

تم تحميل هذا الملف من موقع المناهج البحرينية



* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/bh>

* للحصول على أوراق عمل لجميع مواد الصف التاسع اضغط هنا

<https://almanahj.com/bh/9>

* للحصول على جميع أوراق الصف التاسع في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/bh/9english>

* للحصول على أوراق عمل لجميع مواد الصف التاسع في مادة لغة انجليزية الخاصة بـ الفصل الثاني اضغط هنا

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* لتحميل كتب جميع المواد في جميع الفصول للـ الصف التاسع اضغط هنا

<https://almanahj.com/bh/grade9>

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للتحدث إلى بوت على تلغرام: اضغط هنا

Assessment Criteria for Writing Skill

Start assessing the written task by looking at the “Task Achievement” first and decide on the mark for that part before considering the other parts. If the task is irrelevant, students get no mark.

Score 16	Score 20	Task Achievement (Has the question been answered?)	Accuracy	Appropriacy	Organization and Coherence
3.5 - 4	4.5 - 5	Task dealt with fully and effectively.	Few or no errors of grammar, spelling or punctuation.	Appropriate and meaningful use of a wide range of language, relevant to the topic	Well organized, clear progression of ideas, well linked.
2.5 - 3	3.5 - 4	Task dealt with adequately.	Some errors of grammar, spelling or punctuation, which do not, however, interfere with comprehension.	Mainly appropriate and meaningful use of a range of language, usually relevant to the topic.	Material generally well organized, links could occasionally be clearer but communication not impaired
1.5 - 2	2.5 - 3	Limited ability to deal with task.	Fairly frequent errors of grammar, spelling or punctuation. Rereading is sometimes necessary for full comprehension.	Fairly appropriate and meaningful use of language, although repetition may occur. Vocabulary may be used out of context.	Some lack of organization; occasional rereading required for clarification of ideas
1	1.5 - 2	Ineffective handling of task	Frequent errors of grammar, spelling or punctuation. Often difficult to understand.	Inappropriate use of language with incomplete sentences.	Individual ideas may be clear, but it is very difficult to deduce the connection between them.
0.5	0.5 - 1	Unable to deal with task.	Many mistakes in grammar, spelling or punctuation. Difficult to understand.	Almost completely inappropriate use of language.	Lack of organization so severe that communication is seriously impaired.
0	0	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.	Answer falls into one of these categories. 1) Answer not attempted. 2) Answer largely copied from prompts in the question. 3) Sample of language inadequate to gain even the lowest grade.
Irrelevant task					