

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

<https://almanahj.com/om>

* للحصول على أوراق عمل لجميع مواد الصف الأول اضغط هنا

<https://almanahj.com/om/1>

* للحصول على جميع أوراق الصف الأول في مادة لغة انجليزية ولجميع الفصول, اضغط هنا

<https://almanahj.com/om/1english>

* للحصول على أوراق عمل لجميع مواد الصف الأول في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

<https://almanahj.com/om/1english1>

* لتحميل كتب جميع المواد في جميع الفصول للـ الصف الأول اضغط هنا

<https://almanahj.com/om/grade1>

للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	One
Learning Outcomes: Ss will be able to greet people.				
Potential Challenges:				
Strategies		Materials	Time	Assessment
-T. introduce English to Children. - T. greet & introduce people [Hello/ Goodbye/ This is ...Mohammed]. -Ps. identify & name characters [Biff/ Soot/ Maha/ Sami/ Paul/ Vicky].		F.C (1-6)	10 10 10	
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Two
Learning Outcomes:				
Ss will be able to identify & name characters [Biff/ Soot/ Maha/ Sami/ Paul/ Vicky] .				
Potential Challenges:				
Strategies		Materials	Time	Assessment
<ul style="list-style-type: none"> -Ps. name others. - Ps. greet & people [Hello/ Goodbye]. -Ps. identify & name characters [Biff/ Soot/ Maha/ Sami/ Paul/ Vicky]. -Ps. develop fine motor skills. -Ps. understand about directionality in written English [left to right] 		F.C (1-6)	<p>5</p> <p>5</p> <p>5</p> <p>10</p> <p>10</p>	
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Three
Learning Outcomes: Ss will be able to ask & answer questions [What's your name? I'm Said.].				
Potential Challenges:				
Strategies	Materials	Time	Assessment	
<ul style="list-style-type: none"> - T. greet people [Hello/ Goodbye]. -Ps. ask & answer questions [What's your name? I'm Said.] -Ps. control fine motor skills. -Ps. follow commands [stand up/ sit down/ turn around/ point to]. 	F.C (1-6)	5 5 10 10		
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Four
Learning Outcomes:				
Ss will be able to follow commands [stand up/ sit down/ turn around/ point to].				
Potential Challenges:				
Strategies		Materials	Time	Assessment
- T. greet people [Hello/ Goodbye]. -Ps. ask & answer questions [What's your name? I'm Said.] -Ps. control fine motor skills. -Ps. follow commands [stand up/ sit down/ turn around/ point to].		Sticky tape	5	
		Paper strips	5	
		F.C (1-6)	10	
			10	
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Five
Learning Outcomes: Ss will be able to recognize letter shapes & sounds [l/t].				
Potential Challenges:				
Strategies		Materials	Time	Assessment
-Ps. name others.		Blindfolds F.C (1-6)	5	
-Ps. identify & name characters [Biff/ Soot/.../..].			5	
-Ps. ask & answer questions [Who is it? It's Vicky]			5	
-Ps. give affirmative & negative responses [Yes/No].			5	
-Ps. control fine motor skills.			5	
-Ps. draw descending lines.			5	
-Ps. recognise letter shapes & sounds [l/t].			5	
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Six
Learning Outcomes:				
Ss will be able to read & write letters [i/u].				
Potential Challenges:				
Strategies		Materials	Time	Assessment
-Ps. identify & name characters [Biff/ Soot/.../..].			5	
-Ps. ask & answer questions [Who is it? It's ...Maha / It's.....Soot./ Yes/No].			5	
-Ps. control fine motor skills.			5	
-Ps. draw descending curves.			5	
-Ps. recognise letter shapes & sounds [i/u]			5	
-Ps. read & write letters [i/u]			10	
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Seven
Learning Outcomes: Ss will be able to identify & name objects [a car/ a computer/ a football/ a television/ a teddy bear].				
Potential Challenges:				
Strategies	Materials	Time	Assessment	
-Ps. ask & answer [What is it?/ It's a ...car] -Ps. identify & name objects[a car/ a computer/ a football/ a television/ a teddy bear].	F.C (7-12)	15		
		15		
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Eight
Learning Outcomes:				
Ss will be able to ask & answer [What is it?/ Who is it?/ Yes/ No/ It's a football/ It's Sami].				
Potential Challenges:				
Strategies				
Materials		Time		Assessment
-Ps. identify & name objects [a car/ a computer/ a football/ a television/ a teddy bear]. -Ps. identify & name characters [Biff/ Soot/ Maha/ Sami/ Paul/ Vicky]. -Ps. ask & answer [What is it?/ Who is it?/ Yes/ No/ It's a football/ It's Sami]. -Ps. control fine motor skills. -Ps. follow commands [stand up/ sit down/ turn around/ point to].		F.C (7-12)		
		Scissors		
		5		
		5		
		10		
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	Ten
Learning Outcomes: Ss will be able to name objects & characters.				
Potential Challenges:				
Strategies	Materials	Time	Assessment	
-Ps. consolidate vocabulary. -Ps. name objects & characters.	Glue Alphabet Poster	20 20		
Homework:				
Comments:				

Lesson Plan

Date	Grade	Theme	Unit	Lesson/Activities
__ / __ / 20__	One	Introduction to English	1	One
Learning Outcomes: Ss will be able to greet people.				
Potential Challenges:				
Strategies	Materials	Time	Assessment	
-T. introduce English to Children. - T. greet & introduce people [Hello/ Goodbye/ This is ...Mohammed]. -Ps. identify & name characters [Biff/ Soot/ Maha/ Sami/ Paul/ Vicky].	F.C (1-6)	10 10 10		
Homework:				
Comments:				

almanahj.com/om