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Family and Friends

Grade 6

unit 8

We are fishing!

Lesson 4: Phonics

(ea – e)



Lesson Objectives

1. To differentiate words spelled with "ea" and "e" .
2. To write sentences using words spelled with "ea" and "e" .

Read the following sentences, look at the red words, and find out how they are differently spelled but have similar sound for the letters e / ea.

e

- Jane **spends** her money at the shop.
- My family sleeps in a **tent** when they are camping.
- Sally's friends are going to buy a **present** for her birthday.
- A poor man asked me for **help** on the street.

ea

- Jack's got a blue **feather** on his **head**.
- I always have a loaf of **bread** for breakfast.
- Mike's backpack is very **heavy**.

From the previous slide, write the words in the correct place.

spend

head

help

heavy

feather

tent

present bread

ea

feather

head

bread

heavy



Check your answers

e

spend

tent

present

help



Use an online dictionary to listen to the sound of e and ea in the words above.

More words with e and ea

Spin and complete the words with (e) or (ea).



Check your answers



bell

hen

head

ocean

shell

breakfast

ten

leg

Practice

Re-order the following words and write complete sentences on your mini board.

① walks / My brother / everyday / his health / for.

My brother walks everyday for his health.

② terrible / The weather / was / yesterday.

The weather was terrible yesterday.

③ always / Jim / homework / sends / by email / his.

Jim always sends his homework by email.

④ I / the smell / love / these flowers / of.

I love the smell of these flowers.



Check your
answers

Worksheet Time!

Now, check the worksheets and write sentences using the words you have learnt.

Unit 8 We are fishing (phonics :ea - e)	
Name: _____	Class: _____
<p>> Draw in the empty box and write sentences of at least 7 words. (7-9 words) = ☆ (10-12 words) = ☆ ☆ (12-15 words) = ☆ ☆ ☆</p>	
1. _____ _____	<input type="text"/>
(Use: tent)	
2. _____ _____	<input type="text"/>
(Use: present)	
3. _____ _____	<input type="text"/>
(Use: heavy)	
4. _____ _____	<input type="text"/>
(Use: spend)	
5. _____ _____	<input type="text"/>
(Use: bread)	
Writing checklist	
<input type="checkbox"/> I used capital letters at the beginning of sentences.	<input type="checkbox"/> I used finger #space #between # words.
<input type="checkbox"/> I used a full stop (.) at the end of sentences.	<input type="checkbox"/> I checked my spelling.
Ministry of Education - 2020	

End of the Lesson