

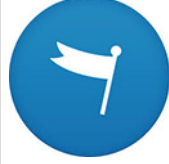
تم تحميل هذا الملف من موقع المناهج البحرينية



الملف booklet revision English

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثامن والمادة لغة انجليزية في الفصل الثاني

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Ministry of Education

Zainab Intermediate School for Girls

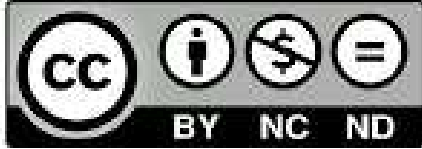
English Department

English revision booklet

Second semester 2022-2023

موقع المنهج العربية
Impact 2

Prepared by : Jehan Lotfi Ibrahim



School principal : Mrs Layla Abdul Raheem / coordinator :Mrs Khulood Alderazi
prepared by : Jehan Lotfi Ibrahim

Section 1 / Grammar

present perfect tense

We use the “Present Perfect tense” to talk about:

- **Something that has just finished**
- **Something that happened in the past but has a connection with present.**
- **Things that happened in the past but with no clear timeframe.**
- **Something that started in the past but has not finished.**

Examples:

1. I have just cooked this pasta, it is delicious have some.
2. I have already read the book, so I can tell you all about it.
3. He has helped a poor man.
4. They have lived here since 2006
5. She has drawn this picture for three years.
6. She has not watched this film.
7. They have not met a famous singer.

I	have	affirmative
he	has	
she	has	
it	has	
they	have	
we	have	
you	have	

+ Past participle

I	have	negative
he	has	+not
she	has	
it	has	
they	have	
we	have	
you	have	

+ Past participle

A) Complete the following sentences using verbs between brackets

- a. (be) He..... to Antarctica.
- b. (hear)..... You... of 'extremophiles'?
- c. (choose) The teamto study ocean microbes.
- d. (teach) The researchus a lot about extreme conditions.
- e. (work out) The African bullfroghow to survive in hot deserts.
- f. (fail) Weto find any more signs of life.

B) Write questions using the present perfect.

- 1 hottest place / you / ever / be

- 2 tallest building / you / ever / see

- 3 longest journey / you / ever / take

- 4 strange animal / you / ever / touch

Present perfect clue words

never

Ever

Already

Just

Since

For

Yet

Examples : * we have lived in Manama since 1997.

*He has played tennis for 5 years .

* Mariam has just arrived, there was a problem with her car.

Equal comparison : as..../...as

As.....as : used to compare two things that are the same, or equal, in some way.

Examples:

1. The blue whale is as long as three school buses!
2. Humans don't have as much hair as chimpanzees.
3. Gazelles can't run as fast as cheetahs.
4. Some hummingbirds weigh as much as a penny.
5. A turtle moves as slowly as a slug.
6. A video game costs as much as a concert ticket.

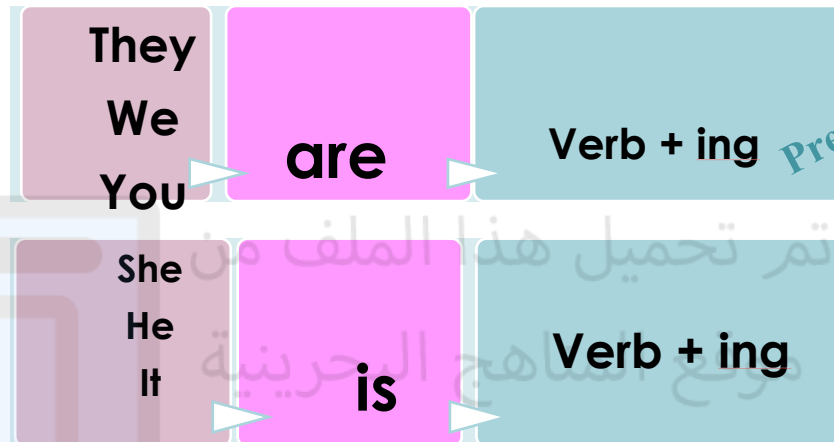
C) choose the correct answer:

1. We were as.....(energetic- energetically) as the other team.
2. My mother entered the room as(quiet – quietly) as she

could.

3. The sunset is as as the sunrise.(beautiful –beauty)

future tense with (be going to- will- present continuous)



Future tense with (will)

He –she-it- they- we – you + will+

infinitive

Future tense with (going to)

Subject+ am /is/are + going to + infinitive

examples

1. I'm going to prepare dinner.
2. I think we will eat more healthy food in the future.
3. I am meeting the manager about the food festival at 4:00 p.m.
4. Nadia is going to study in UK.
5. I am watching a horror movie tonight.

6. Ameen will pass his driving test.

D) Answer the following worksheet:

<https://www.liveworksheets.com/ek1689932vs>

E) choose the correct answer:

1. She *is going / will go* to the new restaurant tonight.
2. It's a hot day. We *will have / are having* some ice cream later.
3. My mobile is broken! Tomorrow, *I am going to buy / I'll buy* a new one.
4. You *will be / are going to be* warmer if you wear this jacket.
5. Look at that view! *I am taking / I will take* a photo.



Follow up!

cause and effect in conditional sentences.



A cause is something that makes something else happen.

An effect is what happens.

Examples

- + If I **forget** my lunchbox, I **will buy** lunch in the canteen
- + Your mom **will be** happy , if you help her cooking dinner.
- + If he **travels** to Turkey , he **will get** us some souvenirs.
- + If I don't **finish** my lunch, **I eat** it as a snack later.
- + If **you're** hungry, **eat** that snack.
- + If **there's** food in your kitchen, **don't buy** extra food.
- + If we **make** a salad with these fruits, it **will be** delicious.
- + If you **don't** eat this lunch, it **will go** to Charity Fridges.

1. if + present form of verb, / imperative form of verb
2. 2. if + present form of verb, /present form of verb
3. . if + present form of verb, / future form of verb

F) Fill in to complete the following conditional sentences:

1. If you can't finish your sandwich ,
2. If you find some old carrots ,
3. If you have some leftovers chicken ,
4. If you don't like this vegetable ,
5. If you cook too much food ,
6. If you learn more about cooking ,

Follow up!

Indefinite Pronouns

anyone <ul style="list-style-type: none">• anything• anybody• anywhere	no one <ul style="list-style-type: none">• nothing• nobody	someone <ul style="list-style-type: none">• something• somewhere• somebody	everyone everything everywhere
---	--	---	---

Examples:

1. I want to do **something** fun on Saturday.
2. Does **anyone** want to do anything with me?
3. **Someone** has painted a mural on the wall of our school. I think it's great, but not **everyone** loves it.

G) Choose the correct answer:

- a. I don't knowof his family.(someone- anyone)
- b) I'm so bored , let's goto have fun.(nowhere- somewhere)
- c)is knocking the door.(someone- anybody)
- d) There isto do ,we can sleep now (something- nothing)



Present perfect continuous

To talk about an action that began in the past and is still continuing now.

has or have +been+ gerund verb(v+ing)

examples:

- ♥ The fire has been burning since three o'clock this morning.
- ♥ He has been fighting this fire for several hours.
- ♥ Mount Etna has been producing smoke since early this morning.
- ♥ She and her father have been climbing mountains for seven years.

▪ [Practice this liveworksheet:](https://www.liveworksheets.com/ku1312057li)

<https://www.liveworksheets.com/ku1312057li>

the teacher link: t9irsji8bn5



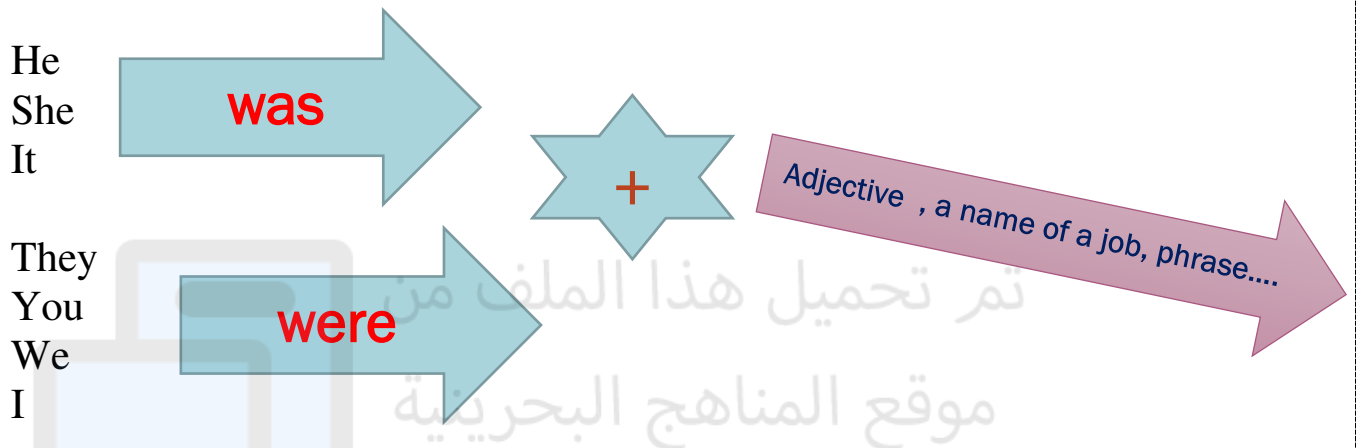
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past simple tense

A completed action that we know when it happened.

Helping verbs (was / were)



Examples:

1. He was happy yesterday.
2. We were at home at 9 o'clock on Friday.
3. Hashim was a clever player.
4. Hanaa was frightened because of the dog.
5. He was an officer.

Regular verbs (verbs which are different in shape from past , present and past participle *sb page 150*)

Note :	Drink	drank	drunk
	Write	wrote	written
	Go	went	gone
	Eat	ate	eaten

Examples :

1. Last year , they travelled to china.

2. Yesterday , mom cleaned the house.
3. We had a party last Monday and all friends were amazed of the celebration.



Listening:

Listening /1...

Click on the link and answer the questions:

<https://voca.ro/14UMfnpLrKZQ>

The questions

1. The class started five minutes ago.
 - a) True
 - b) False
2. The teacher will hand back the tests next Thursday.
 - a) true
 - b) false
3. The boy shares his textbook with the girl.
 - a) True
 - b) False
4. The teacher is going on about search engines.
 - a) True
 - b) False
5. The boy thought this class was about the French Revolution.
 - a) True
 - b) False
6. The boy is in the wrong class.
 - a) True
 - b) False



Listening /2...

Click on the link and answer the questions:

<https://voca.ro/184j1GQYfJbw>

choose the correct answer:

- 1) Anna
- a) Didn't start the company , but manages it now
- b) Started the company and manages it now
- 2) The app ...
- a) is for students to learn from.
- b) is for students who want to find a tutor.
- 3) Many parents ...
- a) don't have the time or knowledge to help with their children's homework.
- b) don't want to help with their children's homework.
- 4) On the app, tutors who live in remote areas ...
- a) often charge lower rates.
- b) often charges higher rates.

speaking items in impact 2 semestrer 2



Expressing strong opinions

I think **the gazelle is the fastest animal** around!

Horses are the fastest. They're even **faster** than **lions**.

There's **nothing faster** than **a cheetah!**

Responding to strong opinions

Really? I think they're quite **slow**.

I don't know. I think **lions are** faster.

That's not true! I'll bet **there are plenty of faster animals**.

Asking for repetition

1. Sorry? I didn't get/catch that.
2. I'm sorry; I didn't hear what you said.
3. Excuse me, but can you repeat that, please?

Repeating information

1. No problem. I was just saying that we're meeting at 3.30.
2. Sure. I just said that the lesson was cancelled.
3. No problem. What I said was the appointment is at 12.30.

Asking for more information

- ♥ What is it like?
- ♥ How big/wide/high/long is it?
- ♥ Who created/designed/painted it?

Telling a story

First of all, there was this terrible noise outside.

()

The next thing I knew, the house started to shake.

()

Suddenly, the television fell on the floor. ()

Showing interest

Wow! I bet that was scary! ()

So, what happened then? ()

No way! What did you do? ()

Reading comprehension

The Wild Life

Read the following comprehension passage to answer the questions:

Long before the arrival of Europeans on the Canadian prairie (the wide grasslands of what is now called Alberta, Saskatchewan and Manitoba), the First Nations people lived in a harmonious relationship with their natural surroundings. Every item of their culture, from sewing needles to homes was obtained from nature. Their homes were called teepees and were like large tents made from the skins of deer. These people – tribes with names like the Blackfoot, the Peigan and the Blood people – were nomadic, which means that they travelled from place to place following the animals they hunted or the growth of the berries and fruits on the bushes and trees.

They had horses, although horses came to North America after escaping from the Spanish explorers who brought them here to explore the areas around Mexico and Texas. Boys and girls were both expert riders. They did not use saddles or reins or stirrups; they rode "bareback". Their clothes were made from deer skins and buffalo skins and decorated with the parts of other animals – tails from squirrels and gophers, quills from porcupines and the delicate bones of birds.

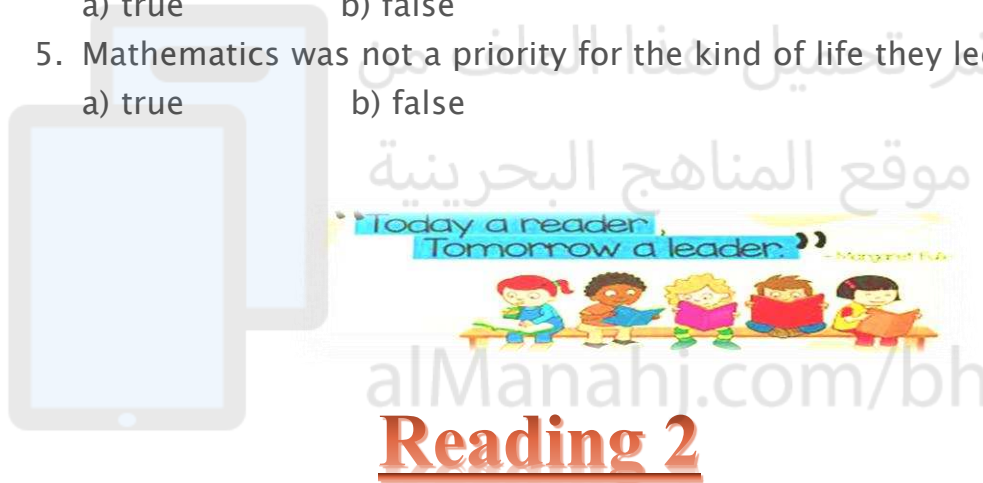
These children of nature did not ever have to go to school. They did not have to study to get into a prestigious college, nor did they have to worry about finding a job after graduation. This does not mean their life was easy. The winters were very long and very cold and there were sometimes wars between tribes. There were also the very great dangers involved in the buffalo hunt. Warriors rode at top speed (with no saddle) beside the huge buffalo shooting arrows to bring them down. The chances of a buffalo turning suddenly or of falling off the horse were very great. We must remember that there were also no hospitals in those days.

Even so, the young people of the tribes must have enjoyed a very pleasant lifestyle: fishing and gathering berries in summer, hunting in the forests in the early morning, dancing around the fire at night and listening to the old people tell stories and legends from long ago.

Answer the following :

Choose the correct answer:

- Riding "bareback" means riding without any equipment on the horse.
a) true b) false
- First Nations people never killed deer.
a) true b) false
- First Nations people had no enemies.
a) true b) false
- People were rarely killed while hunting buffalo.
a) true b) false
- Mathematics was not a priority for the kind of life they led.
a) true b) false



Stay healthy on a budget

If, like me, you're a poor student, then I expect your diet isn't as healthy as it could be. We often look for the cheapest options in the supermarkets and sometimes, these aren't necessarily the healthiest. So, here are my top five tips for keeping both you and your finances healthy:

- Fresh isn't always better. Look for cheaper, tinned, vegetables – you will get just as much nutrition from a tinned tomato than from a fresh tomato.
- Head to the freezer aisle. Like tinned food, frozen food, such as fish and vegetables is generally cheaper than fresh food. And because it's frozen so quickly, all the nutrients are locked in.
- Go shopping in the evening. If food is near its sell-by date,

supermarkets will often reduce the price in the evening. When you get home, put it straight in the freezer. It'll last for months!

- 4 Always write a list. Be prepared and plan your meals for the week. Then, when you go to the supermarket, only buy what is on your list.
- 5 Never go to the supermarket when you are hungry. If you're starving and you find yourself in the chocolate aisle, you'll blow your budget and your waistline!

Answer the following questions:

1 Which words in the first paragraph tell us that the writer hasn't got a job?

.....

2 Do tinned tomatoes have more, less or the same amount of nutrition as fresh tomatoes?

.....

3 Is frozen food generally more or less expensive than fresh food?

.....

4 Why does the writer recommend you go shopping in the evening?

.....

5 What should you take with you when you go to the supermarket?

.....

6 Why shouldn't you go shopping when you're hungry?

.....

Writing section

Writing 1 / Endangered animals

When we write a persuasive letter to the editor of a newspaper or magazine, we try to get

Others to agree with our opinion or point of view. We support our point of view with several

facts. To connect our ideas, we can **use** transitional phrases like:

also - another –for this reason/these reasons
- as a result (of) - because - therefore



- ❖ Write a Persuasive letter in 110-130 words by choosing another endangered animal. Persuade your readers to protect it. Do not forget to use phrases to connect your ideas like (as a result (of) - because - for this/these reason(s) – therefore).

Dear Editor,

I am writing to ask for support in protecting an endangered creature, the tongue-eating louse. It lives in the oceans throughout much of the world, but scientists believe that we should try to save it. However, it isn't as attractive as other endangered creatures, like the Arabian Oryx or Siberian tigers. **As a result**, it doesn't get very much attention.

In my opinion, the tongue-eating louse is a rare animal that we could

learn a lot from. For example, it has a parasite that survives by living on and feeding off of another creature. Scientists are studying them because they want to save them, to keep the sea ecosystem intact.

Another interesting fact about the tongue-eating louse you can probably guess from its name that the tongue-eating louse eats tongues, specifically fish tongues. For this reason, we need to learn about how it can help these tongue-eating louse acts as the fish's tongue.

I think there is also a medicinal reason we need to check if it can help by using its medicinal properties. Therefore, if the tongue-eating louse becomes extinct, an important part of the ecosystem of the sea.

For all of the above reasons, **I strongly believe that** we should do everything we can to save this one-of-a-kind creature. **Thank you for your attention,**

Hana Ali

Writing 2 / waste food

Dear Sir/Madam,

I am writing this letter to bring to your attention the problem of wasting food I have recently seen during my stay in the hotel. It is due to the irresponsible usage of food in the hotel restaurant , cafe, and garden, maybe even in the rooms. It is quite disturbing to see that many families using the hotel facilities leave all this amount of food ,thus causing huge wastage of this essential natural resource. This makes our values not good if we have foreign people staying in our hotel.

Wasting food contributes to the shortage of food , consuming money. According to a newspaper report, the amount of water food in this way could very well serve the needs of a large number of poor people, pets , social organizations tasks. I would kindly request you to take an immediate action to stop this.

People are not aware of the importance of food and how it can be used without wastage. Furthermore, the hotel management is not providing regular following up . All of this leads to a large amount of loss.

For these reasons, I believe we must do everything we can to save this precious natural resource.

Thank you for your attention.

Best regards,

Jehan

Writing 3 / art in the open (making murals)

Murals don't need to be painted on school walls directly to create a beautiful surface that makes the place very exciting. They can also be done on wood, plastic, or anything else. A lot of these murals or public artwork usually have a message behind them or a theme. Here are some simple steps to create a piece of public art in your school.

First, prepare the chosen wall by painting a base layer if required. After the wall has been prepared, use the grid method to scale the design. Second, create an outline of the large shapes wanted. Then create sketches of the imagery.

Next, add details to it. Add light and bright colours, avoid colours that make the

space seem smaller. After that, to paint a mural outside, you will need some special gadgets and harsh paint that can tolerate the weather as well as other factors.

Finally, once the core shapes have been painted on the wall, add a protection seal coat or spray varnish.

In conclusion, painting a mural is quite easy, but it requires having some techniques and accurate guidelines to work on. It is a very beautiful way of expressing thoughts and ideas freely. It also represents our great history and makes for a wonderful landmark for tourism and artist to practice their art.

Writing 4 / survival story

A narrative essay layout/ **First**, a paragraph introducing a person (people) and a place(s). Include more details (like time or date or an incident from the past) / **Second**, a paragraph including details about the event(s) and the problem / **Finally**, conclude the essay with closing sentences.
(how the problem was solved and the message/lesson learned)

Write a true **survival story** in 110-130 words. It could be about yourself, someone you know or a famous person. Write a strong concluding paragraph.



Survival story

John Smith is a great adventurer. He has been traveling across the sea, all his life. After their ship was crushed by pack ice, his crew abandoned the ship and planned to cross Antarctica on foot. Their aim became only to survive. Over two years, John led the crew across ice floes, then in lifeboats to camp on an island where they stayed for six months. They lived on seal meat and blubber only.

On July 15th 2006, he made a choice that could have cost him his life. John took five men around the island to the north of Antarctica and then across 800 miles of fearsome ocean to the South Island. He then hiked with two others for 36 hours across the island's unknown interior in a horrible situation, where he was injured by a huge rock that fell on his leg, and caused severe bleeding. He walked through the icy storm, with no food to eat except raw fish that he caught in those frozen waters. Then survived another three months before he could safely reach the crew left on the other Island. They managed to call the emergency service which came to rescue them with a helicopter, and took him to the hospital. John had suffered, starved, and triumphed. He crawled down on all four yet grasped at glory. His bravery helped him survive this horrible accident. It is very important to prepare wisely for a journey and never travel alone or separate from the group you are with.



The answers

Grammar:

- A) –a- has been / b- have you heard of / c-has worked out / d-have failed
B) 1- what is the hottest place you have ever been to ?
2- what is the tallest place you have ever seen?
3- where have you taken your longest journey?
4- Have you touched a strange animal?
C) 1- energetic /2- quietly/3- beautiful.
D) Check the liveworksheet link.
E) 1- is going / 2- are having / 3- I'm going to buy / 4- will be /5- I will take
F) 1- keep it in the fridge (or any suitable answer)
2- use them to make jam.
3- give them to your poor neighbor .
4- feed your rabbits with.
5- don't through the leftover.
6- teach me how to cook.
G) a- anyone b- somewhere c- someone d- nothing

listening -1:

1-a /2-b /3-a /4- b / 5- b /6-a

Listening -2:

1-b/ 2-b /3- a / 4- a

