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Unit Planner For Class: 10 Unit: 3 (Renewable Energy) Month: Nov. Year: 2019-2020

11	L2	L3	L4
L.O: Ss will be able to:	L.O:	L.O:	L.O:
* Explore the topic of this unit	Ss will be able to:	Ss will be able to:	Ss will be able to:
* Activate their knowledge	* Identify the purpose of an email	* Read and transfer information	* Listen for specific and general
* Listen for specific information	* Read for specific information	* Write about the renewable energy	information
·	·	project	* Recognise and use conjunction
- Look & think	- Read & answer	- Read & match	* Practice using conjunction
- listen & answer	- Read & complete	- Read & complete	- Discuss
- Discuss	- Discuss	- Read & transfer	- Listen & match
		-	
M:Pictures, Dictionaries, Realia,	M:FCs, worksheets,	M:Cards, video clip	M:Photos, cards, CD
C.A:RDG	C.A:RDG+ VOC	C,A:RDG, SPK	C,A:LST, GRM
	◆		
L5	L6	L7	L8
L.O:	L.O:	LO:	L.O:
Ss will be able to:	Ss will be able to:	Ss will be able to:	Ss will be able to:
* Play a game	* Make predictions	* Listen for specific and general	* Read for general and specific
* Use suffixes to form adjectives	* Listen for general and specific	information	information
* Sort adjectives according to their	information	* Identify opinions in listening texts	* Analysis the structure of a formal
suffixes	- Listen & complete	* Evaluate an idea for a new invention	email
	- Listen & choose		* Sort words to write sentences
- Read & circle	- Listen & sort	- Listen & complete	- Read the email & answer qs.
- Write	M:CD, Video,PPT	- Read & answer	- Read & analyse
- Read, match & complete	C.A:LST, SPK	- Discuss	- Sort & write
- Match & write			
		M:CD, Pictures	M:Cards,
M:Cards, ,video		C,A:LST, SPK	C,A:RDG, WRT
C.A:GRM,			

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L 9	L10	L 11	L12
L.O: Ss will be able to:	L.O:	L.O:	L.O:
* Categories formal and informal	Ss will be able to:	Ss will be able to:	Ss will be able to:
language for emails	* Give a partner peer feedback on their	* Give a partner peer feedback on their	* Match extracts from a presentation to
* Rewrite informal sentences to make	writing	writing	slides
them more formal	* Write a second draft of their email	* Write a second draft of their email	* Develop an idea for an invention that
* Plan a request email	* Self-edit their work using checklist	* Self-edit their work using checklist - Write a second draft	is powered by renewable energy.
- Read & match	- Read & sort	- Check their work	- Read & match
- Plan	- Write	-	
M:Cards,		M:Worksheets	M:PPT, Notes
C.A:WRT	M:Worksheets	C,A:WRT	C,A:SPK
	C,A:WRT	C	
L13	L14	L15	
L.O:	Ss will be able to:	LO:	
Ss will be able to:	* Give a presentation about their	Ss will be able to:	
* Finalise their invention designs	invention	* Review learning and key language	
* Prepare a presentation about their	* Listen to presentations from other	from this unit	Revision
invention	groups	* Reflect on their learning and progress	
* Create a set of slides or poster to use	* Give feedback and ask questions	* Set a learning goal for the next unit	
in their presentation	about other group's invention	- Think & write - Read & sort	
- Read & explain	- Ask & discuss M:Posters, Video, PPT	- Read & correct	
M:PPT, Photos, Posters	C,A:LST, SPK	M:Cards	
C,A:SPK	,	C,A:GRM, WRT	

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Nov.

Year: 2019-2020