

تم تحميل هذا الملف من موقع المناهج العُمانية



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[https://t.me/omcourse\\_bot](https://t.me/omcourse_bot)



**Directorate General of Education Dhofar Governorate**

**School/...Barbazom.....**

**English Language - Lesson Preparation - 2020/2021**

- **Teacher's Name//Mohamed Abdelaal.**

Class: //10	Unit: 1	Lesson/-7-8
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Day/Date	Sun15thNov2020					
Lesson	7-8					
Section						
Number Of Aims/Learning outcomes						



Warm-up /Introduction/ Vocabulary			
Aims/Learning Outcomes	Teaching Strategies/Methods	Implementation of Approaches/ Activities	Teaching Materials/Resources

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<p><b><u>Ss will be able to:</u></b></p> <p>predict the content of a podcast</p> <ul style="list-style-type: none"> <li>■ listen to a podcast for specific information</li> <li>interpret visual data to answer questions about two pie charts</li> <li>■ read a summary of the information in two pie charts for specific information</li> <li>■ analyse the structure and organisation of the summar</li> </ul>	<ul style="list-style-type: none"> <li>( 1 ) Dialogue and discussion.</li> <li>( 2 ) Survey</li> <li>( ) Brainstorming.</li> <li>( ) Predict, interpret, observe, interpret</li> <li>( ) Collaborative learning.</li> <li>( ) Figure (7) the cognitive</li> <li>( ) Measurement.</li> <li>( ) Story</li> <li>( 9 ) Mind maps.</li> <li>( ) Inductive exploration</li> <li>( 12 ) Learning by doing</li> <li>( ) Role play.</li> <li>( 14 ) Peer learning,</li> <li>( ) Problem Solving</li> <li>• Others:</li> <li>.....</li> </ul>	<p><b>Warm-Up:</b>  <i>To create an e-mail you should sign[in-up] .</i>  <i>STEPS:Tell students to Look at Activity 1 on page 6 of the Skills Book and read the rubric and instruction text.  </i>  <i>Steps:Ask students to read the second part of the instruction text.Ask students to Look at Activity 4 and read the rubric. Ask a volunteer to read the instruction text and explain that students have to read the dialogue with a partner and answer the question.Tell students to Look at Activity 1 on page 8 of the Classbook and read the instructions. Point to thefour charts. Ask students Have youseen these kinds of charts ?</i>  <i>whole class check and elicit the answer.</i></p>	<p>SB CB</p>
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Formative Assessment	Enrichment/remedial Tasks Differentiated Education	Summative Assessment	Homework
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<p>Whole, Group, and Individual observation Placement Test</p> <p>T monitors individual &amp; group response to various tasks.</p> <p>T monitors individual &amp; group response to various tasks.</p> <p>T monitors groups</p>	<p>Ss should list the words on the left of their exercise books and draw 4 columns on the right of the words. Each day, the Ss should do LOOK, COVER, WRITE CHECK for all of the words. It is a good idea to do the list column in the class so you can check that students are applying the learning strategy</p> <p>SS should carry out the tasks of the lesson</p>	<p>Ss prepare presentation about their favourite media</p>	<p>=SS answer these qs</p> <p><b>How active are you on social media</b></p> <ul style="list-style-type: none"><li>■ <b>How many people do you follow?</b></li><li>■ <b>How many followers do you have?</b></li><li>■ <b>How important is it to you to get likes or comments on things you post</b></li></ul>
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Teacher's Comments:

Senior Teacher's Signature: Supervisor's Signature

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