

*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا https://almanahj.com/eg

* للحصول على أوراق عمل لجميع مواد الصف الثاني الثانوي اضغط هنا https://almanahj.com/eg/11

* للحصول على جميع أوراق الصف الثاني الثانوي في مادة لغة انجليزية ولجميع الفصول, اضغط هنا https://almanahj.com/eg/11english

* للحصول على أوراق عمل لجميع مواد الصف الثاني الثانوي في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

https://almanahj.com/eg/11english1

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الثاني الثانوي اضغط هنا https://almanahj.com/eg/grade11

| 13. It that | he has recovered fr | om his illness. | | |
|-------------------------|--|--|-----------------|--|
| a. has believed | | c. believes | d. believ | ved |
| 14. Mona phoned her | cousin while | to Cairo. | | |
| a. travelled | b. was travelling | | d. trave | 1 |
| 15. My father | | | | |
| a. uses | b. used to | c. isn't used to | d. is usi | na |
| 16. The teachers in m | | | | |
| a. friendly | b. friend | c. in a friendly wa | | de |
| a. menary | | | | |
| 2 Boad the fellow | _ | Comprehensio | | (12 months) |
| 2. Read the follow | | | | The state of the s |
| | - | the morning. If he | | |
| would often be late f | | | | |
| at nine o'clock. Her | | | | |
| give her plenty of ti | | AND THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO I | - | |
| determined to be the | ere in time. She wo | uld never forgive he | erself for mis | sing the lecture |
| She had been an adm | irer of the artist's we | ork since she was a | child. | |
| The next morni | ng, she slept through | the alarm bell an | d woke up at | t half past eight |
| She was not used to | rushing and every | thing went wrong. | At last, she | was ready, an |
| rushed out to catch a | bus. She jumped on | the first one. She lo | ooked at her v | watch, but it wa |
| not there. She must l | have forgotten to pu | it it on in her rush. | When she as | rrived there, sh |
| hurried to the lecture | | | | |
| looked round to fine | | | | |
| understand it"! she c | | | | |
| remembered. Her ala | | | | |
| reset the hands. "This | | | | The second secon |
| to herself, laughing. | , is the mar time in | mare near a die deg | inning or a r | cetare, and an |
| A. Choose the corr | ect answer from a | b cord: | | (4 Marks |
| 1. How long had Jane | | KIN TO THE STATE OF THE STATE O | | |
| a. Since her child | | b. Sin | ce she was 20 | 0. |
| c. For three week | | | ce the first le | |
| 2. Jane forgot to put l | | 2 | ce the mark | |
| | | | had broken | the wester |
| a. she was in a hu | | | had broken | |
| c. she had sold th | | a. sne | had lost the | waten. |
| 3. How was Jane awa | ken every day? | | | |
| a. By herself. | | | her sister. | |
| c. By the lecturer | Contract to the contract of th | The second secon | her mom. | |
| 4. The word "determ | | | | VIII WORKER |
| a. insistent | b. forgivi | ng c. care | eless | d. delicious |
| B. Answer the follow | wing questions: | | | (8 Marks) |

- 5. What do you think would be special about that lecture?
- 6. What do you think made Jane surprised at the door of the lecture hall?
- 7. Do you think the lecture was important to Jane? Why or why not?
- 8. Was the alarm clock slow or fast? Prove your answer.

do much self study and manage their time themselves. Although staff will help, it's the responsibility of students to be in the right place at the right time. The students have to hand their homework in on time. Therefore, most of the students become more self-dependent over time. The way teaching is organised in universities is also very different from school. At university, lecturers teach classes that may last for two or three hours give or take. These classes can include more than five hundred students. There are usually other smaller classes where students can discuss the subjects they find difficult, and from time to time, lecturers spend time with individual students, talking about the work they have done or the work that they are expected to do. If students are not living at home while they are at university, there are many ordinary things that they may be obliged to do for themselves such as cooking, cleaning and making the beds.

Other differences between school and university are as follows: Students are responsible for making their own class schedules and following them conscientiously. Familiarity with library resources and effective use of libraries is essential. Student progress and attendance is not generally closely monitored by instructors. Classes may have a lab or tutorial session located in a different room or building, and may be facilitated by a teaching assistant. Course textbooks or required readings are not provided by the University; they must be purchased from a bookstore or borrowed from a library. Group projects are often required so students need to work well with others.

A. Choose the correct answer from a. b. c or d: (4 Marks) 1. How do university students get their textbooks? a. The university provides them. b. The library borrows them. c. Students purchase them. d. Students steal them. When students go to university, they have to be prepared to a. find jobs b. read more books c. seek others' help d. be more organised 3. What do university group projects indicate? a. That students work individually. b. That lecturers treat students well. c. That students cooperate more. d. That students behave well. 4. The idiom "give or take" means a. nearly b. precisely c. exactly d. perfectly B. Answer the following questions: (8 Marks)

7. What do you think makes it necessary to sometimes have smaller classes at university?

8. Which makes students more independent, school or university life? Why?

5. Which kind of university class do you prefer? Why?

6. Which two places do you think the passage compares?

MY FRIEND

a. The importance of investment.

Eating healthy food.

A. Choose the correct answer from a. b. c or d: (4 Marks) 1. As a result of nervousness, people's muscles . b. become wide a. get shallow d. beat faster c. tense up 2. How does nervousness affect the nervous person? a. He can't walk. b. He can't relax. c. He can't eat. d. He can't swim. 3. What can a specialist do for a nervous person? a. Help him to control stress. b. Help him to get nervous. c. Give him tips for a fit body. d. Create stressful situations for him. 4. The word "constant" means . a. happening suddenly b. never happening c. happening slowly d. happening regularly B. Answer the following questions: (8 Marks) 5. How do you think a constant feeling of nervousness affects us? 6. What do you think the worst symptoms of nervousness is? 7. What negative effects do you think nervousness has on sleep? 8. How do you think someone can decrease their nervousness? C. Writing (12 marks) (3 marks) 3. Translate into Arabic. If you want to make success, you will have to make it on your own. You should also have courage, patience, willingness, ambition and self-confidence. 4. Translate into English. (3 marks) يمثل العلم العمود الفقرى للتقدم والحضارة عبر العصور كما أن التعليم هو حجر الأساس لأى عملية تنمية في أي دولة لأنه يرفع قدرات الشباب وينمى مواهبهم 5. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on only ONE (1) of the following: (6 marks)



| 13. The meal | yesterday v | vas delicious. | |
|--------------------|------------------------|----------------------|------------------|
| a. we had | b. we had it | c. which we had it | d. having |
| 14. People in the | past used to have long | g hair, but now they | |
| a. haven't | b. aren't | c. didn't | d. don't |
| 15. The teacher as | sked us to remain in t | he class until we | the project. |
| a. finish | b. finishing | c. finished | d. have finished |
| 16. Noha phoned | me while the dinner. | | |
| a. was being o | ooked b. was cooki | ng c. cooks | d. cooked |

B. Reading Comprehension

2. Read the following passage, then answer the questions: (12 marks)

Everyone is individual and different. In the same way as everyone's finger-prints are unique, so is everyone's personality. We can usually see people's personality in the clothes they wear, or how they look after their things, or how they behave with other people around them. When we say that we know someone well, what we really mean is that we can make accurate guesses about what that person will do or think in certain situations. We know the different features of their personality. These features are called "personality traits".

Psychologists think that we have "central personality traits". These affect how we behave, and how we react to people and situations. Examples of central personality traits are friendliness, neatness, competitiveness, shyness and optimism. Some psychologists think that we inherit these central traits from our family and that they usually stay with us all our life.

Psychologists say that we also have other traits, called "secondary traits", connected with the things we prefer, such as our favourite food, music, films or colours. These can change as we get older, but very often many of them stay the same all our lives.

Personality Traits may be either positive or negative. The positive traits make the person appreciated by others while the negative ones make them hated. Positive personality traits include being honest, taking responsibility for actions, adaptability, determination, compassion, understanding, patience, courage and loyalty. Negative personality traits include lying which is a deplorable quality, being rigid and selfish, laziness, inability to empathize with others, being disloyal and talking about others behind their back.

A. Choose the correct answer from a, b, c or d: 1. Which of the following can determine someone's personality? a. The way they behave, c. The way they sleep. b. The way they dream. d. The way they write. 2. Laziness and telling lies are known to be a. unchangeable personality traits. b. negative personality traits.

c. positive personality traits.

d. good qualities of a person.



| | | | General Exams |
|--|-----------------------------------|--|----------------------------------|
| 7. They report that t | wo people | in the expl | osion. |
| | b. killed | | |
| | falling fro | the state of the s | t sure, perhaps it is a ball. |
| | rriving home, I found | | |
| a. On | b. Having | c. During | d. While I |
| | ds | | |
| | b. they making | | |
| | | | ad for the environment. |
| | b. less | | d. few |
| 12. We should all | about the p | roblem of climate ch | ange. |
| | b. taught | | |
| | on his phone wh | | 100 March 100 March 17 (1964) |
| | b. was talking | | |
| 14. Hassan | revising all day to | day, because he has a | an exam tomorrow. |
| | b. has been | THE RESIDENCE OF THE PARTY OF T | d. was being |
| 15. Warda came this | rd and a br | onze medal. | |
| a. had won | b. have won | c. won | d. was win |
| 16. Now Sally is a g | good sportswoman, bu | at shelike | sports. |
| The second of th | b. did use not to | | |
| | B. Reading | Comprehension | |
| 2. Read the follo | wing passage, the | | |
| The electronic | revolution has led | to astonishing resul | lts. The computer and th |
| internet have chang | ged our way of livin | g. We can easily con | mmunicate with anyone a |
| | | | nts of view with others an |
| | All this happens at the | | |
| | 내용하다 사용을 없었다고 없다면 생각한 사람이 되는 것들다. | 400 f 3 f 4 f 4 f 4 f 4 f 5 f 6 f 6 f 6 f 6 f 6 f 6 f 6 f 6 f 6 | a a amost our the commute |
| | | | e a smart car, the compute |
| | | | ar destination and avoidin |
| traffic problems and | l jams. There will be | a system that enables | s us to be at certain distanc |
| from the car in front | t. This will help to les | ssen accidents. | |
| We needn't go | shopping. We can sho | op while we are at hor | me using our computers. W |
| time and a some and | Second Charles and Alexander | annually sounds. To see and | of flateline and interest of the |

just order our needs and pay for them by credit cards. Instead of fighting our way to work every morning through the traffic, we can stay at home and start our work at home by pressing few buttons on our computers and easily carry out all our communications and come to the required decisions. Sooner or later, there will be no offices or office work.

A. Choose the correct answer from a. b. c or d:

[4 Marks]

| A. Choose the c | correct answer from | ma.b.cord: | (4 Marks) |
|--------------------|------------------------|---------------|-----------------------|
| 1. The writer beli | eves the electronic re | evolution is | ******* |
| a. boring | b. difficult | c. surprising | d. a great discomfort |





General Exam (1)

A. Vocabulary and Structure

| 1. Choose the cor | | a, b, c or d. | (16 marks) |
|--|------------------------|--|---------------------------|
| 1. Is there a | for ye | our strange behavior? | |
| a. reason | b. cause | | d. dilemma |
| It was a cold morn | ing and I could not. | | my car. |
| a. begin | b. buy | c. become | d. start |
| She is from a very | wealthy family with | a lot of social | |
| a. power | b. tower | c. energy | d. strong |
| 4. Dumping waste in | to the river is sometl | ning people must be | for. |
| a. fired | b. find | c. fined | d. expired |
| 5. He went to a | school | to learn auto repair. | |
| | | c. study | |
| 6. It was fascinating | to see the | goal again in | slow motion. |
| a. win | b. wins | c. winner | d. winning |
| 7. My parents | this house six | months ago. | |
| a. have bought | b. were buying | c. had bought | d. bought |
| 8. It that | Soha is a good nove | list. | |
| a. is thought | b. thought | c. thinks | d. has thought |
| 9. Dalia is my friend | sister lives | in London. | |
| a. who | b. whose | c. whom | d. that |
| 10. Ali was waiting a | at the bus stop when | it to rain | |
| | b. had started | | d. started |
| 11. People | walk, but now the | ey travel by car or bus. | |
| the state of the s | | c. never use to | |
| 12 | the age of ten, Nadi | ia had learnt to play th | e piano. |
| | b. By | and the second s | d. On |
| | | | him. |
| | 7.7 | c. met | |
| 14. Her novels have | | into more than forty | languages. |
| a. be translated | b. been translated | c. translated | d. been translating |
| 15. My father made i | me | at computing for thr | ree months. |
| a. training | | c. to train | |
| 16. The author correct | cted | his assistants had writ | ten to produce good work. |
| a. which | b. where | c. how | d. what |

B. Reading Comprehension

2. Read the following passage, then answer the questions:

(12 marks)

A big number of students find university life very different from school life. One of the biggest differences is that students of universities are expected to

| _ | | _ | _ | _ | _ | and in |
|--------------|-----|----|----|----|---|--------|
| | | | _ | | | S |
|) <u>I</u> A | AV. | ΩI | E | N | n | (|
| [21 | nı. | M | ŧ. | 17 | w | |

| | COLOR SERVICE AND A COLOR COLOR COLOR | | |
|--|--|--|---------------------------------|
| | vord "This" refers to | | |
| | b. the destination | c. the distance | a. the system |
| 3. Why do smart ca | | • When being a serie | |
| a. They go slow! c. They have no | | They have a sys They have no co | |
| The second secon | on the | | |
| a. swimming | | c. shopping | d. fighting |
| B. Answer the fol | lowing questions: | a to delice the second | (8 Marks) |
| 5. How do you thin | k the computer revolut | ionizes communicat | ion? |
| 6. How do you thin | k smart cars can help i | n avoiding traffic pr | oblems? |
| 7. Why do you thin | k the writer thinks that | offices will disappe | ar? |
| | om the passage which | | |
| | 40 × 200 | means promocer. | |
| C. Writing | Note that the second se | | (12 marks) |
| 3. Translate into | | | (3 marks) |
| Poverty and socia | al problems may cause | some children to liv | e in the streets and becom |
| homeless. These ch | ildren need the help ar | d support of the soc | iety. |
| 4. Translate into | English. | | (3 marks) |
| سوا أنشطتهم العفضلة | بة المنتشرة في كل مكان ليمار | بالنوادي والمراكز الرياض | بب أن نشجع الشباب على الالتحاق |
| | يدة. | فراغهم في القيام بأشياء مف | حققوا الاستفادة القصوى من وقت أ |
| 5 Write an ereal | of about ONE HII | NDDED AND EIG | HTY (180) words on |
| | of the following: | NDRED AND EIG | (6 marks) |
| | would like to play or w | ratch on TV | (O mater) |
| b. A person that you | | aren on 1 1. | |
| o. A person that you | a dumire most. | | |
| | • | | |
| | Gene | eral Exam (5) | |
| | A. Vocabula | ry and Structure | |
| A STATE OF THE RESIDENCE OF THE PARTY OF THE | rrect answer from | The state of the s | (16 marks) |
| | | | with each other. |
| a. operate | | c. corporate | d. elaborate |
| 2. That was a close | , the bus | almost hit me. | |
| a. call | b. cell | c. kill | d. come |
| The word "possil | ble" has the same mean | ning as | |
| a. essential | b. potential | c. confidential | d. influential |
| 4. I was led through | ı a | of corridors. | |
| a. maize | b. maths | c. maze | d. myth |
| 5. Don't be | by appo | earances. | (20) |
| a. fueled | b. fooled | c. failed | d. failure |
| 6. Education is futu | re for coun | try and its young peo | ople. |
| | b. wish | The second secon | d. achievement |



C. Writing (12 marks)

3. Translate into Arabic.

(3 marks)

We cannot make real progress unless we use modern technology in all fields of production. Only when we do that, will we be able to call ourselves as being progressive.

4. Translate into English.

(3 marks)

تدعو الديانات السماوية كلها وجميع الرسل والأنبياء إلي الحب والسلام والتسامح والود والتعاون والاخلاص والاتحاد وعمل الخير ونبذ العنف والارهاب والتطرف والتعصب.

- 5. Write an e-mail to a friend of about ONE HUNDRED AND EIGHTY (180) words on only ONE (1) of the following: (6 marks)
- a. How we can become a better teenager.
- b. The tourist attractions in Egypt.



General Exam (3)

| The second secon | | English St. | |
|--|------------------------|-------------------------|--|
| - | A. Vocabu | lary and Structur | e |
| 1. Choose the cor | rect answer from | na.b.cord. | (16 marks |
| 1. She is always very | y She | never thinks anything | g good will happen. |
| a. individual | b. pessimistic | c. optimistic | d. ashamed |
| 2. In Ramadan, some | e restaurants offer n | neals of o | charge. |
| a. engaged | b. free | c. occupied | d. busy |
| 3. You can't drive a | car unless you | a driving | test. |
| | | c. park | |
| 4. My brother has ha | | | 1. Co. Co. 10 to 1 |
| a. life like | b. short life | c. long life | d. lifelong |
| a. life like 5. The man I shared | the room with was | mad. | 1. T. 2. T. S. |
| | | c. fortunately | d. fortunate |
| 6. The teacher split t | he class t | wo groups. | |
| a. on | b. at | c. with | d. into |
| 7. Oh! I | my mobile. \ | What can I do? | |
| a. was breaking | b. have broken | c. broke | d. had broken |
| 8. Doctors | to do their | best in case of emerge | ency. |
| a. are asked | b. have asked | c. asked | d. are asking |
| 9. Have you seen | she | bought from the book | k fair? |
| a. what | b. that | c. which | d. when |
| 10. She | visited the city | y before the school tri | p. |
| a. had already | b. was already | c. has already | d. is already |
| 11. Hurry up, Noha! | Everyone | for you. | |
| a. has waited | b. waits | c. is waiting | d. wait |
| 12. I'm not keen on | football. For me, it i | is the imp | ortant thing. |
| a. most | b. least | c. best | d. little |
| | | | |



C. Writing

(12 marks)

3. Translate into Arabic.

(3 marks)

It is important to learn about celebrated people as they worked hard to make the world a better and happier place. In fact, we owe a lot to them.

4. Translate into English.

(3 marks)

يجب أن نشجع الصناعات المحلية ونقلل من الواردات من الخارج ونزيد الإنتاج لتحقيق الإكتفاء الذاتي والاعتماد على النفس وذلك بالطبع سيساهم في رفع معدلات النمو وتحقيق النهضة الاقتصادية الشاملة.

5. Write an essay of about ONE HUNDRED AND EIGHTY (180) words on only ONE (1) of the following: (6 marks)

- a. How we can encourage tourists to come to Egypt.
- b. The dangers of unhealthy food.



General Exam (2)

| The same of the sa | | | |
|--|----------------------|--------------------------|----------------------------|
| | A. Vocabu | lary and Structur | re · |
| 1. Choose the cor | rrect answer from | nab, cord. | (16 marks) |
| 1. This car has a top | | of 180 kilome | tres per hour. |
| a. fast | | c. weight | |
| 2. The standard of li | ving is | ste | adily. |
| a. growing | b. increasing | c. arising | d. rising |
| 3. They seem to | | pride in their service | ce. |
| a. take | b. make | c. do | d. bake |
| 4. We are in | agreeme | ent over the question of | of drug abuse in athletics |
| a. completing | b. completion | c. completed | d. complete |
| 5. The only | ques | tion is whether we ca | n raise the money. |
| a. remain | b. remains | c. remained | d. remaining |
| 6. The synonym of t | he word "deliberat | <u>e</u> " is | |
| a. fictional | b. intentional | c. reflection | d. reduction |
| 7. 1 | visit my friend the | is evening. I haven't o | lecided yet. |
| | b. might | | d. have to |
| He was one of Fr | ance's | famous writers. | |
| | | c. most | d. many |
| 9 | and hear this po | em with us. It's a fant | astic one. |
| _ | | c. Coming | d. To come |
| 10. I | my TV set re | epaired last week. | |
| a. have had | b. was had | c. had | d. have got |
| 11. He has been lear | ning French | the age of six. | |
| a. for | b. since | c. while | d. when |
| Don't make nois | e, please; your brot | her his l | essons. |
| a. studied | b. studies | c. studied | d. is studying |