

تم تحميل هذا الملف من موقع المناهج البحرينية



\* للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/bh>

\* للحصول على أوراق عمل لجميع مواد الصف التاسع اضغط هنا

<https://almanahj.com/bh/9>

\* للحصول على جميع أوراق الصف التاسع في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/bh/9english>

\* للحصول على أوراق عمل لجميع مواد الصف التاسع في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/bh/9english1>

\* لتحميل كتب جميع المواد في جميع الفصول للـ الصف التاسع اضغط هنا

<https://almanahj.com/bh/grade9>

[almanahjbhbot/me.t//:https](https://t.me/almanahjbhbot)

للتحدث إلى بوت على تلغرام: اضغط هنا

Model Answers

KINGDOM OF BAHRAIN  
MINISTRY OF EDUCATION  
DIRECTORATE OF EXAMINATION / EXAMINATION SECTION  
GENERAL AND RELIGIOUS INTERMEDIATE CERTIFICATE  
END OF FIRST SEMESTER EXAM / JANUARY 2016

Model Answers

COURSE NAME : English Language

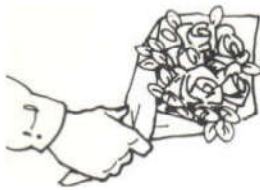
TIME : 2½ Hours

**Part 1 : Listening** ( 30 marks )

15

Listen to six short dialogues. For each dialogue, choose the correct picture by putting a tick ( ✓ ) in the box below it. You will hear the recording twice.  
( 6 × 2.5 = 15 marks)

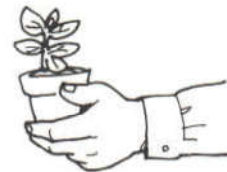
1. What is the man holding?



A	✓
---	---



B	
---	--



C	
---	--

2. Which picture describes the fisherman's day?

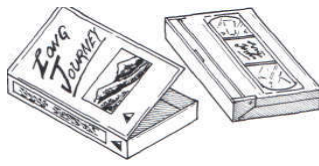


3. What is the guest going to talk about?

A	
---	--

B	
---	--

C	✓
---	---



A	
---	--

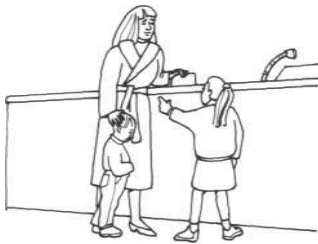


B	✓
---	---

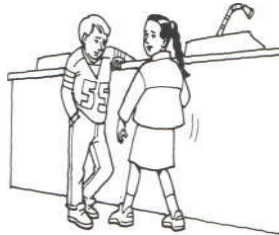


C	
---	--

4. Who is waiting for MrSvenson?



A	✓
---	---



B	
---	--

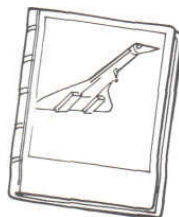


C	
---	--

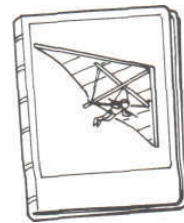
5. Which book does the girl buy?



A	
---	--



B	✓
---	---



C	
---	--

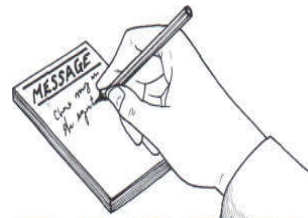
6. What will Mr Brown find at the desk?



A	
---	--



B	
---	--



C	✓
---	---

**B. You are going to hear a radio announcer talking about the Bampton Weekend Festival. Listen carefully and fill in the missing information in the numbered spaces with one word only. You will hear the recording twice. (6×2.5=15 marks)**

15

**BAMPTON WEEKEND FESTIVAL**

**Friday:** Parade starts at 19.00 hours

A (1)... *concert* ... in Alice Park, but limited (2) ... *seats* ...

(3) ... *Tickets* ... available at gates.

**Saturday:** Children's Road Race

For children aged ten to (4) ... *fourteen/14* ... .

Entry (5) ... *form*\* ... available from festival office. (accept the correct spelling only)

(6) ... *Roads* ... are closed while the race is on.

N.B. 1. One wrong spelling or more (gives a similar sound without changing the meaning of the word) = 1.5 mark.

2. Different meaning or a clear difference in the sound of the word = Zero.

3. \* any other spelling is wrong.



**Part 2 : Reading** marks )

**A- Read the text below and choose the correct word. For each space circle the correct letter a, b, or c. Number (0) is done for you as an example.**

**10****YOUTH AT THE WHEEL**

One in six drivers in Britain is aged between 17 and 25. But more drivers in ...(0)...agegroup are responsible ...(1)... a greater number of accidents than older drivers; in...(2)...one accident in four is the fault of a young, inexperienced driver.






A team of researchers has ...(3)...two years studying the driving performance, attitudes andbehaviour of young people. The report ...(4)...that not all young drivers are dangerous, buta large ...(5)...of males, particularly those aged 17 to 20, do not drive as carefully...(6)...other age groups. These young drivers are more likely to have ...(7)...accident in their first year of driving ...(8)...when their experience increases. The reportalso notes that men are more likely to ...(9)...driving rules than women, and that achild or a wife in the car ...(10)... a

- |    |                       |                         |                        |
|----|-----------------------|-------------------------|------------------------|
| 0  | A- some               | <b>B- <u>this</u></b>   | C- one                 |
| 1  | A- to                 | <b>B- <u>for</u></b>    | C- from                |
| 2  | A- order              | B- place                | <b>C- <u>fact</u></b>  |
| 3  | A- done               | B- given                | <b>C- <u>spent</u></b> |
| 4  | <b>A- <u>says</u></b> | B- tells                | C- speaks              |
| 5  | A- figure             | <b>B- <u>number</u></b> | C- quantity            |
| 6  | A- so                 | B- like                 | <b>C- <u>as</u></b>    |
| 7  | A- the                | <b>B- <u>an</u></b>     | C- some                |
| 8  | <b>A- <u>than</u></b> | B- until                | C- while               |
| 9  | A- crash              | <b>B- <u>break</u></b>  | C- escape              |
| 10 | A- had                | B- have                 | <b>C- <u>has</u></b>   |

**B- The teachers below are looking for a holiday to suit their studen (10x1=10 marks)  
6 different descriptions of holidays (A-F). Choose one holiday for each person**

**10**

(1-5) that best matches their interests. There is an extra one. (  $5 \times 2 = 10$  marks )

1	C		Ms Robson's students are studying French and German. She would like to find a holiday which gives them the chance to speak both languages some point while they're away.
2	F		Hilary's students are fourteen years old. Some of them learn French, so she wants to find a holiday course which can offer individual language lessons for those who would like to improve their French.
3	D		Rosie has a small group of students. They all want to sail but unfortunately some of them are unable to swim, although they're keen to learn.
4E			Mr Pearson's class has just started to learn German but he wants a holiday which mixes studying the language with plenty of free time to explore the foreign country.
5A			John has a class of eleven-year-olds who are crazy about sport. He'd like a course which organizes a complete programme including all kinds of sport, meals and entertainment.

## Holidays



**Summer Schools in the Czech Republic**

Spend a week in a sports centre 15 minutes south of Prague. Each day's programme is organized by our professional trainers for children aged 10-14. Prices include breakfast, lunch and dinner as well as sightseeing trips.

**B****Greek Sailing Holidays**

Arrive by air and then hire one of our new boats with all the latest equipment to sail around the Greek islands. These boats sleep up to twenty students and two teachers. Trained sailing staff are available but you must be able to swim.

**C****Swiss Study Tours**

Using the excellent Swiss railway system we offer an unusual holiday, sport and study programme. Your hotel is a train: eat and sleep on board and spend each day in a different part of Switzerland. Opportunities to speak French, German and Italian.

**D****Summer Courses in Finland**

If you love water sports you'll love our one-week sports holiday on the Finnish lakes. There are opportunities to swim, sail and water-ski. Lessons are available if you need them. There is also a chance to learn Finnish at no extra cost! Everyone welcome.

**E****Holiday Programmes in Germany**

We offer morning classes in the German language at all levels from beginners upwards. In the afternoon you are free to join our mountain walks or to go shopping in the nearby town. In the evening we organize a full programme of entertainments. All ages welcome.

**F****Summer Schools in France**

We offer summer schools for students between the ages of 12 and 16. Live with a French family and choose from a range of different activities including horse-riding, indoor hockey, football, swimming and dry skiing. Private language lessons arranged if requested.

**B- Read the text carefully and then answer the questions.**



**Read a blog about four people who have unusual jobs.  
Do you have an unusual job? We want to hear from you!**

**1**

You don't have to be attractive to work on TV. If you watch any TV drama, you'll see normal people in the background, behind the main actors. TV or film directors don't want every scene to be full of George Clooneys or Keira Knightleys. They want things to look real, with normal people. That's my job. Some people call us 'background artists', but we're usually called 'extras'. Extras often have to be in the studio for long hours, but you usually only work for about two hours a day. So you should take a good book or a crossword because most of the time you're just sitting waiting. And if you're working with famous actors, you mustn't ask them for an autograph. They just want to do their job in peace.

***Lily Ann Lloyd, Glasgow - 1 Mar 2011, 2:31 PM***

**2**

When I tell people what my job is, they all think I'm lucky. I suppose I am. I test computer games, so basically I spend hours and hours playing them, to see if they're good or not. Sometimes we have to keep playing the game until it breaks. It can be fun but it can also get really boring, playing the same game again and again. We often have to work very fast too. What I really want to do one day is to design a computer game. I studied to be a computer programmer so I know about the technical side. But you have to be very creative to design a game that's original.

***25 David Singleton, London - 1 Mar 2011, 2:57 PM***

**3**

I'm a house sitter. You probably think that I just sit at home all day. Well, you're right. Except not at my own home. A house sitter is someone who looks after another person's house when they go away. Sometimes I stay for just a couple of weeks when someone goes away on holiday. But sometimes I have to stay for six months, when a family goes to live for a long time in another country for example. People say that I'm a 'living burglar alarm'. That's more or less true. It's an easy job, but you shouldn't do it if you love staying at home ... your own home, that is.

***Stephen Redmond, Cornwall - 1 Mar 2011, 3:17 PM***

**4**

My job isn't exactly unusual but I have to work with world issues, emotions, strange events, family problems, love, discipline, people who are too excited, people who are bored, lunch, chewing gum, fashion, pollution, history, sport, literature, A+, C-, all this and the future of the world ... In my job you have to be reliable, well-organised, hard-working, creative, clever, sociable, caring, calm ... I'm a teacher and I love my job.

***45 Louise Perry, Oxford - 1 Mar 2011, 7:20 PM***



**A - Read the sentences carefully and put (T) for the true sentences or (F) for the false ones .( 6× 1 = 6 marks )**

1	Lily Ann is very attractive and this is why she works in TV.	<b>F</b>
2	Stars don't like signing autographs for extras.	<b>T</b>
3	David always enjoys his job.	<b>F</b>
4	House sitters protect other people's property.	<b>T</b>
5	Being a house sitter isn't a good job for people who like being away from their home.	<b>F</b>
6	Louise needs to know about the past, present and future in her job.	<b>T</b>

**B - Now answer the following questions. ( 4× 2 = 8 marks )**

1- Why do film directors need extras in a film?

-----*They want things to look real*-----

2- What is David's wish?

-----*To design a computer game*-----

3- How should a person be to design an original game?

-----*Very creative*-----

4- Which of the three first jobs takes the longest time?

-----*A house sitter*-----

**Part 3 : Writing****A- You have to answer this question**

Write **an email** to your new pen friend telling him/her about these things in your life:

- Your everyday routine. (2 points)
- Your plans for the future. (2 points)
- Your own city. (2 points)
- About a friend or a neighbour you like and say why.

Your email should be between **100-120 words**.

**\*Any missing point deduct half a mark from the task achievement.**

**\*Give one mark for the correct layout in the organization**



-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

-----

المعلم فقط	Accuracy		Appropriacy		organization		Task Achievement		Total	
Score	4		4		4		4		16	



**B – Answer ONE question ONLY**

**A-** You are a journalist and you read this extract from a teenager's email.

The internet becomes an important part of my life. I'm using it more than eight hours a day. I know it is wrong, but I can't imagine my life without it.

You like the topic and you want to talk about it in the school magazine. Write **an article giving advice to teenagers about that topic** (at least 3 advice).

**Or**

**B-** Here is **the beginning of a story** "I would never have guessed that what happened yesterday could be true. ...." **Finish the story.**

( Write between 120-140 words )

**-Writing A :** Students should mention 3 advice with writing a conclusion and an ending. Any missing part deduct 1 mark in the achievement.

( 3 advice → 3 marks / Introduction → 1 mark / Conclusion → 1 mark )

**Writing B:** The story:

- a. The task is relevant and fully addressed if students handle the beginning and the ending of the story as it is required in the question.
- b. The task is partially relevant if students address one part of the question (beginning or ending).





This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The lines are black and set against a white background. There is no text or other markings on the page.

للمعلم فقط	Accuracy		Appropriacy		organization		Task Achievement		Total	
Score	5		5		5		5		20	

**END OF THE EXAM**