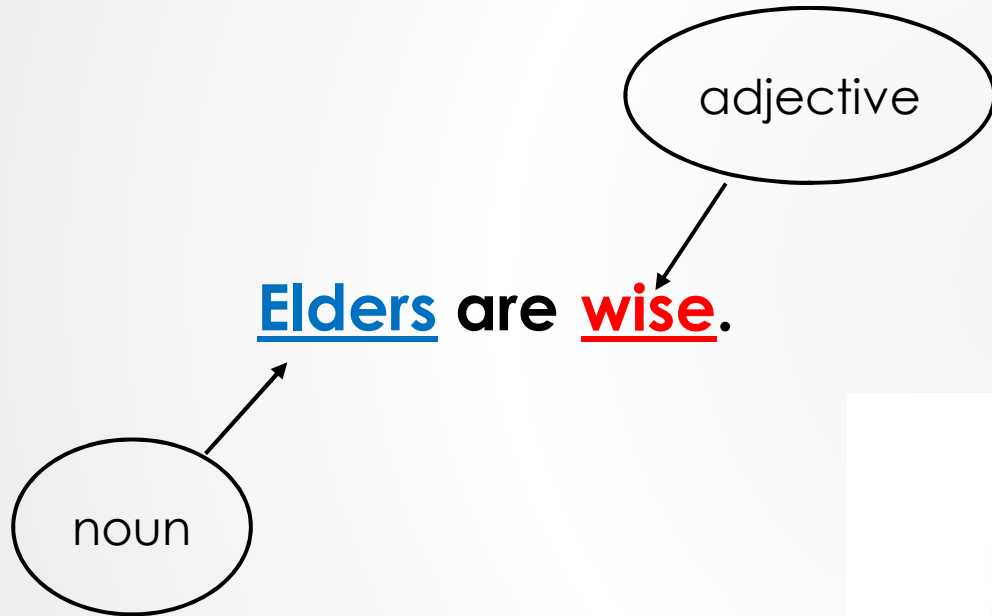
## Adverbs

Words that describe verbs/actions are called adverbs.



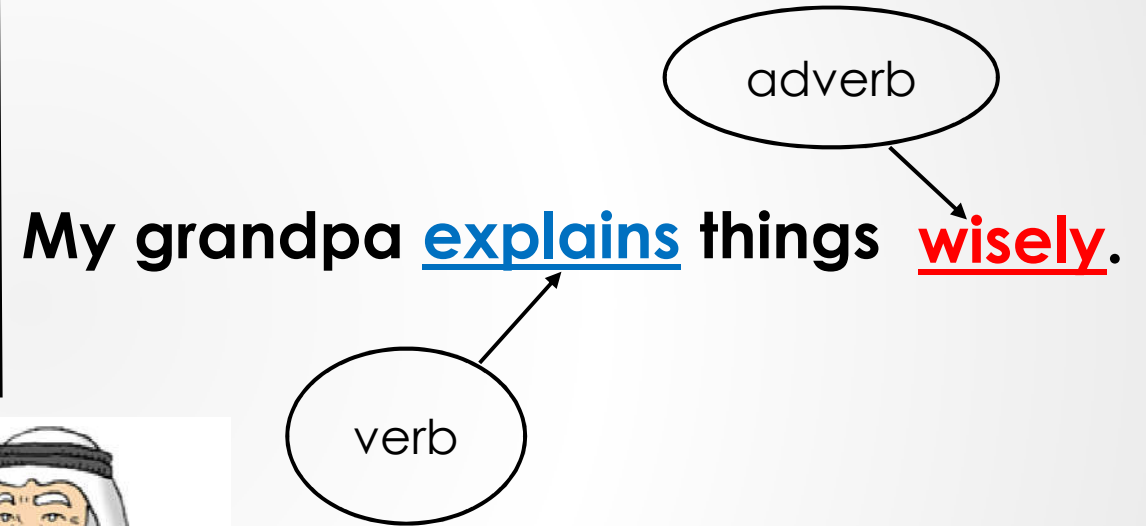
## Adjectives

Words that describe nouns are called adjectives.



## Adverbs

Words that describe verbs/ actions are called adverbs.



## Adjectives

Words that describe nouns are called adjectives.

adjective

The doctor's instructions were clear.

noun



## Adverbs

Words that describe verbs/ actions are called adverbs.

adverb

The doctor spoke clearly.

verb

# Regular and Irregular Adverbs

Adjectives		Adverbs
beautiful – happy – quiet – polite – slow – clear	<b>Regular</b>	Beautiful <u>ly</u> – happi <u>ly</u> – quiet <u>ly</u> – polite <u>ly</u> – slow <u>ly</u> – clear <u>ly</u>
good – hard – late – fast	<b>Irregular</b>	well – hard – late – fast

ends in (-ly)

different word



# Regular adverbs

Adjective	Adverb
<p>The <b><u>beautiful</u></b> horse is running.</p> <p><b>beautiful</b> → <b>beautifully</b></p>	<p>The horse is running <b><u>beautifully</u></b>.</p>
<p>The <b><u>happy</u></b> girl was jumping.</p> <p><b>happy</b> → <b>happily</b></p>	<p>The girl jumped <b><u>happily</u></b>.</p>

# Irregular Adverbs

Adjective	Adverb
The <u>fast</u> horse is running.	The horse is running <u>fast</u> .
fast	fast
The man did a <u>good</u> job.	The man works <u>well</u> .
good	well



Now check  
your answer

## Match the sentence with the correct adverb.

<p>1-My cousin Jane is a good swimmer. She swims very ----- .</p> <p style="text-align: right;"><b>C</b></p>	<p><b>A. hard</b></p>
<p>2- He read the text ----- so that the boys at the back can hear him.</p> <p style="text-align: right;"><b>D</b></p>	<p><b>B. quickly</b></p>
<p>3. Ahmed is a hardworking student. He worked very ----- to get the full mark.</p> <p style="text-align: right;"><b>A</b></p>	<p><b>C. well</b></p>
<p>4. I have to finish my homework ----- So that I don't miss my favourite TV show.</p> <p style="text-align: right;"><b>B</b></p>	<p><b>D. loudly</b></p>
	<p><b>E. happily</b></p>

# For practice you can answer these worksheet.



Name: \_\_\_\_\_ Unit 7 :Whose jacket is this? (Phonics) Date: / /

**A- Fill in the gaps with the correct adverb.**

1- carefully

-----

2- well

-----

3- clearly

-----

4- fast

-----

5- differently

-----

6- hard

-----

7- quickly

-----

8- early

-----



Name: \_\_\_\_\_ Unit 7 :Whose jacket is this? (Phonics) Date: / /

**A- Fill in the gaps with the correct adverb.**

1- She spoke about the topic -----rapidly-----.(rapid)

2-He does his homework ..... (careful)

3- She works ..... (hard)

4- Time passed ..... (quick)

5- The lecturer spoke ..... (loud)

6- She run ..... ( fast )

7- The bus arrived ..... (late)

8- The student pronounced the word ..... (wrong)

9- My parents usually wake up ..... ( early )

10- The poster was done ..... (beautiful)

# End of the Lesson