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https://t.me/omcourse_bot

UNIT PLANNER

GRADE: 1 UNIT: 1 "My Family" MONTH:

YEAR: 201 /201

1. <i>lang</i>	Who is it? This is my father.	2. <i>lang</i>	Who is it? It's Maha grandma.	3. <i>lang</i>	This is Paul's granddad.	4. <i>lang</i>	How many sisters has Sami got?
Vocab	Family members	Vocab	Family members	Vocab	Family members	Vocab	Family members
Song	The Hello Song	Song	Alphabet song	Song		Song	Ten Little Indians
Skills	Reading, listening, speaking	Skills	Writing, speaking,	Skills	Writing, listening, reading	Skills	Listening, reading, speaking
LO	Ps will be able to: 1. Identify family members. 2. Ask & answer Qs about family members. 3. Read words.	LO	Ps will be able to: 1. Identify family members 2. Ask & answer Qs. 3. Write words with initial letters a-m.	LO	Ps will be able to: 1. Follow complex oral instructions. 2. Name family members. 3. Write words with initial letters n-z.	LO	Ps will be able to: 1. Identify family members. 2. Describe the size of family. 3. Answer Qs.
Mat	S.T.S:1.1, L.T.S:1.1, FCs, WCs, tape, BB:2-3	Mat	S.T.S:1.2, BB:2-3, SB:1, tape, alphabet poster	Mat	No. Acs, BB:4, SB:2, tape L.T.S:1.2, , alphabet poster	Mat	FC:1-6, WCs, BB:4-5, S.T.S:1.3, L.T.S:1.3, tape
5. <i>lang</i>	A bowl that was big.	6. <i>lang</i>	He's got a mummy & daddy.	7. <i>lang</i>	I've got a mummy & daddy. I've got a ...	8. <i>lang</i>	
Vocab	Size adjectives,	Vocab	Numbers	Vocab	Hot, cold	Vocab	Speaking, listening
Song	Goldilocks & the 3 Bears	Song		Song	Goldilocks & the 3 bears	Song	
Skills	Listening, reading, speaking, writing	Skills	Writing, listening, speaking	Skills	Listening, writing, reading	Skills	Reading, listening, speaking
LO	Ps will be able to: 1. Follow more complex instructions. 2. Understand the use of <i>she</i> . 3. Name characters & objects. 4. Ask Qs.	LO	Ps will be able to: 1. Practice use of <i>she</i> . 2. Understand the use of <i>he</i> . 3. write numbers. 4. join numbers in sequence. 5. Ask & answer Qs.	LO	Ps will be able to: 1. Describe family size. 2. Describe location. 3. Read words. 4. Identify & name characters in a story.	LO	Ps will be able to: 1. Identify characters & objects in a story. 2. Read words. 3. Listen to & understand longer text.
Mat	FCs:63-74, No.ACs, BB:5, tape SB:1, S.T.S:1.4,L.T.S:1.4	Mat	FCs, L.T.S:1.5, BB:4-5, SB:3, tape	Mat	FCs, WCs, BB:6, SB:4, L.T.S:1.6-1.7, tape	Mat	BB:8-9, L.T.S:1.8, FCs, WCs, tape

UNIT PLANNER

GRADE: 1 UNIT: 1 "My Family" MONTH:

YEAR: 201 /201

9. <i>Lang</i>		10. <i>Lang</i>		<i>Refelction on the unit:</i>
<i>Vocab</i>	Story vocab	<i>Vocab</i>	Story vocab	
<i>Song</i>		<i>Song</i>		
<i>Skills</i>	Writing, reading, speaking	<i>Skills</i>	Reading, listening	
<i>LO</i>	Ps will be able to: 1. Identify characters & objects in a story. 2. Read words. 3. Write words. 4. Identify the size of objects.	<i>LO</i>	Ps will be able to: 1. Identify location. 2. Read words. 3. Listen & write numbers.	
<i>Mat</i>	Scissors, glue, FCs, WCs, BB:7, SB:5-6, CB:77,	<i>Mat</i>	FCs, WCs, BB:10-11, L.T.S:1.10, tape	

UNIT PLANNER

GRADE: 1

UNIT: 2 "On the Farm"

MONTH:

YEAR: 201 /201

1. <i>lang</i>	What is it? It is a ...	2. <i>lang</i>		3. <i>lang</i>	It's got ...	4. <i>lang</i>	What is it?
Vocab	Animals	Vocab	Animals	Vocab	Parts of animals	Vocab	Animals
Song		Song		Song		Song	
Skills	Listening & speaking	Skills	Reading, writing	Skills	Listening, reading, speaking	Skills	Listening, speaking
LB	Ps will be able to: 1. Listen to & identify animals. 2. Identify & name animals. 3. Ask Q <i>What is it?</i>	LB	Ps will be able to: 1. Identify & name animals. 2. Read & write words. 3. Ask & answer Qs. 4. Recognize plurals.	LB	Ps will be able to: 1. Identify & name colours. 2. Ask & answer Qs. 3. Identify & name parts of an animal. 4. Listen to & repeat descriptions.	LB	Ps will be able to: 1. Identify & name parts of animals. 2. Listen to sounds & identify animals.
Mat	WCs, FCs, BB:12-13, L.T.S:2.1-2.3, tape, frieze poster	Mat	FCs, WCs, SB:7, ACs,	Mat	L.T.S:2.4, FCs, WCs, BB:12-13, tape	Mat	FCs, WCs, No. ACs, BB:14-15, L.T.S:2.5, tape
5. <i>Lang</i>	Old MacDonald has a farm.	6. <i>Lang</i>	Where's Paul?	7. <i>Lang</i>	How many hens has he got?	8. <i>Lang</i>	Where's the duck?
Vocab	Animals.	Vocab	Prepositions.	Vocab	Numbers	Vocab	Prepositions
Song	Old MacDonald	Song		Song	Old MacDonald	Song	
Skills	Listening, speaking	Skills	Speaking, reading, writing	Skills	Speaking, writing	Skills	Listening, writing, reading
LB	Ps will be able to: 1. Identify & name animals. 2. Describe animals. 3. Listen to & join in with song.	LB	Ps will be able to: 1. Name & spell animals. 2. listen to & understand Qs. Of location. 3. Describe location of animals. 4. Ask & answer Qs.	LB	Ps will be able to: 1. Read & count 1-10. 2. Understand Q <i>how many ...?</i> 3. Write numbers.	LB	Ps will be able to: 1. Recall name of animals. 2. Identify & name new words. 3. Answer Q <i>Where's ...?</i> 4. Listen to & understand story.
Mat	FCs, WCs, No.ACs, BB:14-15, S.T.S:2.1, L.T.S:2.6, tape	Mat	FCs, WCs, BB:14-15, SB:8	Mat	WCs, FCS, BB:14-15, S.T.S: 2.1, tape	Mat	BB:16-20, SB:9, FCs, L.T.S:2.7,tape

UNIT PLANNER

GRADE: 1

UNIT:2 "On the Farm"

MONTH:

YEAR: 201 /201

9. <i>Lang</i>	Go over the talbe.	10. <i>Lang</i>	Under the hen house	<i>Refelction on the unit:</i>
<i>Vocab</i>	Prepositions	<i>Vocab</i>	Animals	
<i>Song</i>	Old MacDonald	<i>Song</i>		
<i>Skills</i>	Listening, reading, writing	<i>Skills</i>	Listening, speaking	
<i>LO</i>	Ps will be able to: 1. Identify & name animals. 2. Listen to & follow oral instructions. 3. Identify, read & write prepositions.	<i>LO</i>	Ps will be able to: 1. Use prepositions to tell a story. 2. Order a story in sequence. 3. recall vocab.	
<i>Mat</i>	FCs, WCs, SB;10, S.T.S:2.1, tape	<i>Mat</i>	Scissors, glue, BB:21, CB:79, L.T.S:2.8, tape	

UNIT PLANNER

GRADE: 1

UNIT: 3 "Things I Can Do"

MONTH:

YEAR: 201 /201

1. <i>lang</i>	I can nod my head	2. <i>lang</i>		3. <i>lang</i>	I can/ can't skip.	4. <i>lang</i>	Can you fly?
Vocab	Action phrases	Vocab	Actions	Vocab	Action phrases	Vocab	Actions
Song	I can	Song	I can	Song	I can	Song	I can
Skills	Reading, listening, speaking	Skills	Reading, speaking	Skills	Listening, reading, speaking	Skills	Reading, speaking, listening
LO	Ps will be able to: 1. Listen to & follow oral instructions. 2. Describe ability. 3. Read words. 4. Recognize numbers.	LO	Ps will be able to: 1. Describe ability. 2. Read words.	LO	Ps will be able to: 1. Describe ability. 2. Describe inability. 3. Name colours. 4. Read & match words.	LO	Ps will be able to: 1. Read & match words. 2. Ask & answer Qs about ability. 3. Describe ability & disability.
Mat	FCs, BB:22-23, SB:11, S.T.S:3.1, L.T.S:3.1, tape	Mat	FCs, WCs, SB:12	Mat	FCs, WCs, BB:24-25, L.T.S:3.2, tape	Mat	FCs, WCs, BB:25
5. <i>Lang</i>	I can climb a tree.	6. <i>Lang</i>	Soot can't fly.	7. <i>Lang</i>	He can/ can't swim.	8. <i>Lang</i>	I can fly.
Vocab	Action phrases	Vocab	Action phrases	Vocab	Action phrases	Vocab	Action phrase
Song	I can	Song		Song		Song	
Skills	Listening, reading, writing	Skills	Listening, reading, writing	Skills	Reading, writing, speaking	Skills	Listening, reading, writing
LO	Ps will be able to: 1. Read & match phrases with pictures. 2. Write sentences about abilities & disabilities. 3. Listen to & understand description of ability.	LO	Ps will be able to: 1. Understand & follow commands. 2. Describe ability. 3. Use but for contrast.	LO	Ps will be able to: 1. Read words. 2. Ask & answer Qs. 3. Listen to & follow more complex instructions. 4. Play a game.	LO	Ps will be able to: 1. Read & write words. 2. Listen to & take part in a story.
Mat	SB:12, BB:26, L.T.S:3.3, tape	Mat	FCs, No.ACs, BB:26-27, SB:13, L.T.S:3.4, tape	Mat	FCs, No.ACs, BB:28, SB:13, dice, counters	Mat	Realia, tape, BB:29-31, SB:14, L.T.S:3.5-3.6

UNIT PLANNER

GRADE: 1

UNIT:3 "Things I Can Do"

MONTH:

YEAR: 201 /201

9. <i>Lang</i>	Hello, Mrs. Crow.	10. <i>Lang</i>	Hello, Mrs. Crow.	<i>Refelction on the unit:</i>
Vocab	Greetings	Vocab	Greetings	
Song		Song		
Skills	Listening, speaking	Skills	Reading, speaking	
LO	Ps will be able to: 1. Listen to & take part in a story. 2. Greet people. 3. Retell a story.	LO	Ps will be able to: 1. Retell a story. 2. Practice greeting people. 3. Name actions of ability.	
Mat	Scissors, elastic, CB:81-83, L.T.S:3.7, tape	Mat	Realia, frieze poster, BB:31	

UNIT PLANNER

GRADE: 1

UNIT: 4 "My House"

MONTH:

YEAR: 201 /201

1. <i>lang</i>	Where's Biff? He's in the living room.	2. <i>lang</i>	Where's Biff? He's in the living room.	3. <i>lang</i>	This is a bedroom.	4. <i>lang</i>	He's in the kitchen.
Vocab	Rooms of house	Vocab	Rooms of house	Vocab	Rooms of house	Vocab	Rooms of House
Song		Song	Ten in the Bed	Song	Ten in the Bed	Song	Ten in the Bed
Skills	Listening, writing, reading	Skills	Listening, speaking, writing	Skills	Reading, speaking	Skills	Reading, listening, speaking, writing
LO	Ps will be able to: 1. Identify numbers 11-20. 2. Identify rooms of house.	LO	Ps will be able to: 1. Write numbers 11-20. 2. Listen to & identify rooms. 3. Identify & name objects.	LO	Ps will be able to: 1. Identify & name rooms of house. 2. Listen to & describe rooms.	LO	Ps will e able to: 1. Identify & name rooms. 2. Listen to & identify locations. 3. Read Qs about locations. 4. Write simple sentences.
Mat	FCs, L.T.S:4.1-4.2, No.ACs, BB:32-33, SB:15-16, tape.	Mat	FCs, WCs, BB:32-34, SB:15M L.T.S:4.2, S.T.S:4.1, tape	Mat	FCs, WCs, L.T.S:4.3, BB:32-33, SB:17, tape, S.T.S:4.1	Mat	FCs, WCs, BB:35, SB:18, S.T.S:4.1, L.T.S:4.4, tape
5. <i>lang</i>		6. <i>lang</i>	Where is the fridge? In the kitchen.	7. <i>lang</i>	Biff is in the bathroom.	8. <i>lang</i>	
Vocab	Household objects	Vocab	Prepositions	Vocab	Household objects	Vocab	Household objects
Song	Ten in the Bed	Song	Ten in the Bed	Song		Song	
Skills	Listening, speaking	Skills	Speaking	Skills	Listening, reading, writing	Skills	Writing, listening, speaking
LO	Ps will be able to: 1. Listen to & identify household objects. 2. Ask & answer Qs about household objects.	LO	Ps will be able to: 1. Identify & name household objects. 2. Describe household objects.	LO	Ps will be able to: 1. Name & spell household objects. 2. Complete sentences.	LO	Ps will be able to: 1. Spell household objects. 2. Count 1-12. 3. Listen to & follow instructions.
Mat	FCs, S.T.S:4.1, L.T.S:4.5-4.6, tape, BB:36	Mat	FCs, BB:32-33, CB:85, scissors, S.T.S:4.2, tapr	Mat	FCs, BB:37, SB:18	Mat	Glue, L.T.S:4.7, BB:37, SB:18, tape

UNIT PLANNER

GRADE: 1

UNIT: 4 "My House"

MONTH:

YEAR: 201 /201

9. <i>Lang</i>	There is a red cooker in the dining room.	10. <i>Lang</i>	Where's Soot? On the sofa.	<i>Refelction on the unit:</i>
<i>Vocab</i>	Household objects	<i>Vocab</i>	Prepositions	
<i>Song</i>	Ten in the Bed	<i>Song</i>		
<i>Skills</i>	Listening, reading, speaking, writing	<i>Skills</i>	Listening, speaking	
<i>LO</i>	Ps will be able to: 1. Describe locations of household objects. 2. Complete sentences.	<i>LO</i>	Ps will be able to: 1. Follow instructions. 2. Describe locations. 3. Name household objects.	
<i>Mat</i>	FCs, BB:38-40, S.T.S:4.2, tape	<i>Mat</i>	L.T.S:4.8, BB:41, tape	

UNIT PLANNER

GRADE: 1

UNIT: 5 "Food"

MONTH:

YEAR: 201 /201

1. <i>lang</i>		2. <i>lang</i>	I like chocolate.	3. <i>lang</i>		4. <i>lang</i>	
Vocab	Food	Vocab	Food & drinks	Vocab	Food & drinks	Vocab	Food & drinks
Song		Song		Song	Jelly on the plate	Song	
Skills	Speaking, reading, writing	Skills	Listening, speaking,	Skills	Listening, speaking, reading	Skills	Speaking, reading, writing
LO	Ps will be able to: 1. Identify & name food. 2. Write numbers. 3. Ask & answer Qs. 4. Read words.	LO	Ps will be able to: 1. Identify & name food & drinks. 2. Express likes. 3. Read & write words. 4. Sound out /in/ sound.	LO	Ps will be able to: 1. Identify & name food & drinks. 2. Read words.	LO	Ps will be able to: 1. Identify & name food & drinks. 2. Read words. 3. Classify foods & drinks
Mat	FCs, realia, BB:42-43, SB:19	Mat	FCs, WCs, BB:42-43, SB:19, L.T.S:5.1, realia, tape	Mat	FCs, WCs, BB:43, CB:87, S.T.S:5.1, tape, scissors	Mat	FCs, WCs, BB:44, SB:20
5. <i>lang</i>	I like bananas. I don't like rice.	6. <i>lang</i>	I like apples.	7. <i>lang</i>		8. <i>lang</i>	
Vocab	Food & drinks	Vocab	Food & drinks	Vocab	Food & drinks	Vocab	Food
Song		Song	Jelly on the Plate	Song	Jelly on the Plate	Song	Chicken & chips
Skills	Listening, reading, speaking, wrriting	Skills	Speaking, reading, writing	Skills	Listening, speaking	Skills	Listening, speaking
LO	Ps will be able to: 1. Express likes & dislikes. 2. Recognize the initial sound ch. 3. Read words.	LO	Ps will be able to: 1. Listen to & follow oral commands. 2. Express food likes & dislikes.	LO	Ps will be able to: 1. Listen to & understand sequence of events. 2. Identify the stages of growing a plant.	LO	Ps will be able to: 1. Identify & name characters & objects. 2. Listen to story & take part in it. 3. Understand the meaning of <i>push</i> & <i>pull</i> .
Mat	FCs, WCs, BB:45, SB:21, L.T.S:5.2, tape	Mat	S.T.S:5.1, FCS, BB:44, SB:22, glue, tape	Mat	Realia, scissors, glue, BB:46, CB:89, L.T.S:5.3, tape	Mat	FCs, BB:47-50, L.T.S:5.4, S.T.S:5.2, tape, realia

UNIT PLANNER

GRADE: 1

UNIT:5 "My House"

MONTH:

YEAR: 201 /201

9. <i>Lang</i>		10. <i>Lang</i>		<i>Refelction on the unit:</i>
<i>Vocab</i>	Food	<i>Vocab</i>	Food	
<i>Song</i>	Chicken & chips	<i>Song</i>	Chicken & chips	
<i>Skills</i>	Listening, speaking	<i>Skills</i>	Speaking, listening	
<i>LB</i>	Ps will be able to: 1. Listen to story & take part in it. 2. Act out a story.	<i>LB</i>	Ps will be able to: 1. Listen to story & take part in it. 2. Act out a story.	
<i>Mat</i>	FCs, L.T.S;5.4, S.T.S:5.2, BB;47-50, tape	<i>Mat</i>	FCs, BB;51, S.T.S:5.2, tape	

UNIT PLANNER

GRADE: 1

UNIT: 6 "Clothes"

MONTH:

YEAR: 201 /201

1. <i>lang</i>	I'm wearing a dress.	2. <i>lang</i>	I'm wearing a blue dress.	3. <i>lang</i>	She's wearing a green scarf, a pink dress &	4. <i>lang</i>	What colour is Vicky's sweater?
Vocab	Clothes	Vocab	Clothes, colours	Vocab	Clothes, colours	Vocab	Colours
Song	The Action Rhyme	Song	The Action Rhyme	Song	The Action Rhyme	Song	
Skills	Listening, speaking	Skills	Listening, speaking, reading	Skills	Listening, speaking, reading, writing	Skills	Listening, speaking, reading
fb	Ps will be able to: 1. Perform an action rhyme. 2. Recognize & use left & right. 3. Listen to descriptions & identify clothes. 4. Describe own clothes.	fb	Ps will be able to: 1. Listen to & repeat descriptions of clothes. 2. Read words. 3. Identify & name colours 4. Make statement about what people are wearing.	fb	Ps will be able to: 1. Read & match words. 2. Listen to descriptions & identify items of clothes. 3. Ask & answer Qs about what people are wearing.	fb	Ps will be able to: 1. Read & match words of clothing items. 2. Answer Qs. 3. colour pictures from spoken description. 4. Complete sentences using colour words.
Mat	WCs, FCs, BB:52-53, SB:23, S.T.S:6.1, L.T.S:6.1-6.2, tape	Mat	FCs, WCs, BB:52-53, S.T.S:6.1, L.T.S:6.1-6.2, tape	Mat	FCs, WCs, BB:53-54, SB:24, L.T.S:6.3-6.4, tape	Mat	L.T.S:6.5-6.8, BB:55, FCs, WCs, tape
5. <i>Lang</i>	What is this? What are these?	6. <i>Lang</i>	Vicky's wearing jeans, a sweater, socks & shoes.	7. <i>Lang</i>	He's wearing an orange sock on his left foot ...	8. <i>Lang</i>	There's a blue cap on the chair.
Vocab	Clothes, colours	Vocab	Clothes	Vocab	Directions	Vocab	Prepositions
Song	The Action Rhyme	Song		Song	Hockey Cokey	Song	Hockey Cokey
Skills	Reading, writing, speaking	Skills	Reading, listening, writing	Skills	Listening, writing, speaking	Skills	Reading, writing, listening, speaking
fb	Ps will be able to: 1. Identify & name items of clothes. 2. Read & match words. 3. Ask & answer Qs. 4. Write appropriate words.	fb	Ps will be able to: 1. Read & copy words. 2. Listen to descriptions & identify name of clothing. 3. Stick items of clothing on characters.	fb	Ps will be able to: 1. Listen to descriptions & write numbers. 2. Recognize & use directions. 3. Describe what character is wearing.	fb	Ps will be able to: 1. Identify & name pieces of furniture. 2. Identify locations. 3. Make statements about items of clothing in bedroom.
Mat	FCs, WCs, BB:52-53, 56-57, S.T.S:6.1, tape	Mat	FCs, WCs, BB:61, , CB:91, tape, SB:25, L.T.S:6.9, glue, scissors	Mat	BB:58-59, S.T.S:6.2, L.T.S:6.10, tape,	Mat	FCs, S.T.S:6.3, BB:58,60, SB:26, L.T.S:6.11, tape

UNIT PLANNER

GRADE: 1

UNIT:6 "Clothes"

MONTH:

YEAR: 201 /201

9. <i>Lang</i>	Where is the blue & white cap?	10. <i>Lang</i>		<i>Refelction on the unit:</i>
Vocab	Clothes	Vocab	Clothes, colours	
Song	Hockey Cokey	Song		
Skills	Listening, writing, reading	Skills	Speaking, reading, writing	
LB	Ps will be able to: 1. Ask & answer Qs about locations. 2. Write letters a-l. 3. Copy words.	LB	Ps will be able to: 1. Describe Vicky's & Paul items of clothing. 2. Colour clothes from info given. 3. Copy words.	
Mat	FCs, L.T.S:6.12, BB:60, SB:33, tape	Mat	FCs, BB:61, SB:34,	