شكراً لتحميلك هذا الملف من موقع المناهج البحرينية





نموذج أسئلة امتحان نهاية الفصل الدراسي للعام 2019/2020

موقع المناهج ← المناهج البحرينية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← الملف

تاريخ نشر الملف على موقع المناهج: 03-57:27 2024-01-03

التواصل الاجتماعي بحسب الصف التاسع









روابط مواد الصف التاسع على تلغرام

التربية الاسلامية الغزبية العربية العربية الانجليزية الرياضيات

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول							
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KINGDOM OF BAHRAIN MINISTRY OF EDUCATION **DIRECTORATE OF EXAMINATIONS** GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE END OF FIRST SEMESTER EXAM / 2019

COURSE NAME : English Language	TIME : 2½ Hours
There are six questions in this part. For each three pictures and a short recording. Choo put a tick ($$) in the box below it . You will twice.	se the correct picture and
	$(6 \times 2.5 = 15 \text{ marks})$
Number 1: What time will James meet Alex	x?
$oxed{A} oxed{ee}$	C

Number 2: What will the boy buy his mum?

Number 3: Which class will the man take?

f A $f \sqrt{}$ f B f C

Number 4: When is the school Eco-bazaar?

Number 5: Where is the man's passport?



Number 6: What didn't the man like about the hotel?

 You will hear a commercial for an upcoming TV programme. For each question (1-6), fill in the missing information in the numbered spaces with one word or numbers only. You will hear the recording twice.

 $(6\times2.5=15 \text{ marks})$

Read the text below and choose the correct word. For each space circle the correct letter A, B, or C. Number (0) is done for you as an example. (10x1=10 marks)

0	A	<u>in</u>	В	at	С	by	
1	A	announced	В	<u>called</u>	C	translated	
2	Α	what	В	who	С	<u>which</u>	
3	Α	distances	В	directions	С	lengths	
4	A	the	В	<u>a</u>	С	some	
5	A	walked	В	made	C	<u>used</u>	
6	A	from	В	<u>between</u>	C	to	
7	A	becoming	В	coming	C	developing	
8	Α	stores	В	shops	С	places	
9	A	moved	В	moves	С	<u>move</u>	
10	Α	<u>see</u>	В	saw	C	seen	

All the people below want to move to a new home. On the opposite page, there are six descriptions of homes. Decide which home (letters A-F) would be the most suitable for each person (numbers 1-5). There is an extra home description.

 $(5 \times 2 = 10 \text{ marks})$

i	

	Looking for a new home?
A	Tidmarsh This six-bedroom, nineteenth- century house, just outside the village of Tidmarsh, is a very pleasant family home with two sitting rooms and a dining room. There is a garage and a garden with a swimming pool. Quick sale wanted.
В	Brettisham This elegant one-bedroom house near the river consists of unusually large living room, bright kitchen and bathroom. It has gas central heating, a small garden which is easy to look after, and a garage. Reasonable monthly rent for a town centre properly.
С	Corbridge A lovely, furnished apartment away from the noise of the city centre, with a balcony looking down on beautiful lawns, flowers and beyond them, the River Thames. The accommodation includes two bedrooms, a living room and a kitchen /dining room. Cars may be parked in the road. Available to rent immediately.
D	Dinton A beautiful small cottage for sale in a pretty village with lovely views over farms and hills. The accommodation includes two bedrooms, a kitchen, a living room and an office. Enjoy the quiet of the countryside and still benefit from good connections with all major cities as the railway station is very close.
E	Saxford A spacious new two-bedroom apartment will become available for rent when the owner moves abroad in the three months' time. It has views of the park and canal although it is only one street away from the main shopping area. No private parking facilities are included but there is usually space to park in the street outside.
F	Winchcombe For sale: an interesting old country farmhouse with two reception rooms, comfortable kitchen and three bedrooms. Next to the house there are some old buildings which could be used to store equipment or keep animals, and a field

which could be turned into a garden with tennis court or swimming pool.

Read the text and answer the questions on next page.

A- Read the sentences carefully, then circle the correct answer (a, b, or c).

 $(2 \times 4 = 8 \text{ marks})$

1. What makes flash mobs different to other performances?

- **a.** They are poorly prepared.
- b. You do not know they are going to happen.
- c. Somebody else buys you your ticket as a surprise.

2. What's supposed to be the same about every flash mob?

- a. the location
- **b.** the performance type
- c. the audience's experience

3. The participants of flash mobs meet

- a. online.
- **b.** at a theatre.
- c. after the performance.

4. What is true about flash mobs?

- a. have occurred mostly in America.
- b. have occurred for a variety of purposes.
- c. have occurred for commercial advertising only.

B -Now answer the following questions. ($3 \times 2 = 6$ marks)

- 1. What is a flash mob? (Note: The answer should be a well-structured sentence) (A flash mob is a group of people who gather suddenly and seemingly spontaneously in a specific public place and who then perform some kind of act together) before suddenly parting ways again. Or a group of people who gather suddenly and perform some kind of act together.
- 2. When did the first flash mob take place? *In 2003*
- 3. What is the purpose of a flash mob? (Accept any two answers)

 Artistic expression, light entertainment, charity awareness, promotional tools and advertising.

A- You have to answer this question

Imagine you are Ali/ Alia and you saw the advertisement below in the local newspaper and you want to apply for the position. Write a <u>letter</u> of application explaining why you would be suitable for the position.

(Your letter should be between <u>100-120 words</u>)

للمعلم فقط	Accuracy		Appropriacy		Organization		Task Achievement		Total	
Score	4		4		4		4		16	

Answer ONE question ONLY

EITHER

A. Your school magazine has organised a short story competition and you have decided to enter. Your story must begin with the following words:

"When I woke up that morning, I had no idea that my life was about to change forever".

OR

- **B.** Your teacher has asked you to write a <u>description</u> of a person that you consider a hero. Use the information below to help you write:
- Paragraph 1: Name, job
- Paragraph 2: Appearance, character, sports\activities
- Paragraph 3: Say how do you feel \what influence the person has had on you to consider him\her your hero

(Write between 120-140 words)

للمعلم فقط	Accuracy		Appropriacy		Organization		Task Achievement		Total	
Score	5		5		5		5		20	

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بإمكانك ان تستخدم/ تستخدمي هذه الصفحة كمسودة المكانك ان تستخدم عند الصفحة الصفحة المسودة الصفحة المسودة المسود