

تم تحميل هذا الملف من موقع المناهج العُمانية



*للحصول على أوراق عمل لجميع الصفوف وجميع المواد اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف العاشر اضغط هنا

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* للحصول على أوراق عمل لجميع مواد الصف العاشر في مادة لغة انجليزية الخاصة بـ الفصل الأول اضغط هنا

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* لتحميل كتب جميع المواد في جميع الفصول للـ الصف العاشر اضغط هنا

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للتحدث إلى بوت على تلغرام: اضغط هنا

https://t.me/omcourse_bot

<p style="text-align: center;">L1</p> <p>L.O:</p> <ul style="list-style-type: none"> - to listen for specific info - to discuss Qs about ancient civilization ■ explore the topic of this unit ■ activate their knowledge about words related to civilisation ■ listen and complete facts about ancient civilisations ■ discuss questions about ancient civilisations <p>M : Pictures , Dictionaries C.A: RDG</p>	<p style="text-align: center;">L2</p> <p>L.O:</p> <ul style="list-style-type: none"> - to read for general and specific information - use new vocab in completing definitions ■ label a map ■ read four texts entitled " Voices from the past" ■ use vocabulary from the text to complete definitions ■ do a role play <p>M: FCs, Worksheets C.A: RDG + VOC</p>	<p style="text-align: center;">L3</p> <p>L.O:</p> <ul style="list-style-type: none"> - to read for specific info -to do various reading tasks ■ read about the history of Oman ■ write subheadings to summarise the main ideas of paragraphs ■ identify in information in statements is true, false or is not given ■ match words from a text with their synonyms <p>M: Cards, video clip, C.A: RDG</p>	<p style="text-align: center;">L4</p> <p>L.O: -to identify past passive tense - to use past passive tense</p> <ul style="list-style-type: none"> ■ listen and match questions and answers ■ recognise and use the past passive tense ■ form the past participle for irregular verbs ■ complete texts using the past passive tense ■ write a paragraph about an archaeological site in Oman <p>M: photos, cards C.A: GRM+ WRT</p>
<p style="text-align: center;">L5</p> <p>L.O: - to use adverbs of degree - to use the second conditional</p> <ul style="list-style-type: none"> ■ categorise opinions for and against a debate topic ■ identify and use adverbs of degree ■ order adverbs of degree according to strength of the adverb ■ revise the second conditional <p>M: cards + video + PTT C.A: GRM</p>	<p style="text-align: center;">L6</p> <p>L.O: to listen for specific info - to write rules to make a world a better place</p> <ul style="list-style-type: none"> ■ revise adjectives ■ discuss quotes from famous world leaders ■ listen for specific information ■ orally rephrase information in their own words ■ write three rules to make the world a better place <p>M: cards, magnet, CD C.A: LST + WRT</p>	<p style="text-align: center;">L7</p> <p>L.O: - to identify global civilization - to express opinions about responsibilities</p> <ul style="list-style-type: none"> ■ learn about global citizenship ■ listen for general and specific information ■ reflect on their own role as a global citizen ■ discuss their opinions about the responsibilities of different communities <p>M: cards, notes, CD C.A: SPK + LST</p>	<p style="text-align: center;">L8</p> <p>L.O: - to read for specific info - to identify the structure of a biography</p> <ul style="list-style-type: none"> ■ talk about famous Omani people ■ read a biography and transfer information to a table ■ analyse the structure of, and the language used in a biography <p>M: cards, dictionaries C.A: RDG</p>

<p style="text-align: center;">L9</p> <p>L.O:</p> <ul style="list-style-type: none"> * To complete sentences about a contemporary Omani. *To share their research for their biography. - Read a text and answer qs - Read useful language box - Read a biography and find phrases used in biography - Complete the plan of their biography <p>M: Pictures, Dictionaries, Realia C.A: RDG</p>	<p style="text-align: center;">L10</p> <p>L.O:</p> <ul style="list-style-type: none"> *To write the first draft of their biography. *To self-edit their biography using a writing check list. * To use past passive. - give feedback and discussions for each other - write their draft <p>M: FCs, Worksheets C.A: GRM + VOC</p>	<p style="text-align: center;">L11</p> <p>L.O:</p> <ul style="list-style-type: none"> - To Write a second draft of their biography. - To Use language for writing biographies. <ul style="list-style-type: none"> o Write a second draft o Use checklist <p>M: Cards, video clip, C.A: SPK</p>	<p style="text-align: center;">L12</p> <p>L.O:</p> <ul style="list-style-type: none"> - To Identify and discuss archaeological sites in Oman - To listen students a planning research project. - To analyse and evaluate. . Answer and discuss questions . Listen and answer <p>M: photos, cards CD , CD PLAYER</p>
<p style="text-align: center;">L13</p> <p>L.O:</p> <ul style="list-style-type: none"> - To plan their project - To Start designing their leaflet- -To discuss arachnological sites in Oman - Answer questions - Read & discuss <p>M: leaflet</p>	<p style="text-align: center;">L14+15</p> <p>L.O:</p> <ul style="list-style-type: none"> - To Review learning and key language - To reflect on their learning and progress . Complete the project . Sort words . Complete sentences with active or passive <p>M: worksheets</p>	<p style="font-size: 2em; color: green;">Revision</p>	

Unit Planner For Class: 10

Unit: 4 (civilization)

Month: Dec.

Year: 2019-2020

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