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KINGDOM OF BAHRAIN MINISTRY OF EDUCATION ISA TOWN Primary & INTER. BOYS' SCHOOL



مملكة البحرين وزارة التربية والتعليم مدرسة مدينة عيسى الإبتدائية الإعدادية للبنين



Supervised by

School Principal

S.T. MR HASSAN IBRAHIM

Mr. HUSSEIN AL'AALI

Hello! My Name is

**CLASS: 2/** 

ملحوظة هامة: هذه الانشطة لا تغنى عن الكتاب المدرسى ولا عما درسه الطالب طوال الفصل الدراسى ملحوظة هامة: هذه الانشطة لا تغنى عن الكتاب المدرسي ولا عما درسه الطالب طوال الفصل الدراسي

# **English Review**

# Auxiliary verbs: BE / HAVE / DO

#### > TO BE

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
1 am	I'm	I am not	I'm not	Am I?
You are	You're	You are not	You aren't	Are you?
She/he/It is	She's/he's/ It's	She/he/it is not	She/he/it isn't	Is she/he/it?
We are	We're	We are not	We aren't	Are we?
You are	You're	You are not	You aren't	Are you?
They are	They're	They are not	They aren't	Are they?

Ex: I am tall.

Ex: You're medium-height.

Ex: She is not pretty.

Ex: We aren't bald.

Ex: Are they olive-skinned?



#### > TO HAVE

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
I have (got)	I've (got)	I have not (got)	I haven't (got)	Have I got?
You have (got)	You've (got)	You have not (got)	You haven't (got)	Have you got?
She/he/It has (got)	She's/he's/ It's (got)	She/he/it has not (got)	She/he/it hasn't (got)	Has she/he/it got?
We have (got)	We've (got)	We have not (got)	We haven't (got)	Have we got?
You have(got)	You've (got)	You have not (got)	You haven't (got)	Have you got?
They have(got)	They've (got)	They have not (got)	They haven't (got)	Have they got?

Ex: I have (got) curly hair.

Ex: You've (got) hazel eyes.

Ex: She has not (got) a hooked nose

Ex: We haven't (got) spiky

hair.

Ex: Have they got dreadlocks?



#### > TO DO

Affirmative form	Contracted form- Affirmative	Negative form	Contracted form- Negative	Interrogative form
I do	x	I do not	I do <u>n't</u>	Do I?
You do	x	You do not	You don't	Do you?
She/he/It does	x	She/he/it does not	She/he/it doesn't	Does she/he/it?
We do	x	We do not	We don't	Do we?
You do	x	You do not	You don't	Do you?
They do	x	They do not	They don't	Do they?

Ex: Do you have freckles? Yes, I do. / Yes, I have freckles.

Ex: Does she have wrinkles? No, she doesn't. No, he doesn't have wrinkles.

Ex: He doesn't have thin lips. Ex: We don't have any brothers or sisters.



#### Date: / /

# BASIC ENGLISH GRAMMAR



He She

Possessive adjectives	ARTICLES	DEM	DEMONSTRATIVE	≥ -
My Your	A + consonant a book, a chair AN + vowel	THIS sing	THESE	- 8
# # # # # # # # # # # # # # # # # # #	an apple, an egg THE determinate article, invariable	S G	near the speaker	26 5020
Your Their	the book, the books, the girl	these	this book these books	COM AIRCS

singular

There isn't

THERE IS / ARE

QUESTION WORDS

THOSE

Plural

**E P R O N O U N S** 

WHAT? WHO? WHERE? WHEN? HOW? There aren't > plural

HOW MUCH/ MANY?

HOW OLD?

the speaker

those girls

that girl

away from

WHICH? WHY?

There are Is there?

98 — <b>X</b> 7		Question
Are there?	PRESENT SIMPLE	Negative
HOW OFFEN?		Affirmative

	Tou pidy tou unit thidy bu you pidy:	**************************************	I don't play You don't play He doesn't play She doesn't play It doesn't play We don't play	Do I play? Do you play? Does he play? Does she play? Does it play? Do we play?
--	--------------------------------------	--	---	--

Have you got?

You haven't got

You have got

Are you?

You aren't

Youare

Am I?

rm not

have got

haven't got

Have I got?

Has she got?

She hasn't got He hasn't got

She has got He has got

Is she? Is he?

She isn't He isn't

She is

Itis

He is

Is it?

It isn't

It has got

It hasn't got

Has it got?

Has he got?

Question

Negative

Affirmative

Question

Negative

**Affirmativ** 

PRESENT SIMPLE BE

You

¥e ¥

PRESENT SIMPLE HAVE GOT

PRES ENT SIMPLE	ative Question	ay You don't play Do I play?  You don't play Do you play?  He doesn't play Does he play?  She doesn't play Does she play?  It doesn't play Does it play?  Ay We don't play Do we play?  ay You don't play Do you play?
	Affirmative	play fou play He plays she plays t plays Ae play fou play fou play

Affirmative Subject + can + verb MODAL VERBS: CAN Negative Subject + can't + verb Question Can + subject + verb? Can you play the piano I can't play the piano Use: ability and permission I can play the piano

table and

sunou a

e nouns,

tences

BLENOUNS intable and

Have they got?

They haven't got You haven't got

rhey have got

Are they? Are you?

rhey aren't You aren't

They are You are

Are we?

We aren't

Weare

You have got We have got

We haven't got

Have you got? Have we got?

L OF NOUNS		IRREGULAR	COUNTAB
t nouns add s book-books		man- men	ONCOON
s ending in -s/-ss/-sh/-ch/-x/-o add es box- boxes	se pox-poxes	child-children	Some 1cc
ns ending in consonant+y add ies	baby-babies	tooth- teeth mouse- mice	positive se Any $\rightarrow$ cou
ıs ending in –f or –fe change to ves	shelf- shelves	foot-feet	uncountab questions
			negatives

IRREGULAR	man- men	woman-women	tooth tooth tooth tooth positive cont	. S	shelf-shelves foot-feet uncountable questions an
PLURAL OF NOUNS	1. most nouns add s book-books	2 noune andinain of set shi to found as how bower	2. nouns enum g 3/-33/-311/-4/-0 and es	3. nouns ending in consonant+y add ies	4. nouns ending in —f or —fe change to ves

# Parts of Speech



# **NOUN**

Name of a person, place, thing or idea.

Examples: Daniel, London, table, hope
 Mary uses a blue pen for her notes.

# **PRONOUN**

A pronoun is used in place of a noun or noun phrase to avoid repetition.

Examples: I, you, it, we, us, them, those - I want her to dance with me.

# **ADJECTIVE**

Describes, modifies or gives more information about a noun or pronoun.

Examples: cold, happy, young, two, fun
- The little girl has a pink hat.

#### **VERB**

Shows an action or a state of being.

Examples: go, speak, eat, live, are, is - I *listen* to the word and then *repeat* it.

# **ADVERB**

Modifies a verb, an adjective or another adverb. It tells how (often), where, when.

Examples: slowly, very, always, well, too - Yesterday, I ate my lunch quickly.

# **PREPOSITION**

Shows the relationship of a noun or pronoun to another word.

Examples: at, on, in, from, with, about - I left my keys *on* the table *for* you.

# CONJUNCTION

Joins two words, ideas, phrases together and shows how they are connected.

Examples: and, or, but, because, yet, so - I was hot *and* tired *but* still finished it.

# INTERJECTION

A word or phrase that expresses a strong emotion. It is a short exclamation.

Examples: Ouch! Hey! Oh! Watch out! - Wow! I passed my English exam.

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www.woodwardenglish.com

www.vocabulary.cl

Tense	Signal words	Use	Form	Examples affirmative	Examples negative	Examples interrogative
	every day	Ulpateoner anounced withdrawa				
	sometimes	פסוווכנוווון וומף שכווס ובשכמונמון				
	always	how often something happens		I work.	I don't work.	Do I work?
	often	one action follows another	Infinitive	He works.	He doesn't work.	Does he work?
Simple Present	usually	things in general	'n		I don't go.	Do I go?
	seldom	with the following verbs (to love, to hate, to think, etc.)		oes.	He doesn't go.	Does he go?
	never	future meaning: timetables, programmes				
	first then					
	now	something is happening at the		I'm working.	I'm not working.	Am I working?
Present	at the moment	nd it	to be (am/are/is) +	He's working.	He isn't working.	Is he working?
Progressive	Look!	ou have ranged to		I'm going.	I'm not going.	Am I going?
	Listen!	do it (a fixed plan, date)		He's going.	He isn't going.	Is he going?
	last			I worked.	I didn't work.	Did I work?
Simple	oße	action took place in the past, mostly connected with an	regular: Infinitive + -ed	He worked.	He didn't work.	Did he work?
Past	in 1990	ınection	irregular:	I went.	I didn't go.	Did I go?
	yesterday			He went.	He didn't go.	Did he go?





When can I go on vacation?



What is making that sound?



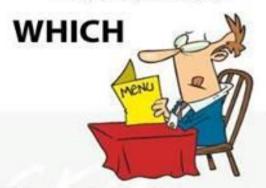
How do I stop the baby from crying?



Where should I go?



Why are you angry?



Which dish should I choose?

# **EXPLANATION**

I want to know the ....

Who? Person

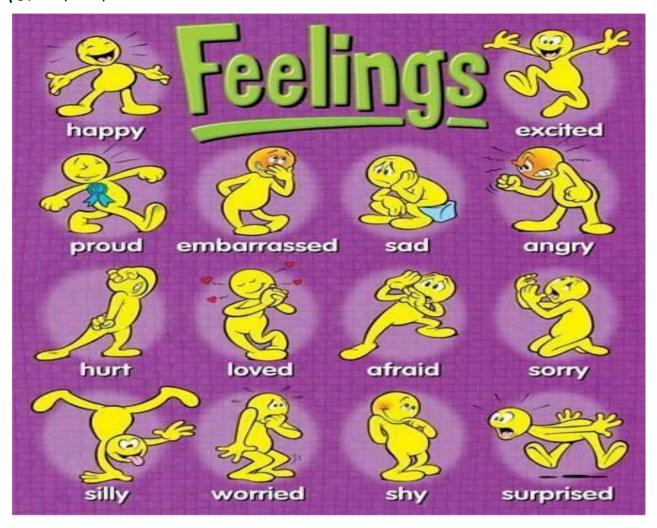
Where? Position, Place

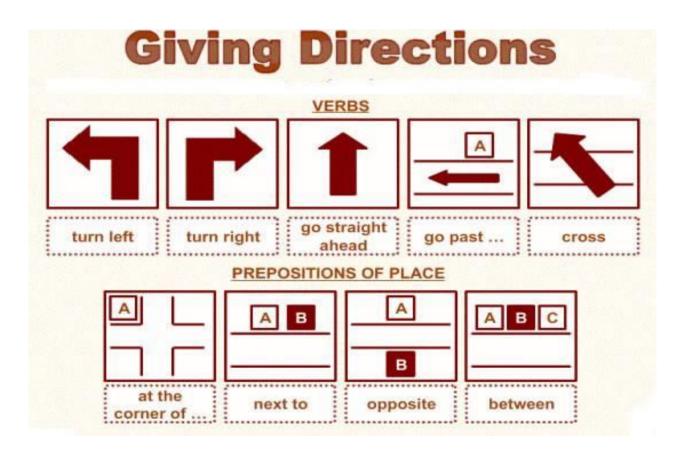
When? Time, Occasion, Moment

Why? Reason, Explanation What? Specific thing, Object

Which? Choice, Alternative

How? Way, Manner, Form





PREI	POSITIONS OF TIME
in	<ul> <li>the morning</li> <li>the afternoon</li> <li>the evening</li> <li>February</li> <li>(the) spring</li> <li>(the) summer</li> <li>(the) fall / autumn</li> <li>(the) winter</li> <li>2013</li> <li>the 1990s</li> </ul>
on	Sunday Monday morning Tuesday afternoon Wednesday evening my birthday a holiday May 5 a weekday the weekend (U.S.)
at	<ul> <li>night</li> <li>10:30</li> <li>noon / midday</li> <li>midnight</li> <li>bedtime</li> <li>sunrise / sunset</li> </ul>
www.esltopics.com	the weekend (U.K.)

at	in	on
at home	in a car	on a bus
at work	in a taxi	on a train
at school	in a helicopter	on a plane
at university	in a boat	on a ship
at college	in a lift (elevator)	on a bicycle, on a motorbike
at the top	in the newspaper	on a horse, on an elephant
at the bottom	in the sky	on the radio, on television
at the side	in a row	on the left, on the right
at reception	in Oxford Street	on the way

# Lesson 1a – Work day P 6, 7

#### Read the text and choose the right word to finish the gaps:

		The state of the s	, e :	Sup at		
tags	fit	rows	jaws	aquarium	data	
attachscientists need	to the sh I to be phy of s	narks to follo sically harp teeth ar	w them, ther because ad strong	sts swim with the they analyse the their job is very It is also g	e dangerou	The shark s. The sharks
			**			-
Read the text.	What do	these numbe	ers refer to?			
1 – 15	••••					
2 – 350	••••					
3 – 10						
4 – 12						
			***			
Read the text	and answ	<u>er the follow</u>	ing question	<u>us:</u>		
1- Why do sha	ark scienti	sts attach tag	gs to sharks?			
2- Why do sha	ark scienti	sts need to b	e physically	fit?	• • • • • • • • • • • • • • • • • • • •	
3- How are the	e sharks d		• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •	
4- How many					• • • • • • • • • • • • • • • • • • • •	

#### Date:

#### Unit 1 lesson 1a

#### Match the names of jobs with the pictures:

- 1 Bus driver
- 2 Firefighter
- 3 Shop assistant



5 - Lawyer











D

Match the two parts to form names of jobs

Bus	clerk	
Bank	fighter	
Fire	guard	
Graphic	dresser	
Body	driver	
Security	assistant	
Shop	guard	
Hair	designer	

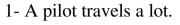
#### Write sentences as in the example:

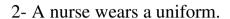
- 1- A bank clerk needs to be reliable and patient.
- 2- A bodyguard.....
- 3- A firefighter.....
- 4- A lawyer .....
- 5- A hairdresser.....

#### Unit 1 lesson 1a

\*

Match the sentences	with the	pictures:
---------------------	----------	-----------





3- A secretary uses a computer.

4- A bank clerk gets a good salary.







• •

Choose the right phrase to complete the sentences:
travels a lot uses a computer works shifts wears a uniform
1- A secretary
2- A pilot
3- A doctor
4- A nurse
**
Write a bout a job of your choice as in the example:
Firefighters work shifts. Their job is dangerous and difficult. They don't get good salaries. Their job is rewarding as they save people's lives. They need to be physically fit, calm and brave.

2<sup>nd</sup> Intermediate- First Term 2019/ 2020

# Lesson 1b - Round the clock P 8, 9

#### Match the activities with the

- 1- vacuum the floor
- 2- work out in the gym
- 3- mow the lawn
- 4- go jogging
- 5- do the washing up









#### Write a paragraph about your daily routines.

get up take a shower get dressed pray have breakfast catch the bus to school meet my friends have lunch do homework watch DVDs brush my teeth go to bed

T																•	-			•			•		_		•				 		 	 	 	
	 	 	• • •	•••	 ••	 •••	 	 	 	••	 ••	••	 ••	•••	 ••	• • •	· • •	 	 	 • • •	 	 ••	. <b>.</b> .	· • ·		 		 	••	•••	 	• • •	 	 •••	 	
••																																				
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#### Unit 1 lesson 1b

#### Match the sentences with the pictures:

- 1- He is mowing the lawn
- 2- They are having breakfast.
- 3- He is walking the dog.
- 4- She is doing the shopping.



\_\_\_\_\_

Rearrange the fol	llowing words to	o make correct sentences:
-------------------	------------------	---------------------------

- 1- doing He homework is.
- 2- is She mowing lawn –the.
- 4- She making is bed the.

#### **Choose the correct answer:**

- 1) I ..... fight with my parents about homework
  - a) always b) now c) at the moment
- 2) Are you sitting with your best friend .....?
  - a) todayb) every dayc) often
- 3) Helen ..... knows what we have for homework.
  - a) never b) now c) at the moment
- 4) I' m not chewing gum ..... but Mary is.
  - a) often b) right now c) sometimes
- 5) John's ..... late for school.
- **a**)often **b**) now **c**) this minute

#### **Choose the correct answer:**

- 1) Look! The cat scratches is scratching the sofa
- 2) She takes is taking judo lessons on Monday.
- 3) We go are going to China this summer
- 4) Listen! Tom sings- is singing in the shower!
- 5) Sue often **visits is visiting** the museum.
- 6) I never play am playing the guitar.
- 7) Ed does is doing magic trips at weekends.
- 8) We like are liking adventure films.
- 9) Helen walks is walking to school now.
- 10) We have are having lunch at school every day.

#### Lesson 1c - Chill out! P 10, 11

#### Match the activities with the pictures:

- 1- renting a DVD
- 2- having a barbecue
- 3- visiting relatives
- 4- going camping





#### Write an email to a pen friend about weekend activities

Write an email to a pen friend about weekend activities

Dear Hassan,

How are you? I hope you are fine .Here is what I do in my free time.

I spend my week working hard at school, but my weekends is busy too.

On Fridays morning, I always get up late at 9 o'clock and have my breakfast with my family, then I usually do my homework and tidy my room .

In the afternoon, my family and I usually have lunch at grandma's house with my uncle's .On Fridays nights, I meet my friends and go to watch

a movie at the City Center Cinema then we have dinner at the food court there .On Saturdays, I always watch TV and play video games with my sister. On Saturday evening, I always prepare my school bag for the next day and go to bed early at 9.

Well, that's all for now .Write soon and tell me what you like to do in your free time. Love.

Ahmed

	•		
• • • • • • • • • • • • • • • • • • • •	•••••		
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• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •	•••••

# Lesson 1d – Guess wht! p 12, 13

Read the letter and choose the right word to finish the gaps
--

Great	Dear	love	am	for	friendly	Why	all
A	li,						
		to	hear froi	m you.	Guess wha	t - I have	got a summer job! I
working at a	restaurai	nt. It is a	mazing!				-
C	In the n	nornings,	I greet	the cust	tomers and	serve the	e food. In the afternoons, I
help in the ki							
•			_		h. You nee	d to be	and
polite	-		·	•			
1			•	•	ack soon.		
Ahmed							
					**		
B. Write a	an e-ma	il to voi	ır frien	d vour	summer	iob.	
					•	•	
• • • • • • • • • • • • • • • • • • • •	• • • • • • • •	• • • • • • • •		• • • • • •			•••••
• • • • • • • • • • • • • • • • • • • •		• • • • • • • •		• • • • • • •	• • • • • • • • • • •	• • • • • • • •	• • • • • • • • • • • • • • • • • • • •
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							•••••

# Lesson 2a – History's Hall of Fame p 14, 15

Read the text and tick ( $\sqrt{\ }$ ) or (x):	
1- Beethoven was born in 1770.	
2- Beethoven had two brothers.	
3- Beethoven couldn't play the piano.	
4- He died in 1827.	
5- He married and had children.	
Read the text and answer the followin	**  ag questions
1- When was Beethoven born?	g questions.
2- How many brothers did he have	
3- Name two instruments he could	play?
	ons Beethoven made?
Read the text and complete the gaps:	
1- He was only 13 when	
2- Beethoven could play	
3- He neveror had	children.
4- Hein 1827.	
Match the name of the country to the	nationality:
Country	Nationality
Italy	Belgian
Russia	Italian
UK	American
Spain	Russian
USA	Spanish
Belgium	British
Look at the pictures and write comple	
1- Abraham Lincoln was an Ameri	1
2	
3	
4	
5	•••••

Pate: 1 1
Unit 2 Lesson 2a
Match the words to the pictures:
1- A Russian astronaut( )
2- An Italian explorer( )
3- An American scientist( )
4- A Spanish painter( )
5- A Belgian actor ( )
Read the biography about Beethoven and complete the gaps:
as deaf in greatest was
Beethoven is a famous musician. Heborn in 1770 Germany. He could
play the violin and the piano. His mother died when he was young. He lost hearing and was
completely He wrote famous compositions such Moonlight, Pastoral and
Eroica. He never married or had children. He died in 1827. Really, Beethoven was one of the
·
composers ever.
**
Write a short biography about a famous person:
Include the following:
- Date and place of birth - important events - famous works
- Date and place of death

# **Lesson 2b – Reliving the past P 16,17**

#### Label the pictures:









\*\*

#### Look at the picture on page 16 and rearrange these words to form sentences to describe it:

1- is – There – a battle.	
2- are – horses – The – knights – riding.	
3- The – are – knights – holding - swords – shields – and.	
4- The – are – knights – wearing – helmets.	
Look at the picture on page 16 and describe it:	
	• • • • • • • • • • • • • • • • • • • •

#### Unit 2 Lesson 2b

\*

<b>Rearrange the words to form questions:</b> 1- do - you - How - go - school -to?
2- When – he – did – come?
3- many – How – books –did –read –you?
4- did – yesterday – Where –go –you?
** Use the right why word to complete the questions:
Use the right wh-word to complete the questions:
1won the battle of Waterloo?
2did the World War 2 begin?
3colour would you like, red or black?
4did you go yesterday?
5did you go to school yesterday?
*** Write a question for each answer:
1- A? B- I went to school by car.
2- A? B- They left at seven o'clock.
D They left at seven o clock.
3- A? B- I read two books.
4- A?
B- The books are on the table

#### Lesson 2c- Homes of the past p. 18, 19

#### Match the words to the pictures:

- 1- Decorated
- 2- Plain
- 3- Modern
- 4-Traditional









-----

#### Match the adjectives with the opposites:

Modern expensive
Cheap spacious
Small decorated
Attractive traditional
Plain ugly

\_\_\_\_\_

#### Read the sentences and complete them with the right adjective:

- 1- The car is very ...... I can't buy it.
- 2- The house is not small. It is .....
- 3- The wall is not plain. It is .....
- 4- The villa is .....not modern.

#### Read the definition then write the correct word from the table:

Decorated - Cottage - Castle- Bungalow - Courtyard - Studio- expensive

- 1- ----one -level house without stairs.
- 2- ----a small flat with one room.
- 3- ----made more attractive with things added to it.
- 4- ----a small house in the countryside.
- 5- ----a large building built by kings in the past.



#### **Unit2 Lesson 2c**

#### Make sentences about life 100 years ago .Use used to / didn't use to.

1-People write letters / not send emails.
2-People travel by ship / not travel by plane.
3-Poor people work long hours/ not do any sport.
4- People read a lot/ not go to cinema.
5-People live in traditional houses / not live in modern house.
Rewrite the sentences, using used to:  1- I played football.
2- She went to the cinema.
3- They played in the street.
4- He didn't have a car.
Write a paragraph about what the people used to do 100 years ago: Write about: - Clothes - facilities - entertainment - transport

# Lesson 2d – Special days P 20, 21

#### Label the pictures:









Rearrange the following words to make sentences about your visit to a museum:
1- friendly – The – was – staff.
2- There – old – were – statues – gold.
3- We – to – went – Bahrain – Museum – National – week - last.
4- great – We – had – a – time.
5- were – There – old – paintings.
Write a paragraph about your visit to Bahrain National Museum: Write about: - When -Where – What you saw and did -Your feelings

#### FIRST MID-TERM REVISION 2019/2020

#### 1. Write an email to your friend about the summer holiday.

Dear Ali,

How are you? Great to hear from you. I have got a summer job. I am working in a restaurant. It's amazing!

In the morning, I greet the customers and serve the food. In the afternoon, I help in the kitchen and do the washing up (wash the dishes). I am enjoying the job very much. You need to be friendly and polite.

Why don't you apply for a job, too?

That's all for now. Write back soon.

Love

Ahmed

# 2. Write a paragraph about "Life in Bahrain a hundred years ago"

People in Bahrain used to live a different life in the past. They used to live in tents or in small houses made of mud. They used to wear traditional light clothes called "thob". They didn't use to drive cars but they used to ride camels and horses. They used to eat meat, fish and bread. They didn't have electricity, so there were no computers or TVs. They used to do some traditional sports. They used to work long hours for less money. They used to work in pearl diving or fishing. Work was hard and tiring. Life in the past used to be hard, difficult, quiet and simple.

#### 3. Write a paragraph about "A visit to a place"

Last week, I visited Bahrain City Centre. I went there with my family. We went by bus.

It's a big modern shopping mall. It has some good shops and restaurants. There are many cinemas where you can enjoy watching good films with your family. The prices were very good. I bought a jacket and my sister bought a bag. My father bought a suit and my mum bought some vegetables. We had lunch at a nice restaurant. The staff were friendly, polite and welcoming. I played computer games. It was very crowded, but we enjoyed it very much. It was one of the happiest days in my life.

#### **Unit 1d guess what!**

#### 1. Write an email to your friend about the summer holiday.

Dear Ali,

How are you? Great to hear from you. I have got a summer job. I am working at a restaurant. It's amazing!

In the morning, I greet the customers and serve the food. In the afternoon, I help in the kitchen and do the washing up (wash the dishes). In the evening, I work at a mobile shop.

I am enjoying the job very much. You need to be friendly and cheerful.

Why don't you apply for a job, too?

That's all for now. Write back soon.

1. Write an email to your friend telling him about your summer job.

Love

Ahmed

Paragraph 2 Paragraph 3 Paragraph 4	greetings, where you are, what you are doing your daily routine your feelings, invite friend to join you ask friend to write back
	•••••••••••••••••••••••••••••••••••••••
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# **Unit 2d Special days**

#### Fill in the missing parts:



located - spacious - Museum - miss - information - photos
Last week, we went t to Bahrain National 1 in Manama. The museum is 2 ir a very modern building and is one of the most important buildings in Bahrain. It was opened ir 1988 in Manama.
The building is quite 3 but you can see everything in two hours. We saw old painting and silver and gold rings. We looked at ancient costumes from the past and historical costumes. The teacher also took as to the hall of the recent past. He gave us lots of 4 about the lifestyle of the people of that time. After that, we took some 5 of the hall outside the building. We went to the museum shop and bought some souvenirs.
We had a great time. Don't 6 the museum if you want to know more about Bahrain It's a wonderful place.
Last weekend, you visited the <b>Bahrain National Museum</b> with your family. Write a short <b>article</b> about your trip for the school magazine (80-100 words). Use the <b>plan</b> below to help you. <b>Write</b> :
(Para 1) – where (e.g. museum), when (e.g. last weekend) (Para 2) – description (e.g. old-fashioned shops, old clothes & furniture) (Para 3) – what you did (e.g. see what life was like then, try on old costumes) (Para 4) – feelings (e.g. great place to visit, learn a lot, tired but happy)

# Lesson 3a – Holiday time P 26, 27

|--|

read the te	m on page	20 ana comp	tere the senter	ices with the right	i ittimoer.
	5	13	2.500	52	
1- The Me	xican Adv	enture is a	Day Adve	nture.	
2- Stay in a	astaı	hotel.			
3- Contact.	, Hadle	y Street, Swa	nsea for inforr	nation.	
4- The sing		osts£			
		. 26 1	**		
<u>Keaa ine te</u>	<u>ext on page</u>	e 20 ana comp	<u>nete the gaps v</u>	with one word:	
1- Stay in s	single or d	ouble rooms	are a	vailable too.	
2- You can	buy	sou	venirs.		
3- Walk al	ong narrov	v,	streets.		
4- You can	go hiking	or deep-sea			
5- You can	visit anci	ent ruins and .		·····	
			***		
Read the te	ext on page	26 and answ	er the followin	<u>ig questions:</u>	
1- How lor	ng will the	tour take?			
2- How mu	ich does th	e double roor	n cost?		
3- What is	the e-mail	of the travel	company?		
	•	ports that you	-		
5- What ca	n you buy				
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •		

#### Unit 3a Lesson 3a

\*

#### Match the sentences to the pictures:

1- swim in the sea/pool

2- buy souvenirs

3- try local dishes

4- play golf

5- stay in a hotel







\*\*

#### Match the verbs to the nouns:

1- see a- in the sea/pool

2- buy b- the sights

3- try c- souvenirs

4- swim d- local dishes

5- stay e- in a hotel

.....

\*\*\*

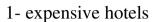
#### Write sentences using the verbs and the nouns above as in the example:

I- We swim in the pool.
2
3
4
5-

#### Unit 3 Lesson 3a

\*

#### Match the phrases to the pictures;



2- delicious/spicy food

3- sandy beaches

4- cobbled, busy streets









\_\_\_\_\_

\*\*

#### Match the adjectives to the nouns:

1- delicious a- beaches

2- luxurious b- streets

3- sandy c- food

4- colourful d- costumes

5- cobbled e- hotels

-----

\*\*\*

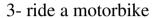
#### Write sentences using the adjectives and the nouns above:

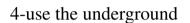
1- We spent the holiday in a luxurious hotel.
2
3
4
5-

#### 3b – Let's book now P 28, 29

#### Match the phrases to the pictures:

- 1- travel on a ship
- 2- fly on a plane













\_\_\_\_\_

#### \*\*

#### Match the notices to the means of transport:

- 1- Fasten your seat belt.
- 2- Stand clear of the doors.
- 3- Mind the gap.
- 5- No smoking except on outside decks.









\_\_\_\_\_

#### \*\*\*

#### Look at the signs and write the notices (what they mean):

1-				•	•	•		•	•	•	•		•	•	•	•	•		•	•	•	•		•			
2-		• •		•	•	•	•	•		•						•	•		•								
3-				•	•	•													•								•
4_																											

#### Unit 3 Lesson 3b

#### Rearrange the words to make correct sentences:

1- She – already – booked – has – the tickets.

\*

2- posted – He – the letters – just – has.

.....

3- He - come - hasn't - yet.

.....

4- Have - ever - you - played - football?

\_\_\_\_\_

#### Match the adverbs in bold to their meaning:

1- She has already booked the tickets. a- at no time

2- He has just posted the letters. b- until now

3- He hasn't been to Moscow <u>yet</u>. c- a short time ago

4- Have you <u>ever</u> played tennis? d- at any time

\_\_\_\_\_

#### Write the sentences in present perfect:

1- He ...... ( never – played – tennis)

2- She ...... (not – come – yet)

3-I ...... ( already - do - that)

4- The bus ...... (just – arrive)

#### Match the sentences to the pictures:

- 1- He has seen a spider in the bathroom.
- 2- He has failed the exam.
- 3- He has missed the bus.
- 4- He has lost his wallet.









#### Lesson 3c – Let's celebrate! P 30, 31

	,	
Look at the pictures on page 30	O and write the name of each festival:	
1		
2		
3		
4		
	**	
Read the text on page 30 and w	vrite the name of each country where each fe	estival happen:
1		
2		
3		
4		
Read the text and match the ad	ljectives to the nouns they describe:	
1- beautiful and sunny	a- Scottish dish	
2- famous/traditional	b- street parade	
3- impressive	c- weather	
4- spectacular	d- costumes	

#### Unit 3 Lesson 3c

Match the phrases to the pictures:	
1- Let off fireworks	
2- sing traditional songs	
3- eat stuffed turkey	
4- make wreaths	

#### The Bahrain National Day

The Bahrain National Day is one of the most important festivals in Bahrain. It takes place every year on 16<sup>th</sup> and 17<sup>th</sup> December. It lasts for two days.

I attended it last year with my family. Flags were everywhere. Decorations, Bahraini flags and pictures of the royal family were put up all over the countries. People wore traditional clothes. Fireworks were let off in different colours. People expressed their happiness in many ways, some wandered in the streets carrying the flags and others drove their cars beating horns.

It was really exciting and I was very happy .I enjoyed it very much. If you think of going to Bahrain, try not to miss that great event. It is really enjoyable. It is a chance to feel happy and have fun.

Write an article about Rahrain National Day

Write an article about Banram National Bay.

# Lesson 3d – Greetings from.... P 32, 33

L						
Read the letter and choose the right word to complete the gaps:						
	Love	Dear	See	hotel	Dad	
Ali,  How are you? I am on holiday in Bahrain. I thought I'd drop you a line to tell you about it.  We are staying in a lovelyby the Gulf. Now I am on the beach. Mum andhave gone shopping.  Bahrain is a wonderful place. We have done a lot of exciting things. We visited Bahrain National Museum. We went camping too.  That's all for nowyou soon.						
Ahmed						
Write		about you				
			• • • • • • • • • • • • • • • • • • • •			
	• • • • • • • • • • • • • • • • • • • •		• • • • • • • • • • • • • • • • • • • •			• • • • • • • • • • • • • • • • • • • •
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					••••	

### Date:

# Lesson 4a – Come rain or shine P 34, 35

Match the words to the symbols:	<u>.</u>	
1- snowy		
2- sunny	7 (***)	
3- rainy	My	
4- windy		3
	**	

#### **Complete the following:**

1-	
	a?
	b- It is windy.
2-	
	a- How do you feel when it's hot.
	b
	ale ale

Look at the pictures and write sentences about the weather in each city:

Look at the pictures and write sentences about
1- It is sunny in Prague.
2in Rome.
3in China.
4in Florence.
5in Dublin.



# Lesson 4b – A world of wonders! P 36, 37

#### Match the adjective to the comparative or superlative form:

1- small	a- taller
2- long	b- the shortest
3- tall	c- smaller
4- short	d- the longest
5- bad	e- better
6- good	f- the worst
	**
Complete the gaps;	
1- He isshortest boy.	
2- She is tallerhis broth	ner.
3- The Nile is the longest river	the world.
4- The lion is the most dangerous	
	***
Make sentences using comparative	ve or superlative form:
1- Asia/large/Europe.	
••••••	
2- Pacific Ocean/deep/Atlantic Ocean.	
3- Ali/tall/student/class.	
• • • • • • • • • • • • • • • • • • • •	••••

D - 1	,	- 1
Date:	/	/

## **Unit 4 Lesson 4b**

	*		
Match the adjectives to the	nouns:		
1- high	a- length		
2- deep	b- height		
3- long	c- width		
4- wide	d- depth		
	**	:	 
Look at the picture of the l			
1-     a b- It's 60 cm. 2-     a b- It's 30cm. 3-     a c- It's 20 cm.	?		
Write the noun for each ad	**: jective:	*	
1- high ()			
2- long ()			
3- wide ()			
4- deep ()			

## Lesson 4c – The animal kingdom P 38, 39

\*

## Match the names of animals to the pictures:

1- goose
2- fox
3- pigeon
4- alligator
5- owl

\*\*

## Match the name of the animal with the part of the body:

	***
5- rhino	e- beak
4- goose	d- horn
3- tiger	c- fins and flippers
2- dolphin	b- mane
1- horse	a- whiskers

#### Write sentences about the animals as in the example:

1- Alligators have flippers.
2
3
4
5

## **Unit 4 Lesson 4c**

\*

Read the text (page 38) and name four pets in the dialogue:			
1	2		
3	4		
Read the dialogue (page 38) and answer t	**		
1- How old is the son?			
2- Why is his father buying him a pet?			
3- What is the pet the father chose?			
D. 141 (4.4.4 (4.4.20)	***		
1		<u>ue:</u>	
3			

# Lesson 4d – Help me! P 40, 41

Match the pieces of advice to the reaso	ons:
1- You should take the dog to the vet.	a- as they love to chew things.
2- Why don't you walk the dog?	b- because they need check-ups
3- What about buying toys?	c- since exercise is important
for your birthday. Don't worry – Here's what I suggest you do. You should certainly take him to injections and regular check-ups walks, as exercise is really importoys as well, since puppies love to Well, I must go now. I hope this Best wishes, Ahmed	helps. Let me know what happens.
Your friend would like to buy a pet. V	Write a letter giving him advice:

## **2nd Intermediate Model Writings – 1st term**

## 1. Write an email to your friend about the summer holiday.

Dear Ali,

How are you? I hope you and your family are fine. Great to hear from you. As you know, exams are over and I'm writing to tell you about my summer holiday. I have got a summer job. I am working in a restaurant. It's amazing!

In the morning, I greet the customers and serve the food. In the afternoon, I help in the kitchen and do the washing up

I'm always busy, so I get tired. I enjoy the job very much. You need to be friendly, cheerful and reliable. Why don't you apply for a job, too?

That's all for now. Write back soon.

Love

Ahmed

## <u>2. Write a paragraph about "Life in Bahrain 100 years ago"</u>

People in Bahrain used to live a different life in the past. They used to live in tents or in big houses in large families. They used to wear traditional light clothes called "thob". They didn't use to drive cars, but they used to ride camels and horses. They used to eat meat, fish and bread. They didn't have electricity, so there were no computers or TVs. They used to do some traditional sports. They used to work long hours for less money. They used to work in pearl diving or fishing. Work was hard and tiring. Life in the past used to be hard, difficult, quiet and simple, but they were much happier.

## 3. Write a paragraph about "A visit to a place"

Last week, my family visited Bahrain City Centre. It is in Manama. We went by bus. It's a big modern shopping mall. It has some good shops and restaurants. There are many cinemas where you can enjoy watching good films with your family. The prices were very good. I bought a jacket and my sister bought a bag. My father bought a suit and my mum bought some vegetables. We had lunch at a nice restaurant. The staff were friendly, polite and welcoming. I played computer games. It was very crowded, but we enjoyed it very much. It was one of the happiest days in my life.

# 4-Write about a festival you have attended in your country (Bahrain National Day).

Every year, people of Bahrain celebrates Bahrain National Day. It is on 16<sup>th</sup> December. In the festival, people wear colourful, traditional costumes. They hold up flags and pictures of the Royal Family. The children let off fireworks and take part in different sports. People go to the malls and exchange gifts, toys and flowers. They decorate their houses with lights and decorations. There are many parades to see. Dancers and bands sing beautiful songs. The streets are crowded with people and tourists, so the atmosphere is lively. People try local food like machboos and fish.

In general, it is one of the best days in Bahrain, and I enjoy it very much.

## 5- Write a letter to your friend during holiday.

Dear Ali.

Hi- how are you? I am on holiday in Dubai and I am happy to write this letter to tell you all about it

We are staying in a lovely little hotel by the sea. Right now, I am on the beach with Mohamed. Mum and Dad have gone shopping. We were too tired to go with them.

Dubai is a wonderful place. We have done all sorts of exciting things. Yesterday, we went to Khalifa Tower. It is the highest building in Dubai. The view was wonderful. I have bought some great souvenirs, too.

Well, that's all for now. See you soon.

Love

Ahmed

# 6-One of your friends is overweight, and he wants to lose weight. Write a letter giving him some advice.

Dear Ali,

Hi! How are you? It's a great idea to lose weight. Here's what I suggest.

You should eat fresh fruit and vegetables every day to be healthy. You shouldn't eat fast food like beef-burgers, French fries or chicken nuggets. I think you should do exercise. Why don't you cycle to school? Of course, that will help you to lose weight.

I have to stop now as I want to do my homework.

Write back and tell me if my advice helped you or not.

Yours

Hassan

## 7-Your friend bought a new puppy. Give him some advice.

Dear Ahmed,

Hi! How are you? I think it's great that your uncle gave you a puppy for your birthday. Taking care of dogs is very easy. Here's what I suggest you do.

You should take him to the vet because he needs different injections and regular checkups. You should also take him for walks, as exercise is very important for dogs. Why don't you buy him some toys because puppies love to chew things?

Well, I must go now. I hope this helps. Let me know what happens. Best wishes, Hassan.

ملحوظة هامة: هذه الانشطة لا تغنى عن الكتاب المدرسى ولا عما درسه الطالب طوال الفصل الدراسى مع تمنياتنا لطلابنا الأعزاء بدوام النجاح والتفوق

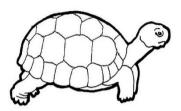
# **Final Exam Model**

## **END OF FIRST SEMESTER EXAM/ JANUARY 2017**

COURSE NAME: English language 	TIME: 2 ½ HOURS
Part 1: Listening	
(30 marks)  A. Listen and circle the correct answer. (6x2.5=15 marks)  1. Kevin Spenser is	
a. 16 years old b. 17 years old c. 18 years old	15
<ul><li>2. He comes from a big city in the</li></ul>	
<ul><li>3. Kevin's favourite subject is</li></ul>	
<ul><li>4. After school, he usually goes to</li></ul>	
<ul><li>5. Kevin's team practices</li></ul>	
<ul><li>6. In his free time, he loves</li></ul>	

B. Listen to a dialogue between a reporter and a taxi driver. Listen and fill in the form below. Use one word only in each space. (6x2.5=15marks)

**15** 



#### Reporter's notes

**Who:** Mr. (1) ......

What: Tortoise (3) ..... onto a car.

Where: Tortoise was crawling on the (4).....

**Result:** Car damaged but the tortoise was (5)......

After the incident, the taxi driver feels: (6).....

Part 2: Reading

**(34 marks)** 

A. Read the following text. Circle the best answer (a, b, or c) for each space.

Number (0) is done for you as an example. (10x1=10)

10

<u>Campbell's Camp</u>
(0)been to a camp that teaches survival skills?
Peter Brown is one of the lucky teenagers who are going to(1) a month at
Campbell's Survival Skills Camp this summer. Peter has never(2) anything
like this in his life,(3) he is looking forward to the experience.
He's(4)camping but that was only for one night. At the survival skills camp
he will learn to put(5) a tent, locate a suitable campsite, build a shelter,
(6)a fire without matches and cook food(7) an open fire. But that
is not all. He will learn to read(8) so he does not get lost when he
(9) hiking in the mountains. There is also a lake near the camp
(10) he will learn how to catch fish. Lucky Peter!

0. a. Did you ever	b. Have you ever	c. you have never
1. a. spend	b. spends	c. spent
2. a. do	b. did	c. done
3. a. so	b. beside	c. because
4. a. went	b. gone	c. go
5. a. up	b. on	c. in
6. a. track	b. light	c. build
7. a. off	b. over	c. under
8. a. shelters	b. rafts	c. maps
9. a. does	b. goes	c. makes
10.a. who	b. that	c. where

A. Look at the following notes and signs in each question and circle the letter next to the correct meaning (a-c). <u>Number (0) is done for you as an example.</u>

10

(5x2=10)

#### Example:

Use these doors only in an emergency.

1

Guests are requested to hand in all keys at the desk when they check out

2

TOILET OUT OF ORDER Please use staff toilet upstairs

3

10% off All electrical goods. Special offer for Eid season only

4

#### Warning

Dangerous Machinery Please keep this gate closed

5

Please ring for attention.

Office opens 10 a.m.

- a. You must never use these doors.
- b. The doors can be used if necessary.
- c. Only some people can use these doors.
- a. When you leave the hotel give in your keys at the desk.
- b. Pick up your keys at the desk when you arrive.
- c. Check at the desk that you have the right keys.
- a. Staff are not allowed to use this toilet. They must go upstairs.
- b. Staff are mending the toilet at the moment, including the one upstairs.
- c. This toilet is broken, but you can use the one upstairs.
- a. Ten per cent of the electrical goods have been sold for Eid.
- b. Nine out of ten electrical things make good Eid presents.
- c. For Eid, all the electrical goods cost ten per cent less.
- a. The machinery might be stolen if the gate is not kept shut.
- b. The gate is operated by machinery, which is dangerous.
- c. You must close the gate because the machinery inside is dangerous.
- a. The office will open before ten o'clock if you ring the bell.
- b. After ten o'clock, ring the bell and someone will see you.
- c. You can go into the office before ten if you have an appointment.

C. Read the following text about "Amazing Creatures". Then answer the questions below.

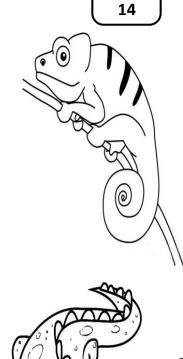
#### **Amazing Creatures**

Our Planet is home to about 30 million different kinds of animals. They are beautiful, they are special and they always amaze us!

Chameleons live in a variety of habitats, from rain forests and lowlands to deserts, semi-deserts, and even mountains. Many inhabit trees, but some live in grass or on small bushes, fallen leaves, or dry branches. They eat bugs and they are famous for their ability to change colour, their sticky tongue, and their eyes which can be moved into different directions at the same time. This helps them to spot their enemies and their food. As a chameleon grows, its skin does not. When it gets tight, they lose it. Their old skin is quite tasty so they often eat it. Yummy! If you see a chameleon sleeping during the day, or with one or both eyes closed, then it is sick. They never sleep during the day.

Crocodiles are large reptiles found in tropical regions of Africa, Asia, the Americas and Australia. They normally live near lakes, rivers, wetlands and even some saltwater regions. They run fast and sometimes jump to catch their food. When they see their food, they open their strong jaws and swallow it. The food goes straight down to their stomach. Crocodiles grow new teeth to replace their old ones all the times but they never clean their teeth and they cannot move their tongues!

Seahorses or "hippocampus" mainly live in shallow tropical and temperate waters throughout the world. They are found in Pacific waters from North America to South America. They can change colour to protect themselves from enemies. Male seahorses are the only males on the planet that have babies! The female leaves her eggs in the male's pouch. The male carries them for a month. After one month, a thousand of tiny babies come to life. Seahorses have one partner during their lifetime. Each morning the couples dance together. Their dance usually lasts for several minutes.





D 1.	,	,
Date:	/	/

A. Are these statements True $(T)$ or False $(F)$ ? Circle the right answer. $(6x1=6 \text{ marks})$			
		6	)
1. A Chameleon often sleeps in the morning.	T	F	
2. A Chameleon never eats its old skin.	Т	F	
3. A crocodile does not clean its teeth.	Т	F	
4. A crocodile bites and moves its food with its tongue.	T	F	
5. A seahorse has a lot of babies.	T	F	
6. A seahorse likes dancing.	T	F	
B. Now answer the questions below. (4x2=8 marks)			
<ul><li>1. Why do chameleons move their eyes in different directions?</li><li>a.</li><li>b.</li></ul>	. \	8	_]
2. How does a crocodile catch its food?	· • • •		
3. When do seahorses change their colour?	· · · ·•		
4. How long does the male seahorse carry eggs?	· · · · •		

Part 3: Writing

#### (36marks)

- A. You are on holiday. Write a letter to a friend telling him/her all about it. Your writing must include the following ideas:
- (Paragraph 1): name of the place, reasons for writing
- (*Paragraph 2*): where are you staying, with whom, what you are doing now
- (Paragraph 3): what you have done so far
- (Paragraph 4): closing remarks

#### (Write between 90 - 110 words)

Dear
Yours,
Ali/Alia

للمعلم فقط	Acc		App		Org		TA		Total	
Score	4		4		4		4		16	

#### **B**: Answer ONE question Only.

#### **EITHER**

On the 16th of December Bahrainis celebrate "the National Day". Write an article for your school magazine on how you celebrate this event. Use the plan below to help you write your article:

- (**Paragraph 1**): introduce the National Day
- (Paragraph 2): describe how Bahrainis celebrate the National Day
- (Paragraph 3): your feelings and opinion

#### <u>OR</u>

Your friend is <u>facing difficulties in his/her school</u>. Read his/her letter and write him/her a letter on how to solve this problem.

My teacher has asked me to present my English project to the whole school. I feel too nervous and afraid to give this presentation, but my teacher insists.

Please help me.

Use the plan below to help you write your letter:

- **Paragraph 1:** greeting and reason for writing.
- Paragraphs 2&3: suggest solutions and give some pieces of advice
- Paragraph 4: conclusion

(Write between 110-130 words)