

تم تحميل هذا الملف من موقع المناهج البحرينية



مراجعة اللغة الانجليزية

موقع المناهج ← المناهج البحرينية ← الصف السابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

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المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف السابع



صفحة المناهج
البحرينية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف السابع والمادة لغة انجليزية في الفصل الأول

مراجعة اللغة الانجليزية و الفقرات

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English Impact 1 First intermediate semester 1bookle

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English

Impact 1

Grade 7

Semester 1

Unit 3

Secrets of the Dark

Lesson 3: Grammar - Page: 48 & 49





Objectives:

By the end of this lesson the student will be able to:

- recognise the grammatical rule of the present continuous.
- use non-action and actions verbs.
- write sentences using the present continuous tense.

Getting started

Read the sentences and find out the differences between them.

Sentence 1

I walk to school at seven o'clock **everyday**.



Here we use **present simple**.

Sentence 2

I am walking to school **now**.



Here we use **present continuous**.

Which tense do we use when we want to talk about something happening now?

Present continuous tense.

2025

2024

Let's look closer

Read the following sentences and underline the verbs. What do you notice? When do we use the present continuous tense?

1. She is reading a book today. **read**

2. He is sleeping at the moment. **sleep**

3. They are playing football these days. **play**

3. We are eating our lunch now. **eat**

4. I am watching TV right now. **watch**

Let's look closer

We use the present continuous tense to talk about:

1- Things that are in progress at the time of speaking

Example: What are they doing? They are eating their lunch.

3- Things that are in progress around the time of speaking or that are temporary.

Example: He's looking for a new flat.

Let's look closer

Rule: the present continuous is formed with am/ are/ is and the main verb with "ing".

Singular

She

He

It

is

verb + ing

Example: Leena is swimming.

Let's look closer

Rule: the present continuous is formed with am/ are/ is and the main verb with "ing".

Plural

They

We

You

are

verb + ing

Example: Alex and Mark are playing football.

Let's look closer

Rule: the present continuous is formed with **am/ are/ is and the main verb with "ing".**



Example: I am cooking now.

Let's look closer

Main verb formation in the present continuous tense:

When the verb ends in -e, we take off the -e- and add -ing make -making

When the verb ends in a vowel+ consonant, we double the final consonant and add -ing win -winning

When a verb ends in a -l, we double the -l and add -ing cancel -cancelling

When a verb ends in a -ie, we take off the -ie and add -y and -ing lie - lying

Let's practice

Write the -ing form of the verbs in the box in the correct column of the table. Once you finish, check your answers.

worry live come hunt hide hit give look read
put write run sit stop study swim sleep

get → getting	ride → riding	Play → playing
hitting putting running sitting stopping swimming	living hiding giving writing coming	worrying looking hunting studying sleeping reading

Let's practice

Read and rearrange the words to make sentences. An example is given. Once you finish, check your answers.

For example: now/ Writing/ He/ a story/ ./ is
He is writing a story now.

1- looking for/ the lions/ food/ ./ are
...The lions are looking for food......

2- are/ hiding in the dark/ some animals / .
...Some animals are hiding in the dark......

3- I/ reading/ am/ ./ a book
...I am reading a book......

Assess yourself

Read, find the mistakes and rewrite the sentences.
Once you finish, check your answers.

Incorrect sentences	Correct sentences
You is learning about animals.	You are learning about animals.
He is wear a hat at the moment.	He is wearing a hat at the moment.
They are writeing a report.	They are writing a report.
I are swiming in the sea.	I am swimming in the sea.

Let's look closer

There are two types of verbs in English:

Action verbs:

action verbs are verbs that involve movement or action.

play

sleep

eat

Non-action verbs:

non- action verbs are verbs that involve **no** movement or action.

smell

like

think

Let's look closer

Non-action verbs include verbs of **state, possession, feelings, needs, thought and senses.**

For example:

Many animals **see** well enough to hunt in the dark.

senses

I **like** stories about unusual animals.

feelings

I **need** help.

needs

These verbs do not take -ing form. They only take the simple tenses.

For examples:

- **He doesn't understand.** (not he isn't understanding.)
- **I know the name of every kid.** (not I am knowing the name of every kid.)

Let's practice

Underline the non-action verbs in the following box.
Once you finish, check your answers.

<u>like</u>	drive	<u>know</u>	bake
fly	<u>see</u>	<u>help</u>	<u>need</u>

Here are some extra non-action verbs:

agree believe sound taste want wish feel have

Assess yourself

Put the verbs in the brackets into the correct form.
Once you finish, check your answers.

1. I don't**know**.....(know) your telephone number.
2. Look! Somebody **is climbing**. (climb) up that tree over there.
3. Can you**hear**.....(hear) those people?
4. Please be quiet. I**am studying**..... (study).
5. You **are working**....(work) hard today.

Assessment

**Write sentences using present continuous.
Once you finish, check some suggested answers on the next slide.**

1-

2-

3-

4-

***Put a (✓) if you followed the criteria.**

Criteria	Self-assessment
I use the correct tense.	
I spell correctly.	
I punctuate well. (full-stops, commas, ----)	
I use capitals.	

Possible answers

1. The monkeys are hiding in the trees.

2. My little sister Fatima is sleeping.

3. They are making a clay pot.

4. My dad is reading a book.

End of the lesson

Thank You