

تم تحميل هذا الملف من موقع المناهج العُمانية



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https://t.me/omcourse_bot



Directorate General of Education Dhofar Governorate

School/...Barbazom.....

English Language - Lesson Preparation - 2020/2021

- Teacher's Name//Mohamed Abdelaal.

Class: //10	Unit: 1	Lesson/-7-8
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Day/Date	Sun15thNov2020					
Lesson	7-8					
Section						
Number Of Aims/Learning outcomes						



Warm-up /Introduction/ Vocabulary			
Aims/Learning Outcomes	Teaching Strategies/Methods	Implementation of Approaches/ Activities	Teaching Materials/Resources



<p><u>Ss will be able to:</u></p> <p>predict the content of a podcast</p> <p>■ listen to a podcast for specific information</p> <p>interpret visual data to answer questions about two pie charts</p> <p>■ read a summary of the information in two pie charts for specific information</p> <p>■ analyse the structure and organisation of the summar</p>	<p>(1) Dialogue and discussion.</p> <p>(2) Survey</p> <p>() Brainstorming.</p> <p>() Predict, interpret, observe, interpret</p> <p>() Collaborative learning.</p> <p>() Figure (7) the cognitive</p> <p>() Measurement.</p> <p>() Story</p> <p>(9) Mind maps.</p> <p>() Inductive exploration</p> <p>(12) Learning by doing</p> <p>() Role play.</p> <p>(14) Peer learning,</p> <p>() Problem Solving</p> <p>• Others:</p> <p>.....</p>	<p>Warm-Up:</p> <p><i>To create an e-mail you should sign[in-up] .</i></p> <p><i>STEPS: Tell students to Look at Activity 1 on page 6 of the Skills Book and read the rubric and instruction text. </i></p> <p><i>Steps: Ask students to read the second part of the instruction text. Ask students to Look at Activity 4 and read the rubric. Ask a volunteer to read the instruction text and explain that students have to read the dialogue with a partner and answer the question. Tell students to Look at Activity 1 on page 8 of the Classbook and read the instructions. Point to the four charts. Ask students Have you seen these kinds of charts ?</i></p> <p><i>whole class check and elicit the answer.</i></p>	<p>SB</p> <p>CB</p>
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Formative Assessment	Enrichment/remedial Tasks Differentiated Education	Summative Assessment	Homework
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<p>Whole, Group, and Individual observation Placement Test</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors individual & group response to various tasks.</p> <p>T monitors groups</p>	<p>Ss should list the words on the left of their exercise books and draw 4 columns on the right of the words. Each day, the Ss should do LOOK, COVER, WRITE CHECK for all of the words. It is a good idea to do the list column in the class so you can check that students are applying the learning strategy</p> <p>SS should carry out the tasks of the lesson</p>	<p>Ss prepare presentation about their favourite media</p>	<p>=SS answer these qs</p> <p>How active are you on social media</p> <p>■ How many people do you follow?</p> <p>■ How many followers do you have?</p> <p>■ How important is it to you to get likes or comments on things you post</p>
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Teacher's Comments:

Senior Teacher's Signature: Supervisor's Signature

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