

تم تحميل هذا الملف من موقع المناهج البحرينية

*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف التاسع اضغط هنا

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* للحصول على جميع أوراق الصف التاسع في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف التاسع في مادة لغة انجليزية الخاصة بـ اضغط هنا <https://almanahj.com/bh/9>

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Revision Booklet

Duraz Boys' School

Third

Senior teacher: **Mr. Sayed Saleh Mohamed Ali Abdullah** principal assistant: **Mr. Abdul Kareem shakeep** principal: **Mr.**

Checked by: **Mr. Sayed Ateyya**



Reading Section



Name.....

class

Homework

Jim and Meg go to school. Jim likes reading. Meg likes math. Jim and Meg have a lot of math homework. "Wow," says Meg. "I have six math problems to do." "Oh, no," says Jim. "I have ten math problems to do." Meg helps Jim with his math homework. Jim works each problem. Meg checks each problem. "Good job," says Meg. "Now I have to read a book for class." "Let me help you," says Jim. Jim helps Meg with her reading homework. Meg reads each page. Jim helps her read big words. "Great job!" says Jim. "That was a lot of homework," says Meg. "I am glad we are done," says Jim. "Me too," says Meg. "Now we can go outside and play!" says Jim. "Okay. Tag, you are it!" Meg runs out the door.



reading.
of
math
have ten

1. Does Jim like to read or solve math problems?
.....

2. How does Jim help Meg?

- a. He checks her math.
- b. He does her homework.
- c. He helps her read big words.

3. What do Meg and Jim do when they are done with their homework?
.....

4. How many math problems does Jim have to do? (.....)

5-How many math problems does Meg have to do? (.....)

6-How many math problems do they have in all? (.....)

Name.....

class

"T" Time With Elephants

Three interesting things about an elephant: begin with the letter T - trunk, tusk and teeth. An elephant's trunk has over forty thousand muscles and tendons. The trunk is a combination of the nose and the upper lip. An elephant uses its trunk for picking things up. It also uses its trunk for smelling. An elephant has two tusks. The tusks are made of ivory. The tusks grow from the elephant's upper jaw. An elephant has these two "teeth" instead of incisor teeth. The tusks grow throughout an elephant's life. An elephant uses its tusks to drill for water and to dig up food. All African elephants have tusks. Only some Asian male elephants have tusks. Some female Asian elephants also have tusks, but they are very small and hidden inside the mouth. An elephant also has four other teeth. These teeth are molars. An elephant has one upper molar and one lower molar on each side of its mouth. Because an elephant eats a lot of plants, its molars get ground down. New molars move in to replace the old molars about every ten years. An elephant gets up to six sets of molars over its lifetime.

1. How many muscles and tendons are in an elephant's trunk?

- a. over 4,000
- b. over 40,000
- c. over 400,000
- d. over 40,000,000

2. What two things does an elephant use its trunk for?

1-..... 2-.....

3. What two things does an elephant use its tusks for?

1-..... 2-.....

4. What does an elephant use its molars for?

- a. growing tusks
- b. chewing plants
- c. chewing small animals
- d. speaking to other elephant

5. What is one way to tell whether an elephant is old or young?

- a. count the number of molars in its mouth
- b. look its color
- c. measure its height
- d. measure its tusks

Name: class.....

Robot Fun

"Will you play with me?" Jake asked his sister. "Not now," Jen said. "I have to clean my room. Jen picked up a sock. Then she put it down. "This is boring." "I have an idea," Jake said. "Pretend you are a robot. I will be your master." "Okay," Jen said.

"Robot," Jake said, "Pick up your clothes." Jen put her socks, pants, and shirts in the hamper. "Robot, pick up your books." Jake said. Jen stacked her books on the shelf. "Robot, make your bed," Jake said. Jen folded her quilt and fluffed her pillow. Now her room looked neat. "Hey!" Jen said. "Thanks for helping me clean my room!" Jake smiled. "Thanks for playing with me."

Questions

1. What is this story mostly about?

- a. Jake cleans his sister's room.
- b. Jake pretends he's a robot.
- c. Jake and Jen make cleaning a bedroom into a game.
- d. Jen tells Jake how to clean his room

2. Where does this story take place?

.....

3. Place these sentences in order. Number them 1 - 4.

_____ Jake tells Jen to pick up her clothes.

_____ Jake tells Jen to pretend she's a robot.

_____ Jen stacks her books on the shelf.

_____ Jen thanks Jake for helping her.

4. How did Jen feel about cleaning her room in the beginning of the story?

- a. She thought it was fun.
- b. It made her very tired.
- c. It made her feel angry.
- d. She thought it was boring.

Name.....

class

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Omelettes and Hard Work: A Recipe for Success



On his first day in the UK, in 1990, George Wannous lost all his money. George had left Syria, his country, because a friend who had moved from Syria to Inverness, Scotland, invited him to come to the UK and work on a fruit farm. But George never got to Scotland.

When the 19 year-old Syrian landed at Gatwick airport, he took a train to Victoria station in London, to catch a coach to Scotland. When he got off the train a man approached him and took out a knife. He pointed it at George. "The man took all my money, everything I had," George says. "It was awful."

George called the London police and two kind police officers felt sorry for him. They gave him some money and put him on a train to Scotland.

For some reason, George got off the train in Manchester and the next day he started to look for a job. First, he went to work at a bakery, but at the same time he took other jobs, too. He worked very hard. For half a year, he sold bread in the morning, and in the afternoon he cleaned offices for £3 an hour. For some time he also worked as a taxi driver at night. In 1993, he got a job as a dishwasher at a small cafe. The manager of the cafe liked George. He told him to study the menu carefully so he could become a waiter. 'All the food on the menu was new to me,' George says. 'A medium-rare beef burger! In my country we cook everything well done.' George became a waiter, but he slowly worked his way up, and half a year later he became the manager of the cafe.

When the owner decided to sell the cafe, George went to the bank to borrow money to buy it. He started to work extremely hard - up to twenty hours a day! When he was tired, he slept in his car in the car park.

That was eleven years ago. George has become successful. He is very clever. Instead of making three-egg omelettes as the old company did, he uses four eggs. George says. 'My friends told me I would lose money selling bigger omelettes for the same price. But I didn't lose money - I got happier customers, and more customers.'

George is 39 now. He's happily married and he's got three children. He has a much bigger cafe now, and there are eight people working for him. George has made it - thanks to his hard work!

A - Read the sentences carefully and put true (T) for the true sentences or false (F) for the false sentences .(8× 1 = 8 marks)

8

- 1- George Wannous is Scottish. ---F---
- 2- He travelled to London. ---T---
- 3- The police officers were rude. ---F---
- 4- He found a job in Manchester. ---T---
- 5- His manager encouraged him to be a waiter. ---T---
- 6- In Manchester everything is cooked well done. ---F---
- 7- His big meal attracted many people. ---T---
- 8- Now he works alone in his café. ---F---

B - Now answer the following questions. (3× 2 = 6 marks)

6

1- How did George Wannous lose his money at Victoria station?

(When he got of the train a man approached him and took out a knife .He pointed it at George and took all his money) OR(a man or a thief took all his money) OR(a man pointed a knife at him and took all his money).(A man approached him only wrong)(A man pointed a knife at him 1 mark only)

2- When he first went to Manchester, what did he do in the day time ?

A. Sold bread / At a bakery

B. Cleaned offices (accept any 2 correct answers 2 × 1 = 2)

3- Why did he borrow money from the bank?

To buy the café

Description of a place (Unit 5)

- Letter of complaint (self-Assessment Module 3 & Unit 10 **ONLY** do the writing task 10E page 120)
- Story (Unit 7)
- Review (restaurant/movie/book etc) (Unit 7 & 9: **ONLY** do the writing task pages 103 and 110, **NOT** the rest of the unit)
- Essay (discursive, pros and cons) (Unit 8)

1. Describing a place

Ten minutes from my house is the most beautiful area in the **south of England**. It is called "**The New Forest**" and people from different parts of England and different countries often come here on holiday.

The New Forest is a very large area of **natural forest** and there are **a lot of animals** that live there. **Horses and donkeys** walk everywhere and sometimes you can even see pigs, cows and ducks crossing the road.

What I like about the New Forest is that the **colours of the forest change** during the year. In autumn the leaves are red and gold and in the spring everything is purple and different shades of green. The trees are always colourful and different.

Tourists often prefer to go to the small villages in the New Forest with pretty houses and traditional restaurants. I love to walk along the rivers and through the trees because there you can see the true heart of the forest.

2. Complaint letter

Dear Sirs, I am writing to complain about several inaccuracies detected in your Package holiday that I bought. Firstly, the hotel was filthy so I had to clean it in order to use it. Secondly, the hotel didn't have a swimming pool. Thirdly, my room didn't have an ocean view as advertised. Furthermore, the excursion to the beaches on the west coast was not available at this time of the year. In conclusion, I can say that it was an extremely disappointing holiday and I am claiming compensation and travelling expenses. (Please see the enclosed bill.) Moreover, I strongly recommend improving your advertisement. I look forward to hearing from you.

Good luck