

تم تحميل هذا الملف من موقع المناهج البحرينية



الملف مراجعة امتحان نهاية الفصل الأول

موقع المناهج ← الصف التاسع ← لغة فرنسية ← الفصل الأول ← الملف

روابط مواقع التواصل الاجتماعي بحسب الصف التاسع



روابط مواد الصف التاسع على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف التاسع والمادة لغة فرنسية في الفصل الأول

مراجعة نهاية الفصل الأول	1
مراجعة الوحدة الثانية من الكتاب	2
امتحان منتصف الفصل الدراسي الأول	3
الملزمة الخاصة باللغة الفرنسية للثالث الإعدادي	4
فقرة لغة فرنسية عن الطعام	5

Model Answers

KINGDOM OF BAHRAIN
 MINISTRY OF EDUCATION
 DIRECTORATE OF EXAMINATION / EXAMINATION SECTION
 GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE
 END OF FIRST SEMESTER EXAM / JANUARY 2016

Model Answers

COURSE NAME : English Language

TIME : 2½ Hours

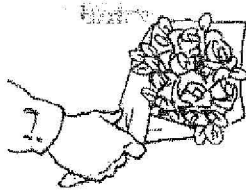
Part 1 : Listening

(30 marks)

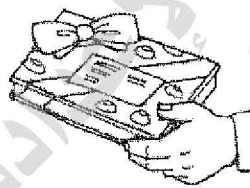
15

- A. Listen to six short dialogues. For each dialogue, choose the correct picture by putting a tick (✓) in the box below it. You will hear the recording twice.
 (6 × 2.5 = 15 marks)

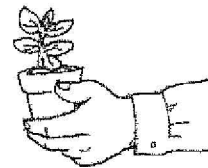
1. What is the man holding?



A	✓
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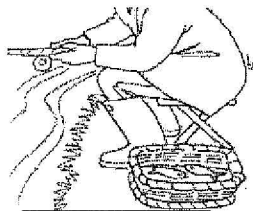


B	
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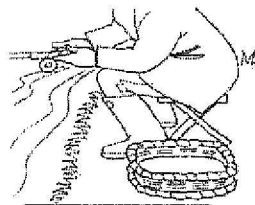


C	
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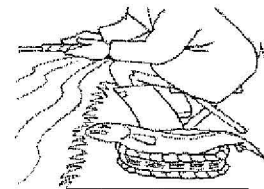
2. Which picture describes the fisherman's day?



A	
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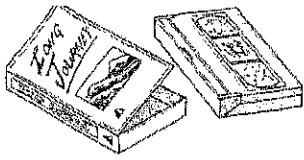


B	
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C	✓
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3. What is the guest going to talk about?



A	
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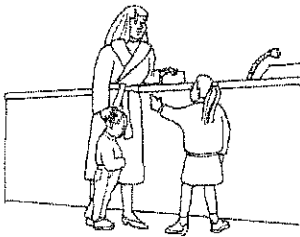


B	✓
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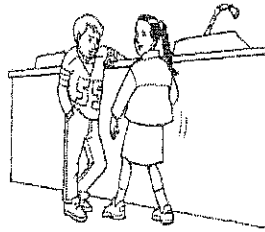


C	
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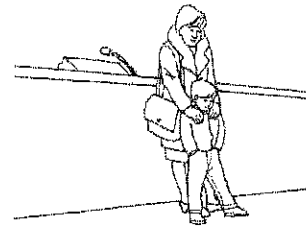
4. Who is waiting for Mr Svenson?



A	✓
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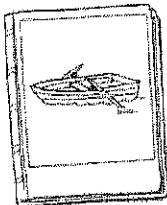


B	
---	--



C	
---	--

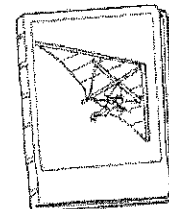
5. Which book does the girl buy?



A	
---	--

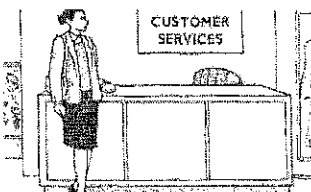


B	✓
---	---



C	
---	--

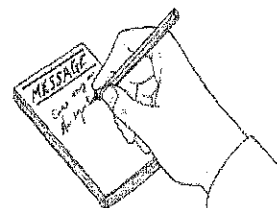
6. What will Mr Brown find at the desk?



A	
---	--



B	
---	--



C	✓
---	---

B. You are going to hear a radio announcer talking about the Bampton Weekend Festival. Listen carefully and fill in the missing information in the numbered spaces with one word only. You will hear the recording twice. (6×2.5=15 marks)

15

BAMPTON WEEKEND FESTIVAL

Friday: Parade starts at 19.00 hours

A (1) ... *concert* ... in Alice Park, but limited (2) ... *seats* ...

(3) ... *Tickets* ... available at gates.

Saturday: Children's Road Race

For children aged ten to (4) ... *fourteen/14* ...

Entry (5) ... *form** ... available from festival office. (accept the

correct spelling only)

(6) ... *Roads* ... are closed while the race is on.

N.B. 1. One wrong spelling or more (gives a similar sound without changing the meaning of the word) = 1.5 mark.

2. Different meaning or a clear difference in the sound of the word = Zero.

3. * any other spelling is wrong.

Part 2 : Reading**(34 marks)****10**

A- Read the text below and choose the correct word. For each space circle the correct letter a, b, or c. Number (0) is done for you as an example.

YOUTH AT THE WHEEL

One in six drivers in Britain is aged between 17 and 25. But more drivers in ...(0)...age group are responsible ...(1)... a greater number of accidents than older drivers; in ...(2)... one accident in four is the fault of a young, inexperienced driver.






A team of researchers has ...(3)... two years studying the driving performance, attitudes and behaviour of young people. The report ...(4)... that not all young drivers are dangerous, but a large ...(5)... of males, particularly those aged 17 to 20, do not drive as carefully ...(6)... other age groups. These young drivers are more likely to have ...(7)... accident in their first year of driving ...(8)... when their experience increases. The report also notes that men are more likely to ...(9)... driving rules than women, and that a child or a wife in the car ...(10)... a calming influence on the driving pattern of young men.

- | | | | |
|----|-----------------------|-------------------------|------------------------|
| 0 | A- some | B- <u>this</u> | C- one |
| 1 | A- to | B- <u>for</u> | C- from |
| 2 | A- order | B- place | C- <u>fact</u> |
| 3 | A- done | B- given | C- <u>spent</u> |
| 4 | A- <u>says</u> | B- tells | C- speaks |
| 5 | A- figure | B- <u>number</u> | C- quantity |
| 6 | A- so | B- like | C- <u>as</u> |
| 7 | A- the | B- <u>an</u> | C- some |
| 8 | A- <u>than</u> | B- until | C- while |
| 9 | A- crash | B- <u>break</u> | C- escape |
| 10 | A- had | B- have | C- <u>has</u> |

(10x1=10 marks)

B- The teachers below are looking for a holiday to suit their students. Below are 6 different descriptions of holidays (A-F). Choose one holiday for each person (1-5) that best matches their interests. There is an extra one. (5 × 2 = 10 marks)

10

<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">1</td> <td style="width: 50%; text-align: center;">C</td> </tr> </table>	1	C		<p>Ms Robson's students are studying French and German. She would like to find a holiday which gives them the chance to speak both languages at some point while they're away.</p>
1	C			
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">2</td> <td style="width: 50%; text-align: center;">F</td> </tr> </table>	2	F		<p>Hilary's students are fourteen years old. Some of them learn French, so she wants to find a holiday course which can offer individual language lessons for those who would like to improve their French.</p>
2	F			
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">3</td> <td style="width: 50%; text-align: center;">D</td> </tr> </table>	3	D		<p>Rosie has a small group of students. They all want to sail but unfortunately some of them are unable to swim, although they're keen to learn.</p>
3	D			
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">4</td> <td style="width: 50%; text-align: center;">E</td> </tr> </table>	4	E		<p>Mr Pearson's class has just started to learn German but he wants a holiday which mixes studying the language with plenty of free time to explore the foreign country.</p>
4	E			
<table border="1" style="width: 100%; height: 40px;"> <tr> <td style="width: 50%; text-align: center;">5</td> <td style="width: 50%; text-align: center;">A</td> </tr> </table>	5	A		<p>John has a class of eleven-year-olds who are crazy about sport. He'd like a course which organizes a complete programme including all kinds of sport, meals and entertainment.</p>
5	A			

Holidays

A**Summer Schools in the Czech Republic**

Spend a week in a sports centre 15 minutes south of Prague. Each day's programme is organized by our professional trainers for children aged 10-14. Prices include breakfast, lunch and dinner as well as sightseeing trips.

B**Greek Sailing Holidays**

Arrive by air and then hire one of our new boats with all the latest equipment to sail around the Greek islands. These boats could be enough up to twenty students and two teachers. Trained sailing staff are available but you must be able to swim.

C**Swiss Study Tours**

Using the excellent Swiss railway system we offer an unusual holiday, sport and study programme. Your hotel is a train: eat and sleep on board and spend each day in a different part of Switzerland. Opportunities to speak French, German and Italian.

D**Summer Courses in Finland**

If you love water sports you'll love our one-week sports holiday on the Finnish lakes. There are opportunities to swim, sail and water-ski. Lessons are available if you need them. There is also a chance to learn Finnish at no extra cost! Everyone welcome.

E**Holiday Programmes in Germany**

We offer morning classes in the German language at all levels from beginners upwards. In the afternoon you are free to join our mountain walks or to go shopping in the nearby town. In the evening we organize a full programme of entertainments. All ages welcome.

F**Summer Schools in France**

We offer summer schools for students between the ages of 12 and 16. Live with a French family and choose from a range of different activities including horse-riding, indoor hockey, football, swimming and dry skiing. Private language lessons arranged if requested.

C- Read the text carefully and then answer the questions.

**Read a blog about four people who have unusual jobs.
Do you have an unusual job? We want to hear from you!**

1 You don't have to be attractive to work on TV. If you watch any TV drama, you'll see normal people in the background, behind the main actors. TV or film directors don't want every scene to be full of George Clooneys or Keira Knightleys. They want things to look real, with normal people. That's my job. Some people call us 'background artists', but we're usually called 'extras'. Extras often have to be in the studio for long hours, but you usually only work for about two hours a day. So you should take a good book or a crossword because most of the time you're just sitting waiting. And if you're working with famous actors, you mustn't ask them for an autograph. They just want to do their job in peace.

Lily Ann Lloyd, Glasgow - 1 Mar 2011, 2:31 PM

2 When I tell people what my job is, they all think I'm lucky. I suppose I am. I test computer games, so basically I spend hours and hours playing them, to see if they're good or not. Sometimes we have to keep playing the game until it breaks. It can be fun but it can also get really boring, playing the same game again and again. We often have to work very fast too. What I really want to do one day is to design a computer game. I studied to be a computer programmer so I know about the technical side. But you have to be very creative to design a game that's original.

25 David Singleton, London - 1 Mar 2011, 2:57 PM

3 I'm a house sitter. You probably think that I just sit at home all day. Well, you're right. Except not at my own home. A house sitter is someone who looks after another person's house when they go away. Sometimes I stay for just a couple of weeks when someone goes away on holiday. But sometimes I have to stay for six months, when a family goes to live for a long time in another country for example. People say that I'm a 'living burglar alarm'. That's more or less true. It's an easy job, but you shouldn't do it if you love staying at home ... your own home, that is.

Stephen Redmond, Cornwall - 1 Mar 2011, 3:17 PM

4 My job isn't exactly unusual but I have to work with world issues, emotions, strange events, family problems, love, discipline, people who are too excited, people who are bored, lunch, chewing gum, fashion, pollution, history, sport, literature, A+, C-, all this and the future of the world ... In my job you have to be reliable, well-organised, hard-working, creative, clever, sociable, caring, calm ... I'm a teacher and I love my job.

45 Louise Perrv, Oxford - 1 Mar 2011, 7:20 PM

A - Read the sentences carefully and put (T) for the true sentences or (F) for the false ones .(6× 1 = 6 marks)

6

1	Lily Ann is very attractive that is why she works on TV.	F
2	Well-known stars don't like to be annoyed with signing autographs for extras.	T
3	David always enjoys his job.	F
4	House sitters protect other people's property.	T
5	Being a house sitter isn't a good job for people who like being away from their home.	F
6	Louise needs to know about the past, present and future in her job.	T

B - Now answer the following questions. (4× 2 = 8 marks)

8

1- Why do film directors need extras in a film?

-----*They want things to look real*-----

2- What is David's wish?

-----*To design a computer game*-----

3- What quality do you need to have to design an original game?

-----*Very creative*-----

4- Which of the first three jobs takes the longest time?

-----*A house sitter*-----

Part 3 : Writing**A- You have to answer this question**

Write **an email** to your new pen friend telling him/her about these things in your life:

- Your everyday routine. (2 points)
- Your plans for the future. (2 points)
- Your own city. (2 points)
- About a friend or a neighbour you like and say why.

Your email should be between **100-120 words**.

***Any missing point deduct half a mark from the task achievement.**

***Give one mark for the correct layout in the organization**

Handwriting practice area with 15 horizontal dashed lines.

للمعلم فقط	Accuracy	Appropriacy	organization	Task Achievement	Total
Score	4	4	4	4	16

B – Answer ONE question ONLY

A- You are a journalist and you read this extract from a teenager's email.

The internet becomes an important part of my life. I'm using it more than eight hours a day. I know it is wrong, but I can't imagine my life without it.

You want to discuss this topic with other teenagers in the school magazine. Write **an article giving advice to teenagers having the same problem** (at least 3 advice).

Or

B- Here is **the beginning of a story** "I would never have guessed that what happened yesterday could be true." **Finish the story.**

(Write between 120-140 words)

-Writing A : Students should mention 3 advice with writing a conclusion and an ending. Any missing part deduct 1 mark in the achievement.

(3 advice 3 marks / Introduction → 1 mark / Conclusion
 → 1 mark)

Writing B: The story:

- a. The task is relevant and fully addressed if students handle the beginning and the ending of the story as it is required in the question.
- b. The task is partially relevant if students address one part of the question (beginning or ending).

Listening Tapescripts

There are two questions in this listening exam , A &B. You must answer them both.

Listening A

You have one minute to read the questions.

Pause for one minute

Listen to six short dialogues. For each dialogue, choose the correct picture by putting a tick (✓) in the box below it .You will hear the recording twice.

1. What's the man holding?

V1 What've you got behind your back? No, don't tell me - chocolates!

V2 No, these!

V1 Oh, they're lovely, and my favourite colour roses too! Thankyou!

2. Which picture describes the fisherman's day?

V1 Have you caught any fish yet?

V2 You bet. How about that one in the basket?

V1 Gosh, it's enormous. I hope you're going to throw it back.

3. What is the guest going to talk about?

... My next guest began his *career* as a singer, and only moved into acting when he reached his forties. His greatest film is probably *Long Journey*, which came out on video last year. He has since written about his exciting and full life in the book *Making it Happen* and that is what he'll tell us about tonight. Ladies and Gentlemen would you please welcome Charles Price...

4. Who is waiting for Mr Svenson?

V Will Mr Svenson, recently arrived from Stockholm, please come to the customer services desk where his wife and two children are waiting for him?

5. Which book does the girl buy?

V1 Are you buying that book on ships? I didn't know you were interested in ships!

V2 I'm not. I've just been looking at the pictures. No, this is the one I'm buying - on modern aircraft.

V1 I thought you hated flying.

V2 I do, but I love watching planes.

6. What will Mr Brown find at the desk?

...If there is a Mr Robert Brown in the store would he please come to the customer services desk as soon as possible where there is an urgent telephone message waiting for him from his wife. The customer service desk is next to electrical goods. Thank you.

Listening B

You have one minute to read the questions.

Pause for one minute

You are going to hear a radio announcer talking about the Bampton Weekend Festival. Listen carefully and fill in the missing information in the numbered spaces with one word only. You will hear the recording twice.

V1 ... and today sees the start of the Bampton Weekend Festival. Non-stop fun and entertainment for the whole family from Friday evening through to late night Sunday. And here's Rebecca with the programme details, so have a pencil ready.

V2 There's so much happening this weekend that I'm afraid I can't give you details about everything. However, I'll tell you about some of the main things and you can pick up a detailed programme from the Festival Office in town. The weekend starts with a parade this evening at nineteen hundred hours leaving from the Town Hall steps and finishing up at the sports stadium. For those of you who enjoy good music, there's a concert in Alice Park at twenty thirty hours given by the Bampton Youth Band conducted by Ray Watson. Seats are limited but there's plenty of standing space.

Another main attraction of the evening is a demonstration by the emergency services on the field beside the sports stadium. You can watch the skills of various rescue teams as they demonstrate how to save people from a burning building. Exciting stuff, so I'm told. You can buy tickets at the gates when they open at twenty hundred hours and car parking is free.

On Saturday morning, there's a children's road race for children who are ten to fourteen years old. If you want your child to enter, you must collect an entry form from the Festival office and hand it in at the start of the race. Once your child has filled in the form, make sure that they get an adult's signature - either their teacher, Mum or Dad or a neighbour - anyone so long as they're over eighteen. Everyone in the race must be in the Town Hall Square by ten on Saturday morning at the latest, as that's when the race begins. The course is two kilometres long and the roads will be closed while everyone is running. Later on in the morning there's a competition to find Bampton's best entertainer who...

Now listen again and check your answers

You have one minute to check your answers

End of listening exam