

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف نموذج أسئلة امتحان اللغة الإنجليزية

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روابط مواقع التواصل الاجتماعي بحسب الصف الثامن



روابط مواد الصف الثامن على تلغرام

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KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATIONS  
SECOND INTERMEDIATE

**END OF SECOND SEMESTER RESIT EXAM/ JUNE 2017**

COURSE NAME: English language

TIME: 2 ½ HOURS

**Part 1: Listening**

(30 marks)

15

*A. Listen to a TV program. For each question, circle the correct answer (a, b or c). (6x2.5=15 marks)*

1. What is the name of the TV program?

- a. History Now
- b. Hampton Now
- c. Holly House Now

2. When was Holly House built?

- a. In the 15<sup>th</sup> century
- b. In the 16<sup>th</sup> century
- c. In the 17<sup>th</sup> century

3. What is true about Richard Green?

- a. He was a doctor
- b. He was a farmer
- c. He was a duke

**4. Why were the people of Hampton pleased with Richard Green?**

- a. because he was wealthy
- b. because he changed Holly House into a hospital
- c. because he made the town bigger

**5. How long was Holly House a school? About...**

- a. 20 years
- b. 100 years
- c. 200 years

**6. What can visitors find inside Holly House?**

- a. popular sports club
- b. famous portraits and pictures
- c. film studio

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**B. Listen to a radio program about intelligent children. Listen and fill in the form below. Use one or two words only in each space.**

(6x2.5=15marks)

15

### Kim Ung Yong

- Name: Kim Ung Yong
- Year of birth :(1) .....
- Childhood: - Four months old- he started saying his first words  
 - (2)..... months old - he was talking fluently  
 - Four years old - He had learnt to read and speak  
 (3)....., English , Japanese and Korean.
- Talent: Kim was talented in (4).....
- Work: - He went to the (5) ..... to work at NASA  
 - He worked for NASA for (6)..... years doing research

**Part 2: Reading****(34 marks)****10**

**A. Read the following paragraph. Circle the best answer (a,b, or c) for each space. Number (0) is done for you as an example. (10x1=10 marks)**

**Plant trees**

Last week, I saw a poster (0) ..... the supermarket asking people to help plant trees in Herston Park. The mayor should have (1)..... this a long time ago, but better late than never. I often go to this park to ride my bike, (2)..... I thought I should help. I arranged to (3)..... with my best friend Kelly. But on that day, she rang (4) ..... apologized for not coming, so I had to go alone. I was a bit worried (5)..... I wouldn't know anyone there, but luckily many students from my school (6)..... up. There were at (7)..... a hundred people there, so we decided to pick up as (8)..... rubbish as we could, too. The day was successful and it gave us the opportunity to be in (9) ..... with nature. The organisers are thinking of organising similar events in other parks in the city, and I (10)..... definitely participating.

- |     |                 |                  |                   |
|-----|-----------------|------------------|-------------------|
| 0.  | <b>a. in</b>    | <b>b. on</b>     | <b>c. of</b>      |
| 1.  | <b>a. do</b>    | <b>b. did</b>    | <b>c. done</b>    |
| 2.  | <b>a. to</b>    | <b>b. so</b>     | <b>c. into</b>    |
| 3.  | <b>a. gone</b>  | <b>b. went</b>   | <b>c. go</b>      |
| 4.  | <b>a. and</b>   | <b>b. but</b>    | <b>c. or</b>      |
| 5.  | <b>a. when</b>  | <b>b. that</b>   | <b>c. where</b>   |
| 6.  | <b>a. gave</b>  | <b>b. turned</b> | <b>c. ended</b>   |
| 7.  | <b>a. least</b> | <b>b. last</b>   | <b>c. present</b> |
| 8.  | <b>a. many</b>  | <b>b. lot</b>    | <b>c. much</b>    |
| 9.  | <b>a. sight</b> | <b>b. touch</b>  | <b>c. join</b>    |
| 10. | <b>a. are</b>   | <b>b. am</b>     | <b>c. is</b>      |

**B. Look at the following notes and signs in each question and circle the letter next to the correct meaning (a-c). Number (0) is done for you as an example.**  
(5x2=10 marks)

0

**Example:**

Keep medicine out of the reach of children.

- Children cannot reach medicine
- Keep medicine where children can easily reach it.
- Put medicine in a safe place where children cannot get it.**

1

**Special Offer**

If you use the swimming pool ten times in one month, you can attend one Water fitness Class free of charge!

- The water fitness classes are free to people who swim in the swimming pool ten times in a month.
- This month, you can go to water fitness classes and use the swimming pool ten times without paying.
- The swimming pool is free to people who go to the water fitness classes.

2

The private rooms are open from 10am to 2pm to people with membership cards

- You can get your membership cards from the private rooms between 10am to 2pm.
- Anyone can visit the private rooms from 10am to 2pm.
- Only members can visit the private rooms from 10 am to 2 pm.

3

**Fishing is prohibited**

- You are not allowed to fish here.
- You must get a license to fish here.
- You can only catch certain types of fish.

4

Fruit shop closed  
until further notice.

- The shop has closed permanently.
- The shop will open soon.
- The shop will reopen one day.

5

Dogs must be kept on leads

- You can let your dog run about.
- You must tie your dog to post
- You must keep your dog under control.

**C. Read the following text about “Smoke Signals”. Then, answer the questions below.**

14

### Smoke Signals

The smoke signal is one of the oldest forms of communication, which people used to communicate over long distances. They used to start a fire then cover it so that different shapes and sizes of smoke clouds rise into the air.

The North American Indians are probably the most well-known users of smoke signals, often appearing in Hollywood Western films with cowboys. Each North American Indian tribe had their own system of signals. The fire was started using damp grass but another thing that mattered was where it was lit. If the fire was halfway up a hill, it meant everything was OK, but if the fire was on the top of the hill, this meant danger was near.

Smoke signals have been used throughout history in many different countries. In ancient China, soldiers were able to inform people about an attack by smoke signals. The Great Wall of China is a huge wall which stretches the length of the country, and at certain points along the wall there are towers. By signalling from tower to tower, they could send messages as far away as 750km in just a few hours.

Some smoke signals are very simple, like those of the Australian Aborigines. They used smoke signals when they entered land which was not theirs. This was simply to inform others that they were there. A Greek historian called Polybius came up with a more complicated system of alphabetical smoke signals around 150 BC. He invented a system of converting Greek letters into numbers. Messages were signalled by holding sets of torches in pairs.

The Yahgan people who lived in South America also used smoke signals. When a whale got stuck on a beach, they needed to tell others that there was a lot of meat there, and it shouldn't go to waste. So, they used smoke signals to inform people.

**A. Are these statements True (T) or False (F)? Circle the right answer. (4x1.5=6 marks)**

\_\_\_\_\_  
6

- 1. For North American Indians, the location of the fire was important. T    F
  
- 2. North American Indians lit a fire at the top of a hill to inform others of good and bad news. T    F
  
- 3. Smoke signals helped people communicate over long distances in ancient China. T    F
  
- 4. The Yahgan people were able to tell others where food was by using smoke signals. T    F

**B. Now answer the following questions. (4× 2 = 8 marks)**

\_\_\_\_\_  
8

- 1. How people used to create smoke signals?  
.....  
.....
  
- 2. What did the Australian Aborigines used smoke signals for?  
.....
  
- 3. When did the Greek historian Polybius invent the alphabetical smoke signals?  
.....
  
- 4. Where did the Yahgan people live?  
.....



## Part 3: Writing

(36marks)

**A. Last night, you watched an amazing film on TV. Write an e-mail to your friend reviewing the film.**

**Use the plan below to write your e-mail**

- (**Paragraph 1**): greeting, name & type of film, when you saw it, with whom
- (**Paragraph 2**): plot, costumes, music, actors, etc...
- (**Paragraph 3**): closing remarks

**(Write between 100-120 words)**

Dear.....

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*Yours,*

*Tony/Tonia*

المعلم فقط	Acc	App	Org	TA	Total
Score	4	4	4	4	16

**B: Answer ONE question Only.**

**EITHER**

*Your English teacher has asked you to write a short story that ends with the following sentence: "I will always remember that day". Use the plan below to help you to write your story:*

- (Paragraph 1): set the scene ( who, where, where, what)
- (Paragraph 2): events in order they happened
- (Paragraph 3): what happened in the end, how you felt

**OR**

*Write an article to the Gulf Daily News making suggestions about how to overcome feeling hungry and thirsty during Ramadan. Use the plan below to help you write the article:*

- (Paragraph 1): present the topic
- (Paragraph 2): first suggestion and reason, second suggestion and reason
- (Paragraph 3): summarise your suggestions

**(Write between 110-130 words)**



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للمعلم فقط	Acc		App		Org		TA		Total	
Score	5		5		5		5		20	