

تم تحميل هذا الملف من موقع المناهج البحرينية



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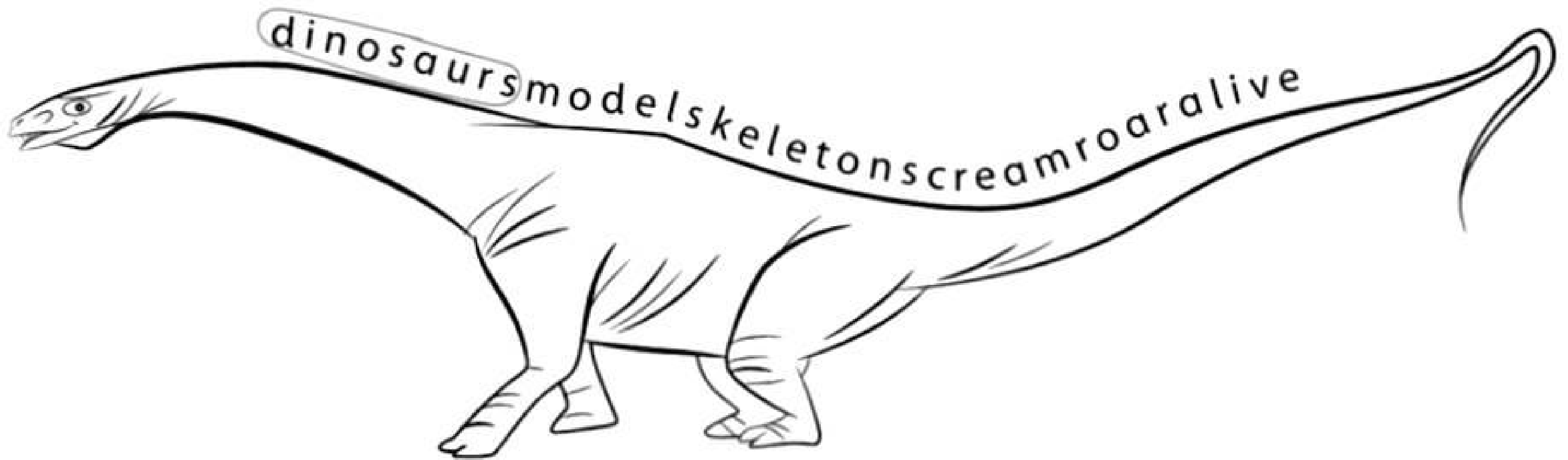
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## Lesson One

المناهج البحرينية  
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### 1 Circle the words.



### 2 Write.

model roar dinosaurs skeleton alive scream

Last week, my class went to a museum. We learnt how <sup>1</sup> dinosaurs lived. There were lots of dinosaurs once. My friend Emma bought a <sup>2</sup> \_\_\_\_\_ of a dinosaur. There was a very big dinosaur <sup>3</sup> \_\_\_\_\_ at the museum. It had lots of bones. There was a very scary dinosaur too. My teacher pressed a button to make the dinosaur <sup>4</sup> \_\_\_\_\_. All the children started to <sup>5</sup> \_\_\_\_\_. But the dinosaur wasn't <sup>6</sup> \_\_\_\_\_. It was only a robot!



### 3 Read and match.

- |                         |                                       |                       |
|-------------------------|---------------------------------------|-----------------------|
| 1 I went to the zoo.    | <input checked="" type="checkbox"/> b | a I didn't see any.   |
| 2 I bought a ball.      | <input type="checkbox"/>              | b I didn't go.        |
| 3 I saw some giraffes.  | <input type="checkbox"/>              | c I didn't hear any.  |
| 4 I ate an ice cream.   | <input type="checkbox"/>              | d I didn't buy one.   |
| 5 I heard the lions.    | <input type="checkbox"/>              | e I didn't eat one.   |
| 6 I drank orange juice. | <input type="checkbox"/>              | f I didn't drink any. |



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1 Write the past forms.

- 1 have had
- 3 make \_\_\_\_\_
- 5 think \_\_\_\_\_
- 7 learn \_\_\_\_\_
- 9 see \_\_\_\_\_

- 2 go \_\_\_\_\_
- 4 hear \_\_\_\_\_
- 6 come \_\_\_\_\_
- 8 get \_\_\_\_\_
- 10 eat \_\_\_\_\_

2 Look at the table and write sentences.

*Our school trips*

	Class 6L	Class 6P
go	museum	theatre
see	Roman things	a play about dinosaurs
buy	pictures	postcards
make	models	theatre programmes
hear	Roman songs	dinosaur robots roaring
eat	fruit	ice cream

**Class 6L**

- 1 (go ✓) Class 6L went to a museum.
- 2 (buy ✗) They didn't buy postcards.
- 3 (hear ✓) \_\_\_\_\_
- 4 (see ✓) \_\_\_\_\_
- 5 (make ✗) \_\_\_\_\_
- 6 (eat ✗) \_\_\_\_\_

**Class 6P**

- 7 (go ✗) \_\_\_\_\_
- 8 (hear ✗) \_\_\_\_\_
- 9 (make ✓) \_\_\_\_\_
- 10 (buy ✓) \_\_\_\_\_
- 11 (see ✓) \_\_\_\_\_
- 12 (eat ✗) \_\_\_\_\_

## Lesson Three

### 1 Order the words.

1 go / on Mondays. / I / to the café / never

I never go to the café on Mondays.

2 to the playground / sometimes / after school. / go / We

3 always / on Saturdays. / goes / Helen / to the cinema

4 with his friends. / sometimes / to the shopping mall / Ben / goes

### 2 Complete the dialogue. Use the correct form of the words in brackets.

Ali Are there lots of children at your school, Jamil?

Jamil Yes, there are. There are 800 children at my school.

It's the <sup>1</sup> biggest (big) school in the town.

It's also the <sup>2</sup> \_\_\_\_\_ (modern).

Ali Wow! My school is a lot <sup>3</sup> \_\_\_\_\_ (small) than yours. What subjects do you like?

Jamil I think PE is the <sup>4</sup> \_\_\_\_\_ (good) subject.

I love sports. I'm the <sup>5</sup> \_\_\_\_\_ (fast) boy in my class.

Ali That's cool. I think art is <sup>6</sup> \_\_\_\_\_ (good) than PE. But maths is the <sup>7</sup> \_\_\_\_\_ (bad) subject!

Jamil I like maths. My maths teacher is the

<sup>8</sup> \_\_\_\_\_ (kind) teacher in the school.



### 3 Rewrite the sentences.

1 This is my backpack. This backpack is mine.

2 That's her pencil case. \_\_\_\_\_

3 Those are our jackets. \_\_\_\_\_

4 These are his trainers. \_\_\_\_\_

5 This is your apron. \_\_\_\_\_

6 That's their computer. \_\_\_\_\_

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1 Write.

roundabout left station

**Dan** Hello. Can you help me, please?

**Sarah** Of course!

**Dan** Where's the <sup>1</sup> station ?

**Sarah** You have to turn left at the bridge. Go straight on, then turn right at the <sup>2</sup> \_\_\_\_\_.

The school is on the <sup>3</sup> \_\_\_\_\_.

turn straight right

**Kate** Excuse me. Where's the hospital?

**Mark** You have to go <sup>4</sup> \_\_\_\_\_ on. Turn <sup>5</sup> \_\_\_\_\_ at the traffic lights, then <sup>6</sup> \_\_\_\_\_ left after the playground.

The hospital is on the left.

2 Find and circle ten words. Tick (✓) the words you can find.

c	z	m	i	l	k	x	c
u	c	v	b	e	g	g	s
c	e	n	m	m	e	a	t
u	r	a	s	o	d	p	f
m	e	l	o	n	g	a	h
b	a	n	a	n	a	s	j
e	l	p	o	t	a	t	o
r	k	l	q	w	e	a	p

- |         |                                     |          |                          |
|---------|-------------------------------------|----------|--------------------------|
| pasta   | <input checked="" type="checkbox"/> | bread    | <input type="checkbox"/> |
| meat    | <input type="checkbox"/>            | eggs     | <input type="checkbox"/> |
| onions  | <input type="checkbox"/>            | melon    | <input type="checkbox"/> |
| lemon   | <input type="checkbox"/>            | cheese   | <input type="checkbox"/> |
| bananas | <input type="checkbox"/>            | potato   | <input type="checkbox"/> |
| peas    | <input type="checkbox"/>            | cucumber | <input type="checkbox"/> |
| cereal  | <input type="checkbox"/>            | milk     | <input type="checkbox"/> |

3 Write sentences about the words you can't find in Exercise 2.

I would like some bread, please.

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# The food here is great!

## Lesson One Words

### 1 Read and number the picture.



- 1 This man takes your order.
- 2 These people eat at the restaurant.
- 3 The clothes that waiters wear.
- 4 You read this to choose your food.
- 5 This woman brings your food.
- 6 Coffee comes in this.
- 7 You eat soup from this.
- 8 Water comes in this.
- 9 You pour water into this.
- 10 You eat your salad from this.

### 2 Read and write *W* (waiter) or *C* (customer).

I'd like a bowl of soup, please.

C

Would you like a glass of water?

Here is your menu.

Can I have a cup of coffee, please?

I'd like a bottle of water, please.

Here's your plate of salad.

