

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة للاختبار النهائي مع ملخصات شاملة

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روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

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# مدارس التعليم المباشر موقع المناهج العمانية

## Learning Loss Plan for Grade ١٠ (based on grade ٩)

Subject: English Language	Grade: ١٠-B	Semester: ٢
Number of Lessons per week: ٥ lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: ١٠ lessons		

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit ١: Tourism	Lessons ١-٢	<ul style="list-style-type: none"> <li>• Read and understand a variety of texts about tourism</li> <li>• Identify and use time markers</li> <li>• Write a letter of application</li> <li>• Use functional language for transactions.</li> <li>• Give personal opinions and make polite requests</li> <li>• Build lexical sets of different adjectives</li> <li>• Recognise and use adverbial clauses of place</li> </ul>	٢ Lessons	
	Lessons ٣-٥			
	Lessons ٦-٨			
	Lessons ٩-١١			
	Lessons ١٢-١٤			
Unit ٢: Life and Culture	Lessons ١-٢	<ul style="list-style-type: none"> <li>• Read and understand texts about cultures</li> <li>• Write a short factual paragraph about an aspect of Omani culture</li> <li>• Identify positive and negative ideas in a text</li> <li>• Listen to and understand texts about culture</li> <li>• Talk about their opinions and give suggestions</li> <li>• Identify and use discourse markers</li> <li>• Recognise and use the infinitive with to</li> </ul>	٢ Lessons	
	Lessons ٣-٥			
	Lessons ٦-٨			
	Lessons ٩-١١			

	Lessons ١٢-١٤			
Unit ٣:  It's showtime!	Lessons ١-٣	<ul style="list-style-type: none"> <li>• Use functional language for transactions.</li> <li>• Give personal opinions and make polite requests</li> <li>• Build lexical sets of different adjectives</li> <li>• Recognise and use adverbial clauses of place</li> <li>• Identify and use of an adverb in a sentence</li> <li>• Infer meaning of words by reading context</li> <li>• Listen and transfer information about performance</li> </ul>	٧ Lessons	
	Lessons ٤-٦			
	Lessons ٧-٩			
	lessons ١٠-١٣			
Unit ٤:  Jobs	Lessons ١-٣	<ul style="list-style-type: none"> <li>• Write a letter of application</li> <li>• Recognise features of and write a postcard</li> <li>• Use functional language for transactions.</li> <li>• Give personal opinions and make polite requests</li> <li>• Build lexical sets of different adjectives</li> <li>• Recognise and use adverbial clauses of place</li> <li>• Identify positive and negative ideas in a text</li> <li>• Talk about their opinions and give suggestions</li> <li>• Identify and use discourse markers</li> <li>• Recognise and use the infinitive with to</li> <li>• Identify and use time markers</li> <li>• Differentiate between British and American English spelling</li> <li>• Identify and mark stress patterns in two syllable nouns, adjectives and verbs</li> <li>• Recognise and differentiate /d_/ and //</li> </ul>	٧ Lessons	
	Lessons ٤-٦			
	Lessons ٧-٩			
	lessons ١٠-١٣			

## The Teaching Content Plan for Grade ١٠ B

<b>Subject: English Language</b>		<b>Grade: ١٠ B</b>	<b>Semester: ٢</b>
Number of lessons per week: ٥	Number of lessons per semester: ٨٠	<b>Number of weeks: ١٦ (Week ١ to ٢ are for the Implementation of the Learning Loss Plan)</b>	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	<b>As stated in the Learning Loss Plan above</b>	Week ١ – Week ٢	
Unit ١ Stories	Lessons ١- ١٥	<ul style="list-style-type: none"> <li>Read and understand a variety of stories</li> <li>Listen and understand a variety of stories</li> <li>Form and use past tenses in narrative writing</li> <li>Recognize synonymous, similes and metaphors and understand their meaning</li> <li>Use different story telling techniques</li> <li>Pan and write a story</li> </ul>	Week ٣ – Week ٥	
Unit ٢ Healthy Lifestyle	Lessons ١- ١٥	<ul style="list-style-type: none"> <li>Read and understand advice, factual and non-linear text</li> <li>Use vocabulary related to health</li> <li>Form and use Yes/No questions and Wh-Questions</li> <li>Use collocations</li> <li>Talk about healthy lifestyle and well-being</li> <li>Do a survey</li> <li>Describe symptoms when feeling unwell</li> <li>Use appropriate language to ask for and give advice</li> <li>Plan and write a report based on a survey</li> <li>Plan a healthy living event</li> </ul>	Week ٦ – Week ٨	
Unit ٣ The Future of Transport	Lessons ١- ١٥	<ul style="list-style-type: none"> <li>Read and understand factual texts about future transport</li> <li>Use future tenses and modal verbs to make predictions about the future</li> </ul>	Week ٩ - Week ١٠	

		<ul style="list-style-type: none"> <li>• Recognize idioms and understand their use</li> <li>• Listen to and understand a variety of texts including dialogues and conversations</li> <li>• Discuss opinions and evaluate advantages and disadvantages</li> <li>• Plan and write an opinion essay (advantages and disadvantages)</li> <li>• search and present a new means of transport</li> </ul>		
Unit ٤ Entrepreneurship	Lessons ١- ١٥	<ul style="list-style-type: none"> <li>• Read and understand texts about entrepreneurs and businesses</li> <li>• Use indefinite pronouns to refer to people, places and things</li> <li>• Use compound adjectives</li> <li>• Listen to and understand texts about entrepreneurships and businesses</li> <li>• Participate in discussions</li> <li>• Use phrases related to time</li> <li>• use appropriate language to persuade people</li> <li>• plan and write an application request</li> <li>• plan a business pitch</li> </ul>	Week ١١ – Week ١٢	

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# مدارس التعليم المدمج موقع المناهج العمانيّة

## Learning Loss Plan for Grade ١٠ (based on grade ٩)

Subject: English Language	Grade: ١٠-B	Semester: ٢
Number of Lessons per week: ٥ lessons	Specified period: two weeks	
The Total Number of lessons during the specified period: ١٠ lessons		

Unit	Lesson No.	Basic Learning Outcomes	Implementation Time	Comments
Unit ١: Tourism	Lessons ١-٢	<ul style="list-style-type: none"> <li>Read and understand a variety of texts about tourism</li> <li>Identify and use time markers</li> <li>Write a letter of application</li> <li>Use functional language for transactions.</li> <li>Give personal opinions and make polite requests</li> <li>Build lexical sets of different adjectives</li> <li>Recognise and use adverbial clauses of place</li> </ul>	٢ Lessons	
	Lessons ٣-٥			
	Lessons ٦-٨			
	Lessons ٩-١١			
	Lessons ١٢-١٤			
Unit ٢: Life and Culture	Lessons ١-٢	<ul style="list-style-type: none"> <li>Read and understand texts about cultures</li> <li>Write a short factual paragraph about an aspect of Omani culture</li> <li>Identify positive and negative ideas in a text</li> <li>Listen to and understand texts about culture</li> <li>Talk about their opinions and give suggestions</li> <li>Identify and use discourse markers</li> <li>Recognise and use the infinitive with to</li> </ul>	٢ Lessons	
	Lessons ٣-٥			
	Lessons ٦-٨			
	Lessons ٩-١١			



	Lessons ١٢-١٤			
Unit ٣:  It's showtime!	Lessons ١-٣	<ul style="list-style-type: none"> <li>• Use functional language for transactions.</li> <li>• Give personal opinions and make polite requests</li> <li>• Build lexical sets of different adjectives</li> <li>• Recognise and use adverbial clauses of place</li> <li>• Identify and use of an adverb in a sentence</li> <li>• Infer meaning of words by reading context</li> <li>• Listen and transfer information about performance</li> </ul>	٧ Lessons	
	Lessons ٤-٦			
	Lessons ٧-٩			
	lessons ١٠-١٣			
Unit ٤:  Jobs	Lessons ١-٣	<ul style="list-style-type: none"> <li>• Write a letter of application</li> <li>• Recognise features of and write a postcard</li> <li>• Use functional language for transactions.</li> <li>• Give personal opinions and make polite requests</li> <li>• Build lexical sets of different adjectives</li> <li>• Recognise and use adverbial clauses of place</li> <li>• Identify positive and negative ideas in a text</li> <li>• Talk about their opinions and give suggestions</li> <li>• Identify and use discourse markers</li> <li>• Recognise and use the infinitive with to</li> <li>• Identify and use time markers</li> <li>• Differentiate between British and American English spelling</li> <li>• Identify and mark stress patterns in two syllable nouns, adjectives and verbs</li> <li>• Recognise and differentiate /d_/ and //</li> </ul>	٧ Lessons	
	Lessons ٤-٦			
	Lessons ٧-٩			
	lessons ١٠-١٣			

## The Teaching Content Plan for Grade 10 B

<b>Subject: English Language</b>		<b>Grade: 10 B</b>	<b>Semester: 2</b>
Number of lessons per week: 5	Number of lessons per semester: 18	<b>Number of weeks: 17 (Week 1 to 2 are for the Implementation of the Learning Loss Plan)</b>	

Unit/ Theme	Lesson/ Topic	Learning outcomes	Suggested implementation time	Remarks
Implementation of Learning Loss Plan	-	<b>As stated in the Learning Loss Plan above</b>	Week 1 – Week 2	
Unit 1 Stories	Lessons 1- 10	<ul style="list-style-type: none"> <li>Read and understand a variety of stories</li> <li>Listen and understand a variety of stories</li> <li>Form and use past tenses in narrative writing</li> <li>Recognize synonymous, similes and metaphors and understand their meaning</li> <li>Use different story telling techniques</li> <li>Plan and write a story</li> </ul>	Week 3 – Week 5	
Unit 2 Healthy Lifestyle	Lessons 1- 10	<ul style="list-style-type: none"> <li>Read and understand advice, factual and non-linear text</li> <li>Use vocabulary related to health</li> <li>Form and use Yes/No questions and Wh-Questions</li> <li>Use collocations</li> <li>Talk about healthy lifestyle and well-being</li> <li>Do a survey</li> <li>Describe symptoms when feeling unwell</li> <li>Use appropriate language to ask for and give advice</li> <li>Plan and write a report based on a survey</li> <li>Plan a healthy living event</li> </ul>	Week 6 – Week 8	
Unit 3 The Future of Transport	Lessons 1- 10	<ul style="list-style-type: none"> <li>Read and understand factual texts about future transport</li> <li>Use future tenses and modal verbs to make predictions about the future</li> </ul>	Week 9 - Week 10	

		<ul style="list-style-type: none"> <li>• Recognize idioms and understand their use</li> <li>• Listen to and understand a variety of texts including dialogues and conversations</li> <li>• Discuss opinions and evaluate advantages and disadvantages</li> <li>• Plan and write an opinion essay (advantages and disadvantages)</li> <li>• search and present a new means of transport</li> </ul>		
Unit ٤ Entrepreneurship	Lessons ١- ١٥	<ul style="list-style-type: none"> <li>• Read and understand texts about entrepreneurs and businesses</li> <li>• Use indefinite pronouns to refer to people, places and things</li> <li>• Use compound adjectives</li> <li>• Listen to and understand texts about entrepreneurs and businesses</li> <li>• Participate in discussions</li> <li>• Use phrases related to time</li> <li>• use appropriate language to persuade people</li> <li>• plan and write an application request</li> <li>• plan a business pitch</li> </ul>	Week ١١ – Week ١٢	