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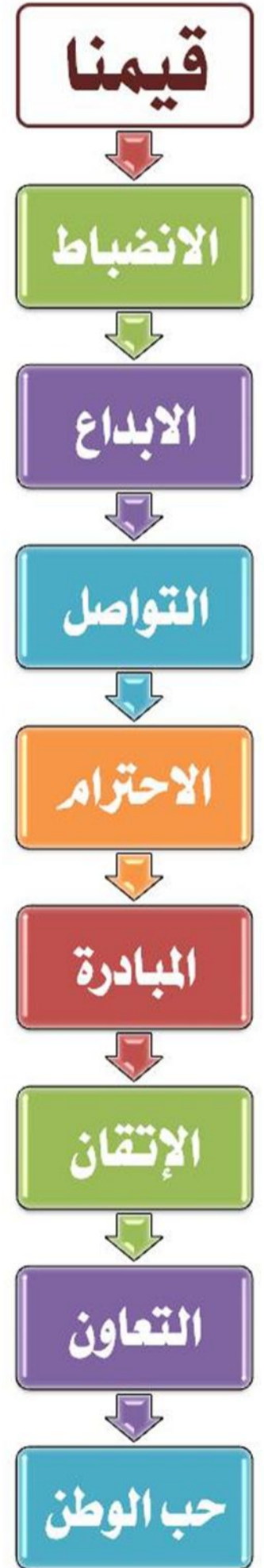
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للتحدث إلى بوت على تلغرام: اضغط هنا

مملكة البحرين  
وزارة التربية والتعليم  
مدرسة عالي الإعدادية للبنين  
برنامج التهيئة للامتحانات النهائية  
نماذج امتحانات سابقة (صفوف الثالث الإعدادي)



تصميم: أ.رضا يوسف رضي اختصاصي الإرشاد الاجتماعي

**بالعلم والقيم .. يسمو بنا الوطن**

KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION  
GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE  
END OF FIRST SEMESTER EXAM / JANUARY 2014

COURSE NAME: English Language

TIME: 2 ½ Hours

**Part 1: Listening**

(30 marks)

15

**A. You will hear a part of a radio interview with a woman called Linda Brown, who is talking about working in a cake shop when she was a student. Circle the correct answer. You will hear the recording twice.**

**1. Linda worked in a cake shop because .....**

- A. her parents didn't give her enough money.  
B. she wanted to give her parents some money.  
C. she needed to buy things for her parents.

**2. Linda liked her first boss because he .....**

- A. paid her well.  
B. was kind to her.  
C. sent her on a training course.

**3. What did Linda enjoy about working in the shop?**

- A. Eating the cakes.  
B. The smell of baking.  
C. The clean workplace.

**4. In the shop, Linda helped with .....**

- A. baking bread.  
B. displaying cakes.  
C. making sandwiches.

**5. Linda says that the full-time shop assistants .....**

- A. were friendly to her.  
B. didn't have the same skills as her.  
C. didn't work as hard as her.

**6. What does Linda say about serving customers?**

- A. She didn't like dealing with problems.  
B. She liked giving the advice.  
C. She enjoyed the busy part of the day.

( 6 × 2.5 = 15 marks )



**B. You will hear a man telling some young people about a study programme in a college. For each question, fill in the missing information in the numbered spaces *with one word*. You will hear the recording twice.**

15

**STUDY PROGRAMME**

**Courses available on:**

- English Literature
- 18th century (1) .....
- Modern Architecture

**Dates for all courses:**

- start date: 14th June
- end date: 12<sup>th</sup> (2) .....
- classes: every day except Friday.

**Course fees:** £425 each

Reduced prices for (3) .....

**Included in price:**

- accommodation and food
- use of the (4) .....
- social activities
- books

**Not included in price:**

- extra (5) .....
- transport

**Available from college secretary:**

- registration forms
- a copy of the (6) ..... for the course

( 6 × 2.5 = 15 marks )



**Part 2: Reading**

(34 marks)

10

A- Read the text below and choose the best word. For each space circle the correct letter a, b, or c. Number (0) is done for you as an example.

**Bread**

Bread is one of the oldest prepared food since the (0) ..... development of farming. Now we have a (1) ..... choice of breads, all cut up and wrapped to take home from the supermarket, (2) ..... bread has not always been so cheap or easily (3) .....

10,000 years ago breads were flat (4) ..... people did not use yeast to make them better. An (5) ..... of flat bread still eaten today is the Indian chapatti.

In Ancient Egypt, (6) ..... both sides of the river Nile, people (7) ..... wheat to make bread in large (8) ..... . Egyptian bakers tried to create raised breads and also invented closed ovens. Bread became (9) ..... important and it was often used instead (10) ..... money.

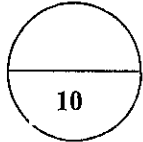
Example: 0. (A) earliest B. earlier C. early

- |                  |              |            |
|------------------|--------------|------------|
| 1. A. big        | B. long      | C. high    |
| 2. A. while      | B. that      | C. but     |
| 3. A. available  | B. allowed   | C. done    |
| 4. A. which      | B. because   | C. why     |
| 5. A. ways       | B. reasons   | C. example |
| 6. A. about      | B. along     | C. inside  |
| 7. A. grow       | B. grew      | C. grown   |
| 8. A. quantities | B. qualities | C. weights |
| 9. A. much       | B. even      | C. very    |
| 10. A. with      | B. for       | C. of      |

(10x1=10 marks)



**B- The people below (1- 5) want to visit a museum. On the opposite page there are descriptions of 6 museums. Decide which museum would be the most suitable for the following people. Write the letter (A-F) in the right box. There is one extra museum.**



1



Jake and Maureen have different interests but want to go somewhere they will both enjoy. Jake loves anything to do with the sea, while Maureen's interested in social history and the lives of women.

2



Melanie is a history teacher. She wants to take her class to a museum where they will be allowed to touch things and have activities to do during their visit.

3



Roger is keen to find out about different forms of transport in towns over the last hundred years. He would like to attend a talk while he is at the museum.

4

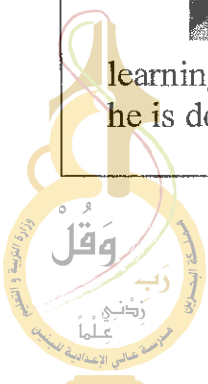


Kazuko studies English literature and thinks that seeing where writers lived will help her understand their books better. She finds it useful to look at pictures which are connected with the books.

5



Nick is more interested in learning about the countryside than learning about people from the past. He needs information for some schoolwork he is doing about what happens to rivers and hills overtime.



**A Hillcrest Museum:** Enjoy an experience of learning about the past. Watch and carry pieces of ancient pots, tools and other objects from many countries. Learn to date them and see what they tell us about how people lived then. Also try out computer programs which help plan the digging-up of sites. School groups should book in advance.

**B Red House:** Go back to the time of the novelist Charlotte Bronte and find out about her friends and local connections. Discover the comforts and discomforts of the 1830s country home where Charlotte sometimes stayed as a guest of Joshua Taylor's family and got ideas for her novel Shirley.

**C Fishing Centre:** Study the routes used by fishermen over the last two hundred years and see how their ocean-going boats worked. A new exhibition explores the position of wives and mothers in the old fishing towns, giving information about their occupations, and their attitudes to work and home.

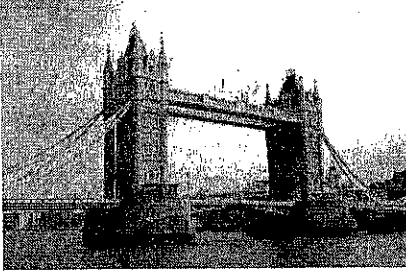
**D Castle Museum:** The castle was built looking down on the valley of the River Dean. It is now a museum, where you can learn how the valley has changed over millions of years. There is a collection of interesting rocks and fossils found in the area, and pictures showing how the valley probably looked in prehistoric times.

**E Shandy Hall:** Here in the 1760s, Laurence Sterne wrote Tristram Shandy. His fifteenth-century house is now surrounded by a large garden full of beautiful and unusual plants. Inside there is an important collection of Sterne's novels plus the original drawings which were included in his works

**F Horsepower Museum:** This museum reminds us just how important horses were to life in the nineteenth and early twentieth centuries. It has a permanent exhibition of old trams and buses, which used to be pulled through the streets by horses. The staff here are very knowledgeable and give daily lectures and speeches on this fascinating collection.

(5x2=10 marks)



**C- Read the following text.****John Chapman**

The atmosphere in the market place in Norwich in 1440 was probably not very different from how it is today - noisy, crowded, colourful and exciting. It was here that John Chapman used to come each week from his home in Swaffham, 50 kilometres away, to try to sell his copper pots and pans.

After one particularly tiring day, he usually went back home with his unsold pots and pans onto the back of his horse as usual and walked slowly home. He had a meal and went to bed, complaining angrily to his wife about their lack of money. However, that night John had a dream that would change the rest of his life.

In this dream a man told John that if he stood on London Bridge he would hear something that would make him rich. The dream was so real that John couldn't get it out of his mind, and finally he decided to make the journey, even though his wife was against the idea.

After a week's preparation, John set off for London with just his dog for company. When he arrived at London Bridge he stopped and watched all the men and women who went past. Many of them talked to him, but he heard nothing that would make him rich.

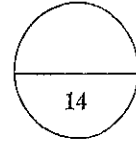
On the third day, however, an old man asked him why he was standing there. John told him it was because of a dream. The old man replied, 'I recently dreamed that I went to John Chapman's home, in Swaffham, and dug under a tree at the back of his house, where I found a buried pot of gold! But I am not foolish enough to believe in dreams.'

Feeling amazed, John said goodbye and returned to Swaffham. As soon as he got home, he took a spade and started digging, then he uncovered a box. Opening it with nervous hands he found that it was full of money. The man and his wife were happy, but also curious about some words on the cover, which were in a language they didn't recognise. Keen to find out their meaning, John put the box in his window and soon two young men knocked on the door and translated them for him: "Beneath me lies another one much richer". So John dug deeper and this time found a huge pot full of gold and jewels!

That is how John Chapman became rich. He spent the money wisely and paid for several public buildings to be built.





**A- Put (T) for true sentences and (F) for false ones.**

1. In 1440, John Chapman lived in Norwich. -----
2. John rarely managed to sell all his goods at the market. -----
3. John's wife encouraged him to make the journey to London. -----
4. People stopped to chat to John while he was standing on London Bridge. -----
5. John was disappointed by what the old man told him. -----
6. John helped the people of Swaffham with his money. -----

6 marks

(6x 1 =6 marks)

**B. Now answer the questions below.**

1. Why was John complaining to his wife?

.....

2. Who joined John to London?

.....

3. How did John know about the box of money?

.....

4. What did the message on the cover of the box say in English?

.....

8 marks

(4x2=8 marks)





**B-Answer ONE question ONLY:****Either**

1- Imagine you were walking in a park and suddenly you heard a child crying. Write the story and tell us how you calmed him down.

**Or**

2- Rubbish, air pollution, cutting down trees and many other things affect the environment. Write an article for your school magazine talking about what we can do to protect the environment.

(Write between 120 -140 words)



Handwriting practice area with 20 horizontal dotted lines. A large watermark is visible across the page: "مدرسة علي الاعرابية بلبنين".

للمعلم فقط	Accuracy		Appropriacy		Organisation		Task Achievemen		Total	
Score	5		5		5		5		20	

**End Of Exam**

