

شكراً لتحميلك هذا الملف من موقع المناهج البحرينية



مراجعة الاختبار الثاني للصف السادس الابتدائي

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تاريخ نشر الملف على موقع المناهج: 10:34:56 2023-12-08

التواصل الاجتماعي بحسب الصف السادس



روابط مواد الصف السادس على تلغرام

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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المزيد من الملفات بحسب الصف السادس والمادة لغة انجليزية في الفصل الأول

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ملزمة المراجعة للاختبار الثاني للصف السادس الفصل الدراسي

للعام الدراسي 2023-2024م

ولي/ة الأمر المحترم/ة..

تمنياتنا لجميع طالباتنا العزيزات التوفيق و النجاح و التميز في الاختبار الثاني الفصل الدراسي الأول للعام الدراسي 2023-2024م.

استعداداً للاختبار الثاني الفصل الدراسي الأول الرجاء التركيز على التالي:

- تمارين الكراسة و الأنشطة المتواجدة في الدفتر الخاصة بالوحدات التالية Unit 2-3
- جميع المصطلحات التي تمت دراستها قراءة و كتابة للوحدة الثانية والثالثة الدرس الأول/ أيام الأسبوع و الأشهر / الألوان red – blue – black - white
- جميع الأنشطة الموجودة في الدفتر.

أما بالنسبة لمهارة الكتابة الرجاء التدرب على التالي:

1. كتابة جمل صحيحة و التركيز على استخدام القواعد التالية:

**** Use future tense (will).** It's used to talk about future (things you will do in the future) for example,

- Next week she won't go to her grandma's house.
- They will have a party with their family tomorrow.

Time remarks for the future:

//// later /// this evening // on Monday /next year - tomorrow

**** Infinitive for the purpose (to + verb).** It's for a reason.

- I watch the news to know the weather tomorrow.
- We drink 8 cups of water to clean my body and to stay healthy.

الرجاء دراسة جميع الفقرات التي تم التدرب عليها في الدفتر

Read and circle the correct answer A, B or C:

C Read the text .

Circle the correct answer A,B or C.

Last year my parents decided to take my brother Billy and me to real cowboy ranch for our holiday. I ----(0)---- happy and excited. Soon after I got there, I ----(1)---- out to see the beautiful horses. I really wanted to ride a horse, and so I climbed on one right away when no one ----(2)---- looking. ----(3)---- I was sitting in the saddle, the horse ----(4)---- moving and it began to run. It was scary. We were (5)---- through a field of cactus. I was really scared. I fell of the horse and hurt myself.

0- A. was

B. are

C. be

1- A. run

B. ran

C. running

2- A. am

B. was

C. were

3- A. While

B. Who

C. When

4- A. start

B. starting

C. started

5- A. run

B. running

C. ran

-Read the following text carefully.

Susanna Brightman is a young Australian basketball player. She is 195 cm tall, and very fast and strong. Some people say she may become the best player in the world. As well as playing for her own country, she plays for a team called Boston Hawks in America.

Susanna's parents were both basketball players. When she was just 2 weeks old .she was already travelling around the country with them while they played basketball. When she was still very young, Susanna told her parents she wanted to play for her country. At the age of 16, she played for the Australian team for the first time.

But things have not always been easy. When Susanna was 12, she toured Australia for the first time. One day the team she was playing for lost an important match because Susanna didn't want to play. Susanna's parents were very angry with her but told her that she didn't have to play basketball if she didn't want to. Susanna needed to think hard about her future. Luckily, Susanna decided to be a basketball player after all, and since then she worked very hard to become a better player.

Now answer the following questions.

1. Where does Susanna Brightman come from?

She comes from Australia.

2. What did her parents do?

They were basketball players.

3. When did Susanna start playing for her country?

At the age of 16, she played for the Australian team for the first time.

4. Why did Susanna's parents get angry with her?

Susanna's parents were very angry with her because she didn't want to play with her team so they lost an important match.

5. What did Susanna decide to do with her life at the end?

She decided to be a basketball player and she worked very hard to become a better player.

Read the following text carefully.

10

In April, 1912 the Titanic made its first trip sailing from England to America. It was the largest and the strongest ship at that time. There were 2,220 people on the ship including the sailors. Some people were travelling on holiday and some were going to live in America for ever. Everyone was sure that the Titanic would never sink.

On the evening of April 14, everything was calm and quiet. The weather was very cold and the water was almost freezing. Most of the passengers went to bed. Some stayed awake playing cards, listening to music or dancing. Just before midnight, the Titanic hit a huge iceberg. The ship was badly damaged and the captain knew that the ship was sinking. He tried to send messages to nearby ships, but no ship answered.

About 2:45 a.m., the Titanic sank into the ocean. About 1,513 people died that night. It was one of the worst oceans disasters in history. The Titanic never completed its first trip.

Now circle (T) for True and (F) for False.

Number (0) is done for you.

- | | | |
|--|------------------------------------|------------------------------------|
| 0. The Titanic started sailing in April, 1912. | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 1. Some ships were bigger than the Titanic at that time. | <input type="radio"/> T | <input checked="" type="radio"/> F |
| 2. The Titanic crashed into a big boat. | <input type="radio"/> T | <input checked="" type="radio"/> F |
| 3. The captain couldn't get any help from other ships. | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 4. The Titanic sank at about quarter to three . | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 5. All the passengers died that night. | <input type="radio"/> T | <input checked="" type="radio"/> F |

Write an email about your *future life*. In your e-mail include the following Points.

- Name-age-class
- How you will travel.
- How the houses will be.
- How you will study.

• Write an e-mail to your e-pal about *school trip*. In your writing include the following Points.

- **Where you will go.**
- **When you will go.**
- **Who you will go with.**
- **How you will go.**
- **What you will do.**

Future tense "will"

Look at the pictures below and write sentences... at least 8 words

(use:next holiday)

1. _____



(use:on Monday)

2. _____



(use:tomorrow)

3. _____



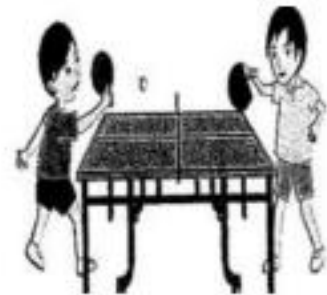
(use:in a month's time)

4. _____



(use:later)

5. _____



Look at the pictures below and write sentences... at least 8 words

(use:to + verb)

1. _____



(use:to + verb)

2. _____



(use:to + verb)

3. _____



(use:to + verb)

4. _____



(use:to + verb)

5. _____

