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## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours& objects	2	One
<b>Learning Outcomes:</b> <b>Ss will be able to sing a song &amp; do actions.</b>				
<b>Potential Challenges:</b>				
Strategies		Materials	Time	Assessment
-T. introduce unit to Ps. - T. &ps do T.P.R activity [stand up, sit down,...]. - T. introduce [point to...,touch the...]. <b>Song-</b> Ps. sing a song & do the action. -T. asks ps to remember words in unit 1. -T. point to F.C & asks [What is it?]. -Ps. answer [It's a.....].		Song (1.2)  F.C (7-12)	5 5 5 10 5 5 5	
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Two
<b>Learning Outcomes:</b> <b>Ss will be able to name classroom objects.</b>				
<b>Potential Challenges:</b>				
Strategies		Materials	Time	Assessment
-T. points to objects in page11. - Ps. Listen & name objects. - Ps. Listen again & point. -Ps. Listen & hold up the F.C. -T. asks [What is it?] & ps. answer [It's a...pencil].		Listening (2.1)  F.C (1-6)  Groups work	5 10 5 5 10	
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Three
<b>Learning Outcomes:</b> <b>Ss will be able to follow &amp; give oral instructions ( stand up, sit down, point to, touch).</b>				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
<p>Song</p> <p>-Ps. name objects in page10 &amp; 11.</p> <p>- T. points to pictures on page 12 &amp; ask about all pictures [What is it?].</p> <p>- Ps. answer [It's a...book].</p> <p>- Ps. do T.P.R activities in 2groups ( one G give commands &amp; the other does the actions.</p>	<p style="text-align: center;">Song</p> <p style="text-align: center;">Groups work</p>	<p style="text-align: center;">5</p> <p style="text-align: center;">5</p> <p style="text-align: center;">10</p> <p style="text-align: center;">5</p> <p style="text-align: center;">10</p>		
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Four
<b>Learning Outcomes:</b> Ss will be able to identify & name colours (red, blue, yellow, pink, purple, orange, green).				
<b>Potential Challenges:</b>				
Strategies		Materials	Time	Assessment
- Ps. identify & name colours (red- blue- .....). -Ps. cut out the coloured cards on page 71. - T. picks up one card & say [Blue] & ps. repeat. - T. say the name of colour & ps hold up their cards. - T. give each group name of colour & give groups instructions (Reds, stand up. Blue, sit down).		F.C (19-25) Scissors Coloured Realia Groups work	5 5 10 5 10	
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours& objects	2	Five
<b>Learning Outcomes:</b>  Ss will be able to listen & match the characters to the correct colour.				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
- Ps. name colours & point to it.	F.C (19-25)	5		
- T. calls the name of colour & ps hold up it.		5		
- Ps. listen & match the characters to the correct colour.	Listening (2.4)	10		
-Ps. colour the characters clothes.		5		
-Ps. ask ( What's your favourite colour?)		5		
-Ps. draw zigzag on the frame.		5		
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Six
<b>Learning Outcomes:</b>  Ss will be able to listen to song & put cards in order.				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
- Ps. identify & name colours.	F.C (19-25)	5		
-Ps. ask ( What's your favourite colour?)		5		
-Ps. listen & put cards in correct sequence.	Listening (2.5)	5		
- T. puts colour F.C in the board in order.		5		
-Ps. work in pairs.		5		
-T. elicits the name of colours of the rainbow.		5		
Song. Ps listen & put cards in order.	Song	5		
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Seven
<b>Learning Outcomes:</b> Ss will be able to describe objects ( adjective + noun ).				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
- T. holds up F.C & asks [What is it?].	F.C (13-18)	5		
-Ps. answer [It is pencil.]		5		
-T. says [It's blue pencil].		5		
- T. gives model [colour+objects].		5		
-Ps. listen & point to correct picture.	Listening (2.6)	5		
-Ps. listen & repeat.		5		
-Ps. work in pairs.		5		
-Bingo game.	A.C	5		
<b>Homework:</b>				
<b>Comments:</b>				



## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Eight
<b>Learning Outcomes:</b> Ss will be able to listen & colour.				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
- T. asks ps to name objects in page 17.	C.B	5		
-Ps. listen & point to the objects.		5		
-Ps. listen & colour.	Listening (2.7)	10		
-T. asks [What colour is the table?]		5		
-Ps. answer [a yellow table].		5		
-Ps. colour objects using any colours they want.		5		
-Ps. listen & colour.		5		
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Nine
<b>Learning Outcomes:</b> <b>Ss will be able to control fine motor skills.</b>				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
Song -T. holds up F.C & elicit [a green chair, a pink bag]. Snap Game. - Ps. draw over dots.	Song F.C A.C S.B	5 10 10 10		
<b>Homework:</b>				
<b>Comments:</b>				

## Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Colours & objects	2	Ten
<b>Learning Outcomes:</b> <b>Ss will be able to listen &amp; match.</b>				
<b>Potential Challenges:</b>				
Strategies	Materials	Time	Assessment	
Song -T.points to the picture in p19 & asks (what is it? -Ps. listen & place the coloured card over the correct objects. -T. draws a copy on the board & asks [What is it? -Ps. answer [a green bag]. -Ps. work in pairs. -Ps. colour sad face if they didn't like unit & the happy face if they liked it.	Song  Listening (2.8)	5  5  5  5  5  5		
<b>Homework:</b>				
<b>Comments:</b>				

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