

تم تحميل هذا الملف من موقع المناهج البحرينية



مراجعة كتاب اللغة الإنجليزية booklet Revision

موقع المناهج ← المناهج البحرينية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:31:01 2024-12-18

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات و تقارير ا مذكرات و بنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
البحرينية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

| | |
|--|---|
| فقرات اللغة الإنجليزية كاملة | 1 |
| نموذج أسئلة امتحان نهاية الفصل الدراسي للعام 2017/2018 | 2 |
| نص استماع نهاية الدور الأول | 3 |
| نموذج أسئلة امتحان نهاية الفصل الدراسي للعام 2017/2018 | 4 |
| نموذج أسئلة امتحان نهاية الفصل الدراسي للعام 2019/2020 | 5 |



**Third Intermediate
Revision booklet
Impact 3
First semester 2024-2025**

Headmistress
Mrs. Amira Almuraisi

Co. Headmistress
Mrs. Thekayat Khalifa

Senior Teacher
Mrs. Noor Saleh

Prepared by
Third Intr Teachers

Listening

2025

2024

موقع المناهج التعليمية

Listening common words

Numbers: 1st / 2nd / 3rd (first / second / third)

5 1004/250/34/43/19/90

Nineteen=19/ ninety =90

Colours: red / green / grey / yellow / purple / pink ...Etc

Days (capital letters): Saturday / Sunday / Monday / Tuesday / Wednesday / Thursday / Friday

Months (capital letters): January / February / March / April / May / June / July / August / September / October / November / December

Years: nineteen twenty-three =1923

Eighteen eighty-nine=1889

twenty twenty-four/ two thousand and twenty-four= 2024

century

1907 /2001/ 1976 / 2023/1945(2017

Currency 1.25 \$ / 20.05 \$(1.69)

2.700(13.05) 20\$ ////30.27

Countries / cities / continents/Nationalities (capital letters)

Time: It's four twenty = It's twenty past four =4:20

It's nine forty-five = It's quarter to ten = 9:45

It's seven o'clock / it's seven sharp= 7:00

It's five past nine / nine o five =9: 05/ It's five to nine =**8:55**

Jobs: teacher/ doctor/nurse/vet/artist/taxi driver... Etc

Stationary: pen/pencil/pencil case/keyboard/rubber/paper/book/box sharpener/scissors/ruler/bag/laptop/computer... Etc

Places: building/office/school/market/shop/class/hall/beach/hotel ... Etc

Animals: bird/cat/rabbit/dog/fish/elephant/tiger/lion ...Etc

Shapes: oval/circle/triangle/square/round... Etc

Means of transportation: cars/taxi/bus/ship/boat/train/plain/foot... Etc

Other words

Listening Practices

<https://www.liveworksheets.com/c?a=c&sr=n&is=y&l=bg&i=fcccos&r=yq&f=dzdcuduf&ms=uz&cd=klifbekkkkjpitngkxnxexg&mw=hs>

<https://www.liveworksheets.com/c?a=c&sr=n&is=y&ia=y&l=hx&i=fccctst&r=eg&f=dzdcuduf&ms=uz&cd=kliiwmekkkzpzrbngkxnxexg&mw=hs>

Reading

2025

2024

موقع المناهج التعليمية
Almanahj.com

Read the following close test then choose the correct answer:

Graffiti began in the 1960s in New York City 0) **when** someone started writing his signature or 'tag' on as many surfaces 1) he could. Other young people copied him and soon there were designs and paintings 2) walls everywhere.



Graffiti also takes the form of slogans 3) put across the artists' opinions about certain social and political issues. Graffiti is something you either love 4) hate. Some people feel that graffiti makes a city ugly.

On the other hand, there are people 5) believe it is a form of artistic expression, so graffiti may even 6) found on display in famous art galleries. Graffiti is actually illegal and some countries try to deal with the problem 7) not allowing people under the 8) of 18 to buy spray paints. In other countries, the authorities provide special walls where people can 9) graffiti. Whichever way you look at it, graffiti is a popular form 10) expression

- | | | |
|----------------|------------|-------------|
| 1 A than | B as | C with |
| 2 A in | B under | C on |
| 3 A which | B who | C where |
| 4 A than | B or | C nor |
| 5 A where | B which | C who |
| 6 A be | B been | C being |
| 7 A with | B by | C of |
| 8 A year | B ago | C age |
| 9 A practicing | B practice | C practices |
| 10 A of | B off | C by |






Read the following then choose the correct answer a, b or c:

Tracey Curtis-Taylor had been dreaming (1)..... flying since she was a young girl. Her drive for adventure started then, too. She had (2)..... her first encounter with flying at the age of 16. When she was (3)..... in South Africa, and had (4)..... there for many months, she realised that she wanted (5)..... her dream of flying. In 2013, she (6)..... for about 16,000 km. (10,000 mi.) in an old aeroplane over remote parts of Africa by (7)..... In 2015, she began another solo flight, following the (8) of pioneer Amy Johnson, who in 1930 (9)..... A record for being the first female to fly solo between London and Sydney. The route took Tracey halfway around the globe and it was her most (10) flight as a pilot so far.



- | | | |
|--------------------|---------------|-----------------|
| 1- A. at | B. with | C. about |
| 2- A. had | B. has | C. having |
| 3- A. lived | B. living | C. live |
| 4- A. been working | B. be working | C. being worked |
| 5- A. following | B. follow | C. to follow |
| 6- A. is flying | B. flew | C. flies |
| 7- A. himself | B. herself | C. itself |
| 8- A. route | B. rate | C. avenue |
| 9- A. sit | B. set | C. sat |
| 10- A. exciting | B. excites | C. excited |

B-All the people below are looking for second-hand books. On the opposite page, there are six descriptions of some second-hand bookshops. Decide which bookshop (letters A-F) would be the most suitable for each person (numbers 1-5). There is an extra bookshop description.






| | | | |
|--|---|--|---|
| <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; vertical-align: middle;">1</td> <td style="width: 50%;"></td> </tr> </table> | 1 | |  <p>Yang is looking for used copies of modern novels for her book group. She would like to visit a bookshop where her two young daughters will be welcome, with drinks and snacks available.</p> |
| 1 | | | |
| <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; vertical-align: middle;">2</td> <td style="width: 50%;"></td> </tr> </table> | 2 | |  <p>Stefan loves beautiful school textbooks but would like to check what's available on the Internet before visiting. He wants to find a bookshop where he can get lunch and spend the afternoon looking at textbooks on sale.</p> |
| 2 | | | |
| <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; vertical-align: middle;">3</td> <td style="width: 50%;"></td> </tr> </table> | 3 | |  <p>Scott has been unable to get a particular textbook which he needs urgently for his project on health care for the elderly. He is very busy and would prefer to have it delivered.</p> |
| 3 | | | |
| <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; vertical-align: middle;">4</td> <td style="width: 50%;"></td> </tr> </table> | 4 | |  <p>Jasmin is setting up a library of classic fiction for her primary school. Before buying some books online, she would like to go to the shop and discuss suitable books with staff.</p> |
| 4 | | | |
| <table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; text-align: center; vertical-align: middle;">5</td> <td style="width: 50%;"></td> </tr> </table> | 5 | |  <p>Ian wants a quiet bookshop where he can relax in comfort with a coffee for a few hours after a long day at work. He'd like to get a few cheap novels to take home.</p> |
| 5 | | | |

Second-hand bookshops

| | |
|----------|---|
| A | Topping's You'll only find good-quality used hardback books here on certain subjects Topping's is run by three experts in art, travel and literature for the young. They are happy to chat and advise customers. The shelves are well-organised, and books can also be ordered from the shop's website. |
| B | Westwood's There's no room to sit down in this tiny back street bookshop, and the owner is often too busy to chat. On the first floor are children's books and fine art books for collectors. At entrance level there are less expensive general fiction hardbacks. |
| C | Scrimshaw's Scrimshaw's has a huge selection of books showing the works of the great painters. Most are in excellent condition and reasonably priced, and the store's online guide regularly updated. The basement also has a café and a large number of out-of-date school textbooks on sale. |
| D | Holt's Although its prices are high, the fun of Holt's is its lively atmosphere. It's in an old railway station, where you can enjoy afternoon tea and cake in the waiting room. Or leave the kids play in the former ticket office while you look at the huge selection of recent novels. |
| E | Bales This shop is famous for its range of titles, from college textbooks to classic literature, and is known for its peaceful atmosphere. Regular customers come for the excellent café with its sofas and armchairs, which stays open until late. |
| F | Regal Here you'll find the country's largest selection of science-related books, including topics such as health and medicine. There are 70,000 used and new books, all at discount prices. Regal also has an efficient online ordering and delivering service plus comfortable sofas and freshly made coffee and is open during office hours . |

B-The people below all want to book a hotel in a European city. On the opposite page, there are six descriptions of hotels in the city. Decide which hotel (letters A-F) would be the most suitable for each person (numbers 1-5). There is an extra hotel description.

(5× 2 = 10 marks)

| | |
|---|--|
| <div style="border: 1px solid black; padding: 5px; width: 40px; display: inline-block; text-align: center;">1</div> |  <p>Alice and Jaime want to celebrate their anniversary in a stylish hotel with good service. They plan to eat out, see a show and go sightseeing, without using public transport.</p> |
| <div style="border: 1px solid black; padding: 5px; width: 40px; display: inline-block; text-align: center;">2</div> |  <p>Sebastian wants to do some exercise at his hotel before attending a conference in the city centre. Afterwards he plans to walk back, have a meal in his room and relax for the evening.</p> |
| <div style="border: 1px solid black; padding: 5px; width: 40px; display: inline-block; text-align: center;">3</div> |  <p>Alex and Sue want a room in a traditional hotel with suitable facilities for their two children. They want to eat well before going sightseeing and want help with ideas for what to do.</p> |
| <div style="border: 1px solid black; padding: 5px; width: 40px; display: inline-block; text-align: center;">4</div> |  <p>Steve wants to stay overnight in a central hotel where he can experience the typical atmosphere of the city. He would like a light breakfast before leaving by public transport for his early morning flight.</p> |
| <div style="border: 1px solid black; padding: 5px; width: 40px; display: inline-block; text-align: center;">5</div> |  <p>Holly and Lucia are travelling round Europe and want to stay somewhere cheap and with sport activities nearby. They hope to meet other young travellers like themselves.</p> |

City Hotels

| | |
|----------|--|
| A | <p>Royal It's easy to miss this central hotel hidden away in a side street. Full of character, it is popular with families and business travellers but don't expect luxury service. Unlimited coffee, but nothing more, is available in the morning, but there are food stores a short walk away.</p> |
| B | <p>Windmill This medium-priced hotel surrounded by artists' studios, lively cafes and interesting food shops is right in the middle of the city. The underground station outside will take you anywhere, including the airport within minutes. Help yourself to breakfast from 8 am downstairs, or coffee and rolls can be brought to your room before that.</p> |
| C | <p>Hi-Tech All costs are kept low here. Guests book on the internet, then check in and buy everything they need from machines. Breakfast comes in airline-style boxes. You sleep in a tiny cabin for one and roll up your bed during the day. A fun choice for backpackers, who get together in the lively sport club next door.</p> |
| D | <p>Mars Hotel Mars is located on one of the main streets, a short walk from tourist attractions, theatres and restaurants. The luxury rooms are beautifully decorated and furnished with antiques. An excellent breakfast is served by waiters in the top-floor restaurant, which also offers spectacular evening views over the city.</p> |
| E | <p>Haussman The wonderful city museum is right next door to this friendly 19th century hotel. The old-fashioned furniture and attractive iron balconies all add to the homely atmosphere. The hotel games room will keep all ages entertained, and there's plenty on offer at the self-service breakfast. Staff are always happy to supply information about what's on.</p> |
| F | <p>Archway This 19th century hotel is in a busy area with plenty of restaurants. It was modernized two years ago and now has a fitness centre. Rooms are very comfortable with widescreen TV. There's no restaurant, but you can order decent hot food via reception from the takeaway next door.</p> |

Read the text below:

Unforgettable Journey

The most unforgettable journey I have ever made was in Egypt in 1999. I was with six other tourists travelling through the Sinai desert. There were seven Bedouin Arabs to look after us and there were seven camels to help us travel through the rocky desert. Riding a camel is a strange experience and after the first day, my friends and I were in quite a lot of pain. After two or three days, it becomes an enjoyable experience and you are free to enjoy the fantastic scenery around you.



After four days, we reached a special area called Rainbow Canyon. It is a beautiful narrow valley and the rock is of many different colours. We rode in the early morning before it got too hot and then rested at midday.



On the fifth day, we stopped at an oasis. The camels drank huge quantities of water, not knowing when they could drink again. We put more sun cream on our pale skins. Then we were off again. I remember standing and watching one evening as the sun sank below the horizon. The Egyptian sun is much bigger than the European sun and it is considerably warmer. The Bedouin sang a song, a very simple song, 'The ship goes away. The ship comes back. The ship brings sugar and tea.' We joined in and sang with them as the stars came out and filled the sky with millions of tiny lights.

In total, we spent a week riding through the Sinai. We saw scorpions, lizards, snakes, and on one occasion a desert fox and a wolf. We slept under the stars - it was too hot to sleep in our tents. Now, back in Europe, when I see the stars at night I remember that trip to Egypt, the camp fire at night, the very sweet tea we all drank, and the simple but beautiful song, 'The ship goes away. The ship comes back. The ship brings sugar and tea.'

A. Now answer the following questions.

1. Where did the writer spend his summer holiday?

.....

2. How many tourists were on the trip?

.....

3. How did they travel in the desert?

.....

4. Why is the valley called "Rainbow Canyon"?

.....

5. What was the weather like at midday?

.....

6. What did the Bedouin and the tourists do together in the evening?

.....

7. What things does the writer still remember about his trip? (Mention two).

a.

b.

B. Complete the following sentence.

They saw different animals in the desert. Three of them were.....

*

*

*

B- Read the text carefully and then answer the questions.

Read a blog about four people who have unusual jobs.

Do you have an unusual job? We want to hear from you!

1 You don't have to be attractive to work on TV. If you watch any TV drama, you'll see normal people in the background, behind the main actors. TV or film directors don't want every scene to be full of George Clooneys or Keira Knightleys. They want things to look real, with normal people. That's my job. Some people call us 'background artists', but we're usually called 'extras'. Extras often have to be in the studio for long hours, but you usually only work for about two hours a day. So you should take a good book or a crossword because most of the time you're just sitting waiting. And if you're working with famous actors, you mustn't ask them for an autograph. They just want to do their job in peace.

Lily Ann Lloyd, Glasgow - 1 Mar 2011, 2:31 PM

2 When I tell people what my job is, they all think I'm lucky. I suppose I am. I test computer games, so basically I spend hours and hours playing them, to see if they're good or not. Sometimes we have to keep playing the game until it breaks. It can be fun but it can also get really boring, playing the same game again and again. We often have to work very fast too. What I really want to do one day is to design a computer game. I studied to be a computer programmer so I know about the technical side. But you have to be very creative to design a game that's original.

25 David Singleton, London - 1 Mar 2011, 2:57 PM

3 I'm a house sitter. You probably think that I just sit at home all day. Well, you're right. Except not at my own home. A house sitter is someone who looks after another person's house when they go away. Sometimes I stay for just a couple of weeks when someone goes away on holiday. But sometimes I have to stay for six months, when a family goes to live for a long time in another country for example. People say that I'm a 'living burglar alarm'. That's more or less true. It's an easy job, but you shouldn't do it if you love staying at home ... your own home, that is.

Stephen Redmond, Cornwall - 1 Mar 2011, 3:17 PM

4 My job isn't exactly unusual but I have to work with world issues, emotions, strange events, family problems, love, discipline, people who are too excited, people who are bored, lunch, chewing gum, fashion, pollution, history, sport, literature, A+, C-, all this and the future of the world ... In my job you have to be reliable, well-organised, hard-working, creative, clever, sociable, caring, calm ... I'm a teacher and I love my job.

45 Louise Perry, Oxford - 1 Mar 2011, 7:20 PM

A - Read the sentences carefully and put (T) for the true sentences or (F) for the false ones .(6× 1 = 6 marks)

| | | |
|---|---|--|
| 1 | Lily Ann is very attractive and this is why she works in TV. | |
| 2 | Stars don't like signing autographs for extras. | |
| 3 | David always enjoys his job. | |
| 4 | House sitters protect other people's property. | |
| 5 | Being a house sitter isn't a good job for people who like being away from their home. | |
| 6 | Louise needs to know about the past, present and future in her job. | |

B - Now answer the following questions. (4× 2 = 8 marks)

1- Why do film directors need extras in a film?

2- What is David's wish?

3- How should a person be to design an original game?

4- Which of the three first jobs takes the longest time?

Key

Answers



Read the following close test then choose the correct answer:

Graffiti began in the 1960s in New York City 0) **when** someone started writing his signature or 'tag' on as many surfaces 1) he could. Other young people copied him and soon there were designs and paintings 2) walls everywhere.



Graffiti also takes the form of slogans 3) put across the artists' opinions about certain social and political issues. Graffiti is something you either love 4) hate. Some people feel that graffiti makes a city ugly.

On the other hand, there are people 5) believe it is a form of artistic expression, so graffiti may even 6) found on display in famous art galleries. Graffiti is actually illegal and some countries try to deal with the problem 7) not allowing people under the 8) of 18 to buy spray paints. In other countries, the authorities provide special walls where people can 9) graffiti. Whichever way you look at it, graffiti is a popular form 10) expression

1 A than

B as

C with

2 A in

B under

C on

3 A which

B who

C where

4 A than

B or

C nor

5 A where

B which

C who

6 A be

B been

C being

7 A with

B by

C of

8 A year

B ago

C age

9 A practicing

B practice

C practices

10 A of

B off






C by

Read the following then choose the correct answer a, b or c:

Tracey Curtis-Taylor had been dreaming (1)..... flying since she was a young girl. Her drive for adventure started then, too. She had (2)..... her first encounter with flying at the age of 16. When she was (3)..... in South Africa, and had (4)..... there for many months, she realised that she wanted (5)..... her dream of flying. In 2013, she (6)..... for about 16,000 km. (10,000 mi.) in an old aeroplane over remote parts of Africa by (7)..... In 2015, she began another solo flight, following the (8) of pioneer Amy Johnson, who in 1930 (9)..... A record for being the first female to fly solo between London and Sydney. The route took Tracey halfway around the globe and it was her most (10) flight as a pilot so far.








- | | | |
|---------------------------|-------------------|---------------------|
| 1- A. at | B. with | C. <u>about</u> |
| 2- <u>A. had</u> | B. has | C. having |
| 3- A. lived | B. <u>living</u> | C. live |
| 4- <u>A. been working</u> | B. be working | C. being worked |
| 5- A. following | B. follow | C. <u>to follow</u> |
| 6- A. is flying | B. <u>flew</u> | C. flies |
| 7- A. himself | B. <u>herself</u> | C. itself |
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| 10- A. <u>exciting</u> | B. excites | C. excited |

| | | |
|---|---|---|
| 1 | D |  <p>Yang is looking for used copies of modern novels for her book group. She would like to visit a bookshop where her two young daughters will be welcome, with drinks and snacks available.</p> |
| 2 | C |  <p>Stefan loves beautiful school textbooks but would like to check what's available on the Internet before visiting. He wants to find a bookshop where he can get lunch and spend the afternoon looking at textbooks on sale.</p> |
| 3 | F |  <p>Scott has been unable to get a particular textbook which he needs urgently for his project on health care for the elderly. He is very busy and would prefer to have it delivered.</p> |
| 4 | A |  <p>Jasmin is setting up a library of classic fiction for her primary school. Before buying some books online, she would like to go to the shop and discuss suitable books with staff.</p> |
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B-The people below all want to book a hotel in a European city. On the opposite page, there are six descriptions of hotels in the city. Decide which hotel (letters A-F) would be the most suitable for each person (numbers 1-5). There is an extra hotel description.

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| | |
|--------------|--|
| 1 D |  <p>Alice and Jaime want to celebrate their anniversary in a stylish hotel with good service. They plan to eat out, see a show and go sightseeing, without using public transport.</p> |
| 2 F |  <p>Sebastian wants to do some exercise at his hotel before attending a conference in the city centre. Afterwards he plans to walk back, have a meal in his room and relax for the evening.</p> |
| 3 E |  <p>Alex and Sue want a room in a traditional hotel with suitable facilities for their two children. They want to eat well before going sightseeing and want help with ideas for what to do.</p> |
| 4 B |  <p>Steve wants to stay overnight in a central hotel where he can experience the typical atmosphere of the city. He would like a light breakfast before leaving by public transport for his early morning flight.</p> |
| 5 C |  <p>Holly and Lucia are travelling round Europe and want to stay somewhere cheap and with sport activities nearby. They hope to meet other young travellers like themselves.</p> |

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After four days, we reached a special area called Rainbow Canyon. It is a beautiful narrow valley and the rock is of many different colours. We rode in the early morning before it got too hot and then rested at midday.



On the fifth day, we stopped at an oasis. The camels drank huge quantities of water, not knowing when they could drink again. We put more sun cream on our pale skins. Then we were off again. I remember standing and watching one evening as the sun sank below the horizon. The Egyptian sun is much bigger than the European sun and it is considerably warmer. The Bedouin sang a song, a very simple song, 'The ship goes away. The ship comes back. The ship brings sugar and tea.' We joined in and sang with them as the stars came out and filled the sky with millions of tiny lights.

In total, we spent a week riding through the Sinai. We saw scorpions, lizards, snakes, and on one occasion a desert fox and a wolf. We slept under the stars - it was too hot to sleep in our tents. Now, back in Europe, when I see the stars at night I remember that trip to Egypt, the camp fire at night, the very sweet tea we all drank, and the simple but beautiful song, 'The ship goes away. The ship comes back. The ship brings sugar and tea.'

A. Now answer the following questions.

1. Where did the writer spend his summer holiday?

In Sinai / in Egypt

2. How many tourists were on the trip?

7 tourists

3. How did they travel in the desert?

By camels

4. Why is the valley called "Rainbow Canyon"?

Because the rock is of many different colours

5. What was the weather like at midday?

It was too hot

6. What did the Bedouin and the tourists do together in the evening?

They sang a song

7. What things does the writer still remember about his trip? (Mention two).

a. **the camp fire at night**

b. **the simple beautiful song**

c. **the very sweet tea we all drank**

B. Complete the following sentence.

They saw different animals in the desert. Three of them were.....

* **scorpions,**

* **lizards,**

* **snakes,**

* **a desert fox**

* **a wolf**

B- Read the text carefully and then answer the questions.

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Do you have an unusual job? We want to hear from you!

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Lily Ann Lloyd, Glasgow - 1 Mar 2011, 2:31 PM

2 When I tell people what my job is, they all think I'm lucky. I suppose I am. I test computer games, so basically I spend hours and hours playing them, to see if they're good or not. Sometimes we have to keep playing the game until it breaks. It can be fun but it can also get really boring, playing the same game again and again. We often have to work very fast too. What I really want to do one day is to design a computer game. I studied to be a computer programmer so I know about the technical side. But you have to be very creative to design a game that's original.

25 David Singleton, London - 1 Mar 2011, 2:57 PM

3 I'm a house sitter. You probably think that I just sit at home all day. Well, you're right. Except not at my own home. A house sitter is someone who looks after another person's house when they go away. Sometimes I stay for just a couple of weeks when someone goes away on holiday. But sometimes I have to stay for six months, when a family goes to live for a long time in another country for example. People say that I'm a 'living burglar alarm'. That's more or less true. It's an easy job, but you shouldn't do it if you love staying at home ... your own home, that is.

Stephen Redmond, Cornwall - 1 Mar 2011, 3:17 PM

4 My job isn't exactly unusual but I have to work with world issues, emotions, strange events, family problems, love, discipline, people who are too excited, people who are bored, lunch, chewing gum, fashion, pollution, history, sport, literature, A+, C-, all this and the future of the world ... In my job you have to be reliable, well-organised, hard-working, creative, clever, sociable, caring, calm ... I'm a teacher and I love my job.

45 Louise Perry, Oxford - 1 Mar 2011, 7:20 PM

A - Read the sentences carefully and put (T) for the true sentences or (F) for the false ones .(6× 1 = 6 marks)

| | | |
|---|---|----------|
| 1 | Lily Ann is very attractive and this is why she works in TV. | F |
| 2 | Stars don't like signing autographs for extras. | T |
| 3 | David always enjoys his job. | F |
| 4 | House sitters protect other people's property. | T |
| 5 | Being a house sitter isn't a good job for people who like being away from their home. | F |
| 6 | Louise needs to know about the past, present and future in her job. | T |

B - Now answer the following questions. (4× 2 = 8 marks)

1- Why do film directors need extras in a film?

They want things to look real

2- What is David's wish?

To design a computer game

3- How should a person be to design an original game?

Very creative

4- Which of the three first jobs takes the longest time?

A house sitter

Grammar

2025

2024

موقع المناهج الإلكترونية

Unit 1 Grammar 1 - Question tags

Question tags:

are short questions at the end of statements.

Usage: • confirm our opinion, or an idea. • seek agreement.

Rule: When the sentence is **positive**, we use a **negative** question tag.

Example: Alex likes tennis **positive** , doesn't he? **negative** **comma**

Rule: When the sentence is **negative**, we use a **positive** question tag.

Example: They don't live here **negative** , do they? **positive** **comma**

Unit 1 Grammar 2 – Uses of (it)

We use "it" when we point out to things or refer to something that has already been mentioned.

We use it to talk about:

1. **The weather** - It's raining again. Another bad rainy day.
2. **Time** - It's six o'clock already. Wake up.
3. **Distance** - It's a kilometre walk from here.
4. **Emphasis** – I hate it when the alarm goes off.
5. **Annoyed** - It makes me angry when my friends are late.
6. **Pleased or happy** - It is nice to have some friends over when you are alone.

It doesn't refer to any specific person, thing or place. It is the subject of the sentence.

Unit 2 Grammar 1 – Modals

Lorrie is afraid of the water. (fact)

-She **could have fallen** into a swimming pool when she was a child. (not sure)

-She **might have seen** a shark. (not sure)

-She **may have been stung** by a jellyfish. (fairly sure)

-She **must have had** a bad experience involving the water. (very sure)

Usage:

We use **could have**, **might have**, **may have** and **must have** to show how **sure** or **certain** we are about **past situations**.

Unit 2 Grammar 2 – Infinitives with to & bare infinitives

What is an infinitive verb?

It is a verb form, it can be a word, a phrase, and it can be used as a noun, an adjective or an adverb.

| To – infinitive | Bare infinitive |
|--------------------------------------|---------------------------------------|
| an infinitive comes with <u>to</u> . | an infinitive comes <u>without to</u> |

| An infinitive with to | An infinitive without to |
|---|--|
| <ul style="list-style-type: none"> When the infinitive is the <u>subject</u> of sentence. | <ul style="list-style-type: none"> When the infinitive follows the verb <u>let</u>. |
| <ul style="list-style-type: none"> When the infinitive follows a verb that <u>expresses thinking or feeling</u>. | <ul style="list-style-type: none"> When the infinitive follows a causative verb. |
| <ul style="list-style-type: none"> We use the infinitive with to <u>after some common verbs</u>: agree, ask, begin, decide, like, need, plan, want, etc. | <ul style="list-style-type: none"> When the infinitive follows a verb that refers to the senses. (see, hear, touch, smell, taste) |
| | <ul style="list-style-type: none"> There is no to after <u>modals</u>: (can, will, might, could, etc.) |

Unit 3 Grammar 1 – Phrasal verbs

| Phrasal verb | Meaning | Phrasal verb | Meaning |
|--------------|--|--------------|--------------------------------|
| break into | enter or open a place, vehicle for the purposes of theft | apply to | request a job |
| depend on | rely on | hold back | hesitate to act or speak |
| deal with | to take action on | cheer up | become less miserable |
| get over | recover | count on | rely on |
| get into | become interested in something | work out | understand someone's character |
| look for | try to find someone or something | turn out | prove to be the case |
| take off | remove | calm down | relax or become less intense |
| | | look after | take care of |
| | | carry out | complete a task or request |

Unit 3 Grammar 2 – Too much, Too many, enough, not enough

Too much [Before an uncountable noun](#)

We use **too much** before **uncountable nouns** to mean 'more than we need' or 'more than is necessary'.

- *The doctor said that I drink **too much coffee**.*

[After a verb](#)

We can also use **too much** after a **verb**.

- *They **worry too much**.*

Too many

[Before a noun](#)

We use **too many** before **plural nouns** to mean 'more than we need' or 'more than is necessary'.

- *I didn't enjoy the party. There were **too many people**.*
- *They lost because they made **too many mistakes**.*

Enough

[Before a noun](#)

We can use **enough** + **noun** to say that something is the correct number or amount.

- *I have saved **enough money** to go to Rome on holiday.*

In **negative** sentences we use (**not**) **enough** + **noun** to say that something is less than we want or need.

- *We **don't** have **enough money** to travel.*

[After a verb](#)

We can also use **verb** + **enough**.

- *I **didn't study enough**, and I failed the exam.*

Unit 5 Grammar 1 – Past Perfect

Rule:

Positive Subject + had + past participle

Negative Subject + had + **not** + past participle

Question Had + subject + past participle ?

Usage:

- Refer to an action completed in the past before another action, event or moment in the past.

Example: By the time humans tried to fly, the capability of flight had developed in four groups of animals.

- In reported speech, when the speech being reported is in the present perfect.

Example: She said she had flown in from New York.

- express an imaginary situation in an if clause.

Example: If I had grown wings, I would not have got stuck in traffic!

Unit 5 Grammar 2 – Past Perfect Continuous

Rule:

Positive Subject + had + been + verb + ing

Negative Subject + had + **not** + been + verb + ing

Question Had + subject + been + verb + ing?

Usage:

- Show that one action had been happening before another action in the past.

Example: Before Louis Bleriot first crossed the English Channel in a plane in 1909, pilots had been using hot-air balloons.

- To emphasis the length of time an action lasted for.

Example: The Wright brothers had been working on powered flight for several years before Wilbur wright flew for 2 hours and 19 minutes in 1908.

- To refer to an action in the past that was in progress but was interrupted by another action.

Example: I had been watching television for hours when suddenly I heard the telephone.

Writing Sample



P.s. These writings are only samples to follow, they may or may not come in the final exam as it is issued by the Ministry Of Education. However, go over the layouts and study them hard, the topics may change but the genera (type of the writing) won't be different.

Unit 1 Writing: comparing and contrasting

A. Write an essay to your school magazine to compare and contrast yourself with a family member. Your essay must include the following paragraphs:

- (Paragraph 1): introduction
- (Paragraph 2&3): main body
- (Paragraph 4): conclusion

Are we similar or Different?

I come from a big family and look like several family members. Everyone tells me that I look like my cousin, although we're different in some ways.

My cousin and I both like playing football. We both enjoy playing in the street and at school. I really like going to the park. We go walking together. We both love watching TV. We're alike in that way.

Unlike my cousin, I love cooking. I like hot weather and I like playing with my friends, but my cousin enjoys staying at home. Sometimes he and I play UNO. I have fun because I'm playful. My cousin isn't playful at all.

It doesn't really matter to me what we do together. I like spending time with cousin. We fit together!

Unit 2 Writing: Process description essay

Unit 2 Process Description essay

Many people are scared of birds. Imagine you are always around birds. You don't want to fear them. How could you help people understand birds? Write an essay of 110–130 words to your English friend describing the process.

Managing My Fear

Many people are scared of dogs, I was one of them. I was attacked by a dog when I was young. I became very scared of dogs. When I was 14, I decided to overcome my fear. It only took me a few steps.

First, I read a lot about different dogs. I read about how useful they are to the planet. They are loyal, friendly and playful. They also pollinate plants and control other animals.

Next, I started to watch dogs from a safe distance and go to places where dogs come in groups in order to learn how they live. Little by little, I felt more comfortable about them.

Finally, I faced my fear on my own. One day, I let a dog play with me. It was strange but amazing at the same time.

As you see it's easy to manage your fears. Just remember to read and learn as much as you can. It's important to take the time to feel comfortable, but the end result is worth it!

Unit 2 Writing: Process description essay- Sample

2

A. B. Imagine you have a pet, and you don't want people to misunderstand it. Write an **essay** to your local newspaper to help people understand your pet better. Your essay must include the following paragraphs:

- (Paragraph 1): introduction
- (Paragraph 2 &3): main body
- (Paragraph 4): conclusion

Many people are scared of grey parrots and I want to help those people to understand it better, so I decided to train it in order to let people understand it in the right way.

First, you have to read and learn more about it. You should keep the parrots feel comfortable with you, for example, try to play music, they like listening to soft music. They're extremely smart and easy to train, they are also very social and loving

Next, talk with them and repeat some words that you want them to learn such as your name. You can use stick to sign of something you want the parrot to learn.

Finally, own one, you see that these kind of parrots are enjoyable. They can talk, dance and they can do funny things too.

As you can see, when you train the pet very well, you will love them. Just remember to read and educate yourself about them as much as you can.

Unit 3 Writing: Personal behaviour e-mail

Every winter, tens of thousands of Bahrainis go camping in Sakhair. Write an e-mail (within 120-130 words) to your online friend talking about Bahraini family's' behaviour as a group while camping in Sakhir.

To: Amy From: Maha

Subject: Camping in Sakhair (Group Behaviour)

Dear Amy,

Hi, how are you? Thanks for your email. It's been a long time since we last met. I'll tell you about the group behaviour of the Bahrainis who go camping in Sakhir.

Winter has come, usually we go camping with our family, in Sakhair, and we do a lot fun activities such as horse riding, which I love doing with my older brother. Also, we set up the fire and the tent to put our stuff inside. In the evening, it's the barbeque time which is always fun, and we play cards games like UNO. At night, we love gathering around the fire and telling scary stories while drinking hot chocolate.

What about you? What do you enjoy doing with your family? I'd love to know if your behaviour changes when you're with them.

Write soon!

Maha

Unit 3 Writing: Personal behaviour e-mail

You have to answer this question

Group behaviour is a number of people that interact with each other and have the same interests. Write an **email** to your friend describing your **group behaviour** with your classmates. Your writing must include the following paragraphs:

(Paragraph 1): opening remarks, greetings

(Paragraph 2 &3): your group behaviour

(Paragraph 4): closing remarks, signature

(Your email should be between 100-120 words)

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موقع المناهج التعليمية

Unit 5 Writing: Classification essay – Sample 1

Write a classification essay of (100 – 110 words) to describe two types of flying animals or flying machines, and how they fly.

Flying Animals

When we think of flying animals, the first thing that comes to our mind is birds. However, there are other animals that flies, too. Bats and insects like butterflies are two of them.

Bats are the only mammals that can truly fly. Their wings are actually hands that have adapted for flight. They have five fingers like us. Bats can move their wings like we use hands in swimming. They can fold their wings into different shapes and change directions very quickly.

Butterflies look different from many other flying animals, compared to birds and bats, butterflies have really big wings for the size of their bodies. Because the wings are so big, they make it easier for the insect to move. They have strong muscles in their chest which force their wings to go up and down.

In conclusion it is amazing how both bats and butterflies fly, yet it is in a different way with different wings. Which are the other flying animals would you like to learn how they fly?

Unit 5 Writing: Classification essay – Sample 2

Write a classification essay of (100 – 110 words) to describe two types of flying animals or flying machines, and how they fly.

Flying Machines

Long before we had aeroplanes, people had been using with different flying machines. Some depend on air for movement, while others use engines.

Hot-air balloons use air currents for movement. Hot-air balloon pilots steer their aircraft by ascending or descending into air currents that move the balloon. The pilot controls the balloon's movement by heating the air inside the balloon, or by allowing it to cool naturally. Hot-air balloons are most often used for fun and adventure.

A helicopter hasn't got wings, but it's got an engine that makes its blades spin at high speeds. This allows the helicopter to ascend into the sky. Helicopters can stay in one place in the sky for a long time. Today, helicopters are mostly used by medical teams, the military and for fun.

So, before your next plane ride, remember that planes aren't the only way to fly. Which type of flying machine would you most like to travel in?

Final Test Samples

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