

تم تحميل هذا الملف من موقع المناهج العمانية



نموذج إجابة الامتحان النهائي الرسمي الدور الأول

موقع المناهج ← المناهج العمانية ← الصف العاشر ← لغة انجليزية ← الفصل الثاني ← الملف

تاريخ إضافة الملف على موقع المناهج: 09:06:40 2024-06-09

التواصل الاجتماعي بحسب الصف العاشر



اضغط هنا للحصول على جميع روابط "الصف العاشر"

روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

[برزنتيشن عرض بوربوينت عن الفضاء The space pptx](#)

1

[برزنتيشن عن ولاية نزوى](#)

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[نموذج إجابة الامتحان الرسمي الفترة الصباحية](#)

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[اختبار قصير ثاني TEST PRACTICE 2 مع نموذج الإجابة](#)

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GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.

Ahmed: Hi Ali, where did you go last weekend?
 Ali: I visited the book exhibition. It ⁽¹⁾ _____ great! Many of our friends were there.
 Ahmed: That sounds nice! Did you buy ⁽²⁾ _____?
 Ali: Yeah, I ⁽³⁾ _____ ! I found an amazing fantasy book, and I couldn't resist buying it.
 Ahmed: Cool! Have you started reading it?
 Ali: Not yet. It is a big book, so I ⁽⁴⁾ _____ start reading it in the holiday.
 Ahmed: Great! Personally, I am thinking of losing weight this summer, so I may join a health club ⁽⁵⁾ _____ make my own plan of exercising.
 Ali: Why don't we do it together?
 Ahmed: I would love to.

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| 2. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

GRAMMAR 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble next to the correct option.

6. Mohammed said _____ he would finish the report in a week.

- which that where there

7. My friend fell off the ladder while he _____ painting the roof of his room.

- are were is was

8. Next week, doctors are going to _____ a conference in Bahrain.

- have has had having

9. She had lived in Yemen before she _____ to Saudi Arabia.

- move moved moves moving

10. Nasser is only 12 years old, but he is as tall _____ his mother.

- of like as for

**GRAMMAR
SCORE**

5

Task one: for each item, shade in the bubble next to the correct option.

1. Energy drinks have become a popular trend, especially among _____
 sports players young adults and teenagers explorers
2. Supporters of energy drinks say that caffeine can keep students _____
 sleepy fit attentive
3. According to the National Institute of Health, _____ of students feel more awake after consuming energy drinks.
 56% 60% 65%
4. _____ energy drinks can cause sleeping and heart problems.
 Sweetened Caffeinated Fizzy
5. _____ are more sensitive to the side effects of energy drinks.
 Children Teenagers Old people
6. Emergency room visits related to energy drinks _____ between 2007 and 2011.
 increased decreased remained the same

Task Two: For each item, complete the missing words (**not more than two words**).

7. 60% of teens strongly prefer energy drinks because of their _____ interesting flavour.
8. Energy drinks can never replace **Water** for body hydration.
9. Consuming energy drinks in **moderation** can help in reducing their negative effects.
10. Campaigns can be set to raise parents' and students' **awareness** towards the impacts of energy drinks.

Task One: For each item, write a short answer (not more than **FOUR WORDS**).

11. When was Ansel Adams born?
 _____ **San Francisco** _____
12. What happened to him in the San Francisco earthquake?
 _____ **His nose was broken** _____
13. How was Adam's relationship with his mother?
 _____ **cold and distant** _____
14. Why did Adams stop going to school?
 Because _____ **he was lonely** _____
15. What was he interested in before photography?
 _____ **piano** _____
16. How did the world learn about Adam's photography skills?
 _____ **printing high-quality photos** _____

Task Two: For each item, shade in the bubble to indicate whether the statement is **True/False**.

| Statements | True | False |
|--|----------------------------------|----------------------------------|
| 17. Adams bought his first camera from a famous store. | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. Adams took his first photos in Yosemite National Park. | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. Adams published his first photos when he was nineteen years old. | <input checked="" type="radio"/> | <input type="radio"/> |
| 20. Adams was awarded the Presidential Medal of Freedom in 1935. | <input type="radio"/> | <input checked="" type="radio"/> |

READING
SCORE

20

