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نص استماع امتحان الدور الأول في الفصل الدراسي الأول  
للشهادة الإعدادية  
في مادة اللغة الإنجليزية  
يناير 2018م

نص للمعلم فقط

KINGDOM OF BAHRAIN

MINISTRY OF EDUCATION

DIRECTORATE OF EXAMINATIONS

ENGLISH GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE

END OF FIRST SEMESTER EXAM / JANUARY 2018

**LISTENING TAPESCRIPTS**

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There are **two** parts in this listening exam. You must answer them both. You will hear each part twice. For each part of the exam, there will be time for you to look through the questions and time for you to check your answers.

Now look at Part 1

**Listening: Part1**

**There are six questions in this part. For each question, there are three pictures and a short recording. Choose the correct picture and put a tick ( ✓ ) in the box below it . You will hear the recording twice.**

**You have two minutes to read the questions. [pause]**

**Now we are ready to start. Listen carefully. You will hear the recording twice.**

## **Number 1: What can the man smell?**

**Woman:** Right, shall we go and get a coffee?

**Man:** Sure, why not? And maybe something to eat. Mmmm, what's that smell?

**Woman:** It's the smell of the bread we have just bought. It's fresh.

**Man:** No, it's something being cooked. It's coming from the hypermarket I think.

**Woman:** It's probably chicken. They do that to make you feel hungry.

**Man:** Well, it's working. I'm starving. Give me some of that bread we have just bought, will you?

## **Number 2: Where does the woman work?**

**Man:** Susan? Is that you?

**Woman:** Greg! I haven't seen you for ages. How are you?

**Man:** I'm fine. Are you still working at that awful restaurant?

**Woman:** No, I only worked there for a month. I thought about going on a hairdressing training course after that but I never got round to it.

**Man:** So, you are stuck here in this shop.

**Woman:** Yep, it's not that bad. Anyway, is there anything you like? I can probably get you a discount.

**Man:** Well, there is a nice tie over here. Let me show you.

### **Number 3: What did the girl decide to buy?**

**Man:** What did you decide to buy?

**Woman:** I can't decide. I really need some new shoes but these boots are gorgeous.

**Man:** Why don't you buy both?

**Woman:** Yeah right but the boots are very expensive.

**Man:** Well, the sale is next month. How about waiting till then?

**Woman:** Good idea. I'll get the shoes today and wait to see how much cheaper the boots will be during the sale. They are lovely boots, aren't they?

**Man:** Yeah, they are. Can we go now?

### **Number 4: What time did the boy wake up?**

**Woman:** Billy! What time do you call this?

**Boy:** Sorry, I'm late! I overslept.

**Woman:** You are going to miss the beginning of the race.

**Boy:** I'll get ready as fast as I can.

**Woman:** I told you to set your alarm for seven o'clock.

**Boy:** I did, but I didn't hear it. Then my mum came in at half past seven and shouted for me to wake up before she left for work. But I thought that was a dream. When I opened my eyes again, it was eight. I didn't have any breakfast and came here. I'm starving.

**Woman:** Well, it's too late now. The race will start soon. Get your trainers on.

**Boy:** OK.

### **Number 5: What did the boy forget?**

- Mary:** Hi, Simon. Have you finished your project on Van Gogh?
- Simon:** Almost.
- Mary:** We have to give it in this afternoon, you know.
- Simon:** I know. I just need to add some pictures. Any ideas?
- Mary:** I found some pictures in a book from the library.
- Simon:** Yeah, I looked through some but there was nothing useful.
- Mary:** Didn't you find any during your research?
- Simon:** Yeah, but they're on my laptop. If only I had brought it with me.
- Mary:** Why don't you ring your mum and ask her to bring it at lunchtime?
- Simon:** Good idea.
- Mary:** You can use my mobile if you want.
- Simon:** It's OK, I've got mine.

### **Number 6: What curtains does the girl decide to get?**

- Woman:** So, what do you think of my new room?
- Man:** Pretty cool. I love the turquoise chair. But you need some curtains in here.
- Woman:** Yeah, they had some nice curtains in the shop where I bought the chair, but they were beige.
- Man:** Beige? I don't think so. They won't match the rest of your room.
- Woman:** I could get turquoise ones to match my chair, but I like dark curtains.
- Man:** Navy blue is a nice colour.
- Woman:** Oh, yes. Navy blue. They would match my new rug, look.
- Man:** That's decided then. Now, what about some new poster?

**End of listening – part 1**

**Listening: Part2**

**You will hear a tour guide giving instructions about a tour in the Breakthrough Science Museum. For each question (1-6), fill in the missing information in the numbered spaces with one or two words only. You will hear the recording twice.**

**You now have two minutes to look at Part2.[ pause]**

**Now we are ready to start. Listen carefully. You will hear the recording twice.**

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Good afternoon. My name is Franklin Keller and as your tour guide, I welcome you to the Breakthrough Science Museum. Here, you will learn about famous inventors throughout time and how their discoveries have helped change the way we live today.

The tour will begin at 8:30 a.m. and will last till 3:00 p.m. There will be a break between 10:00 – 10:15 and another break for lunch from 12:00-01:00. During the breaks, it is requested that all students return to the entrance area, either to purchase snacks and refreshments or to eat their own lunches.

To make the most out of this educational experience, we recommend that all the students stay with the tour group. However, if any student would like to explore the science museum in pairs that is possible, as long as you respect the displays and the break periods and are not too noisy.

As for those who stay with the group, the tour will consist of three parts.

In the first part, we will look at the explorers of the past such as Francis Drake and the well-known Christopher Columbus.

In the second part, after the short break of course, you shall learn about famous inventors such as Fleming, Graham and their important discoveries.

In the third part, after the lunch break, I will introduce you to some of the famous faces on our British currency faces such as that of Adam Smith who was one of the fathers of modern day economics and that of Elizabeth Fry who improved the living conditions for women in European prisons.

Please do keep in mind that if any of you have questions, feel free to ask them after each brief presentation at every display.

I hope you find your journey through time here interesting, informative and above all fun!

**Now, listen again and check your answers**

**End of listening exam**