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Kingdom of Bahrain
Al Falah Schools



First Semester
2014/2015
Revision Handouts
English Language
7th grade

ملاحظة: هذه الأسئلة للتدريب ولا تغني عن دراسة المحتوى المقرر على الطلاب

Name: _____

Class: _____

1- Read the following text and then answer the questions.

Tommy had Field Day at his school. There were many events. He had to do them all. Tommy had to do the softball throw. He threw a softball as far as he could. He did okay. Tommy had to do long jump.

He ran as fast as he could and jumped into the dirt. He went pretty far!

Tommy had high jump. He ran and dove over a bar onto a mat.

He was not too good at that. Tommy had to do the relay race.

He ran one part of a race with three friends. He handed off a baton to the next runner. Tommy had to do the 100 meter dash. He raced against other boys. He was not very fast, but not very slow, either.

Field Day was exciting for Tommy. He was tired when it was done. He got a ribbon in the long jump, too! What a great day.

Use the information in the story to answer the questions below.

1. What event did Tommy do first?

- A. long jump
- B. high jump
- C. relay race
- D. softball throw

2. What event did Tommy do last?

- A. 100 meter dash
- B. high jump
- C. relay race
- D. softball throw

3. What event is Tommy not very good at?

- A. 100 meter dash
- B. high jump
- C. relay race
- D. softball throw

4. What event did Tommy do with three friends?

- A. 100 meter dash
- B. high jump
- C. relay race
- D. softball throw

5. What event did Tommy get a ribbon in?

- A. long jump
- B. high jump
- C. relay race
- D. softball throw

2- Read the story and then answer the questions.

(5 marks)

This Makes That

Flip the switch, and the light turns on. Give the door a push, and it will swing shut. Throw the ball up, and it comes right back down. Clap your hands, and you hear a noise. Eat too much, and you start to feel sick. Make a bad joke, and watch feelings get hurt. The wind blows strong, and the kite flies high.

The rain falls down, and you get all wet. The sun comes up, and the weather gets warm. The moon comes out, and the bats move around. You throw a rock in, and the water makes ripples. You waste all your money, and then you have none left to spend. Scratch a bug bite, and watch it turn red. Throw your dog a ball, and he will go chase it. Say something nice, and someone's spirits will soar. Study hard and long, and you may do well on your test. These are all cause and effect. One makes the other happen. Just by reading them you are part of it. The reading causes you to understand, and that is the effect.

1- When can you hear a noise?

2- Why does the narrator start to feel sick?

3- When does the weather get warm?

4- How can you do well in the exam?

5- What is the importance of reading?

3- Read John's letter to Aunt Mable, then fill in the blanks with the given words.

Useful- reply- remember- lessons – hold- swim- school- library –morning – nervous

Dear Aunt Mable,

Thank you very much for your letter. I read it this _____ on the way to school. I have not got it with me now because I left it at _____ but I can _____ what you said. I have half an hour to write a _____ because we do not have dinner until seven.

Did I tell you that I am learning to _____? A friend is giving me _____. Last week I learnt how to _____ my breath under water. I was very _____ at first but now I am doing quiet well. I want to be a good swimmer. I tried to get some books on swimming from the _____. They were very _____. Are you planning a visit soon?

Love to you and Uncle George,

John

4- Read and then choose the correct word.

1- A _____ stole money from the jewelry shop.

- a. policeman b. thief c. writer

2- My sister makes the best _____ in the world.

- a. cookies b. weekend c. homework

3- Bill Gates _____ the Microsoft company.

- a. bought b. set up c. came from

4- Someone who has made a lot of money is a _____.

- a. millionaire b. poor c. shy

5- The parachute is a great _____.

- a. curious b. invention c. amazing

5- Put in the verbs in brackets into the gaps. Use Simple Present. Watch the punctuation and form sentences or questions.

- 1) They _____ hockey at school. (play)
- 2) She _____ e-mails. (not/write)
- 3) _____ you _____ English? (speak)
- 4) My parents _____ fish. (not/like)
- 5) _____ Anne _____ any hobbies? (have)
- 6) Andy's brother _____ in an office. (work)
- 7) Leroy _____ very fast. (can/not/read)
- 8) _____ Jim and Joe _____ the flowers every week? (water)
- 9) Ann's mother _____ a motorbike. (not/ride)
- 10) _____ Elisabeth _____ cola? (drink)

6- Put in the verb in brackets into the gaps and form affirmative sentences in Present continuous.

Use long forms of the auxiliaries only.

- 1) Alexander _____ a film. (watch)
- 2) We _____ a computer game. (play)
- 3) The dog _____ at the cat. (bark)
- 4) Peter _____ his rabbits. (feed)
- 5) Philipp and Johnny _____ a song. (sing)
- 6) Mary _____ her hair. (wash)
- 7) I _____ to Doris. (talk)
- 8) Peggy _____ a picture. (draw)
- 9) Henry and his sister _____ their mother. (help)
- 10) You _____ the poem by heart. (learn)

7- Fill in the spaces with the correct form of the verb in past simple tense.

1. On Saturday I _____ (play) computer games with my cousins.
2. My mum _____ (not cook) dinner last night.
3. I _____ (walk) to school because there weren't any buses.
4. They _____ (not dance) at the party.
5. My brother _____ (travel) to Ireland last summer.
6. The plane _____ (land) ten minutes ago.
7. We _____ (live) in that house when I was a baby.
8. My brother _____ (not cry) when he fell of his bike.
9. We _____ (walk) to school yesterday.
10. She _____ (smile) when she saw me.

11. We _____ (buy) a new car.
12. The bell _____ (not ring).
13. We all _____ (go) into school.
14. The dog _____ (catch) the ball.
15. The man _____ (not kneel) down.

8- Fill in the spaces with the correct form of the verb in past continuous tense.

Tim is a firefighter. One Sunday, he (spend) _____ (1) some time at home with his family. He (play) _____ (2) a game with two of his daughters.

Tim noticed that his cell phone (ring) _____ (3), and that the fire alarm downtown (blare) _____ (4), too. He (not, feel) _____ (5) anxious to go put out a fire, but he went anyway.

While Tim (race) _____ (6) to the fire in his red pick-up truck, he heard

on his police radio that a trailer (burn) _____ (7), and that a small boy (sleep) _____ (8) in one of its bedrooms. His mother could not get him out.

At the scene, policemen and firefighters (run) _____ (9) and yelling.

Most of the trailer (already, burn) _____ (10) by that time.

Tim said he would go in through a bedroom window to get the boy. He (not, think) _____ (11) about his own safety at all. He wore a mask to protect against the smoke.

9- Circle the odd one out.

- 1- science sport reading hobby
- 2- email chatrooms instant messages text messages
- 3- photography shy fantastic great
- 4- have had be study
- 5- writing listening speaking volleyball
- 6- hard-working football honest funny
- 7- untidy lazy angry funny

10- Answer these questions. Write complete answers.

1- When does the year begin?

2- What did you do last Friday?

3- What is your brother doing at the moment?

4- What were you doing at 4:00 pm yesterday?

5- How often do you visit a dentist?

11- Fill in gaps. Use (has got or have got)

- 1- He _____ an English dictionary.
- 2- I _____ an English dictionary.
- 3- She _____ an English dictionary.
- 4- They _____ an English dictionary.
- 5- We _____ an English dictionary.

12- Write complete sentences. Use the given words.

- 1- (always) _____
- 2- (usually) _____
- 3- (sometimes) _____
- 4- (never) _____

13- Write the names of the jobs. For more practice see you WB page 15.

- 1- A _____ looks after people's teeth.
- 2- A _____ brings your food.
- 3- A _____ flies aeroplanes.
- 4- A _____ mends cars/ fixes broken engines.
- 5- A _____ looks after sick animals.

14- Put the verbs between brackets in the right form.

- 1- We _____ (have) lunch **when** a strange thing _____ (happen).
- 2- I _____ (look) for my mobile when I _____ (meet) my friend.
- 3- **When** the teacher _____ (come), we _____ (study).
- 4- **When** the door bell _____ (ring), my mum _____ (cook).
- 5- I _____ (play) football when my father _____ (see) me.

15- Write the opposites (antonyms) of these adjectives. WB page 38

- | | |
|----------------------|------------------|
| 1- short X _____ | 2- small X _____ |
| 3- dangerous X _____ | 4- clean X _____ |
| 5- light X _____ | 6- nice X _____ |

16- Insert (before, after or during) in these sentences.

- 1- _____ the flight, they asked a friend to get ready with a camera.
- 2- _____ many successful attempts, their flying machine finally took off.
- 3- _____ his long life, he did many different things.

17- Complete the following table.

rules	adjective	comparative	superlative
one syllable	short		
	tall		
	smart		
one syllable with a short vowel and a consonant double the last letter before adding er or est	big		
	hot		
	thin		
ending in -y change y into i and add er or est	pretty		
	funny		
two or more syllables	important		
	intelligent		
irregular adjectives	good		
	bad		
	little		

18- Choose the correct word.

- 1- These events make a book **interested/interesting**.
- 2- We need to be **interested/interesting**.
- 3- It is **too/enough** bright.
- 4- It is not dark **too/enough**.
- 5- We **dress up/on** at wedding.

- 6- I can't **do up/on** my tie.
 7- They **put up/on** their clothes.
 8- It's hot. Why don't you **take** your jacket **on/off**.
 9- Why don't you **try on/up** that T-shirt?

19- Match the words with their meanings. Write the right letter next to the words.

Ans.	word		meaning
-----	funny	a	having moods that change often
-----	moody	b	friendly and like talking to people
-----	outgoing	c	work hard
-----	untidy	d	able to remain calm
-----	hard-working	e	causing laughter
-----	patient	f	uncomfortable about meeting people
-----	shy	g	not neat or clean

20- Match the words with their meanings. Write the right letter next to the words.

Ans.	word		meaning
-----	factory	a	this is a document which stops people copying your invention
-----	useful	b	It means to start a company from new.
-----	invent	c	It means to make things better.
-----	patent	d	It's a big place where things are made.
-----	product	e	This means you can use it a lot.
-----	set up	f	to get an idea for something new and then make it
-----	improve	g	something a company makes

21- Write a story about a previous adventure. SB page 44/ WB page 42

22- Write a paragraph about you country. SB page 15

23- Write a personal email to your friend. SB page 24

23- Write a description of an old person's childhood. SB page 35
