

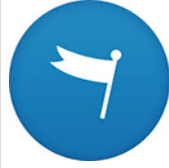
شكراً لتحميلك هذا الملف من موقع المناهج العمانية



اختبار قصير ثاني TEST PRACTICE 2 مع نموذج الإجابة

موقع المناهج ← المناهج العمانية ← الصف العاشر ← لغة انجليزية ← الفصل الثاني ← الملف

التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

[اللغة العربية](#)

[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثاني

[نموذج إجابة الامتحان الرسمي الفترة الصباحية](#)

1

[اختبار قصير ثاني TEST PRACTICE 2 مع نموذج الإجابة](#)

2

[مواضيع متنوعة presentation](#)

3

[الدروس المحذوفة للاختبار النهائي مع ملخصات شاملة](#)

4

[محتوى الاختبار النهائي مع ملخصات شاملة](#)

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ENGLISH LANGUAGE TEST

GRADE TEN

PRACTICE TEST 2

Semester Two

First Session

Name			
School	تحميل هذا الملف من	Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 15

ELEMENT	Marks	Red Marker		Green Marker	Blue Checker
		Name	Name	Name	Name
LISTENING	15				
VOCABULARY	5				
GRAMMAR	5				
READING	20				
WRITING	15				
TOTAL	60				

LISTENING 1 (Items 1-7)

(7 marks)

You are going to hear a conversation between **a brother and his sister**. Listen, and shade in the bubble next to the correct option.

1. In the school play, the boy will play the role of a _____.
- young prince soldier king
2. He will practise his English pronunciation _____.
- with his teacher from a CD using a dictionary
3. His sister is a _____.
- a newsreader an actress a writer
4. She suggests that he should learn his lines _____.
- by reading silently before going to sleep using tape-recorder
5. He decides to practice in _____.
- the kitchen his bedroom the living room
6. The play will be performed _____.
- next week in three weeks' time next month
7. His sister tells him she will _____ come and watch him
- be unable to try to definitely

LISTENING 2 (Items 8-15)

(8 marks)

You are going to hear **Ugandan woman** talking about **wedding ceremonies** in her country.

Task one: Listen and for each item, write a short answer (**not more than FOUR WORDS**).

- 8. Who helps the boy to write the letter? _____
- 9. Who takes it to the girl's father? _____
- 10. How long does it take to receive a reply? _____
- 11. What is the usual gift for the girl's family, if they are rich? _____

Task Two:

Listen For each item, shade in the bubble next to the correct option.

Statements

- 12. When the boy visits the girl's house for the first time, he goes with his male relatives.

True	False
<input type="radio"/>	<input type="radio"/>
- 13. After that, there are **two** more meetings before the wedding.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------
- 14. The '**kanzu**' is a traditional dance.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------
- 15. While she brings the girl to his house, the boy's mother sings.

<input type="radio"/>	<input type="radio"/>
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LISTENING SCORE

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15

VOCABULARY (Items 1-5)**(5 marks)**

For each item, shade in the bubble next to the correct option.

Every year, we put 8 million tonnes of plastic into the oceans. Hundreds of thousands of **(1)**_____ animals die per year because they eat or become **(2)**_____ in plastic. The best way to solve this problem is to **(3)**_____ the amount of plastic we use. We can all make small changes in our daily lives to reduce the amount of single-use plastic items we **(4)**_____. For example, a million plastic bottles are sold every minute worldwide. However, if we use **(5)**_____ bottles instead we will greatly reduce the number of plastic bottles that end up in the ocean.

- | | | | |
|-------------------------------------|-----------------------------------|----------------------------------|--------------------------------|
| 1. <input type="radio"/> flying | <input type="radio"/> reptile | <input type="radio"/> ground | <input type="radio"/> marine |
| 2. <input type="radio"/> freed | <input type="radio"/> independent | <input type="radio"/> trapped | <input type="radio"/> released |
| 3. <input type="radio"/> increase | <input type="radio"/> reduce | <input type="radio"/> rise | <input type="radio"/> deduce |
| 4. <input type="radio"/> throw over | <input type="radio"/> throw away | <input type="radio"/> throw in | <input type="radio"/> throw on |
| 5. <input type="radio"/> reusable | <input type="radio"/> usable | <input type="radio"/> single-use | <input type="radio"/> use |

**VOCABULARY
SCORE**

5

GRAMMAR 1 (Items 1-5)

(2½ marks)

For each item, shade in the bubble under the correct option.

Speaker A: Which is the (1)_____ populated country in the world?

Speaker B: It's China, I think. It has more (2)_____ a billion people.

Speaker A: Wow! That's amazing! What's the name of (3)_____ capital city?

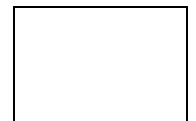
Speaker B: You should know that! We (4)_____ that last week.

Speaker A: (5)_____ we? I don't remember.

Speaker B: It's Beijing, of course.

a as did do more most studied study the than

1.
2.
3.
4.
5.



GRAMMAR 2 (Items 6-10)

(2½ marks)

For each item, shade in the bubble next to the correct option.

6. Ahmed played well. _____, he didn't score any goals.

- In addition Therefore However Moreover

7. My father spends the _____ amount of time using the internet.

- less more as least

8. Farmers cannot grow crops _____ droughts.

- because of because therefore so

9. The news report discovered that the thief made _____ the story.

- of up in from

10. Many forts _____ built in Oman thousands of years ago.

- are was have were

--

**GRAMMAR
SCORE**

5

READING 1 (Items 1-10)

(10 marks)

Read the text. Then, complete the tasks.

As a scientist, I always hope to meet people who care about the environment like I do. However, I must say, it doesn't happen very often!

Take my own family, for example. My daughter looks for the latest fashions in clothes, shoes and handbags; my son spends all his pocket money on computers, video games and mobile phones; and my wife always wants to get new equipment for the kitchen. They don't seem to understand that the more they buy, the more they will throw away -and the more the environment will be polluted.

At least, that's what I thought. However, when I called them together for a family meeting, I got a big surprise. I was going to give them a long lecture about saving the environment. But before I could start, I found out that they were way ahead of me!

First, my wife told me that she was already donating all our old clothes to a charity organization that distributes them to poor people. Then she asked if she could also give them some old tables and chairs, and of course I agreed!

Then, my son surprised me by inviting me to a re-cycling exhibition at his school. Later, I went there, and was very impressed with the various products created by the students. I even bought a really nice reading lamp made from an old glass bottle.

Now, it's true, I'm still waiting for one family member - my daughter! - to do something for the environment, but two out of three is pretty good, isn't it?

So, perhaps there is hope for the world after all.

Task one: for each item, shade in the bubble next to the correct option.

1. The writer believes that _____ about the environment.

most people care

few people care

nobody cares

2. His wife is interested in _____.

cooking

computers

clothes

3. The charity organization provides help for _____.

poor families

handicapped people

sick children

4. He agrees to donate some _____.

money

furniture

clothes

5. He then bought a re-cycled bottle from a _____.

friend

shop

school

6. So far, his _____ hasn't done anything for the environment.

son

daughter

wife

Task Two: For each item, complete the missing words (**not more than TWO WORDS**).

7. The writer's daughter is interested in the _____ in clothes.

8. His wife has donated old clothes to a _____.

9. The writer's son invited him to a recycle _____ at his school.

10. The writer hopes all his family members care about _____.



READING 2 (Items 11-20)**(10 marks)****Read the text. Then, complete the tasks.**

Emily had a normal childhood until she was eighteen months old, when her parents noticed that she was walking strangely. They thought it was a simple problem that could be solved easily. However, Emily didn't get any better. They went to every hospital and medical centre they knew, but none of the doctors could identify what was wrong. Finally, after over six months of this, a doctor discovered that Emily was suffering from 'SMA'.

SMA is a rare disease that destroys the nerves controlling muscle movement. This affects a child's ability to use his or her muscles, especially for standing or walking. It is very rare because both parents have to be carriers of the abnormal gene to have a child with SMA. Emily's parents are both perfectly healthy and had no idea that they were carrying this harmful gene.

After hearing the news, they knew that they had to make big changes in their life. Emily's father asked some builders to re-construct parts of the house, so that she could move around more easily. Her mother borrowed a book from the doctor and started reading about this disease. She learned to follow particular medical procedures like water therapy, which is very helpful as the water allows movement of the arms and legs that may otherwise not be there.

It wasn't always easy. When people saw Emily, they thought she had had an accident. They kept asking lots of questions that annoyed the parents. Emily was crying all the time because she saw others walking around, but she couldn't.

Now, at the age of five, Emily can crawl around using her arms and uses a wheelchair when necessary. She still enjoys activities like swimming. Until now, scientists are still looking for a medicine to help children with SMA. Emily's parents still have hope that one day their daughter will be able to walk.

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

11. How old was Emily when a doctor found that she had SMA?

12. What does Emily find difficult to do because of the disease?

13. Why did Emily's father rebuild some parts of the house?

14. Why was Emily crying all the time?

15. Who else in the family has become ill?

16. How can Emily move around the house?

Task Two: For each item, shade in the bubble to indicate whether the statement is **True/False**.

Statements

True	False
------	-------

17. Emily's mother learned more about SMA from the Internet.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

18. The most effective treatment for SMA is water.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

19. When other people find out about Emily's condition, they become very curious.

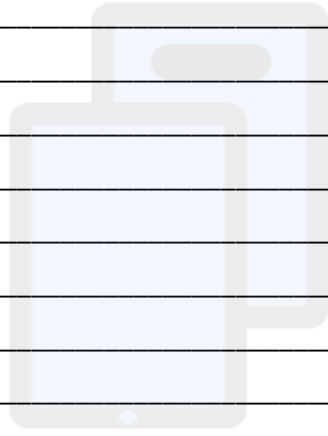
<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

20. SMA is an illness that affects the nerves controlling stomach movement.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

**READING
SCORE**

20

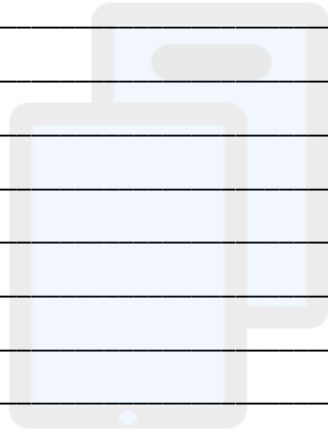


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Marker A	Marker B	Average



تم تحميل هذا الملف من

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Marker A	Marker B	Average

**WRITING
SCORE**

15

Link for the listening tape

<https://drive.google.com/file/d/1W8c06nZg0kHcWWLYavg4SIM2HsqzUmWx/view>

another link

http://www.mediafire.com/file/80dmj8c96rxizvd/mock_exam_grade_10.m4a/file

Listening 1 (7 Marks)

- | | | |
|--|--|---|
| 1. <input type="radio"/> young prince | <input type="radio"/> soldier | <input checked="" type="radio"/> king |
| 2. <input type="radio"/> with his teacher | <input type="radio"/> from a CD | <input checked="" type="radio"/> using a dictionary |
| 3. <input checked="" type="radio"/> a newsreader | <input type="radio"/> an actress | <input type="radio"/> a writer |
| 4. <input type="radio"/> by reading silently | <input checked="" type="radio"/> before going to sleep | <input type="radio"/> using tape-recorder |
| 5. <input checked="" type="radio"/> the kitchen | <input type="radio"/> his bedroom | <input type="radio"/> the living room |
| 6. <input type="radio"/> next week | <input checked="" type="radio"/> in three weeks' time | <input type="radio"/> next month |
| 7. <input type="radio"/> be unable to | <input type="radio"/> try to | <input checked="" type="radio"/> definitely |

Listening 2 (8 Marks)

8. (an) old man
9. (the) girl's aunt / auntie
10. two weeks
11. a cow / some cows

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 12. | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. | <input type="radio"/> | <input checked="" type="radio"/> |
| 14. | <input type="radio"/> | <input checked="" type="radio"/> |
| 15. | <input checked="" type="radio"/> | <input type="radio"/> |

Vocabulary (5 Marks)

- | | | | |
|--|---|--|---|
| 1. <input type="radio"/> flying | <input type="radio"/> reptile | <input type="radio"/> ground | <input checked="" type="radio"/> marine |
| 2. <input type="radio"/> freed | <input type="radio"/> independent | <input checked="" type="radio"/> trapped | <input type="radio"/> released |
| 3. <input type="radio"/> increase | <input checked="" type="radio"/> reduce | <input type="radio"/> rise | <input type="radio"/> deduce |
| 4. <input type="radio"/> throw over | <input checked="" type="radio"/> throw away | <input type="radio"/> throw in | <input type="radio"/> throw on |
| 5. <input checked="" type="radio"/> reusable | <input type="radio"/> usable | <input type="radio"/> single-use | <input type="radio"/> use |

Grammar 1 (2.5 Marks)

1. most
2. than
3. the
4. studied
5. did

تم تحميل هذا الملف من
موقع المناهج العُمانية

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Grammar 2 (2.5 Marks)

- | | | | |
|--|-------------------------------------|--|--|
| 6. <input type="radio"/> In addition | <input type="radio"/> Therefore | <input checked="" type="radio"/> However | <input type="radio"/> Moreover |
| 7. <input type="radio"/> less | <input type="radio"/> more | <input type="radio"/> as | <input checked="" type="radio"/> least |
| 8. <input checked="" type="radio"/> because of | <input type="radio"/> because | <input type="radio"/> therefore | <input type="radio"/> so |
| 9. <input type="radio"/> of | <input checked="" type="radio"/> up | <input type="radio"/> in | <input type="radio"/> from |
| 10. <input type="radio"/> are | <input type="radio"/> was | <input type="radio"/> have | <input checked="" type="radio"/> were |

Reading 1 (10 Marks)

- | | | |
|---|--|---|
| 1. <input type="radio"/> most people care | <input checked="" type="radio"/> few people care | <input type="radio"/> nobody cares |
| 2. <input checked="" type="radio"/> cooking | <input type="radio"/> computers | <input type="radio"/> clothes |
| 3. <input checked="" type="radio"/> poor families | <input type="radio"/> handicapped people | <input type="radio"/> sick children |
| 4. <input type="radio"/> money | <input checked="" type="radio"/> furniture | <input type="radio"/> clothes |
| 5. <input type="radio"/> friend | <input type="radio"/> shop | <input checked="" type="radio"/> school |
| 6. <input type="radio"/> son | <input checked="" type="radio"/> daughter | <input type="radio"/> wife |

7. latest fashion
8. charity organisation
9. exhibition
10. the environment

Reading 2 (10 Marks)

11. 2/two (years old)
12. walk
13. move around more easily
14. couldn't walk
15. nobody / no one
16. using her arms / a wheelchair

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 17. | <input type="radio"/> | <input checked="" type="radio"/> |
| 18. | <input checked="" type="radio"/> | <input type="radio"/> |
| 19. | <input checked="" type="radio"/> | <input type="radio"/> |
| 20. | <input type="radio"/> | <input checked="" type="radio"/> |