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KINGDOM OF BAHRAIN
Ministry of Education



مملكة البحرين
وزارة التربية والتعليم

English
Family and Friends
Grade 5
Unit 6 (Extensive Reading - Part 1)
Family Activity Holiday



Lesson Objectives

1- To identify new words of a text.

2- To read a text for specific information.

New words

Use a dictionary to find out the meaning of these words.

1. rock climbing

2. rope

3. harness

4. zip wire

5. canoe

6. instructor

7. ponies



Now check
your answer

New words

After reading the words, match each word with its meaning. Write the correct letter in the box beside each word.

1. rock climbing	C	A. A long thick wire attached between two points as a way of travelling above and across something.
2. rope	E	B. A small boat with pointed ends that is moved using a paddle.
3. harness	D	C. A sport in which you climb up or down or across rock walls.
4. zip wire	A	D. A set of straps which are used to control a person's movement while climbing.
5. canoe	B	E. A strong thick string made of long twisted threads.
6. instructor	G	F. Small horses.
7. ponies	F	G. A teacher of practical skills.

Reading Time !

- 1 Open your class book p. 66
- 2 Look at the picture. **“What are the children doing?”**
- 3 Read the text and answer the following questions.



Read the sentences and circle T or F.

Now check
your answer

- | | | |
|---|----------|----------|
| 1 The programme includes water activities only. | T | F |
| 2 Families will be in large groups. | T | F |
| 3 Children aged nine can do the available holiday activities . | T | F |
| 4 Families can ride a horse in the morning. | T | F |
| 5 Families can't sail on the lake. | T | F |

Congratulation !

You have finished reading the passage.

Now, check the worksheet and start doing the activity

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مملكة البحرين
وزارة التربية والتعليم

Extensive Reading

Family Activity Holiday



Imagine that you are a tour guide in Bahrain. Design a programme for the tourist to discover the nice places in your country.

Activity	Time	Day	Age

English

Family and Friends

Grade 5

Unit 6 (Extensive Reading - Part 2)

Gulliver's Travels

Lesson objectives

- 1. To identify new words related to the story.**
- 2. To read a story for specific information.**
- 3. To analyse a story according to its elements.**

New words

Activity (1):

Use a translator app, listen to the pronunciation of the following words and check their meaning.

1. voyage
2. storm
3. enormous
4. loaf of bread
5. lying
6. sand
7. sailed
8. frightened



Now check
your answer

New words

After reading the words, match each word with its meaning.
Write the correct letter in the box beside each word.

1. voyage	C	A. A piece of bread.
2. storm	E	B. Sleeping or resting on a surface.
3. enormous	D	C. A long journey or trip.
4. loaf of bread	A	D. Very large in size or amount.
5. lying	B	E. Strong winds and rain.
6. sand	G	F. To feel afraid or scared.
7. sailed	H	G. It is formed of very small pieces of rock.
8. frightened	F	H. travelled in a boat with sails.

Reading Time !

- 1** Open your class book p. 65
- 2** Read paragraph 1 **From (My name is Gulliver...) to (I fell asleep on the sand)** and answer the following questions.

Check your understanding!

① What happened to Gulliver? Why ?

He fell into water when he was sailing across the Atlantic Ocean and the Indian Ocean.

② What did he do in the island?

He fell asleep on the sand.

Reading Time !

Lets move to paragraph 2

1 Read from (When I woke up) to (they saw that I was friendly).

2 Answer the following questions.

Check your understanding!

1 How did Gulliver feel when he woke up? Why ?

He felt frightened because his arms and legs were tied to the ground.

2 What did he see?

He saw lots of small men.

Reading Time !

Lets move to paragraph 3

1 Read from (I pointed at my.....) to (it was a very long journey).

2 Answer the following questions.

Check your understanding!

① What did the small men bring for Gulliver? Why ?

They brought him some food because he was hungry.

② Where did they carry Gulliver?

They carried him to their city.

Reading Time !

Lets move to paragraph 4

1 Read from **(when I arrived.....)** to **(and I travelled again).**

2 Answer the following questions

Check your understanding!

① How does the city look like?

The houses are smaller than Gulliver's feet and he was bigger than the trees.

② Was Gulliver kind to the people in the city? How?

Yes, he was. He played with their children and gave them presents.

Congratulation !

You have finished reading the story.

Check the worksheet, lets analyse the story.

The worksheet is titled "Extensive Reading" and "Story elements". It includes the following sections:

- Title:** _____
- Author:** _____
- Characters:** A box with four horizontal lines for writing. To its right is a star-shaped "Draw" area.
- Setting:** A box with "Place: _____" and "Time: _____" labels.
- Problem:** A box with two horizontal lines for writing. To its right is another star-shaped "Draw" area.
- Solution:** A box with two horizontal lines for writing.
- Plot:** A box with "At least 3 ideas" and four horizontal lines for writing.
- Opinion:** A box with four horizontal lines for writing.

Check your answers!

Problem:

There was a storm that made Gulliver fell into the water and swim to an island where he found himself the next day tied up to the ground by small men who didn't understand English.

Solutions:

Gulliver was friendly. He started pointing at his mouth to show he was hungry. He learnt the language of the people there. Finally, he could leave the city and travel again.

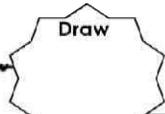
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Extensive Reading

Story elements

Title: Gulliver's Travels
Author: Jonathan Swift

Characters	Draw	
<u>Gulliver</u> <u>Small men</u> <u>People of the city</u> <u>King</u> <u>Children</u>		Plot
Setting		At least 3 ideas
Place: <u>Lilliput</u> Time: <u>In the morning</u>		<ul style="list-style-type: none"> • Gulliver fell into the sea. • He went to an island. • He saw some little men. • He had some food. • He went to a city.
Problem	Draw	Note, you can write more
		Opinion
Solution		

End of the Lesson