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Scope and sequence

Words	Grammar	Phonics	Skills	Project X
Starter Back together!				page 6
Daily routines Telling the time Alphabetical order	<i>like + verb +ing</i> <i>can</i> for permission / requests Present simple <i>be going to + verb</i> Past simple with <i>be</i> : <i>There was / There were</i>			
1 Places to go!				page 10
Places in town Performances	Present simple and adverbs of frequency: <i>always, sometimes, never</i> <i>I sometimes go to the library.</i> Prepositions of time: on, at, in <i>My birthday is in May.</i>	Long vowel sound a: <i>rain, train</i> <i>Monday, tray</i> <i>case, race</i>	Reading: a magazine article <i>A Trip to the Theatre</i> Listening: identifying details about free time activities Speaking: describing free time activities Writing: placement of adverbs of frequency; writing an invitation email (WB)	<i>I'm the Leader!</i>
Project and Review Project: a stage				page 16
2 The fastest animal in the world				page 18
Describing places	Comparative adjectives <i>Russia is bigger than the UK.</i> Superlative adjectives <i>The highest mountain in the world is Mount Everest.</i>	Long vowel sound e: <i>ice cream, dream</i> <i>queen, green</i> <i>jelly, happy</i>	R: an article <i>World Records</i> L: identifying geographical features S: describing geographical features W: using <i>and</i> and <i>but</i> in sentences; writing about my family (WB)	<i>Let's Play!</i>
Project and Review Project: a board game				page 24
3 I'd like a melon!				page 26
Food	Countable and uncountable nouns <i>a, an, some</i> <i>I'd like a melon.</i> <i>Would you like some cereal?</i> <i>Yes, please. No, thanks.</i>	Long vowel sound i: <i>night, light</i> <i>sky, dry</i> <i>smile, shine</i>	R: a recipe L: identifying what people want at the market S: a role play at the market W: adjective order; writing a recipe (WB)	<i>Treasure Hunt</i>
Project and Review Project: a recipe card				page 32
Fluency Time! 1 Eating out Craft: a café menu				page 34
Extensive reading: Food				page 36
4 The Ancient Egyptians				page 38
Verbs Adjectives to describe things	Past simple with regular verbs: affirmative and negative <i>They lived 5,000 years ago.</i> <i>They didn't cook pizza.</i> Past simple with irregular verbs: affirmative <i>They ate pizza for lunch yesterday.</i>	Long vowel sound o: <i>snow, elbow</i> <i>coat, soap</i> <i>nose, stone</i>	R: an information poster <i>Papyrus</i> L: identifying details about someone's day S: describing details about someone's day W: using topic headings in paragraphs; writing about Ancient Egypt and today (WB)	<i>The Thing in the Cupboard</i>
Project and Review Project: an Egyptian mask				page 44
5 Did you have a good day?				page 46
School things Camping things	Past simple questions <i>Did you have a good day?</i> <i>Yes, I did. / No, I didn't.</i> Wh- questions: what / when / where <i>What did you watch last night? A film.</i>	Long vowel sound u: <i>moon, boot</i> <i>blue, glue</i> <i>tune, tube</i>	R: an interview L: identifying the events of a camping trip S: describing the events of a camping trip W: using time words to show the sequence of events; writing about my school day (WB)	<i>Message in an X-box</i>
Project and Review Project: a campsite collage				page 52

Words	Grammar	Phonics	Skills	Project X
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6 How much time have we got? page 54

At the airport A holiday	Expressing quantity <i>How much money have you got?</i> <i>I haven't got much money.</i> some, any <i>Have you got any newspapers?</i>	Words with oo: <i>book, wool, wood,</i> <i>hood, cook</i>	R: an email L: identifying details about holidays S: asking and answering questions about your holiday W: sending an email; writing an email about my holiday (WB)	<i>What's on the Box?</i>
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Project and Review **Project: a holiday leaflet** page 60

Fluency Time! 2 **Talking about holidays** **Craft: a holiday photo album** page 62

Extensive reading: Travel page 64

7 Whose jacket is this? page 66

Sports time Tennis	Possessive pronouns <i>Whose jacket is this?</i> <i>It's mine / yours / his / hers / ours / theirs.</i> Adverbs: +ly and irregular <i>He ran slowly. They played well.</i>	Short & long vowels: <i>cub, cube</i> <i>tap, tape</i> <i>pip, pipe</i>	R: a sports poster L: identifying children's favourite sports S: asking and answering questions about favourite sports W: <i>It's or Its</i> ; writing instructions for a sport (WB)	<i>Top of the Table</i>
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Project and Review **Project: a football game** page 72

8 Go back to the roundabout page 74

Directions <i>Kalila wa</i> <i>Dimna</i> puppets	have to / had to <i>We have to go back to the roundabout.</i> Giving directions <i>Go straight on at the roundabout.</i> why / because <i>Why are we at this petrol station? Because...</i>	ng / nk: <i>ring, king, swing</i> <i>bank, sink, pink</i>	R: an informative webpage L: understanding directions S: giving directions W: instructions; writing an invitation (WB)	<i>Power Racers</i>
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Project and Review **Project: a puppet** page 80

9 The best bed! page 82

Describing words	Comparatives and superlatives: long adjectives <i>My bed is more comfortable than this one.</i> Irregular comparatives and superlatives <i>better than / worse than / the best / the worst</i>	f and ph spellings: f: <i>flamingo, scarf, feet</i> ph: <i>phone, nephew, alphabet</i>	R: a fable L: identifying chronology in a fable S: telling a story from pictures W: identifying irregular plurals; writing a fable (WB)	<i>An A-Z of Record Breakers</i>
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Project and Review **Project: a poster** page 88

Fluency Time! 3 **Making phone calls** **Craft: a telephone** page 90

Extensive reading: Sport page 92

Culture **Fun places** page 94

Irregular verb list page 96

Listen and sing.  01

We're all back together

We're all back together with friends from before.
We're ready to work and learn some more.

It's time to show what we can do.
The holidays are over for me and you!

Listen and read.  02

1 

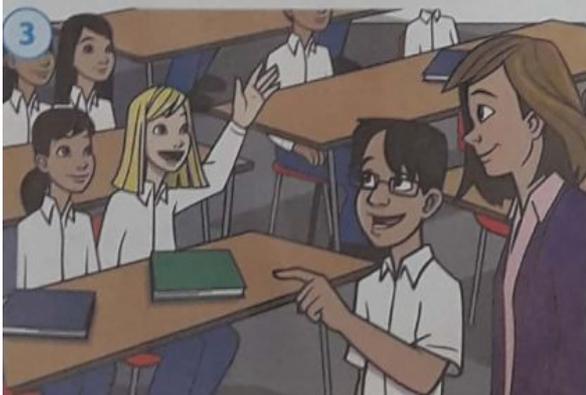
Teacher Welcome to Primary 5. I'm your new teacher, Miss Wells. I'd like you all to tell me something about yourself. Who's first?

Max My name's Max. I like reading and learning about everything.

Teacher That's great, Max.

2 

Max I've got a younger sister. Her name's Holly and she's eight. She likes listening to music and playing with her toys.

3 

Max And my Australian cousins are here, too. Amy is in this class. Look!

Amy Hello, Miss Wells. I love taking photos and playing sports.

4 

Max My other cousin is Leo, but he doesn't go to this school. He's 12. He really loves skateboarding and we do lots of things together.

Teacher Great. And do you skateboard together?

Max Well, he skateboards and I read books about skateboards!

1 **Pair work** Ask and answer about Max, Amy, Holly and Leo.

skateboard read play with toys take photos

What does Max like doing?

He likes reading.

2 Write. can can't



Oli ¹ Can I play some games on the computer, please?

Dad Sorry. No, you ² can't. I'm working on the computer. ✓



Dad But you ³ can listen to your new MP3 player. Or you ⁴ can watch this DVD.



Oli I'd like to watch the DVD. ⁵ can I watch it in here?

Dad No, you ⁶ can't! I'm working here. You ⁷ can watch it on the DVD player in the living room.

Oli OK, Dad.

3 **Pair work** Ask and answer about your friend's day. How

get up early ✓ have a shower ✗
walk to school ✗ meet your friends ✓
watch TV ✗ read comics ✓
help your mum ✓ go to bed late ✗

Do you get up early every day?

Yes, I do.



4 Write about your friend.

Amira gets up early ...

Lesson Three

1  Pair work Ask and answer.

read a comic
play the guitar

watch TV
play volleyball

visit grandma
play chess



What is he going to do this weekend?

He's going to ...



What are they going to do?

They're going to ...

2 Write about what you are going to do this weekend.

This weekend, I'm going to ...

3 Complete the words.

mp nt ld lt nd



There's a lamp next to my tent!



Next to the green field is a beach with white sand.



There's a big plant growing in the pond.



I've got a new belt.



Look at this beautiful quiet.



"Tickets for six children and two adults, please."

1 Listen, point and repeat, 03

2  Pair work Ask and answer.



o'clock

five to

ten to

quarter to

twenty to

twenty-five to

half past

five past

ten past

quarter past

twenty past

twenty-five past



3 Write. was were wasn't weren't

- 1 There were horses two hundred years ago.
- 2 There _____ any computers one hundred years ago.
- 3 There _____ a park in Manama ninety years ago.
- 4 There _____ an airport in Bahrain two hundred years ago.
- 5 There _____ any cars two hundred years ago.
- 6 There _____ books and libraries eighty years ago.



4 Write the words in alphabetical order.

Words in a dictionary are in **alphabetical order**. We look at the **first letter** of a word, but when two words have the same letter, we look at the **second letter**.

a b c d e f g h i j k l m n o p q r s t u v w x y z

- 1 monkey zebra camel camel monkey zebra
- 2 winter summer autumn _____
- 3 Spain Thailand Russia _____
- 4 towel soap shampoo _____
- 5 bike taxi bus _____

2nd Edition

Family and Friends

5

Class Book

Plus
X
Project



Tamzin Thompson
Naomi Simmons

Bahrain Edition

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