

تم تحميل هذا الملف من موقع المناهج العمانية



الملف الدروس المحذوفة والمطلوبة وفق الخطة الدراسية الجديدة مع الفاقد التعليمي

[موقع المناهج](#) ⇨ [المناهج العمانية](#) ⇨ [الصف العاشر](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الأول](#)

روابط مواقع التواصل الاجتماعي بحسب الصف العاشر



روابط مواد الصف العاشر على تلغرام

[الرياضيات](#)

[اللغة الانجليزية](#)

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[التربية الاسلامية](#)

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الأول

[امتحان وإجابة الأسئلة الرسمية للفصل الدراسي الأول الدور الأول 20162017](#)

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[كتاب الطالب 10A me for English](#)

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[تحميل ملف Exams Mock](#)

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[تجميع أسئلة رسمية لسنوات سابقة](#)

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The Teaching Content Plan for Grade 10A

Subject: English	Grade: 10 A
Number of lessons per week: 5	Number of weeks: 15 weeks 1&2 are for learning loss (6 weeks for face to face learning)

Unit / THEME	LESSON/ TOPIC	OUTCOMES	Suggested Implementation time	Remarks
1 New media	(Lesson 1-3)	<ul style="list-style-type: none"> • Read and understand a variety of reading texts • Use vocabulary related to the new media • Discuss issues related to the new media • Use expressions to give opinion • Make comparison using different comparative structures • Form and use phrasal verbs • Interpret visual data • Write a summary comparing two pie charts • Design a blog 	Three Weeks (two weeks face to face and one week for distance learning)	Some project activities can be completed at home
	(Lesson 4-5)			
	(Lesson 6-7)			
	(Lesson 8-11)			
	(Lesson 12-14)			
	(Lesson 1-3)	<ul style="list-style-type: none"> • Read and understand a variety of reading texts 	Three Weeks (two weeks face to face)	Some project activities can be
	(Lesson 4-5)	<ul style="list-style-type: none"> • Listen to and respond to a 		

Unit / THEME	LESSON/TOPIC	OUTCOMES	Suggested Implementation time	Remarks
2 Climate change	(Lesson 6-7)	variety of texts • Use vocabulary related to climate change • Construct cause and effect sentences • Form and use compound nouns • Participate in a debate • Use expression for agreeing and disagreeing • Use word stress • Write an opinion essay • Design a reusable shopping bag	and one week for distance learning)	completed at home
	(Lesson 8-11)			
	(Lesson 12-14)			
3 Renewable energy	(Lesson 1-3)	• Read and understand a variety of text including emails and infographic • Listen to a variety of texts • Use vocabulary related to renewable energy • Use conjunctions in writing • Participate in discussion and	Two Weeks (one week face to face and the second week for distance learning)	Some project activities can be completed at home
	(Lesson 4-5)			
	(Lesson 6-7)			
	(Lesson 8-11)			

Unit / THEME	LESSON/TOPIC	OUTCOMES	Suggested Implementation time	Remarks
	(Lesson 12-14)	<p>presentations</p> <ul style="list-style-type: none"> Recognise the different between the formal and informal language Write a request email 		
4 Civilisation	(Lesson 1-3)	<ul style="list-style-type: none"> Read and understand a variety of text including historical narratives and biographies Use vocabulary related to civilisation Use the passive tense to describe past events Use adverbs of degree Participate in discussions Use phrases related to time Write a biography Produce a leaflet 	Two Weeks (one week face to face and the second week for distance learning)	
	(Lesson 4-5)			
	(Lesson 6-7)			
	(Lesson 8-11)			
	(Lesson 12-14)			