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KINGDOM OF BAHRAIN
MINISTRY OF EDUCATION
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION
GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE
END OF SECOND SEMESTER EXAM / JUNE 2013

COURSE NAME : English Language

TIME : 2½ Hours

Part 1 : Listening

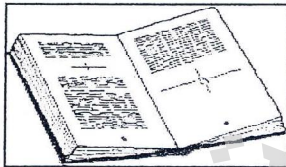


(30 marks)

15

- A. Listen to six short dialogues. For each dialogue, choose the correct picture by putting a tick (✓) in the box below it. You will hear the recording twice. (6 × 2.5 = 15 marks)

1. What is the woman going to read on the plane?

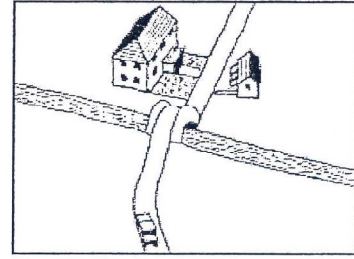
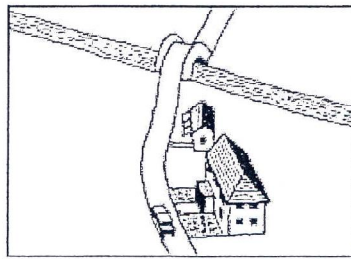
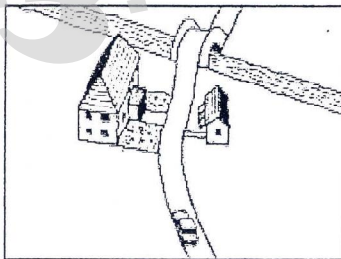


A

B

C

2. Where is the hotel?

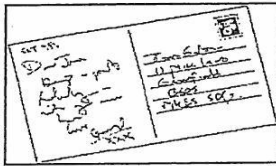


A

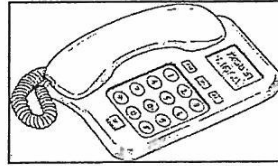
B

C

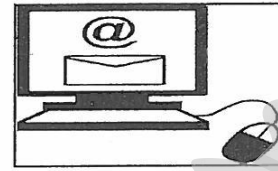
3. How did the woman hear from James?



A

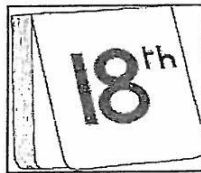


B



C

4. What is the date of the marathon?



A

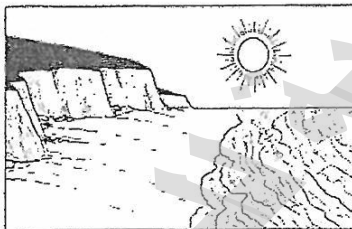


B

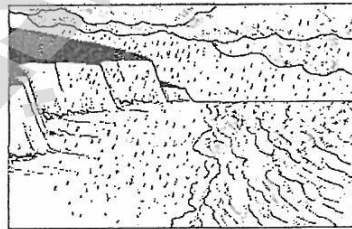


C

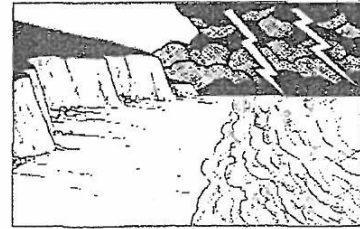
5. What's the weather going to be like tomorrow?



A



B

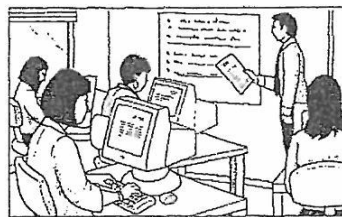


C

6. Where is Mary?



A



B



C

- B. You are going to hear a man talking about what happened to him in a restaurant. Listen carefully and fill in the missing information in the numbered spaces with one word only. You will hear the recording twice. (6×2.5=15 marks)

15

1. The man was on holiday with his ----- .
2. If the meal is ----- , he pays by credit card.
3. He discovered that he was wearing the wrong ----- .
4. Quickly, he looked at the ----- .
5. The only amount of money he had was £ ----- .
6. Luckily, he had enough money not only to pay the bill, but also
to give a ----- .

(34 marks)

Part 2 : Reading

10

A. Read the text below and choose the correct word for each space. For each question circle the correct letter A, B or C.

'Home in the Air'

"My home is in the air - I do an enormous amount of travelling. It is a fast life and ---(1)--- of work, but I like it and that is the only way ---(2)--- me. Everything is tiring - music, travelling - but what can I do? I am not ---(3)--- to complaining. It is hard to imagine now ---(4)--- I will ever be very long in one place. My home town is on the Caspian Sea. There is sea, wind and sun and ---(5)--- many tourists and hotels. I have my own flat with five rooms, but I am seldom there. If I am there for a day or two, I prefer to ---(6)--- with my mother and grandmother. They live in a small house, ---(7)--- it is very comfortable and my mother cooks for me. I like good, simple food. I have no wife, no brothers or sisters and my father ---(8)--- when I was seven. He was an engineer and I don't ---(9)--- him very well. He liked music very much and wanted me to ---(10)--- a musician."

- | | | |
|---------------|-------------|-------------|
| 1- A. most | B. full | C. complete |
| 2- A. for | B. to | C. in |
| 3- A. wanted | B. taken | C. used |
| 4- A. who | B. which | C. that |
| 5- A. so | B. much | C. more |
| 6- A. stay | B. go | C. spend |
| 7- A. but | B. since | C. even |
| 8- A. killed | B. passed | C. died |
| 9- A. know | B. remember | C. remind |
| 10- A. become | B. turn | C. develop |

B. There are five descriptions of people who are looking for somewhere to live. Decide which place is most suitable for each person below . There is an extra one.

1



Sam and Sally have just married, and they are looking for something in the north of the city, because of Sam's job. They don't have very much money, but they want an extra bedroom for their baby in the future. Sally wants to be near the shops.

2



Mr. Wilson wants something in the city centre, because he works late, and does not have a lot of time for travelling. He earns a lot of money and does not want to do housework. He wants something modern and convenient.

3



Mr Harvey is a widower. He is 73 years old, and his health is not very good. He can't cook or clean for himself, and will have to pay someone to do it for him. He wants to be in the west of the city. He does not mind if the place is small, but it must be safe.

4



Mr. Player is the manager of Inex Ltd. He is an important person, and he wants a place that will impress people. He has two children, so he wants somewhere that is convenient for the school, but he doesn't want to live in the city centre. Also, there must be a garage for his Mercedes.

5



Maria is a student. She wants somewhere that lets her get to the city center easily, but which does not cost too much. She wants a kitchen, because she likes to cook. She doesn't mind a small flat, as long as there is space for her cat, Mitzi. She would like somewhere to park her bicycle off the street.

A. One place available in Gaston retirement flats. The flats are just east of the motorway in the west of the city. They are very quiet and secure. All flats have domestic services provided, and there is a doctor on call. No pets or smokers are allowed. There are spaces for visitors to park.

B. Merrivale start-up homes. The homes are in the new City Merlin development with shops, a secondary school, and the northern campus of the city university. The modern two bedroom apartments are inexpensive, and also suitable for students who want to share rooms. Parking is on street only and no pets are allowed.

C. Luxury apartment available in the city centre for a single person, or a married couple. There is a maid for cooking and cleaning, security service, and parking in the basement. Minimum rent one year.

D. This large bed-sit in the west of the city has a living area, bed space and a small bathroom and kitchen. Near the shops, and on the direct bus line to the centre. Secure off-street parking for two-wheeled vehicles, reserved parking space for a car on the street. A great view of the city from the top floor, but sorry - no lift.

E. A suburban development with everything from small homes to five-bedroom houses. Fifteen minutes to the city centre by the A4 motorway from the south. The luxury homes have spacious parking with garage doors opened by remote control. Each house has a large garden.

F. This old age home has a place for a married couple. Cooking and cleaning are done by the home's domestic staff, and there is a 24-hour medical and security service. Visitors are welcome, but pets are not allowed for health reasons.

C. Read this article carefully and then answer the questions.**Teaching in India**

'Elise in India'. That was the name of my blog last year when I took a year out between school and university. I was lucky enough to get a teaching job abroad through an international organisation. I was going to work in a school attached to a children's home in north-west India. There were eight of us on the week-long introduction course in the capital, Delhi. As well as advice and ideas for teaching, we were given information about health and local customs, and learned a few essential phrases in the local language.

Another course member, Lucy, was coming to the same school as me and we were both nervous when we set off on the 15-hour bus ride to the children's home. I had worked as a classroom assistant before, but here I wouldn't be much older than some of my pupils. How would I manage? My worries disappeared once we reached the home. Our rooms were on the top floor above the girls' bedrooms and from the window we looked out across flat fields full of fruit trees and could just see the snow-covered mountain tops in the distance. There were 90 children in the home, aged between five and twenty. In addition there were a small number of pupils who came in each day from the area around.

Lucy and I taught four lessons a day, mainly spelling, reading and general knowledge. We had a textbook but since it wasn't very exciting, we tried to make the lessons more interesting with activities and games. This wasn't always easy: there was a mixture of ages in each class because pupils had begun their education at different times. Like schoolchildren everywhere, they didn't always behave perfectly in class. However, they used to send us notes apologising afterwards, or thanking us for an interesting lesson, so we didn't really mind.

The best fun came after school, though. We spent many happy hours playing games or just chatting with the children. On Friday afternoons, Lucy and I were in charge of sport, which had just been introduced at the school. Trying to organise fifty children into cricket teams is something I'll never forget. Another of my memories is playing in goal for a boys' football game. Even though Lucy and a group of little girls joined in as extra goalkeepers, we still managed to let the other side score!

I was terribly sad to leave. I felt I had learned as much as - if not more than - my pupils from the experience.

A- Read the sentences carefully, then circle the correct answer a, b, or c.
(4× 2 = 8 marks)

8

1. Elise was lucky enough to

- a. visit India.
- b. teach in India.
- c. live in India.

2. The introduction course was for

- a. a year.
- b. eight weeks.
- c. a week.

3. Most of the pupils live

- a. next to the school.
- b. in the mountains.
- c. in the nearby area.

4. It was a challenge to interest all the pupils in the lesson because they

- a. were of different ages.
- b. start their education at the same time.
- c. were behaving well in the class.

B - Now answer the following questions. (3× 2 = 6 marks)

6

1. Why did they take a course in Delhi? (mention two reasons).

a. -----

b. -----

2. Why did Elise and Lucy use their own activities?

3. What responsibility did Elise and Lucy have on Friday afternoons?

B – Answer ONE question ONLY**EITHER**

A. You had a lovely time with your family having dinner at one of the best **restaurants** in town.

Write a review of it about its

- ☺ location
- ☺ décor
- ☺ food
- ☺ prices

**OR**

B. Write an article for your school magazine discussing **the advantages and disadvantages of shopping online.**

(Write between 120-140 words)

Handwriting practice area with ten horizontal dashed lines for writing.



Handwriting practice area with 20 horizontal dashed lines. A large watermark is visible across the page: "مدرسة أوائل الأعداد الإلكترونية للبنين".

للمعلم فقط	Accuracy	Appropriacy	organization	Task Achievement	Total
Score	5	5	5	5	20